



Board welcomes new officers

NCHC members cast 268 ballots, electing a vice president, a secretary, and eight representatives to the Board of Directors.

Election results were certified by Hanigan Bjorkman Ecklund LLP, certified public accountants, of Lincoln, Neb.

Lydia Lyons of Hillsborough Community College was elected vice president. She enters a four-year commitment to NCHC. In 2007, she will serve as vice president. In 2008, as president-elect, Lyons will plan the 43rd annual conference.

Her term as president will be during 2009 and she will remain on the Board of Directors as immediate past president through 2010.

She was unopposed in the election.

Elected to a three-year term as secretary was Bonnie Irwin of Eastern Illinois University. She defeated Ricki Shine of Clemson University for the post.

Elected to three-year terms as directors were Annmarie Guzy of University of South Alabama, Greg Lanier of University of West Florida, Rosalie Otero of New Mexico University, and James Ruebel of Ball State University.

Also on the ballot were Suketu Bhavsar of University of Kentucky, Lisa Coleman of Southeastern Oklahoma State University, Peter Deekle of Roger Williams University, George



Gibson



Guzy



Jeter



Lanier



Irwin



Lyons



Randall



Lee



Miller



Otero



Ruebel

Mariz of Western Washington University, Rolland Pack of Freed-Hardeman University, and Chuck Whitchurch of Golden West College.

Emily Gibson of Northern Arizona University and Peyton Jeter of University of North Carolina Wilmington defeated

fellow students George Eklund of Western Kentucky University, Heather Harrison of Emporia State University, and James Robinson of Ball State University for one-year terms on the board.

Will Lee of Texas A&M University and Shane Miller of West Virginia University won two-year student terms.

They defeated Marissa Hauk of Northern Arizona University.

Irwin was elected in 2005 to the board of trustees and vacates a seat to become secretary. To fill her unexpired term, President Kate Bruce has appointed Ruth (Fox) Randall of Johnson County Community College, the next highest vote getter in the 2006 election. Randall will fill the two years left in the term, serving in 2007 and 2008.

The newly elected and appointed representatives took office Jan. 3. Their first board meeting will take place in Dallas, Texas., from Feb. 1-3.

Nine hundred ninety-two ballots were mailed on Dec. 2. They were due on Dec. 28.

The rate of return was 27 per cent.

Conference planners seek ideas

Conference planners have put out a call to the NCHC membership for ideas to improve a traditional workshop and to help establish a new one in Denver this year.

Ricki Shine, co-chair of the committee which oversees Developing in Honors, seeks input from directors and deans who have completed the Beginning in Honors© workshop and are ready to advance to the Developing in Honors one, and from those who have already participated in Developing in Honors.

She solicits topic ideas for the session that will take place during the conference this year in Denver in the

fall.

Send them to her at rshine@clemson.edu. Those sending ideas should include their names, the names of their institutions, and their e-mail addresses.

Immediate Past President Jon Schlenker is chairing a committee which is planning a new series of workshops for those who have progressed beyond Beginning in Honors© and Developing in Honors.

To be called "Established in Honors," the new project targets directors and deans who face challenges despite their experience in the field.

Schlenker invites NCHC mem-

bers who are interested in such a venture to (1) suggest topical areas that would be of interest, (2) recommend "experts" in those areas, and (3) assist in the creation of the workshops.

Those interested should respond to him at jons@maine.edu, including names, institution names, e-mail addresses, phone numbers, and the requested ideas.

Both Shine and Schlenker would like responses by Jan. 15.

Deadlines

- Jan. 15: Board of Directors reservations plans due for Feb. meeting in Dallas
- Jan. 15: Ideas due for Developing in Honors topics
- Jan. 15: Ideas due for Established in Honors topics
- Jan. 31: Registration deadline for Faculty Institute in New Orleans
- Jan. 31: Due date for NCHC site visitor profile updates
- March 1: Deadline for submission of articles to Spring/Summer JNCHC
- Deadline for receipt of applications for consulting matching grants
- March 15: Deadline for receipt of Portz Fund Grant applications

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ED-ifying News

by Patricia Ann Speelman,
Executive Director

You, our members, have been outstandingly patient with us as we have tried in the last few weeks to implement a new system for

on-line dues payment.

We apologize to you for too many e-mails, links that don't work, incomplete invoice pages, and a layout that features our oversized logo which takes lots of ink to print.

Many of the problems were beyond our control and had to be solved by our service provider. They may or may not be solved by the time you read this newsletter.

If you have not been able to renew your institutional dues because of these technical snafus, don't hesitate to give us a call or send us an e-mail. We will accept your credit card payment for dues over the phone. We will e-mail you a printable invoice if you have to furnish a hard copy to your accounts payable office.

Please note that invoices for professional (individual) dues have not yet been sent. If your school maintains an institutional membership, we will invoice you for your professional renewal after we have recorded your school's institutional dues. If we have not received your school's institutional dues by mid-March, we will process an invoice for your professional dues at that time.

Again, many thanks for your patience and help as we work the considerable kinks out of this new system.

Grants for new honors programs increase levels

New honors programs are eligible to apply for matching grants to support consultants fees.

The NCHC Board of Directors has allocated \$3,000 for 2007, an increase of 60% in funding over 2006 levels.

This amount will be divided into three \$1,000.00 matching grants for Honors Programs created in the last five years at NCHC institutional member institutions.

Consultants should come from the list of NCHC Recommended Site Visitors.

The NCHC Assessment and Evaluation Committee will review the applications and report with recommendations to the Board of Directors at its spring meeting.

Consulting visits to the three Honors Programs will take place in the summer or fall of 2007.

To apply for one of these matching grants, send an e-mail message to speelman@unlserve.unl.edu with the following information included in an attached document:

1. Name of institution
2. Date honors program was established
3. Name and title of honors administrator
4. E-mail address of honors administrator
5. Telephone number of honors administrator
6. Specific information on how Institution will provide matching funds (not in-kind contribution) for consulting visit
7. Concise description of need for consultant

Electronic applications are due by March 1, 2007.

Institute set for New Orleans

Popular experiential learning workshop offers chance to help rebuild city

NCHC is pleased to announce that this spring, members will have the opportunity to recover and discover New Orleans. A new NCHC Faculty Institute will engage participants in the use of field-based learning that focuses on a particular theme, time, and space, and will help them to adapt this approach to any teaching/learning context.

"New Orleans: Recovery/ Discovery" will take place March 10-14, 2007, in the Crescent City. The registration deadline is Jan. 31, 2007.

Click the "Faculty Institute" button on the NCHC web site (www.nchchonors.org) to get a registration form.

The focus of this institute is to use disasters, both natural and unnatural, to show how each has a unique way of revealing much about a place, especially the vulnerabilities and social realities of its peoples, structures and social relationships.

Immersed in the life of post-Katrina New Orleans, participants in this institute will share in the experiences of those who live it; those who wrote about it, photographed and broadcast it; and those with the responsibility for its recovery.

Through neighborhood walkabouts, visits to street corners and bars, interviews with citizens and moral crusaders and interactions with politicians and philosophers, participants will attempt to discover something more about the myths and realities of The Big Easy.

This institute is particularly appropriate for honors and other faculty and administrators who wish to incorporate field-based elements into their courses and programs; interdisciplinary and travel/learning faculty; and faculty in the arts, humanities, and social and behavioral sciences.

The Institution fee is \$400 and it includes a \$50 non-refundable application fee and covers group transportation to and from the airport; one mixer; one group dinner; instructional fees; books and materials; van transportation and admission to some venues.

The fee DOES NOT include lodging, individual or local transportation, most meals and personal expenses. Participants must make their own lodging reservations.



Have you encountered a technical problem in paying your 2007 NCHC institutional dues?

Call us at 402-472-9150 to pay by credit card over the phone or to arrange for an invoice to be e-mailed to you.

Honors in Action



Three Albert Dorman Honors College at New Jersey Institute of Technology took its third annual trip to Washington in May 2006. Twenty-five students participated. Honors students Jennifer Kozlik, Rafael Wilches, and Fatima Elgammal (clockwise from bottom left) are pictured meeting with New Jersey's Senator Robert Menendez in his office. Associate Dean is Dr. David Reibstein.

To submit photos for "Honors in Action," send as jpgs to nchc@unlserve.unl.edu. Enclose information for the captions: people's names, what the activity is, name of school, name of honors director or dean. You must get written permission to publish from anyone in the photos before you send the photos to us.

National Collegiate Honors Council

Board of Directors

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Shane Miller, West Virginia University
Rosalie Otero, University of New Mexico
Ruth Randall, Johnson County Community College
Stephen Rosenbaum, University of Nevada, Las Vegas
James Ruebel, Ball State University
Samantha Sherwood, University of Connecticut
Bob Spurrier, Oklahoma State University
Oscar Villanueva, Lamar University
Stephen Wainscott, Clemson University

Staff

Patricia Ann Speelman, Executive Director
Natalie Schwarz, Office Manager/Newsletter Editor
George Shaner, Database Manager

Nine rotate off Board of Directors

The NCHC Board of Directors bids farewell to nine members whose terms ended on Jan. 3.

Retiring are Immediate Past President Virginia McCombs of Oklahoma City University; Secretary John Madden, retired from Cerritos College, Larry Andrews, Kent State University; Kambra Bolch, Texas Tech University; Jacqui Rodgers, Oklahoma City University; Danielle Coulter, Ball State University; Lauren Huesemann, University of New Mexico; Kathleen King, University of Maine, Augusta; and Emily Zhivotovskiy, formerly of Long Island University, C.W. Post Campus. The last four were student representatives. Zhivotovskiy and King were graduated in the spring.

James Ruebel of Ball State University ended a term which he was filling by appointment. In the recent election, he was elected to a new three year term in his own right.

How to submit

Articles to *Journal of National Collegiate Honors Council* and *Honors in Practice*: E-mail to Ada Long at adalong@uab.edu
Phone: 850.927.3776

Applications/registrations to New Orleans: Recovery/Discovery Faculty Institute: Mail completed application (on website) to Bernice Braid, NCHC, Long Island University, 1 University Plaza-Pratt 514, Brooklyn, NY 11201
Email: braid@liu.edu
Phone: (718) 488-1329

Applications for Portz Fund grants: Mail to NCHC Portz Fund Committee, Dr. Kate Bruce, Honors Scholars Program, University of North Carolina Wilmington, 601 S. College Rd., Wilmington, NC 28403
Phone (910) 962-3374
Fax (910) 962-7020
E-mail: bruce@uncw.edu

Site Visitor profile updates, Board of Directors travel plans for February meeting, and applications for Consulting Matching grants: E-mail to speelman@unlserve.unl.edu

Ideas for Developing in Honors: e-mail to rshine@clmson.edu.

Ideas for Established in Honors: e-mail to jons@maine.edu

National Collegiate Honors Council
1100 Neihardt Residence Center
University of Nebraska-Lincoln, 540 N. 16th Street
Lincoln, NE 68588-0627
Phone: 402-273-9150 Fax: 402-472-9152
E-mail: nchc@unlserve.unl.edu
Website: www.nchchonors.org

The Job Board -- Positions available across the country

Director of Technology and Learning (Higher Education Officer) , The Graduate Center, CUNY, William E. Macaulay Honors College

FLSA: **Exempt**

CUNY Personnel Vacancy Notice No.:

MP12895

Closing Date: **2/8/07**

Inaugurated in the Fall of 2001 as the CUNY Honors College, the William E. Macaulay Honors College of the City University of New York (MHC) is dedicated to providing outstanding educational opportunities for academically gifted students from the five boroughs of New York City and beyond. The Honors College program includes generous financial support for students who are designated University Scholars upon admission. In addition, the Honors College offers its students unique interdisciplinary seminars focusing on New York City, access to instructional technology, dedicated mentors and advisors, internships, study abroad experiences and a Cultural Passport that provides entrée to the vast cultural resources of New York City. The Honors College operates in consortium on seven CUNY campuses: Baruch College, Brooklyn College, City College, Hunter College, Lehman College, Queens College, and the College of Staten Island. Currently, the Honors College has approximately 1,200 University Scholars enrolled on all seven campuses.

Reporting to the University Dean of the William E. Macaulay Honors College, the Director of Technology and Learning for the Macaulay Honors College is responsible for the strategy and implementation of programs that advance learning through innovative applications of technology and oversees the administrative technology infrastructure of the MHC. The Director will serve in a leadership role to actively encourage and support the use and integration of technology in undergraduate education and research. These activities will be undertaken in concert with the MHC strategic plan and stated educational goals.

The Director serves as the principal resource to the Dean and Associate Dean in academic planning as it relates to the application of educational technology. Given the MHC's focus on interdisciplinary and collaborative learning, the Director will support faculty teaching efforts as well as undergraduate student research for honors students. Incorporating best practices and theories of enhanced curriculum and instruction, the successful candidate will demonstrate supplemental pedagogical opportunities and efficiencies that technology provides and will encourage faculty to deliver and manage instruction and content in new ways. The Director will also facilitate the process of prototyping and creation of instructional media from inception to finished product and will oversee campus media support. The Director will report directly to the Dean and supervise a Web Assistant and the (currently) 17 Instructional Technology Fellows.

Duties: The duties of the Director of Technology and Learning, but are not limited to: Provide leadership in the development, management and deployment of instructional resources; investigate and implement new tools and resources for instruction, and creating and supporting an infrastructure that allows use of the tools in teaching and learning. Guide technology implementation with an eye toward maximum usefulness and cost-effectiveness within the context of the MHC's



curricular and educational goals; oversee the selection, activities, and assessment of the Instructional Technology Fellows (ITFs), a select group of CUNY Graduate Center doctoral students assigned to the seven campuses of the MHC. As the leader of the ITF program, the Director will consult with faculty in the use of technology, such as course management systems, collaborative or knowledge management tools, and simulations to develop and enhance undergraduate teaching and research. This may include projects with individual faculty to (re)design learning activities, (re)develop course materials and integrate existing resources into their curricula; create a high quality production environment for technology-enhanced curricula including producing video/audio; scanning and image manipulation; and graphics and/or photo production/enhancement. Stay abreast of technological advances and funding opportunities for curricular innovation, and investigate and implement those tools that meet identified needs. Attend workshops, conferences and additional training opportunities as appropriate; on all curricular and pedagogical matters, including the use of technology and technology fellows in the four MHC Seminars, the Director will work closely with the Associate Dean; coordinate desktop support and server administration for the MHC staff, including project leadership on major systems upgrades and installations. Coordinate with other MHC staff to ensure that systems are compatible with other CUNY IT units; work closely with the Directors of Institutional Research, Budget and Finance, and Special Programs, Grants, and Publications on upgrading and maintaining information, financial, and fundraising databases and in using technology for distributing MHC information; oversee the redesign and expansion of the MHC website as the home of the MHC learning community. Initiate and implement changes so as to make the site informative and friendly to all constituencies, including prospective and current students and their families, campus faculty and staff, and MHC and CUNY administrations; network with other information technology and academic technology service providers throughout the University and beyond to advocate needs, obtain resources, and identify collaborative opportunities with other CUNY programs.

Qualifications: The successful candidate for the position of Director of Technology and Learning will possess: BA/BS degree and eight years related experience or MA/MS degree (or higher) in related field and six years related experience; An advanced degree preferred. Knowledge of academic technology systems and applications and a passion for advancing how they can improve teaching, learning and academic support; Demonstrated experience in applying technology in support of teaching and learning; Undergraduate teaching experience is a plus; A track record of suc-

cessful deployment of technology resources, working with instructors to develop, articulate and realize goals for integrating teaching and research; Proven ability to investigate and present solutions, and implement those solutions in the classroom or laboratory; In-depth and broad knowledge of various instructional technologies and their hardware and software requirements; Expert knowledge of Web-based technologies, including development of course Web pages, use of learning management systems, comprehensive Web-sites, interactive media, on-line discussion resources, and online survey tools; Familiarity with dynamic content tools such as wikis, blogs, CMS, RSS feeds, and ability to adapt such technologies to appropriate pedagogical usage. Experience in creating or overseeing the production of online simulations, including digital video, multimedia applications, streaming, podcasting, as well as authoring languages (Flash, Java); Familiarity with intellectual property/fair use issues in an academic setting; Excellent communication, writing, editing, and interpersonal skills; Ability to manage multiple projects, meet deadlines, and stay within budget; Collegial team member with strong leadership, interpersonal, and written & oral skills; Must possess the ability to build good working relationships with a wide variety of people (students, faculty, staff), both individually and as part of a team. Must have a service orientation; Strong teaching skills in the area of instructional technologies and information resources, with demonstrated ability to effectively train in their use; Demonstrated initiative in developing short and long-term plans and translating programmatic issues into projects; Must possess a strong sense of initiative and the ability to work autonomously; Demonstrated ability to manage a complex workload, prioritize tasks, and use good judgment in providing services based on established goals.

Salary: \$82,020 - \$91,741 commensurate with experience

Send cover letter and resume with contact information of three professional references by the above closing date to: Director of Technology and Learning Search, William E. Macaulay Honors College, The Graduate Center, CUNY, 365 Fifth Avenue, New York, NY 10016.

Additional information available at <http://www.gc.cuny.edu/>

Assistant Dean for Academics, Albert Dorman Honors College, New Jersey Institute of Technology

New Jersey Institute of Technology, New Jersey's Public Science and Technology University, seeks an experienced professional to serve as assistant dean for Academics, Albert Dorman Honors College

The Assistant Dean for Academics has primary responsibility for the academic advising of Honors students and for the development of the Individual Education Plans of Honors College students. The Assistant Dean is also responsible for providing students with learning opportunities such as the conduct of research, participation in industry-based projects, and leadership education. The Assistant Dean participates along with other Honors College staff in recruitment functions including outreach and interviewing. He or she works as part of a team to help maximize the accomplishments of Honors students and make such accomplishments known to NJIT and the

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The Job Board -- Continued from Page 4

community. Minimum of master's degree in an academic field taught at NJIT or a closely related field, as well as three years experience with academic advising required. Familiarity with undergraduate science and technology curriculum and Ph.D. degree preferred.

Review of applications will begin immediately and will continue until the position is filled. Online description is at <http://careers.njit.edu/index2.asp?view=ID&ID=1097>, and instructions for application are at http://www.njit.edu/humanresources/divisions/employment/how_to.php. **Position#:** 306009.

More information about the Dorman Honors College may be found at <http://honors.njit.edu>, and about NJIT at <http://www.njit.edu>.

We offer a competitive salary and an excellent benefits package. The university reserves the right to substitute equivalent education and/or experience, at its discretion.

University of Connecticut Honors Academic Advisor II/ UCP VI

The University of Connecticut Honors Program invites applications and nominations for the position of Honors Academic Advisor. Reporting to the Director of the Honors Program, this person will develop and implement effective advising strategies for all Honors students. The Honors Advisor has primary responsibility for the academic advisement of Honors students enrolled in the Academic Center for Exploratory Students and will perform supplemental advising for all Honors and Presidential scholars. This person will work with faculty in all schools and colleges and at all campuses to ensure that honors students receive integrated advising for both academic and Honors Program requirements. The Honors Advisor will also assist in other areas, including orientation and admissions.

Requirements for this position include:

A master's degree in any area of specialization (OR, preferably in counseling, college student personnel, or higher education administration) and at least five years work experi-

ence in a higher education setting are required. Background as an undergraduate honors student and/or experience working with honors students is preferred. Successful candidates will possess: excellent communication, management, and organizational skills; ability to work with administrators, faculty and students from a wide range of colleges and majors; and ability to resolve problems efficiently, effectively, and independently. Facility with computer software and information management systems (e.g. PeopleSoft) is also required.

A more complete description of the position is available at the Honors Program website www.honors.uconn.edu.

Salary is commensurate with experience and qualifications.

Nominations and applications should be sent as email attachments in MSWORD format to honors@uconn.edu. Inquiries may be made to Dr. Jennifer Lease Butts, Honors Advisor Search Committee Chair Honors Program, University of Connecticut, 369 Fairfield Road, Unit #2147, Storrs, CT, 06269. Interested applicants should submit a letter of application that specifically addresses qualifications for the position and appropriate experience, a current resume/vita, and contact information for three professional references. Screening of applications will begin February 15, 2007 and will continue until the position is filled. Anticipated appointment date is May 1, 2007.

The University of Connecticut is committed to diversity among its students, faculty and staff. Candidates from underrepresented groups are strongly encouraged to apply.

Temple University Honors Program Academic Advisor (TU-09527)

Provide specialized advising services for students in the Honors Program, including current undergraduates and prospective students. Primarily responsible for advising students representing the College of Liberal Arts, College of Science and Technology, School of Communications and Theater, and University

Studies (undeclared). Essential functions include assisting students in preparing a plan to meet their academic and career goals and providing advising and support for students seeking to transfer into/between academic programs within Temple schools and colleges. Responsible for coordinating prospective student visits and other recruitment related endeavors. Participate in Honors Program recruitment events (Open House (fall), Honors Student Reception Days (spring), and other selected events). Assist with preparation for Honors orientation sessions and advising. Perform other duties as assigned.

Required Education and Experience: Master's degree in a related field and at least one year related advising experience.

Required Skills and Abilities: demonstrated interpersonal and customer service skills along with the ability to relate to a diverse group of students, faculty and staff; demonstrated organizational, verbal and written communication skills; the ability to work occasional night and weekend hours, as necessary; demonstrated computer skills with Microsoft Office Suite, including word processing, spreadsheets, databases, presentation software and internet research; the ability to travel to off-campus locations that may not be accessible via public transportation; demonstrated ability to work with gifted students who have varying academic needs and interests. Preferred: ISIS experience.

You must apply to Temple University Human Resources jobs website <https://hospat.adminsvc.temple.edu/jobs.htm>. The Honors Program cannot accept applications and resumes directly. All correspondence will be given to the Temple University Office of Human Resources. Applicants cannot be considered formally until they have completed the online Temple Jobs Application.

To apply for this position, and view other Temple opportunities, please visit our website at www.temple.edu, and click on Jobs@temple. Please reference TU-09527. AA, EOE, m/f/d/v.

For a black and white version of the E-Newsletter, suitable for printing, click here:

<http://www.nchchonors.org/News/Jan07bw.pdf>