



## National Conference Auction

We will continue a tradition established in 2004 at this year's conference in Denver: our auction during the Welcome Reception on Thursday evening.

Proceeds will go to support the Mile High United Way in Denver. As in previous years, there will be a silent auction, but new this year will be a raffle for school paraphernalia. This was a suggestion made after last year's auction and is designed to increase student participation in the auction process.

To make the auction a success, we are asking our member schools to donate at least two items. The first is a "larger" item for the traditional silent auction. The second item is a mug, t-shirt, hooded sweatshirt, blanket, etc., that includes your school's name/insignia. We will sell raffle tickets for these items. Please bring all items to the check-in table at the conference by 3 pm on Thursday, November 1st. Thank you to the students at the University of North Carolina Wilmington who are organizing this year's auction. Questions should be directed to Peyton Jeter (pmj1101@uncw.edu) or Liz Beck (nchc@unlserve.unl.edu) at the National Office in Lincoln.



2007 Conference logo designed by Brett Stover, University of Cincinnati.

### Sample Auction Items:

- Eastern Illinois University: Local, handmade items
- Eastern Kentucky University: Kentucky Bourbon
- Texas A&M University: *Aggies By The Sea* signed by Dr. Stephen Curly
- University of Maine at Augusta: "Maine Items Bag"
- Robert Morris College: 3 jump drives; a nice photo cube.
- University of West Florida: A sweatshirt, t-shirt and bag of small items
- 2008 Conference Registration
- 2008 NCHC Institutional Membership



Mile High United Way to receive the proceeds from the silent auction

## Late Conference Registration

If you plan to attend this year's conference and have not yet registered, the late registration fee is now in effect. Please visit the 2007 National Conference link on the NCHC web site at [www.nchchonors.org](http://www.nchchonors.org) for conference registration information. Your registration fee includes a registration packet, all conference sessions and conference meals. The late registration fee for members is \$300.00 and for non-members, \$500.00. For information on the cancellation/ refund policy see the web site [www.ucs.iastate.edu/mnet/nchc/quick-register.html](http://www.ucs.iastate.edu/mnet/nchc/quick-register.html).

## Conference Transportation

Two shuttles operate from the airport to the Hyatt Regency Denver at Colorado Convention Center: Big Sky Shuttle and Super Shuttle. For both shuttles, you will need to make departure arrangements 24 hours in advance. It has been recommended to leave the hotel three hours before your flight.

**Big Sky Shuttle:** Prepaid passes can be purchased at <http://www.bigskysuttle.com/make-reservation.php> and presented to the Big Sky ticket counter at the airport. The shuttle is \$18 one-way and \$28 roundtrip per person.

**Super Shuttle:** A coupon is available on the NCHC conference web site. With the coupon the shuttle will be \$19 one-way or \$30 roundtrip per person. You can either pre-pay online or you can print the coupon and present it at the Super Shuttle ticket counter at the airport. Go to [www.supershuttle.com/Coupons/DIA/NCHC.pdf](http://www.supershuttle.com/Coupons/DIA/NCHC.pdf) for the coupon and code.

## Yoga at the Conference

Complimentary yoga classes will be offered at this year's conference. Classes will be held both Friday and Saturday mornings from 5:45-6:45am in the hotel. The instructor will bring mats and the hotel will supply towels and a water station. This yoga class is complimentary for registered conference attendees. Please sign up at the NCHC registration desk.

## What's Inside

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## Dates & Deadlines

**October 31-November 4:** National Conference in Denver

**December 1:** NCHC logo contest deadline

## Wholly Spirit Available at Conference

Grey Austin, life member of NCHC, has published *Wholly Spirit: Searching for a Plausible God*. It is his account of the process by which he moved from a traditional Christian anthropomorphic perspective to what one reviewer has called a “scientifically-founded, Taoist-friendly outlook.” Another reviewer wrote that the book “stand(s) in the noble tradition of spiritual autobiographies beginning with Augustine’s Confessions and extending to Karen Armstrong’s *The Spiral Staircase*. Drawing on a staggering number and range of contemporary spiritual, theological, and scientific writings, *Wholly Spirit* is an accessible, informative, thoughtful, engaging, and compelling account of one man’s search for wisdom, truth, and meaning.”

Austin, as University Honors Director at The Ohio State University, joined NCHC at its first meeting in 1966 and served as its Executive Secretary-Treasurer and President, authored two of its monographs, and edited the National Honors Report. He retired from OSU in 1988. Austin and his wife Barbara live in a Columbus, Ohio retirement village where Austin has served as mayor. They have three children, four grandchildren, and one great grandchild.

More information about the book, along with an order form, can be found at [www.grey-austin.com](http://www.grey-austin.com).

## Cindy Hill Joins NCHC as Executive Assistant

Cindy Hill recently joined the National Collegiate Honors Council staff as its Executive Assistant.

Hill will oversee office operations and will provide additional support to NCHC committees and projects. Hill has lived in Lincoln since 2005 and came to NCHC from her position as Grant Writer for the Center for People in Need in Lincoln. Prior to that, she was the Executive Assistant to a land developer in Austin, Texas. Hill holds bachelor and master degrees in Music from the University of Southern Mississippi. Prior to moving to Lincoln, Hill was a D.M.A. student in Vocal Performance at the University of Texas at Austin.

Cindy can be reached at 402-472-9155 or at [chill2@unl.edu](mailto:chill2@unl.edu). Cindy will be attending the conference in Denver. Please help welcome her to NCHC!

## Have One of Your Students Design NCHC’s New Logo!

The National Collegiate Honors Council is looking for inspired students to participate in a logo design contest to design NCHC’s new logo.

The new logo will be used by NCHC on its web site, publications, and all correspondence. The logo will become property of NCHC.

The logo must represent and include aspects of NCHC’s vision, mission, and core values which appear on the next page of this newsletter and at [www.nchchonors.org/mission.htm](http://www.nchchonors.org/mission.htm).

The winning designer will receive a prize of \$1000. Each participating student must belong to a NCHC member institution and each logo submission, maximum of five per institution, must be approved by the student’s Honors Director.

Deadline for submissions will be December 1, 2007. For specifications and requirements, please contact the National Office at [nchc@unlserve.unl.edu](mailto:nchc@unlserve.unl.edu) or 402-472-9152.

## NOTE:

If there are others on your campus who would like to receive the NCHC E-letter every month, please send their names and e-mail addresses to [nchc@unlserve.unl.edu](mailto:nchc@unlserve.unl.edu) and we will add them to our mailing list.

## Member Update

### New/Renewal Members Since October 15, 2007

Institution	Name	E-mail
College of William and Mary	Lisa Grimes	<a href="mailto:lmgrim@wm.edu">lmgrim@wm.edu</a>
Casper College	Everett Akam	<a href="mailto:eakam@caspercollege.edu">eakam@caspercollege.edu</a>
Flathead Valley Community College	Carole Bergin	<a href="mailto:cbergin@fvcc.edu">cbergin@fvcc.edu</a>
Louisiana Tech University	Brian Etheridge	<a href="mailto:briane@latech.edu">briane@latech.edu</a>
Richard J. Daley College	Eugene Bender	<a href="mailto:ebender@ccc.edu">ebender@ccc.edu</a>
St. Louis Comm. Col. at Meramec	Eric Meyer	<a href="mailto:emeyer@stlcc.edu">emeyer@stlcc.edu</a>
St. Cloud State University	Gretchen Tiberghien	<a href="mailto:honors@stcloudstate.edu">honors@stcloudstate.edu</a>
College of the Redwoods	Pat McCutcheon	<a href="mailto:pat-mccutcheon@redwoods.edu">pat-mccutcheon@redwoods.edu</a>
Northeast Texas Community College	Andrew Yox	<a href="mailto:ayox@ntcc.edu">ayox@ntcc.edu</a>

## National Collegiate Honors Council Board of Directors

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 James Ruebel, Ball State University  
 Samantha Sherwood, University of Connecticut  
 Bob Spurrier, Oklahoma State University  
 Oscar Villanueva, Lamar University  
 Stephen Wainscott, Clemson University  
 Staff  
 Liz Beck, Interim Executive Director  
 Cindy Hill, Executive Assistant  
 Natalie Schwarz, Newsletter Editor/Office Manager  
 George Shaner, Database Manager/QuickBooks Specialist

# NCHC President's Column

By Kate Bruce, NCHC President

**D**ear Friends in Honors,

At the recent Board of Directors meeting in June, we started off the meeting playing Board Jeopardy! Yes, well, I was trying to lighten things up a bit before we started the business, so we spent a little time vying for Smarties and trying not to earn AirHeads. I designed Board Jeopardy! as an icebreaker for the meeting not only because I wanted to learn how to design a jeopardy board on powerpoint for my classes this fall, but also because I wanted the Board members to reflect on NCHC's vision, mission, core values, and history before we started the business session. In particular, this was important for our June meeting because we were discussing the hiring process for a new executive director for NCHC. One of our chief jobs this summer was to reconsider and refine the job description for Executive Director of NCHC- you'll see this in your e-mail soon. It was a good time to reflect on what we value about NCHC and honors education.

I hope you all have read the vision, mission, and core values of NCHC, and that you are members of this honors community because you endorse these statements. For the record, they appear below this column. I hope you'll take a minute to read and reflect on these statements. It is clear that we all, whether faculty, students, administrators, or staff, share the vision of NCHC and demand excellence in and respect for honors education. And that's what the NCHC conference, institutes, workshops, awards, experiential learning, etc. are all about. We want to recognize and share with each other the commitment to academic enrichment, lifelong learning, challenge, opportunity, discovery, and creativity that is honors education. The mission of the NCHC is to serve the honors community to reach this vision and these core values, and then to reach out to others who share in the goal of advancing undergraduate education in general.

This year the NCHC Board of Directors is establishing how to forge effective and lasting partnerships with our colleagues in other areas of higher education- advising, international experiences, research mentoring, just to name a few. We hope to see formal partnerships established with other higher education advocacy groups as we acknowledge that it takes combined creative efforts to help ensure the best in undergraduate education. Our pre-conference workshop this year in Denver with NACADA (the National Academic Advising Association) is one example of such a partnership.

Please note that the NCHC Students Concerns Committee is sponsoring a NCHC Student LOGO design contest (see this newsletter for more info), and that the logo must represent the NCHC vision, mission, and core values. I urge you to think long and hard about what honors education means to you, reflect on the NCHC ideals, and then, students, submit your logo designs.

In closing, I want to thank you all for your support this year. It has been a privilege and challenge to lead NCHC this year; I counted on all of you, and I very much appreciate how you encouraged and assisted me. The staff at the NCHC office is terrific and we especially appreciate Liz Beck returning as our Interim Executive Director in June. Thanks for the opportunity to serve as your NCHC President this year.

## **NCHC Vision**

Excellence in and respect for Honors education

## **NCHC Mission**

To serve Honors professionals and students, and to advance undergraduate education.

## **NCHC Core Values Statement**

The National Collegiate Honors Council values an atmosphere that promotes academic opportunity and challenge for Honors students and faculty. Within this intellectual environment, members of Honors communities demonstrate integrity, respect, and excellence. Through the Honors experience, participants realize enhanced personal, social, and intellectual development. The NCHC recognizes the importance of life-long learning and social responsibility in preparing individuals for an increasingly complex world. These beliefs and values are reinforced among member institutions through the collegiality and shared purpose of the NCHC.

## Committees In Honors

### Assessment & Evaluation Committee

**A**SSESSMENT AND EVALUATION has lots and lots going on! In Denver, we will be approving the new list of NCHC-approved Site Visitors. We will also be considering the addition of a new Basic Characteristic of an Honors Program regarding registration priority for Honors students because there are some schools that have not been able to acquire this benefit for their Honors students, and what is perhaps even more troubling, a handful of programs where the benefit has been taken away.

We are very happy to announce that we are planning to hold a Site Visitor Assessment & Evaluation Institute in Portland, Oregon next July 9-13. This workshop will have two components. The first, which will take place from Wednesday, July 9 through Friday morning, July 11, will be an Evaluation and Site Visitor Training workshop for NCHC members who wish to become NCHC-recommended Site Visitors. This program is intended for administrators and faculty who wish to learn about Honors Program and Honors College evaluation in the context of NCHC's Basic Characteristics of a Fully Developed Honors Program (1994) and Basic Characteristics of a Fully Developed Honors College (2005), and will be extremely useful for Honors deans, directors, and coordinators considering or preparing for an external review or for those considering transforming their Honors Programs into Honors Colleges.

The second part of the Institute, which will run from the afternoon of Friday, July 11 through the end of Saturday, July 12, will focus on developing Student Learning Outcomes and Assessment Plans for Honors Programs and Colleges. This half of the workshop will be beneficial for administrators and faculty who are responsible for writing assessment plans and student learning outcomes for their Honors Program or Honors College, for Honors deans, directors, and coordinators considering or preparing for an external accreditation visits (SACS, WASC, NEASACS, etc.) or for internal reviews or self-studies.

The cost for the programs will be \$700 for both sessions or \$400 for either Site Visitor Training or Honors Assessment. The Institutes will be led by Rosalie Otero, Bob Spurrier, Greg Lanier, and Jane Halonen, (and maybe some others), so mark your calendars and make your plans to visit Portland now! -- Greg Lanier (glanier@uwf.edu) & Rosalie Otero (otero@unm.edu) Co-Chairs.

### Awards & Grants Committee

**B**eing a member of the NCHC Awards and Grants Committee has been really rewarding!

This committee is charged with recognizing innovation and excellence among NCHC members. Committee members have two main areas of responsibility: reviewing the nominations for the Portz Scholars each summer and reviewing the submissions for Portz Grants each fall and spring. Not surprisingly, this committee was called the Portz Committee for years. John and Edythe Portz were committed to supporting student excellence and innovative programs, and both the Portz Scholars and Portz Grants recognize that commitment. This year, three student papers were selected out of a pool of 32 for inclusion in the Portz Scholars presentations at the NCHC conference (at noon on Saturday November 3). The committee is also administering \$5000 in grant funds to programs that propose innovative honors programming. We welcome new members! -- Kate Bruce (bruce@uncw.edu) & Ann Eisenberg (aeisenberg@utsa.edu) Co-Chairs.

This monthly feature highlights the work of the NCHC committees. Next month look for the Diversity Committee and External Relations Committee.

# On the Campaign Trail

These honors deans, directors and students will comprise the slate of candidates for the 2008 NCHC Board of Directors. Nominations also will be accepted from the floor during the annual business meeting in Denver. To view their statements, please visit [www.nchchonors.org](http://www.nchchonors.org).

## For Vice President



**John Zubizarreta**  
Columbia College

## For Treasurer



**Rolland Pack**  
Freed-Hardeman University

## Student (2-Year Term)



**Sarah Fann**  
Univ. of NC at Wilmington



**Roxanne Morales**  
Texas State Univ., San Marcos



**Jessica Pepe**  
William Paterson Univ.

## Student (1-Year Term)



**Brittany Benson**  
Grand Valley State Univ.



**Sara Brady**  
Hillsbrough Com. Col.



**Marissa Hauk**  
Northern Arizona Univ.



**Julie Kehr**  
Grand Valley State Univ.



**Lauren McQuone**  
California State Univ., Fresno



**Ashley Remkes**  
Weber State Univ.



**Jason Vanfosson**  
Fairmont State Univ.



**Kayla Nicole Wright**  
Univ. of West Florida

## Professional Members (3-Year Term)



**Walter Asonovich**  
Corning Com. Col.



**Ginny Atchinson**  
Central Arizona College



**Deborah Craig**  
Kent State Univ.



**Larry Levinson**  
Governors State Univ.



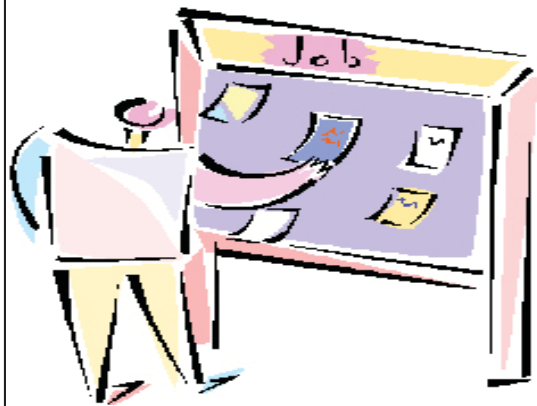
**Kathy Lyon**  
Winthrop Univ.



**Jay Mandt**  
Wichita State Univ.



**Rick Scott**  
Univ. of Central Arkansas



# Job Board- Positions Available Across the Country

## **Contract Faculty Position/ Honors Humanities/History Ball State University**

Three-year contract faculty position (with possibility of renewal) available August 22, 2008, at the Assistant Professor level. Responsibilities: teach a three-semester humanities sequence in the Honors College that covers major intellectual and cultural movements from the ancient world to the present as well as additional courses that might include world history survey, U.S. history survey, an honors symposium on contemporary issues in American culture, or an honors symposium in global studies. Teaching load is 12 hours per semester. Minimum qualifications: Ph.D. in history by December 31, 2008; teaching experience at the college or university level; interest or experience in exploration of information technology as related to research and teaching. Preferred qualifications: Ph.D. in history at time of application; experience in honors education.

Send letter of application, curriculum vitae, graduate transcripts, three letters of recommendation, and evidence of excellent teaching (including teaching evaluations if available) to: Timothy Berg, Department of History, Ball State University, Muncie, IN 47306. (Fax: 765.285.5612; Email: tdberg@bsu.edu) Review of applications will begin immediately and will continue until the position is filled. ([www.bsu.edu/history](http://www.bsu.edu/history))

The Department of History seeks to attract an active, culturally and academically diverse faculty of the highest caliber. Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community.

## **Northern Arizona University Honors Program Fall 2008-Spring 2009**

The Honors Program has an opening for a full-time Instructor for the 2008-2009 academic year. The instructor will teach the first-year required sequence of courses – Honors 190 (Seminar in Critical Reading and Writing, I) and Honors 191 (Seminar in Critical Reading and Writing, II) – designed to introduce first-year honors students to a liberal education, some important components of which are close reading, analytical writing, cogent speaking, attentive listening, and critical thinking. Instructors will teach these components by means of exploring the interdisciplinary theme of the “human

condition.” We seek someone who:

- possesses excellent writing and writing instruction skills,
  - can effectively lead and moderates class discussions,
  - can teach from an interdisciplinary perspective in a seminar format;
  - can work well with the Honors community as well as with an increasingly diverse student body and faculty; and
  - can provide evidence of successful teaching at the post-secondary level.
- Teaching load (80%): three sections of Honors 190 in the fall and two to three sections of Honors 191 in the spring. The incumbent may also teach at least one other Honors course each year based on the instructor’s area of expertise and Program needs. Service component (20%): to be assigned by Program Director. Instructor is expected to mentor students for the Program’s annual symposia and to participate in on-going curricular development of the HON 190/191 course sequence. Instructor is also expected to take the lead in organizing our Freshman seminar series.

Although minimum requirement is a completed master’s degree in a closely related field, such as English, History, Philosophy, Political Science, Religious Studies, and so on, a completed Ph.D. is preferred. Please send your application materials (letter of application, vita, and three references) to: Dr. Anne Scott, Associate Director of the Honors Program and Chair of the Search Committee, NAU Honors Main office, Box 5689, Northern Arizona University, Flagstaff, AZ 86011. Application deadline is November 15, 2007

## **Director of Honors & Scholars Program Georgia College & State University**

**POSITION DESCRIPTION:** As administrator of the Honors & Scholars Program, the director is responsible for recruitment of diverse and exceptional students; cultivation of students for national fellowships, scholarships, and postbaccalaureate studies; program development and assessment; and collaboration with faculty of all disciplines. The director is aided by a faculty assistant director and chairs the faculty–student Honors Council. Under the director, the Council sets policies and program initiatives, designs the honors curriculum and special offerings, promotes innovative teaching and student research, oversees the Honors Extended Residential Learning Community,

awards funding to students, and evaluates oral thesis presentations. The director will have opportunity to teach in his or her discipline. The director serves under a 12-month contract and reports to the associate vice president for academic affairs.

**QUALIFICATIONS:** The position requires a terminal degree. Candidates will be evaluated on their history of excellence in teaching and scholarship; engagement with honors students and courses and a culturally diverse academic environment; effective collaboration with faculty and administrators of multiple levels and disciplines; campus and community service; and the skill and vision to build on the existing strengths and national reputation of the program.

**THE INSTITUTION:** GCSU is Georgia’s public liberal arts university and a COPLAC member. It has about 6,000 students, 300 full-time faculty, 40 undergraduate degree programs, and 18 graduate programs. We emphasize a strong liberal arts core, broad engagement in public affairs, and small classes taught by faculty committed primarily to undergraduate education. GCSU has been named one of the nation’s Top 20 public universities by the U.S. News & World Report and is the only public university in Georgia to be named a College of Distinction.

We offer 28 honors courses, including an annual interdisciplinary Honors Colloquium on diverse, timely, and provocative topics of national and global importance. Freshmen matriculating in the Honors & Scholars Program in 2007 have a mean SAT of 1251 and mean GPA of 3.5 (campus-wide averages are 1126 and 3.3). More than 250 students are engaged in the Honors & Scholars Program, student honors society, and residential learning community. The GCSU campus occupies 43 acres in the central historic district of town, as well as a newly built student apartment and recreational complex on West Campus and an outdoor education program at Lake Laurel on the East Campus.

**RANK AND SALARY:** The successful candidate must be qualified for appointment at the level of Associate Professor or Professor, and for tenure, in an academic department. Salary is competitive and commensurate with experience.

**APPLICATION PROCEDURE:** Send a letter of application, curriculum vitae, unofficial transcripts for all earned degrees, names of at least three professional references (including telephone numbers and postal and e-mail addresses), and statement of personal philosophy of honors education to Dr. Kenneth S. Saladin, Search Committee Chair, c/o Office of Academic Affairs, CBX 025, Georgia College & State Univer

sity, Milledgeville, GA 31061-0490, 478-

445-0816 (Phone), 478-445-5151 (Fax).

Leading candidates will be asked for official transcripts and letters of recommendation at a later stage of the search, and a successful background check will be required of the final candidate before appointment. Interested persons may make an appointment through this address to meet informally with GCSU Honors Program representatives at the 2007 annual conference of the National Collegiate Honors Council in Denver, October 31–November 4. For a more detailed profile of institution and community, see [www.gcsu.edu](http://www.gcsu.edu), and for details of this and other open faculty positions, see [www.gcsu.edu/faculty\\_jobs](http://www.gcsu.edu/faculty_jobs).

Georgia is an Open Records state. GCSU is an Equal Opportunity, Affirmative Action institution and welcomes applicants committed to building cultural diversity in the academic community. GCSU is also committed to the provisions of the Americans with Disabilities Act. Persons needing reasonable accommodations under the act to participate in the application process are invited to contact the Division of Human Resources, 478-445-5596.

**APPLICATION DEADLINE:** Applicants are encouraged to complete applications by November 30. Review of applica-

### **Dean of the Honors College Washington State University**

Washington State University invites applications and nominations for the position of Dean of the Honors College. The Dean is responsible for the academic and administrative oversight of the Honors College and reports directly to the Provost and Executive Vice President.

**Minimum Qualifications:** An earned terminal degree in a discipline related to the university's core undergraduate curriculum; academic credentials appropriate for appointment at the rank of tenured full professor; evidence of a commitment to academic excellence in the area of undergraduate education; evidence of innovative approaches to improving the collegiate experience of undergraduate students; prior successful administrative experience in a higher education setting; strong communication and interpersonal skills; demonstrated record of commitment to inclusiveness and diversity in recruitment, student life, and student programs; along with an understanding of how diversity strengthens the academic mission of the University. **Preferred Qualifications:** Experience recruiting and working with high ability students; a demonstrated commitment to preparing students for success in a globally competitive, technological, multilingual world; the ability to build support for the college and articulate its vision

among internal and external constituencies; and demonstrated successful fund raising experience.

**Application Process:** Applicants should submit a letter of application that addresses their qualifications for the position and a current curriculum vitae. The names and contact information (mailing addresses, phone numbers and e-mail addresses) of five professional references will be required from candidates selected as finalists. These references will not be contacted until permission is received. Screening of applications will begin on November 13, 2007. The successful candidate will begin work no later than August 2008.

Inquiries, nominations, and applications should be sent to Donna Jean Cofield (email: [cofield@wsu.edu](mailto:cofield@wsu.edu)), Office of the Provost, P.O. Box 641046, Washington State University, Pullman, WA 99164-1046; Phone (509) 335-5581; FAX (509) 335-0103.

For the complete Notice of Vacancy visit: <http://www.hrs.wsu.edu/employment/fapvacancies.aspx> (Search #4886)

Washington State University is an equal opportunity/affirmative action educator and employer. Members of ethnic minorities, women, Vietnam-era disabled veterans, persons of disability, and/or persons age 40 and over are encouraged to apply.

If you have a position you would like to post please send it to [nchc@unlserve.unl.edu](mailto:nchc@unlserve.unl.edu). Your position will be posted on our web site as well in our e-letter.

For more job posts please visit [www.nchchonors.org](http://www.nchchonors.org).

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