



Assessment & Evaluation Institute - July 9-12, 2008

This Institute will feature the customary session to train potential site-visitors and assist those who are preparing for a site visit on their home campus. In 2008, however, the Institute will also feature a session on assessment. This section of the program will present materials and stimulate discussion about how well honors students learn what we expect them to learn based on the pedagogy, the design of curricula, and instruction. The session will focus on developing Assessment Plans and Student Learning Outcomes for Honors. Participants will become acquainted with all phases of the assessment process, from ways to identify assessment opportunities that already exist in the curriculum to incorporating assessment data into program and curricular improvements.

The schedule for the Institute will be as follows:

Wednesday evening, July 9-Friday morning, July 11 **Evaluation Workshop**
Friday afternoon, July 11-Saturday, July 12 **Assessment Workshop**

This workshop is required for NCHC members who are interested in being designated as an NCHC recommended site visitor. Attendance is required for all prospective site visitors before applications may be submitted. Others who will gain from attending include Honors deans, directors, and coordinators preparing for a site visit on their home campus, those interested in examining various Honors models, or members who are interested in learning how to develop assessment plans that can be applied to their home Honors program or college.

FACILITATORS for the Institute will include the following:

Greg Lanier (University of West Florida), co-chair of the NCHC Assessment and Evaluation Committee. Rosalie Otero (The University of New Mexico), co-chair of the NCHC Assessment and Evaluation Committee and past president of NCHC. Bob Spurrier (Oklahoma State University), past president of NCHC. He originated NCHC's annual "Developing in Honors" workshop and is past co-chair of the Assessment and Evaluation Committee. Jane Halonen (University of West Florida), President of the Society for the Teaching of Psychology and a specialist on assessment. Sam Schuman, Chancellor Emeritus of the University of Minnesota, Morris. He authored the "Beginning in Honors" monograph and is a past president of NCHC.



Portland, Oregon

REGISTRATION FEES:

Member registration for both sessions is \$700 with fee payment postmarked by May 1.

Member registration for either Site Visitor or Assessment is \$400 with fee payment postmarked by May 1.

No registrations will be accepted after June 1. Please visit www.NCHChonors.org and complete the registration form.



MINNEAPOLIS & ST. PAUL
Faculty Institute: August 6-10, 2008

**5 Days left before NCHC
Conference Proposal
Deadline of 2-20-08
www.nchchonors.org**

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FACULTY INSTITUTE A TALE OF TWO CITIES: MINNEAPOLIS & ST. PAUL Identity & Assimilation

Springing up on opposite sides of the Mississippi River, Minneapolis and St Paul are twin cities whose identities are independent yet shaped in response to one another. First settled by Protestants, Minneapolis staked its fortune on milling and manufacturing. St. Paul grew up as a Catholic town known for shipping and transportation. St. Paul, traditional and quiet, has been styled a big small town, while Minneapolis aspires to cosmopolitan bustle and glitzy high-rises.

For all their unique histories, the Twin Cities are often regarded as a single metropolitan area. In an age when American cities are beset by urban sprawl and when urban boundaries are porous, how do the twin cities of Minneapolis and St. Paul balance the tensions between identity – the need to assert an individual character – and assimilation, the pressure to homogenize?

Using the experiential learning strategies of City as Text™, participants will explore the theme of identity and assimilation as we take Minneapolis and St. Paul as a site-specific laboratory. We will walk through neighborhoods that resist easy definition as we create perceptual maps, speak with local residents, and observe the ways identity and assimilation are played out by different groups of inhabitants, neighborhoods, and the cities themselves. Each day, participants will make sense of their findings through written reflections and in group seminars where the conversation invites multiple perspectives. We will conclude the institute with a workshop on how to adapt City as Text™ for use in your own discipline.

This institute is particularly suitable for honors and other faculty and administrators who wish to incorporate interdisciplinary and field-based elements into their courses and programs. Participants from previous institutes have used City as Text™ in courses ranging from literature to biology, linguistics to religious studies. The hands-on methodology has also been adapted for use in student orientation, campus assessment, and faculty training.

Facilitators for the Institute are Jim Grove, Mount Mercy College, Ada Long, University of Alabama at Birmingham, and Joy Ochs, Mount Mercy College.

Registration deadline is MAY 5, 2008.

The cost is \$400 and includes a \$50 NON-REFUNDABLE REGISTRATION FEE. The fee covers institute materials, transportation from St. Paul to Minneapolis, opening reception, and one group dinner. The fee does not cover transportation to and from the airport, lodging, most meals, or personal expenses.

President's Column By Hallie Savage, NCHC President

A significant strength of the National Collegiate Honors Council is the generous contributions and investments of its membership. NCHC is particularly grateful for the contributions of the late John and Edythe Portz. John Portz was a leader in his time by bringing minorities into mainstream honors culture. He served as Executive Secretary, Treasurer and NCHC President, and was one of the founders of the organization. Soon members will receive information regarding John and Edythe Portz Fellowships made possible by the Portz Bequest. This nationally competitive award is intended to support creative and innovative projects that cross boundaries. Recipients will be known as Portz Fellows: individuals or teams of two who wish to undertake cross-disciplinary research. This scholarship is a great contribution in our mission to advance Honors education.

Dr. Bernice Braid, another dedicated NCHC member, will chair the Portz Bequest Fellowship Committee. Information regarding this scholarship will be available soon. Our membership is composed of over 800 institutional members contributing to the fabric of Honors education. Research and creative projects at our conferences or committee work is a contribution to the education of thousands of Honors students and faculty. I encourage you to increase your investment of resources, professional expertise, time, and energy to the National Collegiate Honors Council. It is a wise investment.

2008 Membership Dues

Institutional dues were payable by January 31, 2008. If you have not yet paid your Institutional dues, your membership has expired. If you wish to continue to receive member benefits please remit your payment as soon as possible. Reminder notices will be sent to institutions whose membership has lapsed.

Please note you can pay your dues by check, purchase order, or credit card.

If you are using a credit card, you may call the NCHC office at 402-472-9150 with your credit card information, or simply print out the reminder notice, enter your credit card information, and fax it to us at (402) 472-9152.

Dates & Deadlines

February 20

Deadline for 2008 Conference Proposals
(See www.nchchonors.org for submission details)

February 28-March 2

Winter Board Meeting

March 1

Submission deadline for *JNCHC*

March 15

Portz Fund Grant Proposals due

April 11

Student Service Day

May 1

Assessment & Evaluation Registration Deadline

May 5

Registration Deadline
Tale of Two Cities: Minneapolis & St. Paul

NOTE:

If there are others on your campus who would like to receive the NCHC E-letter every month, please send their names and e-mail addresses to nchc@unlserve.unl.edu and we will add them to our mailing list.

Welcome 2008 Committee Chairs and Co-chairs

Assessment and Evaluation Committee

Rosalie Otero
Greg Lanier

Committee on Awards and Grants

Kate Bruce
Ann Eisenberg

Committee on Diversity Issues

Lisa Coleman

Conference Planning Committee '08

Lydia Lyons

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Greg Lanier
Gary Bell

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Ricki Shine
Bob Spurrier

Honors Advising and Major Scholarship

Preparation Committee

Laura Damuth
Scott Furtwengler

Honors Semesters Committee

Bernice Braid
Elizabeth C. Beck

International Education Committee

Mary Kay Mulvaney

Investment Committee

Rolland Pack
P. K. Weston

Membership and Marketing Committee

Bonnie Irwin

Nominating Committee

Kate Bruce

Personnel Committee

J. Robert Baker

Portz Fellowship

Bernice Braid

Professional Development Committee

Charlie Slavin
Laurie Fiegel

Publications Board

Joan H. Digby
Jeffrey A. Portnoy

Research Committee

Deborah Craig

Science and Mathematics Committee

Keith Garbutt

Small College Honors Program Committee

Donna M. Menis
Joyce Fields

Student Concerns Committee

Kathleen King
Shane Miller

Teaching and Learning Committee

Almer "Jay" Mandt III

Alison Primoza

Two Year College Committee

Mark Goldman
Elaine Torda



Committees in Honors

INTERNATIONAL EDUCATION

The NCHC International Education Committee is eagerly preparing for the inaugural Forum on International Education, which will take place at the 2008 National Conference in San Antonio, October 22-26. Interesting sessions relating to all aspects of International Education will be held throughout the four days of the conference and will be specially marked in the program (similar to the Diversity Forum sessions in the past).

As educators preparing future global leaders, we must encourage students to develop international perspectives on myriad complex issues confronting our world. It is our hope that this forum will provide helpful suggestions for ways to guide that development.

The Committee is eager for proposals from directors, faculty, and students on a wide variety of topics, including but not limited to:

- Best practices in International Education
- Internationalizing the curriculum
- Faculty development for International Education
- Student experiences studying abroad
- International student experiences in the USA
- Advocacy measures to obtain federal funding for international education
- Promotion activities on campuses for expanding international education programs
- Partnerships between Honors and International Education programs
- "Honors Education" abroad
- Transfer concerns
- Legal and liability issues related to study abroad

Online proposals are due February 20th. See the NCHC 2008 Conference link for all details. Questions should be directed to Mary Kay Mulvaney, Co-chair of the International Education Committee and Director of the Honors Program at Elmhurst College, at marym@elmhurst.edu.

HONORS SEMESTERS COMMITTEE

Most of you have heard of this committee, and might even have joined in some of its projects and programs over the years. The committee began as an Ad Hoc Committee in 1973, and morphed into a Standing Committee after the great success of its initial NCHC Honors Semester, the Washington Bicentennial Semester, in 1976. By 1978 we added the Faculty Institute to our on-going projects, and by 1984 instituted the walkabouts at annual conferences that are condensed versions of City as Text™.

Three Institutes are scheduled for 2008: BORDERS, BARRIOS & BOUNDARIES – U.S.-Mexico Field Institute (contact Kevin Bonine for information: kebonine@u.arizona.edu); Metropolis:BERLIN – Experiential Learning Strategies (contact Bernice Braid for information: braid@liu.edu); and A TALE OF TWO CITIES: Minneapolis & St. Paul (contact Joy Ochs for information: jochs@mtmercy.edu). The brochure for Minneapolis will be sent soon, but we urge you to act quickly to secure a place in it. Dates are August 6-10, 2008. For more information: www.nchchonors.org

Want to do unusual and exciting work? A new monograph will be out soon; more institutes are in the making; Honors Semesters are being planned. We meet briefly at the annual conference, but really develop new ventures at our yearly mid-year meeting, usually held in June. If you are interested in joining us please contact Liz Beck (lbeck@iastate.edu) or Bernice Braid. In San Antonio, look for our table at the Idea Exchange, join in on the Thursday City as Text™ explorations of San Antonio, and by all means stop in to see us at our open meeting.

This monthly feature highlights the work of the NCHC Committees. Next month look for Investment and Honors and Advising

NCHC Portz Fund

The NCHC Portz Fund Committee solicits applications from NCHC institutional and professional members for small grants (up to \$500.00) and for large grants (normally up to \$1,000.00) with twice-yearly deadlines of March 15 and September 15. Portz Fund grants are intended to support Honors program/college innovation. Ten (10) copies of the Portz Fund Grant Application Form and supporting narrative are required for a grant application. Portz Fund grants are made to Honors programs/colleges (not to individuals) to help them engage in program innovation rather than to fund ongoing operations or meet ordinary expenses.

Applications that clearly demonstrate the way in which the innovation will be of benefit beyond the confines of the institution's own Honors program/college normally are favored as are applications that demonstrate commitment of the institution's own funds (not fractions of released time for faculty or administrators, computer usage, and the like). The narrative statement should address the way in which a Portz Fund grant will help your Honors program/college in terms of one or more of the Basic Characteristics of a Fully-Developed Honors Program or College. Portz Fund grants may not be used for food, drinks, on-campus space rental, or student travel to conferences.

Partners in the Parks Spring 2008

We are pleased to announce a unique and rewarding experiential learning opportunity for Honors students and faculty. Partners in the Parks is a new program developed in cooperation with the National Parks Service offering participants the opportunity to experience and appreciate the unique natural treasures that make up America's national park system.

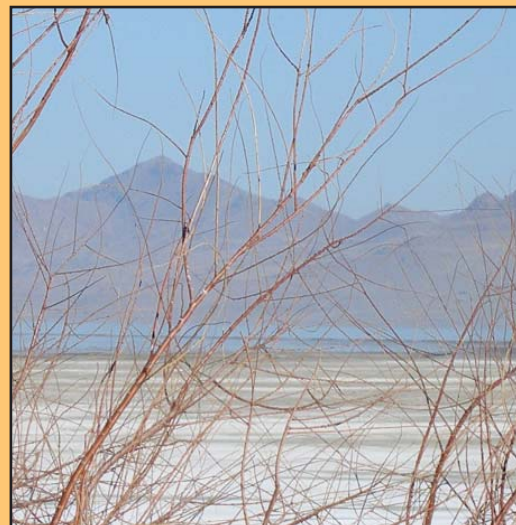
Seven projects are planned for 2008. Each will be hosted by a select Honors program working in partnership with a regional national park to offer students and faculty unprecedented access and insights into the park through an extended 5-6 day excursion. Projects will include educational and recreational seminars led by expert faculty and NPS rangers specifically designed to take advantage of the unique resources within each park.

Last year's pilot project at Bryce Canyon National Park in southern Utah was roaring success. Students experienced a full range of park activities including administration, tourism, back country camping, instructional seminars, and outdoor adventures. Faculty and park rangers led participants in a wide range of educational and recreational activities in both group and individual settings.

2008 projects will offer a variety of terrain, ecosystems, and adventures to choose from.

- * Acadia National Park (Maine) - August 2008: Sustainable architecture, biology, geology, kayaking, beach combing, hiking
- * Bryce Canyon National Park (Utah) - May 2008: Geology, fire management, endangered species, archeology, hiking, camping, backpacking
- * Big Thicket National Preserve (Texas) - March, Spring Break, 2008:
Ecology, invasive species, biodiversity inventory, hiking, canoeing
- * Fire Island to Ellis Island (New York) - May 2008: History, geology, urban living, culture, hiking, sailboat excursion
- * Grand Canyon/Parashant National Monument (Arizona) - May 2008:
History, archeology, biology, writing, hiking, camping
- * Mammoth Cave National Park (Kentucky) - May 2008: Geology, economics, development, canoeing, hiking, caving,
- * Zion National Park (Utah) - May 2008: Geology, biology, history, soundscapes, hiking, backpacking, camping

For more information visit the Web site at <http://www.partnersintheparks.org>



JNCHC Call for Papers

The next issue of JNCHC is a general-interest issue that invites research essays on any topic of interest to the honors community. The issue will also include a Forum focused on the theme "Honors Culture." Charlie Slavin of the University of Maine has provided a thoughtful and interesting essay on this topic. His essay, which may be viewed at http://www.nchchonors.org/Honors_Culture.pdf, will be the lead essay in the Forum. You may choose to respond to his essay or to take some other approach to the subject. Below you will find ideas about possible approaches to the topic as well as some links to references that might provoke further thought.

During the past decade, numerous essays have appeared in the national media trying to define the current undergraduate culture in contrast to that of previous generations. Is there a particular honors culture? What are its characteristics? Does it differ from non-honors culture and/or from the honors culture of former periods? To what extent, if any, do honors administrators control this culture? Does the culture generally coincide with the stated goals of a particular honors program or contradict them? What are the particular roles of students, teachers, and staff within the honors culture, and which is culturally dominant? We invite essays of roughly a thousand words that consider the specific traits, if any, of honors culture in the context of your campus and/or a national context.

*Some relevant articles:

David Brooks, "The Organization Kid," *The Atlantic Monthly* (April 2001): <http://www.theatlantic.com/doc/200104/brooks>

Rick Perlstein, "What's the Matter With College," *NY Times* (Sept. 30, 2007): <http://www.nytimes.com/2007/09/30/magazine/30wwln-essay-perlstein-t.html>

Nicholas Handler, "The Posteverything Generation," *NY Times* (Sept. 30, 2007): <http://essay.blogs.nytimes.com/2007/09/27/the-college-pastiche/>

Thomas Friedman, "Generation Q," *NY Times* (Oct. 10, 2007): <http://www.nytimes.com/2007/10/10/opinion/10friedman.html?em&ex=1192248000&en=b68385a36eade5ac&ei=5087%0A>

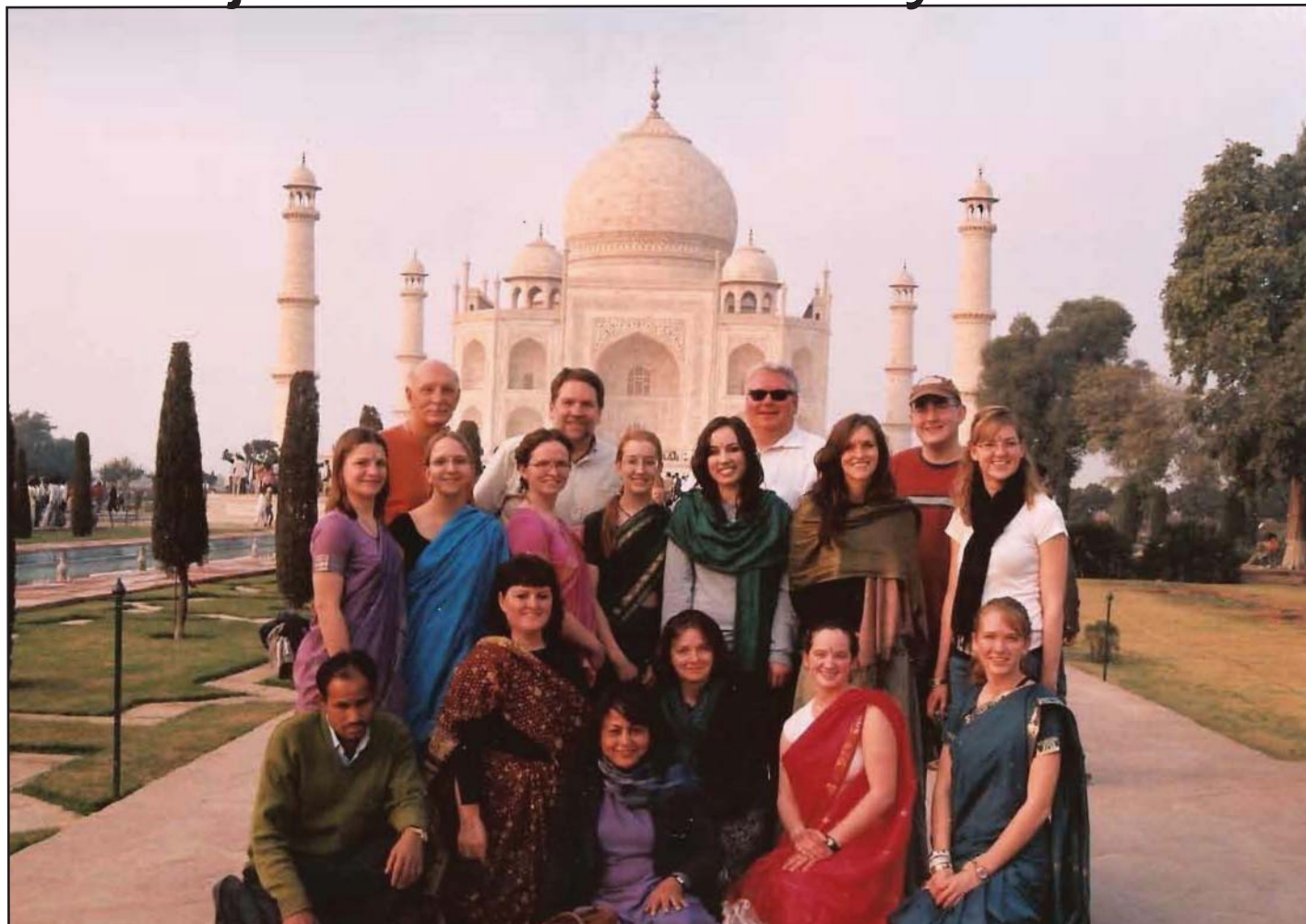
The deadline for Forum essays as well as for research essays is March 1, 2008

Submission Deadline for JNCHC is March 1

Journal of the National Collegiate Honors Council is a refereed periodical publishing scholarly articles on honors education. The journal uses a double-blind peer review process. Articles may include analyses of trends in teaching methodology, articles on interdisciplinary efforts, discussions of problems common to honors programs, items on the national higher education agenda, and presentations of emergent issues relevant to honors education. Submissions and inquiries should be directed to: Ada Long at (phone) 850.927.3776 or (e-mail) adalong@uab.edu. Submission guidelines are:

1. We will accept material by e-mail attachment (preferred) or disk. We will not accept material by fax or hard copy.
2. If documentation is used, the documentation style can be whatever is appropriate to the author's primary discipline or approach (MLA, APA, etc.), but please avoid footnotes. Internal citation to a list of references (bibliography) is preferred; endnotes are acceptable.
3. There are no minimum or maximum length requirements; the length should be dictated by the topic and its most effective presentation. Accepted essays will be edited for grammatical and typographical errors and for infelicities of style or presentation. Authors will have ample opportunity to review and approve edited manuscripts before publication.

Taj Mahal in January 2008



West Texas A&M University Attebury Honors Program students, Canyon, TX

The picture was taken at the Taj Mahal in January 2008 of an Honors Seminar group (students and sponsors) traveling to India as part of the class.

Back Row, Left to Right: Buddy Fox, James Hallmark, Eddie Henderson, Jonathan Ellis

Middle Row: Megan Moon, Denise Jackson, Penelope Ellis, Tova Lewis, Lauren Salazar, Desirae Norton, Rachel Ledbetter

Front Row: Buda, Crystal Tabor, Oshala, Kathey Walker, Adm. Director of Honors program, Kara Pierce, Kelsi May

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* Student Member

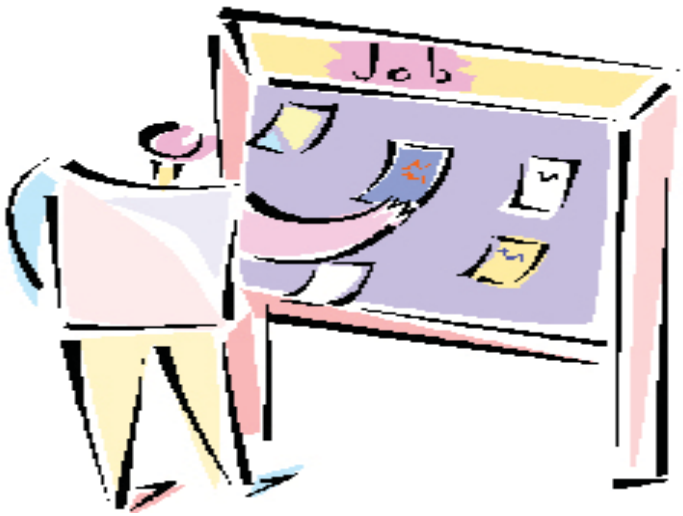
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To submit photos for "Honors in Action," send as jpgs to nchc@unlserve.unl.edu. Enclose information for the captions. You must get written permission to publish from anyone in the photos.



National Collegiate Honors Council
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University of Nebraska-Lincoln
540 N. 16th St.
Lincoln, NE 68588-0627
(402)-472-9150 (402)-472-9152 Fax
nchc@unlserve.unl.edu



Job Board- Positions Available Across the Country

Director of Student Development and Office of Student Scholarship and Fellowship Advisement

The Burnett Honors College, University of Central Florida, Orlando

Position Description: Recruit UCF students for prestigious scholarships. Maintain data base and website for awards and applicants. Advise students on academic and co-curricular development to further their competitiveness as scholarship candidates. Liaison between students, academic departments, and national scholarship offices. Oversee and manage scholarship application process to include marketing of scholarship programs to students and faculty. Assist with logistics of Honors Freshman Symposium. For more information on the Burnett Honors College and UCF, see www.honors.ucf.edu.

Minimum Qualifications: Master's degree in appropriate area of specialization; or a bachelor's degree in an appropriate area of specialization and two years of appropriate experience.

Preferences: Experience with preparing students for national and international scholarships. Excellent writing and oral communication skills; Familiarity with programs such as Filemaker, Powerpoint, PeopleSoft, Excel, and WebCT. Experience with honors education.

Salary: Low to Mid 30s

Application Procedure: Applications must be submitted on-line at www.jobswithucf.com. The position is listed under Coordinator, Academic Support Services and is classified as Administrative and Professional (A&P). The position number is 36436. Applications must be received by February 28, 2008.

For more information contact Dr. Martin Dupuis, Assistant Dean, The Burnett Honors College at mdupuis@mail.ucf.edu



Eastern Kentucky University
welcomes applications for the position of

Director of the Honors Program.

The Director will provide leadership and direction in the development and improvement of learning opportunities and experiences for

the approximately 600 student members of the Honors Program. The emphasis of the program is to encourage independent critical and creative thinking and frequent exchanges of ideas in and outside classes. The Honors Program is part of the Division of Academic Affairs and the Director reports directly to the Provost.

Specific duties include:

developing and strengthening academic programs and curricula;

managing extra-and co-curricular programs and services, including trips to conferences, and cultural trips to major cities;

administering admission processes for freshmen and continuing students;

promulgating academic policies and procedures;

supervising and coordinating the duties of the Honors Program staff; and

managing the program budget.

The Director will be expected to work closely and productively with members of the University community, including students, faculty, deans, department chairs and other campus constituencies. The Director will teach one course per academic year. This is a twelve-month administrative position; the duties will commence on July 1, 2008 or as soon thereafter as feasible. Salary is negotiable and dependent on qualifications.

The Honors Program at ECU, now in its twentieth year, has become a nationally recognized leader in Honors education, with a program endowment well in excess of \$1 million, a network of dedicated alumni across the nation and around the world, and a strong tradition of enthusiastic campus-wide faculty and administrative support. Over the past two decades, the ECU Honors Program has sent more student paper and panel presentations to the annual conference of the National Collegiate Honors Council than any other university. Additional information about the program can be found at the program website: www.honors.eku.edu. ECU is a public comprehensive university with a total enrollment of approximately 15,000.

Qualifications: Terminal degree and academic credentials suitable for a tenured appointment at the level of Associate or Full Professor in the candidate's discipline. Strong preference will be given to candidates with experience in college or university honors programs or

other programs for high-ability students. The successful candidate must have strong leadership and consensus-building skills. Applicants must also possess excellent written and oral communications skills and demonstrate evidence of commitment to excellence in undergraduate education.

Richmond, Kentucky: Located on I-75, Richmond is the seat of the fastest growing county in Kentucky (population 80,000) and part of the nearby Lexington, KY metropolitan area (total population over 600,000). Madison County straddles the boundary where the rolling horse-farm country of the Bluegrass region meets the foothills of the Cumberland plateau.

To Apply: A complete application consists of: 1) a letter of intent which includes a clear statement of the applicant's views on the role and importance of honors in the undergraduate experience, 2) a curriculum vitae, and 3) three letters of reference. Please include in your application materials the names and contact information of the three individuals you have asked to send reference letters.

Review of applications will begin March 1, 2008 and will continue until the position is filled. Applications should be sent to: Honors Director Search, Academic Affairs—Attn: Rhonda Goode, Eastern Kentucky University, 2 Keen Johnson Bldg., 521 Lancaster Ave., Richmond, KY 40475. Application materials in Word or .pdf format may also be sent electronically to: rhonda.goode@eku.edu.

Nominations and inquiries concerning the search should be directed to: David Coleman, Chair, ECU Honors Program Director Search, Department of History, Eastern Kentucky University, 323 Keith Bldg., 521 Lancaster Ave., Richmond, KY 40475 (or e-mail: david.coleman@eku.edu).

Eastern Kentucky University is an EEO/AA institution that values diversity in its faculty, staff, and student body. In keeping with this commitment, the University welcomes applications from diverse candidates and candidates who support diversity. Offers of employment are contingent upon satisfactory background check and educational credential verification.



CENTRAL WASHINGTON UNIVERSITY

Position Announcement

Science Honors Program Director
Assistant/Associate Professor

The College of the Sciences and the Science Honors Program at Central Washington University invite applications for a 9-month tenure-track position at the Assistant/Associate Professor rank to begin September 2008. This appointment includes 50% assignment as the Science Honors Program Director and 50% assignment as a faculty member. The ideal candidate will have strong administrative skills, budget experience, and a passion for working with students and faculty to encourage productive research collaborations.

The Science Honors Program is a two-year research program for undergraduate students majoring in the physical and biological sciences at CWU. The program goal is to provide talented and motivated science students with an opportunity to conduct high level research in close collaboration with CWU faculty and to prepare them for graduate school and successful scientific careers. Admission to the program is based on competitively selected applications that include a detailed research proposal. The Science Honors experience culminates in a written honors thesis. Students are expected to present their work at the Symposium On University Research and Creative Expression (SOURCE, <http://www.cwu.edu/~source/>) and at a professional conference, and are encouraged to submit their work for publication in a scientific journal. Please visit the Science Honors Program website at <http://www.cwu.edu/~cots/scihonors/>. The Science Honors Program Director administers all aspects of the program. S/he and the William O. Douglas Honors College Director provide leadership on the integration of honors programs and the study of science in a liberal arts setting at CWU. The Director works with the Science Honors Advisory Council which is a committee of faculty who support and advise the Director on program development and curriculum assessment.

As a faculty member, duties include instruction, research and service in a natural science department within the College of the Sciences. CWU faculty are committed to excellence in instruction that is informed by active research, and to faculty-mentored student research. The successful candidate is expected to establish innovative teaching, scholarship, and service appropriate for tenure in the college of the sciences.

Responsibilities:

Director Responsibilities. Provide leadership and guidance while working with students, faculty and administrators of honors programs at CWU. The Director will: work with faculty to identify and recruit science honors student candidates; coordinate and review student applications; recruit faculty to develop team-taught honors courses; review and approve honors theses; coordinate weekly colloquia for the summer research program; and take fiscal

responsibility for the program.

Faculty Responsibilities. Provide instruction, research and service as assigned in the tenure-granting department (Anthropology & Museum Studies, Biological Sciences, Chemistry, Geography & Land Studies, Geological Sciences, or Physics).

Qualifications:

Minimum:

- Earned doctorate in a discipline of the College of the Sciences.
- Record of, or demonstrated potential for, teaching excellence.
- Record of research productivity.
- Excellent communication, organization, and fiscal management skills.
- Demonstrated interest in undergraduate research.

Preferred:

- Successful program of research with undergraduates.
- Experience in the development and delivery of innovative undergraduate science curriculum.
- Successful proposal writing, grant budgeting, and administrative experience.
- Post-doctoral experience.
- Experience with undergraduate honors programs.

To Apply: Applications must be submitted online through the Human Resources webpage: www.cwu.edu/~hr/. A complete application includes:

- (1) Letter of application that clearly addresses the candidate's ability to perform the position responsibilities and addresses minimum and preferred qualifications.
 - (2) Curriculum vitae;
 - (3) Names and contact information of three references;
 - (4) Statements of teaching and research interests; and
 - (5) Vision statement for faculty-mentored undergraduate science honors research.
- Please limit all statements to three pages.

Screening of complete applications will begin on March 25, 2008.

Direct inquiries to:

Carin Thomas, Ph.D., Search Committee Chair
Chemistry Department
Phone: (509) 963-2815
cthomas@cwu.edu

THE UNIVERSITY OF RHODE ISLAND
Position # 106727

POSITION DESCRIPTION

TITLE: Assistant Director, National Fellowships & Academic Opportunities
Division: Academic Affairs
Department: Honors Program
Full Time Annual Salary Range: \$50,499 - \$63,734

Union: PSA/NEA **Pay Grade:** 12

BASIC FUNCTION:

Within the University's Honors Program, administer campus access to national fellowship programs and other national academic opportunities. Support the Director in efforts to centralize and consolidate sources of information for programs and opportunities for academically-motivated students and their campus mentors.

QUALIFICATIONS:

Required: Master's degree; minimum of three years of experience in academic and scholarship advising; a demonstrated record of academic program development; exceptional writing, speaking and advising skills; demonstrated ability to work with very diverse constituencies; demonstrated familiarity with professional issues in national fellowship advising, and experience in such advising. **Preferred:** Experience in college or university honors programs or other programs for high-ability students.

TO APPLY:

Submit (no emails or faxes, please) a resume and cover letter postmarked by 02-22-08 to: Richard McIntyre, Search Chair
Requisition # 11832
University of Rhode Island
PO Box G
Kingston, RI 02881
An Affirmative Action/Equal Opportunity Employer
ALL REQUIREMENTS ARE SUBJECT TO POSSIBLE MODIFICATION TO REASONABLY ACCOMMODATE INDIVIDUALS WITH DISABILITIES.

If you have a position you would like to post please send it to nchc@unlserve.unl.edu. Your position will be posted on our web site as well in our e-letter. For more job posts please visit www.nchchonors.org.