

2008 San Antonio Conference

We are excited to present you with your 2008 Pre-Conference program, which will be available for viewing on July 1, 2008, at www.nchchonors.org. Presenters, please review the date(s) and time(s) of your presentation(s). If you need corrections, please email me at llyons@hccfl.edu.

Also on July 1, 2008 (not a minute before!), you will be able to register for rooms at the Conference hotel: San Antonio Marriott Rivercenter, 101 Bowie Street, San Antonio, TX 78205. (<http://www.marriott.com/hotels/travel/satrc-san-antonio-marriott-rivercenter/>). Please be aware that another Marriott hotel is close to our conference hotel; so when you make your reservations, please be sure to ask for the NCHC Conference rate. **Reservations can be made online** (<http://www.marriott.com/hotels/travel/satrc-san-antonio-marriott-rivercenter/>) or by phone 1-888-236-2427 (toll-free). If you register online, you will need to enter the group code: NCHC. Please note: the hotel has a smoke-free policy.

Special conference rates are subject to applicable state and local taxes in effect

at the time of check-in.

Single or Double: \$199
 Triple or Quad: \$209
 Additional Person: \$ 20

Reservations for the conference rates must be received on or before Saturday, September 27, 2008.

Hotel Amenities: In-room coffee maker; iron and ironing board; cable TV; hair dryer; indoor/outdoor pool. In-room high-speed internet access is \$9.95 plus tax from noon to noon (no proration). **NCHC will provide complimentary wireless access 24 hours per day at the Internet Café located on the 3rd floor.**

On-site parking is \$21 per day or valet parking is \$27 per day.

Look forward to seeing you in San Antonio,

Lydia Lyons
 2008 NCHC Conference Chair
 (813) 253-7894
llyons@hccfl.edu

NCHC Website

If you haven't visited the NCHC website in a week or two, you may be surprised to find it has a whole new look. Final changes were completed last week and the site was launched on June 6th. As with any website, it is a work in progress and comments or suggestions are welcome

New features include a clean, streamlined look and easy site navigation. There is even an option to support the mission of NCHC by making your online Amazon purchases using a link from our site.

Features still to come include an online shopping cart and a members-only section. Come see us at www.nchchonors.org.

Contest Deadline

The June 30th deadline for the NCHC Annual newsletter contest is fast approaching. The chair of the competition is Linda Frost from the University of Alabama. Winners will be a featured part of a special session at the national conference on "How to Create a Winning Newsletter" that will utilize the expertise of the winners and judges of this year's contest. You will find full contest details on page 3.

Test Your NCHC Knowledge

In what national park did the first Partners in the Parks program occur?

- A) Bryce Canyon, UT
- B) Yellowstone, WY
- C) Great Smoky Mountains, NC
- D) Rocky Mountain, CO
- E) Everglades, FL

(answer on last page)

2008 Conference Auction Items Needed: Hoodies & More

Westminster College honors students are already hard at work preparing to be the proud hosts of this year's 4th Annual NCHC Charity Auction.

The Student Charity Auction was conceived three years ago as a means of giving back to the Annual Conference's host city. This year's beneficiary will be the Guadalupe Cultural Arts Center, a group dedicated to helping low-income children in San Antonio participate in the performing arts.

The 2008 auction will be held in two parts, a live auction on Thursday evening and a hoodie raffle at the student party. But the students can't do it alone — they need your help! The live auction depends on the generosity and creativity of Honors directors and students. Please consider donating an item for the live auction.



Directors should also plan on bringing a "hoodie" (if you don't know, check the picture above or talk to your students) representing their school or program. If you have a great creative idea and want to discuss it, contact the Westminster College Honors director Richard Badenhause at (801) 832-2460 or by email at rjb@westminstercollege.edu.

Important Dates

June 30	Newsletter Contest Deadline
July 1	Hotel registration for San Antonio opens
July 9-12	Portland Assessment & Evaluation Institute
August 6-10	A Tale of Two Cities Faculty Institute

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President's Column



By Hallie Savage, NCHC President
hsavage@clarion.edu

June is a busy month in the National Collegiate Honors Council's calendar. This past week, the Publications Board and Honors Semesters Committee just completed their meetings. Members will be pleased to receive a new monograph: *Shatter the Glassy Stare: Implementing Experiential Learning in Higher Education*. This monograph is the outcome of excellent collaboration between the Honors Semesters Committee and Publications Board. Collaboration requires many members working jointly towards an end goal.

Collaboration is also a requirement of effective governance. The role of the President, Executive Director, and Board of Directors must be coordinated to insure that responsibilities are synchronized in relationship to the mission statement. While the National Collegiate Honors Council has experienced major changes in the organization during the past year, significant gains have been made towards shared governance among the Board, the officers, and the staff.

Effective collaboration is also present within the National Office staff. Daily operations are efficiently and effectively meeting our members' needs. When you meet the NCHC staff, I think you will be impressed by their professionalism. Collaboration is fundamental to NCHC's leadership role in advancing Honors education. Programming such as Honors Semesters, publications, institutes and signature programs.

A Tale of Two Cities

What I hear, I forget.
What I see, I remember.
What I do, I understand.
- Kung Fu Tzu (Confucius)

August 6 marks the beginning of the exciting Tale of Two Cities faculty institute. Registration is closed, all spots have been taken, and participants look forward to a fascinating experience.

The experiential teaching strategies of the City as Text™ model provide faculty with an additional tool to engage the modern student. Using the Twin Cities as a laboratory, participants will explore the themes of identity and assimilation. They will walk through neighborhoods that resist easy definition, create perceptual maps, speak with local residents, and observe the ways identity and assimilation are played out by different groups of inhabitants, neighborhoods, and the cities themselves.

Just a few of the unique elements of the Twin Cities area are:

- Summit Avenue, the longest stretch of preserved Victorian residential architec-



Skywalks in the street, Minneapolis

ture in the U.S.

- The largest Hmong population outside Laos.
- The country's first enclosed shopping mall, introduced in the 1950's.
- The birthplace of Lake Wobegon.

Experienced facilitators Jim Grove, Mount Mercy College, Ada Long, University of Alabama at Birmingham & Joy Ochs, Mount Mercy College have a terrific program planned and are looking forward to experiencing the unique perspective this group of participants will find when they 'get lost' in the Twin Cities.

Portland Assessment & Evaluation Institute

The lure of learning effective assessment and evaluation techniques was strong enough to fill the Portland A & E Faculty Institute to overflowing. New and veteran honors directors alike will be meeting in Portland July 9th to hear about the intricacies of evaluation from facilitators Greg Lanier, University of West Florida, Rosalie Otero, University of New Mexico, Bob Spurrier, Oklahoma State University, Jane Halonen, University of West Florida, and Sam Schuman, University of Minnesota.

This year there will also be a special session on assessment. Participants will have the opportunity to discuss how well honors students learn and the design of curricula and instruction with other honors professionals as well as becoming acquainted with all phases of the assessment process.

The Portland A & E Institute is a great place for honors directors to gain both critical tools and much needed support.

Notes from the Field

Metropolis:BERLIN, a Faculty Institute co-sponsored by NCHC and IES (Institute for the International Education of Students), held in Berlin, Germany, March 30th to April 4th, 2008 was a successful joint venture. This pilot collaboration brought together American honors colleagues from 9 states and 12 colleges with international faculty and staff from 11 capitols in Latin America, Europe and



Asia. The location could not have been better suited to a laboratory in experiential learning strategies – exploring the center of a city that has itself been the center of historic events and movements that shaped our world.

The complexity of place, the powerful and contested elements as visible on Berlin's surface as evident in its undercurrents felt and articulated by participants, made this project unforgettable. Our brochure alerted us to the range of what we needed to examine: "Berlin is undeniably one of the most significant – and complexly attractive – cities in the world. Its history, role in the world of art and politics, and emergence once again in this century as a center of political-economic change and urban development are unique." Together we explored the transportation networks, performance centers, museums and neighborhoods on both sides of the former wall that separated them, so as to investigate forces continuing to shape a sense of place particular to this capitol.

In 1998 Berlin was a construction site – a vast pit filled with 47 cranes, surrounded by dusty residential areas, and covered in graffiti. In 2008 it is a metropolis still rising from that pit, struggling to deal with change and challenge, and still pulsating with graffiti and street art. March 30-April 4 was too short a time to see and sort out so deep and contradictory a city as this. The sense of having stepped into a maelstrom, and having been swept into powerful eddies, was palpable to all of us this spring. Discussion was rich and open. Genuinely global, faculty participants were generous with their insights and frank in their viewpoints. The facilitators – myself (Long Island University-Brooklyn), Bill Daniel (Winthrop University), Bernhard Maleck (Berlin Center, IES) and Robin Wagner (IES) fully expect to hear more about this exceptional experience from the thirty-five who were together in Berlin.

~Bernice Braid
Honors Semesters Committee

Student Service Day

Christian Brothers University Honors Program students showed their appreciation for their beloved Christian Brothers by participating in the NCHC Student Service Day.

In their "Help a Brother Out" project the students spent the afternoon of Friday, April 11, cleaning the De La Salle Chapel. As you can see from the photo, it was clearly NOT "all work and no play." Christian Brothers University is located in Memphis, TN.



Christian Brothers University Honors Students
"Help a Brother Out"

New & Renewing Members

We offer a very warm welcome to the new & renewing members of NCHC:

Appalacia State University	Ownes State Community College
Cabrini College	Pacific Lutheran University
Catholic University of America	Saint Joseph's University
EuroLearn	St. Francis College
Linn-Benton Community College	Tennessee State University
Mary Watkins (University of Utah)	University of New Orleans
Miami Dade College	University of Texas at San Antonio
Michael Mack (Catholic University of America)	University of Utah
Northern Virginia Community College	Virginia Polytechnic Institute & State University

Featured Committee: Personnel

The Personnel Committee has four specific charges:

1. Act as an ombudsman for staff concerns and issues with the chair relaying these to the President and working out solutions.
2. From time to time and in concert with the Finance Committee, review the benefits package and salary increases.
3. Working with the Executive Director, advise the Board of staffing needs and recommend additional staffing when needed.
4. Periodically review and revise the personnel manual.

The committee is currently reviewing the organizations benefits plan, working on cost-of-living increases, and developing performance evaluations for the staff.

- J. Robert Baker

FOURTEENTH ANNUAL HONORS NEWSLETTER CONTEST: A CALL FOR ENTRIES

Sponsored by: The National Collegiate Honors Council Publications Board

Once again it is time to enter your Honors Program's newsletter in the fourteenth annual NCHC Publications Board Newsletter Contest. To enter, send 4 copies of each of two issues (a total of 8 newsletters) and 4 copies of a cover letter containing the following information:

Category: A.) Student Published or B.) Faculty/Administrator and/or Student Published

1. Number of honors students in your program.
2. Number of copies per issue.
3. Number of issues published per year.
4. The cost of printing one issue.
5. The total cost of production and mailing a single issue.
6. Estimated time to edit and lay out one issue.
7. The target audience (honors students only, honors faculty, all faculty, alum, etc.).
8. The purpose of the newsletter.
9. The name and title of the Program Director.
10. The name(s) of the Editor(s).

Winners will be announced at the NCHC annual conference in San Antonio. We are also planning a special session at the conference on "How to Create a Winning Newsletter" that will utilize the expertise of the winners and judges of this year's contest.

Send your newsletter entries and cover letter by June 30, 2008 to:

Linda Frost

Associate Director of the University Honors Program

HOH

**1530 3rd Avenue South
Birmingham, AL 35294-4450**

Email any questions to Linda Frost at lfrost@uab.edu.

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NCHC Board of Directors in Lincoln, Nebraska at the summer board meeting 2008

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East Tennessee State University

Location/Department: Academic Affairs, Honors College

Position: Academic Affairs - Honors College - Curriculum & Program Coordinator

Compensation: Level 10

Web Site: www.etsu.edu/honors

Notice Number: 114280

Closing Date: Open until filled; Review of resumes begins June 20, 2008

POSITION DESCRIPTION:

Essential functions: instruction in foundation/orientation courses for college honors programs; general academic and professional advising for students; development and coordination of co-curricular activities in honors programs, and in undergraduate research, international education, and community service.

DUTIES:

Duties include part-time instruction; general advising; assistance to faculty in curriculum and program development; advisor to Honors College Student Council; assistance to Dean and Directors in course and co-curricular activities; assistance in developing assessment instruments for programs and events; and other related duties as assigned. The successful applicant should be strongly student-centered and will serve as a member of the dean's administrative team, liaison with faculty in academic departments and with offices of student services on campus.

REQUIRED QUALIFICATIONS:

Master's degree in any field; minimum three years experience in higher education teaching; experience in student advising at the higher education level; evidence of works or activities that reflect interdisciplinary experience; and evidence of involvement in campus and community service.

DESIRED QUALIFICATIONS:

Previous experience with honors programs in higher education; experience

in honors course instruction and/or mentoring of undergraduate students in major projects; evidence of excellent instructional and organizational skills; and ability to perform under general supervision.

APPLICATION INSTRUCTIONS:

Submit ETSU application, curriculum vita, and three references to Dr. Rebecca A. Pyles.

Electronic submission ONLY.

University of Baltimore

Location/Department: Provosts Office

Position: Director, Helen P. Denit Honors Program

Compensation: Commensurate with education & experience

Web Site: <http://www.ubalt.edu/template.cfm?page=318>

Closing Date: 6/27/2008

Note: Position is pending budget approval

POSITION DESCRIPTION

Lead and coordinate activities of the Honors Program. The director will take a leading role in realizing the goals and objectives of the Honors Program in the areas of academic programs, budget management, staff supervision, scholarship advising, recruitment of first-year and transfer students, and program administration. The Director is responsible for the daily operation of the program, and represents the program to students, staff and the public.

DUTIES:

Academic Programs: Take the lead role in realizing the goals and objectives of the program in the areas of development and strengthening of academic programs and curricula. It is expected that the director will work closely with faculty and the academic leadership to select faculty to teach and develop courses.

Admissions and Recruitment: Recruits first-year and transfer students to the Honors Program. Assists with open houses, transfer days and other recruitment activities. Manages and updates publication materials. Participates on relevant university committees to represent the Honors Program.

Develop and administer and cultural/social program for Honors students. Review monthly expenditures and reconciles accounts. Develop and maintain Honors budget. Advertises, evaluates and administers the Helen P. Denit Honors Enhancement Scholarship. Collaborates and implements appropriate workshops for UB honors students. Disseminates information about scholarships and works with

students applying for national and local scholarships such as the Maryland Portz Award.

REQUIRED QUALIFICATIONS:

Requires a master's degree and at least 3 years of undergraduate teaching experience. Candidates should have experience in college or university honors programs or other programs for high-ability students. Candidate should also possess excellent written and oral communications skills and demonstrate evidence of commitment to excellence in undergraduate education. An earned Ph.D. or relevant terminal degree is preferred. Experience with undergraduate research and creative activities and with national scholarship and fellowship programs is also preferred.

APPLICATION INSTRUCTIONS:

Applications are accepted online at <http://www.ubalt.edu/template.cfm?page=318>

Include your Vacancy Number on all correspondence and in your e-mail subject line.

Submit resume and cover letter to hrrsume@ubalt.edu or mail to:

Human Resources
VA2008-117UBW
University of Baltimore
1420 N. Charles St.
Baltimore, MD 21201

University of West Florida

Location/Department: University Honors Program, Pensacola Campus

Position: Assistant Director

Compensation: \$34,000 - \$40,000

Web Site: <https://jobs.uwf.edu>

Notice Number: 114280

Closing Date: Open until filled

POSITION DESCRIPTION & DUTIES

This position is responsible for the day-to-day operations of the UWF Honors Program in coordination with the Director. This includes supervision of students, student advising, student recruitment and retention, and communication with other university departments.

REQUIRED QUALIFICATIONS:

Master's degree in an appropriate area of specialization and two years of appropriate experience; or a bachelor's degree in an appropriate area of specialization and four years of appropriate experience.

DESIRED QUALIFICATIONS:

Proven experience working with students in a collegiate setting, prefer-

ably in an Honors Program or College. Excellent communication skills are a must.

APPLICATION INSTRUCTIONS:

Applications are accepted online at <https://jobs.uwf.edu>. Be prepared to attach the following documents in electronic format: resume, cover letter, and list of three professional references. Send two (2) sealed letters of recommendation to:

Search Committee Chair (114280)
University Honors Program,
University of West Florida
11000 University Parkway
Pensacola, FL 32514.

A police background screening is required for all positions.

Iowa State University

Location/Department: Honors

Position: Program Coordinator II

Compensation: \$40,906/commensurate with experience

Web Site: <http://www.iastatejobs.com>

Notice Number: 080414

Closing Date: June 16, 2008

POSITION DESCRIPTION & DUTIES

This position assists the Administrative Director of the University Honors Program in carrying out the responsibilities of the University Honors Program. Primarily responsible for managing programs that promote undergraduate research opportunities and enhance Iowa State University students' competitiveness for major national and international scholarships and fellowships.

REQUIRED QUALIFICATIONS:

Masters degree and one year of experience mentoring or advising students.

DESIRED QUALIFICATIONS:

Experience with Honors or other high-ability students
Experience with undergraduate or graduate research, thesis, and/or peer reviewed publication.

APPLICATION INSTRUCTIONS:

Application must be submitted online. Please be prepared to attach or enter the following:

- 1) Resume/Curriculum Vitae
- 2) Letter of Application/Cover Letter
- 3) Contact information for three references

If you have questions regarding this application process, please email employment@iastate.edu or call 515-294-2936.

**University of Illinois at
Springfield**

Location/Department: Capital Scholars Honors Program

Position: Assistant Director

Compensation: \$40,000 - \$50,000

Web Site: <http://www.uis.edu/caphonors/>

Closing Date: Open until filled with resume reviews

POSITION DESCRIPTION & DUTIES:

Permanent, full-time position assisting students, faculty, and the Director of the residential Honors Program.

Responsibilities include

- Planning, development and delivery of the Capital Scholars Honors Program, including ongoing development and maintaining a high quality interdisciplinary curriculum, selection and coordination of faculty teaching in CSHP courses and evaluation of curricular offerings

- Developing and implementing faculty development initiatives

- Developing and implementing the CSHP assessment program: support faculty in developing course assessment measures, collect and review assessment results, and coordinate efforts in curricular revision as indicated by results of the assessment program

- Developing and initiating fund-raising activities: e.g., identify grant opportunities and draft grant proposals; work with the Development Office to identify and cultivate potential donors to CSHP scholarships

- Developing and maintaining retention, assessment and alumni spreadsheets and databases

- Serving on relevant committees or task forces, such as the Assessment Task Force, the CSHP Steering Committee, Admissions Committee, and Housing Committee

- Assisting in the resolution of student concerns and grievances

- In coordination with the Director, participate in summer and fall Orientation sessions

- Teach two Honors courses a year

- Other duties, as determined in consultation with the Director

REQUIRED QUALIFICATIONS:

Master's degree; strong interpersonal skills; experience in a higher educational setting, particularly with traditional-age college students; very strong writing, editing, and word-processing skills; ability to work independently with minimal supervision; familiarity with spreadsheets and databases and ability to use or quickly learn additional software.

DESIRED QUALIFICATIONS:

Doctoral degree, or Master's degree plus significant experience in one or

more of the following: academic course and/or program assessment; grantwriting; college-level recruitment, advising, or student affairs experience; professional interaction with the public; and administration of an academic or support unit in an institution of higher education.

Position will involve some evening and weekend work.

Salary range is \$40,000-\$50,000; includes Academic Professional employee benefits package.

Review of applications will begin immediately, and will continue until the position is filled. This is a nine month appointment with an anticipated start date of August 15, 2008.

APPLICATION INSTRUCTIONS:

Submit a letter of application explaining your interest in the position, qualifications, resume, and names and contact information of a least three current references. Send materials to: Janice Cousin, Capital Scholars Honors Program, MS LRH 101, University of Illinois at Springfield; One University Plaza; Springfield, IL 62703. Materials may be submitted electronically to jhur11@uis.edu.

UIS is an affirmative action/equal employment opportunity employer; persons with disabilities, women, and minorities are encouraged to apply.

Oklahoma State University

Location/Department: Honors

Position: Honors Academic Counselor

Compensation: Salary commensurate with education & experience

Web Site: <https://jobs.okstate.edu/>

Notice Number: 534170

Review of Applications July 1, 2008

POSITION DESCRIPTION & DUTIES:

The individual in this position will be responsible for providing honors academic counseling to students from all undergraduate colleges and majors. Other responsibilities include providing information to prospective Honors College students and maintaining honors records.

MINIMUM QUALIFICATIONS:

An Honors Program or Honors College Bachelor's Degree, preferably from an institution affiliated with the National Collegiate Honors Council, is required by university policy. Advanced degree preferred. Minimum 3.50 undergraduate cumulative grade point average and three years related experience as an undergraduate student in a college or university honors program or honors college are required. Excellent communication skills needed as well

as the ability to work with students from different colleges and majors and a demonstrated record of ability to work independently with minimal supervision. Election to Phi Kappa Phi or Phi Beta Kappa desirable. Computer experience is required.

APPLICATION INSTRUCTIONS:

Review of applications will begin July 1, 2008. Candidates should apply online at jobs.okstate.edu with a letter of application; resume; transcript(s) showing Honors Program or Honors College Degree and honors credit hours earned; the names, addresses, and telephone numbers of three references; and the name and address of undergraduate Honors Program/ College Director/Dean. If unable to scan and attach transcripts, please mail the transcripts to Dr. Robert Spurrier, Honors College Director, 510 Edmon Low Library, Oklahoma State University, Stillwater, OK 74078-1073.

Questions regarding the position should be directed to Dr. Robert Spurrier at 405-744-6799. Oklahoma State University is an Affirmative Action/ Equal Employment Opportunity employer committed to multicultural diversity. Oklahoma State University employs only U.S. citizens and lawfully authorized non-U.S. Citizens. OSU participates in E-Verify to verify employment eligibility of all employees pursuant to the Oklahoma Taxpayer and Citizen Protection Act.

**University of Maryland,
College Park**

Location/Department: National Scholarships Office - Office of Undergraduate Studies

Position: Coordinator

Compensation: Commensurate with experience. This is a 12-month, full-time, exempt position with an excellent benefits package, including health insurance, sick & annual leave, retirement subsidy, & tuition remission.

Web Site: <http://www.uhr.umd.edu/employment/emp.cfm>

Notice Number: 114830

Closing Date: Open until filled

POSITION DESCRIPTION & DUTIES: The University of Maryland, College Park seeks a Coordinator for its National Scholarships Office (NSO). The NSO fosters a culture of excellence in academic and co-curricular activities by recruiting and advising applicants for prestigious national scholarship competitions including the Fulbright, Marshall, Truman, Goldwater, Rhodes, Boren, Cooke and Churchill programs. The NSO collaborates closely with faculty, academic program directors and University ad-

ministrators in this effort.

The Coordinator will assist the Director of the NSO in recruiting and advising students through all stages of national scholarship applications, and in the planning and conduct of campus-wide outreach to students, faculty and staff concerning national scholarship opportunities. The Coordinator's outreach activities will include the conduct of presentations, workshops, consultations with faculty and academic program administrators, and one-on-one advising/mentoring of students. The Coordinator will be expected to take primary responsibility for select national scholarship opportunities, including recruiting and advising students and collaborating with appropriate faculty and staff. The Coordinator will assist the Director in researching, writing and producing for dissemination (through electronic and print media) a wide range of informational materials for students, faculty and staff. The coordinator will manage logistical aspects of informational activities, application processes and recognition events. The coordinator will manage the work of student staff.

The University of Maryland at College Park, the state's Flagship campus, is a top-20 public research institution with a diverse undergraduate student body. Nationally-recognized academic and living-learning programs such as the University Honors Program, Gemstone, College Park Scholars, and many discipline-focused programs create a rich environment for academic challenge, co-curricular engagement and leadership opportunities for talented students.

REQUIRED QUALIFICATIONS:

A bachelor's degree in an arts or sciences major is required; a master's degree in an arts and sciences field is preferred. Experience working in an academic environment is necessary, preferably to include advising and/or teaching of honors-level students or scholarship applicants; familiarity with national scholarship application procedures desirable. Candidates should have strong writing, organizational and interpersonal skills, and facility with word processing and other desktop computer programs including, e.g., publication, database and routine website maintenance software. Availability by September 1, 2008 or earlier preferred.

APPLICATION INSTRUCTIONS:

Send resume, statement of interest and names and telephone numbers of three references via email to: nsojob@umd.edu. For best consideration submit requested application materials by Friday, July 11, 2008. Questions may be

directed to "NSO Search Coordinator" at nsojob@umd.edu. The search will remain open until the position is filled. The University of Maryland is an Affirmative Action and Equal Opportunity Employer. Women and minorities are encouraged to apply.

If you have a position you would like to post please send it to nchc@unlserve.unl.edu. Your position will be posted for sixty days on our web site as well as in our e-letter. For more job postings please visit www.nchchonors.org.

Quiz Answer:

The first Partners in the Park program took place in Bryce Canyon, Utah.