



2017 NCHC Annual Conference

November 8-12, 2017 • Atlanta, GA • Westin PeachTree Plaza



Welcome to the 52nd Annual Conference of the National Collegiate Honors Council

Tips for navigating the NCHC Conference Schedule:

- This program serves as a guide to plan your conference experience. To see the can't-miss events taking place throughout the week, check the **Conference at a Glance**. The **Chronological Listing** contains a complete description of each session taking place, separated by day. If you are interested in sessions on a specific topic, see the **Session Index by Keyword**.
- To build a personalized schedule and receive the latest changes & updates to the schedule throughout the conference, download the **2017 NCHC Conference App** on your computer or mobile device from the App Store or Google Play Store. Simply install the Grenadine Event Guide, and use code **nchc17** to download the mobile schedule!

On the Mobile Program, you'll also find:

- Grouped Strands for DIH, SIRP, BHAP, and Committee Meetings
- A listing of City as Text Locations
- Recognition of Award Winners & Conference Volunteers

...and more!

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displayed in real time on our Social Media Wall!

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In addition to the many excellent general sessions, roundtables, panels, and workshops throughout #NCHC17, check out the highlighted sessions and social events below!

Wednesday, November 8

8:00 AM - 3:00 PM	Peachtree 2	Board of Directors Meeting
12:00 PM - 1:00 PM	Chastain D-E	Beginning in Honors Opening
1:00 PM - 4:00 PM	Piedmont 1-8, Chastian D-E, Ansley 2	BIH Breakouts
2:00 PM - 5:00 PM	Ainsley 1	International Education Workshop (pre-registration only)
3:00 PM - 8:00 PM	6th Floor Overlook	Registration / Information Desk
5:00 PM - 6:30 PM	Hotel Restaurant	New Directors Networking Reception (by invitation only)
7:00 PM - 8:00 PM	Presidential Suite	International Reception (by invitation only)
7:00 PM - 9:00 PM	Chaistain D-E	Students Open Mic Night

Thursday, November 9

7:30 AM - 5:00 PM	6th Floor Overlook	Registration / Information Desk
8:30 AM - 9:20 AM	Peachtree Ballroom	Opening Keynote: Ken Polite
9:30 AM - 9:45 AM	Chastain J	PITP Sendoff
9:30 AM - 10:20 AM	Peachtree Ballroom	DIH Opening (sponsored by Phi Kappa Phi)
9:30 AM - 11:20 AM	Chastain G	Drama Master Class
9:30 AM - 11:20 AM	Chastain E	Photography Workshop
9:30 AM - 11:20 AM	Chastain H	Poetry Master Class
9:30 AM - 11:20 AM	Chastain I	Dance Workshop
10:00 AM - 11:20 AM	Chastain D	Forum on Diversity I
10:00 AM - 10:50 AM	Augusta Room	Student Orientation
10:30 AM - 11:20 AM	Augusta A-H, Chastain J	DIH Breakouts
11:00 AM - 11:50 AM	Peachtree Ballroom	City As Text Opening (pre-registration required)
11:00 AM - 12:50 PM	Chastain F	Students in Honors I
11:30 AM - 1:30 PM	8th Floor Terrace	Complimentary Coffee Cart
11:30 AM - 12:20 PM	Augusta A-H, Chastain J	DIH Breakouts
1:00 PM - 1:50 PM	Chastain E	Professional Development Workshop
1:00 PM - 1:50 PM	Chastain F	Students In Honors II
1:00 PM - 2:50 PM	Peachtree Ballroom	Music Master Class
1:00 PM - 3:50 PM	Augusta D-H	DIH Breakouts
2:00 PM - 2:50 PM	Chastain F	Students in Honors III
3:00 PM - 5:00 PM	6th Floor Overlook	NCHC Publication Sales
3:00 PM - 3:50 PM	Augusta C, Chastain D-J	City as Text Reports
4:00 PM - 4:50 PM	Augusta Room	City as Text Wrap-Up
5:00 PM - 5:30 PM	Augusta Room	Keynote Speaker: Tom Matson
6:00 PM - 7:00 PM	Peachtree Ballroom	Opening Reception
8:00 PM - 11:00 PM	Augusta Room	Student Party: NCHC After Dark

Friday, November 10

6:30 AM - 7:30 AM	Chastain F	Sunrise Yoga
7:00 AM - 8:15 AM	Peachtree Ballroom	Idea Exchange Breakfast
7:30 AM - 5:00 PM	6th Floor Overlook	Registration / Information Desk
8:00 AM - 5:00 PM	8th Floor Terrace	Graduate Fair
8:00 AM - 9:30 AM	Chastain D	Forum on Diversity II
8:00 AM - 8:50 AM	Chastain Room 1	PITP Workshop
9:00 AM - 5:00 PM	8th Floor Terrace	NCHC Consultants Center
9:00 AM - 9:50 PM	Peachtree 1	Publishing in Honors
9:00 AM - 10:50 AM	Chastain I	Best Honors Administrative Practices 1

Friday, November 10 (cont'd)

10:00 AM - 5:00 PM	6th Floor Overlook
10:00 AM - 11:30 AM	Chastain F
11:00 AM - 11:50 AM	Chastain I
11:00 AM - 12:30 PM	Chastain D
11:00 AM - 12:50 PM	Chastain H
11:30 AM - 1:30 PM	8th Floor Terrace
11:30 AM - 12:45 PM	Chastain F
12:00 PM - 12:50 PM	Chastain I
1:00 PM - 1:50 PM	Chastain Room 1
2:00 PM - 3:30 PM	Peachtree Ballroom
3:30 PM - 4:20 PM	Piedmont 1-5
5:00 PM - 11:00 PM	Peachtree Ballroom
5:30 PM - 6:20 PM	Chastain D-H, Chastain Room1

NCHC Publication Sales
 Student Interdisciplinary Research Panel 1
 BHAP 2
 Forum on International Education
 Two-Year College Issues
 Complimentary Coffee Cart
 SIRP 2
 BHAP 3
 Professional Development Workshop
 Plenary Speaker: Bryan Stevenson
 One Book, One Honors Discussions (pre-registration re-
 Master Class Rehearsal
 Regional Honors Meetings

Saturday, November 11

6:30 AM - 7:30 AM	Chastain F
7:00 AM - 8:15 AM	Peachtree Ballroom
7:00 AM - 8:15 AM	Peachtree Ballroom
7:30 AM - 3:00 PM	6th Floor Overlook
8:00 AM - 9:00 AM	Chastain E
9:00 AM - 5:00 PM	8th Floor Terrace
9:00 AM - 10:00 AM	Chastain E
9:00 AM - 10:30 AM	Chastain D
9:00 AM - 11:00 AM	Augusta Room
10:00 AM - 5:00 PM	6th Floor Overlook
10:00 AM - 10:50 AM	Chastain E
10:00 AM - 11:15 AM	Chastain F
11:00 AM - 1:00 PM	Peachtree Ballroom
11:00 AM - 11:50 AM	Peachtree 1
11:00 AM - 11:50 AM	Piedmont 3
11:30 AM - 12:45 PM	Chastain F
11:30 AM - 1:30 PM	Augusta Room
11:30 AM - 1:30 PM	Augusta Room
12:00 PM - 12:50 PM	Peachtree 1
12:00 PM - 12:50 PM	Chastain E
12:00 PM - 2:00 PM	8th Floor Terrace
1:00 PM - 2:50 PM	Chastain J
2:00 PM - 2:50 PM	Chastain E
2:00 PM - 4:00 PM	Augusta Room
5:00 PM - 6:00 PM	Augusta F-H
6:30 PM - 10:30 PM	Peachtree Ballroom

Sunrise Yoga
 All Attendee Breakfast
 Regional Breakfast
 Information Desk
 Business Meeting
 NCHC Consultants Center
 Open Forum
 Forum on Diversity III
 Student Poster Session A
 NCHC Publication Sales
 BHAP 4
 SIRP 3
 Master Class Showcase
 Keynote Speaker: Dan Jernigan
 Presidential Panel
 SIRP 4
 Student Poster Session B
 Faculty/Staff Poster Session
 Q&A with Dan Jernigan
 BHAP 5
 Complimentary Coffee Cart
 Portz Scholar Presentations
 BHAP 6
 Student Poster Session C
 NCHC Awards
 Peace, Love, & Honors

Tours of the National Center for Civil and Human Rights

Explore the fundamental rights of all human beings with your fellow honors colleagues with a private tour of the Center for Civil and Human Rights. First imagined by civil rights legends Evelyn Lowery and former United Nations Ambassador Andrew Young, the Center for Civil and Human Rights is an engaging cultural attraction that connects the American Civil Rights Movement to the Global Rights Movements of today. Browse exhibits on your own or elect to take a guided tour led by expert docents.

Show your 2017 Conference badge for free admission throughout the conference!

Thursday: 10:00 AM - 5:00 PM (Last entry at 4 PM)
Friday: 10:00 AM - 6:00 PM (Last entry at 5 PM)
Saturday: 10:00 AM - 5:00 PM (Last entry at 4 PM)
Sunday: 12:00 PM - 5:00 PM (Last entry at 4 PM)

Plenary Speaker: Bryan Stevenson



BRYAN STEVENSON is the founder and Executive Director of the Equal Justice Initiative in Montgomery, Alabama. Mr. Stevenson is a widely acclaimed public interest lawyer who has dedicated his career to helping the poor, the incarcerated and the condemned. Under his leadership, EJI has won major legal challenges eliminating excessive and unfair sentencing, exonerating innocent death row prisoners, confronting abuse of the incarcerated and the mentally ill and aiding children prosecuted as adults. Mr. Stevenson has successfully argued several cases in the United States Supreme Court and recently won an historic ruling that mandatory life-without-parole sentences for all children 17 or younger are unconstitutional. Mr. Stevenson and his staff have won reversals, relief or release for over 115 wrongly condemned prisoners on death row. Mr. Stevenson has initiated major new anti-poverty and anti-discrimination efforts that challenge the legacy of racial inequality in America, including major projects to educate communities about slavery, lynching and racial segregation. Mr. Stevenson is also a Professor of Law at the New York University School of Law.

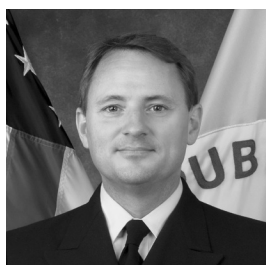
Mr. Stevenson's work fighting poverty and challenging racial discrimination in the criminal justice system has won him numerous awards including the prestigious MacArthur Foundation "Genius" Prize, the National Medal of Liberty from the American Civil Liberties Union after he was nominated by United States Supreme Court Justice John Stevens, the Public Interest Lawyer of the Year by the National Association of Public Interest Lawyers, and the Olaf Palme Prize in Stockholm, Sweden for international human rights. Mr. Stevenson has received 26 honorary degrees including degrees from Yale University, the University of Pennsylvania, Georgetown University and Washington University. He is the recent author of the critically acclaimed New York Times bestseller, *Just Mercy*, which was named by Time Magazine as one of the 10 Best Books of Nonfiction for 2014 and has been awarded several honors including a 2015 NAACP Image Award.



Ken Polite

Former U.S. Attorney for the Eastern District of Louisiana

Enjoy a conference kick-off on Thursday morning with a welcome from Ken Polite. Born to teenage parents and reared in the Lower Ninth Ward by a single mother, Polite excelled academically and rose to graduate from Harvard University and Georgetown University Law Center. President Barack Obama nominated Mr. Polite as the U.S. Attorney for the Eastern District of Louisiana in 2013, where he served until March 2017. He has received various awards for his leadership and has dedicated his life to public service and the pursuit of social justice.



Dr. Dan Jernigan

Centers for Disease Control

Daniel B. Jernigan, MD MPH is the Director of the Influenza Division in the National Center for Immunization and Respiratory Diseases at CDC where he is responsible for oversight and direction of 300 staff executing a broad scientific program to improve the detection, prevention, treatment, and response to seasonal, novel, and pandemic influenza. Hear this former honors student speak about the global threat of viruses (and the public cooperation necessary to address them). He'll also discuss his career path and experience in choosing to work for the CDC. Stay for a special Q&A session following the presentation.



Tom Matson

CliftonStrengths

Tom Matson, Senior Executive Leadership Strategist, is an executive coach, author and leadership expert. Tom is a TEDx speaker and presents to thousands of people each year about Gallup's research on leadership, well-being and behavioral economics. He challenges his listeners to become authentic leaders who are committed to living their strengths each day and to creating a thriving, engaged life. Tom is the author of *Unfrozen* and *Journey in the Present*, and is the strategist, architect and senior writer for CliftonStrengths for Students. Bring your results to learn a little more about how you can engage with your specific strengths.



wednesday

WEDNESDAY

8:00 AM - 3:00 PM

COMMITTEE MEETING

Peachtree 2

Board of Directors Meeting

Art Spisak, University of Iowa

10:00 AM - 11:00 AM

BEGINNING IN HONORS

Chastain B

BIH Leader Training**12:00 PM - 1:00 PM**

BEGINNING IN HONORS

Chastain D-E

Beginning In Honors (BIH) Opening

Kate Bruce, University of North Carolina Wilmington

Aron Reppmann, Trinity College

Beginning in Honors is a workshop designed for new honors directors and deans or those leading or creating new honors programs and colleges.

1:00 PM - 4:00 PM

BEGINNING IN HONORS

Piedmont 1-8, Chastain D-E, Ansley 2

BIH Breakouts

These workshops are conducted in small groups, focused upon specific institutional types -- large universities; medium-sized institutions; small public, private, and faith-based colleges; and two-year schools.

2:00 PM - 5:00 PM

SPECIAL EVENT

Ansley 1

**International Education Workshop
(pre-registration required)**

Kevin Dean, Westchester University of Pennsylvania

Kim Klein, Shippensburg University of Pennsylvania

Interest in international study and globalization opportunities for honors students had increased in recent years, yet the prospect is daunting for program directors, particularly those with little international experience. This short course offers concrete and practical guidance for creating and sustaining international short-term experiences. Critical elements of pre-program and post-program planning are covered as well as strategies to make the international component of the experience truly honors worthy. Participants will workshop a possible program for individual institutions with particular attention to pre- and post-program development. Program limited to 20 participants. Attendees will complete a pre-Short Course survey and receive a certificate of participation.

3:00 PM - 8:00 PM

ADMINISTRATION
6th Floor Overlook

Registration / Information Desk

3:00 PM - 5:00 PM

COMMITTEE MEETING
Peachtree 2

NCHC Committee Chair Summit (by invitation only)

Naomi Yavneh Klos, *Loyola University of New Orleans*

5:00 PM - 6:00 PM

COMMITTEE MEETING
Peachtree 2

Conference Planning Meeting 2018

Richard Badenhausen, *Westminster College*

5:00 PM - 6:30 PM

BEGINNING IN HONORS
Hotel Restaurant

**New Directors Networking Reception
(by invitation only)**

The Beginning in Honors facilitators invite new directors to a special reception prior to the official conference opening. Meet your fellow new directors and begin making connections in a small, invitation only setting.

7:00 PM - 9:00 PM

COMMITTEE MEETING
Piedmont 2

Assessment and Evaluation Committee Meeting

James Ford, *Rogers State University*

Greg Lanier, *University of New Mexico*

All NCHC committee meetings are open to interested conference attendees. See how NCHC committees operate, meet committee members, and find out what is in store for the upcoming year. If you are interested in joining a committee, this is a great time to learn more!

7:00 PM - 9:00 PM

COMMITTEE MEETING
Piedmont 1

Honors Semesters Committee Meeting

Alix Fink, *Longwood University*

Sara Quay, *Endicott University*

This open meeting shares the working session with non-committee members so that they can see what is involved in planning and implementing both Faculty Institutes and Student Semesters. All are welcome!

7:00 PM - 8:00 PM

SPECIAL EVENT
Presidential Suite

International Reception (by invitation only)

We welcome our international visitors to the conference at the International Reception. Hosted by the International Education Committee.

7:00 PM - 9:00 PM

STUDENT EVENTS
Chastain D-E

Students Open Mic Night

Whether you enjoy taking the stage, or prefer to be part of the audience, come meet fellow honors students in a relaxed and casual atmosphere. There will be a sign-up sheet when you walk in, so whether you want to sing, perform a monologue, do a reading, tell a few jokes, or even just enjoy the show—come kick off #NCHC17 with a lot of fun and entertainment.

**7:30 AM - 5:00 PM**

ADMINISTRATION
6th Floor Overlook

Registration / Information Desk**8:30 AM - 9:20 AM**

PLENARY
Peachtree Ballroom

Opening Keynote: Kenneth Polite

Kick off the 2017 Conference with a welcome from Kenneth Polite, former U.S. Attorney for the Eastern District of Louisiana. See what "Just Honors" is all about, and gain some perspective for the days ahead!

9:30 AM - 9:45 AM

PARTNERS IN THE PARKS
Chastain J

PITP Send-off (pre-registration required)

If you are registered to attend the Partners in the Parks excursion, we will meet briefly as a group before leaving the hotel. Excursion will begin after the send-off.

9:30 AM - 10:20 AM

DEVELOPING IN HONORS
Peachtree Ballroom

Developing in Honors (DIH) Opening sponsored by Phi Kappa Phi

Trisha Folds-Bennett, *College of Charleston*
Marcella Montesino, *Palm Beach State College*
Mary Kay Mulvaney, *Elmhurst College*
Naomi Yavneh Klos, *Loyola University New Orleans*
Tamara Valentine, *University of Nevada Reno*

Service Learning provides an excellent opportunity for deep immersion, active learning, and measurable impact in the community. In a political climate in which the importance of civic engagement is evident, Honors Colleges and Programs are positioned to be national leaders in preparing students for their roles as scholar-citizens. However, service learning requirements are time consuming and have the risk of being superficial, perfunctory volunteerism projects. This DIH Opening Session will present several models of service learning used by various types of institutions and will include a discussion of the impact and challenge of each model.

9:30 AM - 11:20 AM

MASTER CLASS
Chastain G

Drama Master Class

Donna Clevinger, *Mississippi State University*

Master classes are performance classes in drama, music, poetry, and film and allow for individual or group creative presentations. The culminating master class showcase will feature selected presentations from each master class.

9:30 AM - 11:20 AM

WORKSHOP
Chastain E

Photography Workshop

Philip Mosier, *Georgia State University, Perimeter College*

The goal for this workshop in photography is to refine the ability of participants to make, consume, and share works of art made with a camera, even if they are using phone cameras. The discussion will feature the work of Diane Arbus, Vivian Maier, and Lisette Model, who were all great photographers in the tradition of street photography. Also hear from Jensen Sutta, professional event photographer, about his methods and tips for making great photos. After the discussion, the group will be led on an exploration of downtown Atlanta including history, architecture, small businesses, and informal interviews of people. Photos will be shared at the conference and on the web to add commentary, response, and conversation about Atlanta and its people to an interactive format. All conference attendees are welcome, including participants in City as Text™ before they begin their Thursday explorations.

9:30 AM - 11:20 AM

MASTER CLASS
Chastain H

Poetry Master Class

Tricia Baar, *College of the Ozarks*

Tony Lefton, *Colorado School of Mines*

Master classes are performance classes in drama, music, poetry, and film and allow for individual or group creative presentations. The culminating master class showcase will feature selected presentations from each master class.

9:30 AM - 11:20 AM

WORKSHOP

Chastain I

Dance WorkshopMarcy Jo Yonkey-Clayton, *Columbia College South Carolina*Ashley French, *Columbia College South Carolina*Meredith Yuhas, *Columbia College South Carolina*

The NCHC Dance Workshop welcomes all participants - regardless of having previous dance experience- to explore the creative process in a welcoming, experiential environment. Guided by Marcy Jo Yonkey-Clayton and Columbia College student collaborators, and inspired by compassion and mindfulness techniques, participants will connect holistically to create an embodied experience through dance. No dress code/Come as you are.

10:00 AM - 11:20 AM

FORUM ON DIVERSITY

Chastain D

Forum on Diversity I**Moderators:**Lisa Coleman, *Southeastern Oklahoma University*Alan Oda, *Azusa Pacific University*Malin Pereira, *University of North Carolina at Charlotte***Student Immersion: A Tool for Community Outreach**Hailey Crawford, *Valencia College*Karina DeJesus, *Valencia College*Heather Ramsier, *Valencia College*Michael Robbins, *Valencia College*Edward Segarra, *Valencia College*

Reciprocity is ideal in service-learning experiences: institution, student, community organizer, and community itself become change agents. Valencia College's Seneff Honors College students and faculty will discuss the partnership with Hope CommUnity Center, an organization assisting migrant workers in Central Florida. Benefits to students and the community will be shared.

Developing a Just Honors Program Through Diversity, or Resisting #HonorsSoWhiteNatasha Cole-Leonard, *Community College of Baltimore County*Gretchen Rudham, *Community College of Baltimore County*Adrienne Washington, *Community College of Baltimore County*

Panelists discuss various strategies for increasing diversity in honors and thus avoiding the perception of #HonorsSoWhite. Among these strategies are integrating the Culturally Responsive Teaching model in the honors classroom, promoting honors through collaborative activity with minority student groups, and developing a specialized honors course for minority males.

Justice as Social Responsibility: Examining Civic, Environmental, and Social Issues in an Online Honors CourseDavid Jones, *University of Wisconsin-Eau Claire*

This session reflects on teaching and learning in an online honors seminar (McDonaldization and Cultural Identity) with two themes: 1) diversity and justice; 2) civic, environmental, and social problems. The session demonstrates how a problem-focused honors course can effectively integrate studies of globalism, cultural identity, and social justice.

10:00 AM - 10:50 AM

COMMITTEE MEETING

Peachtree 2

Constitution and Bylaws Committee MeetingGeorge Mariz, *Western Washington University*

All NCHC committee meetings are open to interested conference attendees. See how NCHC committees operate, meet committee members, and find out what is in store for the upcoming year. If you are interested in joining a committee, this is a great time to learn more!

10:00 AM - 10:50 AM

STUDENT EVENTS

Augusta Room

Student Orientation

Students: You have made it to Atlanta - now what? At this session, the Student Affairs Committee will introduce you to student-focused activities throughout the week, and give you a glimpse into how you can become more involved with NCHC. Also, hear how to navigate through the city safely from an officer with the Atlanta P.D., and learn more about the city culture from the Atlanta Convention & Visitors Bureau.

10:00 AM - 5:00 PM

PARTNERS IN THE PARKS

City of Atlanta

PITP Excursion (pre-registration required)

Join other honors students and professionals in an special exploration of the Martin Luther King Jr. National Historic Site.

10:30 AM - 11:20 AM

DEVELOPING IN HONORS

Augusta A

DIH 2.1: Middle-Age Slump: How to Sustain an Honors Program for the Long HaulEdward Harpham, *University of Texas at Dallas*Leslie Heaphy, *Kent State University at Stark*Stacy Rice, *Northern Virginia Community College*Greg Tomso, *University of West Florida***10:30 AM - 11:20 AM**

DEVELOPING IN HONORS

Augusta B

DIH 2.2: Transfer Students in TransitionM.G. Aune, *California University of Pennsylvania*Loria Brown Gordon, *Jackson State University*Shelia Jones, *Grand Rapids Community College*Rae Rosenthal, *Community College of Baltimore County***10:30 AM - 11:20 AM**

DEVELOPING IN HONORS

Augusta C

DIH 2.3: Branding and Marketing Your Honors Program or College for RecruitmentRichard Badenhause, *Westminster College*Clay Motley, *Florida Gulf Coast University*John Rowan, *Purdue University Northwest*Richard Schur, *Drury University***10:30 AM - 11:20 AM**

DEVELOPING IN HONORS

Augusta D

DIH 2.4: Effecting More Diversity in the Honors CurriculumHui-Ching Chang, *University at Albany*Julia Haseleu, *Madison College*George Mariz, *Western Washington University*Trisha Posey, *John Brown University*

10:30 AM - 11:20 AM

DEVELOPING IN HONORS

Augusta E

DIH 2.5: Pressure to Grow: Meeting Enrollment Management DemandsKathleen Hunzer, *University of Wisconsin-River Falls*Aaron Hanlin, *Seminole State College of Florida*Matt Means, *Fort Hays State University*Douglass Sullivan-Gonzalez, *University of Mississippi***10:30 AM - 11:20 AM**

DEVELOPING IN HONORS

Augusta F

DIH 2.6: Models for Interdisciplinary Honors Seminars and Effective Team-TeachingJoyce Easter, *Virginia Wesleyan University*Craig Fox, *California University of Pennsylvania*Scott O'Leary, *University of Saint Mary***10:30 AM - 11:20 AM**

DEVELOPING IN HONORS

Augusta G

DIH 2.7: Honors Messaging: Getting your Story to your StakeholdersJane Honeycutt, *Northeast State Community College*Melissa Johnson, *University of Florida*Tom Spencer, *Texas A&M University-Kingsville*Christopher Syrnnyk, *Oregon Institute of Technology***10:30 AM - 11:20 AM**

DEVELOPING IN HONORS

Augusta H

DIH 2.8: Fundraising for HonorsElizabeth Brown-Guillory, *Texas Southern University*Barry Falk, *Virginia Commonwealth University*Rhonda Phillips, *Purdue University*Art Spisak, *University of Iowa***10:30 AM - 11:30 AM**

DEVELOPING IN HONORS

Chastain J

DIH 2.9 Beginning in HonorsKate Bruce, *University of North Carolina Wilmington*Aron Reppmann, *Trinity University***11:00 AM - 11:50 AM**

CITY AS TEXT

Peachtree Ballroom

City As Text™ Opening (pre-registration required)Sara Quay, *Endicott College*Alix Fink, *Longwood University*Bernice Braid, *Long Island University*

City as Text™, developed by NCHC's Honors Semesters Committee, invites you to spend Thursday exploring Atlanta to get a sense of this wonderful city. Seek out streets, neighborhoods, institutions, and public art that illustrate and represent Atlanta and its people.

11:00 AM - 12:50 PM

STUDENTS IN HONORS

Chastain F

Students in Honors (SIH) 1: Writing Effective Personal Statements for Major ScholarshipsJuley Bidmead, *Chapman University*Tim Dolan, *University of Mississippi*Andrew Lee, *Fort Valley State University*

Focusing on writing effective personal statements for major scholarships (Rhodes, Marshall, Fulbright, Truman, Goldwater, Udall, Jack Kent Cooke), this interactive workshop is essential for students and the honors directors who mentor them. Interested students should bring a copy of their personal statement to the workshop to receive feedback.

11:30 AM - 1:30 PM

8th Floor Terrace

Complimentary Coffee Cart**11:30 AM - 12:20 PM**

DEVELOPING IN HONORS

Augusta A

DIH 3.1: Celebrating Honors: Reunions, Anniversaries, and Special EventsMichael Burns, *Texas State University*Margaret Franson, *Valparaiso University*Rebecca Oliver, *Arkansas State University*Barbara Pemberton, *Ouachita Baptist University***11:30 AM - 12:20 PM**

DEVELOPING IN HONORS

Augusta B

DIH 3.2: Gender Imbalance in Honors Colleges and Programs: Challenging and Nurturing Women and MenSusan Dinan, *Pace University*James Ford, *Rogers State University*Teri Platt, *Clark Atlanta University*Betsy Yarrison, *University of Baltimore***11:30 AM - 12:20 PM**

DEVELOPING IN HONORS

Augusta C

DIH 3.3: Beyond the Numbers: Holistic Honors AdmissionJeff Chamberlain, *University of North Florida*Gigi Gokcek, *Dominican University of California*Carrie Pritchett, *Brazosport College*Mike Sloane, *University of Alabama at Birmingham***11:30 AM - 12:20 PM**

DEVELOPING IN HONORS

Augusta D

DIH 3.4: Creative Approaches to Honors ContractsCraig Kaplowitz, *Judson University*Linda Kobylarz, *Post University*Steven Lynn, *University of South Carolina*Morgan Pierce, *Southeastern Oklahoma State University***11:30 AM - 12:20 PM**

DEVELOPING IN HONORS

Augusta E

DIH 3.5: The Power of Critical Reflection in Honors Teaching and LearningCherese Childers-McKee, *University of North Carolina at Charlotte*Ty Hawkins, *Walsh University*Helene Klein, *Arcadia University*Bryn Upton, *McDaniel College*

11:30 AM - 12:20 PM

DEVELOPING IN HONORS

Augusta F

DIH 3.6: Making a Case for Honors in Professional Development

Jason Lantzer, *Butler University*
 Rod Raehsler, *Clarion University*
 Laurie Smith-Law, *Iowa State University*
 John Zubizarreta, *Columbia College South Carolina*

11:30 AM - 12:20 PM

DEVELOPING IN HONORS

Augusta G

DIH 3.7: Tracking and Assessing Curricular and Extracurricular Activities

Ebonie Hill-Williamson, *Oklahoma State University*
 David Metzger, *Old Dominion University*
 Ken Mulliken, *Southern Oregon University*

11:30 AM - 12:20 PM

DEVELOPING IN HONORS

Augusta H

DIH 3.8: Shaping a Coherent Honors Curriculum Within the Broader University or College

Kreg Abshire, *Johnson and Wales University*
 Christopher Keller, *Western Kentucky University*
 John Korstad, *Oral Roberts University*
 Donna Menis, *Saint Francis University*

11:30 AM - 11:20 AM

DEVELOPING IN HONORS

Chastain J

DIH 3.9 Beginning in Honors

Kate Bruce, *University of North Carolina Wilmington*
 Aron Reppmann, *Trinity University*

11:30 AM - 12:20 PM

MASTER CLASS

Chastain G

Moderators:

Donna Clevinger, *Mississippi State University*

Readers' Theater

Barbara Kleinjan, *South Dakota State University*
 Valerie Albert, *South Dakota State University*
 The SDSU readers' theater teams have performed original scripts highlighting a wide range of social issues throughout the United States and Europe. Each year a new team composed of seasoned performers and newcomers prepares a performance for the SDSU Fishback Honors College, the general university, the community of Brookings, SD and the Upper Midwest Regional Honors Conference at various venues in the Midwest. Last year, the SDSU team was invited to present in Utrecht, Netherlands for the International Honors Conference. The students have received outstanding reviews in the past and are frequently requested to perform though the South Dakota, Iowa, Minnesota, Nebraska region.

12:00 PM - 1:50 PM

MASTER CLASS

Chastain D

Film Master Class

Michele Forman, *University of Alabama at Birmingham*
 Master classes are performance classes in drama, music, poetry, and film and allow for individual or group creative presentations. The culminating master class showcase will feature selected presentations from each master class.

1:00 PM - 1:50 PM

COMMITTEE MEETING

Chastain B

Personnel Committee Meeting

Jerry Herron, *Wayne State University*

All NCHC committee meetings are open to interested conference attendees. See how NCHC committees operate, meet committee members, and find out what is in store for the upcoming year. If you are interested in joining a committee, this is a great time to learn more!

1:00 PM - 1:50 PM

PROFESSIONAL DEVELOPMENT

Chastain E

Professional Development Workshop: How to Market Your Honors Program Successfully

Kathryn MacDonald, *Monroe College*

The goal of this workshop is to help participants make their college communities more aware of their honors program, increase new student admissions, and improve their college's image externally. Bring your program's big ideas, and we will discuss how making a good, solid marketing plan can benefit all parties involved.

1:00 PM - 1:50 PM

STUDENT EVENTS

Chastain F

Students in Honors (SIH) 2: Having a Growth Mindset

Aaron Hanlin, *Seminole State College*

Patricia Smith, *University of Central Arkansas*

Learning from mistakes and errors is a powerful mechanism for increasing student learning. Students will explore what it means to have a growth mindset and explore strategies for overcoming challenges faced in their academic career.

1:00 PM - 2:00 PM

COMMITTEE MEETING

Peachtree 2

Large Research University Committee Meeting

Mark Law, *University of Florida*

Rhonda Phillips, *Purdue University*

Join us to discuss issues, opportunities, and ideas for honors programs and colleges at large research universities. We strive to connect across universities, and to host sessions on topics of interest at each conference.

1:00 PM - 2:50 PM

MASTER CLASS

Peachtree Ballroom

Music Master Class

Donzell Lee, *Alcorn State University*

Master classes are performance classes in drama, music, poetry, and film and allow for individual or group creative presentations. The culminating master class showcase will feature selected presentations from each master class.

1:00 PM - 3:50 PM

DEVELOPING IN HONORS

Augusta D

DIH 4.1 Best Practices in Honors Advising

Lisa Schwebel, *CUNY, Brooklyn College*

1:00 PM - 3:50 PM

DEVELOPING IN HONORS

Augusta E

DIH 4.2 Building a PD Social Network for the NCHC

Peter Bradley, *Ferris State University*
 Melissa Johnson,

1:00 PM - 3:50 PM

DEVELOPING IN HONORS

Augusta F

DIH 4.3: Small College Honors

Donna Menis, *Saint Francis University*

1:00 PM - 3:50 PM

DEVELOPING IN HONORS

Augusta G

DIH 4.4: Two-Year Colleges

Elaine Torda, *Orange County Community College*

1:00 PM - 3:50 PM

DEVELOPING IN HONORS

Augusta H

DIH 4.5: Beginning in Honors

Kate Bruce, *University of North Carolina Wilmington*
 Aron Reppmann, *Trinity University*

2:00 PM - 2:50 PM

COMMITTEE MEETING

Peachtree 2

Advocacy Committee Meeting

Barry Falk, *Virginia Commonwealth University*
 Naomi Yavneh Klos, *Loyola University of New Orleans*
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2:00 PM - 2:50 PM

COMMITTEE MEETING

Augusta B

SEC Honors

This is a meeting for deans/directors, faculty, and staff of honors colleges and programs at any of the Southeastern Conference schools.

2:00 PM - 2:50 PM

STUDENT EVENTS

Chastain F

Students in Honors (SIH) 3: Students and Social Justice

Sean Finn, *University of Iowa*
 Asha Deka, *Suffolk University*
 Mary Kate Andrepont, *Loyola University New Orleans*
 Anne Livingston, *Grand Valley State University*

Led by NCHC Student Board Members, this session will explore true involvement in social justice and how to find accessible outlets for participation. An interactive session, attendees will leave with individual action plans for getting involved in social justice. Share your story and get ideas from the honors community.

2:00 PM - 3:50 PM

COMMITTEE MEETING

Chastain B

SRHC Executive Meeting (by invitation only)**3:00 PM - 5:00 PM**

ADMINISTRATION

6th Floor Overlook

NCHC Publication Sales

The NCHC monographs and journals are the public face of our organization and the primary way we distribute research and writing about honors education throughout the academy. These works have been accessed literally tens of thousands of times by audiences around the globe and provide readers with professional development opportunities they can't find anywhere else. Visit the Publications Board display table to see or purchase the latest scholarly work by members of the honors community.

3:00 PM - 3:50 PM

COMMITTEE MEETING

Augusta B

Research Committee Meeting

Jerry Herron, *Wayne State University*

Patricia Smith, *University of Central Arkansas*

The NCHC Research Committee is charged with promoting research directed towards honors programs, students, and faculty. This committee focuses on identifying areas of research as well as promoting opportunities for research in honors. At this meeting, we will be discussing developing a structure to facilitate multi-institutional research collaborations and strategies to promote publication of honors research.

3:00 PM - 3:50 PM

CITY AS TEXT

Augusta C, Chastain D-J

City as Text™ Reports

Susan Cannata, *North Carolina University at Pembroke*

John Dizgun, *Western Kentucky University*

Devon Graham, *Florida International University*

Leslie Heaphy, *Kent State University-Stark*

Christopher Keller, *Western Kentucky University*

Mimi Killinger, *University of Maine*

Toni Lefton, *Colorado School of Mines*

Kathy Lyon, *Winthrop University*

Peter Machonis, *Florida International University*

Clay Motley, *Florida Gulf Coast University*

Salvatore Musumeci, *Catawba College*

Jesse Peters, *Fort Lewis College*

Ann R. Raia, *The College of New Rochelle*

3:00 PM - 3:50 PM

COMMITTEE MEETING

Peachtree 2

Major Scholarship Committee Meeting

Lucy Laufe, *Montgomery College*

Christina McIntyre, *Virginia Polytechnic Institute & State University*

All NCHC committee meetings are open to interested conference attendees. See how NCHC committees operate, meet committee members, and find out what is in store for the upcoming year. If you are interested in joining a committee, this is a great time to learn more!

4:00 PM - 4:50 PM

COMMITTEE MEETING

Chastain B

Portz Fellowship Committee Meeting

Don Rosenblum, *Nova Southeastern University*

Tamara Valentine, *University of Nevada Reno*

All members and interested parties are invited to attend the Portz Fellowship Committee meeting. Faculty and honors program administrators are especially welcome. This committee reviews and administers the annual Portz Fellowship grants supporting outstanding undergraduate student interdisciplinary scholarship.

4:00 PM - 4:50 PM

COMMITTEE MEETING

Chastain J

Awards and Grants Committee MeetingKate Bruce, *University of North Carolina Wilmington*Tracie Burke, *Christian Brothers University*

This open meeting offers an overview of our discussion of recent grant proposals and criteria, opportunities for student and director recognition, and new ideas for NCHC grants.

4:00 PM - 4:50 PM

COMMITTEE MEETING

Augusta B

Honors Advising Committee MeetingJessica Roark, *Oklahoma State University*Lisa Schwebel, *City University of New York-Brooklyn College*

All NCHC committee meetings are open to interested conference attendees. See how NCHC committees operate, meet committee members, and find out what is in store for the upcoming year. If you are interested in joining a committee, this is a great time to learn more!

4:00 PM - 4:50 PM

CITY AS TEXT

Augusta Room

City as Text™ Wrap UpSusan Cannata, *North Carolina University at Pembroke*Jesse Peters, *Fort Lewis College*Devon Graham, *Florida International University*Peter Machonis, *Florida International University***4:00 PM - 4:50 PM**

COMMITTEE MEETING

Peachtree 2

Small College Committee MeetingDonna Menis, *Saint Francis University*

Are you a director or faculty member of a small college honors program? If so, please join us for the Small College Honors Program Committee meeting. Our focus is on issues directly affecting our constituency group. We'd love to have your input. (You need not be a formal member of this committee to attend.)

5:00 PM - 5:50 PM

SPECIAL EVENT

Augusta Room

Keynote Speaker: Tom Matson

Tom Matson, Senior Executive Leadership Strategist, is an executive coach, author and leadership expert. Tom is a TEDx speaker and presents to thousands of people each year about Gallup's research on leadership, well-being and behavioral economics. He challenges his listeners to become authentic leaders who are committed to living their strengths each day and to creating a thriving, engaged life. Tom is the author of *Unfrozen* and *Journey in the Present* and is the strategist, architect and senior writer for CliftonStrengths for Students.

6:00 PM - 7:00 PM

SPECIAL EVENT

Peachtree Ballroom

Opening Reception

The NCHC Board of Directors welcomes you to a networking reception. Enjoy meeting and greeting all the members of NCHC!

**7:00 PM - 8:00 PM**

SPECIAL EVENT

Chastain D

Student Moderator Training (by invitation only)Jack Rhodes, *The Citadel*

Training to assist student moderators in fulfilling their moderator roles.

8:00 PM - 9:00 PM

COMMITTEE MEETING

Augusta A

Partners in the Parks Committee MeetingKathleen King, *Hillsborough Community College*Christina McIntyre, *Virginia Polytechnic Institute & State University*

Since 2007 Partners in the Parks has offered experiences featuring a National Park as campus and classroom for academic adventures that connect students from collegiate honors programs throughout the country through multi-disciplinary seminars, back country experiences and service projects. This meeting is open to anyone who is interested.

8:00 PM - 11:00 PM

COMMITTEE MEETING

Peachtree 2

Publications Board MeetingLinda Frost, *University of Tennessee Chattanooga*Jeffrey Portnoy, *Georgia State University Perimeter College*Rusty Rushton, *University of Alabama at Birmingham*

Attend the NCHC Publications Board meeting for a review of current publication projects and information on getting involved with NCHC's publishing process. This meeting is open to all conference attendees.

8:00 PM - 11:00 PM

STUDENT EVENTS

Augusta Room

Student Party: NCHC After Dark

Know how to breakdance? Or, need a dance break? (Of course you do.) Bring your best moves and glow the night away at the annual student party!! There will be food and free stuff, including the opportunity to win prizes such as: an Apple Watch, Beats headphones, or an iPad! Light up the Atlanta night by wearing white. (Just remember: don't wear anything you wouldn't want your honors director to see you in!) A limited amount of glow sticks and accessories will be on hand. Let's glow, Honors!

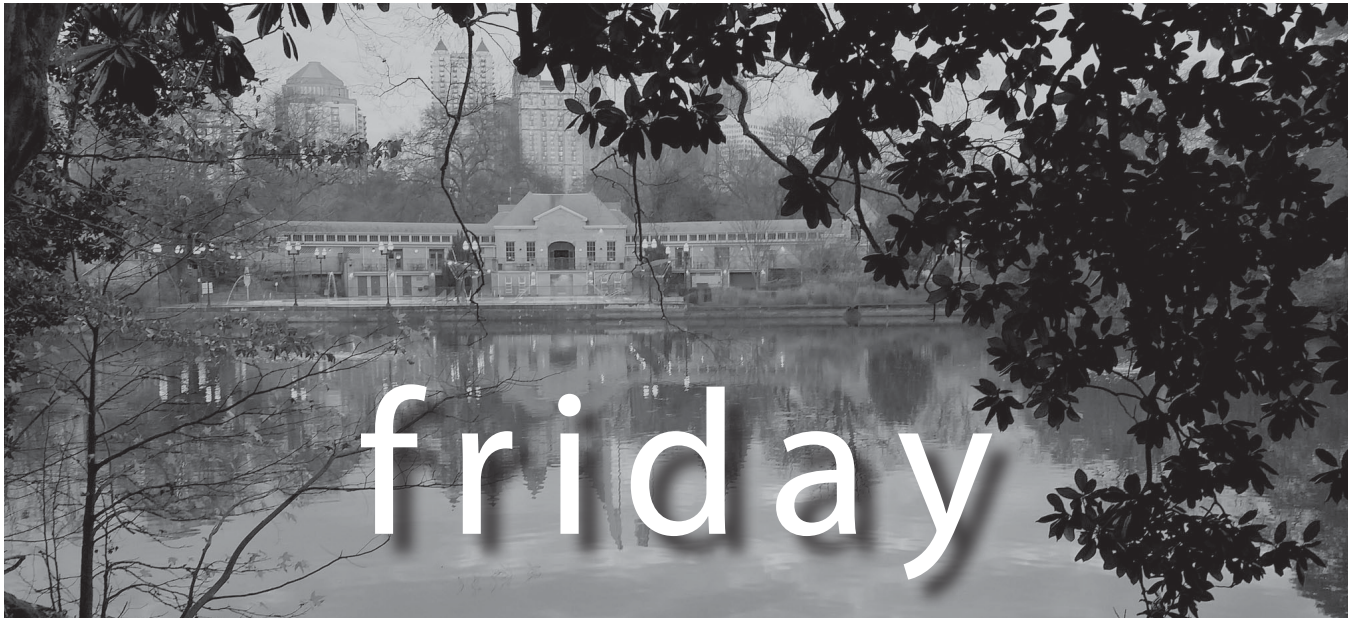
9:00 PM - 10:00 PM

SPECIAL EVENT

Chastain E

Student Fishbowl Practice (by invitation only)James Ford, *Rogers State University*

A meeting for volunteers recruited to present in the Student Fishbowl.

**6:30 AM - 7:30 AM**

SPECIAL EVENT

Chastain F

YogaLisa Coleman, *Southeastern Oklahoma University*

Start your morning right with a strong and vigorous flow to strengthen the body and clear the mind.

7:00 AM - 8:15 AM

IDEA EXCHANGE

Peachtree Ballroom

**Idea Exchange Breakfast**

Pick up breakfast as you make your way through the Idea Exchange. Discover innovations from other institutions and programs to spark new ideas for your own.

For a complete list of Idea Exchange participants, please see page 76.

7:30 AM - 5:00 PM

ADMINISTRATION

6th Floor Overlook

Registration / Information Desk**8:00 AM - 5:00 PM**

SPECIAL EVENT

8th Floor Terrace

Graduate Fair

All students are invited to attend the graduate fair to discuss available options with representatives from a variety of graduate schools.

8:00 AM - 8:50 AM

COMMITTEE MEETING

Peachtree 2

Teaching and Learning Committee Meeting

James Ford, *Rogers State University*
John Zubizarreta, *Columbia College South Carolina*

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8:00 AM - 9:30 AM

FORUM ON DIVERSITY

Chastain D

Forum on Diversity II**Moderators:**

Lisa Coleman, *Southeastern Oklahoma University*
Alan Oda, *Azusa Pacific University*
Malin Pereira, *University of North Carolina at Charlotte*

Why Honors is "Bad" and "Boujee": Analyzing and Identifying Tactics that Obstruct Diversity Within Honors Programs

Jamitra Fulleord, *University of Louisville*
Des Lane, *University of Louisville*

Honors programs can improve diversity and inclusion with small changes. Reasons why students of color avoid honors programs are cyclical. To combat this, honors students of color must be included in the recruitment process, therefore, reducing the stigma of being Black in honors.

Humanized Abroad, Pathologized at Home: Can Domestic Study Address Our Far-Sightedness?

Karima Bouchenafa, *Rutgers University*
Marcella McCoy-Deh, *Philadelphia University*

Our campuses abound with international study opportunities while we still have so much to learn about each other right here at home. This presentation shares projects under construction aimed at building our awareness of other communities within the United States.

Building and Maintaining Diversity in Honors ProgramsDaniel Murphy, *Saint Peter's University*

In the spring of 2017, eighteen of the twenty-eight students who defended their honors thesis at Saint Peter's University (Jersey City, NJ) were ethnic minorities. This presentation will explore several strategies that Saint Peter's University employs in order to maintain diversity.

8:00 AM - 8:50 AM

WORKSHOP

Chastain Room 1

Partners in the Parks Workshop

Kathleen King, *Hillsborough Community College*
Christina McIntyre, *Virginia Tech*

Each year, over 100 students from honors programs across the nation travel with PITP to explore some of the most rugged and picturesque parks in the country. PITP committee co-chairs will share some of their experiences as trip leaders—including the incredible character-growth seen in each program participant.

8:00 AM - 8:50 AM

GENERAL SESSION

Augusta A

"If I could start over in honors...": Retrospecting for the FutureRichard Badenhausen, *Westminster College*Margaret Franson, *Valparaiso University*Jefford Vahlbusch, *University of Wisconsin-Eau Claire*

If you could start over in honors, knowing all that you now know: What would you, retrospectively, change or avoid? How would you now approach your work in honors--and honors education in your particular institutional context--differently? Three speakers will sketch their individual approaches, and then invite broad discussion.

8:00 AM - 8:50 AM

GENERAL SESSION

Augusta B

Letting Students Lead: Rethinking Student Involvement in Honors ProgrammingMaggie Dickerson, *University of Southern Mississippi*Michael McDonald, *University of Southern Mississippi*Kaycee McMullan, *University of Southern Mississippi*Maya Rex, *University of Southern Mississippi*Ellen Weinauer, *University of Southern Mississippi*

Based on an understanding of the unique role played by student leaders in honors, this session will present the development of a new student leadership initiative at the University of Southern Mississippi Honors College, offering the distinct perspectives of the dean, the staff adviser, and three student leaders.

8:00 AM - 8:50 AM

GENERAL SESSION

Augusta C

Service Learning, Community Partnerships and Engaged Citizenship: From Theory to Practice in the Honors ClassroomHina Iqbal, *University of Kentucky*Hannah LeGris, *University of Kentucky*Katherine McCormick, *University of Kentucky*Della Samadi, *University of Kentucky*

An interactive panel focused on community-based service-learning theory and social justice programming replicable across a range of honors colleges and programs. The panel includes student testimonials, measurement using the Civic Engagement Value Metric, and an overview of our current practices. The discussion will include current students, instructors, administrative staff, and a professor.

8:00 AM - 8:50 AM

WORKSHOP

Augusta D

Evidence-Based Teaching and LearningEllen Buckner, *Samford University*Susan Dinan, *Pace University*John Korstad, *Oral Roberts University*Dustin Lemke, *Hillsborough Community College*Thomas Spencer, *Eastern Illinois University*Patricia Sullivan, *State University of New York at New Paltz*

This workshop brings together honors directors, faculty, and students to engage in discussions about facts and evidence. How do honors college directors model behavior in disciplinary research and administrative work that is based upon verifiable evidence at a historical moment that places more emphasis upon opinion and alternative facts?

8:00 AM - 8:50 AM

WORKSHOP

Augusta E

Dance and Culture from Latin AmericaBruce Northington, *Eastern Kentucky University*Emily Rose, *Eastern Kentucky University*

Merengue and salsa are both dances that were heavily influenced by Latin American immigrants, and they have made our culture so much the richer by not only bringing their dances, but also their music and lifestyle. This workshop will detail their historical contributions and also involve a dance lesson for participants.

8:00 AM - 8:50 AM

WORKSHOP

Augusta F

Operational Excellence in Honors EducationRobert Pampel, *Saint Louis University*

We ask our students to innovate, but honors offices often lack this progressive spirit in their administrative processes. In this session, we challenge this characterization by describing several technology-driven solutions the Saint Louis University Honors Program has created to improve its operational excellence.

8:00 AM - 8:50 AM

PANEL

Augusta G

Increasing Diversity in Honors from the Inside OutOmar Ali, *University of North Carolina at Greensboro*Anne Dahlman, *Minnesota State University, Mankato*Lorelle Meadows, *Michigan Technological University*

Leaders of three honors colleges and programs discuss several approaches to increasing student diversity through improving internal processes, such as admissions criteria and inclusion of diverse student voices. The discussion will have relevance to diversity based on ethnicity and race, as well as socio-economic background, gender, and first-generation college students.

8:00 AM - 8:50 AM

PANEL

Augusta H

Hybrid or Combo Classes: Do They Work?Richard Cohen, *Nassau Community College*Anna Page, *Johnson County Community College*Samuel Wallace, *Montgomery County Community College*

There has been a trend in incorporating hybrid or combo courses that have both honors and non-honors students in the same class but with different expectations and coursework for the honors students. This session will explore what is working and what is not working with combo or hybrid classes.

8:00 AM - 8:50 AM

COMMITTEE MEETING

Chastain B

Data Use Policy Committee MeetingJack Shelley-Tremblay, *University of South Alabama*

Are you interested in getting access to the large repository of data held by NCHC about honors programs around the country? The newly formed NCHC Data Use Policy Committee is committed to promoting responsible research into best practices in honors education, administration, and scholarship. We review requests for NCHC data access and usage, and advise the NCHC national office on matters related to data collection from member institutions. We invite you to meet us and learn more about what data are available and how to access them.

8:00 AM - 8:50 AM

GENERAL SESSION

Chastain E

Further Explorations of Personality and Motivation in Honors Student SuccessJose Rodriguez, *Florida International University*

Research has shown mixed results for the predictive validity of standardized tests. Our internal research suggested that SAT scores were not a good predictor of graduation rates. This research study will look at the influence of personality and other motivational factors and the differences between honors and non-honors students.

8:00 AM - 8:50 AM

GENERAL SESSION

Chastain H

Using First-Year Seminars to Launch Assessment of Programmatic Learning OutcomesSuze Casseus, *Columbus State University*Cindy Ticknor, *Columbus State University*Sue Tomkiewicz, *Columbus State University*

By carefully embedding assignments in a first-year seminar, we are able to demonstrate student learning as students progress through honors. In this session, we will share rubrics and student work samples from first-year seminars and capstones, and participants will informally share programmatic assessment strategies at their institutions.

8:00 AM - 8:50 AM

MEETING

Chastain J

Jack Rhodes, *The Citadel***Student Moderator Training (by invitation only)**

Training to assist student moderators in fulfilling their moderator roles.

8:00 AM - 8:50 AM

GENERAL SESSION

Peachtree 1

Honors Pedagogy: Tailoring Learning Preferences of Honors and Regular Students for Autonomy and StructureTineke Kingma, *Windesheim University of Applied Sciences*Marca Wolfensberger, *Hanze University of Applied Sciences*

We will share results of our research on how teachers tailor their teaching strategy to honors and regular students, taking into account the learning preferences with regard to autonomy and structure as perceived by teachers. We explore how the research findings can be used for faculty development.

8:00 AM - 8:50 AM

ROUNDTABLE

Piedmont 1

Honors Program to Honors College: Best Practices and Big QuestionsBreana Boger, *University of Missouri-Kansas City*Stephen Christ, *University of Missouri-Kansas City*Laurie Ellinghausen, *University of Missouri-Kansas City*Gayle Levy, *University of Missouri-Kansas City*Jessica Magana, *University of Missouri-Kansas City*Henrietta Rix Wood, *University of Missouri-Kansas City*

Members of the University of Missouri-Kansas City Honors College will facilitate a far-ranging discussion on some of the best practices and stubborn big questions from the process of transforming from a well-developed Honors Program (1973–2015) to an Honors College (2015–present).

8:00 AM - 8:50 AM

ROUNDTABLE

Piedmont 2

Teaching Assistants: Building Bridges Between Instructors and StudentsBailey Buenger, *South Dakota State University*Jordan Little, *South Dakota State University*

In this roundtable participants will discuss how honors faculty and teaching assistants (TAs) can build lasting relationships that influence the culture and community of the honors classroom and program. Through faculty-TA mentoring, students engage in meaningful leadership experience and collaborative learning.

8:00 AM - 8:50 AM

ROUNDTABLE

Piedmont 3

Lessons from Lincoln: What's the Value of the Union?Mallory Bubbett, *University of Alabama at Birmingham*Laura Leffel, *University of Alabama at Birmingham*Kayla Lopez, *University of Alabama at Birmingham*Leopold Nkengbeza, *University of Alabama at Birmingham*Amanda Rudat, *University of Alabama at Birmingham*Mike Sloane, *University of Alabama at Birmingham*

Is there ever a just reason for a state to leave the Union? No one had a more relevant opinion on the topic than Abraham Lincoln. This discussion will use Lincoln's thoughts and writings to explore the legitimacy of secession and how it relates to the current political climate.

9:00 AM - 5:00 PM

CONSULTANTS CENTER

8th Floor Terrace

NCHC Consultants Center

Always a conference favorite, the Consultants Center gives attendees the opportunity to speak with experienced honors deans, directors, and advisors in an informal setting.

9:00 AM - 9:50 AM

GENERAL SESSION

Augusta A

Just Say "Yes": Admitting Gifted Learners to Honors ProgramsBetsy Yarrison, *University of Baltimore*

What are the appropriate strategies for identifying gifted students in traditionally underrepresented populations such as first-generation college students, immigrants, nontraditional students, and veterans and inviting them into honors programs? How can honors programs facilitate the transition of gifted students into post-secondary education and serve their needs throughout matriculation? (Presented by the NCHC Education of the Gifted Special Interest Group.)

9:00 AM - 9:50 AM

GENERAL SESSION

Augusta B

Students and Professor Discuss Diversity at an HBCUMichael Cundall, Jr., *North Carolina Agricultural and State University*

Come hear the N.C. A&T honors director discuss diversity with students. Was his being white a point of concern? Have students' perceptions of the director changed? What does diversity on an HBCU campus mean? How should an HBCU campus look? Have the students experienced discrimination on campus?

9:00 AM - 9:50 AM

PANEL

Augusta C

Pinching Pennies: Directing Honors Programs with Dwindling BudgetsApril Dove, *Greenville Technical College*Brandy Fair, *Grayson College*Lynn Preston, *Tarrant County College*

Honors directors from three two-year institutions discuss the challenges of operating programs with decreasing budgets. Creative ways to manage programs with little funding, strategies to regain institutional funding, and searching for alternative sources of funding will be discussed. Ample session time will be given to attendees for questions and open discussion.

9:00 AM - 9:50 AM

WORKSHOP

Augusta D

What is Honors? Mission Statements in the New Landscape of Higher EducationJ. Robert Baker, *Fairmont State University*Robert Bleil, *College of Coastal Georgia*

What is honors? What do we as honors professionals, honors administrators, honors faculty, and honors students mean by honors? What is our collective brand identity in the present and future landscape of higher education? This workshop will assist participants in honing their mission statements in these changing times.

9:00 AM - 9:50 AM

WORKSHOP

Augusta E

Belonging in Honors: Thinking through Equity and HonorsAnne Dotter, *University of Kansas*

What if honors programs and colleges were to model inclusive practices for other campus units? This workshop aims at thinking through how honors can offer avenues to redress Sara Ahmed's critique of institutions of higher education worldwide for their lack of investment in issues of diversity and equity.

9:00 AM - 9:50 AM

WORKSHOP

Augusta F

Local Games: DIY Augmented Reality Game Design In and Out of the ClassroomChristopher Holden, *University of New Mexico*

Making games is multifaceted, interdisciplinary, and team-based. It is about seeing inside media, building new skills, and finding relevance for student work outside the classroom. Easy-to-use tools mean everyone can make games. Augmented reality games combine virtual and physical worlds, connect games to life and enhance honors.

9:00 AM - 9:50 AM

PANEL

Augusta G

Honors Faculty and Curriculum: Mental Health Concerns in the Honors ClassroomMaureen Kelleher, *Northeastern University*Naomi Yavneh Klos, *Loyola University New Orleans*

This panel will discuss the ways that faculty contribute to supporting students with mental health concerns in face-to-face encounters and some of the challenges raised in these face-to-face encounters. We will also discuss how to widen the student mental health discourse through honors curriculum development.

9:00 AM - 9:50 AM

PANEL

Augusta H

The Dual Credit Dilemma in Two-Year College Honors ProgramsRochelle Gregory, *North Central Texas College*Abbie L. Grubb, *San Jacinto College*Carrie Pritchett, *Brazosport College*Jill Swarner, *North Central Texas College*

This interactive discussion addresses the issues involved in including dual/concurrent credit students in two-year college honors programs. Topics will include the positive and negative aspects of including dual credit students in honors programs, maintaining rigor, recruitment, and other issues specific to this student population.

9:00 AM - 9:50 AM

WORKSHOP

Chastain Room 1

(In)ability: Leading by WeaknessSarah Aldrich, *Minnesota State University, Mankato*Katelynn Malecha, *Minnesota State University, Mankato*

In a world that focuses on perfection, we choose to hide our weaknesses whenever possible. But what if our weaknesses can be our biggest strengths and provide unique insight to the world? This workshop will encourage individuals to identify their weaknesses to their advantage.

9:00 AM - 9:50 AM

GENERAL SESSION

Chastain E

A Regression Model Approach to First-Year Honors Program Admissions Serving a High Minority PopulationDavid Rhea, *Governors State University*

Minority populations are often underserved by honors programs. Standardized test scores are often a barrier to participation in honors programs. A regressions model approach to admissions will be discussed. This presentation, based on three years of research, will provide statistically significant variables to predict first-semester GPA success.

9:00 AM - 9:50 AM

GENERAL SESSION

Chastain H

Just" Research: The Challenge of Catholic Social Teaching in HonorsErin VanLaningham, *Loras College*

What happens when we prioritize the poor, human dignity, and care for the environment as part of just honors education? The session features examples of honors research projects that implement Catholic Social Teaching principles. The approach cultivates deepened personal responsibility, cultural understanding, and creative problem solving.

9:00 AM - 9:50 AM

PANEL

Chastain F

International Students and Two-Year College Honors ProgramsKatharine Caruso, *Lone Star College*Minami Eberhard, *Hillsborough Community College*Camila Nakandakari, *Hillsborough Community College*Kathleen King, *Hillsborough Community College*Davidson Neves, *Hillsborough Community College*Anna Page, *Johnson County Community College*

This panel explores several aspects of the relationship between international students and honors programs, including improving recruitment opportunities, developing and strengthening relationships between honors programs and international programs, providing innovative instructional support, and creating peer mentoring programs. Administrators, faculty, and international students address administrative, co-curricular, and pedagogical considerations.

9:00 AM - 9:50 AM

GENERAL SESSION

Peachtree 1

Publishing in HonorsHeather Camp, *Minnesota State University, Mankato*Linda Frost, *University of Tennessee at Chattanooga*Ada Long, *University of Alabama at Birmingham*Jeffrey Portnoy, *Georgia State University*

NCHC editors, Editorial Board members, and Publications Board members will provide information and advice about the publication process, discuss what constitutes research in honors, and address issues that will help shape the future of NCHC journals and monographs. The new undergraduate journal UReCa will also be discussed.

9:00 AM - 9:50 AM

COMMITTEE MEETING

Peachtree 2

Science, Mathematics, and Sustainability Committee MeetingJohn Dilyard, *St. Francis College*Keith Garbutt, *Oklahoma State University*John Korstad, *Oral Roberts University*

Everyone (including students) interested in the fields of Science, Mathematics, and Sustainability is cordially invited to attend this Committee meeting.

9:00 AM - 9:50 AM

ROUNDTABLE

Piedmont 1

Supporting STEM Students Through HonorsAaron Reynolds, *University of Houston*Rita Sirrieh, *University of Houston*Helen Valier, *University of Houston*

As honors colleges increasingly reflect the trend of serving more STEM students, we must ask: how does a program or college based in the liberal arts support these students? The Honors College at the University of Houston has developed varied programming aimed at reaching STEM students in innovative, effective ways.

9:00 AM - 9:50 AM

GENERAL SESSION

Chastain J

Emancipatory Inquiries: Perspectives of Marginalized Populations in HonorsMelissa Johnson, *University of Florida*Devon Mims, *University of Florida*

This session will include a frank assessment of biases that may be involved with current recruitment, admissions, and retention practices in honors, as well as a productive conversation about how we can better walk the walk when it comes to caring for our diverse student populations.

9:00 AM - 9:50 AM

ROUNDTABLE

Piedmont 2

Clarkson University Honors Program's Community Service RequirementMeagan Arguien, *Clarkson University*Maura Maguire, *Clarkson University*

The Clarkson University Honors Program provides unique experiences for its students, with one of the most foundational being the service requirement. Meagan Arguien, first-year student service representative, and Maura Maguire, service-at-large representative, will discuss how the student-run service council functions, challenges they have met, and results of the program.

9:00 AM - 9:50 AM

ROUNDTABLE

Piedmont 3

Improving the Honors Community: How Do We Encourage Involvement?Adam Andresen, *California University of Pennsylvania*Lindsay Kastroll, *California University of Pennsylvania*Bryan Moore, *California University of Pennsylvania*

Community manifests itself in honors through a sense of fellowship and common identity, which can be built through shared experiences. A common problem that honors programs face, however, is encouraging participation in these shared experiences. This session will focus on these challenges and suggest solutions.

9:00 AM - 10:50 AM

BEST HONORS ADMINISTRATIVE PRACTICES

Chastain I

Best Honors Administrative Practices (BHAP) 1:**Developing Faculty to Become Successful Honors Teachers**John Zubizarreta, *Columbia College South Carolina*Jack Rhodes, *The Citadel*Elaine Torda, *Orange County Community College*

What does it take to be a successful honors teacher? What faculty development strategies help to identify, support, and reward good honors teaching? In this session, we will provide a framework for developing successful honors pedagogy, model effective practices, and invite participants to share their own philosophies and practices as honors instructors and administrators.

9:30 AM - 11:00 AM

COMMITTEE MEETING

Chastain D

Diversity Committee MeetingLisa Coleman, *Southeastern Oklahoma University*Alan Oda, *Azusa Pacific University*Malin Pereira, *University of North Carolina at Charlotte*Phame Camarena, *Central Michigan University*

Every year at the NCHC conference, the Diversity Issues Committee meets to discuss ongoing business and to consider new business. All interested members of NCHC are welcome, committee members or not. Please join us!

10:00 AM - 5:00 PM

ADMINISTRATION

6th Floor Overlook

NCHC Publication Sales

The NCHC monographs and journals are the public face of our organization and the primary way we distribute research and writing about honors education throughout the academy. These works have been accessed literally tens of thousands of times by audiences around the globe and provide readers with professional development opportunities they can't find anywhere else. Visit the Publications Board display table to see or purchase the latest scholarly work by members of the honors community.

10:00 AM - 11:50 AM

COMMITTEE MEETING

Peachtree 2

Finance Committee MeetingSteve Engel, *Georgia Southern University*Joanie Sompayrac, *University of Tennessee Chattanooga*

All NCHC committee meetings are open to interested conference attendees. See how NCHC committees operate, meet committee members, and find out what is in store for the upcoming year. If you are interested in joining a committee, this is a great time to learn more!

10:00 AM - 10:50 AM

GENERAL SESSION

Augusta A

Major Scholarships 1: Finding a MatchRonald Bieniek, *Marshall University*Tim Dolan, *University of Mississippi*Jonathan Goss, *Clarkson University*Elizabeth Lambert, *Grand Valley State University*Jennifer Townsend, *Clarkson University*

What major scholarships are available and what are they looking for? Experienced advisers from NCHC's Major Scholarship Committee will help to differentiate major scholarships and their requirements. This session is designed for faculty and staff who advise students making applications for major scholarships and for students who are considering applying.

10:00 AM - 10:50 AM

GENERAL SESSION

Augusta B

Justice Served: Honors and ActivismJames Brown, *University of Maine*Christopher Gilbert, *University of Maine*Melissa Ladenheim, *University of Maine*

This panel ponders our honors college's role in thinking about and engaging in social justice from faculty and students' perspectives. Should activism be encouraged or compelled, and, if so, how? Presenters argue the lessons learned here enrich not just the community but the students and the classroom environment as well.

10:00 AM - 10:50 AM

GENERAL SESSION

Augusta C

Just Honors: Engaging Honors Students with the WorldFrank Congin, *Kent State University*

Designed for first-semester honors students, the Freshmen in Florence program allows students to understand life through the lens of another culture by connecting curriculum with the Florentine community.

10:00 AM - 10:50 AM

WORKSHOP

Augusta D

In Search of Honors Teacher's ValuesDeirdre Swen, *Landstede vocational Education*Ron Weerheijm, *Rotterdam University of Applied Sciences*

From what values do we act in our classes or develop students' curricula, their classes and our interaction with students? In this workshop we will search together for values that will inspire us and help us to be better teachers.

10:00 AM - 10:50 AM

WORKSHOP

Augusta E

Using Design Thinking to Rethink Your Honors ProgramLaura Fiss, *Michigan Technological University*Lorelle Meadows, *Michigan Technological University*Mary Raber, *Michigan Technological University*

Join us as we introduce and interactively explore concepts of design thinking and lean start-up to managing change with flexibility and creativity. We invite all honors program administrators engaged in or considering refining/redesigning their honors program to address new interests and needs at their institution and among their students.

10:00 AM - 10:50 AM

WORKSHOP

Augusta F

R You Ready? Using the Free R Statistics Package for the Senior Honors ThesisJohn Shelley-Tremblay, *University of South Alabama*

This workshop gets participants actively using the R statistical system. Installation, setting up additional tools, getting things running, importing data, and several elementary analyses will be demonstrated along with practice times for participants to try these examples out on their own laptops. Participants should bring their laptops.

10:00 AM - 10:50 AM

PANEL

Augusta G

(In)Justice in the American Literary CanonJustin Deal, *Cleveland State Community College*Patricia Pangle, *Cleveland State Community College*Ivy Torbett, *Cleveland State Community College*

This panel explored how the canonization of American literary texts can impede or facilitate the broader goals of social justice.

10:00 AM - 10:50 AM

PANEL

Augusta H

A Second Chance at a First Shot: Collapse, Rebound, and Recovery in Honors College BuildingCraig Cobane, *Western Kentucky University*Phil Frana, *James Madison University*Audra Jennings, *West Kentucky University*Matt Means, *Fort Hays State University*Bradley Newcomer, *James Madison University*

How quickly the honeymoon phase came and went. What happens in year two of an honors college? How about year three or four? Administrators at new honors colleges will share stories of challenge and resilience as they hustled for new resources, rightsized implementation plans, and adapted new survival strategies.

10:00 AM - 10:50 AM

GENERAL SESSION

Chastain Room 1

Community Is Our Middle Name: Honors Programming and Community OutreachCara McClintock-Walsh, *Northampton Community College*Donna Acerra, *Northampton Community College*

In this presentation, we will discuss the theme of community as reflected in both our honors curriculum and our out-of-classroom learning experiences. This includes an Intercultural Communications class working in concert with Student Life, a trip to the African American History Museum, and work with the nonprofit organization Narrative4.

10:00 AM - 10:50 AM

GENERAL SESSION

Chastain E

Enhancing Student Experience through Thematic Mentoring CohortsTrisha Folds-Bennett, *College of Charleston*Elizabeth Meyer-Bernstein, *College of Charleston*

The College of Charleston has developed a thematic, interdisciplinary mentoring program for its most talented students. This program has been exceptionally well received by the students and allows for the faculty to develop student opportunities specific to their unique interests. The successful program model and relevant outcomes will be presented.

10:00 AM - 10:50 AM

PANEL

Chastain G

Creating a Local Honors Consortium: an Example from Nashville, TennesseePatrick Fleming, *Fisk University*Coreen Jackson, *Tennessee State University*Paul Prill, *Lipscomb University*Jonathan Thorndike, *Belmont University*

This presentation reviews the process of creating a local honors consortium. Pooling resources from geographically proximate schools can increase campus visibility and create new opportunities. The benefits of a local consortium are service and learning opportunities, diverse guest speakers, and leveraging a broader range of innovative ideas without increasing cost.

10:00 AM - 10:50 AM

GENERAL SESSION

Chastain H

The Spin-Off from Honors Education to Regular EducationMarika Lammers, *Saxion University of Applied Sciences*Annedien Pullen, *Saxion University of Applied Sciences*

This presentation explores how concepts of honors education could be transferred to regular education, an important goal of Dutch higher education. We will share insights, experiences, and pitfalls of the project and facilitate a discussion about the importance of transferring honors concepts to regular education to stimulate educational innovation.

10:00 AM - 10:50 AM

GENERAL SESSION

Chastain J

Where Are You Going? Where Have You Been? Identity and Autonomy in the First-Year Experience CourseJason Blankenship, *University of Arkansas*Kelly Carter, *University of Arkansas*

Presenters from the University of Arkansas will discuss first-year experience courses for honors students, including professionalization of the college experience, emerging adulthood literature, and activities that drive initiatives. These first-year experience courses influence the development of identity and autonomy of honors students.

10:00 AM - 10:50 AM

GENERAL SESSION

Peachtree 1

Innovation Design Lab: Sponsoring Intellectual Growth in Honors EducationTodd Fraley, *East Carolina University*Wayne Godwin, *East Carolina University*Sahiti Marella, *East Carolina University*Tulsi Patel, *East Carolina University*

This session will explore the collaboration between the ECU Innovation Design Lab and the ECU Honors College in an effort to address regional challenges. We will discuss the goals of this relationship and how it has evolved based on honors student internship experiences.

10:00 AM - 10:50 AM

ROUNDTABLE

Piedmont 1

From Pupil to Pedagogue: How University of Maine Honors Students Help Their Classmates SucceedJennie Woodard, *University of Maine*

Members of the Honors College Student Advisory Board created a mentoring program comprised of volunteer mentors (sophomore, junior, or senior honors students) to help all students thrive within their honors classes by providing guidance and enrichment in courses mentors have successfully completed. The program strengthens the camaraderie within UMaine honors.

10:00 AM - 10:50 AM

ROUNDTABLE

Piedmont 2

Just Faculty: Professional Development in Honors for Non-administrative FacultyAnnmarie Guzy, *University of South Alabama*

NCHC sessions focus on administrative practices and student projects, and many attendees assume that all faculty participants are administrators. Some of us, however, have no administrative appointment and identify as just faculty. This roundtable will provide an opportunity to discuss honors issues from a faculty perspective.

10:00 AM - 10:50 AM

ROUNDTABLE

Piedmont 3

Cultivating Leaders: Relationships between Honors Directors and StudentsHelen Fallon, *Point Park University*Kathryn MacDonald, *Monroe College*Sarah Martin, *Point Park University*Nathalie Waldschmidt, *Monroe College*

This roundtable presentation examines the relationship between honors directors and students. It will present how the honors programs at Monroe College and Point Park University have succeeded in making student-centered programs. This has led to new events and activities and a better awareness and recognition among students.

10:00 AM - 11:30 AM

STUDENT INTERDISCIPLINARY RESEARCH PANEL

Chastain F

SIRP 1: The Role of the Arts in Trauma, Disability, and Depression**Moderator:**Kate Bruce, *University of North Carolina Wilmington***Refugee Mental Health: Expressive Arts Therapies and Mindfulness in the Treatment of Trauma**Amanda Sloan, *California University of Pennsylvania*

This presentation will discuss the treatment of refugee trauma using expressive art therapies and mindfulness. The presentation will focus on treating refugee children utilizing art therapy, play therapy, and yoga-based mindfulness therapies. I will summarize existing research and advocate for refugee rights and resettlement.

Intimate Partner Violence in Three Theatrical Productions: the Arts as Reflection of Social Views and Social ConscienceJulia McDaniel, *Angelo State University*

This paper investigates the role of the theater as both reflection of societal values and agent of social conscience by analyzing the portrayal of intimate partner violence in three plays: *A Streetcar Named Desire* by Tennessee Williams, *So Close* by Marin Gazzaniga, and *Behind Closed Doors* by Janet Shaw.

Effects of Musical Education on Students with DisabilitiesValerie Gose, *Oklahoma City University*

Musical education in the lives of students with disabilities has produced dramatic results within various studies and trials, including (but not limited to) steps toward independence, overall academic and social improvement, and a generation of students entering society with improved understanding of those with disabilities and improved communication with them.

The Interpolative Effects of Video Games and eSportsAaron Van Leesten, *Emerson College*

This paper examines the influence interactive media has on our minds, ideologies, and perceptions. It combines B.F. Skinner's theories of animal behavior and Louis Althusser's theory of ideology to examine how different incentive structures present in interactive media can condition individuals into adopting certain beliefs, perceptions, and behaviors.

11:00 AM - 11:50 AM

GENERAL SESSION

Augusta A

Embedding Wellness into the Honors CurriculumJacqueline Smith-Mason, *Virginia Commonwealth University*

In fall 2016, the Honors College at Virginia Commonwealth University added Flourishing, a required course designed to aid students with managing stress, to its first-year curriculum. This session will examine the rationale, structure, and preliminary feedback from students and instructors.

11:00 AM - 11:50 AM

GENERAL SESSION

Augusta B

Cross-Cultural Canada: Exploring Pluralism, Identity, Justice, and the Distinct SocietyChad Gosnell, *Eastern Kentucky University*Erik Liddell, *Eastern Kentucky University*Fantasia Mejia, *Eastern Kentucky University*Heather Ramsay, *Eastern Kentucky University*Anna Stamper, *Eastern Kentucky University*

EKU/NKU honors students and faculty reflect upon their investigation of contemporary Canada in a hybrid course that culminated in a week-long learning experience in Montreal and Ottawa, taking special interest in the concepts of pluralism, distinctness, and justice in relation to the development of both Canadian and Quebecois identities.

11:00 AM - 11:50 AM

GENERAL SESSION

Augusta C

E9 Institution Panel: Honors Education in ChinaYinghui Kuang, *Southeast University*

Chinese Honors Education is at its startup stage. For most universities, only honors programs are implemented, and few universities have their own honors college. During the panel, faculty from other E9 institutions in China will also speak on this situation, and dig deeply into it. We hope to communicate the method to cope with the difficulties in Chinese Honors Education development.

11:00 AM - 11:50 AM

WORKSHOP

Augusta D

Reflecting on Self-Reflection in Honors EducationMarieke Lammers, *Saxion University of Applied Sciences*Annedien Pullen, *Saxion University of Applied Sciences*

The objective of this workshop is to discuss and share best practices on how self-reflection could be configured in honors education since self-reflection is an important competency for talent development. The aim is to inspire each other by viewing different perspectives on self-reflection in honors education.

11:00 AM - 11:50 AM

WORKSHOP

Augusta E

"Whistling Vivaldi While Deconstructing Drake" Revisited: Let's Take Action!Karima Bouchenafa, *Rutgers University*Marcella McCoy-Deh, *Philadelphia University*

This interactive workshop will help participants assess the types of scholarship and scholars privileged by their honors program and develop an action plan to expand and diversify their program's current academic paradigm.

11:00 AM - 11:50 AM

WORKSHOP

Augusta F

Becoming a Values-Driven Professional is a Process, not a ProductLineke Stobbe, *Windesheim University of Applied Sciences*

Personality type models could be used to enhance student's personal development; one model is the Enneagram. In this workshop participants will experience the different steps in discovering personality type. We start with learning the differences among head, heart, and hand types, followed by a further exploration of the model.

11:00 PM - 11:50 PM

PANEL

Augusta G

Honors Education at Faith-Based Institutions: Challenges and OpportunitiesChristine Cusick, *Seton Hill University*Carl Fictorie, *Dordt College*Tom Jones, *Gardner-Webb University*Kim Paffenroth, *Iona College*Trisha Posey, *John Brown University*Jennifer Roth, *Carlow University*

Strong missions of social justice, compassion, service, and humility in faith-based institutions create unique opportunities and challenges while serving honors students. Some topics include the challenges and successes serving a high percentage of students with high financial need, curriculum development, activities, and leadership development.

11:00 AM - 11:50 AM

PANEL

Augusta H

Strategic Partnerships: Leveraging Campus Honor Societies to Support Your Students and Your GoalsLisa Booth, *Association of College Honor Societies (ACHS)*Jane Hamblin, *Mortar Board*Steve Loflin, *National Society of Collegiate Scholars*

Certified honor societies are a natural partner to extend support for campus honors programs. Leaders from nationally recognized, ACHS-certified honor societies explore ways to enrich the honors experience for exceptional students while extending the breadth of the co-curricular experience in an energized, engaging honors setting.

11:00 AM - 11:50 AM

GENERAL SESSION

Chastain E

Drawing the Line: Avoiding Copyright Infringement and Sketchy DesignsMichelle Sotolongo, *Texas State University*

In the digital age, faculty and staff are tasked with contacting students using electronic media while also constructing messages that will not be immediately discarded. Because of this trend, it is important to understand copyright infringement and basic design techniques to ensure legality and enhance quality of the final product.

11:00 AM - 11:50 AM

GENERAL SESSION

Chastain G

Cracking the Engagement Code: using the elements of decision science to drive deeper engagement on and off-campusBen Reno-Weber, *MobileServe*

In this session, we will talk through the latest research about what actually makes young people feel connected to communities and what drives them to higher levels of engagement and activity. We will debunk some of the myths of social media, talk about the importance of volunteerism, and co-create easy gamification tools for programs of any size.

11:00 AM - 11:50 AM

BEST HONORS ADMINISTRATIVE PRACTICES

Chastain I

BHAP 2: Leadership and State-Level Honors OrganizationsDaniel Roberts, *Virginia State University*Lucy Laufé, *Montgomery College*Bobby Horn, *Santa Fe College*Leslie Kaplan, *University of North Florida*Tim Sadenwasser, *Augusta University*Jeffrey Waldrop, *Georgia Southwestern State University*

This workshop will examine the administrative challenges and opportunities of running a state-level honors council. Present and past officers from state-wide honors councils in Virginia, Maryland, Florida, and Georgia will discuss their experiences and offer advice for those individuals considering organizing a council in their state. In addition, presenters will offer tips for organizing, funding, and leading a state-wide honors council.

11:00 AM - 11:50 AM

COMMITTEE MEETING

Chastain J

Student Affairs Committee MeetingSean Finn, *University of Iowa*Asha Deka, *Suffolk University*

The Student Affairs Committee, led by the NCHC's student board members, work to guide the planning of student events at the annual conference, contribute to NCHC's honors student outreach, and provide benefits to NCHC's student members. If you are an honors student interested in being a part of the Student Affairs Committee, please join us!

11:00 AM - 11:50 AM

GENERAL SESSION

Peachtree 1

Defining and Building Community Across an Honors College Serving Immigrant, US-Born, Undocumented, and Gifted StudentsTrinh Pham, *California State University, Los Angeles*Jose Anguiano, *California State University, Los Angeles*Martin Adamian, *California State University, Los Angeles*

How students understand or define community is influenced by various factors that include family migration history, citizenship status, age of enrollment in college, and participation in specialized programs. This study investigates how students define community and how multiple and diverse honors communities can engage students as their needs continuously evolve.

11:00 AM - 11:50 AM

ROUNDTABLE

Piedmont 1

Let's Talk REDTalks: How UofL's Honors Student Council Created a Campus-wide Event that Inspired Faculty-Student DiscussionDanyal Bhutto, *University of Louisville*Amy Cherry, *University of Louisville*Ajit Deshpande, *University of Louisville*Danielle Graves, *University of Louisville*

At UofL, we created REDTalks, an event designed to explore professors' academic passions before large student audiences. The vision was to foster a connection that helped break down perceived barriers between faculty and students. Now we bring the conversation to NCHC so we can creatively tackle perceived student-faculty barriers.

11:00 AM - 11:50 AM

ROUNDTABLE

Piedmont 3

Promoting Community Service and Engagement through Student Board InitiativesSarah Bennett, *Western Carolina University*Lindsey Farris, *Western Carolina University*Wyatt Jones, *Western Carolina University*April Tallant, *Western Carolina University*

Students from Western Carolina's Board of Directors will lead a discussion on community engagement, using examples of successful programs and entertaining the sharing of ideas across institutions. The roundtable will highlight programs that work and promote discussion about tough issues related to starting and sustaining student-led programs in local communities.

11:00 AM - 12:30 PM

FORUM ON INTERNATIONAL EDUCATION

Chastain D

Forum on International Education**Moderators:**

Kevin Dean, *Westchester University of Pennsylvania*
 Kim Klein, *Shippensburg University of Pennsylvania*

GlobalEx: A New Learning Structure for Campus Connectedness

Brian Niebuhr, *Texas Christian University*
 Claire Nguyen, *Texas Christian University*
 Becky Owens, *Texas Christian University*
 Iris Yang, *Texas Christian University*

GlobalEX is an ongoing honors-supported global learning initiative at TCU. The program connects students through a three-phase learning structure: EXplore (student teams engage in several global learning activities on campus and beyond); EXchange (teams choose an inquiry topic); and EXtend (teams select an audience to share their global learning)

Global Perspectives through Collaborations in Course Design

Kathleen King, *Hillsborough Community College*
 Dustin Lemke, *Hillsborough Community College*
 Davidson Neves, *Hillsborough Community College*
 Irena van Nynatten-Janikowska, *Amsterdam University of Applied Sciences*

Using a course developed through international collaboration as a template, two institutions will share the process and design and seek ideas through brainstorming and discussion. Participants will examine the course design and offer feedback with an intent to inspire additional future collaborations among attendees and across disciplines and countries.

Trends in Study Abroad: Data and Perspectives

Kim Andersen, *Washington State University*
 Christine Oakley, *Washington State University*

Developing undergraduate study abroad programs is more important than ever. The world economy's impact upon the will continue undiminished, making an international experience of essential benefit to an honors student's resume. This presentation will offer data about trends and possibilities in the study abroad field.

The Long-Term Impact of Study Abroad on Honors Program Alumni

Mary Kay Mulvaney, *Elmhurst College*

This research study examined a ten-year group of Honors Program alumni for long-term impacts in the areas of educational and career paths, civic engagement, leisure activities, and institutional loyalty. Results clearly evidence the significant positive impact of an international education experience.

11:00 AM - 12:50 PM

WORKSHOP

Chastain Room 1

Learner-Centered Honors Faculty Development

Beata Jones, *Texas Christian University*
 Marca Wolfensberger, *Hanze University of Applied Sciences*
 John Zubizarreta, *Columbia College South Carolina*

This interactive workshop will implement an innovative guide-on-a-side approach to professional development of honors faculty. The approach, rooted in honors pedagogy research and used in two NCHC-sponsored Honors Faculty Institutes, immerses faculty in an environment similar to what they will need to create at their institutions.

11:00 AM - 12:50 PM

MEETING

Chastain H

Two-Year College Issues

Elaine Torda, *Orange County Community College*

An open session designed to discuss current national, state and local issues, concerns, needs and questions shared by two-year college honors programs. Topics are varied every year and are generated by the Two-Year College Committee and participants of the session itself.

11:30 PM - 1:30 PM

SPECIAL EVENT

8th Floor Terrace

Complimentary Coffee Cart**11:30 AM - 12:45 PM**

STUDENT INTERDISCIPLINARY RESEARCH PANEL

Chastain F

SIRP 2: Masculinity, Misogyny, and Deviance in Film and Television**Moderator:**

Matthew Jordan, *Auburn University at Montgomery*

The Demonization of Deviant Females in Roeg's Film Adaptation of Dahl's The Witches

Amanda Hodes, *American University*

Scholar Fred Botting claims that monsters represent what society condemns. By this theory, the deviant witches in Nicolas Roeg's 1990 film adaptation of Roald Dahl's children's novel, *The Witches*, discourage social aberrance by women in the form of sexuality, appearance, agency, domesticity, and emotional expression.

Who Will Survive, and What Will Be Left of Her? Gender Representation in Horror Cinema.

Joseph Green, *Emerson College*

Why do horror movies hate women so much? The sheer amount of graphic, misogynistic violence in horror is no coincidence; it is a fundamental component of the genre. This presentation will look at why this is so.

Killing Kilgrave: Recontextualizing Rhetorical Constructions of Hegemonic Masculinity in Jessica Jones

Kelsey McDougall, *Butler University*

Television is a significant contributor to the rhetorical construction of hegemonic masculinity, the culturally idealized form of masculinity. Netflix's original series *Jessica Jones* features a villain who challenges and reifies traditional characteristics of hegemonic masculinity. This analysis demonstrates hegemonic masculinity's adaptability as cultural values and beliefs change.

12:00 PM - 12:50 PM

GENERAL SESSION

Augusta A

Bending Toward Justice: Welcoming Nontraditional Students to Honors

Betsy Yarrison, *University of Baltimore*

How can honors programs bend their admissions policies and adapt their requirements and cohort structures to allow full participation by nontraditional students? Results of the 2017 administration of the Yarrison-Kohl survey, a longitudinal study on the needs, perceptions, and values of traditional-age and nontraditional honors students, may shed some light.

12:00 PM - 12:50 PM

GENERAL SESSION

Augusta B

Leadership and Speed DatingMichael Cundall, Jr., *North Carolina Agricultural and State University*

Learn how speed dating and leadership development can help students develop social interaction skills and reduce apprehension. The presenters will discuss the program and review results from surveys on the effectiveness.

12:00 PM - 12:50 PM

GENERAL SESSION

Augusta C

Deep Immersion: Reflections from AbroadMark Haggerty, *University of Maine*

This presentation focuses on a faculty member's reflections of the honors experience as the result of spending a semester teaching abroad in an honors-type college. Immersion in an alternative culture, both national and institutional, fosters the opportunity to explore one's own program, understanding of students, and teaching in honors.

12:00 PM - 12:50 PM

WORKSHOP

Augusta D

Scholarship Applications Review ModelMegan Prather, *University of Houston*Rita Sirrieh, *University of Houston*Alice Yang, *University of Houston*

The Honors College at the University of Houston has developed a scholarship review model for scholarships with a large number of applicants. By involving current students, alumni, and faculty/staff, this model streamlines the scholarship review process while creating recruitment, alumni, and development opportunities for the honors college.

12:00 PM - 12:50 PM

WORKSHOP

Augusta E

Are the Great Books Just Books? Revamping the Traditional Model for the Current Honors ClassroomBrooke Permenter, *College of Charleston*Jennifer Cavalli, *College of Charleston*

This workshop session will explore the enduring popularity of traditional Great Books courses across the disciplines. It encourages participants to consider new methods of employing and supplementing the canon to foster diversity, equity, and justice in the honors classroom by highlighting these themes in the historical record.

12:00 PM - 12:50 PM

GENERAL SESSION

Augusta F

Service Learning: a Model for Empathy, Self-Awareness, and JusticeWendy Williams, *Texas Christian University*Courtney Franz, *Texas Christian University*

In this session, we discuss ways to successfully partner with local communities. First, we offer research that supports the value of service learning in college. Next, we describe a model for service learning that engenders in undergraduates a deeper understanding of justice, diversity, empathy, and self-awareness.

12:00 PM - 12:50 PM

PANEL

Augusta G

Justice across the ScholarshipsLucy Laufé, *Montgomery College*Leilani Miller, *Santa Clara University*Matthew Salafia, *North Dakota State University*

This panel will help honors students and honors directors understand how major scholarships/fellowships can help students achieve positive social change.

12:00 PM - 12:50 PM

PANEL

Augusta H

Creating Global Learning Opportunity for Honors Programs and Colleges with Faculty-Led Study AbroadBridget Burgoyne, *EF College Study Tours*Craig Fuchs, *Pittsburg State University*Rochelle Gregory, *North Central Texas College*Rebecca Oliver, *Arkansas State University*

This session shares best practices for creating opportunity for honors students to gain global experience through faculty-led study abroad programs. Through three institutions' perspectives, we will compare cost-effective, academic, and experiential models. We will leave attendees with inspiration and starting points to establish or expand similar initiatives on their campus.

12:00 PM - 12:50 PM

PANEL

Chastain G

Occupy Honors Education (2017): Please Join Our Monograph's Conversation on Diversity, Equity, Inclusion, and Social Justice in HonorsShawn Alfrey, *University of Denver*Stephanie Brown, *Ohio State University-Newark*Phame Camarena, *Central Michigan University*Lisa Coleman, *Southeastern Oklahoma State University*Virginia Cope, *Ohio State University-Newark*David Jones, *University of Wisconsin at Eau Claire*Jonathan Kotinek, *Texas A and M University*Alan Oda, *Azusa Pacific University*

Editors and contributors discuss the second NCHC diversity monograph. The editors comment on the history of the diversity monographs and the impetus behind Occupy Honors Education. The contributors then explain the nature of their contributions to the project. We encourage audience questions and comments on the publication and its themes.

12:00 PM - 12:50 PM

BEST HONORS ADMINISTRATIVE PRACTICES

Chastain I

BHAP 3: Putting Your Best Foot ForwardAndrew Cognard-Black, *NCHC and St. Mary's College*April Dove, *Greenville Technical College*Linda Frost, *University of Tennessee at Chattanooga*

Systematic data collection can provide important direction for programmatic growth and development. With a database in place, an honors program can adjust its curriculum and meet the needs of students. These annual reports can be disseminated widely on campus and increase program visibility while acknowledging contributions to honors education. In this session, facilitators will discuss the types of data necessary for a successful annual report, the means by which to collect that data, the different ways for disseminating annual reports, and national databases that might be used for comparisons.

12:00 PM - 12:50 PM

GENERAL SESSION

Chastain J

Honors Ambassadors: Representing YouScott Boltwood, *Emory and Henry College*Joseph Lane, *Bethany College*Lisa Roetzel, *University of California Irvine*Emily Wilcox, *Iowa State University*Chad Whatley, *Arkansas State University*

This session will address the development of Honors Ambassador programs. Specifically, we will discuss the obstacles related to starting and growing these types of ambassador programs as well as how they create new opportunities for special events and student leadership in honors.

12:00 PM - 12:50 PM

GENERAL SESSION

Peachtree 1

Me, Myself and I (Need Help!): Managing Honors Students' Progress Using D2L, Banner and Electronic SystemsSuzes Casseus, *Columbus State University*Laura Pate, *Columbus State University*Cindy Ticknor, *Columbus State University*

Finding software and creating strategies to track honors students is critical for student retention when a program is short-staffed. At our institution, we have leveraged home-grown systems using Banner and creative courses in D2L to track progress through the curriculum and the thesis process. Attendees will be encouraged to share their strategies in this session.

12:00 PM - 12:50 PM

ROUNDTABLE

Piedmont 1

The Honors Survival SeminarMichael Howarth, *Missouri Southern State University*Rachel Stanley, *Missouri Southern State University*

This roundtable will explore ways to enhance the honors orientation to create an experience that functions as a microcosm of the honors program, namely interacting with faculty and student mentors; discussing research possibilities; meeting fellow students; and exploring the study habits they must apply to have a successful academic career.

12:00 PM - 12:50 PM

ROUNDTABLE

Piedmont 2

Developing Deeper Dialogue on Mental HealthChristopher Callahan, *South Dakota State University*

Honors programs combine added academic rigor with an emphasis on engagement and leadership, and meaningful, challenging conversations are critical to meeting these goals. This roundtable will present an opportunity to share ideas on how to promote deeper conversations about mental health in both academic and residential honors settings.

12:00 PM - 12:50 PM

ROUNDTABLE

Piedmont 3

Collaboration and Determination of Social Justice ProgrammingJuliette Zielinski, *Bridgewater State University*

In 2016, Bridgewater State's Honors Student Congress began collaborating with campus organizations to host social justice and service events. The HSC-fostered collaborations that exposed students to issues that affect their peers and increased empathy within the BSU community. This roundtable will provide attendees with meaningful event and collaboration ideas.

12:30 PM - 2:00 PM

COMMITTEE MEETING

Chastain E

International Education Committee MeetingKevin Dean, *Westchester University of Pennsylvania*Kim Klein, *Shippensburg University*

All NCHC committee meetings are open to interested conference attendees. See how NCHC committees operate, meet committee members, and find out what is in store for the upcoming year. If you are interested in joining a committee, this is a great time to learn more!

1:00 PM - 1:50 PM

GENERAL SESSION

Augusta A

YSU Honors Justice LeagueAmy Cossentino, *Youngstown State University*

The YSU Honors College community service projects combat poverty. Immersing students in the community provides a realistic means of connecting concepts taught in honors courses to understanding the human perspective of poverty. Harnessing intellectual and creative powers of honors students to work toward ethically sound solutions has proven mutually beneficial.

1:00 PM - 1:50 PM

GENERAL SESSION

Augusta B

Honors Immersion in Sustainable Living: Equity, Access and Co-Curricular LearningGigi Gokcek, *Dominican University of California*Amy Young, *Dominican University of California*

This presentation addresses the 5F's (finances, fear, family, friends, and fit), as outlined in the University of Minnesota's Model of Curriculum Integration, as they pertain to a co-curricular international opportunity. The discussion focuses on a one-week honors sustainable-living immersion experience to a permaculture farm in Costa Rica.

1:00 PM - 1:50 PM

GENERAL SESSION

Augusta C

Major Scholarships 2: How to ApplyRyan Diehl, *Hutchinson Community College*Tim Dolan, *University of Mississippi*Jonathan Goss, *Clarkson University*Andrew Lee, *Fort Valley State University*Christina McIntyre, *Virginia Tech*Leilani Miller, *Santa Clara University*

Advisers from NCHC's Major Scholarship Committee demystify the application process in six stations focused on Personal Statements, Letters of Recommendation, Biographical Information, Interviews, Institutional Endorsements, and Research Proposals. This session is for students considering major scholarship applications and honors faculty and staff advising them.

1:00 PM - 1:50 PM

WORKSHOP

Augusta D

Developing and Sustaining Impactful Undergraduate Mentoring ProgramsKirsten Bartels, *Northwestern State University*JD Bowers, *University of Missouri*Aron Stephens, *Northwestern State University*Jordan Reich, *Northwestern State University*

This session is for people looking to develop or recharge a mentoring program. Student leaders and administrators will discuss impactful mentoring practices and offer practical, implementable information.

1:00 PM - 1:50 PM

WORKSHOP

Augusta E

Throwing Away the Spoon: Creating an Authentic Learner-Centered EnvironmentMichelle Rosen, *New Jersey City University*

Learner-centered pedagogy is considered a best practice to improve achievement in education. This session will highlight strategies in this environment that serve as a model for freshman honors courses at diverse urban institutions. Strategies to promote critical thinking to increase student motivation, engagement and achievement will be shared.

1:00 PM - 1:50 PM

WORKSHOP

Augusta F

Understanding and Supporting Trans and Non-binary StudentsSean Finn, *University of Iowa*

This highly interactive workshop provides honors professionals with the tools to empathize with their trans and non-binary students and to design an action plan consisting of personalized and most effective ways to support trans and non-binary students at their own institutions.

1:00 PM - 1:50 PM

PANEL

Augusta H

Towards a Fair Interpretation of the Honors Thesis across DisciplinesMolly Flynn, *Assumption College*Philip Harold, *Robert Morris University*Monica VanDieren, *Robert Morris University*Matthew Wranovix, *University of New Haven*

Honors theses traditionally are research projects, but some universities encourage creative projects. Issues of fairness arise since standards for evaluation vary across disciplines. This panel will discuss ways in which some universities have accommodated diverse styles of honors capstone projects that do not fit the traditional research paradigm.

1:00 PM - 1:50 PM

GENERAL SESSION

Chastain D

Innovative Interdisciplinary Education at Hanze University of Applied SciencesHenriette Moesker, *Hanze University of Applied Sciences*Carline de Boer, *Hanze University of Applied Sciences*

Hanze University of Applied Sciences Honours College organizes innovative interdisciplinary honors projects in which students help organizations solve major organizational problems. Students work for clients who are seeking new insights from honors students. This session will share experiences with innovative honors projects and will discuss developing a win-win situation for both honors and organizations.

1:00 PM - 1:50 PM

SPECIAL EVENT

Chastain G

Student FishbowlJames Ford, *Rogers State University*

The Fishbowl is a chance to hear what Honors students really think about Honors classes, teachers, and activities. Featuring students from eight different Honors Programs and Colleges, this NCHC Signature Program has been a staple of the conference for more than two decades.

1:00 PM - 1:50 PM

PANEL

Chastain F

What does an Honors Curricula look like with AP/IB credits?Rhonda Phillips, *Purdue University*

Many honors students today no longer have to complete general education requirements because of advanced placement. Many faculty do not see undergraduates as part of the research portfolio. We will have several universities share their approach to providing more flexibility and the means to have students complete an honors experience.

1:00 PM - 1:50 PM

COMMITTEE MEETING

Chastain H

Two-Year Committee MeetingElaine Torda, *Orange County Community College*

All NCHC committee meetings are open to interested conference attendees. See how NCHC committees operate, meet committee members, and find out what is in store for the upcoming year. If you are interested in joining a committee, this is a great time to learn more!

1:00 PM - 1:50 PM

GENERAL SESSION

Chastain I

Undergraduate Research: The Honors Experience and BeyondSanjoli Agarwal, *George Mason University*Madeline Illar, *George Mason University*Doreen Joseph, *George Mason University*John Woolsey, *George Mason University*

What is the relationship between honors and undergraduate research? This session explores how the objectives of scholarly inquiry and evidence-based reasoning are articulated and assessed in the honors curriculum at George Mason University. Students share their experience of these outcomes in and beyond the honors community.

1:00 PM - 1:50 PM

PROFESSIONAL DEVELOPMENT

Chastain Room 1

Not Just an Administrator: Continued Conversations about Our Roles as the "Number 2" in HonorsMelissa Johnson, *University of Florida*Anne Dotter, *University of Kansas*

Associate and assistant directors, academic advisors, development officers, and student development personnel all play an integral role in the daily operations of honors even though they aren't the dean or director. This session is designed for the cadre of staff who have substantial full-time administrative responsibilities in honors but do not serve as the chief officer for their program or college. Hear from panelists in a variety of administrative roles as we discuss challenges and opportunities inherent in our unique positions, as well as discuss our professional development needs at the local and global level.

1:00 PM - 1:50 PM

GENERAL SESSION

Peachtree 1

Awarding Scholarships: Just the BasicsRichard England, *Eastern Illinois University*Lucy Morrison, *University of Nebraska at Omaha*Ross Wheeler, *Queens College, City University of New York*

With so many talented students, how do we identify and support the highest achievers? How can we be just in awarding our scholarships? This panel will review different scholarship awarding practices and outcomes at three different institutions, and we will invite audience input about developing the best practices.

1:00 PM - 1:50 PM

MEETING

Peachtree 2

Business Honors Program Consortium MeetingKim Larkin, *Suffolk University*

Please join us for a conversation about business school honors programs. How have you approached honors in your business school? What are your challenges? Where have you been successful? How is your business school honors program positioned at your institution? Other points of interest are welcome. We'll also discuss and gauge interest in the newly formed Business Honors Program Consortium.

1:00 PM - 1:50 PM

ROUNDTABLE

Piedmont 1

Ethics of FoodPaige Jacob, *Marist College*Alec Lee, *Marist College*Andrew Montalti, *Marist College*James Snyder, *Marist College*

This roundtable will discuss teaching an applied ethics course on the production, distribution, and consumption of food. Marist College's ethics of food course takes a community-based learning approach.

1:00 PM - 1:50 PM

ROUNDTABLE

Piedmont 3

Balancing Structured and Unstructured Time at an Honors Retreat to Unify StudentsKathy Chen, *Monmouth University*Syed Mehdi Husaini, *Monmouth University*

This study will analyze the strategic balance between structured and unstructured time in a unique move-in day program implemented by Monmouth University's Honors School. This establishment creates a strong community of honors freshmen and is essential to academic discussion of justice and community outreach among motivated future leaders.

1:00 PM - 1:50 PM

ROUNDTABLE

Augusta G

From Honors Points to Honors DistinctionNancy Grossman, *DePaul University*Emma Rubenstein, *DePaul University*

When we implemented a system that required and rewarded co-curricular engagement in our honors program, the result was robust event attendance and enthusiastic student leadership. Our session will explore advantages of bringing such a system to honors programs.

2:00 PM - 3:30 PM

SPECIAL EVENT

Peachtree Ballroom

Plenary Speaker: Bryan Stevenson

Bryan Stevenson is one of the country's most visionary legal thinkers and social justice advocates. A MacArthur fellow, founder of the Equal Justice Initiative, and a clinical professor at New York University School of Law, Stevenson is a founding leader of the movement against mass incarceration in the United States. He recently served on President Obama's task force on 21st-century policing. Stevenson's book, *Just Mercy*, is a New York Times Bestseller. *Just Mercy* presents the story of EJI, the people they represent, and the importance of confronting injustice. The book "is as gripping as it is disturbing," wrote Nobel Peace Prize Laureate Desmond Tutu, "as if America's soul has been put on trial."

3:30 PM - 4:20 PM

SPECIAL EVENT

Piedmont 1-5

One Book, One Honors Discussions*(pre-registration required)*

Many honors programs across the country use "Just Mercy" as required reading in their classrooms. Meet in small moderated groups after Bryan Stevenson's presentation to discuss his award-winning book.

3:30 PM - 4:20 PM

GENERAL SESSION

Augusta A

Building Bridges: Emerging Trends in Transfer Agreements between Two- and Four-Year CollegesCara McClintock-Walsh, *Northampton Community College*Alannah Rosenberg, *Saddleback College*

Honors programs at two-year colleges provide students with enriched education experiences as well as a pathway to opportunities at four year schools through transfer agreements. We will discuss different iterations of transfer agreements, examine levels of agreements, and identify the benefits of transfer agreements.

3:30 PM - 4:20 PM

GENERAL SESSION

Augusta B

What Makes a Winning Honors Newsletter?Rusty Rushton, *University of Alabama at Birmingham*

This panel focuses on what makes a winning newsletter as determined by the 2016 NCHC Newsletter Contest overseen by the NCHC Publications Board. Winners past and present, judges, and audience members will explore all aspects of newsletter production in an open discussion. A variety of sample newsletters will be provided.

3:30 PM - 4:20 PM

GENERAL SESSION

Augusta C

Honors Study Abroad: What's Different?Leslie Kaplan, *University of North Florida*

Contrast, adaptation, and functional analysis, the literature on study abroad suggests, change us, and the result of that hard work is enhanced creativity, comfort with ambiguity, and professional success. This research can be applied to course design to maximize student learning.

3:30 PM - 4:20 PM

WORKSHOP

Augusta D

Looking For Love In All of the Right Places: It's Complicated - Honorable Friendships and RelationshipsBarbara Kleinjan, *South Dakota State University*Alexandra Farber, *South Dakota State University*

As honors students explore academic experiences and plan careers, they also yearn for enriched lifelong friendships and spousal relationships. Finding the perfect, yet honorable, soulmate can be a perilous adventure for discerning and cautious students.

Data reviewing the science of attraction and establishing communication affinities will be shared.

3:30 PM - 4:20 PM

GENERAL SESSION

Augusta E

Learning through Doing: NCHC Student Publishing with UReCACaleb Deane, *Southern Utah University*Joshua Freeman, *University of Tennessee at Chattanooga*Russell Helms, *University of Tennessee at Chattanooga*Johnny Maclean, *Southern Utah University*Zeke Starr, *University of Tennessee at Chattanooga*Grace McPherson, *University of Tennessee at Chattanooga*

UReCA, NCHC's web-based undergraduate research journal, is a double-blind, student peer-reviewed journal for honors undergraduate research. This session explores the experiential-learning opportunities provided by developing and promoting a national research journal and offers information about getting involved in the process.

3:30 PM - 4:20 PM

PANEL

Augusta F

Developing Online Materials for Thesis PreparationSteve Engel, *Georgia Southern University*Jamie Scalera, *Georgia Southern University*Lisa Costello, *Georgia Southern University*Joe Pellegrino, *Georgia Southern University*

Learn from a diverse team of faculty how to develop online material to assist students through the process of writing an honors thesis. Attendees to the session will leave with clear advice on how to implement strategies that can be used both online and in-person to provide support to students.

3:30 PM - 4:20 PM

PANEL

Augusta G

Honors Faculty Selection, Engagement, and Compensation TypesDiane Snow, *Texas Christian University*Douglass Sullivan-Gonzalez, *University of Mississippi*Peter Bradley, *Ferris State University*Mary Kay Mulvaney, *Elmhurst College*

Honors programs and colleges across the nation struggle with how to attract, hire, identify, employ, incentivize, promote, and compensate honors faculty. In this session, panelists will present faculty models used at their institutions. Attendees will be encouraged to participate in a robust discussion to determine best practices in this arena.

3:30 PM - 4:20 PM

PANEL

Chastain Room 1

Just Prestigious Scholarship WinnersLucy Laufe, *Montgomery College*Christina McIntyre, *Virginia Tech*

Major scholarship winners from the Jack Kent Cooke Foundation, the Udall Foundation, the Marshall Foundation and the Fulbright Foundation will discuss the role of honors education in helping them develop a strategy for successful scholarship applications including the importance of campus and community engagement.

3:30 PM - 4:20 PM

GENERAL SESSION

Chastain D

Mental Health ConcernsAngela Mick, *Hillsborough Community College*Kelly Gutierrez, *Hillsborough Community College*

Mental health issues do not discriminate; they impact students from all backgrounds and cultures. Honors students are the students administration, faculty, and staff characterize as the most highly successful and motivated of the college population. Because of internal and external pressure, these students often struggle to ask for help.

3:30 PM - 4:20 PM

GENERAL SESSION

Chastain E

May You Teach in Interesting Times: Primary Texts, Seminar-Style Teaching, and Discussion-Based Learning in the Present AgeRussell Costa, *Westminster College*

This session explores approaches to teaching controversial ideas from primary texts in discussion-based seminars in the present-day climate. Specifically, we will discuss primary text selection, the difference between assigning and endorsing a text, and the balance between students' comfort and addressing influential but potentially uncomfortable ideas in the classroom.

3:30 PM - 4:20 PM

PANEL

Chastain G

Critical Views on the Western World and the Urgency of Social Justice and Human Rights Foci in the Honors CurriculumStefano Tijerina, *University of Maine*James Brown, *University of Maine*Jacob Spaulding, *University of Maine*

The panel will focus on the need to expand critical approaches to Western Civilization, leaving behind the structural analyses of texts and instead using them as tools to study the impact that the Western has had on non-western civilizations, highlighting issues of social justice and human rights.

3:30 PM - 4:20 PM

MEETING

Chastain H

Education of the Gifted Special Interest GroupJonathan Kotinek, *Texas A & M University*Betsy Yarrison, *University of Baltimore*

The Education of the Gifted special interest group provides a forum for Honors educators who are interested in or study gifted education, as well as a place for those who are interested in the interrelationship of gifted, high-achieving, and Honors educators. Please come join us to talk about how/well Honors Education is serving these different, overlapping populations.

3:30 PM - 4:20 PM

GENERAL SESSION

Chastain I

Practical Solutions for Formalizing Administrative Processes within HonorsKatie Patton, *Eastern Kentucky University*Michelle Simon, *American University*

Formalizing administrative processes keeps a program running smoothly and aids in staff transitions. Two honors staff members will share their experiences in developing procedures within their offices. Practical solutions, such as standardized training for honors faculty, creating master calendars and student handbooks, and maintaining student advising records will be discussed.

3:30 PM - 4:20 PM

GENERAL SESSION

Chastain J

Enriching the Honors Community beyond the First YearAlexandra Bechtle, *University of Florida*Megan Jones, *University of Florida*

The honors experience does not end after the first year although it can sometimes feel like it based on the students who remain involve. In this session, we will discuss how we are reaching out to upperclass students through various organizations and opportunities to keep them engaged and involved in honors.

3:30 PM - 4:20 PM

GENERAL SESSION

Peachtree 1

Student Ownership of a Transformed Honors ProgramJuan Gutierrez, *Governors State University*Gabriella Pierre-Louis, *Governors State University*David Rhea, *Governors State University*Kendall Wright, *Governors State University*

The Governors State University Honors Program has undergone a significant transformation as it changed from a two-year to four-year honors program. The first first-year class (first year in 2014) had a hand in designing the curriculum and establishing a student council. Now seniors, the students discuss the programs challenges and development plans.

3:30 PM - 4:20 PM

COMMITTEE MEETING

Peachtree 2

Professional Development Committee MeetingLynn Preston, *Tarrant County Community College*Laurie Smith-Law, *Iowa State University*

This committee is charged with determining the professional development needs of NCHC members as well as developing and recommending strategies and activities to meet those needs. The committee is in the process of compiling a list of "honors resource specialists" along with new online content. Members interested in joining the committee are encouraged to attend this session.

4:30 PM - 5:20 PM

GENERAL SESSION

Augusta A

New Honors Curricular Initiatives: Forums and Signature SeminarsLynda Coon, *University of Arkansas*Noah Pittman, *University of Arkansas*

The presenters will discuss recent curricular initiatives at the University of Arkansas, including the creation of signature seminars and honors forums. A number of topics will be addressed, including the implementation process, strategies for getting both students and faculty members interested, and how to create similar courses at other institutions.

4:30 PM - 5:20 PM

GENERAL SESSION

Augusta B

A Look at Diversity Education in HonorsKatherine Hellmann, *University of Texas at Tyler*Jess Shapiro, *Ithaca College*

Educating honors students on diversity and social justice issues can be fraught with lack of time, understanding, and uncertainty. Find out how Ithaca College and the University of Texas at Tyler created and implemented a developmental diversity curriculum. Presenters will share assessment data and educational materials.

4:30 PM - 5:20 PM

GENERAL SESSION

Augusta C

Honors Contracts and Inclusion of Experiential Learning within STEM MajorsAlison Hanlon, *Merrimack College*Ellen McWhorter, *Merrimack College*Megan Sheppard, *Merrimack College*

This session will address the role honors contracts play in current education and future career goals of students majoring in the sciences. Quantitative data will provide insights on how improvements can be made to the implementation of honors contracts that will encourage participation by both STEM faculty and students.

4:30 PM - 5:20 PM

WORKSHOP

Augusta D

Honors Building Leadership and Community through Active Honors Student VoicesKevin Dean, *West Chester University of Pennsylvania*Michael Jendzurski, *West Chester University of Pennsylvania*

Vibrant honors programs strengthen and sustain community through encouraging active student voices in leadership. Drawing from our honors student association's twenty-year growth, we present a three-stage developmental model--brainstorming, implementation, and assessment--students should experience, in both the classroom and through co-curricular involvement, as they mature as leaders.

4:30 PM - 5:20 PM

GENERAL SESSION

Augusta E

Just Processes: Toward a More Inclusive Admission Process for a Highly Selective ProgramAnthony Hoefer, *George Mason University*

This presentation will examine the challenges faced by a program that is defined by its selectivity and academic prestige, but to be inclusive and equitable in its policies and its culture.

4:30 PM - 5:20 PM

GENERAL SESSION

Augusta F

Theory, Practice, and the Future of Honors EducationJaclyn Chancey, *University of Connecticut*Jennifer Lease Butts, *University of Connecticut*

UConn is implementing new requirements for honors graduation based on gifted education research. This session describes the theoretical framework and process used to define our new model. We will discuss garnering campus-wide support for the changes and invite colleagues to share similar experiences with curricular/requirements revisions, making the session interactive.

4:30 PM - 5:20 PM

PANEL

Augusta G

Sanctuary CampusesDaniel Murphy, *St. Peters University*

TBD..

4:30 PM - 5:20 PM

GENERAL SESSION

Chastain Room 1

Transformative e-Portfolio: From Reflection to Integration and PresentationMojgan Behmand, *Dominican University of California*

The e-portfolio is ubiquitous in honors with a recent designation as a high-impact practice that can be situated within a transformative learning experience while aligning with university initiatives through a scaffolded multi-dimensional plan incorporating programmatic and institutional milestones and leveraging the platform to deepen student learning and career preparedness

4:30 PM - 5:20 PM

GENERAL SESSION

Chastain D

The Pen Is Mightier: Creative Nonfiction in the Honors ClassroomMaria Jerinic, *University of Nevada, Las Vegas*Amaris Ketcham, *University of New Mexico*

Can we teach students to write themselves into better citizenship? Creative nonfiction fosters thinking; it is an alternative to assertion, sound bites, gut reactions. Professors will discuss teaching creative nonfiction in an age when the First Amendment is questioned, alternative facts dominate headlines, and compassion can seem in short supply.

4:30 PM - 5:20 PM

GENERAL SESSION

Chastain E

A Place at the Table: Honors Advising in the Context of DiversityKera Coyer, *Valencia College*Mari Nicholson-Preuss, *University of Houston*Christian Rubio, *Bentley College*Lisa Schwebel, *Brooklyn College*Jefford Vahlbusch, *University of Wisconsin*Giovanna Walters, *Minnesota State University, Mankato*James Williams, *University of Indianapolis*

This session identifies challenges in honors advising; the gap between students' presumptions and the reality; honors advisors' own presumptions and the relation between who we think we are and who we should be; and how advisors can bridge the gap and be a means of effecting a more diverse honors community.

4:30 PM - 5:20 PM

GENERAL SESSION

Chastain F

Just Honors: How to Create an Accessible Honors Program at a Multi-Campus Community CollegeStacy Rice, *Northern Virginia Community College*

We will discuss the different ways to create an accessible honors program at a multi-campus community college in order to avoid a divided experience where students feel deeper connections to their individual campuses instead of their college.

4:30 PM - 5:20 PM

PANEL

Chastain G

Asking Enduring Questions in HonorsKelsey Bennett, *Western State Colorado University*Katherine Gaudet, *University of New Hampshire*Ashley LeBlanc, *University of New Hampshire*Megan Verfaillie, *University of New Hampshire*

National Endowment for the Humanities grant recipients representing a variety of institutions and disciplines discuss models of NEH-funded honors courses that pursue enduring questions in the humanities, including questions of justice. This presentation reveals how each course enhances student appreciation for and understanding of the humanities, regardless of major.

4:30 PM - 5:20 PM

GENERAL SESSION

Chastain I

Connecting Honors to Institutional Goals through the Common Reading Program at NC State UniversityJoanna Copio, *North Carolina State University*Carter Pape, *North Carolina State University*Carolyn Veale, *North Carolina State University*

The University Honors Program at North Carolina State University aims to exceed division and institutional goals through an array of activities that connect the students to the university and the community. These activities further active citizenship and engagement in meaningful problems in the world.

4:30 PM - 5:20 PM

GENERAL SESSION

Chastain J

The Role of Honors in a Just First-Year ExperienceApril Dove, *Greenville Technical College*John Garcia, *Harper College*Charlotte Pressler, *South Florida State College*Bruce Thompson, *Frederick Community College*Eddie Weller, *San Jacinto College*

Before going deeper, broader, or more complex, students must learn to be honors students. This general session explores how honors first-year experiences are an important tool not only in transforming students but also in leveling the academic playing field at two-year colleges.

4:30 PM - 5:20 PM

GENERAL SESSION

Peachtree 1

Keeping It Real: Using Service Learning to Bridge the Gap between Academics and Community ApplicationGina Weaver, *Southern Nazarene University*

This session analyzes first-year experiences utilizing the AAC&U's High-Impact Practices, with a focus on service and community-based learning as a way to make academics more obviously relevant and encourage greater depth of understanding and reflection in learners as well as provide benefit to the greater community.

5:00 PM - 11:00 PM

MASTER CLASS

Peachtree Ballroom

Master Class Rehearsal

MEETING

Upper Midwest Regional Honors Council

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**6:30 AM - 7:30 AM**

SPECIAL EVENT

Chastain F

YogaLisa Coleman, *Southeastern Oklahoma University*

Start your morning right with a strong and vigorous flow to strengthen the body and clear the mind.

7:00 AM - 8:15 AM

RECEPTIONS

Peachtree Ballroom

**All-Attendee Breakfast**

Join your colleagues for breakfast as you prepare for a day packed with sessions. Thanks to Georgia State University for sponsoring our conference breakfast!

7:00 AM - 8:15 AM

RECEPTIONS

Peachtree 2

**Regional Breakfast (by invitation only)****7:30 AM - 3:00 PM**

ADMINISTRATION

6th Floor Overlook

Information Desk**8:00 AM - 9:00 AM**

SPECIAL EVENT

Chastain E

Business Meeting

Art Spisak, NCHC President will make his Presidential Address. Steve Engel, NCHC Treasurer, will report on the financial state of the organization. All NCHC members are encouraged to attend this address and the Business Meeting. Members will also have the opportunity to meet the candidates for the 2017 Board of Directors.

9:00 AM - 5:00 PM

CONSULTANTS CENTER

8th Floor Terrace

NCHC Consultants Center

Always a conference favorite, the Consultants Center gives attendees the opportunity to speak with experienced honors deans, directors, and advisors in an informal setting.

9:00 AM - 9:50 AM

GENERAL SESSION

Augusta A

Honors in Professional Fields: Lessons from a Review of NCHC Member InstitutionsPhame Camarena, *Central Michigan University*Selena Nareski, *Central Michigan University*Crystal Messing, *Central Michigan University*Christina Rouech, *Central Michigan University*Toni Schafer, *Central Michigan University*Owen Wood, *Central Michigan University*

Drawing from a comprehensive review of NCHC publications, presentations, and large-member institutional websites, this symposium-style presentation examines the state of honors education in professional fields including business, teacher education, and allied health. Findings from this review and an examination of best practices at member institutions will be shared.

9:00 AM - 9:50 AM

GENERAL SESSION

Augusta B

Cultivating Calling: The Greater Value of Higher EducationDaniel Bubb, *University of Nevada, Las Vegas*Maria Jerinic, *University of Nevada, Las Vegas*Kate Wintrol, *University of Nevada Las Vegas*

This panel will consider the ways a college education prepares students for personal and professional lives that allow them to serve their communities. The speakers will argue that a liberal arts curriculum is intrinsic to the development of critical thinking, empathy, and awareness of the often paradoxical nature of justice.

9:00 AM - 9:50 AM

GENERAL SESSION

Augusta C

Making Adjustments: Benefits, Challenges, and Rapid Growth in Honors Living-Learning CommunitiesSarah Exner, *University of Louisville*

In this presentation, we will discuss the challenges and benefits associated with rapidly growing honors LLCs, including clarification of the role and definition for LLCs, budgets, identifying creative ways to serve residents with limited resources, and strengthening partnerships with campus housing, the residence hall staff, and student organizations.

9:00 AM - 9:50 AM

GENERAL SESSION

Augusta D

Honorvation: 21 Innovative Honors Programming Ideas that Will Energize and InspireTracie Burke, *Christian Brothers University*David Coleman, *Eastern Kentucky University*Kathy Cooke, *Quinnipiac University*

Co-curricular programming is a critical aspect of honors programs, but even the most innovative, energetic directors need fresh ideas. In this fast-paced presentation, three honors directors will share our most honorvative activities. We (almost) guarantee you will come away with several new ideas to try in your program.

9:00 AM - 9:50 AM

GENERAL SESSION

Augusta E

Influencing HONORable Change through Wellness InitiativesBailey Bush, *Clemson University*Katie Maxwell, *Clemson University*

Academic rigor and campus involvement can lead to the development or exacerbation of stress, anxiety, and depression among honors students. This session will discuss collaborative efforts between the honors college and Healthy Campus at Clemson University in the development of an initiative to promote wellness using a peer mentoring model.

9:00 AM - 9:50 AM

GENERAL SESSION

Augusta F

Leading Honors Education at the State and Regional Level. A Case Study of the Virginias Collegiate Honors CouncilJoyce Easter, *Virginia Wesleyan University*Paul Fitzgerald, *Northern Virginia Community College*Daniel Roberts, *Virginia State University*

The session will provide insight into the recent successes achieved by the Virginias Collegiate Honors Council (VCHC) and will focus on how membership and participation have been increased, including through the addition of new programming. The ongoing challenges of maintaining organizational momentum and relevance will also be discussed.

9:00 AM - 9:50 AM

GENERAL SESSION

Augusta G

Honors in PairsJessica Bader, *Iowa State University*Conor Duffy, *Iowa State University*Elizabeth Garzon, *Iowa State University*Laurie Smith Law, *Iowa State University*Emily Wilcox, *Iowa State University*

Teamwork is a critical part of Iowa State University's Honors Program structure. This presentation will showcase the unique benefits of co-leaders at every level of the program, the importance of pairs with complementary strengths, and how working in teams builds a stronger honors community.

9:00 AM - 9:50 AM

GENERAL SESSION

Augusta H

Innovating Inclusive Communities through HonorsRebecca Bott-Knutson, *South Dakota State University*Callie Duque, *South Dakota State University*

Innovating inclusive communities through honors fosters important discussion of culture and ideas among students of different backgrounds or identities. The opportunity to engage honors students in the innovation of these communities equips our graduates with the skills and ethic to engage and serve broader, more inclusive audiences throughout their lifetime.

9:00 AM - 9:50 AM

GENERAL SESSION

Chastain Room 1

Just Service: Honors and Service Learning in the Home Community and AwayCandace Barr, *Georgia State University*Joseph Feinberg, *Georgia State University*Savannah Huff, *Eastern Kentucky University*Sarah Kaising, *University of Cincinnati*Angela Mick, *Hillsborough Community College*Mandy Shoemaker, *University of Cincinnati*MaryEllen Thompson, *Eastern Kentucky University*

In this panel, honors educators, community partners, and students from four different colleges/universities explore a wide range of experiences with service-learning programs. Initiatives examined include successful service-learning efforts varying from local community outreach to domestic study away to study abroad service programs.

9:00 AM - 10:00 AM

SPECIAL EVENT

Chastain E

Open Forum

The Open Forum offers an opportunity for NCHC members to participate in discussion with its leadership, to meet the NCHC officers, the Board of Directors, and Executive Director.

9:00 AM - 9:50 AM

PANEL

Chastain I

City as Text™: Making the Familiar UnfamiliarSarah Hitt, *Colorado School of Mines*Toni Lefton, *Colorado School of Mines*Clay Motley, *Florida Gulf Coast University*Salvatore Musumeci, *Catawba College*Gregory O'Dea, *University of Tennessee at Chattanooga*Greg Tomso, *University of West Florida*

This panel will focus on the value of using City as Text™ in places you and your students know well, such as your campus or home community.

9:00 AM - 9:50 AM

PANEL

Chastain J

Crime, Imprisonment, and Injustice: An Interdisciplinary ConversationYvette Krupansky, *Cleveland State Community College*Matt Pankey, *Cleveland State Community College*Caitlin Stanfield, *Cleveland State Community College*

This panel will bring three different fields of study—English, Social Work, and Exercise Science—into conversation about the issue of mass incarceration in the United States.

9:00 AM - 9:50 AM

GENERAL SESSION

Peachtree 1

In a Manner of Speaking: An Examination of Linguistic Standards in Honors EducationMegan Hughes, *Metropolitan State University of Denver*

There is a push to recognize the diversity of world Englishes rather than enshrine one dialect, and code-meshing is being promoted as a legitimate form of academic writing for certain projects. This session will examine linguistic standards in honors education and how excellence, diversity, and inclusiveness can be promoted.

9:00 AM - 9:50 AM

ROUNDTABLE

Piedmont 1

Reframing Diversity Recruitment in HonorsJD Bowers, *University of Missouri*Carrie Connolly, *Virginia Commonwealth University*Cindy Lea, *University of Central Arkansas*Allison Smith, *Western Kentucky University*Jefford Vahlbusch, *Appalachian State University*

Recruiting students from under-represented populations into honors programs and colleges is a challenge faced throughout the nation. Representatives from five institutions will discuss common obstacles to diversity recruitment within honors, and most importantly, strategies for change (recruitment events, holistic admissions processes, scholarships and aid, diversity and inclusion taskforces, etc.).

9:00 AM - 9:50 AM

ROUNDTABLE

Piedmont 1

Reframing Diversity Recruitment in HonorsCarrie Connolly, *Virginia Commonwealth University*

Recruiting students from under-represented populations into honors programs and colleges is a challenge faced throughout the nation. Representatives from five institutions will discuss common obstacles to diversity recruitment within honors, and most importantly, strategies for change (recruitment events, holistic admissions processes, scholarships and aid, diversity and inclusion taskforces, etc.).

9:00 AM - 9:50 AM

ROUNDTABLE

Piedmont 2

Student Orientation and Reorientation throughout the Honors CurriculumFrancois Amar, *University of Maine*Jean Loden, *University of the Incarnate Word*Kristine Miller, *Utah State University*Belle Zembrod, *Northern Kentucky University*Sean Cox, *University of Maine*

Honors orientation starts the process of self-reflection: students learn about themselves, develop relationships with others, and begin to consider their impact on the world. This roundtable presents examples and invites discussion of the honors orientation initiating this reflective process, with consistent reorientation of students during their honors journeys.

9:00 AM - 9:50 AM

ROUNDTABLE

Piedmont 3

Getting to the Point of Honors: Using a Point-Based System to Better Serve your Students.Laura Pate, *Columbus State University*Sue Tomkiewicz, *Columbus State University*

Columbus State University uses an honors point system to adapt to the ever-changing needs of honors students. This presentation will demonstrate how the point system may become a best practice.

9:00 AM - 9:50 AM

ROUNDTABLE

Piedmont 4

Honors Senior Thesis: Are You Prepared?Amanda Andrews, *California University of Pennsylvania*M.G. Aune, *California University of Pennsylvania*Natalie Reichard, *California University of Pennsylvania*Samantha Zimmerman, *California University of Pennsylvania*

The California University of Pennsylvania Honors Program would like to discuss the addition to our honors research practice course series. These supplementary honors research practice classes are being implemented to help improve our students' research abilities and knowledge on research techniques in order to prepare them for their senior thesis.

9:00 AM - 9:50 AM

GENERAL SESSION

Piedmont 5

Innovations in Honors Liberal Arts and Social Science Curricula: Analyzing Outcomes of Contemporary Thematic Honors ClassesAmy Pucino, *Community College of Baltimore County*Rae Rosenthal, *Community College of Baltimore County*Jay Trucker, *Community College of Baltimore County*Michael Walsh, *Community College of Baltimore County*

Faculty teaching honors sections of Communications, English, and Sociology will present qualitative and quantitative analysis of recent thematic honors classes at the Community College of Baltimore County.

9:00 AM - 10:30 AM

FORUM ON DIVERSITY

Chastain D

Forum on Diversity III***Moderators:***Lisa Coleman, *Southeastern Oklahoma University*Alan Oda, *Azusa Pacific University*Malin Pereira, *University of North Carolina at Charlotte****Leading from the Margins: Justice through Activism***Ivan Olivas, *Eastern Kentucky University*Andrea Patino, *Eastern Kentucky University*Jeniffer Paxtle, *Eastern Kentucky University*Omar Salinas Chacón, *Eastern Kentucky University*

This panel will provide an analysis of how ECU Latino honors students effectively lead initiatives that empower underrepresented populations. Through social activism, community outreach, and service learning, the panelists have demonstrated successful models for collective impact by improving the recruitment, retention, and graduation rates of Latino students in Kentucky.

Teaching Justice in Honors Forum: Fostering Interdisciplinarity and Community Engagement in Problem-Based Learning ProjectsJodi Kelber-Kaye, *University of Maryland Baltimore County*

Using problem-based learning and working with the National Academy of Engineering's Grand Challenges for the 21st Century, we have implemented an interdisciplinary project that requires UMBC's freshmen honors students to work together, across all majors, to create a doable solution to some of the most pressing problems Baltimoreans face.

Got Privilege?: An Honors Capstone Activity Dedicated to Diversity, Equity, and InclusionPatrick Bahls, *University of North Carolina, Asheville*

This session will explore a diversity-related assignment completed by honors students in their capstone honors course. Students are asked to collaborate as a class to design and deliver a workshop on diversity-related issues. The workshop is offered to audiences of university students, staff, and faculty as well as members of the broader community.

9:00 AM - 11:00 AM

STUDENT POSTERS

Augusta Room

Student Poster Session A

Students present original research or fine art in the NCHC Student Poster Sessions. Posters are competitively judged by category, and awards will be given at the NCHC Awards Ceremony.

Art and Visual Media**Arts and Humanities****Diversity****Education and Pedagogy****Social Justice**

For a complete list of posters included in this session, please see page 54.

9:00 AM - 11:50 AM

WORKSHOP

Chastain G

Game-Based Inquiry of Core Texts: Reacting to the PastPeter Bradley, *Ferris State University*Kelly McFall, *Newman University*

In this workshop, participants will play a Reacting to the Past 'microgame,' a one-hour game designed to introduce students to Reacting's innovative pedagogy. "Athens Besieged" asks participants to debate the terms of surrender when the Spartans defeated the Athenians in the winter of 404 BCE.

9:00 AM - 10:50 AM

WORKSHOP

Chastain H

"When I'm 64": Teaching the Selfie GenerationJohn Zubizarreta, *Columbia College South Carolina*

If you know the Beatles' "When I'm Sixty-Four," you will benefit from reflecting on challenges of teaching the "selfie generation." Who are these students? What are their characteristics and approaches to learning? How do we adjust to engage them? This session includes research on millennials, individual reflection, and interactive work.

10:00 AM - 5:00 PM

ADMINISTRATION

6th Floor Overlook

NCHC Publication Sales

The NCHC monographs and journals are the public face of our organization and the primary way we distribute research and writing about honors education throughout the academy. These works have been accessed literally tens of thousands of times by audiences around the globe and provide readers with professional development opportunities they can't find anywhere else. Visit the Publications Board display table to see or purchase the latest scholarly work by members of the honors community.

10:00 AM - 10:50 AM

GENERAL SESSION

Augusta A

Recruiting High-Achieving Students: Partnering with AdmissionsCarrie Connolly, *Virginia Commonwealth University*Ben Plache, *Virginia Commonwealth University*

High-achieving students have several options for colleges, so it is essential for honors programs to have intentional recruitment strategies. One strategy is to partner with university admissions staff. The VCU Honors College will share yield data from VCU honors recruitment events and also discuss national trends in admissions.

10:00 AM - 10:50 AM

GENERAL SESSION

Augusta B

Undergraduate Leadership in the ClassroomPaige Harris, *University of Florida*Alexandra Bechtle, *University of Florida*Mark Law, *University of Florida*

Experience leading a classroom can be a unique opportunity to develop the teaching skills students will need later in their careers, especially if planning for graduate education. In this session, we will highlight three different opportunities for our students to lead honors courses as undergraduate instructors.

10:00 AM - 10:50 AM

GENERAL SESSION

Augusta C

The Big Disconnect: Remaining Present in a Digital AgeValerie Albert, *South Dakota State University*Camille Massmann, *South Dakota State University*

The Big Disconnect draws our attention to the social and emotional damages caused by the age of technology. Technology is eroding our attention spans, our communication abilities, and our ability to cope. This interactive presentation will examine the implications of technology on college students' mental health and offer digital detox suggestions.

10:00 AM - 10:50 AM

GENERAL SESSION

Augusta D

The Lipstick Project: Connecting Honors, the Humanities, and CommunityMaddy Jackson, *University of Maine*Mimi Killinger, *University of Maine*Samantha Saucier, *University of Maine*

This presentation will describe how honors partnered with a humanities center, local schools, and community members to host Leigh Boyle, founder of the Lipstick Project, which brings free professional spa treatments to terminally ill patients. Boyle's talks and resultant collaborations offer an intriguing model for scholarly and just engagement through honors.

10:00 AM - 10:50 AM

GENERAL SESSION

Augusta F

Knowledge to Action: Tackling Challenges in Sierra Leone through an Honors Research CollaborativeFrancois Amar, *University of Maine*Gene Herrschaft, *University of Maine*Melissa Ladenheim, *University of Maine*Grace Pouliot, *University of Maine*

Using a research collaborative model, UMaine's Honors College is leveraging the skills and knowledge of students and faculty to tackle societal challenges in Sierra Leone. We discuss honors as a hub for this interdisciplinary work, how this initiative took shape, specific projects, and the benefits and risks of these undertakings.

10:00 AM - 10:50 AM

GENERAL SESSION

Augusta G

Service Learning: A Cornerstone of HonorsHailey Crawford, *Valencia College*Karina DeJesus, *Valencia College*Heather Ramsier, *Valencia College*Michael Robbins, *Valencia College*Edward Segarra, *Valencia College*

Service learning provides an ideal environment to connect experiential learning and community engagement. The faculty and students at Valencia College's Seneff Honors College offer insight into best practices for service-learning opportunities that allow valuable experiences that connect classroom to real world to occur.

10:00 AM - 10:50 AM

GENERAL SESSION

Augusta H

Honors Students: Beyond the Gold Star to Building CharacterMichelle Taliaferro, *University of Utah*

Through my interactions with students, I have learned the importance of character, especially when defined as the integration of self-discovery with critical thinking that pushes students beyond the gold star to finding purpose. In this presentation, I will show how to create an environment in which students look within to build character.

10:00 AM - 10:50 AM

GENERAL SESSION

Chastain Room 1

Two Campuses, One Honors College: A Case Study in Developing a New Student Leadership StructureBrianna Buckner, *Purdue University Northwest*John Rowan, *Purdue University Northwest*Brandon Rukes, *Purdue University Northwest*Elizabeth Searle, *Purdue University Northwest*Caitlyn Swan, *Purdue University Northwest*

This presentation is a case study focusing on the need to develop a new honors college student leadership structure. This session will review the process of how student leaders from what had been two different universities worked together to form the basis of the honors college at their new university.

10:00 AM - 10:50 AM

BEST HONORS ADMINISTRATIVE PRACTICES

Chastain E

BHAP 4: Best Practices in Two-Year to Four-Year Honors TransfersStacy Rice, *Northern Virginia Community College*Philip Frana, *James Madison University*

James Madison University and Northern Virginia Community College teamed up in 2014 to form a Memorandum of Understanding that would allow students to transfer between Honors Programs at the two institutions. As more and more community college honors students look to complete their degrees (and honors degrees) at four year institutions, honors-to-honors agreements have become more common. In this workshop, facilitators share their experiences in crafting these MOUs and offer suggestions for best practices in honors transfer agreements.

10:00 AM - 10:50 AM

PANEL

Chastain I

Diversifying the Honors CurriculumMary Kate Andrepont, *Loyola University New Orleans*Russell Costa, *Westminster College*Margaret Fischer, *Westminster College*Elizabeth Johnson, *Westminster College*Kathleen King, *Hillsborough Community College*Antonio Orellana Gonzalez, *Hillsborough Community College*

This panel addresses the importance of promoting diversity in honors curricula in addition to diversity of students. Students from multiple honors programs will outline what a diverse curriculum looks like, the benefits of a diverse curriculum for the program, and the potential challenges of transitioning to a more diverse curriculum.

10:00 AM - 10:50 AM

ROUNDTABLE

Augusta E

Restoring HonorsRon Petite, *Bryan College*

This presentation offers a plan for restoring honors programs that have been discontinued and for enabling colleges/ universities with failing or less than successful programs to not only revitalize, but to take their programs to another level of excellence.

10:00 AM - 10:50 AM

PANEL

Chastain J

Scaling up Honors: Building an Honors Presence with New Facilities and ProgrammingRhonda Phillips, *Purdue University*

Growing an honors college or program takes effort and involves addressing space, courses, and community building. This panel will share ideas and lessons learned from growing programs, including both new colleges and those adding new residential facilities.

10:00 AM - 10:50 AM

GENERAL SESSION

Peachtree 1

Narratives and Numbers: A Study in Social Justice Through Stories and StatisticsChristy Call, *Weber State University*Heather Chapman, *Weber State University*

This panel presents data from an interdisciplinary course that engaged acclaimed contemporary works of nonfiction with a simultaneous study of statistics. Through this dual approach on narratives and numbers, the course reinforced an exposure to issues of access and equality in education, income, and housing.

10:00 AM - 10:50 AM

ROUNDTABLE

Piedmont 1

Holistic Pedagogy and Empowerment for Social ChangeJeffrey Chamberlain, *Grand Valley State University*Christine Cusick, *Seton Hill University*Susan Eichenberger, *Seton Hill University*John Korstad, *Oral Roberts University*Robert Pampel, *Saint Louis University*

Participants will present a range of curricular and co-curricular strategies for holistic pedagogy as a means of helping honors students to foster empathetic citizenship and to feel empowered as agents for social change.

10:00 AM - 10:50 AM

ROUNDTABLE

Piedmont 2

Assessment in Honors: Delivering on a Promise of High Standards

Rebecca Bott-Knutson, *South Dakota State University*

Barb Kleinjan, *South Dakota State University*

Enhancing the honors experience requires collaborating on enriched strategies, authentic assessments, and opportunities to value diverse disciplines. However, creating a university-wide team of collaborators remains an essential component when elevating an honors program. With a committed faculty and shared goal setting, this collaboration will turn a promise into reality.

10:00 AM - 10:50 AM

ROUNDTABLE

Piedmont 3

How to Create and Maintain Involvement in an On-Campus Club/Organization in an Urban Setting

Patrick Hennessey, *Suffolk University*

Erik Nelson, *Suffolk University*

Offering the perspective of honors students, this roundtable focuses on analyzing the circumstances of an urban university in order to strategize how best to start, lead, and develop an organization or club on campus.

10:00 AM - 10:50 AM

GENERAL SESSION

Piedmont 5

An Artist Doesn't Have to Be an Art Major: Keeping Students Engaged With the Arts

Edward Munn Sanchez, *University of South Carolina*

How do we get our students engaged or re-engaged with the arts? This session will discuss our Artist In Residence program and Experimental Music course. The session will develop the idea that a goal for honors is to create an audience for the arts.

10:00 AM - 11:15 AM

STUDENT INTERDISCIPLINARY RESEARCH PANEL

Chastain F

SIRP 3: Film Studies: Heroes, History, and Time

Moderator:

Mary Kay Mulvaney, *Elmhurst College*

History Versus Film: An Examination of Martin Luther King, Jr.'s Rhetoric and Selma

Bethany Meadows, *Ashland University*

Ava DuVernay, director of *Selma* (2014), created speeches in the spirit of Martin Luther King, Jr., because the film did not receive the rights to the historical speeches. This project investigates the rhetorical differences under the Neo-Aristotelian lens between King's historical "Our God Is Marching On!" speech and *Selma*'s adaptation.

Unchosen Hero: Kill Bill and Tarantinian Subversion

Brooke Solomon, *Emerson College*

An analysis of the juxtaposition between Quentin Tarantino's *Kill Bill* and the stages of Joseph Campbell's "Hero's Journey," this presentation centers on *Kill Bill*'s protagonist, Beatrix, and the self-fulfillment of her destiny. Focus includes Beatrix's rise to infamy and her morality of choices through the films' archetypal structure.

At That Moment: A Look at Time and the Everyday in Ingmar Bergman's Winter Light

Kyra Power, *Emerson College*

This presentation will discuss Ingmar Bergman's film *Winter Light* (1963). Through the lens of time, Bergman uses several distortion methods to develop his characters.

11:00 AM - 11:50 AM

GENERAL SESSION

Augusta A

Flexible Electronic Tracking System for Honors Students Using Student Information System

Heather Galloway, *Texas State University*

Michelle Sotolongo, *Texas State University*

An online honors student records system that works with Banner® has been developed at Texas State University. The system will be introduced, and we hope this session will engage others in discussing best practices for tracking honors students.

11:00 AM - 11:50 AM

GENERAL SESSION

Augusta B

D.C. as Text

Kate Bruce, *University of North Carolina at Wilmington*

Trisha Folds-Bennett, *College of Charleston*

Jennifer Horan, *University of North Carolina at Wilmington*

Presented by the College of Charleston and UNC-Wilmington, this panel will focus on high-impact learning opportunities in Washington, D.C., when programs take advantage of alumni and parent connections. Students apply curricular work to the most challenging issues that face our nation and are exposed to post-graduate opportunities.

11:00 AM - 11:50 AM

GENERAL SESSION

Augusta D

Finding Unexpected Connections: An Interdisciplinary Approach to Honors Education

Julie Radle, *Brigham Young University*

A redesigned, interdisciplinary honors program at BYU aims to both broaden and deepen the educational experience of students. Through coursework, research, writing, and hands-on experiences, students explore interdisciplinary approaches and consider unexpected connections among different disciplines, people, and perspectives. We will share our pedagogical approach, learning outcomes, and initial results.

11:00 AM - 11:50 AM

GENERAL SESSION

Augusta E

Not Just a Newsletter: Maximizing Your Scope and Reach

Alex O'Keefe, *University of Louisville*

Our honors newsletter has evolved into a multidimensional publication. It is designed to reach a broad audience, strengthening campus connections while spotlighting the honors community. We will discuss our tactics and propose recommendations for incorporating new strategies into existing practices, all designed to maximize a newsletter's scope and reach.

11:00 AM - 11:50 AM

GENERAL SESSION

Augusta F

Mentors on a Mission

Megan Gillman, *Florida State University*

Explore the formation of an honors peer-mentoring program at Florida State University. Instead of targeting all honors freshman, the council guiding this program sought to serve those students who fall into risk categories, including first-generation students, out-of-state students, and students with low SES.

11:00 AM - 11:50 AM

GENERAL SESSION

Augusta G

Enhancing and Maintaining an Authentic Honors Community in a Rapidly Changing EnvironmentKristen diNovi, *Rowan University*Caitlin Marks, *Rowan University*Hannah Waxman, *Rowan University*Emily Yanchuck, *Rowan University*

In anticipation of continued growth and transformation into a college, newly appointed honors administration and student leaders developed a visual identity and communication plan. We simultaneously refined the participation-service hours tracking system and established clearer expectations and consequences for non-compliance. Data reveal success in creating authentic community while increasing student accountability.

11:00 AM - 11:50 AM

GENERAL SESSION

Augusta H

Honors Outdoors: No Other Classroom in the WorldDevon Graham, *Florida International University*Peter Machonis, *Florida International University*

Presenters will discuss their experiences teaching students in Everglades National Park, from syllabi, research, and in-service activities, to grading rubrics, learning outcomes and assessments, as well as typical honors pedagogy discussed in NCHC's monographs such as Place as Text and Writing on Your Feet. Discussion will focus on establishing partnerships with other parks.

11:00 AM - 11:50 AM

GENERAL SESSION

Chastain Room 1

What Happens When the Students Are in Charge? Reflections on Student-Led International Projects.Mary Raber, *Michigan Technological University*

The highlight of the Global Leadership Pathway is a 5-week student-led international immersion experience. While onsite, students apply skills of leadership, human-centered design, and cultural awareness to navigate a new culture and successfully complete their honors projects. We will share the program structure, key lessons learned, and student feedback.

11:00 AM - 11:50 AM

GENERAL SESSION

Chastain E

Developing Wellness Programming to Create Access in Higher EducationAshley Brand, *Arizona State University*Dawn Rendell, *Arizona State University*

As students arrive on campus with more stress, it is imperative that we provide students with wellness programming. This session will focus on how we developed a wellness model that focuses on physical and mental health to ensure that students are prepared to handle the challenges that come their way.

11:00 AM - 1:00 PM

MASTER CLASS

Peachtree Ballroom C-D

Master Class Showcase

See a showcase of work performed by NCHC students from the conference master classes.

11:00 AM - 11:50 AM

GENERAL SESSION

Chastain H

De-Polarizing the Honors Classroom: Cultivating Community, Diversity, Understanding, and Justice to Create a Sense of WeBailey Buenger, *South Dakota State University*Rachel Goetz, *South Dakota State University*Jordan Little, *South Dakota State University*

Guided by teaching assistants, students examine a range of values and philosophies as they conduct personal interviews. The thought-provoking questions are designed to celebrate diverse backgrounds and belief systems. The peer findings are then framed into insightful introductions of possibilities and potential, culminating with recommendations for charitable and community interactions.

11:00 AM - 11:50 AM

PANEL

Chastain J

Cross-Cultural Canada: Exploring Refugee, Immigrant, and First Nations IssuesPeyton Brock, *Eastern Kentucky University*Megan Hurley, *Eastern Kentucky University*Erik Liddell, *Eastern Kentucky University*Montanna Palmer, *Eastern Kentucky University*Belle Zembrodt, *Northern Kentucky University*

Honors students and faculty from two institutions, Eastern and Northern Kentucky Universities, discuss refugee, immigrant, and First Nations issues from an interdisciplinary perspective, in a presentation based on a collaborative ECU-NKU course examining cross-cultural dimensions of contemporary Canada and culminating in a week-long study abroad experience in Montreal and Ottawa

11:00 AM - 11:50 AM

ROUNDTABLE

Piedmont 1

Developing an Honors Faculty Culture: Perspectives from Faculty and Administrators at Public and Private UniversitiesWilliam Carpenter, *High Point University*Briana Fiser, *High Point University*Elizabeth Gish, *West Kentucky University*Audra Jennings, *West Kentucky University*Christopher Keller, *West Kentucky University*Leila Watkins, *West Kentucky University*

This roundtable addresses the goal of developing a cohesive faculty culture in honors colleges and programs that employ faculty from diverse academic disciplines. Faculty and administrators from both public and private institutions discuss the challenges of re-defining the traditional responsibilities of research, teaching, and service in an honors context.

11:00 AM - 11:50 AM

ROUNDTABLE

Piedmont 2

Exploring Democracy and Responsible Global CitizenshipPrakash Chenejeri, *Southern Oregon University*Ken Mulliken, *Southern Oregon University*

To solve shared challenges of the 21st century, emerging student leaders need a solid comprehension of how democracy is perceived, practiced, and promoted around the world. Through organizing annual one-day symposiums, honors students moderate conflict negotiations and analyze democratic processes. They explore the meaning of responsible global citizenship.

11:00 AM - 11:50 AM

ROUNDTABLE

Piedmont 4

Preserving Interdisciplinary Inquiry and Diversifying Student Majors in Honors

Rachel Constance, *Walsh University*

Ty Hawkins, *Walsh University*

This roundtable explores challenges to honors' longstanding emphasis on interdisciplinarity, which include concern over student debt, expansion of dual enrollment programs, and increasing efforts to shorten time-to-degree. Facilitators will share strategies for diversifying majors represented among honors students as a means of preserving and growing interdisciplinary inquiry in honors.

11:00 AM - 11:50 AM

GENERAL SESSION

Piedmont 5

College Life Strains and Drug and Alcohol Use among Honors Students

Kelly Frailing, *Loyola University New Orleans*

This study examines the ability of general strain theory to explain prescription drug misuse among honors students. Analysis of survey data reveals some support for general strain's ability to explain prescription drug misuse, and prevention strategies that may be incorporated in the honors program are discussed.

11:00 AM - 11:50 AM

SPECIAL EVENT

Peachtree 1

Keynote Speaker: Dan Jernigan

People, Pigs, Poultry, and Pandemics: Emerging Influenza Virus Detection and Response

Dan Jernigan, *Centers for Disease Control*

We invite you to join honors graduate Dan Jernigan from the Centers for Disease Control in a discussion of influenza and pandemics. At the completion of this lecture, you will understand:

1. Influenza viruses are constantly changing and adapting to different hosts. This is due to the viral genome of influenza viruses, which allow for both high replication error and gene exchange among influenza viruses from different lineages.
2. Avian and swine influenza viruses can cause significant illness in animals and in humans, and these viruses have led to emergence of pandemics with high morbidity and mortality.
3. The CDC uses various laboratory, epidemiologic, and virologic inputs in calculating their Risk Assessments of emerging novel Influenza viruses.

Stay for a special Q & A session following this keynote.

11:00 AM - 11:50 AM

PANEL

Piedmont 3

Presidential Panel: A Conversation with NCHC Leadership

Kyoko Amano, *Lock Haven University of Pennsylvania*

Richard Badenhausen, *Westminster College*

Steve Engel, *Georgia Southern University*

Jerry Herron, *Wayne State University*

Art L. Spisak, *University of Iowa*

Mary Beth Rathe, *NCHC*

Naomi Yavneh-Klos, *Loyola University New Orleans*

Members of the NCHC Executive Committee and the NCHC Executive Director will each give a very brief account of what they see as the essential direction for the organization. This could be a summary vision, or it could be specific steps they feel the organization will need to take. The rest of the time will be given to the audience for questions, comments, and suggestions. The NCHC leadership very much welcomes and values the feedback you have to give.

11:30 AM - 12:45 PM

STUDENT INTERDISCIPLINARY RESEARCH PANEL

Chastain F

SIRP 4: Foucault's Theorizing of Race and Sexuality, and the Memorializing of Sexual Violence

Moderator:

Mark Law, *University of Florida*

What We Choose Not to See: Racial Imbalances in the Displaced Homeless Demographic

Chloe Teboe, *Emerson College*

This investigative journalism thesis explores the imbalanced racial demographics of Boston's homeless population through historical texts, in-field research, and theory application. Throughout this essay, Emerson College student Chloe Teboe discovers and questions her own unconscious inclinations to categorize homeless individuals by race and to isolate herself from this displaced population.

The Evolution of Queer: Expecting the Impossible from Language

Elaine Sheehan, *Westminster College*

Through tracking the semantic evolution of the term "queer", I will demonstrate the nuances of Foucault's repressive hypothesis on sexuality. I conclude that, in order for sexual identity to be outside of the influence of power, language itself must be genuinely fluid, an inherently impossible feat.

Memory and Remembrance Abroad: Comfort Women Memorials in the

Mereleigh Randle, *Texas Christian University*

Comfort women memorials in the U.S. are becoming bigger, widespread, and increasingly visible since 2009 although the issue of comfort women has been a point of contention between the U.S. and Japan. The meaning of the memorials has changed by location, expanded through time, and diversified depending on the viewer.

11:30 AM - 1:30 PM

STUDENT POSTERS

Augusta Room

Student Poster Session B

Students present original research or fine art in the NCHC Student Poster Sessions. Posters are competitively judged by category, and awards will be given at the NCHC Awards Ceremony.

Business, Engineering, or Computer Science

Environmental Sciences

Social and Behavioral Sciences

For a complete list of posters included in this session, please see page 61.

11:30 AM - 1:30 PM

FACULTY POSTERS

Augusta Room

Faculty/Staff Poster Session

Faculty/staff posters showcase an innovative honors course or share findings from honors-specific research. Posters are competitively judged by category, and awards will be given at the NCHC Awards Ceremony.

For a complete list of posters included in this session, please see page 67.

12:00 PM - 12:50 PM

SPECIAL EVENT

Peachtree 1

**Science, Mathematics, and Sustainability
Special Session: Keynote Q&A**Dan Jernigan, *Centers for Disease Control*

Dr. Jernigan will stay for this followup question and answer session. Those who wish to know more about the CDC, emerging infectious diseases, future careers in this exciting field, and more are encouraged to attend.

12:00 PM - 12:50 PM

GENERAL SESSION

Augusta A

Honors Theses: Preparation and Assessment or Assessment of Preparation?Kate Bruce, *University of North Carolina at Wilmington*Steve Engel, *Georgia Southern University*Jennifer Horan, *University of North Carolina at Wilmington*John Samonds, *University of Mississippi*Melinda Yeomans, *Southern Illinois University*

Honors theses are a capstone requirement for many honors programs and colleges. We present best practices to prepare students to take on the thesis and complete it successfully. We discuss techniques to assess the impact of the thesis experience on student development. Insights from several universities are shared.

12:00 PM - 12:50 PM

GENERAL SESSION

Augusta B

Honors Student Leadership Development: Best Practices in New Member Retreats and Peer Mentoring ProgramsElise Smith, *University of Texas at Dallas*

At the University of Texas at Dallas, the Davidson Management Honors Program uses two of its programs -- a new member retreat and a peer mentoring program -- to help connect students to the program. This session will offer insights into how to build similar programs on other campuses.

12:00 PM - 12:50 PM

GENERAL SESSION

Augusta E

Experiential Education in Honors: Case Studies from Grand Canyon Semester-The Good, The Bad and the Transformative.Molly Carney, *Northern Arizona University*Victoria Hess, *Northern Arizona University*Savannah Hook, *University of Wyoming*Ted Martinez, *Northern Arizona University*Megan Romanchok, *University of North Carolina at Wilmington*Andrea Smith, *Northern Arizona University*

Faculty and students who have participated in the Grand Canyon Semester experiential education program speak on the benefits of alternative learning programs, program outcomes, and best practices for semester-length programs.

12:00 PM - 12:50 PM

GENERAL SESSION

Augusta H

Understanding Honors Academic Advising: Developing and Assessing Honors Advising Learning OutcomesMegan Dailey, *Virginia Commonwealth University*Ben Plache, *Virginia Commonwealth University*

This presentation will explore the process of developing honors advising learning outcomes to better understand student learning and meet student needs. Clear learning outcomes and innovative assessment techniques can help advisors better understand what their students want out of honors academic advising.

12:00 PM - 12:50 PM

GENERAL SESSION

Augusta F

Using a Community Peer Mentoring Model in a General Education Honors ProgramMeital Aulker, *California State University, Northridge*Inderdeep Kaur, *California State University, Northridge*Nicole Smolen, *California State University, Northridge*Beth Wightman, *California State University, Northridge*

Our presentation will discuss how a community peer mentoring model works, specifically how it works with first-generation college students from a wide variety of ethnic backgrounds. We also examine how the diversity of the peer mentors themselves contributes to the program's effectiveness.

12:00 PM - 12:50 PM

GENERAL SESSION

Augusta G

Honors Student to Student Advice-ingCourtney Carrozzo, *Merrimack College*Lisa Cavallaro, *Merrimack College*

Advice-ing connects honors underclassmen with the opportunity to gain advice and insight from honors upperclassmen. Scheduled advice-ing sessions encourage students to ask questions they may not feel comfortable to ask their advisors and allow them to learn firsthand the variety of college milestones that our honors students have achieved.

12:00 PM - 12:50 PM

GENERAL SESSION

Chastain Room 1

Mining Archives, Recreating the Past: How to Build an Honors History and an Honors Community at the Same TimeSarah Horning, *Texas Christian University*Linda Wassenich, *Texas Christian University*Mark Wassenich, *Texas Christian University*Peggy Watson, *Emeritus Faculty*Dan Williams, *Texas Christian University*

This panel will discuss how to research, collect, and make use of a variety of materials in order to create a history of an honors program. A community-building initiative, an honors history project will bring together alumni, emerita faculty, and former staff with current faculty, staff, and students.

12:00 PM - 12:50 PM

GENERAL SESSION

Chastain D

Building Writing Community in Honors: The Writing Preceptors Program at Texas State UniversitySawyer Click, *Texas State University*Rachel Freeman, *Texas State University*Heather Galloway, *Texas State University*Ron Haas, *Texas State University*

In spring 2017, the honors college at Texas State University piloted a new program to support student writing and create a writing community. Students and faculty who participated in the new program reflect on their experiences to facilitate a conversation on how innovative writing initiatives can enhance the honors experience.

12:00 PM - 12:50 PM

BEST HONORS ADMINISTRATIVE PRACTICES

Chastain E

BHAP 5: Honors Program Assessment and EvaluationPatricia Smith, *University of Central Arkansas*Kara Owens, *Salisbury University*Lance Garmon, *Salisbury University*

Systematic data collection can provide important direction for programmatic growth and development. With a database in place, an honors program can adjust its curriculum and meet the needs of students. These annual reports can be disseminated widely on campus and increase program visibility while acknowledging contributions to honors education. In this session, facilitators will discuss the types of data necessary for a successful annual report, the means by which to collect that data, the different ways for disseminating annual reports, and national databases that might be used for comparisons.

12:00 PM - 12:50 PM

PANEL

Chastain H

Honors in the Time of State Funding CutsRyan Diehl, *Hutchinson Community College*Anne Dotter, *University of Kansas*Kimberly Engber, *Wichita State University*Craig Fuchs, *Pittsburg State University*Kelly Mcfall, *Newman University*Matt Means, *Fort Hays State University*

Recent and repeated statewide budget cuts have hit higher education in Kansas hard. This panel addresses various ways cuts to state funding have affected honors at universities and community colleges and how honors has creatively answered the financial pressures while still addressing issues of access and equity.

12:00 PM - 12:50 PM

PANEL

Chastain I

The Honors Baccalaureate DegreeGreg Lanier, *University of New Mexico*

A baccalaureate degree in honors, as opposed to degrees in more time-honored disciplines like English, is offered by over twenty U.S. institutions and has been around for nearly fifty years. This session examines the requirements of those honors baccalaureate degree programs.

12:00 PM - 12:50 PM

PANEL

Chastain J

Realities of Taking Over an Honors Program as a Faculty Member: What it Means to your Teaching (and the Rest of your Life)Richard Cohen, *Nassau Community College*

This panel will bring together faculty members from several institutions to discuss the realities of taking over an honors program and the impact it has on your teaching, research, and personal life. A lively discussion will be held on how to best manage the position.

12:00 PM - 12:50 PM

ROUNDTABLE

Piedmont 1

We Want You! Why Don't You Want Us? Nontraditional Students and HonorsPatrick Bahls, *University of North Carolina, Asheville*Kirsten Bartels, *Northwestern State University*Jonathan Roberts, *Armstrong University*

As the number of nontraditional students continues to rise, many of us see the benefits of having them in our classrooms but nontraditional students seem to not opt in to honors programs and colleges. We are looking for people interested in discovering why.

12:00 PM - 12:50 PM

ROUNDTABLE

Piedmont 2

Connecting Students to Each OtherCharles Malone, *Kent State University*

A recent campus climate survey revealed the primary reason students considered leaving the university was due to a lack of a sense of belonging. This led us to evaluate the balance of academics and co-curricular activities in our honors college and how to empower students to address this.

12:00 PM - 12:50 PM

ROUNDTABLE

Piedmont 3

My Place in this World: Meaning-Making in Honors for Upperclassmen and Graduating SeniorsNicholas Arens, *South Dakota State University*Nicholas Lorang, *South Dakota State University*

This roundtable discussion will present ideas about how we can support our senior honors students and upperclassmen, including helping graduates communicate the value and meaning of their honors education and preparing honors students for their next steps after graduation.

12:00 PM - 2:00 PM

SPECIAL EVENT

8th Floor Terrace

Complimentary Coffee Cart**1:00 PM - 1:50 PM**

GENERAL SESSION

Augusta A

Improving a Sophomore Mentoring Program through an Integrated Retreat ModelScott Cook, *Motlow State Community College*

This presentation discusses the implementation and evolution of a sophomore mentoring program at Motlow State Community College called Big Geek from its inception in 2014 until 2016, when an NCHC Portz Grant allowed implementation of a retreat model to strengthen and improve the mentoring program.

1:00 PM - 1:50 PM

PANEL

Augusta B

Year One: Drinking Through a FirehoseKirsten Bartels, *Northwestern State University*Jenelle Beavers, *University of Missouri*Peter Bradley, *Ferris State University*Jeffrey Chamberlain, *Grand Valley State University*Todd Gilson, *Northern Illinois University*

Starting as a leader in honors is a challenging task, and this session seeks to equip individuals with tools and strategies they need to advance their program. Specifically, panelists will discuss action steps deans/directors can take to score easy wins, build goodwill across the university, and engage students/alumni.

1:00 PM - 1:50 PM

GENERAL SESSION

Augusta C

Teaching Justice with Rockets

Ross Bryan, *University of Alabama*
 Andrew Hester, *University of Alabama*

Our presentation tracks our experience developing a course empowering honors engineering students to act as socially responsible leaders through community-engaged service and research. The outcome has provided the University of Alabama Honors College with a model for increasing engineering engagement and retention, a common problem within honors education.

1:00 PM - 1:50 PM

GENERAL SESSION

Augusta D

The Over-Engaged Honors Student

Kerri McCarthy, *Merrimack College*
 Ellen McWhorter, *Merrimack College*
 Tori Thistle, *Merrimack College*
 Alison Tobin, *Merrimack College*

The over-engaged student is a prevalent issue in honors education. Our research explores how the Merrimack College Honors Program helps students be successful. We will also discuss how enrichment opportunities unite students in a single community, a main pillar of our honors program.

1:00 PM - 1:50 PM

GENERAL SESSION

Augusta F

Diversity and Community Engagement: The Honors Social Justice Seminar Experience at Loyola University New Orleans

Christian Bolden, *Loyola University New Orleans*
 Kelly Frailing, *Loyola University New Orleans*
 Rae Taylor, *Loyola University New Orleans*

We will discuss our conception of diversity as justice system involvement and the resulting opportunity to discuss issues of inequality in our honors social justice seminars. We will also describe our community engagement partnerships with local and state justice agencies and the importance of opportunities for students to reflect on engagement.

1:00 PM - 1:50 PM

GENERAL SESSION

Augusta G

Honors and Social Media: Maintaining a Just Presence in Our Personal and Academic Lives

Alexandra Farber, *South Dakota State University*
 Valerie Albert, *South Dakota State University*
 Abigail Meyer, *South Dakota State University*
 Amanda Muller, *South Dakota State University*

Social media significantly impacts the lives of honors students, inside the classroom and beyond. From interpersonal relationships to academic performance and personal wellness, social media have created emotional pressures and psychological tethers in the lives of honors students. The presentation will compare data from a similar study conducted in 2013.

1:00 PM - 1:50 PM

GENERAL SESSION

Augusta H

Cuba and Honors: Two Colleges Experience International Education

Joseph Gonzalez, *Appalachian State University*
 Edward Kardas, *Southern Arkansas University*
 Laura Nash, *Southern Arkansas University*

Professors and students from two colleges describe the challenges, opportunities, and rewards of traveling to Cuba. Getting there requires a working knowledge of Spanish, and overcoming much red tape. Cuba offers unique cultural, agricultural, historical, and artistic opportunities for Americans, especially for those who come as travelers not tourists.

1:00 PM - 1:50 PM

GENERAL SESSION

Chastain Room 1

Exploring Social Justice and Community Engagement in Honors

Dennis Harkins, *Suffolk University*
 Kim Larkin, *Suffolk University*

This session discusses how the Sawyer Business School has integrated community engagement and service learning as a required component in their 2020 curriculum. A local/global engagement requirement and development of challenge courses apply a social justice framework that helps students understand diversity and how different elements influence their campus community.

1:00 PM - 1:50 PM

GENERAL SESSION

Chastain D

Revolutionizing IDEAS: A STEAM Engine for Honors

Sarah Hitt, *Colorado School of Mines*
 Toni Lefton, *Colorado School of Mines*

Colorado School of Mines's first-year honors course Innovation and Discovery in Engineering, Art, and Science (IDEAS) challenges students to utilize ethnographic, ethical, and technical lenses. The course promotes value-sensitive, empathetic design that blurs the division between technical and non-technical fields and redefines the ethos of engineering education.

1:00 PM - 1:50 PM

GENERAL SESSION

Chastain E

Just Healthcare Freshmen: Creating a Sustainable Interdisciplinary Healthcare Cohort

Rita Barnes, *Tennessee Tech University*
 Emily Byrum, *Tennessee Tech University*
 Abby Gambrel, *Tennessee Tech University*
 Mackenzie Herrell, *Tennessee Tech University*
 Kyle Lyons, *Tennessee Tech University*

This session introduces a pilot first-semester interdisciplinary freshman seminar for honors students committed to the future of healthcare but with vastly different ways of seeing their majors and future professions. The course aims to build an innovative healthcare cohort that can be sustained throughout the students' professional development.

1:00 PM - 1:50 PM

GENERAL SESSION

Chastain H

Personalizing the Living-Learning Experience

Reginald Lucien, *University of South Florida*

A general overview of our program will be followed by a panel presentation from resident assistants, faculty, student leaders, and the program director for highlighting best practices and challenges.

1:00 PM - 1:50 PM

PANEL

Chastain I

Honors Advising and the Honors Mission

Mari Nicholson-Preuss, *University of Houston*
 Jessica Roark, *Oklahoma State University*
 Jose Rodriguez, *Florida International University*
 Christian Rubio, *Bentley College*
 Lisa Schwebel, *Brooklyn College*
 Jefford Vahlbusch, *University of Wisconsin*
 James Williams, *University of Indiana*

This session explores the relation between honors advising and the mission of honors programs and colleges: the value of an honors education, the role advisors play in communicating that value, the misperceptions surrounding honors education, and, what best practice suggests are effective strategies to communicate this value across the student body.

1:00 PM - 1:50 PM

GENERAL SESSION

Peachtree 1

Synergy between Undergraduate Research and Preparing for Prestigious Awards: A Case Study

Sayandeb Basu, *University of South Florida*

The synergy between undergraduate research and competitive fellowship application is often the centerpiece of discussions, especially in Research I schools. We will discuss how to address and alleviate common challenges in this area.

1:00 PM - 1:50 PM

ROUNDTABLE

Piedmont 1

Justifying Honors: Balancing Excellence and Equity in Public Universities

Laura Blaska, *University of Wisconsin-Milwaukee*
 Craig Cobane, *Western Kentucky University*
 Katherine Gaudet, *University of New Hampshire*
 Kevin Gustafson, *University of Texas at Arlington*
 Jerry Marx, *University of New Hampshire*
 Patricia Smith, *University of Central Arkansas*

At state colleges and universities--institutions designed to serve a broad population--special programming for top students is sometimes viewed as elitist or exclusionary. This panel will discuss how to present the benefits of honors programs and colleges to sometimes-skeptical audiences.

1:00 PM - 1:50 PM

ROUNDTABLE

Piedmont 2

The Nexus between Just Honors and Sustainability Initiatives

John Dilyard, *St. Francis College*
 Noemi Rivera, *St. Francis College*

This roundtable will discuss how honors faculty and students can engage with the college community to be better advocates for and educators of sustainability through the combination of club activities and pedagogy. Ways to best provide outreach within the college and to the outside community will be explored.

1:00 PM - 1:50 PM

ROUNDTABLE

Piedmont 3

Undergraduate Research Days: Opportunities and Challenges of Promoting Undergraduate Research across the Disciplines

Sammi Bronow, *Oklahoma City University*
 Erik Heine, *Oklahoma City University*
 Karen Youmans, *Oklahoma City University*

The Oklahoma City University Honors Program has sponsored campus-wide undergraduate research days each semester for seventeen years. We thoroughly revised the program into an annual event with several objectives in mind, including encouraging participation from professional and fine arts students. The results of this revised event will be discussed.

1:00 PM - 1:50 PM

ROUNDTABLE

Piedmont 4

Failing (Forward?) in Novelty Honors Teaching

Rocky Dailey, *South Dakota State University*
 Melissa Wuellner, *South Dakota State University*

Honors teachers often employ innovative course design; however, not all honors students are comfortable with approaches beyond the norm that challenge their own understanding of what it means to succeed. This session discusses the consequences of pushing students outside of their comfort zone and ways to do this effectively.

1:00 PM - 2:50 PM**PORTZ SCHOLARS**

Chastain J

Portz Scholar Presentations

The NCHC Portz Scholars Program began in 1990 to enable NCHC to acknowledge John and Edythe Portz's many contributions to honors education. We continue to honor their memory by selecting the top four research/creative papers by undergraduate honors students who have been nominated by their institutions for their outstanding work. In this session, the NCHC Portz Scholars will present summaries of their research. They will also be honored during the Awards Ceremony on Saturday, November 11, at 5:00 PM.

Creating a National Readership for Harper's Weekly in a Time of Sectional CrisisAshlyn Stewart, *University of Denver*

In the 1850's, New York-based Harper's Monthly was the largest publishing house in the world. By 1857, the Harper Brothers decided to start an additional periodical entitled Harper's Weekly: A Journal of Civilization, with the aim of securing a mass audience. The subscription fee from a pro-slavery housewife in Savannah was worth the same as that from an anti-slavery mother in Amherst, and the publication wanted to attract both. With every page of the publication, Harper's Weekly was inventing what a national periodical needed to be and curating a new readership for itself. Its aim to become "national" would be especially difficult, for the periodical launched on January 3, 1857, just as the United States faced first the sectional crisis and then a Civil War. In this thesis I analyze the content of Harper's Weekly to understand how the editors sought first to reach—even create—a national audience, even as the sectional crisis transformed the very meaning of the nation.

A Murmur in the Weeds: A MemoirBrandy Dobson, *University of Hawai'i at Manoa*

My mother ushered her three children into the living room to greet her new friend coming to dinner. I was nine and tired of new. I wanted the old, my old house, my old school, my old family. Like a caged tigress keen for the full expression of her power unleashed, my mother paced behind the screen door. "He's here!" she said. I anchored myself to the shag carpet, refusing to move for a man-friend, a man who was not my dad. I watched her wrap around him as he set his suitcase down, embracing her in an uplifted bear hug. My younger siblings jumped in curiosity, welcoming this stranger with open arms. In the pit of my stomach, my suspicions stirred an unsettled feeling awake – a feeling that would later grow into a reality of fear and sorrow that invaded and settled into my entire being.

On CraftWilliam Lentjes, *Kennesaw State University*

Craft is a relationship - a dialogue - between craftsman, tool, and material. Craft begins with the intent of all of these loci, and all of these loci are rooted in Being. Being is known through the consciousness, awareness, and perception of a subject. Being is the inherent existence and totality of "what is." Being crafts us; Craft imbues Being. This thesis re-examines the pedagogical approach of an architectural education. The focus is placed on craft through presuppositionless phenomenology. In an age of endless mechanized production and spiritless materialism, the practice of craft can teach us to return to the experience of Being.

Exploring Harmful Gendered Metaphors for Female Candidates for American OfficeJacalyn Malsich, *Iona College*

This thesis examines the historical and linguistic foundations of metaphors used to depict female candidates campaigning for the highest American political offices. It presents political science scholarship on gender and American politics, namely rhetorical methods, stereotypes, entertainment culture, and evidence that sexism no longer impacts female candidates. It also presents work on presentation in journalism and soft entertainment news, such that sexism is no longer an overt "lipstick watch" but that metaphors championed by these sources are influential in public perception of a candidate. Some brief linguistics are utilized in regards to gendered usage. Finally, this thesis names five overarching metaphors used in recent elections and traces their development over time to discover their origins, complications, and consequences for the modern political woman. The metaphors are Iron Maiden, Madonna, Unnatural, Plaything, and Pornification. Each is utilized by hegemonic masculine society to silence the political woman when her power threatens traditional gender ideals. The metaphors do not shy from implied or overt use of violence. This has recently increased, which is a troubling predicament not only for women seeking office, but for all American women.

1:00 PM - 3:50 PM**WORKSHOP**

Chastain G

Designing an Innovation Lab: A Workshop

Linda Frost, *University of Tennessee at Chattanooga*
Ineke Miltenburg, *University of Applied Sciences Rotterdam*
Ron Weerheijm, *University of Applied Sciences Rotterdam*
Ann Yoachim, *University of Tennessee at Chattanooga*

Both the University of Applied Sciences Rotterdam and the University of Tennessee at Chattanooga offer Innovation Labs as part of their honors curricula; in these labs students use design thinking to solve community problems. Workshop participants will plan their own Innovation Labs using the design processes employed in these programs.

2:00 PM - 2:50 PM**GENERAL SESSION**

Augusta A

Co-Curricular Programming for Honors Students: What Is Its Worth?

Liam Crawford, *University of Iowa*
Emily Johnson, *University of Iowa*
Art Spisak, *University of Iowa*
Melinda Yeomans, *Southern Illinois University*

Two honors programs at different universities share the fundamentally different types of co-curricular programming they have done for their honors students. They will discuss the value and return on investment of that programming in response to the challenges of an already over-programmed population as well as the resources programming requires.

2:00 PM - 2:50 PM

GENERAL SESSION

Augusta B

Supporting Honors Students in Transition

Jodi Meadows, *Southwest Baptist University*

This session will feature the results of a grounded theory study of honors students in transition. The study suggests that high-achieving gifted students, particularly those who lack appropriate academic challenge in high school, may be at-risk for a traumatic transition to college, underachievement, or even attrition.

12:00 PM - 12:50 PM

GENERAL SESSION

Augusta C

From Handel to Howling Wolf: Integrating Music into the Humanities Classroom

Elizabeth Dalton, *Ball State University*

Jason Powell, *Ball State University*

Valerie Weingart, *Ball State University*

Join us as we explore how to teach music in the humanities classroom. Not only will we discuss the pedagogical value of teaching music history and appreciation, we will provide a brief demonstration of how we encourage our students to value the contributions of musicians and composers.

2:00 PM - 2:50 PM

GENERAL SESSION

Augusta D

Honors Recruitment: We Want You!

Lisa Cavallaro, *Merrimack College*

Kerri McCarthy, *Merrimack College*

Victoria Robbins, *Merrimack College*

This session will show how Merrimack College honors student leaders engage with potential students to showcase the program and all the benefits of being part of the community. We will show student-made recruiting videos and elaborate on the various marketing techniques and strategies used to attract soon-to-be college students.

2:00 PM - 2:50 PM

GENERAL SESSION

Augusta E

LeadState: Leadership Development for Sophomore Students

Kali Bendix, *South Dakota State University*

Hanna Holmquist, *South Dakota State University*

Nicholas Lorange, *South Dakota State University*

This presentation will use the model of LeadState, a sophomore leadership development program at South Dakota State University, to show how leadership development initiatives are one way honors can partner with the broader university community to create opportunities that promote inclusive and equal access for all students.

2:00 PM - 2:50 PM

GENERAL SESSION

Augusta F

Design-Thinking: Limitations and Potentialities

Karen Harpp, *Colgate University*

Peter Tschirhart, *Colgate University*

Design-thinking challenges us to re-think our classrooms and programs in a way that empowers students to build empathy, find problems, iterate solutions, and take action. But idealism aside, what are the limits of design-thinking? Where does it succeed? How might design-thinking enhance the student experience?

2:00 PM - 2:50 PM

GENERAL SESSION

Augusta G

Faculty and Student Perspectives on Classroom Design Promoting the Honors Education Experience

Hui Chu, *Purdue University Northwest*

Jennifer Howard, *Purdue University Northwest*

This presentation will discuss innovations and best practices for honors courses. Specifically, it will address how an innovative classroom space (e., collaborative smart room) can allow for promoting the honors education experience of a broader, deeper, and learner-directed environment.

2:00 PM - 2:50 PM

GENERAL SESSION

Augusta H

An Analysis of Critical-Thinking Skills among Business Students

Rod Raehsler, *Clarion University*

This presentation will look at how student critical-thinking skills among business students are influenced by important honors program courses in addition to the choice of academic major and preparation.

2:00 PM - 2:50 PM

GENERAL SESSION

Chastain D

Including Families in Your Honors Community

Melissa Johnson, *University of Florida*

Brandon Ptak, *University of Florida*

Parents of college students tend to get a bad rap. Often their demanding and intrusive behaviors present themselves when parents simply just want to know answers. Learn how we are including parents in the honors community to open communication, create buy-in, and work together for student success.

2:00 PM - 2:50 PM

GENERAL SESSION

Chastain H

When Honors Students Feel They Matter: Building a Community of Support and Help within the Honors Academy

Dehlia Wallis, *San Antonio College*

The Honors Academy at San Antonio College will share their implementation of an Intervention Program built into the framework of their Honors Academy. This session will identify how students are selected for intervention, what the interventions may consist of for the students, and the success rates since implementing the program.

2:00 PM - 2:50 PM**BEST HONORS ADMINISTRATIVE PRACTICES**

Chastain E

BHAP 6: Honors Housing and Facilities: Reflections on Design and DeliveryRhonda Phillips, *Purdue University*William Lasser, *Clemson University*Ricki Shine, *Clemson University*Jane Cady, *Hanbury Evans Wright Vlattas + Company*

Are you thinking about how Honors spaces fit within your campus community? Are you in the process of planning or considering new Honors spaces on your campus? Join staff from Purdue and Clemson, as well as a representative from a leading architectural firm that designs campus buildings, for this panel about Honors housing and Honors space use. The Purdue University Honors College and the Calhoun Honors College at Clemson University both opened new facilities within the past few years. These mix-use spaces accommodate student housing, academic programming, offices, and social and study areas. Panelists will talk about what they've learned after a year of occupying these new buildings.

2:00 PM - 2:50 PM**PANEL**

Chastain I

The Struggle for Justice in Transfer Student Access to Honors: Challenges and Best PracticesCherese Childers-Mckee, *University of North Carolina Charlotte*Kera Coyer, *Valencia College*Martin Dupuis, *University of Central Florida*Tammy Frailly, *Southern Piedmont Community College*Malin Pereira, *University of North Carolina Charlotte*Cheryl Robinson, *Valencia College*Stefani Thachik, *University of North Carolina at Charlotte*

Honors access for transfers to four-year institutions is educational social justice because transfers disproportionately are lower-income, first generation, and underrepresented groups. Honors administrators from four institutions--pairing two community colleges with their nearby universities--will share data on honors transfers, institutional barriers, and effective partnerships and successes.

2:00 PM - 2:50 PM**GENERAL SESSION**

Peachtree 1

Consolidation, Institutionalization, and Change in Honors: A Comparison of Data from the 2016 NCHC Census and the 2012-2013 Membership SurveyAndrew Cognard-Black, *National Collegiate Honors Council*Patricia Smith, *University of Central Arkansas*

We will present findings from the 2016 Census of U.S. Honors Programs and Colleges focusing on variation across institutions with different Carnegie classification as well as the degree of change evidenced by comparison of Census data with comparable data from the 2012-2013 survey of member institutions.

2:00 PM - 2:50 PM**ROUNDTABLE**

Piedmont 1

Innovating Honors to Accommodate Dual Enrollment and APHeather Camp, *Minnesota State University, Mankato*Anne Dahlman, *Minnesota State University, Mankato*Giovanna Walters, *Minnesota State University, Mankato*

This roundtable invites honors faculty and staff to discuss ways that they are accommodating the growing college-credit-in-high-school norm. We invite members of the honors community to share their challenges and successes in adapting their honors programs so that they thrive--with meaning and integrity--within this academic climate.

2:00 PM - 2:50 PM**ROUNDTABLE**

Piedmont 2

Engaging the Community through Honors: A Practical GuideAlyssa Larsen, *Ball State University*Maren Orchard, *Ball State University*

Do you have experience in creating community programs? Are you trying to create one at your university? This session will allow you to share your knowledge, ask questions, and gain new ideas through a facilitated discussion focused on the creation of honors-based community engagement programs.

2:00 PM - 2:50 PM**ROUNDTABLE**

Piedmont 3

Developing Democracy in the Age of Alternative FactsGwen Bogard, *Southern Oregon University*Mike Hartsock, *Millikin University*Ken Mulliken, *Southern Oregon University*Alissa Kanturek, *Millikin University*Cortney Nolan, *Southern Oregon University*Scott O'Leary, *University of Saint Mary*Brice Plein, *University of Saint Mary*Thomas Spencer, *Eastern Illinois University*

Citizenship is inherently intertwined with honors education, yet polarization, technological change, and growing distrust in traditional information sources create challenges to democracy. To what extent should honors education respond to challenges from fake news, and alternative facts? This roundtable discussion will explore the intersection of technology, information literacy, and democracy.

2:00 PM - 2:50 PM**ROUNDTABLE**

Piedmont 4

Engaging Honors Student Writers as Activists through Interdisciplinary CollaborationApril Patrick, *Fairleigh Dickinson University, Florham Campus*Kathryn Douglas, *Fairleigh Dickinson University, Florham Campus*

Directors of first-year writing and honors discuss a partnership that built research-based service learning into honors freshman writing by integrating the campus book, on-campus exhibits, and other disciplines. Students learn to research and write for a real audience, serve their community, and work across disciplines to understand about textual remediation.

2:00 PM - 4:00 PM**STUDENT POSTERS**

Augusta Room

Student Poster Session C

Students present original research or fine art in the NCHC Student Poster Sessions. Posters are competitively judged by category, and awards will be given at the NCHC Awards Ceremony.

Health Sciences**Natural Sciences and Mathematics**

For a complete list of posters included in this session, please see page 69.

3:00 PM - 3:50 PM

GENERAL SESSION

Augusta A

Closing the Loop on CommunicationAnna Redwine, *University of South Carolina*Rachel Denmark, *University of South Carolina*Thomas Holmes, *University of South Carolina*

It can be challenging to identify the best strategies to reach students, staff, and other audiences with important information. Based on technologies employed by the South Carolina Honors College, this session will highlight effective communications methods. These resources include advising software, email marketing, social media, websites, and other digital tools.

3:00 PM - 3:50 PM

GENERAL SESSION

Augusta B

Building an Honors Community: Steps to Align Honors with Institutional Diversity GoalsJayme Scally, *University of Hawaii at Manoa*

The University of Hawaii at Manoa has diverse enrollment; however, our honors program does not reflect this. We have reformatted the program to become inclusive of our student population and location. This session will detail this transformation and is ideal for those leveraging their program strengths to meet intercultural goals.

3:00 PM - 3:50 PM

GENERAL SESSION

Augusta C

Student-to-Student Interaction as a Primary Tool in Building an Honors College Freshman ClassEva Bramesco, *George Mason University*Doreen Joseph, *George Mason University*Anthony Hoefer, *George Mason University*Alicia Muir, *George Mason University*

This session explores the various junctures in the college application process where prospective students are best served by direct interaction with current honors college students. This near peer engagement has been instrumental in communicating around topics such as the honors college curriculum, advising, and the living learning community.

3:00 PM - 3:50 PM

GENERAL SESSION

Augusta D

Limelighting and Engagement: Honors Films as a Community Building EnterpriseBrenda Godoy, *Northeast Texas Community College*Rachel Jordan, *Northeast Texas Community College*Adriana Rodriguez, *Northeast Texas Community College*Cassidy Watkins, *Northeast Texas Community College*Andrew Yox, *Northeast Texas Community College*

Our honors films have brought us a 2016 Group Caldwell Award and a feature on NPR. We believe in limelighting students, and engaging communities with niche cinema. We will show segments of our latest film on the Texas Cherokee and demonstrate how honors can film un-filmed community legends.

3:00 PM - 3:50 PM

GENERAL SESSION

Augusta E

One State Builds a Talent Pool of Future EmployeesJulie Hutt, *University of South Carolina*

Students exposed to state government and policy bring a unique perspective to the functionality of the workforce. The South Carolina Semester Program is an internship program that dwells heavily on state government operations and public policy issues.

3:00 PM - 3:50 PM

GENERAL SESSION

Chastain Room 1

Guided Pathways and a Community College Honors Program: One College's Journey Thus FarMaria Donaire-Cirsovius, *San Jacinto College*Abbie L. Grubb, *San Jacinto College*Pamela Maack, *San Jacinto College*Eddie Weller, *San Jacinto College*

As many two-year schools grapple with the recent trend toward "Guided Pathways" as set forth in Redesigning America's Community Colleges, San Jacinto College has already begun integrating its honors program into this paradigm. This panel will discuss the possibilities and problems faced during its implementation.

3:00 PM - 3:50 PM

GENERAL SESSION

Chastain E

UnCommon Elective ExplorationsChristopher Battista, *University of Florida*Paige Harris, *University of Florida*Megan Jones, *University of Florida*Mark Law, *University of Florida*

With increasing state and university-wide requirements and demands for coursework, room for honors courses tends to decrease. In this session, we will describe our popular 1-credit interdisciplinary honors course options, called the UnCommons, which are designed to fit almost any student's schedule.

3:00 PM - 3:50 PM

PANEL

Chastain I

Depending on the Kindness of Strangers: Attracting Honors SectionsRhonda Phillips, *Purdue University*

Many honors programs and colleges rely on other academic units to provide honors course sections. Given budget contractions at many institutions, it can be hard to convince department chairs to participate. The panelists will present their experiences and lead a discussion on ideas for addressing constraints.

3:00 PM - 3:50 PM

PANEL

Chastain J

Honors Council Can Transition with the Growth and Change of the CollegeNatalie Hurst, *University of Tennessee at Chattanooga*Emily McAndrew, *University of Tennessee at Chattanooga*Meshia Seay, *University of Tennessee at Chattanooga*

As honors colleges grow to be a more enriching part of campus, honors councils need to also transition to better fit the needs of the community.

3:00 PM - 3:50 PM

GENERAL SESSION

Peachtree 1

Exploring Non-Honors Perceptions of HonorsSiera Bramschreiber, *Western Kentucky University*Sharon Leone, *Western Kentucky University*Allison Smith, *Western Kentucky University*

The student population applying to the Mahurin Honors College at WKU is not reflective of the diverse population seen on WKU's campus. We will explore out-group perceptions of honors, identify barriers to honors, and share information that the NCHC community can use to attract all types of excellence.

3:00 PM - 3:50 PM

ROUNDTABLE

Piedmont 1

Programmatic Change Informed by (or Despite) Program ReviewAngela Jones, *John Carroll University*April Patrick, *Fairleigh Dickinson University, Florham Campus*Lee Talley, *Rowan University*

Honors program directors discuss how the program review process informed programmatic changes and share opportunities, challenges, and strategies in following reviewer recommendations. Panel includes a director hired during program review, a director whose program is doubling in size despite resource challenges, and a director transitioning a program into a college.

3:00 PM - 3:50 PM

ROUNDTABLE

Piedmont 2

Make Mathematics/Statistics Part of Your Honors ProgramLisa Kay, *Eastern Kentucky University*Dan Kemp, *South Dakota State University*

What characteristics should an honors course in mathematics or statistics have? If it is not simply a faster pace or more difficult problems, then what distinguishes an honors course in the mathematical sciences from non-honors courses in the field? Why would such a course be appropriate for honors programs?

3:00 PM - 3:50 PM

ROUNDTABLE

Piedmont 3

Moving Forward by Inches: Creating a Nursing Honors ConsortiumEllen Buckner, *Samford University*Larry Slater, *New York University*Jennifer Wilson, *Texas Woman's University*

This roundtable strives to establish a support network for nursing honors stakeholders through discussion regarding how a nursing honors consortium can empower nursing honors leaders. Participants are encouraged to share specific needs, challenges, and ideas on how a nursing honors consortium could benefit faculty, administrators, and students and strengthen programs.

3:00 PM - 3:50 PM

ROUNDTABLE

Piedmont 4

Managing an Effective Honors College Advisory CouncilAimee Bettersworth, *Western Kentucky University*Caitlin Greenwell, *Western Kentucky University*

This roundtable will feature a conversation concerning recruitment efforts by councils and a dialog regarding fundraising and development efforts of advisory councils.

5:00 PM - 6:00 PM

SPECIAL EVENT

Augusta F-H

NCHC Awards

Join us for the annual NCHC Awards Ceremony. Awards presented include the Sam Schuman Award, the Ron Brandolini Award, the Newsletter and Student Poster winners, Student of the Year, NCHC Portz Scholars, Freddie Davy and John Hanigan winners, and the NCHC Founders Award.

6:30 PM - 10:30 PM

RECEPTIONS

Peachtree Ballroom

Peace, Love, and Honors

Dance your way through the decades, and celebrate the Summer of Love with NCHC! Enjoy great food stations, performances, Take this final opportunity to mingle with your colleagues and meet new honors professionals while enjoying dinner.

Sunday, November 12, 2017**9:00 AM - 10:00 AM**

COMMITTEE MEETING

International B

Conplan 2018Richard Badenhausen, *Westminster College*

Student Poster Session A

Saturday, November 11 • 9:00AM - 11:00AM • Augusta Room

Moderators

Mike Sloane, *University of Alabama at Birmingham*; Madison Barron, *University of Alabama at Birmingham*; Emily Deng, *University of Alabama at Birmingham*; Grayson Gilliland, *University of Alabama at Birmingham*; Ava Michl, *University of Alabama at Birmingham*

Arts & Humanities

(1.1) Exploring Liquid Forms

Tessa Paige, *Arcadia University*

This exhibition of jewelry work by a BFA jewelry student explores the malleability of metal and hidden fluidity of an otherwise unyielding material. The pieces evoke rippling waters or fabrics, and a portion were included in a student-run exhibition concerning environmental pollution.

(2.1) Welfare Queen: Public Policy and Perception

Katerin Varela, *Lone Star College*

This project examines the effects of welfare recipient perception on the development of welfare public policy in the . The examination of media illustrations, alongside a multi-level textual analysis, suggests welfare is most beneficial when recipients are assumed to be deserving, indicating welfare legislation is influenced by societal bias.

(3.1) Analyzing and Improving the Applicant User Experience of the Supplemental Nutrition Assistance Program

Patrick Burtchael, *Loyola University New Orleans*

Despite the positive benefits of the Supplemental Nutrition Assistance Program, individual interactions with the program—through a website, the paper application, or an office—often produce negative experiences. These experiences can be improved through a more empathetic application of technology and design.

(4.1) Scientific Illustration: An Interdisciplinary Aid to Student and Artist Learning

Chantal Bussiere, *University of Maine*

Science and art, generally thought of as great separate worlds of logical and creative expression, have long come together in scientific illustration. Inspired by the interdisciplinary nature of honors, these botanical illustrations, created for use by a class, improved students' understanding of plants' cellular structures.

(5.1) The Rescue Narrative in Sex Trafficking Films

Rebecca Flora, *Southern Oregon University*

Film plays a powerful tool in shaping ideas and inciting discussion. This research analyzes the rescue narrative found in many films, fictional and non-fictional, on sex trafficking. It also builds on existing research on racial and gender representation sex trafficking films.

(6.1) Anime and War

Carol Sun, *Chapman University*

This poster analyzes how animation has been used as a medium to discuss a possible imminent future shaped by war and technology.

(7.1) Impact Digital Communication Has on Social Phobia Among the Millennial Generation

Kimberly Mosher, *Edinboro University of Pennsylvania*

This study explores the correlation between digital communication and social phobia within the millennial generation. With 10% of college students suffering from social phobia, digital communication (e. text messaging, emailing, and social media) may impact one's ability to handle social situations.

(8.1) Chandigarh: A 21st-Century Smart City?

Dhruve Patel, *Kennesaw State University*

This study investigates and analyzes Chandigarh's evolutionary growth patterns in light of Le Corbusier's novel planning principles and the political pressure while influencing and shaping a smart Chandigarh.

(9.1) Frankenstein; Or, the Even More Modern Prometheus

Kendall Plapp, *Northern Michigan University*

My art uses graphic design and illustration to depict Mary Shelley's creature from Frankenstein in various situations. Through humor and the creature's commentary, I explore social issues and stereotypes that affected him and are still felt by many people today.

(10.1) Handcrafting the Future of Design

Joshua Rysanek, *University of New Mexico*

Drawing from my work on the 2017 production of Scribendi, the literary arts magazine published by UNM honors students, I will explore the staying power of human craftsmanship in digital media design in our increasingly technological society—not as reactionary regression, but integrative innovation and engendered expression of community-building.

(11.1) Choosing Ideal Locations for Bike Routes

Paul Talley, *University of New Mexico*

In this poster, I cover previous research about best locations for bike routes and show a map created using mapmaking software and data from different sources to find the best areas for new or improved bike routes in Albuquerque, New Mexico.

(12.1) To Usted or Not to Usted?: The History and Progression of a Spanish Honorific

Danny Baxter, *University of Central Arkansas*

This presentation examines the history of the Spanish third person singular formal usted as an honorific, including its use in the Franco dictatorship as a tool for maintaining class division, and how linguistic tools such as honorifics can be used to reflect a society at large.

(13.1) Accessing the Hidden Fifty Percent: The Success of Female Engagement Teams in Afghanistan

Meraleigh Randle, *Texas Christian University*

Female Engagement Teams (FETs) were created by the U.S. military at the onset of the War on Terror to connect with the female Afghani population. The success of the FETs in establishing a strong relationship with the Afghani population has been dependent on the differences in training, location, and command.

(14.1) Examining Russian Aggression in the 21st Century and Its Pertinence to the Idea of a New Cold War

Luke Burt, *Walsh University*

This presentation examines recent Russian aggression and Western responses to it. This research hopes to understand how the current situation has come to resemble a new Cold War as well as what conceptual framework would support a successful move away from this international tension.

(15.1) An Analysis of New Wave Feminism: The Progression and Potential Collaboration of Pro-Life and Feminist MovementsJillian Decker, *Walsh University*

Growing evidence suggests that two movements, Pro-Life and Feminist, are evolving and converging because of changing public opinion regarding abortion. This evolution gives rise to New Wave Feminists. The futures of these causes may be either increased polarization or collaboration, either of which will impact American society.

(16.1) Medical Research on LSD in the 1950s as the Foundation of the Counterculture Revolution in the 1960sPhilip Kopatz, *Walsh University*

This poster analyzes how medical research on psychedelic drugs like LSD led to the counterculture revolution of the 1960s. Medical professionals' fascination with possible therapeutic effects of psychedelic drugs, coupled with young people's contempt for the established order, led to the counterculture revolution.

(17.1) The Middle Ground: Aquinas' Just War Theory Applied to Modern WarMonica Sophia Mattiussi, *Walsh University*

As a result of a Western culture of death, as well as advancements in war technology, there has been an increasing proportion of noncombatants killed in battle during the modern-war era. This goes hand-in-hand with the marginalization of Just War Theory, an argument for whose continued relevance this research advances.

(18.1) The Significance of Human Sacrificial Death in The AeneidLaura Vlacovsky, *Walsh University*

The sacrifice of cattle and men to the gods is a common occurrence throughout Virgil's *The Aeneid*. The deaths of both Palinurus and Misenus ensure the safe travels of Aeneas across the sea and into the Underworld – feats not possible if not for their sacrifice.

(19.1) Culture, Geography, and Communication in the Hellenistic WorldRachel Colwell, *Wayne State College*

Defining a culture requires an in-depth examination upon multiple aspects. This poster explores geography, history, art, military, politics, and language of the Hellenistic world.

(20.1) An Analysis of Current Media Perceptions by Industry Professionals and Education LeadersHope Zimmerman, *Clarion University*

This poster presentation will outline survey results describing how media leaders and leaders of journalism schools view the role of journalists in the current debate involving national politics. Views on the perception of the media in various outlets will be examined.

(21.1) The Media's Responsibility and Impact During Times of Global CrisisRenae Reints, *Suffolk University*

History shows that clear and concise news coverage alters public opinion and influences government action. This poster presents research about the media's accountability during times of crisis – specifically during the 1994 Rwandan Genocide and today's Syrian crisis. What kind of responsibility comes with being society's gatekeeper to information?

(23.1) Just an Executive Order? The Impact on Immigrant and Refugee CommunitiesLevon Beccan, *Monroe College*

This presentation will review the use of executive orders and examine their evolution in history through secondary research. A particular focus will be upon orders related to immigration and refugee asylum. Furthermore, a small primary study's findings will be presented on college students' interpretations, reactions, and views of these orders.

(24.1) The Morality of Suicide: What Has Been, What Is, and What Should BeJoe Cox, *University of West Florida*

This presentation examines the ethics of suicide throughout ancient, modern, and contemporary philosophy to ultimately prove that suicide is a justifiable act. Currently, an immense stigma surrounds suicidal behavior, and this moral argument will reduce the taboo that so many suicidal patients must conquer.

(25.1) Poverty and Income Inequality in America: Unjust?Jordan Simons, *Suffolk University*

America faces immense poverty and income inequality, but these attributes do not necessarily make it unjust. This poster focuses on how different principles and theories of distributive justice respond to poverty and income inequality.

(26.1) Multidimensional Views on Religious Discrimination: What Should Be Done to Bring Justice?Sheikh Nasher, *Suffolk University*

Trevor Keezer experienced religious discrimination at his workplace, which reflects the larger problem of religious discrimination in all societies. Theories of justice including Utilitarian, Rawlsian, and Aristotelian will be applied to seek ways to promote tolerance.

(27.1) Back in Time: Marty McFly's Character JourneyChelsea Sydnor, *Gardner-Webb University*

Main character Marty McFly is a key factor in the ongoing success of the *Back to the Future* trilogy. This presentation examines his timeless character appeal and the dynamic arc he experiences amid the challenges of time travel throughout the films, as well as the latter's influence over his future.

(28.1) Manifestation of Unity in Muslim CultureMichelle Lobermeier, *St. Norbert College*Alexis Puyleart, *St. Norbert College*

This presentation uses the lens of ancient Muslim culture to explore the idea of unity in both ancient Arabic civilization and the modern world. We will examine and illustrate how Arabic literature, imagery, and architecture embody the Muslim ideology of tolerance.

(29.1) The Romanian Bard: Translating Shakespeare for a Post-Communist NationIngrid Radulescu, *Andrews University*

This project examines Shakespeare's role in third millennium Romanian culture by close textual analysis of the recent prestige-project of George Volceanou's new Shakespeare translations. Examining both the commercial and cultural contexts of the publications and language choices indicates distinctive Romanian values and practices, revealing a post-communist society's view of Shakespeare.

(30.1) Stress and the Undergraduate Music MajorChristina Eisenreich, *Slippery Rock University*

Stress and the Undergraduate Music Major is a quantitative survey study on the current stress levels of undergraduate music students and their coping mechanisms to alleviate stress.

(31.1) American Girl Company and the American Imaginary: The Impact of the American Girl Company on Young Girl's Perception of American IdentityAlicia Muir, *George Mason University*

The American Girl company is an enlightening case study when analyzing how American identity is conveyed to girls ages 7 to 12. This research will determine how American Girl's products, marketing tools, and narrative shape young girls' perceptions of what it means to be an American in this globalized world.

(32.1) An American Wearing KenteSidney Wilson, *University of Texas at Tyler*

The Ghanaian kente and adinkra industry experiences altercations with modernity in the struggle between traditional, collectivistic values and Western individuality, equality, and commercialism. Research conducted during travel to Ghana's artisan villages Bonwire and Ntonso exposes hindrances in gender equality and intellectual property in the face of industrial and artistic development.

(33.1) Lighting Design for a Modern Day Julius CaesarJulia McDaniel, *Angelo State University*

This poster is the culmination of historical research, color research, mathematics, visual art, and production. It represents the product and process involved in creating the lighting design for a modern performance of *The Tragedy of Julius Caesar* by William Shakespeare, and adapted by Dr. Erin Ashworth-King.

(34.1) The Selfie of Dorian Gray: Modernizing Victorian LiteratureDarby Campbell, *Eastern Kentucky University*

A modern adaptation of Oscar Wilde's *The Picture of Dorian Gray* utilizes social media platforms such as YouTube and Twitter to explore how a change of setting, both time period and location, can affect the characters, their attitudes, and the overall themes of the novel.

(35.1) Just Jazz: A Degenerative ArtStuart Jones, *Eastern Kentucky University*

Jazz music challenged the canon of western art or classical music by its dissention with the conventions of classical music. For decades, jazz was not fully accepted as an art because of systemic societal racism. Jazz was the culturally relevant music of black Americans, which led to its disenfranchisement from musical academia.

(36.1) Eleanor of Aquitaine: A Musical ExaminationRachel Lachut, *Eastern Kentucky University*

Having filled the roles of Queen of France and of England over the course of her life, Eleanor of Aquitaine was extremely influential. This poster is based upon a musical honors thesis focusing upon her influence, her influences, the mythologization of her life, and the accessibility of her story.

(37.1) Saint (?) Francis Crick: Biologist and RevolutionaryChinwendu Nwokeabia, *Notre Dame of Maryland University*

Francis Crick's contributions to biology were beneficial to the growth of the society in Margaret Atwood's *The Year of the Flood*. Based on gender, however, he diminished the role of other scientists that were part of the cause.

(38.1) Lost in Translation: the Oppressive Art of Sexual Subjugation in Jean Rhys' Wide Sargasso SeaCourtney Strength, *Notre Dame of Maryland University*

My poster features a literary analysis of Jean Rhys' *Wide Sargasso Sea* under the lens of a postcolonial and feminist view, essentially recentering the narrative of Antoinette Cosway, Bertha in the original Bronte novel (*Jane Eyre*), and explicating the cultural and identity disintegration she undergoes.

(39.1) The Modern-Day Dervish: Sufism in the Modern WorldJarett Duvall, *University of Central Arkansas*

Sufism is the branch of Islam that focuses on knowing God as the Lover and the Beloved of the soul. Today, every major and several minor Sufi orders are represented in America. This presentation will demonstrate how Sufism has changed since first being brought to the West.

(41.1) Moulton Tower: A Musical CompositionTyler Brandon, *University of South Alabama*

My project is a unique creative endeavor that involves creating a musical composition based around the feelings evoked by a particular stimulus, the Moulton Tower at the University of South Alabama, and analyzing the creative process that is spurred by this stimulus.

(42.1) Great Expectations or Another Great Recession? The Influence of Economics on Media in the Victorian and Post-Modern ErasTaylor Cielo, *Catawba College*Jonathan Rife, *Catawba College*

Even though Charles Dickens and Adam McKay created their works centuries apart, they use *Great Expectations*, a Victorian Bildungsroman, and *The Big Short*, a film that chronicles the events that caused the Great Recession, to critique the savageness of laissez-faire capitalism and to propose a better path for society.

(43.1) Crying Beowulf: What happens when we don't know the truth.Chelsea Joyner, *Christian Brothers University*

The unknown origin of *Beowulf* has inspired much debate over its purpose, its depictions of Christian and pagan beliefs, the identity of the poem's author, and the poem's historical context. This presentation explores how *Beowulf*'s unknown origin has affected its interpretation by readers.

(44.1) Student Self-Assessment of Communication Anxiety for Patient CounselingSarah Ginsbach, *South Dakota State University*

Exceptional communication is a trait pharmacists need to provide patients and community members with optimum care. When learning how to counsel patients about medications, students often experience speech anxiety and communication apprehension. This study evaluates how P1 students' anxiety and apprehension levels decrease after completing the videotaped patient counseling exercise.

(45.1) Biological Philosophy: The Distinctive Immune SystemSami Rehman, *Lone Star College*

This research seeks a rather unique approach regarding the immune system. Using several immunological and philosophical arguments from John Locke, Thomas Pradeu, Edgardo Carosella, and Nobel Prize winner Frank Burnet, a conclusive argument is made to assign an identity exclusive to the immune system itself.

(46.1) The Effects of Foreign Involvement in the American RevolutionMaeve Losen, *Longwood University*

The American Revolution was an integral part of American history; however, American success was not solely an American effort. Foreign involvement, like the French, Spanish, and Hessians who came to aid either side by choice or by employment, effected the events of the war in numerous ways.

(47.1) Exploring Music Effects on Blood Pressure and Heart Rate through Changes in OxytocinSteven Cauthron, *Augusta University*

Elevated blood pressure is a significant factor in many medical problems. Studies were conducted to identify oxytocin's ability to lower blood pressure and heart rate. Additional studies show how music raises oxytocin levels. Therefore, research was conducted at the Georgia Prevention Institute to determine if listening to music results in decreased blood pressure.

(48.1) Slithering through the Bible: How Serpents Are Portrayed in Modern Art and Media as it Relates to Appalachian ReligionKatelyn Dobbins, *Radford University*

This project examines the often-mystified practice of snake handling as it relates to religion in the Appalachian region of the . By examining modern portrayals of serpents in art and media and tying them to their religious symbolism, one can better understand this literally interpreted Biblical practice.

(49.1) What's the Verdict on Blindfolds?Tessa Chrisman, *University of New Mexico*

This poster examines blind jury processes, which require select information to be withheld from assessors, by exploring the history of American juries and the psychology of blinded decisions. I will offer insight on how Scribendi, a student-created literary arts magazine, and popular culture use blind juries to mitigate bias.

(50.1) Stereotypical Symphonies: An Analyzation of Stereotypes in Disney SoundtracksBenjamin Bond, *Chapman University*Aidan Jones, *Chapman University*

An ethnomusical perspective has often been left out of the discussion of Disney films. This presentation reveals the stereotypes in soundtracks from various 2-D Disney movies. It is important that audiences recognize these stereotypes because of how much Disney affects one's perception of different cultures.

(51.1) Rediscovering Martino: Stylistic Differences in Improvisation after AmnesiaKonrad Malinowski, *Elmhurst College*

In 1980, Guitarist Pat Martino suffered from an aneurysm that led to the lobectomy of his temporal lobe in order to save his life. He suffered from retrograde amnesia, losing knowledge of all his musical capabilities. This study analyzes differences in his pre- and post-aneurysm styles.

(52.1) Visual, Concrete, Collage, and Comics Poetry as Contemporary Feminist PoeticsCaroline Orth, *University of North Carolina at Wilmington*

My project looks at the work in these subgenres by female, femme-identifying, and non-binary poets with the aim of instigating a wider discussion of visual poetry and its variations as feminist art and literature. Research highlights how this experimental, visual-verbal language allows for the deconstruction of gender imbeddings.

(53.1) The Intersection of Hitler and RhetoricGabriela Morales Medina, *Christian Brothers University*

Descriptions of Hitler range from 'Great Leader' to 'evil monster.' Do the words we use to describe Hitler respect the victims of his injustice or distance us from his actions and create the possibility of us committing the same type of evil?

(54.1) Expanding Traditional Perspectives on Genre; the Death of Genre in Poetry and Creative NonfictionAnne Livingston, *Grand Valley State University*

This poster presentation explores where genre is limiting versus freeing. The genres analyzed are poetry and creative nonfiction. By analyzing traditional genre conventions, general norms, and trends, my research shows how creative nonfiction itself is a hybrid genre and that poetry is expanding in its possibility instead of the other way around.

Diversity**(55.1) Building Community through Dialogue: An Oral History Project**Kristy Clark, *Valdosta State University*Virginia Wilson, *Valdosta State University*

In these oral histories, individuals from diverse groups discussed their culture and perceptions of others' culture, revealing common themes across race, ethnicity, and religious boundaries.

(56.1) A Husband or a Degree?Huong Do, *Suffolk University*

The professional role women play in the 21st century is, more than ever, a question of utmost importance. This presentation examines how Confucian gender expectations affect the professional development of women in Asian communities.

(57.1) Through the Feminist LensAutumn Barszczowski, *Point Park University*

Honors courses allow students to view literature through a variety of lenses. Students can analyze how authors portray women by viewing the characterization, symbols, and themes used within fairy tales through a feminist lens to see the impact they have on society and the issues women face.

(58.1) Gender Equality in the Suffolk Honors Program: Where We Stand and How to Get Where We're GoingSarah Belhaouari, *Suffolk University*Redona Marku, *Suffolk University*

Our goal would be to identify if there is a relationship between gender and performance within the current honors program at Suffolk University and long-term successes of Suffolk's honors graduates. We then can use our research to make recommendations that would help the honors program.

(59.1) Y'all, Youns, Yonder: Appalachian Code-Switching in the Honors ClassroomEmily Adkins, *Eastern Kentucky University*Amanda Bowman, *Eastern Kentucky University*

Our research explores how Appalachian honors students code-switch to alter others' perception of their abilities. Upperclassmen in Eastern Kentucky University's Honors Program were surveyed to determine if Appalachian honors students feel pressured to alter their regional dialect and if this pressure impacts their self-perception compared to non-Appalachian students.

(60.1) Mellow Sounds of Justice in New Orleans' Ninth Ward: The Musicians' Village and Marsalis Music CenterJessica Carlotti, *Eastern Kentucky University*

Recovery from Katrina produced a new community in New Orleans' Ninth Ward dedicated to affordable housing and professional support for musicians. This poster illuminates the ways in which the Musicians' Village and Marsalis Music Center respond to the challenge of social justice within the cultural context of the city.

(61.1) A Just Honors: Perceptions and Involvement of LGBTQ+ Students in Honors CommunitiesCheyenne Gibson, *Eastern Kentucky University*Rachel Lachut, *Eastern Kentucky University*

This research studied the perceptions of LGBTQ+ students within honors communities, conducting a survey with questions designed to gauge involvement by and perceptions of LGBTQ+ students in honors. We will report on how such perceptions influence honors communities, reflect LGBTQ+ students, and imitate students' views on diversity.

(62.1) Exposing the Pipeline: A Lack of Diversity in Honors ProgramsCheyenne Gibson, *Eastern Kentucky University*Stuart Jones, *Eastern Kentucky University*

While the country is making strides in universal educational enfranchisement, there are still significant shortcomings. Many honors colleges throughout the U.S. experience a lack of diversity regarding the percentage of African American students involved in such programs. This is related to the school-to-prison pipeline that is present in underserved black communities.

(63.1) Exploring the Relationship between Ergonomics and Aesthetic in Regard to Manual Dexterity ImpairmentLetitia Cawley, *Edinboro University of Pennsylvania*Savannah Anderton, *Edinboro University of Pennsylvania*

We are using our combined knowledge of ergonomics, physics, and aesthetics to create adaptive, ergonomic pieces crafted out of a variety of woods to suit the daily needs of people with manual dexterity impairments.

(64.1) China and the Implications of Population SustainabilityAdeline Tao, *Ramapo College*

China features the world's largest population. The one-child policy was a solution for a rapidly growing population at the time and just ended in 2016; however, that policy created a sharply declining young labor force, a growing aging population, an unbalanced male-to-female ratio, and distrust in their government.

(65.1) False Feminism: Inequity in the Fight for Gender EqualityKeely Smith, *University of Central Arkansas*

Historically, mainstream equality movements have not proven to be perfectly equitable. In the Feminist Movement, though it has achieved success on many fronts, many women have been, and are being, excluded. Examining the intersections of various oppressions will create a fairer and more equitable feminism that is accessible to more women.

(66.1) Focusing on Ability, Not the DisabilitySarah Aldrich, *Minnesota State University, Mankato*Katelynn Malecha, *Minnesota State University, Mankato*

Have you ever wondered where the misconceptions of disabilities stem from? Misconceptions take root in early childhood. To break this cycle, our children's book and website encourage young minds to move beyond the disability to focus on the ability of an individual.

(67.1) Women in MiddletownMaren Orchard, *Ball State University*

The transition from industry to service has been a turbulent one in the average American town, Middletown, U.S.A. My research highlights women's unique experiences with economic hardship and shifting gender roles in Middletown during the mid-to-late 1900s from a women's history and gender studies perspective.

(68.1) A Look into Indigenous Australian Culture and Its Ties to theMolly Grimes, *Arcadia University*

This presentation uses the perspective offered by sociology to study indigenous Australian culture.

(69.1) A New Culture: Emerging Views on Black CultureTytiana Christmas, *Virginia State University*Briana Byrd, *Virginia State University*Brittany Byrd, *Virginia State University*

This poster explores the views of black culture before and after students attend a Historically Black College or University (HBCU), depending on their home environment. The researchers changed their views after being at an HBCU. They examined the experiences of how other students engage and are shaped by their HBCU.

(70.1) The Analysis of the Sphero Workshop and Minority Participation in Computer Science FieldsEdward Ridley, *Morehouse College*

Sphero Workshop is an all-day workshop used to expose young African American students to computer science careers. Our poster features the goals of the Workshop and demonstrates that the computer science field is not very diverse, but student interest is stimulated after exposure to key concepts.

Education and Pedagogy

(71.1) The Value of Modeling in Mentoring Young WritersEmily Sweeney, *Bloomsburg University*

I examine middle-school consultants' reflections about what constitutes successful consultations to demonstrate the value of model sessions with college-level consultants in training consultants in a secondary school writing center.

(72.1) Students Helping Students: The Benefits of MentorshipErika Raskay, *Arcadia University*

An examination of student mentorship through volunteer organizations, this presentation showcases how student teachers and mentors are most able to encourage confidence-building and common understanding in the classroom.

(73.1) Investigation of the Impact of Learning Community Immersion on Chemical Hazard Communication Awareness, Knowledge, and Commitment to Best PracticesBrooklyn Marie Scherer, *Walsh University*

This study will analyze the ability of students to retain information that they are presented in lecture format. Furthermore, the study will include a statistical analysis of the overall impact of participation in a learning community.

(74.1) Teaching K-4 Students about the Election Process through Hands-On ActivitiesHannah Kovscek, *California University of Pennsylvania*

This poster examines research on how to actively engage elementary students in activities that build an understanding of civic responsibility, particularly through understanding the importance of voting and the election process. The significance of incorporating such activities into the social studies curriculum is emphasized.

(75.1) Beyond the Single Issue Problem: Bringing Intersectionality into the Honors ClassroomErin Butts, *University of Maine*Keely Gonyea, *University of Maine*Jennie Woodard, *University of Maine*

When reading texts like Harriet Jacobs' *Incidents in the Life of a Slave Girl*, students recognized that her slave narrative is unique given Jacobs' position as woman and mother. Our class discussions on multiple voices providing insight into points of oppression opened the door to an understanding of intersectionality.

(76.1) Classroom Research Experiences: A Gateway to Advanced Research Experiences Earlier in the Undergraduate CareerRachel Brooks, *University of Maine*Katherine Laroche, *University of Maine*

Honors 150: From Dirt to DNA was created to give first-year undergraduates the opportunity to do novel research in a classroom setting. This session will examine the program's ability to advance students in the world of science and beyond from the perspective of faculty and students in the classroom.

(77.1) Women in Academia: Quest to Crack the Glass CeilingJacklyn Rogers, *Southern Oregon University*

This presentation will include an analysis of the role of women faculty in higher education and the numerous hurdles women encounter in their quest to earn equality within academia.

(78.1) Do Honors Symposia Affect Student Beliefs, Values, and Behaviors? A Pre- and Post-Test StudyHanifah Griffith, *University of Tampa*

This research project examines the influence of a single honors symposium – the viewing of a documentary video on Syrian refugees followed by a Q&A with the filmmakers – on honors students at the University of Tampa. Participants ranged from freshman to seniors.

(79.1) Augmented Reality: Changing Typical ClassroomsMegan Moser, *Slippery Rock University*

Augmented reality is changing the nature of human-technology interaction. This presentation demonstrates the uses of augmented reality technologies and argues that they enhance student learning based on a field study that I am conducting with a professor of education at Slippery Rock University.

(80.1) Just Education: Homeschooling Special Needs ChildrenJessica Carlotti, *Eastern Kentucky University*

Homeschooling has advantages and disadvantages based on the particular method that parents implement in the home. Parents can provide a fair and balanced education to their children. Homeschooling special needs children is becoming more practical for families as parents apply the thoughts of Nel Noddings to educational practices at home.

(81.1) Student Motivation in Superior Edge: How Self-Determination Theory May Increase Co-Curricular EngagementGwyneth Harrick, *Northern Michigan University*

The study aims to increase awareness about student motivation in co-curricular activities. Students who attend the National Collegiate Honors Council who are involved in co-curricular programs and are seeking ways to improve engagement could find this study both intriguing and useful.

(82.1) Teaching Activism in Honors CoursesElena Piech, *Ithaca College*

In order to create future leaders, honors courses must change the way students view their world. More honors courses should focus on what factors can cause social change. This poster will highlight how studying technology, pop culture, and protests can enhance how students understand social movements.

(83.1) Art Therapy in ReviewAnna Siddiq, *University of Alabama at Birmingham*Vidushi Sinha, *University of Alabama at Birmingham*

This project is a culmination of volunteer experiences at art therapy centers, a literature review of psychological findings, and discussion of cultural and ethical practices in modeling evidence-based art therapy programs.

(84.1) Project Knowledge: The Key to Black Excellence in STEM and the Trojan Leadership ProgramJasmine Durham, *Virginia State University*Reginald Savoy, *Virginia State University*Keyashia Willis, *Virginia State University*

Being a STEM major is hard, but being a STEM major and a minority is even harder. Everyday more black children in America are being stereotyped for their poor STEM skills. One response to overcome this barrier is implementing a program like Project Knowledge and the Trojan Leadership Program.

(85.1) Preventing Performance-Related Musculoskeletal Disorders: A Method Book for Young PianistsKylie Rusch, *Northern State University*

Performance-Related Musculoskeletal Disorders (PRMDs) are widespread among pianists and can cause musicians to discontinue playing their instrument. The presenter studied the Alexander technique and interviewed experienced piano teachers to develop a method book supplement to help young pianists avoid PRMDs.

(86.1) Teacher Empathy and Disposition toward Families of Students with DisabilitiesMelanie Monnier, *Northern State University*

This research surveys teachers in two school districts, one rural and one urban, to determine commonly held views of disabilities, the effect of disability diagnoses on families, and how families process disabilities. It also uses an empathy scale to discern correlations between empathy and perceptions of students with disabilities.

(87.1) Effects of Classroom Environment on Math Anxiety among Elementary Education MajorsWhitney Berner, *Northern State University*

The researcher surveyed math anxiety among elementary education majors, taught a math lesson in two different environments to two groups of elementary education majors with relatively similar math anxiety averages, tested both groups with the same simulated standardized test, and then tested math anxiety in a post-test survey.

(88.1) Classroom Management for the Music ClassroomBalie Albrecht, *Northern State University*

Using the Stallings method, I observed and analyzed classroom management in music classrooms. Through interviews with music teachers and students, I established how music teachers and music students perceive classroom management in order to develop a set of best practices for classroom management in music classrooms.

Social Justice

(90.1) The Role of Incarceration in the Spread of HIV in African American CommunitiesMadeleine Marie Wirth, *Walsh University*

Increased punitive punishment for nonviolent drug crimes has unfairly affected African Americans and correlates with a rise in human immunodeficiency virus (HIV) cases within these communities. Responses include both policy and societal changes as America moves from treating addiction as a crime to accepting addiction as a legitimate medical condition.

(91.1) Derailing the School-to-Prison PipelineTalia Cain, *Chapman University*

The American public school system fails to ensure equity for all students. Minority students face injustice and are often placed on tracks headed for juvenile detention and/or prison. Using a Neo-Marxist lens, this project interrogates school practices, policies, and other factors to examine how schools contribute to the prison industrial complex.

(92.1) Seeking Justice: Social Activism amongst College Students through an Analysis of Sophie SchollNathalie Waldschmidt, *Monroe College*

This poster will examine the ability of college students to affect change in society. The cases of German Sophie Scholl and modern activists will discuss motives, impacts, and successes. Primary research, related to this topic, will be presented. Young people can become heroes by fighting for their principles.

(93.1) Exposing Capital Punishment

Dominique Malone, *University of Tennessee at Chattanooga*

Capital punishment was traditionally used to deter crime and to reinforce that every crime has an equal punishment. However, now it is being used to further divide the races by sentencing minorities more frequently to capital punishment than their white counterparts; this happens despite both parties committing similar crimes.

(94.1) Evaluating the Impact of Regional Discrepancies between Resources Offered to Survivors of Sexual Assault in Northern Virginia

Madeline Illar, *George Mason University*

The Ewing Forensic Assessment and Consultation Team (FACT) and the community they serve in Northern Virginia are used as a case study for treating survivors of sexual assault. Specifically, it focuses on the effect that discrepancies in services offered to survivors of sexual assault has on their healing process.

(95.1) Creating Better Accessibility in Southern California Art Museums: The Visual Arts as a Way of Enabling Justice

Rebecca Maehara, *Chapman University*

As a primary mode of human expression, the visual arts can facilitate important conversations about justice. Art museums and art education should focus on justice issues, enabling accessibility for a contemporary audience. This project outlines the key considerations art museums should contemplate in trying to democratize the visual arts experience.

(96.1) The Color of College: Hidden Curriculum in Higher Education

Tymerra Coleman, *Texas Christian University*

Hidden curriculum refers to the unofficial and unintended lessons and values that students learn in school. How are collegiate institutions failing to create a diverse and inclusive community? In what ways can these effects be reversed? To create an environment that caters to all students, we must answer these questions.

(97.1) Community Garden Sanctuaries: A Locavore Approach to Combating Food Injustice through Integrative Design

Alec Lee, *Marist College*

Community Garden Sanctuaries (CGSs) use food production and an integrative design as a platform for community development. The combination of a design that attracts a diverse pool of disciplines and food as a central theme prompts cooperation, networking, and innovation within communities.

(98.1) Hurricane Katrina: An Unnatural Natural Disaster

Megan Helton, *Eastern Kentucky University*

Hurricane Katrina in New Orleans is commonly viewed as a natural disaster, but in reality it was a result of oversight and incompetence. This poster seeks to explore the responsibility related to those who designed the city and how it is the cause for the destruction and death that followed.

(99.1) An Ethical Argument in Favor of Sanctuary Cities

Robert Cleary, *LaGuardia Community College City University of New York*

This poster will present research into the ethical requirements imposed by classical utilitarian and Rawlsian contract theory upon the enactment of sanctuary city policies designed to protect unauthorized immigrants in the contemporary United States and consider the political policies and social realities implicit in the construction of "illegal" immigration.

(100.1) Justice for Victims of College Sex Abuse Crimes

Maria Shapiro, *St Francis College*

I will address the issue of sexual abuse on college campuses. Also, I will point out the factors that play a role in it and focus on why most college sex crimes go unreported. Finally, I will offer solutions to reduce sexual violence and encourage victims to pursue justice.

(101.1) Racism and Perceptions of Refugees and Immigrants in a Secondary Resettlement Town

Taylor Ellingson, *Northern State University*

This study surveyed employees in multiple economic sectors in a secondary resettlement town to test correlations of racism, using the Symbolic Racism Survey, with perceptions of refugees and immigrants, perceptions of job security, and concerns about change in the community.

(102.1) The Warsaw Ghetto Uprising's Influence on Journalism

Mary Zell Galen, *Longwood University*

To avoid Nazi Germany's persecution, underground Jewish resistance revolted in Poland; the failed Uprising garnered mass international attention. By studying period newspapers, this research examined how Americans' knowledge of the 1943 Warsaw Ghetto Uprising altered the ' outlook on persecuted Jews as World War II concluded.

(103.1) Child Laborers in Developing Countries

Mary Baldwin, *Ramapo College*

This poster will demonstrate how child labor is viewed in different countries around the world. I will compare the attitudes and opinions of people in countries where it is illegal, like the US, versus countries where it is legal, like Bolivia.

(104.1) Up Against the Grain: Counter Ideological Art in the Eras of Regionalism and Modernism

Rachel Jordan, *Northeast Texas Community College*

My poster, featuring 2017-Caldwell-Award-winning work by Texas artists, shows how regional artists distanced themselves from the outlooks of the national artists even while accepting a revolution in form. The literature has documented the changes from the 1930s to post-war modernism but has missed this intra-national dissent.

(105.1) Affirmative Action in Higher Education Post-Fisher v. U.T. Austin

Haley Keene, *Arcadia University*

Using the facts presented in the Fisher v. the University of Texas at Austin case, this poster presents an analysis of the framework used by the Supreme Court in past cases regarding the use of affirmative action in higher education and argues that the program used by the University of Texas at Austin aligns with the analytic framework through which the Court has previously evaluated racial classifications under the Fourteenth Amendment.

Student Poster Session B

Saturday, November 11 • 11:30AM - 1:30PM • Augusta Room

Moderators

Mike Sloane, *University of Alabama at Birmingham*; Madison Barron, *University of Alabama at Birmingham*; Emily Deng, *University of Alabama at Birmingham*; Grayson Gilliland, *University of Alabama at Birmingham*; Ava Michl, *University of Alabama at Birmingham*

Business, Engineering, or Computer Science

(2.2) Seamless Timecard: Securing a Previously Unsecured Web App

Aziztiti Murugan, *Southern Arkansas University*

Favour Ori, *Southern Arkansas University*

There are over one billion websites on the Internet, and most of those are unsecured. We developed an unsecured web application called Seamless Timecard. Later, we had to fix many loopholes to secure it; here we demonstrate those fixes. We believe those fixes will be instructive to other developers.

(3.2) Computer Applications in Adult Second Language Acquisition

Laura Bruaw, *Bloomsburg University of Pennsylvania*

This research seeks to determine improvements that can be made for adult users of English in community settings such as community or church programs. The survey and resulting analysis seek to establish methods to improve current instructional ESL technologies.

(4.2) A Cybersecurity Investigation of Vehicular Communication between Autonomous Vehicles

Grace McPherson, *University of Tennessee at Chattanooga*

This research looks into cyber attacks on autonomous vehicles in transit. The smooth operation of an ad hoc system like the VANET requires massive amounts of communication and sensing. Unfortunately, increased connectivity also means an increase in vulnerabilities.

(5.2) Kickstarter: The People Behind the Projects

Christopher Talley, *University of Central Arkansas*

Kickstarter was used as a case study to define the demographics behind crowdfunding. Crowdfunding has exploded into its own economic sector, redefining who can be a business owner and how one can fund their pursuits. This study identified who is benefiting from crowdfunding and the underlying implications.

(6.2) Efficacy of Fuzzy Electronics in Space

Simar Singh, *University of Tennessee at Chattanooga*

This poster compares two different fundamental sets, a standard algorithm and a fuzzy algorithm, to determine which would be superior for use in space.

(7.2) Using Blockchain Technology to Digitize Supply Chain Systems

Kulvinder Lotay, *Marist College*

Global business networks require a secure method for conducting economic transactions. This activity is currently recorded through paper ledgers relying on a bank/trusted third party; this process is inefficient and error prone. A distributed, immutable digital ledger (Blockchain) can automate this process by implementing smart contracts in a supply chain.

(8.2) Virtual Reality in the Classroom: A Student's Discovery

Luis Mesias, *Hillsborough Community College*

Experience gaming technology as it applies to any classroom using virtual reality as an innovative, economical, and versatile alternative to traditional physics lab equipment. This technology will enable students to understand not only physical but also abstract phenomena in physics through a realistic virtual environment.

(9.2) Virtual Reality and Visualization in Research and Cultural Preservation

Kari Noe, *University of Hawai'i at Mānoa*

This poster demonstrates the possibilities virtual reality has for the field of visualization, and how visualizations can aid in cultural preservation. Highlighted are two projects that utilize current virtual reality hardware, the HTC Vive and the University of Hawai'i at Mānoa's Laboratory of Advanced Visualization and Applications (LAVA) Destiny-class cyberCANOE.

(10.2) Artificial Intelligence vs Human Intuitiveness in Gameplay

Vincent Rollins, *University of Tennessee at Chattanooga*

The progression of AI can easily be measured when it pertains to performance in gameplay; however, to better mimic the learning process of the human brain, adaptive programs must be compared to the intuitiveness of people in controlled experiments.

(11.2) Pushing the Envelope: Efficiency in Aerospace Applications, the Effects of Materials and their Properties, and Active Flow Control Tackling the Fuel Consumption Challenge

Carlos Caballero, *Lamar University*

We present an overview of selected aerospace technologies and the role played by materials and their properties. In particular, we discuss the influence of Active Flow Control systems in fuel consumption efficiency. This work portrays the power of a multi-disciplinary approach in solving the most daunting science and engineering challenges.

(13.2) Cyberwarfare: A Study on the 'Preparedness and the Role International Law Plays in Global Cyber Security

Yulini Persaud, *Monroe College*

This poster presentation explores the use of international law to combat cyberwarfare. Case studies will be presented, with a focus on the United States. In this primary research study, hackers and government officials were interviewed to gauge how these populations view this threat to national security.

(14.2) A Historical Analysis of Technological Development and Stock Evaluation

James Bowden, *Florida Gulf Coast University*

Given general market fluctuation, there is a standard principle: the current growth of the technological sector indicates a need for software/hardware fluctuation over a decreasing period. This can be measured using market trends since 1995, stock valuation growth, and consumer habits.

(15.2) Philanthropic Cartography: Crowdmapping Rural Tanzania with OpenStreetMap (OSM)Alina Clough, *Westminster College, Pennsylvania*

Grassroots efforts in rural Tanzania have begun harnessing geographic information systems (GIS) in their efforts against female genital mutilation (FGM) and child marriage. The combination of a global network of crowd-mappers with on-the-ground vocational training and family counseling means GIS technology is beginning to show promising results for philanthropic purposes.

(16.2) Tennessee Tech's Buried History: Burntstand CemeteryWesley Gothard, *Tennessee Tech University*Tyler Carr, *Tennessee Tech University*

Tennessee Tech University was once home to an abandoned cemetery known as Burntstand. In 1966, Tech decided it was time to move that cemetery. This research is a compilation of primary source data revealing the engineering feats and legal processes involved in relocating Burntstand Cemetery.

(17.2) Leaders' Perceptions of Safety and Cleanliness in Downtown AugustaWilliam Long, *Augusta University*

Downtown Augusta, according to previous research, is commonly perceived as unsafe and deteriorated. Using qualitative interviews with city and law enforcement leaders, this research focuses on what steps the city has taken to address these issues using marketing.

(18.2) Rhetoric in Financial Reporting: Evaluation of ISA-720 and its Applicability to Improving Auditing Standards in the, Legally and PracticallyQingyuan Guo, *University of Tennessee at Chattanooga*

This research will evaluate the effectiveness of the international standard, ISA-720, which aims to increase regulations over non-financial languages in financial reporting. It will also discuss whether ISA-720 is applicable to audit in the U.S. and where this regulation over rhetoric in finance could lie in our existing legal system.

(19.2) Protecting Our Cyber BordersSofya Bochkareva, *Chapman University*

From petty email scandals to dangerous government server hacks, cyber security has been at the forefront of more and more news sources in the passing years. This presentation seeks to inform about the nuances and ethics of cybersecurity and its principles and analyze the cause and effect of noteworthy cases.

Environmental Sciences

(20.2) CPTED and Perceptions of Safety in Rent Controlled, Low-Rise Apartment ComplexesAmanda Baptie, *University of West Georgia*

This project studied apartment complex design, crime rates, and survey responses about perceptions of safety to determine whether the actual physical environment of each complex had an influence on the crime and the perceptions of safety in the area of the complex.

(21.2) Determining Recyclable Material in the Solid Waste StreamElle Milohov, *Dickinson State University*

In this work, an analysis of the composition of municipal solid waste was done at Dickinson State University to determine the amount of recyclable material that is thrown away on a regular basis. Understanding the amount of recyclable material that is thrown away, is necessary to implement new recycling programs and decrease the amount of waste that enters a landfill. If the amount of recycling that is done can be increased across the world, the effects of global warming could potentially be reversed.

(22.2) Feasibility of Remote Mark-Recapture Methods on Fisher (*Pekania pennanti*) in Clarion County, PALaken Gano, *California University of Pennsylvania*

After using the remote mark-recapture method of hair snares, we were able to determine the feasibility of using this method to determine the population size of fisher in Clarion County. A method such as this could be the next step in fisher population estimation methods in the state of Pennsylvania.

(23.2) Impact of the Acanthocephalan Parasite *Profilicollis botulus* On Estradiol Levels in the Invasive Green Crab, *Carcinus maenas*: A Potential Biological Control OrganismCaroline Spangenberg, *University of Maine*

Honors 150: From Dirt to DNA was created to give first-year undergraduate students the opportunity to do novel research in a classroom setting. This session will examine the program's ability to advance students in the world of science and beyond from the perspective of faculty and students in the classroom.

(24.2) A Study on the Impact of Rising Sea Levels in the Bahamas: A Cause for ConcernRico Neely, *Monroe College*

This poster presentation the impact of rising sea levels on the Bahamas through a literature review and exploring primary research, which includes recent measurements of Bahamian sea levels/beach erosion. Interviews with Bahamian residents and environmentalists will also be presented to understand how natives view this phenomenon.

(25.2) Effects of Sediment Dredging on Zooplankton and Macroinvertebrate Communities in the Lower Fox River, WITyler Butts, *St. Norbert College*

Water bodies adjacent to paper mills and other industries are often contaminated by polychlorinated biphenyls (PCBs). The Lower Fox River in Green Bay, WI, is being dredged to remove PCB contaminants. Results show a detrimental effect on zooplankton and potentially macroinvertebrate communities as well as decreased density, biomass, and species diversity.

(26.2) How Does Oil Impact the Marine Bird Species?Alexia Baugniet, *Suffolk University*

This poster will use the Deepwater Horizon accidental spill to show how the oil affects birds. Birds are needed to protect forests from pollution and rodents spreading diseases and to help keep the earth diverse. This is why microorganisms and cleaning oil in aquatic ecosystems need to be implemented.

(27.2) The Spatial and Temporal Water Quality Along Rock Creek in Little Rock, ARZach Smith, *University of Arkansas at Little Rock*

This project analyzes temporal and spatial water quality along Rock Creek, an urban tributary of the Fourche Creek Watershed in the wetlands of Little Rock, Arkansas. Rock Creek may influence Fourche Creek's water quality as well. This research begins to explain the water quality changes along Rock Creek.

(28.2) Chlorophylls a, b, and c Levels from Artificial Substrates Collected from Three Lower Hudson Valley TributariesDaniel Peck, *Marist College*

This examination of the health of three tributaries in the Hudson River Valley compares chlorophyll levels to other important health indicators, such as total suspended solids and ash-free dry mass.

(29.2) An Analysis of the Presence of Invasive Plant Species in Powell, Wolfe, and Menifee Counties of Kentucky

Calvin Andries, *Eastern Kentucky University*

The Red River Gorge Geological Area (RRGGA) is one of the most bio-diverse areas of Kentucky. This poster analyzes invasive plant species found within the tri-county area of the RRGGA and discusses the impact invasive species could have on the area.

(30.2) Germination Rates and Viability for *Liatris* Species

Theodore Brancheau, *Eastern Kentucky University*

This experiment's purpose was to determine whether or not the stored samples of *Liatris squarrosa*, *Liatris bracteata*, *Liatris cymosa*, and *Liatris tenuis* are still viable within the seed bank at the Mercer Arboretum and Botanical Gardens because their survival may one day depend upon it.

(31.2) The Inspiration of the Conservation Movement

Theodore Brancheau, *Eastern Kentucky University*

The era of the conservation movement was a critical time in the United States' history that still has a large impact on today's society. This research analyzes the influential pieces of art and literature responsible for inspiring this movement and asserts that the original inspirations still apply today.

(32.2) Programming an Interactive Tree Simulation

Henry Richburg, *Eastern Kentucky University*

This game simulates trees dynamically affecting and being affected by the environment.

(33.2) Endangered Species Recovery Program Internship

Miranda Wilkinson, *Abraham Baldwin Agricultural College*

This poster is an informative piece on the internship I did with the Endangered Species Recovery Program with San Joaquin Kit Foxes in Paso Robles, California. This presentation will explain the importance of telemetry and conservation.

(34.2) Spanish Environmental Policy through the Lens of the Prestige Oil Spill

Jesse Hufstедler, *University of Central Arkansas*

This project examines, through the lens of the Prestige oil spill, the historical and modern day impacts of Francisco Franco's reign on Spanish Environmental policy as it relates to suppression of citizen activism. Further, it examines how the Prestige served to change the way the Spanish approach environmentalism.

(35.2) Insecticides: Are They Harming Humans More than Insects?

Uma Mahalingam, *Ramapo College*

This poster explores how humans have prioritized the efficiency of using insecticides over the wellbeing of Earth's different species. Although there are benefits of using insecticides, they cause harm to pollinators like bees. As pollinators, bees are crucial to the survival of many organisms, especially humans.

(36.2) A Climatology of Air Mass Types in Pittsburgh, PA, from 1951-2010

Adam Andresen, *California University of Pennsylvania*

Global climate change has been ongoing for decades. Various efforts have been made by meteorologists and climatologists to measure these changes. Although global climates are the main focus, regional climates are often not taken into account. This study looks into how the climate has changed in Pittsburgh, Pennsylvania.

(37.2) Effect of Global Climate Change in the South West U.S.

Diana Trejo Calzada, *Metropolitan State University of Denver*

This presentation will focus on the impact global climate change will have on water; how this will impact an irrigation practice known as Acequias, which is found in San Luis, Colorado; and how this will impact economical and cultural values.

Social & Behavioral Sciences

(38.2) Queer Poetical Empowerment: An Interdisciplinary Conceptualization and Exhibition

Jesse Yelvington, *University of New Mexico*

Empowerment is the buzzword, both in social justice movements and in the classroom. This presentation will conceptualize and contextualize empowerment through sharing the key points of the presenter's literature review. Additionally, the concept is explored through interdisciplinary triptychs of LGBTQ(+) poets, containing matching interview excerpts, photographic portraits, and poems.

(39.2) The Environmental Movement: Then and Now

Jana Register, *Abraham Baldwin Agricultural College*

Because American social culture today is similar to that during Richard Nixon's presidency, it is crucial to study how citizens were successful in morphing his executive policy to benefit the environment so that Americans today can influence the current administration similarly.

(40.2) The Impact of Restrictive Voting Practices on the 2016 Election

Bailey Williams, *Emory and Henry College*

Restrictive voting laws had a clear and inappropriate impact on the results of the 2016 presidential election. Restrictive voting laws are unconstitutional and damage the integrity of the judicial system.

(41.2) Utilizing Virtual Reality to Broaden Worldviews through Meaningful Interaction

Gene Herrschaft, *University of Maine*

This poster demonstrates a virtual reality experience that encourages users to participate in nonviolent interaction and communication. The experience gives users the opportunity to expand their view of the world by meeting people from different places and different cultures.

(42.2) Redefining Community: Creating the Objective Public Space Index

Anthony Noll, *University of West Florida*

Felicia Riggs, *University of West Florida*

This presentation exemplifies how honors programs can engage in community-changing projects while creating new meanings and ideas out of a given public space. This project involved the optimization of Vikas Mehta's Public Space Index (PSI) to better suit small/mid-sized cities and how honors was able to impact its local community.

(43.2) Religiosity and Efforts against Terrorism

Marianna Palumbo, *Bloomsburg University of Pennsylvania*

My research seeks to find a correlation between religiosity and attitudes about federal efforts against terrorism. Utilizing the American National Election Studies (ANES), my study shows that as voters' religiosity increases, their support/approval for the federal government's efforts to reduce terrorism will increase as well.

(44.2) Dark Matter: NASA, Civil Rights, and Memory Distortion in the Media

Anthony D'Souza, *Lone Star College*

This project explores the shift in media perception of NASA's role during the Civil Rights era—a type of memory distortion that begins in the 1980s. Publications from the 1960s to the 2000s were scrutinized for journalistic misconceptions of NASA's actual treatment of racial minorities in the Jim Crow South.

(45.2) The National Civics Exam: Another High-Stakes Test or a Pathway to Better Citizenship?Abygayl Holloway, *Wayne State College*

What will it take to create a politically engaged citizenry? Does the answer lie in making high school graduation contingent upon passage of a standardized civics test? This poster explores states' implementing this requirement in order to get students more involved in learning about government.

(46.2) Korematsu v. and the Maintenance of Institutional PowerRachel Smoot, *Emory and Henry College*

In the 1944 case *Korematsu v. the Supreme Court* upheld Executive Order 9066 and, consequently, Japanese-American internment camps. Its longstanding tradition of power and prestige influenced the Court to keep the maintenance of its institutional power at the center of its decision-making process.

(47.2) Giving Kids a Voice: How to Help Those Who Fall Between the CracksMaura Philippone, *University of Maine*

It can be alarming for parents to learn that their child has a speech or language impairment, and many are frustrated to discover their child's impairment is not severe enough to receive early intervention services. This research offers advice for these parents and for speech-language service providers.

(48.2) The Future of the E.U.Brynna Sherony, *California University of Pennsylvania*

My research addresses the issue of what the political make up of the E.U. will look like in the next ten years after the loss of the U.K., with special attention to whether this political change will draw E.U. member countries closer together.

(50.2) Money, Trust, and Affective PolarizationSubrina Oswalt, *Mississippi University for Women*

This research examines affective polarization in U.S. presidential elections. I describe the campaign finance freedom granted in *Citizens United* (2010), analyze survey data, and draw from focus groups I have conducted. I use the data to explore relationships among affective polarization, political action committees, trust in government, and party identity.

(51.2) Examining the Effect of Trauma on Community-Level Resilience in ChildrenIsis Almazan, *Suffolk University*

Interconnectedness is a community-level resilience characteristic that shows how close one feels to their community. English- and Spanish-speaking children and parents were studied to see if there is a correlation between interconnectedness and coping with traumatic experiences. Results can inform best practices for providing therapy to youth experiencing trauma.

(52.2) Mind over Media: An Investigation of Millennial Susceptibility to Social Media Effects on Their Implicit Biases about IslamEsaba Mortuza, *Suffolk University*

Why are implicit biases against Islam so difficult to break? These biases are often created and strengthened without one's awareness and thought to be an important condition promoting discriminatory behavior. This poster aims to take a psychological lens to uncover one mechanism that may promote millennials' anti-Islamic biases: social media.

(53.2) Stressed Out? Play a Board Game: The Effect of Board Games on AnxietyKaitlyn Walden, *University of Central Arkansas*

Research studies on the role videogames have in decreasing anxiety have started to accumulate; however, there has been scarce research on the effects board games have in either contributing to or reducing anxiety. My research has tested the effects of competitive, cooperative, and social-deduction board games on anxiety.

(54.2) Attitudes Towards College MajorsSarah Jensen, *St. Norbert College*

This study used the Implicit Association Test to examine students' implicit biases towards the perceived difficulty of college majors. The reaction times of Science and Humanities majors when pairing music or biology-related words with the words "easy" and "hard" were compared, where a faster reaction time indicated a stronger bias.

(55.2) Barriers to Fruit and Vegetable Intake in At-Risk PopulationsAbigail Parrigan, *University of South Florida*

While obesity is a universal concern, there is a disparity that is present for particular populations. This inequality may be affected by an inequity in fruit and vegetable access for these populations. This study aimed to identify the barriers that exist for at-risk populations in consumption of fruits and vegetables.

(56.2) Social Media Use among College StudentsTiffany Wilson, *University of Texas at Tyler*

This study aims to confirm that social media use influences self-esteem through the process of encouraging people to compare themselves to favored individuals. It hypothesizes that increased social media use will result in unfavorable comparisons with more prominent users, ultimately decreasing self-esteem.

(57.2) Evaluating the Success of NAFTA as an Instrument of U.S. Foreign PolicyEvelyn Burch, *Angelo State University*

This poster analyzes indicators of economic growth, stability, and democratization in Mexico to test the argument that NAFTA was not merely a trade agreement but an instrument to accomplish foreign policy objectives and improve the Mexico-U.S. relationship, and the extent to which those objectives were achieved.

(58.2) The Economy or Inequality? Determining the Influence of Unemployment and Inequality on Support for Scottish IndependenceAndrew Montalti, *Marist College*

This poster will explore the influence of unemployment and inequality on support for Scottish independence.

(59.2) Gendered Perceptions of Outdoor EducationJessica Myer, *Emory and Henry College*

Based on observations of unequal participation of men and women in the Emory & Henry College Outdoor Program, this study seeks to determine the perceptions of the student body toward the Outdoor Program's atmosphere in order to understand how to improve it.

(60.2) Trust in Government and the Warren CommissionMahlon Mowrer, *Arcadia University*

This presentation argues that a connection tying together the Warren Report, distrust in the federal government, and the effect of conspiracies surrounding the assassination of President Kennedy had an impact on the public's trust in government after the 1960s.

(61.2) Music Induced Mood Does Not Impact Willingness to Self-DiscloseSarah Dickey, *Elmhurst College*

This study tested the prediction that participants (N = 36) in a calm mood would indicate a greater willingness to self-disclose than participants in an anxious mood. Although a music manipulation was successful in manipulating the intended moods, there was no effect on willingness to self-disclose. Future directions will be discussed.

(62.2) Views on SpankingImaan Ahmed, *Elmhurst College*
Madiha Ahmed, *Elmhurst College*

Focusing on spanking, this study sought to find the most common rationale used in favor of or opposition to spanking and whether or not participants would change their response based on if they were video recorded while providing their answers or asked to take a written survey rating their views.

(63.2) The Beautiful Mind: A Critique of Evolutionary Psychology and the Massively Modular Mind TheoryLorelie Elaine Soriano, *Notre Dame of Maryland University*

In order to establish the architectural and functional designs of the human mind, evolutionary psychologists use the Massively Modular Mind Theory as the foundation. The purpose of this paper is to address the limitations of Massive Modularity and to present another theory, the Fodorian Modularity Theory, as a superior alternative.

(64.2) Improving Policy: Analysis on the Prostitution and Sex Industry with Implications for Country Decision MakingPatrick De Paula, *Lone Star College*

This analysis examines the similar biases present in consumers and countries when making decisions. By defining countries as a single entity and modeling the decision-making process through a policy market, problems such as a monochromatic lens can be eliminated, resulting in increased information, and thus, superior expected value decisions.

(65.2) The Pronoun Problem: A Study on Epicene Usage in Spoken LanguageDhruv Patel, *University of South Florida*

The English language lacks a singular, gender-neutral pronoun (e., an epicene pronoun) to address subjects of an unknown gender. This study focuses on how English speakers compensate for the lack of an epicene pronoun.

(66.2) Stepped Care for Children after Trauma: A Case StudyZoe Blair-Andrews, *University of South Florida*

Step One of Trauma-Focused Cognitive Behavioral Therapy, a parent-led, therapist-assisted treatment, was developed to address treatment barriers such as limited trained therapists, access, and costs. This case study examines improvements in the posttraumatic stress symptoms and impairment of a 5-year-old boy who participated in Step One after his father died suddenly.

(67.2) Exploring Social Motivation as an Antecedent of Prosocial SpendingMonica Mazurek, *Elmhurst College*
Michael White, *Elmhurst College*

It is well established that people are happier when they spend money on others rather than on themselves. The current experiment tests whether social motivation increases people's desire to engage in prosocial spending in the first place. This research joins recent efforts to identify happiness intervention strategies.

(69.2) U.S. Policy towards the International Criminal Court and Theoretical Evaluations ThereofZachariah Hall, *University of Tennessee at Chattanooga*

The is one of the signatory states in creating the International Criminal Court. However, the U.S. never ratified the treaty creating the ICC, keeping the U.S. separate from it. Different theoretical frameworks can be used to evaluate the current Court and possible alternatives to it.

(70.2) Brilliant Minds: A Perspective into Autism and ADHDBrady Carlberg, *South Dakota State University*
Christopher Callahan, *South Dakota State University*

Our presentation will discuss developmental disabilities and disorders, looking specifically at Autism Spectrum Disorder and ADHD, to increase awareness of different cognitive abilities.

(72.2) The Effect of Media Exposure on PTSD Stigma among CiviliansTheresa Havelka, *Christian Brothers University*
Brigid Lockard, *Christian Brothers University*

While many studies have explored the stigma of PTSD, few have looked at the civilian perspective. Civilian perceptions of PTSD are often shaped by the media, which is prone to sensationalism. Our research analyzed civilians' explicit and implicit attitudes towards service members with PTSD after exposure to various video advertisements.

(73.2) Language Patterns and Invisible DisabilitiesAmanda Schwartz, *University of Tennessee at Chattanooga*

Although extensive research examines the language of individuals with depression and anxiety, very little research examines language of individuals with Autism spectrum disorder. The present study is an exploratory study examining LIWC measures between individuals with a diagnosis of ASD, depression, or no diagnosis.

(74.2) Language of Music's Lyrics Has No Effect on Student's Academic PerformanceNatalia Kamysz, *Elmhurst College*
Kyle Kohn, *Elmhurst College*Emilie Kottmeier, *Elmhurst College*

We predicted that participants' academic performance would be enhanced by listening to music in a foreign language. To test this hypothesis, 60 undergraduates were assigned to listen to music with English lyrics, foreign lyrics, or a control condition. Contrary to predictions, no significant differences emerged on a reading comprehension test.

(75.2) Disease, Wild Beasts, and Wilder Men: The Plymouth Brethren Medical Mission to Ikelenge, Northern RhodesiaSarah Ponzer, *Northern Michigan University*

This case study of a Zambian hospital evaluates historical and modern issues in the medical care as well as cultural interactions between the Plymouth Brethren and the Lunda people. It includes personal observations from Brethren mission stations and a discussion of the relevance of missionary medicine in the 21st century.

(76.2) The Effect of the MARTA Expansion on AtlantaKatherine Banty, *Longwood University*
Hanna Schenkelberg, *Longwood University*

Because of the establishment and the expansion of the MARTA system, public transportation in Atlanta has increased. By using City as TextTM, we gained personal experience of the way the MARTA system runs and how locals perceive it. We researched the quality and benefits of public transportation in Atlanta.

(77.2) Poverty, Drug Trafficking, and Terrorism: New Approaches to Global SecurityTimothy Bynion, *Towson University*

The factors that connect poverty, terrorism, and drug trafficking have been ignored and misunderstood, especially in Afghanistan, with dire consequences for many people. This project explores policies that can be effective in reducing opium production in Afghanistan and, consequently, drug trafficking across the globe while increasing global security.

(78.2) I Think, Therefore I (Instagr)AmNolan Kresnak, *Chapman University*

This poster will examine the implications of identities constructed via social media as the primary representation of the individual in modern society.

(79.2) The Multifunctional Role of Birth Plans in Labor: How Document Design and Content Influence Birth OutcomesPaige Pacheco, *Towson University*

This study analyzes rhetorical format and content in three birth plan templates to explore research on effective birth document format and content. I argue that birth plans have numerous positive outcomes, such as women's empowerment, educating women on childbirth and routine procedures, and informing the medical community women's preferences.

(80.2) Power Money: How the Union Bought off Texas in 1850Adriana Rodriguez, *Northeast Texas Community College*

The Compromise of 1850 has been proclaimed a failure. However, it was a success, particularly in Texas, because the \$10 million offered to the Republic dissipated the Southern and Laramian fantasies, but still honored the Texas Rights Party developed by Thomas Jefferson Rusk.

(81.2) U.S. Energy Policy and Global CompetitionRuhley Michaelides, *Towson University*

This project argues that the U.S. should pursue a policy of investment in renewable energy sources while also preparing for climate change adaptation. Renewable energy will abate climate change, decrease energy costs, provide economic relief to citizens, increase competitiveness, and decrease foreign fuel imports, therefore increasing security and independence.

(82.2) Recidivism: What Can We Change and How Can We Fix It?Molly Grimes, *Arcadia University*

This poster will address a serious social and penal system problem: recidivism.

(83.2) The Impact of Disease-Specific Stigma on Depressive Symptoms, Pain Catastrophizing, Pain Interference, and Alcohol Use in People Living with HIV and Chronic Pain (PLWH-CP)Jennifer Okunbor, *University of Alabama at Birmingham*Rachael Rainey, *University of Alabama at Birmingham*

The experience of stigma may be an important sociocultural risk factor for negative physical and mental health outcomes among people living with HIV and chronic pain. This study revealed that HIV- and chronic pain-related stigma were associated with depressive symptoms, catastrophic thoughts about pain, pain interference, and hazardous alcohol use.

(84.2) Baclofen and Opioid Synergism in Mice: New Insights and Potential TreatmentsAaron Landis, *University of Alabama at Birmingham*

Multimodal pain therapies may be the solution to opioid over-prescription. The overlapping expression of GABA and opioid receptors in the central nervous system suggests that the two systems are likely interrelated. This provides a basis for synergistic analgesia in pain processing and reduced reward in the reward pathway.

(85.2) Do you have the right to disobey?Zeke Starr, *University of Tennessee at Chattanooga*

This poster establishes civil disobedience and the discord between the action's illegality, and its perceived morality.

(86.2) Climate Refugees: Danger without a DefinitionSophia Zahner, *Towson University*

In ever-growing numbers, people are forced from their homes because of coastal flooding, rising sea levels, disappearing water sources, and loss of land from deforestation. This paper explores how the world's states handle this challenging obstacle to human rights while maintaining both sovereignty and economic stability and prosperity.

(87.2) Comparing Stress Levels and Coping Styles in College Athletes and Non-AthletesMelanie Martin, *University of Tennessee at Chattanooga*

College students endure intense pressure and are surrounded, sometimes overwhelmed, by stressors. This thesis compares college athletes and non-athletes. I hypothesize that college athletes will report higher levels of stress and more positive coping styles and that women will report higher stress levels.

(88.2) How We Became Americans: Immigration and the American ExperienceMitchell Alvarez De La Rosa, *Palo Alto College*Victoria Beckman-Wilson, *Palo Alto College*

History is a vast field of endeavor, and one way to approach it is with the simple act of listening. Listening leads to conversation, which can lead to understanding. Our society is complex, and the more we can understand ourselves through our own histories, the more unified we may become.

(89.2) Examining the Impact Social Media Has on the Political Activism of Minority YouthChristopher Wilson, *Morehouse College*

The advent of social media has transformed the world of politics and the American public has access to a vast resource of online opinions and interpretations of the political space of this nation.

(90.2) Social Media, Social Comparison Theory, Self-Esteem, & Student SuccessKali Bendix, *South Dakota State University*

The goal of this project is to understand how our society's change to communication through social media affects self-esteem, and how self-esteem affects undergraduate success. These results can provide insight and understanding of the effects of social media on the health and success of undergraduate students.

(91.2) Resilient Cities: A comparison between Atlanta and Rotterdam (Netherlands)Hans Pouwels, *University of Applied Sciences Rotterdam*

Atlanta and Rotterdam are both member cities of the 100 Resilient Cities Network. This is a program created by the Rockefeller Foundation that aims at exchanging knowledge between cities to make the cities resilient for future challenges. For my third-year internship, I will be exploring similarities and dissimilarities of the governance policy in these two cities, especially in relation to the challenges faced by each. The aim of the project is to examine how the two cities can learn from each other, and how they might become more resilient in the face of challenges they face in the future. The extent to which Atlanta and Rotterdam can enhance their resilience will be explored after assessing their current state of resilience.

Faculty Poster Session

Saturday, November 11 • 11:30AM - 1:30PM • Augusta Room

Moderators

Phil Frana, *James Madison University*

(01FSP) Honors College and Departmental Honors Program: A Marriage or Loosely Connected Friends?

Hui-Ching Chang, *University at Albany*

This study examines the structures of two honors colleges—a centralized system with dispersed links vs. a two-tiered system with closely connected elements—to show how structural differences shape perceptions of the centrality of honors education, its resource distribution, and its best practices.

(02FSP) The Honors Think Tank: The Power of Cross-Disciplinary Courses

Kristine Miller, *Utah State University*

Silvia Smith, *Utah State University*

McKenna Walters, *Utah State University*

This poster explains the concept, projects, and benefits of Utah State University's Honors Think Tank, a team-taught course that examines one issue through different disciplinary lenses. Co-presenters include the honors director and two students who first took and then served as undergraduate teaching fellows for a sustainability-focused Think Tank.

(03FSP) Reinventing the Honors Freshmen Seminar: A Focus on Social Justice

Kathryn MacDonald, *Monroe College*

This poster showcases updates to the Monroe College Honors Program's freshmen course. The latest updates focus on student activism: how students can become agents of change in their communities. The course's purpose, objectives, readings, assignments, and outcomes will be presented. Students do value their role in effecting change in society.

(04FSP) Introduction to Engineering through the Lens of the Pillars of Honors

Tanya Kunberger, *Florida Gulf Coast University*

This poster will present the development of an introductory course in engineering tied to honors at Florida Gulf Coast University. The course structure encourages students to view the engineering profession through the lens of the pillars of honors and incorporates both instructor- and student-created assignments for a personalized course experience.

(06FSP) Living and Teaching in the West: Team-Teaching and a Sense of Place

Daniel Bubb, *University of Nevada, Las Vegas*

William Doyle, *University of Nevada, Las Vegas*

This poster explains two team-taught courses satisfying a 400-level seminar requirement for the honors college at UNLV. Waterword and the West explores the natural and cultural history of the American West. Whose West is It considers the different perspectives of people of multiple races and ethnicities that inhabited the West.

(07FSP) A Community-Based Research Methods Sequence: where Service Learning, Research Methods, and Social Justice Meet.

Michelle Hesse, *James Madison University*

Bradley Newcomer, *James Madison University*

As part of an interdisciplinary seminar sequence, students have engaged with community organizations to complete a community-based research project. Results of this project illustrate the power of linking a traditional didactic course sequence with a chance for students to engage in significant community-based problem solving and social change.

(08FSP) Re-Humanizing Communication: An Honors Course on Technology and Relationships

Michael Burns, *Texas State University*

Re-Humanizing Communication is a new honors course that examines society's dependency on technology and its effects on communication and personal relationships. Through innovative assignments students re-humanize communication by exploring the natural world, rediscovering the human connection, and nourishing creativity through the development of interpersonal, small group, and presentational communication skills.

(09FSP) Oral History as complement to Place-as-Text: Approaches to Service Learning

Susan Cannata, *University of North Carolina Pembroke*

Joellen Pederson, *Longwood University*

Jesse Peters, *University of North Carolina Pembroke*

Jessi Znosko, *Longwood University*

The purpose of this poster is to discuss the advantages of combining place-as-text curriculum with an oral history collection to act as catalysts for transformational learning. These experiential and service-learning practices complement each other to enrich the encounters students are afforded.

(10FSP) The Wit of the Mathasaurus: A Team-Taught One-Credit Class

Ann Bomberger, *Gannon University*

This poster describes a one-credit class team taught by six faculty. Each faculty member taught a week of class, assigning a film related to his or her discipline and a written assignment. This poster describes the various iterations of the course, the benefits, and some challenges.

(11FSP) Hit Reset? Tuition Reset and Honors First-Gen Population Challenges

Laura Feitzinger Brown, *Converse College*

Following a 2014 tuition reset, we faced new challenges with a higher proportion of first-generation students. This presentation explores ways to encourage first-gen honors students to take part in study travel and in research by building on successful work done with first-gens at UNC-Greensboro.

(12FSP) (Not) Just Honors

Rusty Jones, *Butler University*
Jason Lantzer, *Butler University*

The University Honors Program at Butler University is a part of the Center for High Achievement and Scholarly Engagement (or CHASE) office. CHASE is home to research, advising, and special programing designed to better enable students to maximize their time at Butler.

(13FSP) An Empirical Analysis of the Spending Habits of Honors Program Students

Rod Raehsler, *Clarion University*

Research on the spending habits of students in and outside an honors program are presented based on a survey administered to the university population. The results will be used to outline the relative economic impact of students and how these might be used to recruit students.

(14FSP) Make Psychology Nerdy Again: Enhancing Student Education of Psychological Themes through Media of Popular Culture

Kourtney Crumpton, *Middle Georgia State University*
Rachel Maddox, *Middle Georgia State University*
Heather Ness, *Middle Georgia State University*

Middle Georgia State honors psychology courses incorporate a broad survey of psychology topics with themes found in superhero media and prevalent video games, respectively. Presenters will discuss the superhero and video game courses, explaining how examples from each can illustrate all the typical modules of a regular psychology course.

(15FSP) Kentucky Narratives and Numbers Take Two: Updating an Interdisciplinary Honors Course in Literature and Statistics

Lisa Kay, *Eastern Kentucky University*

The second iteration of a course that combines Kentucky literature and statistics will be described. Literary works provide the foundation for discussions about topics of interest in the commonwealth, and articles that provide related statistical information lead to an exploration of statistical concepts. Updated assessment results will be presented.

(17FSP) Campus as Text(book)

Gene Kleppinger, *Eastern Kentucky University*

City As Text™ inspired my Honors Freshman Seminar (university orientation) course. Students learned how our university works through visiting all campus sectors, interviewing staff, viewing construction projects, touring the data center, meeting the President, and participating in other activities. They shared data and critical-thinking reflections in online wikis and classroom discussions.

(18FSP) Revitalizing Honors Curriculum in Response to the Expansion of Pre-College Coursework

David Kime, *Northern Kentucky University*

This poster presents results of institutional research on the growth of pre-college credit and introduces an innovative curriculum that blends the needs of “freshmores” with institutional desires for a cohort model with scaffolded outcomes and a community focus, and it discusses how the administrative process is transitioning to the new model.

Student Poster Session C

Saturday, November 11 • 2:00 PM - 4:00PM • Augusta Room

Moderators

Mike Sloane, *University of Alabama at Birmingham*; Madison Barron, *University of Alabama at Birmingham*; Emily Deng, *University of Alabama at Birmingham*; Grayson Gilliland, *University of Alabama at Birmingham*; Ava Michl, *University of Alabama at Birmingham*

Health Sciences

(1.3) Design and Synthesis of L-Neplanocin Analogues as Antiviral Agents

Amber Davidson, *Slippery Rock University*

Matthew Heffelfinger, *Slippery Rock University*

Studies have shown the broad spectrum antiviral activities of carbocyclic nucleoside analogues. The placement of CH or a CBr at the N-3 position has significant effects on their inhibition of SAH hydrolase. With these ideas in mind, we synthesized six compounds in our laboratory. Their antiviral properties are being investigated.

(2.3) The Structural Characterization of a Truncated Variant of the Human NEIL2 DNA Glycosylase

Monica Sai Pasala, *University of South Alabama*

Reactive oxygen species (ROS) are generated as byproducts of aerobic metabolism and cause oxidized DNA damage. NEIL2 is part of the base excision repair pathway involved in the repair of oxidized DNA damage. The objective of this project is to describe a role for NEIL2 and its truncated variants.

(3.3) Comparisons between Transcriptions of Children's Single-Word Productions from Audio-only Recordings and Audio-visual Recordings

Margaret Anthony, *Bloomsburg University of Pennsylvania*

This study determines a possible benefit of visually and aurally observing a client while phonetically transcribing speech production rather than only hearing the utterances. The resulting significance of using one or both modalities allows for the identification of the ideal transcription focus and setting.

(4.3) Cranberry Juice and Attachment of *Escherichia coli*

Emily Noll, *Bloomsburg University of Pennsylvania*

This research evaluates the attachment of *Escherichia coli* in the presence and absence of cranberry juice. *E. coli* has protein projections (fimbriae) that may play a role in attachment to the urinary tract. The fimbriae may be altered by cranberry juice, preventing the number and severity of infections.

(5.3) Wellness Needs and Issues of First-Year College Students

Jenna Christianson, *South Dakota State University*

This research, conducted by an honors dietetics student, analyzed and assessed what first-year college students deem healthy. This study also exposed what students want college campuses and honors programs to address and/or change in the college environment to promote optimal student health and wellness as they transition into adulthood.

(6.3) Effect of Inhibition of Autophagy on Lipid Droplet Metabolism in Macrophages

Meghan Schenk, *South Dakota State University*

The goal of this study is to see if autophagy is a key mediator of lipid droplet metabolism in macrophages. Lipid droplet laden macrophages underwent autophagy inhibition by chemical inhibitors; autophagy is potentially a mediator in lipid droplet metabolism.

(7.3) The Effects of Multi-Modal Exercise Programs on Brandykinesia for People with Parkinson's Disease: A Systematic Review

MaKenzie Bevens, *Walsh University*

Parkinson's disease (PD) results from low levels of the neurotransmitter dopamine. The condition decreases motor function and slows movement, termed "brandykinesia." This systematic review examines the use of multi-modal exercise programs to help in the proactive and protective treatment of PD.

(8.3) American Academy of Pediatrics LISTSERV®: A Mechanism to Inform Research and Educational Agendas

Thomas Krainz, *Walsh University*

The American Academy of Pediatrics Section on Transport Medicine LISTSERV consists of members of the AAP Section on Transport Medicine who locate resources and engage in informative conversation. This study analyzes discussion on the LISTSERV in order to determine this online email forum's application in generating further research.

(9.3) The Effects of Therapeutic Horseback Riding on Children with Autism Spectrum Disorder

Summer Prevost, *Walsh University*

Therapeutic Horseback Riding is a holistic therapy treatment option that has significantly improved the lives of many patients with Autism Spectrum Disorder. This primary research details the effects that THR intervention had on child participants with ASD after enrollment in an 8-week THR program.

(10.3) Interactive Music during Bathing Activities for Persons with Dementia

Anna Laura McAfee, *University of Central Arkansas*

Dementia rates are rising; therefore novel ways to address daily activities for caregivers are needed. This study looked at how interactive music during bathing activities impacted the relationship between family caregivers and patients with dementia. The intervention included pre- and post-interviews, bathing log, and songs to signal the bathing activities.

(11.3) Surgically Managed Supraventricular Tachycardia in a Division II Men's Basketball Player

Kelly Holzberger, *Slippery Rock University*

Supraventricular tachycardia (SVT) is an arrhythmia that is not well documented in athletes. This case study presents the successful diagnosis and treatment of SVT in a Division II men's basketball player to inform athletic trainers and other healthcare professionals about this complicated and critical condition.

(12.3) Exploring Aquatic Versus Land-Based Physical Therapy Techniques in the Alleviation of Lower Back Pain

Allison Baker, *Wayne State College*

Lower back pain affects 85% of us; therefore, it is important to find a long-term way to alleviate pain. Therapy is one way to strengthen, stretch, and relieve muscles pain. The poster will compare drug therapy, physical therapy, and surgery as techniques for relief of lower back pain.

(13.3) Protein Engineering: Construction of New Biological Tools

Abbagale Bond, *Southwestern Oklahoma State University*
Protein Engineering allow us to design artificial nucleases and target bacterial strains resistant to antibiotics.

(14.3) Stimulation through Innate Immune Receptors Selectively Upregulates Co-Receptor Expression on B Cells

Ashna Dhoonmoon, *Southwestern Oklahoma State University*
This poster presents an analysis of the effects of innate immune stimuli on expression of B7-family co-receptors.

(15.3) Pseudomonas aeruginosa: a Study in Normal Gravity and in Microgravity Conditions

Alina Shrestha, *Southwestern Oklahoma State University*
Microgravity conditions make astronauts more susceptible to a myriad number of pathogens including the opportunistic pathogen *Pseudomonas aeruginosa*. Our work investigates *Pseudomonas aeruginosa* virulence profile in microgravity with respect to normal gravity.

(16.3) Attitudes of Nursing Program Leaders toward Honors Education and Academic Success

Katharine Gannon, *Clarion University*
Taylor Mcclay, *Clarion University*
This poster will outline results obtained from a national survey of nursing college and program leaders. Attitudes regarding honors education and nursing will be summarized as well as comments made concerning factors that best influence success in nursing and graduate admission.

(17.3) A Survey Analysis of the Speech Pathology Discipline and Honors Program Education

Katharine Gannon, *Clarion University*
Hope Zimmerman, *Clarion University*
This poster will provide an empirical summary of a survey distributed to speech pathology department leaders across the country. Survey questions focused on how honors education can be linked to the speech pathology major

(18.3) Why Are Hospice Patients Leaving Hospice Care?- A Qualitative Investigation Into Live Discharges at a Hospice Organization

Abigail Coalson, *University of West Florida*
In hospice care, comfort care is provided for terminally ill patients. Ideally, hospice patients would transition from admission to death while under hospice care. Yet, trends of live discharge present a concern to hospice organizations. This study investigates and analyzes the live discharge trend at one hospice organization.

(20.3) Regulation of the Glutamate Receptor GLR-1 in C. elegans

Lily Johnsky, *Suffolk University*
The regulation of glutamate receptors is important because they play an important role in learning and memory. The transcription factor DMD-10 may affect levels of the glutamate receptor GLR-1 in *C. elegans*, and determining its involvement in regulation of GLR-1 provides insight into the effects on behaviors controlled by it.

(21.3) Garlic's Potential as an Antibiotic: The Use of Medicinal Allium sativum in Asian Indigenous Cultures as Modern Antibacterial Medicine

Sanjoli Agarwal, *George Mason University*
This project examines the potential efficacy of various forms and preparations of garlic, as used by Asian indigenous cultures in traditional healing remedies, as components in fighting antibiotic resistance, depending on its physical form, age, temperature, and/or quantity consumed.

(22.3) Standardizing the FDA Adverse Reporting System (FAERS) Database

Danya Mason, *University of Texas at Tyler*
The FDA Adverse Reporting System (FAERS) database is vast and non-standardized. To standardize it, we constructed a custom dictionary, consulted a pharmaceutical domain expert to correct the remaining records, and identified drugs by their generic equivalents. This allows the FAERS database to serve as an effective pharmacovigilance tool.

(23.3) Cupping therapy: What is it and how is it beneficial?

Michaela Heys, *University of Texas at Tyler*
Cupping is a type of therapy used for a variety of medical conditions. This research collected scientific data from cupping test subjects to understand the benefits. The hypothesis is that the benefits of cupping therapy outweigh the negative effects.

(24.3) Sex Disparities in Cardiovascular Disease

Bruce Northington, *Eastern Kentucky University*
Even today, distinct features of disease development and presentation between the sexes have been ignored. This research strives to define the molecular differences between males and females in the development of heart failure. This knowledge can be used to provide sex-specific, personalized diagnostic and treatment options for cardiovascular disease (CVD).

(25.3) The Effects of Oxidizer Stress on Sickle Cell Disease

Dejah Johnson, *Augusta University*
Sickle cell disease (SCD) is a group of disorders passed through genetics effecting red blood cells and making them sickle shape. This project consists of analyzing brain sections of sickle cell mice for the levels of dopamine present.

(26.3) Examining the Effect of Resveratrol Treatment on a Fruit Fly Model for TPI Deficiency

Austin Shirk, *Slippery Rock University*
This project examines if resveratrol, a compound found in the skins of red grapes, can alter behaviors associated with neurodegeneration in a fruit fly model (TPIsugarkill). It is hypothesized that the anti-oxidant properties of resveratrol will slow or lessen the mutant phenotypes in the TPIsugarkill animals.

(27.3) The Efficacy of Improved Physical Activity and Decreased Sedentary Time in the Older Generation

Rachel Goetz, *South Dakota State University*
Aging is a perpetual process in a human's life that may be combatted by physical activity. The efficacy of cardiovascular exercises and strength and balance activities will be examined in order to determine the impact of meeting physical activity guidelines on the quality of life of older adults.

(28.3) Enhancement of NAFLD Risk by Vinyl Chloride: Role of Adipose Tissue in a Mouse Model

Brenna Kaelin, *University of Louisville*
The link between liver injury and adipose tissue inflammation has been established. The purpose of the current study was to determine the effect of chloroethanol (CE), a known hepatotoxicant, on adipose health by examining its contribution to damage within the liver-adipose axis.

(29.3) Inhibition of Micro RNA-21 (miR-21) Halts Retinal Neovascularization by Rescuing Expression and Function of Tissue Inhibitor of Matrix Metalloproteinase 3 (TIMP3)

Shubhra Rajpurohit, *Augusta University*
This research project recapitulates all the hallmarks characterizing the induction and progression of retinal neovascularization, a potential blinding complication in premature infants.

(30.3) Potential of Hyperspectral Imaging Fluorescence Excitation-Scanning to Demonstrate Spectral Changes Concurrent with Early Changes in Colon Cancer Tissue

Malvika Lall, *University of South Alabama*

Early detection and diagnosis are important steps in reducing morbidity and mortality associated with colon cancer. In this study, the use of hyperspectral imaging fluorescence excitation-scanning is used to compare the spectra of lesional and normal colon tissue, which can help in detecting early changes in colon cancer.

(31.3) The Invisible Wound Project: Mapping the At-Risk Mind

Praneeth Goli, *University of Louisville*

Alex Mcgrath, *University of Louisville*

The Invisible Wound Project is a 501(c)(3) nonprofit, created by University of Louisville students that is focused on chronic trauma mediation in neglected youth populations using a preventative approach.

(32.3) ETSU Dental Hygiene Students' Interest in and Perceived Preparedness for Nontraditional or Expanded Roles after Graduation

Olivia Rowell, *East Tennessee State University*

Expanded or nontraditional roles for dental hygienists could increase underserved population's access to dental care. A voluntary simple survey was used to assess East Tennessee State University dental hygiene students' attitudes toward their future careers and interest in expanded or nontraditional roles designed to provide dental care to underserved populations.

(33.3) Chlamydia Virulence Factors Subvert Host Cell Apoptosis

Zoe Mendrysa, *Ithaca College*

This poster presents research on Chlamydia trachomatis and host cell interaction.

(35.3) Effects of Test Agent-1 on Cognition, Tau Pathology, and Inflammation in Tg4510r Mice

Malika Berrada, *University of South Florida*

Inflammation and Tau deposition are major contributing factors to neurodegeneration in Alzheimer's Disease. This study assessed the effects of a new drug in Tg4510r mice, which overexpress tau pathology. Behavioral tests showed an improvement in memory of the treated mice, but this may be independent of a decrease in Tau.

(36.3) Synthesis of a Mini-Reporter Construct to Test Gene Transfer of RNA Therapeutics.

Koushik Muralidharan, *Monmouth University*

This poster presentation focuses on the development of a bicistronic mini-reporter construct to test the gene transfer of anti-sense RNA therapies, used to alter the splicing pattern of vascular endothelial growth factor receptor 2, in glioblastoma multiforme cells.

(37.3) Chetomin as a Potent Hsp90 Inhibitor

Stav Leibou, *Augusta University*

Heat shock protein 90 (Hsp90) is essential to tumor proliferation. Several Hsp90 inhibitors have been developed; however, none have been FDA-approved. We found a natural product called Chetomin, which has proven to be an efficacious Hsp90 inhibitor.

(38.3) Impact of Physical Therapy on Athlete's Decision to Return to Sport after Injury

Juliette Zielinski, *Bridgewater State University*

This poster will show the effects that physical therapy has on an athlete's decision to return to sports after treatment. The research will help provide current and future medical professionals with data on how to best positively assist an athlete's decision of returning to the sport after rehabilitation.

(39.3) Reversing Direction of Zebrafish Keratocyte Galvanotaxis

Brady Carlberg, *South Dakota State University*

Electrical stimulation is used in clinics to increase the rate of healing of epidermal wounds, especially for patients with chronic wounds. The mechanisms by which cells sense and respond to electrical stimulation to promote healing is not well understood. Our goal is to identify the mechanism to improve this treatment.

(41.3) Electromyographically Triggered Electrical Stimulation Rostrally and Caudally to an Induced Lesion of the Spinal Cord as Therapy to Improve Recovery of Movement in Rats

Roy McCreynolds, *Morehouse College*

This research focused on a form of therapy for spinal cord injuries. It consisted of electromyographically triggered electrical stimulation at sites above and below an induced lesion in the spinal cord of a rat to promote neuroplasticity. This form of therapy has been shown to improve movement recovery.

Natural Sciences & Mathematics

(42.3) The Arabidopsis Alf3-1 Mutant Constitutively Activates Chemical Production and Gene Expression Needed for Pathogen Defense

Eric Hobson, *Jackson State University*

A dominant alf3-1 mutation of Arabidopsis thaliana causes a hypersensitive response in the root system without pathogen signal. This project focuses on defense gene expression and chemical production in the alf3-1 mutant.

(43.3) Assessment of Exposure to the Pesticide Imidacloprid on Amphibian Development

Grascen Shidemantle, *Slippery Rock University*

Amphibians are the most threatened vertebrate class on the planet. They are incredibly sensitive organisms that are susceptible to the effects of environmental change and synthetic chemicals. This study aims to uncover how the most widely used neonicotinoid insecticide, imidacloprid, affects the development of amphibians.

(44.3) Helping Students Make Wise Data-Driven Academic Decisions

Marina Pavlichich, *Youngstown State University*

Lexi Rager, *Youngstown State University*

Recommender systems collect data on a user and use that data to predict a consumer's preferences. Our research explores the different types of recommender systems and their strengths and weaknesses. After compiling and modifying such systems, we apply our algorithm to help students navigate the intricacies of college academic decisions.

(45.3) Zooplanktivory in Post-Juvenile Largemouth Bass: A 28-Year Record from a Small North Temperate Lake

Tyler Butts, *St. Norbert College*

We report on zooplanktivory on Daphnia spp in largemouth bass, Micropterus salmoides, post-juveniles (TL>150mm) over a 28-year period in a small, unexploited, north temperate lake. The objective of this investigation was to establish long-range size-class consumption patterns on Daphnia by post-juvenile largemouth bass.

(46.3) Evaluation of Cetylpyridinium Resistance in *Delftia* Species and Analysis of Prevalence with a Unique Genetic Sequence

Noah Riley, *North Carolina State University*

This poster will evaluate cetylpyridinium resistance.

(47.3) The Effects of Unmodified Lemon Peels on Extraction of Lead Ions from Water.

Jessica Ferguson, *Gardner-Webb University*

Tyler Hemingway, *Gardner-Webb University*

The rate at which dried lemon peels extract lead ions from aqueous solutions was tested. The amount of lemon peel compared to the rate of the extraction of the ions was also tested. This experiment explores a cost effective and renewable way to purify water.

(49.3) Comparing Meta-Population Dynamics of Spruce Grouse 25 Years Later at Their Southern Range Margin

Christopher Gilbert, *University of Maine*

This thesis research will be reevaluating a meta-population of spruce grouse on Mount Desert Island, Maine, first studied in 1996. The goal is to see if meta-population dynamics and the effects of changing climate or habitat contribute to localized extinction events.

(50.3) Animal Welfare: The Effect of Environmental Enrichment on Stereotypic Behavior

Jordan Anton, *Wayne State College*

Since the domestication of animals, humans have experienced all the consequences that have accompanied animal husbandry. While keeping animals has provided food, careers, and companionship, many farmers, pet owners, and zookeepers alike struggle with stereotypic and maladaptive behavior. To combat this, the use of environmental enrichment is on the rise.

(51.3) Washcoat, Viscosity, and Effective Catalytic Substrates

Olivia George, *University of Tennessee at Chattanooga*

A catalyst's washcoat is its primer. In order for the washcoat to do its job correctly, its viscosity cannot be too thick or too runny. In this study, we examine the conditions that impact the viscosity of the washcoat and analyze the current washcoat application process.

(52.3) From Undergraduate Classroom Research Experiences to Independent Research Projects: Exploring the Biology of Cluster E Mycobacteriophage

Rachel Brooks, *University of Maine*

Katherine Laroche, *University of Maine*

This poster explores the biology of cluster E mycobacteriophage as explored through bioinformatics and validates computational findings using Next-Gen sequencing technology, RNA-seq.

(54.3) The Analysis of the Apoptotic Behavior of Neutrophils in Antipsychotic-induced Neutropenia

Courtney Swain, *University of West Florida*

Antipsychotic pharmaceuticals used for the treatment of schizophrenia are known to cause adverse blood disorders, especially neutropenia. To determine if neutropenia is caused by direct effects to neutrophils and promyelocytes, mitochondrial health and overall cell death were studied in response to anti-psychotics to further understand the pathogenesis of antipsychotic-induced neutropenia.

(55.3) Killing Power of Two Disinfectants Common to Wrestling

Seth Ehlang, *Dickinson State University*

The pathogenic microbes that wrestlers are exposed to thrive on the surface of the skin and wrestling mats, even with the use of effective disinfectants. The purpose of this study is to examine which disinfectant used by the Dickinson State University wrestling team is most effective in killing said microbes.

(56.3) Exploration in Blue Light Production

Grace Schwantes, *St. Norbert College*

Blue light is an important tool in modern technological processes. A common example of this is evident in the production and use of Blu-Ray™ discs. Methods using lasers and optical theories were investigated, with a goal of increasing the efficiency of blue light production.

(57.3) Analyzing the Effects of Thyroid-Disrupting Compounds on Eye Development in *Pimephales promelas*

Bethany Pierce, *Texas Christian University*

Common contaminants found in wastewater have been shown to disrupt thyroid hormone signaling, which can impact eye development and vision. This experiment assessed the changes in morphology and gene expression in the eyes of the fathead minnow (*Pimephales promelas*) after chemical exposure during early life stages.

(58.3) Planarians, Protonephridia and PKD

Julia Novotony, *St. Norbert College*

Planarians, a type of flatworm, have the potential to further the understanding of Polycystic Kidney Disease in humans. Planarians are valuable model systems with similar ciliated excretory systems and gene functions of humans. Cilia are involved in the development of excretory tubules, and abnormalities are associated with PKD.

(59.3) Characterization of *Crepidostomum cooperi* (Trematoda) from Yellow Perch, Trout Perch, Bluegill, and Green Sunfish by Morphology, 28S Ribosomal RNA gene, and Cytochrome C Oxidase Subunit 1 Gene

Boris Semnic, *St. Norbert College*

Crepidostomum cooperi is a fish parasite that has more than one host. Parasite host specificity is a highly conserved event, and any deviation from it implies potential for speciation. Using morphological and molecular analysis, the goal of this project was to differentiate the parasites and show relationships between them.

(60.3) Inspired by Mantis Shrimp's Vision: Can We Build a Selective Eye Robot Using a Microstructure Fiber?

Maria Azpilicueta, *Lamar University*

Inspired by the complex eyesight of Mantis Shrimp, an alternative technology to imitate such complex vision is proposed. A bundle composed of microstructure optical fibers can be designed, with the ultimate goal of providing a basis for improved 3D imagery and generating new technology, such as holographic endoscopy.

(61.3) A Survey of Mathematical Models for Mass-Spring Systems

Colleen Mandell, *St. Norbert College*

The project begins with frictionless linear systems in order to investigate the increasingly difficult nonlinear mass-spring systems under the influence of a resistive friction. The goal is to utilize mathematical tools and modeling to accurately describe how particles react to forces.

(62.3) A Pathological Study of Silver Nanoparticle and Ionic Silver Exposure on Sprague-Dawley Rats

Paige Jacob, *Marist College*

This study analyzed the toxicity, distribution, and accumulation of silver nanoparticles and ionic silver when administered orally to female Sprague-Dawley rats. Silver nanoparticles had an adverse effect on the pathology of the rats, which raises concern about the potential environmental and health effects of silver nanoparticles.

(63.3) To Boldly Go: Deriving the TRAPPIST-1 Interplanetary Transport NetworkJoshua Fitzgerald, *Greensboro College*

Interplanetary Transport Networks, which are fuel-efficient paths around a gravitational system, usefully demonstrate the usability and accuracy of orbital parametric data. This paper derives TRAPPIST-1's Interplanetary Transport Network to evaluate the precision of transit photometry, the method by which the orbital parameters of TRAPPIST-1b-h were discovered.

(64.3) Selection of an Aptamer that Binds GlucoseEmma Stowell, *Monmouth University*

The focus of this project is to isolate an aptamer that binds specifically to glucose. This has been completed using the SELEX method, consisting of polymerase chain reaction, transcription, negative and positive selection, and reverse transcription. Eventually, this technology can be used to develop a pain-free treatment for diabetes.

(65.3) Modeling Stock Prices with Geometric Brownian Motion with DelayKaity Sullivan, *University of Indianapolis*

This poster will depict a model for predicting future stock prices based on a stock's current and past prices as well as the volatility caused by random socio-economic changes and the company's performance. Here, Geometric Brownian motion, a well-known model, is extended to incorporate past prices into its growth rate.

(66.3) Generation of Pigment Mutants of *Staphylococcus aureus* and Subsequent Antibiotic TestingW. Hunter Miears, *Angelo State University*

This experiment created pigment mutants of *Staphylococcus aureus* and tested them against various agents to determine the effectiveness of the pigment in respect to protecting against oxidative action and membrane disruption, two functions that the pigment is hypothesized to have.

(67.3) Bacteriophage Isolation for Bacteria Pathogenic to Humans from WastewaterTyler Birk, *Angelo State University*

This project examined bacteriophages that infect *Escherichia coli*, *Salmonella typhimurium*, *Serratia marcescens*, *Staphylococcus aureus*, *Staphylococcus epidermidis*, and *Streptococcus mutans* to identify possible correlations between the number of phages found in waste water compared to common bacterial hosts found as microflora on different parts of the human body.

(68.3) Progress towards a Green Double Allylation MethodologyJenna Placzek, *Angelo State University*

Allylation reactions are frequently used in organic chemistry in the synthesis of biologically active compounds and pharmaceutical agents. This research highlights a new methodology that changes the historically hazardous conditions of the reaction to environmentally safe, green chemistry conditions.

(69.3) Comparative Analysis of Linear and Nonlinear Dimension Reduction Techniques on Mass Cytometry DataEmily Vidal, *Angelo State University*

This research project applies mathematical techniques to immunological data in order to achieve more in-depth analysis and visualization. After these mathematical techniques are implemented comparison metrics are used to calculate how well the cells cluster according to cell type. These techniques also highlight certain unique characteristics of the immune response.

(70.3) Investigation of the Phylogeographic Structure of the Subspecies of Northern Yellow Bats (*Dasypterus intermedius*) by Molecular AnalysisSydney Decker, *Angelo State University*

This study uses DNA analysis of mitochondrial gene Cytochrome b and nuclear gene CHY from more than 80 northern yellow bat individuals to create a phylogenetic tree depicting their relationships in relation to where the samples were taken to test previously hypothesized species divergence based on geography.

(71.3) Microsatellite Analysis of Two Morphologically Similar Bat Species *Myotis ciliolabrum* and *Myotis californicus*Sam Harrison, *Angelo State University*

The purpose of our project was to identify a specific genetic marker that can differentiate between *Myotis californicus* and *Myotis ciliolabrum* and that could be used to easily confirm the identity of unknown samples. We determined the genotypes at 10 different microsatelliteloci, to determine the species of the bats.

(72.3) Isolation of Antibiotic Producers from SoilDanielle Molotsky, *Angelo State University*

Recent evidence has suggested that the production of antimicrobials is a form of communication between microbes found in soil. This project sought to gain understanding of the interactions between soil microorganisms by investigating changes in cell shape, Gram stain, and pigment production when microorganisms came into contact with each other.

(73.3) Analysis of the Linkage between the OR6A2 Olfactory Receptor Gene and Taste Preference for *Coriandrum sativum*: Testing for Hardy-Weinberg EquilibriumSierra Corbin, *University of Indianapolis*Delmar Oropeza, *University of Indianapolis*

Individual preference for the herb cilantro is associated with a single nucleotide polymorphism in the olfactory receptor gene, OR6A2. We developed a procedure to detect each allele of the OR6A2 gene. Individuals differing in taste preference differed in their SNP alleles, suggesting we can genotype individuals for this genetic polymorphism.

(74.3) The Mystery of Dark Energy and Dark Matter and their Implications in the Dynamics of SupernovaeNasim Abdelwahab, *Lamar University*

Research about the existence of dark matter and dark energy is gaining momentum in 2017 with major projects, such as the XENON100 experiment. We re-visit the dynamics of supernovae in relationship with the 2011 Nobel Prize winners' interpretation of supernovae Ia's outward acceleration. This interpretation uses Einstein's curvature of space-time.

(75.3) RFLP Analysis of 16S DNA Sequences from an Acid Sulfate Hot Spring from Yellowstone National ParkMonika Evdokimova, *Elmhurst College*

This research is focused on a molecular analysis of the bacterial diversity of an acid sulfate hot spring in Yellowstone National Park. The analysis utilizes modern techniques in genetics, microbiology, and phylogenetics in an attempt to isolate novel bacterial species.

(76.3) Enumerating k th Roots in the Symmetric Inverse MonoidChristopher York, *Lamar University*

The Symmetric Inverse Monoid, $SIM(n)$, is the set of all partial one-to-one mappings from the set $\{1, 2, \dots, n\}$ to itself with the operation of function composition. This research solves the combinatorial problem of determining the number of k th roots of any arbitrary element of $SIM(n)$.

(78.3) Honors Mathematics: Not Just ComputationsKatie Clark, *Eastern Kentucky University*

Eastern Kentucky University offers team-taught interdisciplinary honors seminars that critically examine mathematical topics through engaging discussions of literature and art. This approach to mathematics education suits different learning styles adopted by ECU honors students and enables them to make connections between mathematical and non-mathematical concepts.

(79.3) Phenotypic Effects of Probiotics on *Xenopus laevis*Annika van Oosbree, *Northern State University*

Xenopus laevis, African-clawed frogs, were used as a model organism to study the effects of probiotic supplementation on embryological development. Embryos were measured and observed to determine the presence of abnormalities; collect intraocular, gut, and head measurements; and examine behavior.

(80.3) Effects of Eggshell Coloration on Egg Cannibalism among Glaucous-Winged GullsIsabelle Hwang, *Andrews University*

Egg cannibalism by glaucous-winged gulls has been shown to increase with sea surface temperature. Egg coloration data as analyzed with ImageJ software suggest that gull cannibals tend to select average-looking eggs for predation, thus providing less typically colored eggs a survival advantage in response to cannibalism.

(82.3) What Doesn't Kill You Makes You Stronger: Genetic Mutations and Hormone Signaling Impact Longevity Response to Dietary Restriction in *C. elegans* NematodesAshley Henderson, *University of Central Arkansas*

C. elegans are a model organism for aging and longevity research. In controlled experiments, *C. elegans* shows extended lifespan under conditions of dietary restriction and extensive stress. Environmental dietary restriction poses technical difficulty in maintaining the organisms. Modified plates were used in place of NGM plates to create a new environmental method.

(83.3) Titin Expression during MyogenesisAngela Mossor, *Youngstown State University*

This poster explores gene expression during myogenesis. Myogenesis is the sequential development of mature functioning myofibers, the contractile function cells in muscle tissue. This study focuses on the giant protein titin and its expression during myogenesis.

(84.3) Reduction of Hexavalent Chromium under Anaerobic Conditions by a Bacterial Culture from Narrow Gauge Hot Spring of Yellowstone National ParkDian Ivanov, *Elmhurst College*

This poster explores the capabilities of a culture from Narrow Gauge Hot Spring of Yellowstone National Park to reduce the highly toxic Cr(VI) Heavy metals like this are byproducts of industrial processes; therefore bacterial disposal is a very cost effective and reliable process to reduce these harmful metals.

(85.3) Organic Chemistry Can Be Fun!Anastasia Gorbunova, *Point Park University*

The poster will introduce new methods of teaching organic chemistry by engaging students in an interactive cooperative game that is not only entertaining but also helps to develop critical-thinking skills and assists in memorizing and analyzing important chemistry concepts.

(86.3) Implementation of Disposable Film Electrodes and Generation of a Quantifiable Electrochemiluminescent (ECL) ResponseSarah Snyder, *Creighton University*

Fabricating and optimally implementing film electrodes in cyclic voltammetry experiments by varying the condition of the reference electrode makes for a useful and disposable method for running experiments. These electrodes are able to generate an electrochemiluminescent (ECL) response that can be quantified using simple and accessible technology.

(87.3) Design of a Gene Transfer Vector to Deliver a Stabilized Anti-EGFR RNA Aptamer to the Glioblastoma MicroenvironmentSachin Parikh, *Monmouth University*

Epidermal growth factor receptor (EGFR) amplification and over-expression lead to angiogenesis and uncontrolled growth and proliferation of glioblastoma multiforme (GBM). An anti-EGFR RNA aptamer stabilized by inactivated hammerhead ribozymes was developed with an exosomal signal sequence to downregulate GBM and promote extracellular movement of the aptameric construct.

(88.3) Isolation of Natural Products from an Antarctic Coral Species for Application to Drug DiscoveryDakota Becker-Greene, *University of South Florida*

This research focuses on the isolation of novel secondary metabolites from Antarctic marine coral species. The primary goal is to isolate novel compounds that are bioactive against infectious diseases. These compounds are isolated using a Soxhlet extractor, purified using MPLC and HPLC, and then tested for bioactivity using bioassays.

(89.3) Engineering of an Immunogenic Pre-Trans-Splicing RNA (iPTR) to Block Growth and Express a Glioblastoma-Specific EpitopeSarah Falotico, *Monmouth University*

Glioblastoma, a lethal brain malignancy, is characterized by the overexpression of epidermal growth factor receptor (EGFR) and the immunologically privileged status of the CNS. A novel pre-trans splicing molecule was designed and tested in vitro to splice into the EGFR pre-mRNA and express IL13R- α 2, a specific and highly immunogenic peptide.

(90.3) Biological Responses in Erythroleukemia K562 Cells in CultureAmy Massack, *Slippery Rock University*

This project examines the treatment of K562 cell culture (a line of cancerous cells) with different chemicals to determine the affect of viability or growth on these cells with the goal of controlling cancer growths. This procedure also provides a way to distinguish cancerous and noncancerous cells.

(91.3) Seasonal Composition of Fishes around St. Catherine's IslandNicole Haibach, *Augusta University*

Having and sustaining a diversity of fishes in an ecosystem are good indicators of water quality and integrity of the ecosystem. St. Catherine's Island is a pristine estuary system that can define the health of the system compared to systems that are constantly impacted by humans.

(92.3) Investigating the Role of Drosha in the Alternative Splicing of Structured ExonsJessica King, *Lewis University*

Drosha, an RNA binding protein, was recently shown to have a non-canonical role in pre-mRNA alternative splicing. Aberrations in splicing cause human diseases, and Drosha expression is often altered in diseases such as cancer. This non-canonical role of Drosha in pre-mRNA alternative splicing of disease associated exons was investigated.

(93.3) Thermodynamics and Structure of a Lithium Ion ClusterDominic Bierwisch, *Arcadia University*Emanuele Curotto, *Arcadia University*

A 6 nitromethane, 12 tetrahydrofuran lithium ion cluster's global minima were determined using a modified genetic algorithm. The constant volume heat capacity and structural deviations from the global minimum with respect to temperature are also determined.

(94.3) Development of Preclinical Imaging on a Human PET/MR InstrumentQuentin Whitsitt, *University of Alabama at Birmingham*

While an MRI shows fine details of soft tissue structure, PET offers a way to visualize metabolism and function. The purpose of this study was to develop, validate, and characterize the preclinical imaging of animals such as rats, ferrets, and macaques on a human PET/MR instrument.

(95.3) Extending the Bôcher-Grace Theorem to Quadrilaterals and Other PolygonsCallie Duque, *South Dakota State University*

Ellipses inscribed in triangles in the complex plane form a polynomial through use of appropriate geometrical interpretations whose zeros are the complex coordinates of the vertices of the triangle. The foci are the zeros of the derivative of this polynomial. This poster extends the result to quadrilaterals and other polygons.

(96.3) Quantifying the Ontogenetic Changes in Hadrosaurid DentariesNicholas Bank, *Elmhurst College*Austin Macmillan, *Elmhurst College*

Through quantifying the jaw, tooth, and dental battery changes from juvenile to adult hadrosaurs, we can gain an understanding of possible changes in feeding habits, food sources, and niche as well as a broader view of the ecosystem in which hadrosaurs lived.

(97.3) Cross Examination of the Off-Diagonal Generalized Schur NumbersJonathan Sax, *South Dakota State University*

In the paper "Off-Diagonal Generalized Schur Numbers," Schaal and Robertson attempt to develop a theorem to determine all two colored off-diagonal Schur numbers, however, flaws have been discovered in their argument. This poster examines those flaws and offers an alternative proof and theorem.

(98.3) Mathematics Education through College Algebra and CalculusBailey Kirk, *Georgia Southern University*

Georgia Southern University's faculty conducted assessments on College Algebra and prerequisite skills for Calculus. This poster presents the further analysis of these data to show trends within the data that can be used to improve the teaching and learning of some concepts in College Algebra and prerequisite skills for Calculus.

(99.3) Spermiogenesis of *Sceloporus cowlesi*Casey Wendorff, *University of Indianapolis*

The spermiogenic morphology of *Sceloporus cowlesi* (Southwestern Fence Lizard) has never been described before. Other species of *Sceloporus*, including *Sceloporus bicanthalis* and *Sceloporus variabilis*, have been described on the basis of their spermiogenic morphology. This study will describe the morphology of *S. cowlesi* and compare to other *Sceloporus* species.

Idea Exchange

Friday, November 10 • 7:00AM - 8:15AM • Peachtree Ballroom

Advising & Mentoring

(1) *Dual Enrollment, AP and the Changing Role of Honors Advising*

Michael Savoie, *Valdosta State University*
Laura Hanna, *Valdosta State University*

The increase in dual enrollment and AP participation has greatly affected Honors programs' ability to consistently populate core Honors sections. At Valdosta State University, the need to serve students with a variety of advanced credit offerings has driven a reconceptualization of advising and a revitalization of the Honors curriculum.

(2) *Creating a Meaningful Peer Leadership Program for Both Students and Your Honors College*

Zack Lord, *University of South Carolina*
Elise Porter, *University of South Carolina*

The South Carolina Honors College recently created the peer leadership program. The presenters will discuss the creation of this program, the evaluation and growth of the program, and how the program was built to create a meaningful experience for students and the honors college's needs.

(3) *Take the Journey. Change Your Life: The CBU Honors Odyssey Mentoring Program*

Tracie Burke, *Christian Brothers University*
Elizabeth Parr, *Christian Brothers University*
Mentors change lives. The CBU Honors Odyssey Mentoring Program pairs students with mid-career professionals for a five-month mentoring journey. Pairs meet monthly for career guidance, job shadowing, resume advice, and other professional development. We will share how-tos, our Odyssey Guidebook, program evaluations, and tips learned in our first year.

(4) *Get Connected Through Mentorship: Engaging the Local Community and the City of Houston*

Chris Chambers, *University of Houston*
Morgan Biscoe, *University of Houston*
Rita Sirrieh, *University of Houston*

On the seventh anniversary of the Honors Mentorship Program at the University of Houston, we are evaluating the new events and different resources that engage students in the exploration and involvement of the University and the City of Houston at large.

Building Community & Inclusivity

(5) *Access, Equity, and Justice in USD's Honors Program*

Erin Prickett, *University of San Diego*
Kayla Weston, *University of San Diego*
Amanda White, *University of San Diego*
Sofia Panayides, *University of San Diego*

The University of San Diego Honors Program strives to recruit a diverse cohort, provide mentorship for all students, coordinate service projects, promote interdisciplinary learning, and provide a platform for seniors to share thesis research.

(6) *Homeschoolers in Honors*

Hannah Kovscek, *California University of Pennsylvania*

This idea exchange explores the experiences of homeschooled students as they transitioned into college and honors education. Learn how honors programs can meet the needs of homeschool graduates in their college communities. Other homeschooled honors students are encouraged to share their experiences.

(7) *Try Something Different: Experiencing Culture Through Food*

Cory Meigs, *Gardner-Webb University*
Laine Parker, *Gardner-Webb University*

The world is continually becoming a smaller place. With this phenomenon, people are coming in contact with different cultures all the time. At Gardner-Webb University, the Honors Association attempts to bridge these cultural differences with one thing that can bring people together: food.

(8) *International Nerds: How the CBU Honors Program Makes Our City and University More Accessible for International Students*

Gabriela Morales Medina, *Christian Brothers University*

Entering college can be frightening, but it can be much more frightening when the college is in a foreign country. At Christian Brothers University, the honors program helps international students find their place both within the university and in the Memphis community.

(9) *First-Year Experience in Honors: Building Community and Confidence*

Linda Kobylarz, *Post University*
Laura Engelhard, *Post University*

The first-year experience in honors at Post University builds community and confidence through cohort scheduling in enriched academics, structured professional development, civic engagement, and ongoing cultural experiences. Best practices include peer educator/resident assistant mentoring, the college-to-career course, honors networking events, honors club volunteer projects, and free cultural trips.

Communication Strategies

(10) *Online Communication Strategies for a Diverse Honors Audience*

Amy Cossentino, *Youngstown State University*
Lexi Rager, *Youngstown State University*

Learn about various online communication strategies employed by the Youngstown State University Honors College and how they have been successful in not only relaying honors news and events to a diverse audience of students, but also in providing opportunities for feedback, response, and discussion.

(11) *The Honors Huddle: Enhancing Honors Community Within Majors*

Michael Goodman, *Purdue University Northwest*

This presentation focuses on a particular strategy for improving communication and enhancing the quality of interaction between upper and lower classmen in the honors college. This presentation would appeal to students, faculty, and administrators who recognize inherent structural barriers to a complete community environment in honors.

(12) Exploring Communication between Historically Black Universities and Predominately White Universities

Ryenne McDowell, *University of Tennessee at Chattanooga*
Dominique Malone, *University of Tenn*

There is often a salient disconnect when it comes to communication, congregation, and research exchange between historically Black colleges/universities (HBCUs) and predominately White institutions/colleges (PWIs). Accounts from African American honors students from both HBCUs and PWIs support the conclusion that it is vital to connect these two groups.

(13) Advising Beyond the Flyers, Using Augmented Reality to Address Academic Wayfinding

Reginald Lucien, *University of South Florida*

The goal of this interactive presentation is to encourage participants to move beyond traditional communication channels like email and social media and start building high-quality content to use in classrooms and advising office.

Experiential Learning

(14) Interning and Studying in D.C.: Housing, Programming, and Placement

Eugene Alpert, *Osgood Center for International Studies*

Washington, D.C., is a magnet for students interested in studying, interning, and exploring academic and career goals. The Osgood Center helps students maneuver through the maze of internship placements, housing, and other needs in order to have a successful and affordable experience in D.C.

(15) Nerds Abroad: What A Month In Italy Taught Two College Students

Alice Byrd, *Gardner-Webb University*

Hayden Corley, *Gardner-Webb University*

Spending time in a foreign country has become such a normal part of the undergrad experience that students simply write it off as time to explore Europe. This presentation challenges that assumption and shows the impact that studying abroad has when students experience a culture where it originated.

(16) Cultivating Leadership Skills with "Take the Lead Projects"

Benjamin Barnes, *Southern Oregon University*

Cole Barnes, *Southern Oregon University*

Suzanne Ouellette, *Southern Oregon University*

Aveilana Saldaña, *Southern Oregon University*

How do you enhance leadership skills for honors students outside the classroom while simultaneously sparking their creativity, prompting their community engagement, and reinforcing their focus on the university mission? Four honors college students from Southern Oregon University will share their experiences in creating their Take the Lead Projects.

(17) Democracy Day: Inspiring and Celebrating Student Voting

Lucas Smith, *Shippensburg University*

Rachel Smith, *Shippensburg University*

Democracy Day is an honors student-run initiative to inspire student voter turnout. Students have the opportunity to become better informed on major political issues and engage in healthy dialogue in a fun, bipartisan space. Learn the dos and don'ts of planning a campus-wide celebration of democracy.

(18) Breaking the Ice and Belonging to Part of the Group in an Experiential-Learning Program, Classroom or Meeting.

Molly Carney, *Northern Arizona University*

Victoria Hess, *Northern Arizona University*

Ted Martinez, *Northern Arizona University*

Andrea Smith, *Northern Arizona University*

In this highly interactive presentation, students will share their experiences with team-building activities in Grand Canyon Semester, these team-building activities, called attunements, are gleaned from leaders in the experiential learning-field and are applicable for breaking the ice in the classroom, field, and meetings.

(19) NCHC Partners in the Parks

Bill Atwill, *University of North Carolina at Wilmington*

Jayci Bash, *Southern Utah University*

Kathleen King, *Hillsborough Community College*

Johnny Maclean, *Southern Utah University*

Christina McIntyre, *Virginia Tech*

Deborah Whitt, *Wayne State College*

The Partners in the Parks program uses multidisciplinary pedagogy, experiential engagement, and personal development to provide academic and intellectual connections to the National Parks in an affordable week-long experience. Learn more about this exciting program, meet the project leaders and past participants, and hear about upcoming projects.

(20) Beyond the Classroom Matters

Julie Hutt, *University of South Carolina*

The University of South Carolina requires student to have at least three credit hours worth of honors educational experience outside the traditional classroom. This session will provide tools and resources for internships and study away experiences you can adapt at your own institution.

(21) NCHC Honors Semesters

Alix Fink, *Longwood University*

Sara Quay, *Endicott College*

Program Development

(22) The Iona College Honors Program: Moving the World

Nathan Lowry, *Iona College*

Dana Ruby, *Iona College*

Victoria Sanseverino, *Iona College*

This Idea Exchange presents the elements that have been recently added to the Iona College Honors Program with successful results, such as a mentoring system, an updated Honor Code that includes an academic integrity tutorial, trips to acclaimed museums located in New York City, and various publications.

(23) Next Level Honors Leadership

Zachary Miller, *Dickinson State University*

The Theodore Roosevelt Honors Leadership Program at Dickinson State University finds significant value in servant leadership. The TRHLP focuses on leadership where students are involved with the community and obtain a Leadership minor upon completion of the program. This concentration on leadership has helped alumni succeed.

(24) Strategic Planning: A Backwards Process and an Insider's Look

Christina Richardson, *Southern Oregon University*

Southern Oregon University's strategic planning process differs from typical strategic planning procedures. This presentation by a student intern, who represents the honors college in this project, will delve into this distinctive process and the complexity involved with implementation.

(25) Including Members of an Honors Program in Program Development

Ashley Carr, *Young Harris College*

Karynne Kleine, *Young Harris College*

Supported by experiential theory that educational effects are enhanced when learners themselves are involved and able to invest in the work of the organization, students and faculty attempt to answer "what are the roles and responsibilities of a honors program member to the organization?"

(26) If You Can Dodge a D, You Can Dodge a Ball

Brenda Rhoden, *University of Houston*

Chris Chambers, *University of Houston*

Justin Bui, *University of Houston*

The Honors College at the University of Houston has developed a scholarship review model for scholarships with a large number of applicants. By involving current students, alumni, and faculty/staff, this model streamlines the scholarship review process while creating recruitment, alumni, and development opportunities for the honors college.

(27) New University, New Honors College: The Freshman Perspective

Brianna Buckner, *Purdue University Northwest*

Amy Libauskas, *Purdue University Northwest*

Brooke Regier, *Purdue University Northwest*

John Rowan, *Purdue University Northwest*

Elizabeth Searle, *Purdue University Northwest*

The recent transition from an honors program to an honors college included new academic and extracurricular requirements. The freshmen, the first to be exposed to these requirements, will convey their perspectives on what worked, what could be adjusted, and what should be changed altogether.

(28) Consultants Center

This presentation will help conference attendees understand what the consultant center can offer.

(30) Scribendi

Tessa Chrisman, *University of New Mexico*

Joshua Rysanek, *University of New Mexico*

Paul Talley, *University of New Mexico*

Since 1987, Scribendi has provided an opportunity for undergraduate students to showcase their creativity and to explore the publishing world. Scribendi publishes poetry, creative nonfiction, short fiction, visual art, photography, and open media. Students will provide samples of the publication and answer questions.

(31) A Showcase of the Journal of Reflective Inquiry

Noah Riley, *North Carolina State University*

Gabriel DeCaro, *North Carolina State University*

We will distribute a trifold with information about our organization, handouts with guidelines, information, and samples of published works. Members of the editorial board answer any questions related to the journal and help prospective authors with brainstorming or formulating a topic.

(32) The Compass: Arcadia University's Scholarly Journal

Nicole Franiok, *Arcadia University*

The Compass, Arcadia University's Scholarly journal, has built an intellectual collaborative community that promotes the circulation of research and ideas. This presentation offers solutions to students thinking about starting a student-run journal.

(33) Brainchild Magazine

Ellie Marshall, *Kent State University*

Nicholas Peters, *Kent State University*

We recently released our fourth issue of the literary work in March of 2017. We wish to share that and our previous three issues with readers.

Recruitment and Admissions

(34) Displaying Diversity: How BSU's Student-led Marketing Team Markets to Underrepresented Students

Kasey Andrade, *Bridgewater State University*

Danielle Clark, *Bridgewater State University*

Amy Couto, *Bridgewater State University*

Eric DeBenedictis, *Bridgewater State University*

Marina Smoske, *Bridgewater State University*

Kelly Thies, *Bridgewater State University*

In this presentation, the BSU Honors Marketing Team will explain how we changed our marketing efforts to target underrepresented groups based upon an analysis of our demographics. We will describe how we use print media, social media campaigns, and blog content to create a more diverse Honors Program.

(35) Diversity Discussions: Students Advocating for Diversity in Honors

Elena Nourabadi, *University of Tennessee at Chattanooga*

Meshia Seay, *University of Tennessee at Chattanooga*

Jared Steiman, *University of Tennessee at Chattanooga*

The purpose of the UTC Honors College Diversity Council is to generate dialogue within our community, find new and more unconventional ways to embrace diversity, and actively recruit from a more diverse pool of both students and faculty.

Publications

(29) UReCA: Undergraduate Research and Creative Activity

Russell Helms, *University of Tennessee at Chattanooga*

UReCA is the online, undergraduate, peer-reviewed journal of the National Collegiate Honors Council. UReCA publishes student research and creative activity and is produced and edited by honors students from across the nation. Learn how to submit your work for publication or how to become one of the student editors.

(36) *The Influence of Student Involvement in Honors Program Recruitment and Admissions at Clarkson University*

Noah Chicoine, *Clarkson University*

Lexie Stoyell, *Clarkson University*

The Clarkson University Honors Program presents its students with the unique opportunity of becoming an ambassador for the honors program. Two honors ambassadors will share their insights about the influential role honors students can play in their program's recruitment and admission processes.

(37) *Clarkson University Honors Program: Communications Strategy*

Bridgette Bousquet, *Clarkson University*

The Clarkson University Honors Program's communications strategy focuses on personalization. Prospective students receive a variety of personalized recruitment materials that illustrate the benefits of our program: weekly Constant Contact email messages, several postcards highlighting Honors student opportunities and experiences, general information booklets, and formal letters.

(38) *The Honors Melting Pot: A Hometown Strategy for Recruiting a Diverse Student Population*

Teresa Alvarez, *Purdue University Northwest*

The honors college melting pot is a plan whose objective is the enhancement of student diversity in the honors student population. The plan emphasizes ongoing communication between current honors students with diverse backgrounds and their alma mater high schools, with guidance and structure provided by administrators.

Social Justice

(39) *Honors in Action: An Interdisciplinary Approach to Engaging BSU Honors Students in Social Justice*

Mary Ankomah, *Bridgewater State University*

Samantha Correia, *Bridgewater State University*

Amy Couto, *Bridgewater State University*

Kelly Thies, *Bridgewater State University*

The BSU Honors program has developed a learning experience that incorporates issues of inequality presented in various educational activities. This session will discuss the importance of keeping social justice issues at the center of first-year education while also improving students' abilities to discuss these often overlooked and uncomfortable realities.

(40) *Sidewalk U. New Orleans: An Honors Exploration of Social Justice and Urban Recovery since Hurricane Katrina*

Nicholas Brondum, *Eastern Kentucky University*

Taylor Cochran, *Eastern Kentucky University*

Learn about the ECU Honors Program's innovative January term "Sidewalk U." course that takes students on a service-learning adventure in which they engage diversity and justice topics in a major U.S. metropolitan area. Students from ECU's 2017 "Sidewalk U." course in New Orleans will share their experiences and insights.

(41) *MLK Scholars and Social Justice in Honors Programs*

Raven Byars, *University of Louisville*

The MLK Scholars Program is a leadership development program focused on providing recipients with training and educational opportunities in various areas of social justice. This program is simultaneously giving students of color a place in the university's honors program while teaching the importance of advocating for social justice in the community.

Student Engagement

(42) *Honors Students as Conversation Partners*

Leslie Heaphy, *Kent State University at Stark*

Honors students who serve as conversation partners for Chinese international students share ideas about program structure, training, goals and outcomes. Handouts, brochures, and sample materials will be provided.

(43) *Student-Led Organizations and Success in Honors*

Nicole Gevers, *University of Missouri-St. Louis*

Ann Torrusio, *University of Missouri-St. Louis*

Members of the Pierre Laclède Honors College Student Association (PLHCSA) at the University of Missouri-St. Louis will provide insight into innovative ways in which student-led organizations, publications, and social programming can enhance the honors educational experience beyond the classroom.

(44) *YSU Honors College Golf Outing*

Jake Harrah, *Youngstown State University*

Nick Tancabel, *Youngstown State University*

We will have an interactive table/presentation where we will talk about our experience with the golf outing, what we achieved/raised, the involvement of our community, as well as the outcomes of bringing together past and present YSU Honors College students, parents, and faculty.

(45) *Student-run Leadership and Student Engagement: Serving on an Honors Council*

Todd Gilson, *Northern Illinois University*

Lauren Greene, *Northern Illinois University*

Jordan Reich, *Northwestern State University*

Rachel Shapland, *Northern Illinois University*

Holly Stave, *Northwestern State University*

Logan Turner, *Northwestern State University*

Student representatives and faculty advisors from the Louisiana Scholars' College and Northern Illinois University will share their experiences with student-led honors governing bodies and improving student engagement through special events, social activities, and mentoring.

(46) *Connecting Honors Students to Community: Our Tree Planting Service-Learning Project*

Laurie Linhart, *Des Moines Area Community College*

Honors program students at a Midwestern community college participated in a meaningful service-learning project planting trees on their campus. They were responsible for doing research, planning, meeting with stakeholders, fundraising, marketing, securing volunteers, and planting the trees. The honors program students learned many skills including community building, collective action, and critical thinking.

(47) *Refocusing Holidays from Parties to Service*

Sarah Gaulke, *University of Montana*

Rebecca Skoric, *University of Montana*

Kurt Swinley, *University of Montana*

Valentines for Peace and Trick or Treat so Missoula Eats are campus-wide affairs coordinated by the Honors Student Association at the Davidson Honors College of the University of Montana. These events promote empathy by focusing on helping the less fortunate on traditionally partying holidays.

(48) *Whee Turn the Page: Promoting Literature and Literacy*

Sarah Bennett, *Western Carolina University*
Emily Combs, *Western Carolina University*

Whee Turn the Page is a student-led board committee that promotes reading, literature, and literacy. This Idea Exchange will feature ways in which reading-based groups can extend regular student programming and promote the life of the mind on campus.

(49) *NCHC Student Affairs Committee*

Abhilasha Deka, *Suffolk University*
Sean Finn, *University of Iowa*

Ask not what honors can do for you, but what you can do for honors! Want to know how you can get involved in honors at the national level? Stop by our table to learn about the benefits of being a student member of the NCHC.

Teaching and Learning

(50) *Connecting with Nature: Composition and The Purposeful Place*

Emily Blumentritt, *Lee College*
Jerry Hamby, *Lee College*
Chyna Lewis, *Lee College*
Divya Singh, *Lee College*
Georgeann Ward, *Lee College*

We will discuss a field experience to the Baytown Nature Center, a former subdivision destroyed by industry then restored to native wetlands. After instructors provide a virtual tour and explain historical, theoretical, and literary context, students will share their responses to and compositions about this purposeful place.

(51) *How to Live a Good Life in the Apocalypse*

Jeremy Killian, *Coastal Carolina University*
Christine Rockey, *Coastal Carolina University*

This presentation discusses the development of an interdisciplinary core course, *How to Live a Good Life in the Apocalypse*, at Coastal Carolina University. Lecturers who taught the course and two students who took its pilot version will present.

(52) *Developing Sustainable Servant Leadership in a First-Year Honors Seminar*

Brelyn Grant, *Tennessee Technological University*
Raini Sizemore, *Tennessee Technological University*

In the spring of 2017, the Tennessee Technological University Honors Program implemented a class to cultivate leadership within honors freshmen. This Idea Exchange shows how we developed this course, the processes and methods we used, and the results, including self-perceived progress, class dynamics, and student projects.

(53) *Making Calculus an Honorable Course*

Dan Kemp, *South Dakota State University*

I claim that a traditional calculus course can be Honorable by having students read about the history of mathematics and cooperate in groups on word-processing solutions to projects utilizing the calculus they are learning at the time. SDSU honors calculus students will discuss the validity of these claims by the professor.

(54) *Honoring the First-Year Experience*

anton vander zee, *College of Charleston*

This idea exchange will engage participants by providing information on various honors first-year seminar (FYS) models. Participants will be invited to peruse syllabi and related materials, share information about their own programming, and talk with colleagues who teach in or direct their unit's FYS and broader FYE programming and who are interested in an NCHC monograph on FYE.

(55) *Learning in Three Dimensions: Early English Cultures at Play*

Christina M. Heckman, *Augusta University*
Katie Humphrey, *Augusta University*

This presentation explores project-based learning from student and faculty perspectives, reflecting on a collaboration in which students researched, designed, and created a set of interlinking 3D board games related to medieval culture. This assignment cultivates skills classified as essential by potential employers, including innovation, creativity, and real-world application of knowledge.

FRIDAY, NOVEMBER 10

9:00am - 10:00am

Rita Barnes, Tennessee Tech University

- Building Community
- Co-/Extra-Curricular Honors Activity
- Honors Contracts

Jeff Chamberlain, University of North Florida

- Admissions & Recruiting
- Growing Honors Programs
- Living/Learning Centers

Eddie Weller, San Jacinto College

- 2-year Programs
- Building Community
- Revitalizing Programs that are Failing

10:00am - 11:00am

Kirsten Bartels, Northwestern State University

- Honors Curriculum
- Revitalizing Programs that are Failing
- Service Learning

Sheila Jones, Grand Rapids Community College

- 2-year Programs
- Honors Curriculum
- Admissions & Recruiting

Mimi Killinger, University of Maine

- Faculty/Tenure in Honors
- Honors Thesis
- Honors Undergraduate Research & Learning Goals

Margaret Franson, Valparaiso University

- Co-/Extra-Curricular Honors Activity
- Fundraising
- Honors and General Education
- Alumni Relations

11:00am-12:00pm

Ellen Buckner, Samford University

- Faculty Development
- Honors Curriculum
- Honors Undergraduate Research & Learning Goals

John Korstad, Oral Roberts University

- Beginning a New Honors Program
- Developing Honors Programs;
- Interdisciplinary Team-Taught Courses

Stacey Rice, Northern Virginia Community College

- 2-year Programs
- Collaboration with Other Departments
- Interdisciplinary Team-Taught Courses

Mike Sloane, University of Alabama-Birmingham

- Curriculum Development
- Honors Curriculum
- Honors Seminar
- Interdisciplinary Courses

12:00pm - 1:00pm

Scott Cook, Motlow State Community College

- 2-year Programs
- Program Stability and Growth
- Revitalizing Programs that are Failing

Mark Law, University of Florida

- Collaboration with other Departments
- Honors Curriculum
- Interdisciplinary Team-Taught Courses

Kathy Lyon, Winthrop University

- Honors Housing
- Honors Study Abroad
- Service Learning

George Mariz, Western Washington University

- Assessment & Program Review
- Beginning a New Honors Program;
- Diversifying Honors Programs

1:00pm - 2:00pm

Keith Garbutt, Oklahoma State University

- Honors Program to Honors College
- Living/Learning Centers
- Mental Health Concerns & Needs of Honors Students

Greg Lanier, University of West Florida

- Budget Curriculum Development
- Developing Honors Programs
- Fundraising

Barbara Pemberton, Ouachita Baptist University

- Co-/Extra-Curricular Honors Activity
- Growing Honors Programs
- Interdisciplinary Courses

Donna Menis, Saint Francis University

- Honors and General Education;
- Alumni Relations;
- Honors Undergraduate Research and Learning Goals
- Small College Honors Program

SATURDAY, NOVEMBER 11

10:00am - 11:00am

Richard Badenhausen, Westminster College

- Assessment & Program Review
- Admissions & Recruiting
- Growing Honors Programs

Christina McIntyre, Virginia Polytechnic Institute & State University

- Academic Advising
- Fellowships
- Honors Scholarships
- Partners in the Parks

2:00pm - 3:00pm

Allanah Rosenberg, Saddleback College

- 2-year Programs
- Honors Student Organizations
- Interdisciplinary Team-Taught Courses;
- Setting up Well-Working Honors Student Councils

Divya McMillin, University of Washington Tacoma

- Capstones
- Curriculum Development
- Interdisciplinary Team-Taught Courses

11:00am - 12:00pm

Richard England, Pine Honors College

- Budget
- Building Community
- Honors College Student Groups

Elaine Torda, (SUNY) Orange County Community College

- 2-year Programs
- Assessment & Program Review
- Beginning a New Honors Program

Andrew Cognard-Black, NCHC

- Assessment & Program Review
- Program Stability and Growth
- Strategic Planning

3:00pm - 4:00pm

Niels Christensen, Radford University

- Admissions & Recruiting
- Capstones
- Honors Curriculum

Bradley Newcomer, James Madison University

- Beginning a New Honors Program
- Experiential Education
- Honors Program to Honors College

Kathleen King, Hillsborough Community College

- Increasing Diversity
- International Travel
- Partners in the Parks

1:00pm - 2:00pm

James Ford, Rogers State University

- Assessment & Program Review
- Beginning a New Honors Program
- Honors Study Abroad

Jefford Vahlbusch, Appalachian State University

- Growing Honors Programs
- Increasing Diversity
- Revitalizing Programs that are Failing

Melissa Johnson, University of Florida

- Academic Advising
- Increasing Visibility and Engagement
- Marketing/Communications