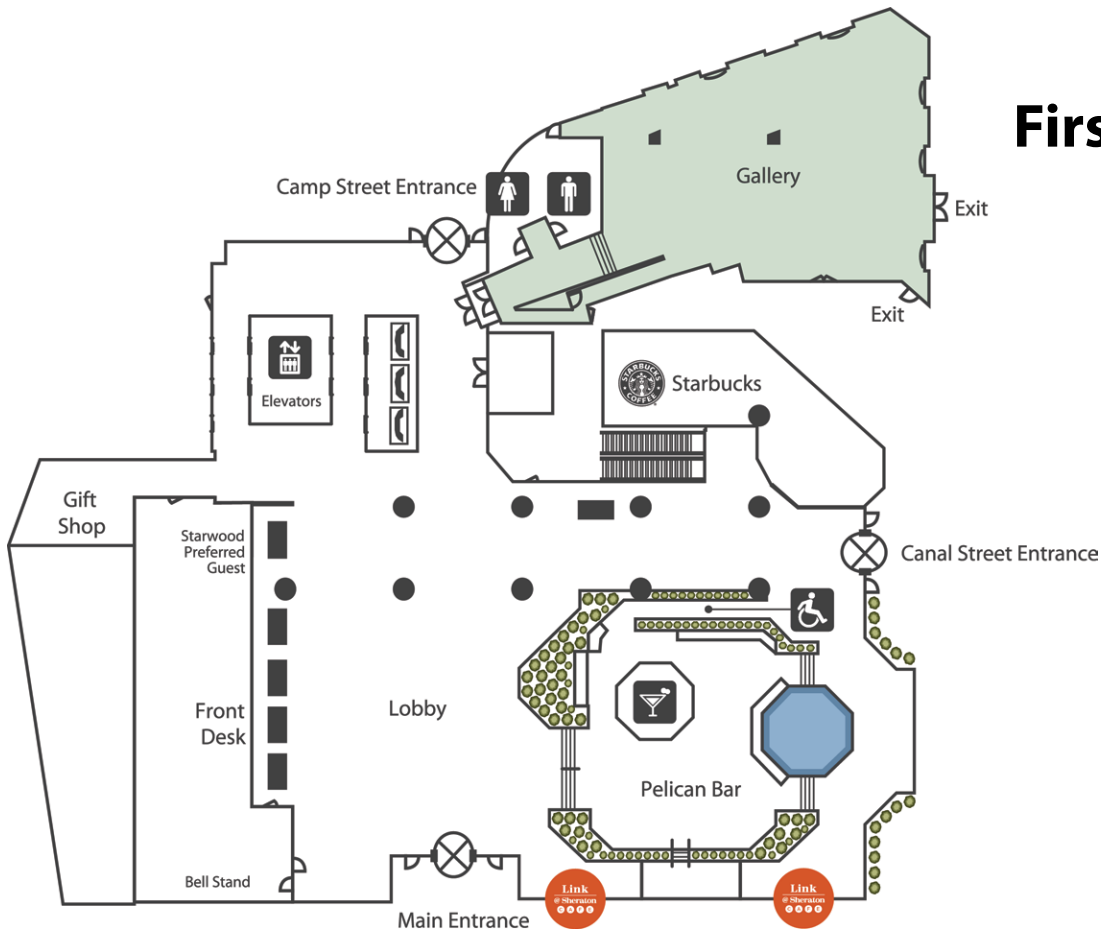
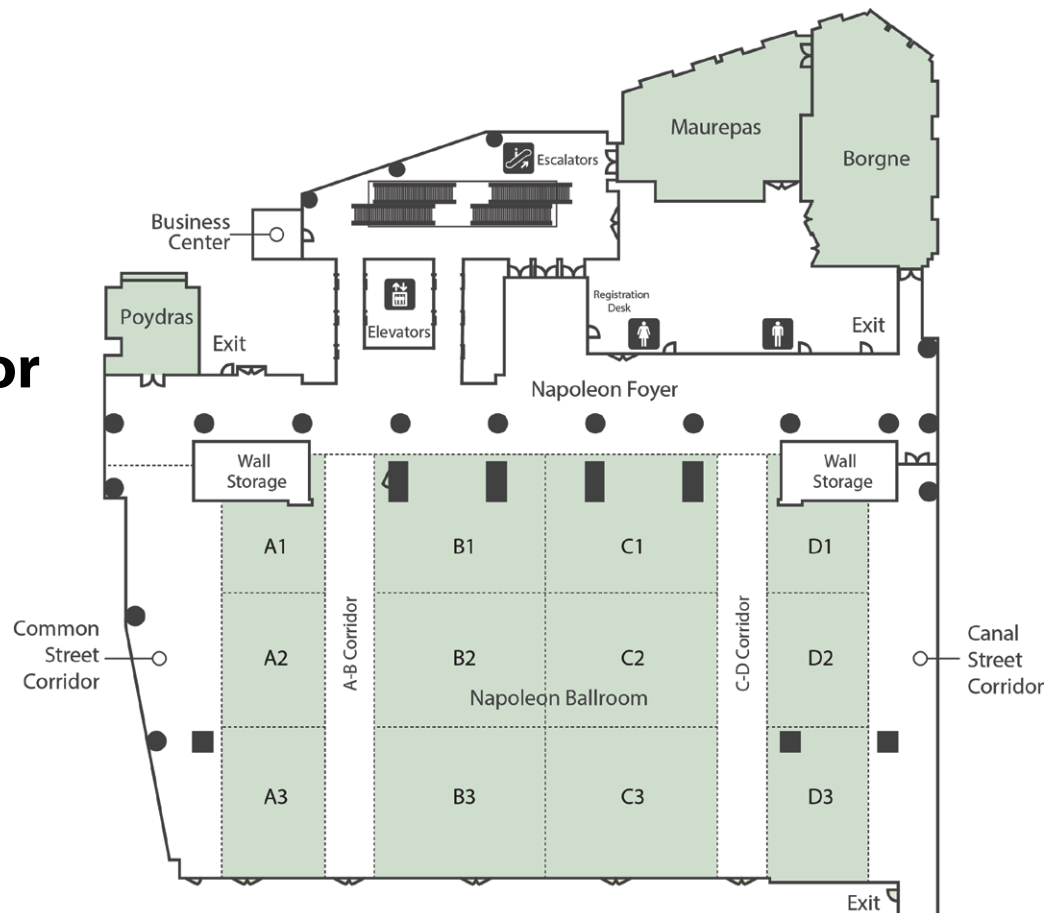


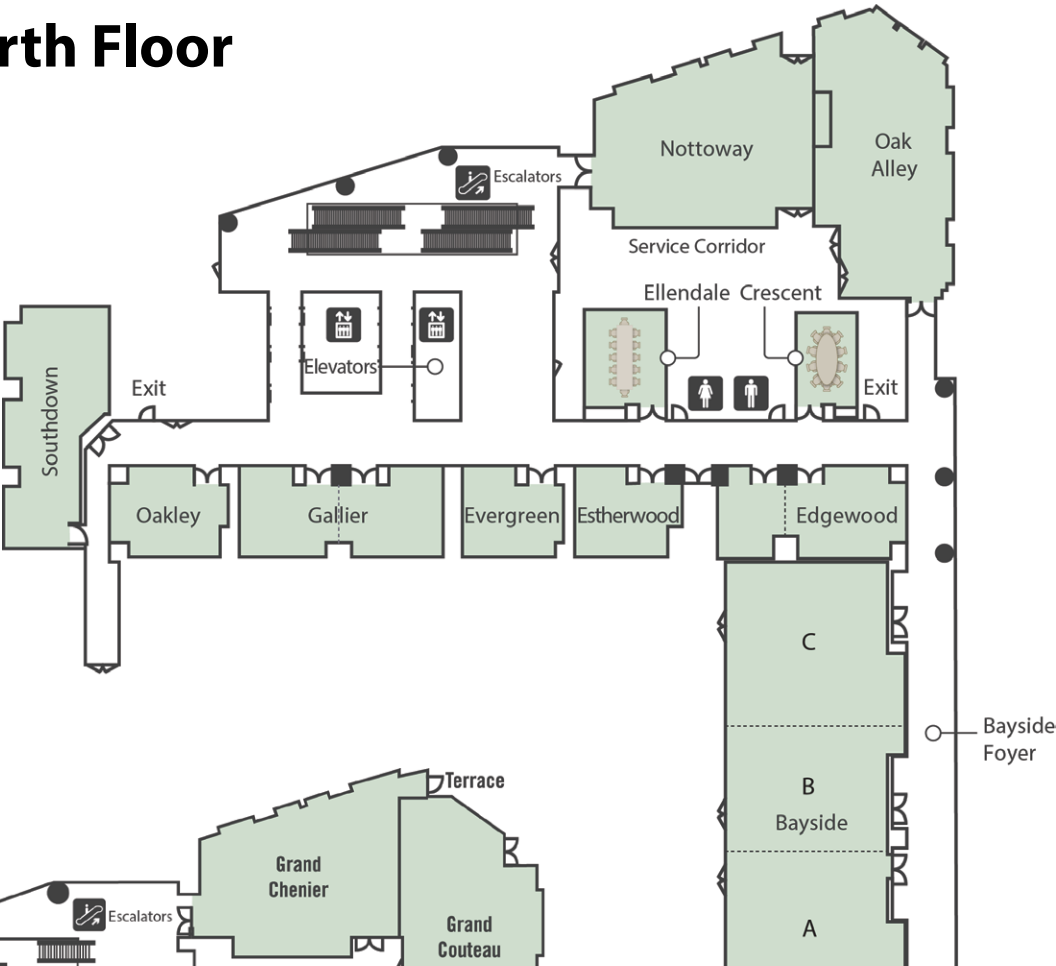
First Floor



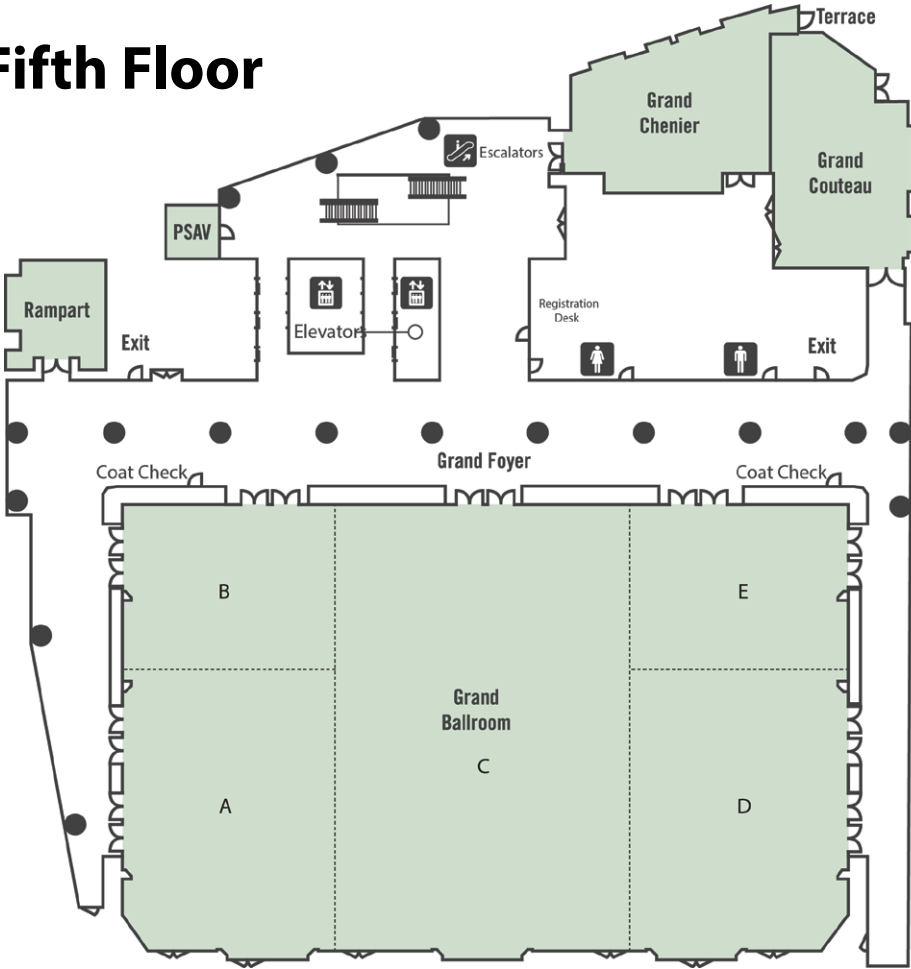
Third Floor



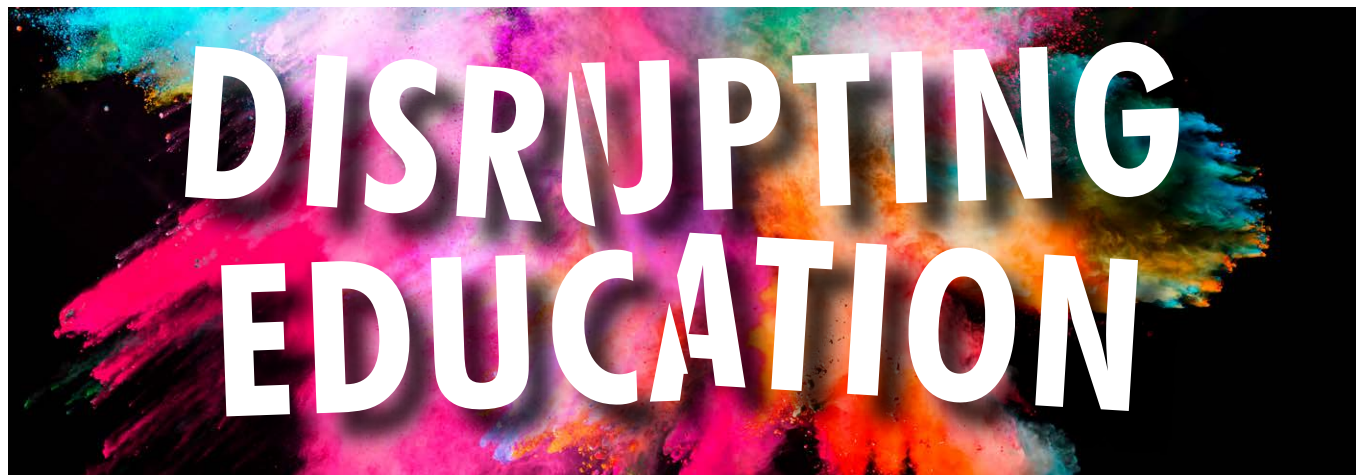
Fourth Floor



Fifth Floor



Note:
The Armstrong Ballroom is on the eighth floor.



CREATIVITY AND INNOVATION IN HONORS

2019 NCHC Annual Conference

November 6-10, 2019 • New Orleans, LA • Sheraton New Orleans



NATIONAL COLLEGIATE
HONORS COUNCIL

Welcome to the 54th Annual Conference of the National Collegiate Honors Council

Greetings, Honors Colleagues:

On behalf of the 2019 Conference Planning Committee, the Board of Directors, and the staff of the NCHC national headquarters, welcome to our 54th annual conference. We are very happy that you have taken this opportunity to learn, share, contribute, and grow with us as individuals and then extend this to not only your home institutions, but also to the larger realms of honors education and higher education.



The conference topics of disruption and creativity are meant to challenge us to think, question, and act: all intrinsic to honors education globally. What better place to congregate and explore these concepts than New Orleans, a city that exemplifies them perfectly. With the diverse members of the honors community—students, faculty, administrators and administrative staff—the myriad of perspectives and experiences upon which we can draw, and the setting, we have something for everyone (from first-time attendees to veterans). Mindful that conference can be as exhausting as it is exhilarating (disruption and learning take energy!), we have added some opportunities to regain balance with networking receptions, Brain Breaks, morning yoga, and explorations of our amazing host city.

We are excited that you have taken time from your busy schedules to spend the next few days with your extended honors family. We hope you enjoy the collegial atmosphere of our conference, make new friends, learn a great deal, and explore New Orleans.

Laissez les bon temps rouler!

Warmly,

Elaine Torda
2019 Conference Chair
NCHC President Elect

CONNECT
WITH NCHC

#nchc19 | @nchchonors



Download the NCHC Annual Conference App
Search: Grenadine Event Guide, Code: nchc19



Table of Contents

Hotel Floor Plans.....
Welcome	4
Conference Policies	6
Conference at a Glance	7
2019 Featured Speakers	9
Committee Meetings Schedule.....	10
Chronological Listing:	
Wednesday, November 6	11
Thursday, November 7	13
Friday, November 8	19
Saturday, November 9	36
Sunday, November 10	53
Poster Sessions:	
Student Poster Session 1	54
Student Poster Session 2	61
Student Poster Session 3	68
Faculty/Staff Poster Session	74
Idea Exchange Breakfast	75
Appendices:	
Consultant Center	79
2019 Award Winners.....	81
2019 Portz Scholars.....	82
2019 Portz Fellowship Winners	83
NCHC Publications.....	84
2019 Conference Planning Committee	86
Past and Future Annual Conference Locations	87
2019 Board of Directors.....	88
Directory of Institutional Members of NCHC.....	89
Directory of Professional Members of NCHC.....	93
Directory of Student Members of NCHC	97
Directory of Affiliate Members of NCHC	97
Index of Speakers and Presenters.....	98
Conference Sponsors	106

Inclusivity Statement

The National Collegiate Honors Council understands that the exchange of ideas and the opportunity to analyze and express different viewpoints is essential to the organization's mission: to support and enhance honors community and honors education. It is the responsibility of each member to ensure that the purposes and activities of NCHC events are consistent with that mission. NCHC is committed to fostering an inclusive environment that welcomes and celebrates all expressions of diversity and identity. In that same regard, NCHC does not tolerate nor approve of programs and actions that would encourage or celebrate hatred, violence, abusive behavior, religious intolerance, irresponsible or illicit drug and alcohol use, and the objectification of human beings.

Code of Conduct

NCHC is dedicated to providing a harassment-free conference experience for everyone. We do not tolerate harassment of conference participants in any form. Conference participants violating these expectations may be sanctioned or expelled from the conference without a refund at the discretion of the conference organizers.

Harassment includes, but is not limited to:

- Verbal comments that reinforce social structures of domination related to gender, gender identity and expression, sexual orientation, disability, physical appearance, body size, race, age, religion or any other aspect of personal identity.
- Sexual images in public spaces
- Deliberate intimidation, stalking or following
- Harassing photography or recording
- Sustained disruption of talks or other events
- Inappropriate physical contact
- Unwelcome sexual attention
- Advocating for, or encouraging, any of the above behavior

Enforcement

Participants asked to stop any harassing behavior are expected to comply immediately.

If a participant engages in harassing behavior, conference organizers may take action to keep the event a welcoming environment for all participants. This may include warning the offender to expulsion from the conference with no refund. Organizers will take action to address individual disruptions to the activities or those making the environment hostile for participants.

Reporting

If someone makes you or anyone else feel unsafe or unwelcome, please report it as soon as possible. We want you to be comfortable and respected as part of NCHC's events.

You can make a report by contacting an NCHC staff member, located at the Info Desk. Staff will ensure you are safe and cannot be overheard. They may involve other event organizers to ensure that your report is managed properly. Telling your story may be uncomfortable, but your privacy will be respected. You can bring someone to support you. You won't be asked to confront anyone and we won't tell anyone who you are, unless actionable allegations are made.

We value your attendance and your well-being. The NCHC team will be happy to assist you to feel safe for the duration of the event.

ADA Accommodations

The Americans with Disabilities Act gives civil rights protections to individuals with disabilities similar to those provided to individuals on the basis of race, color, sex, national origin, age, and religion. It guarantees equal opportunity for individuals with disabilities in public accommodations, employment, transportation, state and local government services, and telecommunications.



Sign language interpreters will be available for selected conference sessions. Please see NCHC Staff at the Information Desk for details. If you require additional accommodations as defined by the ADA, please see the NCHC Staff for assistance.

In addition to the many excellent general sessions, roundtables, panels, and workshops throughout #NCHC19, check out the highlighted sessions and social events below!

Wednesday, November 6

8:00 AM – 2:00 PM	Grand Chenier	Board of Directors Meeting
12:30 PM – 12:50 PM	Bayside A	Beginning in Honors (BIH) Opening
1:00 PM – 4:50 PM	Bayside A/B/C, Oak Alley, Southdown, Oakley, Gallier A/B	BIH Breakout Sessions
2:30 PM – 5:00 PM	Grand Chenier	Committee Chair Summit
2:00 PM – 5:00 PM	Evergreen	Pre-Conference Workshop: International Education 101 (pre-registration required)
3:00 PM – 8:00 PM	Grand Ballroom Foyer	Registration / Info Desk
5:30 PM – 6:30 PM	Armstrong Ballroom	New Directors Networking Reception <i>(by invitation only)</i>
7:00 PM – 7:50 PM	1st Floor Gallery	International Reception <i>(by invitation only)</i>
8:00 PM – 10:00 PM	Bayside C	Student Open Mic Night & Swag Swap

Thursday, November 7



7:30 AM – 5:00 PM	Grand Ballroom Foyer	Registration / Info Desk
8:00 AM – 8:45 AM	Grand Ballroom	Conference Welcome & Opening Keynote: Dr. Walter Kimbrough
9:00 AM – 9:50 AM	Bayside A-C	Student Workshop with Dr. Walter Kimbrough
9:00 AM – 9:50 AM	Grand Ballroom	Developing In Honors (DIH) Opening <i>sponsored by Phi Kappa Phi</i>
9:00 AM – 9:50 AM	Napoleon A1/A2	Professional Staff in Honors (PSIH) Opening
9:00 AM – 3:50 PM	Southdown, Poydras	Master Classes (Poetry, Music, Film, Drama)
10:00 AM – 11:50 AM	Napoleon A1/A2/A3/B2/B3/C2	Breakouts: DIH and PSIH
10:00 AM – 10:50 AM	Bayside A-C	Student Orientation
10:00 AM – 2:00 PM	1st Floor Gallery	Brain Break Lounge <i>sponsored by GEICO</i>
11:00 AM – 11:50 AM	Grand Ballroom	City as Text (CAT) Opening <i>sponsored by EF Tours</i>
11:00 AM – 2:50 PM	Bayside A-C	Students in Honors Sessions
12:00 PM – 3:00 PM	City of New Orleans	CAT Explorations
1:00 PM – 2:50 PM	Nottoway	Forum on Diversity I
1:00 PM – 2:50 PM	Napoleon A1/A2/A3/B2/B3/C2	Breakouts: DIH and PSIH
 1:00 PM – 3:00 PM	Grand Ballroom Foyer	Complimentary Coffee Cart
3:00 PM – 4:50 PM	Nottoway, Oak Alley, Oakley, Gallier A/B, Evergreen, Estherwood, Edgewood B, Bayside A-C	CAT Breakouts & Wrap-Up
 5:30 PM – 6:30 PM	Grand Ballroom	Welcome Reception
8:00 PM – 11:00 PM	Armstrong Ballroom	Student Party

Friday, November 8



7:00 AM – 8:00 AM	Armstrong Ballroom	Yoga
7:30 AM – 5:00 PM	Grand Ballroom Foyer	Registration / Info Desk
 7:45 AM – 8:45 AM	Grand Ballroom C/D/E	All-Attendee Breakfast
8:30 AM – 10:20 AM	Grand Ballroom A/B	Student Poster Session 1
9:00 AM – 3:50 PM		Sessions (General, Roundtable, Workshop, Panel)

(continued)

CONFERENCE AT A GLANCE

9:00 AM – 2:15 PM	Southdown
9:00 AM – 11:50 AM	Nottoway
9:00 AM – 11:50 AM	Grand Ballroom Foyer
10:00 AM – 11:50 AM	Grand Couteau
10:00 AM – 4:00 PM	1st Floor Gallery
11:00 AM – 12:50 PM	Grand Ballroom A/B
1:00 PM – 2:50 PM	Bayside A
1:00 PM – 2:20 PM	Grand Couteau
1:00 PM – 3:50 PM	Grand Ballroom Foyer
 1:30 PM – 3:30 PM	Grand Ballroom Foyer
2:00 PM – 3:50 PM	Grand Ballroom A/B
4:00 PM – 4:50 PM	Grand Chenier, Grand Couteau, Bayside A-B-C, Nottoway
 5:00 PM – 6:00 PM	Grand Ballroom

Saturday, November 9

7:00 AM – 8:00 AM	Armstrong Ballroom
 7:30 AM – 8:45 AM	Grand Ballroom
8:15 AM – 9:00 AM	Napoleon B3-C3
9:00 AM – 9:50 AM	Napoleon B3-C3
9:00 AM – 12:15 PM	Southdown
9:00 AM – 4:50 PM	
9:00 AM – 10:50 AM	Grand Couteau
10:00 AM – 11:50 AM	Bayside A
10:00 AM – 11:50 AM	Nottoway
 10:00 AM – 12:00 PM	Grand Ballroom Foyer
10:00 AM – 1:50 PM	Grand Ballroom Foyer
10:00 AM – 2:00 PM	1st Floor Gallery
11:00 AM – 1:50 PM	Poydras
2:00 PM – 3:15 PM	Grand Ballroom
5:30 PM – 6:30 PM	Grand Ballroom

Sunday, November 10

9:00 AM – 12:00 PM	1st Floor Gallery
--------------------	-------------------

Student Interdisciplinary Research Panels
 Best Honors Administrative Practices (BHAP) Sessions
 NCHC Consultant Center
 Forum on Diversity II
 Brain Break Lounge *sponsored by GEICO*
 Student Poster Session 2
 Two-Year College Issues Open Forum
 Forum on International Education
 NCHC Consultant Center
 Complimentary Coffee Cart
 Faculty Posters & Student Poster Session 3

 Regional Meetings
 NCHC Second Line

Yoga
 Idea Exchange Breakfast
 NCHC Annual Business Meeting
 NCHC Election 2019: Meet the Candidates
 Student Interdisciplinary Research Panels
 Sessions (General, Roundtable, Workshop, Panel)
 Forum on Diversity III
 Portz Scholars Presentations
 Best Honors Administrative Practices (BHAP) Session
 Complimentary Coffee Cart
 NCHC Consultant Center
 Brain Break Lounge *sponsored by GEICO*
 Master Class Showcase
 Plenary Speaker: Lynda Barry
 NCHC Awards Ceremony
sponsored by National Society of Collegiate Scholars

Teaching and Learning Workshop with Lois Holzman
(pre-registration required)

Plenary Session: Lynda Barry



Lynda Barry has worked as a painter, cartoonist, writer, illustrator, playwright, editor, commentator and teacher and found they are very much alike. *The New York Times* has described Barry as “among this country’s greatest conjoiners of words and images, known for plumbing all kinds of touchy subjects in cartoons, comic strips and novels, both graphic and illustrated.” She earned a degree from Evergreen State College during its early experimental period (1974-78), studying with painter and writing teacher, Marilyn Frasca. Frasca’s questions about the nature of images and the role they play in day-to-day living have guided Barry’s work ever since.

Barry has authored 21 books, worked as a commentator for NPR, and had a regular monthly feature in *Esquire*, *Mother Jones Magazine*, *Mademoiselle*, and *Salon*. She created an album-length spoken word collection of stories called *The Lynda Barry Experience*, and was a frequent guest on the Late Show with David Letterman. She adapted her first novel, *The Good Times are Killing Me*, into a long running off-Broadway play, since published by Samuel French and performed throughout North America. Her book *One! Hundred! Demons!* was chosen as the Freshman all-read title at Stanford University. Her novel *Cruddy* was called “a work of terrible beauty” by the *New York Times*, and has been translated into French, Italian, German, Catalan

and Hebrew. She is currently working on her next book which is about the creative process with a how-to for comics titled *Making Comics* (Drawn & Quarterly, Fall 2019).

Barry is currently Associate Professor in Interdisciplinary Creativity, Director of the Image Lab at the Wisconsin Institutes for Discovery, and the Chazen Family Distinguished Chair in Art at the University of Wisconsin-Madison. At UWM she has also led writing workshops for the public, and hosted a ‘Seeing-Eye’-themed series of popular public talks with guests Ryan Knighton, blind writer and writing teacher; Ivan Brunetti and Chris Ware, legendary contemporary cartoonists; Matt Groening, creator of *The Simpsons*; and Dan Chaon, acclaimed novelist and short story writer.



Opening Keynote: Dr. Walter Kimbrough

A native of Atlanta, Dr. Walter M. Kimbrough was his high school salutatorian and student body president in 1985, and went on to earn degrees from the University of Georgia, Miami University in Ohio, and a doctorate in higher education from Georgia State University. He has enjoyed a fulfilling career in student affairs, serving at Emory University, Georgia State University, Old Dominion University, and finally Albany State University in 2000 where he became the Vice President for Student Affairs at the age of 32. In October of 2004, at the age of 37, he was named the 12th president of Philander Smith College. In 2012 he became the 7th president of Dillard University in New Orleans, Louisiana.

Kimbrough has been recognized for his research and writings on HBCUs and African American men in college.

Kimbrough also has been noted for his active use of social media in articles by *The Chronicle of Higher Education*, and in the book *Follow The Leader: Lessons in Social Media Success from Higher Ed CEOs*. He was cited in 2017 by Dr. Josie Ahlquist as one of 20 college presidents you should follow on Instagram (@HipHopPrez), by Education Dive as one of 10 Twitter accounts every higher ed leader should follow (@HipHopPrez), and in 2015 he was named by *The Best Schools.org* as one of the 20 most interesting college presidents.



Workshop Facilitator: Lois Holzman

Lois Holzman received her Ph.D. in developmental psychology and psycholinguistics from Columbia University. Lois founded the East Side Institute for Group and Short Term Psychotherapy in the 1980s with philosopher, therapist and activist Fred Newman. She is its current director. With Newman, she developed Social Therapeutics as a methodology in which human development and community development are inseparable, and linked to play, performance and practical philosophy. The Institute has grown into an international educational, training and research center for Social Therapeutics and other alternatives to the natural science-medical model of psychology, psychotherapy and education, and to the ideologically-driven and reactive approaches to cultural change and social activism.

Her teaching, research and writing have developed in tandem with and in service to her community organizing work. Over forty years Lois has built and led grassroots organizations that are engaging poverty and underdevelopment utilizing the transformative power of performance. She is mentor and coach to hundreds of scholars, educators, artists and community activists around the globe, and, along with them, she is helping to usher in performance activism as a new approach to community development and social change.

WEDNESDAY

8:00 AM – 2:00 PM	Grand Chenier	NCHC Board of Directors Meeting
2:30 PM – 5:00 PM	Grand Chenier	Committee Chair Summit
5:00 PM – 5:50 PM	Grand Chenier	NCHC20 Conference Planning Meeting
7:00 PM – 8:50 PM	Southdown	Assessment and Evaluation Committee Meeting
7:00 PM – 8:50 PM	Oak Alley	Place as Text Committee Meeting
7:00 PM – 8:50 PM	Oakley	Diversity Committee Meeting

THURSDAY

11:00 AM – 11:50 AM	Ellendale	Constitution and Bylaws Committee Meeting
3:00 PM – 3:50 PM	Ellendale	Personnel Committee Meeting
8:00 PM – 10:50 PM	Grand Couteau	Partners in the Parks Committee Meeting
8:00 PM – 10:50 PM	Grand Chenier	Publications Board Committee Meeting

FRIDAY

9:00 AM – 9:50 AM	Oakley	International Education Committee Meeting
9:00 AM – 9:50 AM	Edgewood B	Professional Development Committee Meeting
10:00 AM – 10:50 AM	Edgewood B	Small College Honors Program Committee Meeting
10:00 AM – 10:50 AM	Oakley	Awards and Grants Committee Meeting
11:00 AM – 11:50 AM	Edgewood B	Two-Year College Committee Meeting
11:00 AM – 11:50 AM	Ellendale	Science, Mathematics, and Sustainability Committee Meeting
11:00 AM – 11:50 AM	Oakley	Advocacy Committee Meeting
1:00 PM - 1:50 PM	Nottoway	Student Affairs Committee Meeting
2:00 PM – 2:50 PM	Edgewood B	Large Research University Committee Meeting
2:00 PM - 2:50 PM	Oakley	Teaching and Learning Committee Meeting
3:00 PM - 3:50 PM	Edgewood B	Honors Advising Committee Meeting
3:00 PM – 3:50 PM	Ellendale	Portz Interdisciplinary Fellowship Committee Meeting
3:00 PM – 3:50 PM	Oakley	Major Scholarships Committee Meeting
4:00 PM – 4:50 PM	Various Rooms	Regional Council Meetings

SATURDAY

8:15 AM – 9:00 AM	Napoleon B3-C3	NCHC Annual Business Meeting
9:00 AM – 9:50 AM	Napoleon B3-C3	NCHC Election 2019: Meet the Candidates
10:00 AM – 11:50 AM	Ellendale	Finance Committee Meeting
12:00 PM – 12:50 PM	Ellendale	Research Committee Meeting
1:00 PM – 1:50 PM	Ellendale	Outreach and Development Committee Meeting

SUNDAY

9:00 AM – 11:00 AM	Rex - 8th Floor	NCHC20 Conference Planning Meeting
--------------------	-----------------	------------------------------------



wednesday

WEDNESDAY

8:00 AM - 2:00 PM

MEETINGS

Grand Chenier

NCHC Board of Directors Meeting**10:00 AM - 10:50 AM**

MEETINGS

Bayside A

BIH Leader TrainingKate Bruce, *University of North Carolina Wilmington*Aron Reppmann, *Trinity Christian College***12:30 PM - 12:50 PM**

BEGINNING IN HONORS

Bayside A

Beginning in Honors (BIH) OpeningKate Bruce, *University of North Carolina Wilmington*Aron Reppmann, *Trinity Christian College*

Beginning in Honors is a workshop designed for new honors directors and deans or those leading or creating new honors programs and colleges.

1:00 PM - 4:50 PM

BEGINNING IN HONORS

Bayside A-B-C, Oak Alley, Southdown, Oakley, Gallier A-B

BIH Breakouts

These Beginning in Honors workshops are conducted in small groups, focused upon specific institutional types: large universities; medium-sized institutions; small public, private, and faith-based colleges; and two-year colleges.

2:00 PM - 5:00 PM

PRE-CONFERENCE

Evergreen

Pre-Conference Workshop: International Education 101 (pre-registration required)Kevin Dean, *West Chester University of Pennsylvania*Kim Klein, *Shippensburg University*Mary Kay Mulvaney, *Elmhurst College*Michael B. Jendzurski, *West Chester University of Pennsylvania*

Interest in international study and globalization opportunities for honors students has increased in recent years, yet the prospect is daunting for program directors, particularly those with little international experience. This short course offers concrete and practical guidance for creating and sustaining international short-term experiences. Critical elements of pre-program and post-program planning are covered as well as strategies to make the international component of the experience truly honors worthy. Participants will workshop a possible program for individual institutions with particular attention to pre and post program development.

2:30 PM - 5:00 PM

MEETINGS
Grand Chenier

NCHC Committee Chair Summit (by invitation only)

3:00 PM - 8:00 PM

ADMINISTRATION
Grand Ballroom Foyer

Registration / NCHC Info Desk

4:00 PM - 11:00 PM

MASTER CLASS
Poydras

Master Class Rehearsal

P. Brent Register, *Clarion University of Pennsylvania*

5:00 PM - 6:00 PM

MEETINGS
Grand Chenier

NCHC20 Conference Planning Meeting (by invitation only)

Suketu Bhavsar, *California State Polytechnic University*

5:30 PM - 6:30 PM

RECEPTION
Armstrong Ballroom

New Directors Reception (by invitation only)

The Beginning in Honors facilitators invite new directors to a special reception prior to the official conference opening. Meet your fellow new directors and begin making connections in a small, intimate setting.

7:00 PM - 7:50 PM

RECEPTION
1st Floor Gallery

International Reception (by invitation only)

We welcome our international visitors to the conference at the International Reception. Hosted by the International Education Committee.

7:00 PM - 8:50 PM

NCHC COMMITTEE MEETING
Oak Alley

Place as Text Committee Meeting

Alix Fink, *Longwood University*
Sara Quay, *Endicott College*

The NCHC community is invited to the open meeting of the Place as Text Committee. This NCHC committee organizes the City as Text signature program at the annual meeting, facilitates professional development programs for faculty and staff, and coordinates immersive programs for students.

7:00 PM - 8:50 PM

NCHC COMMITTEE MEETING
Southdown

Assessment and Evaluation Committee Meeting

Jim Ford, *Rogers State University*
Patricia Smith, *University of Central Arkansas*

The Assessment and Evaluation Committee is charged with coordinating and overseeing activities of NCHC related to honors evaluation and assessment. This committee focuses on developing best practices for program consultations and program reviews as well as providing support for institutions in need of program review. If you are a committee member or just interested in Assessment, this is a great time to learn more! The meeting will cover summer workshops, conference programming, program review, and more.

7:00 PM - 8:50 PM

NCHC COMMITTEE MEETING
Oakley

Diversity Committee Meeting

Malin Pereira, *University of North Carolina at Charlotte*
Alan Oda, *Azusa Pacific University*
David Jones, *University of Wisconsin-Eau Claire*

The Diversity Committee invites all committee members and any interested NCHC attendees to join us for our annual committee meeting.

8:00 PM - 10:00 PM

STUDENT ACTIVITY
Bayside C

Student Open Mic Night and Swag Swap

Sydney Keenan, *Purdue University*
Parker Adamson, *Angelo State University*
Olivia Fuson, *Creighton University*

Whether you enjoy taking the stage or prefer to be part of the audience, come meet fellow honors students in a relaxed and casual atmosphere. There will be a sign-up sheet when you walk in, so whether you want to sing, perform a monologue, do a reading, tell a few jokes, or even just enjoy the show - come kick off #NCHC19 with fun and entertainment. Bring some items from your institution to trade with other students - and remember: those who are brave enough to take the mic will have first dibs on swag!

**7:30 AM - 5:00 PM**ADMINISTRATION
Grand Ballroom Foyer**Registration / NCHC Info Desk****10:00 AM - 5:00 PM**ADMINISTRATION
Grand Ballroom Foyer**Publication Sales****8:00 AM - 8:45 AM**PLENARY
Grand Ballroom**Conference Welcome & Opening Keynote:
Dr. Walter Kimbrough****9:00 AM - 9:50 AM**STUDENTS IN HONORS
Bayside A-C**Students in Honors (SIH): Opening Workshop
with Dr. Walter Kimbrough****9:00 AM - 10:50 AM**MASTER CLASS
Southdown**Drama Master Class****Moderator:** Donna Clevinger, *Mississippi State University*

Leslie Richie, *Eastern Kentucky University*
 Gaby Bedetti, *Eastern Kentucky University*
 Marie Banderman, *Eastern Kentucky University*
 Flynn Blanchet, *Eastern Kentucky University*
 Corey Sparkman, *Eastern Kentucky University*
 Kate Richardson, *Eastern Kentucky University*
 Collin Davis, *Eastern Kentucky University*
 Brooklyn Yates, *Eastern Kentucky University*

Master classes are performance classes in drama, music, poetry, and film and allow for individual or group creative presentations. The culminating master class showcase will feature selected presentations from each master class.

9:00 AM - 9:50 AMPROFESSIONAL STAFF IN HONORS
Napoleon A1/A2**Professional Staff in Honors (PSIH) Opening:
Roundtable**Ginny Walters, *Minnesota State University, Mankato*Angela Meade, *Appalachian State University*

Groups will have roundtable discussions about issues facing professional staff in honors. The conversation will be open-ended and will provide direction for the topic tables session in Breakout 3.

9:00 AM - 9:50 AMCITY AS TEXT
Ellendale**City As Text™ (CAT) Leader Prep**Bernice Braid, *Long Island University Brooklyn*Sara Quay, *Endicott College*Alix Fink, *Longwood University***9:00 AM - 9:50 AM**DEVELOPING IN HONORS
Grand Ballroom*This session will be recorded for later use.***Developing in Honors (DIH) Opening
sponsored by Phi Kappa Phi**Leslie Donovan, *The University of New Mexico*Steve Engel, *Georgia Southern University*Phil Frana, *James Madison University*Assunta Kent, *University of Southern Maine*Marilyn Plotkins, *Suffolk University*Lynn Sondag, *Dominican University of California*Jessica Sullins, *Oklahoma State University*

Developing in Honors targets honors directors, faculty, and staff who are seeking new ways of handling curriculum and programs in Honors or dealing with complex and challenging issues in their programs. During the opening panel, several leaders in honors education will kick off the day by discussing "Six Ways to Teach Creativity in Honors". Honors has left underdetermined how exactly to foster honors educational opportunities or activities that are specifically designed to achieve creative competencies in our students. They will argue that in order to grow creative thinking and problem-solving capacities, honors must develop intentional, meaningful (and perhaps mischievous) approaches to discovery, divergence, and risk.

10:00 AM - 11:50 AM

DEVELOPING IN HONORS

Napoleon B2

DIH 1.1: Honors Advocacy on CampusAnne Dotter, *University of Kansas*Kathleen King, *Hillsborough Community College*Jefford Vahlbusch, *Appalachian State University*Christina McIntyre, *Virginia Tech*Thomas Spencer, *Texas A&M - Kingston*Mary Beth Rathe, *NCHC*

In this workshop, facilitated by members of NCHC Advocacy Committee, participants will explore what advocacy can mean at the institutional level, develop (or refine) action-plans to advocate for honors on their home campuses, and discover how member institutions may benefit from NCHC's national advocacy for honors education.

10:00 AM - 11:50 AM

DEVELOPING IN HONORS

Napoleon B3

DIH 1.2: Reimagining Honors as a Community of Inclusive ExcellenceNaomi Yavneh Klos, *Loyola University of New Orleans*Richard Badenhausen, *Westminster College*Timothy Eatman, *Rutgers University - Newark*

This interactive workshop invites participants to consider challenges and opportunities for transforming how we define and identify "outstanding" students, and to identify and create models and practices of inclusive excellence in honors to bring back to our campuses. Topics will include reconsiderations of admissions strategies, success scripts, and support structures, as well as guidance in institutionalizing change through relationships with partners and stakeholders, and in embedding sustainable practices.

10:00 AM - 11:50 AM

DEVELOPING IN HONORS

Napoleon C2

DIH 1.3: Creative Problem Solving in Advising Honors StudentsLisa Schwebel, *City University of New York-Brooklyn College*Ebonie Hill-Williamson, *Oklahoma State University*James Williams, *University of Indianapolis*Mari Nicholson-Preuss, *University of Houston-Downtown*Christian Rubio, *Bentley University*

This interactive workshop examines a range of student issues that honors advisors face and develop strategies to respond to them. Following a case study model, attendees will be divided into groups and assigned student profiles to discuss. Groups will then share with the larger group. Experienced honors program advisors facilitate.

10:00 AM - 10:50 AM

PROFESSIONAL STAFF IN HONORS

Napoleon A3

PSIH 1.1: Wellness in AdvisingEthan Johnson, *Purdue University*

Honors students are not immune from the effects of stress or mental illness. This session will explore ways that academic advisors, and others who interact with honors students, can support their mental well-being. Participants will gain a theoretical understanding as well as practical strategies for supporting student well-being.

10:00 AM - 10:50 AM

PROFESSIONAL STAFF IN HONORS

Napoleon A1/A2

PSIH 1.2: Developing and Sustaining Mutually Beneficial Partnerships: A Win/Win Approach for Honors StudentsRebecca Krylow, *Purdue University*

Modeling after a case study, this session will engage participants in a review of strategies focused on building and sustaining partnerships between professionals who are members of a student's "team." Strategies shared are intended to be tangible and easily adoptable to specific campuses. Challenges to building partnerships will be discussed.

10:00 AM - 10:50 AM

STUDENT EVENTS

Bayside A-C

Student OrientationSydney Keenan, *Purdue University*

Students: You have made it to New Orleans - now what? At this session, the Student Affairs Committee will introduce you to student focused activities throughout the week, and give you a glimpse into how you can become more involved with NCHC. Also, learn more about the city culture from the New Orleans Convention and Visitors Bureau.

10:00 AM - 2:00 PM

BRAIN BREAK

1st Floor Gallery

Brain Break Lounge*sponsored by GEICO*

Need a minute to absorb and process what you've learned so far? Stop into the Brain Break Lounge in between sessions for a fun project or creative activity to give your brain a rest and keep stress at bay.

11:00 AM - 12:50 PM

MASTER CLASS

Poydras

Music Master Class**Moderators:**Donzell Lee, *Alcorn State University*Steven Edwards, *Delgado Community College*Galit Gertsenzon, *Ball State University*Lucy Shirley, *University of Indianapolis*Kourtney Christensen, *University of Indianapolis*Tottionna Bushell, *Schoolcraft College*Rebecca Sorley, *University of Indianapolis*Mira Walker, *University of Alabama at Birmingham*Dina Kasman, *University of Alabama at Birmingham*

Master classes are performance classes in drama, music, poetry, and film and allow for individual or group creative presentations. The culminating master class showcase will feature selected presentations from each master class.

11:30 AM - 12:50 PM**MASTER CLASS**

Southdown

Poetry Master Class**Moderator:** Mark Yakich, *Loyola University New Orleans*Kimberly Crowley, *University of Maine*Jireh Deng, *California State University Long Beach*Hannah Kasper, *Walsh University*

Master classes are performance classes in drama, music, poetry, and film and allow for individual or group creative presentations. The culminating master class showcase will feature selected presentations from each master class.

11:00 AM - 11:50 AM**NCHC COMMITTEE MEETING**

Ellendale

Constitution and Bylaws Committee MeetingGeorge Mariz, *Western Washington University*

This gathering is the regular meeting of this committee at the annual conference. In particular, the meeting will address changes in NCHC's governing documents in the light of recent changes to the organization.

11:00 AM - 11:50 AM**PROFESSIONAL STAFF IN HONORS**

Napoleon A3

PSIH 2.1: Advising Under Patriarchy: The High-Achieving Women Problem in a Heteronormative WorldHeather Carpenter, *University of Kentucky*

Advisors provide challenges and employ techniques that encourage students to think through situations and identify solutions. I am aware of vocational and scholarly work/life balance and an Intersectional Feminist's structural analysis of barriers and pressures common among women under Patriarchy, particularly those in heteronormative relationships with other high achieving partners.

11:00 AM - 11:50 AM**PROFESSIONAL STAFF IN HONORS**

Napoleon A1/A2

PSIH 2.2: "You can do hard things!": Supporting Anxious Students through the Challenges of Honors EducationStephanie Santarosa, *Westminster College*

Anxiety is the number one mental health concern among today's college students, often becoming a barrier to their learning and success. Honors students are not immune and, in fact, often experience increased pressure to excel. In this session, we will consider the causes of heightened anxiety for today's students and what we, as professional staff in honors, can do to increase student's capacity to persevere and flourish in the challenging environment of honors.

11:00 AM - 11:50 AM**STUDENTS IN HONORS**

Bayside A-C

SIH 1: Resume/CV or Personal Statement FeedbackMichael Tkacik, *Stephen F. Austin State University*Rita Barnes, *Tennessee Technological University*Stacia Kock, *Salisbury University*Jefford Vahlbusch, *Appalachian State University*Ted Zerucha, *Appalachian State University*Sydney Keenan, *Purdue University*Christina McIntyre, *Virginia Tech*

This session is intended to provide students with opportunities to receive one-on-one feedback on materials that are often used to represent them for a scholarship, job search, graduate school application, or other competitive opportunities. Students can stop by for a 15-minute session with one of the Honors Consultants available at that time.

11:00 AM - 11:50 AM**CITY AS TEXT**

Grand Ballroom

City As Text™ (CAT) Opening**sponsored by EF Tours**Bernice Braid, *Long Island University Brooklyn*Sara Quay, *Endicott College*Alix Fink, *Longwood University*

City as Text™, developed by NCHC's Place as Text Committee, invites you to spend Thursday exploring New Orleans to get a sense of this wonderful city. Seek out streets, neighborhoods, institutions, and public art that illustrate and represent New Orleans and its people.

12:00 PM - 1:50 PM**MEETINGS**

Napoleon D1

SRHC Executive Committee MeetingDavid Coleman, *Eastern Kentucky University*

Meeting of SRHC Executive Committee.

1:00 PM - 3:00 PM**CAFFEINE BREAK**

Grand Ballroom Foyer

Coffee Cart

Enjoy complimentary coffee between sessions.



1:00 PM - 1:50 PM

DEVELOPING IN HONORS

Napoleon B2

DIH 2.1: Assessment in Honors: Best Practices Start to Finish

Melinda Yeomans, *Southern Illinois University Carbondale*
 Elizabeth Donoghue, *Southern Illinois University Carbondale*
 James Carr, *The University of Tennessee at Chattanooga*

In this session, we will work interactively with assessment tools that you can craft for your honors college/program and particular campus. This process from assessment to program improvement, supports a whole student model of learning for curricular and co-curricular programs within honors education. These practices will be aligned with national learning objectives while maintaining the human touch. I will share the journey of our SIU campus-wide higher education accreditation process and how our honors assessment practices are fostering both the evolution of honors education on your campus as well as the campus-wide efforts for developing excellence in higher education.

1:00 PM - 1:50 PM

DEVELOPING IN HONORS

Napoleon B3

DIH 2.2: The Experience of the Beautiful: Disrupting Education by Integrating the Arts into and across Your Honors Courses and Programs.

Timothy Berg, *Ball State University*
 Beth Dalton, *Ball State University*

Two veteran honors educators will lead a discussion about creative ways to integrate the arts into your courses and programs (no matter what you teach!). We'll offer concrete examples of how we've disrupted and invigorated our teaching by thinking like artists and we'll encourage others to share their approaches.

1:00 PM - 1:50 PM

DEVELOPING IN HONORS

Napoleon C2

DIH 2.3: High-Impact Practices and Honors Curricula: An Exploration of Creative Paths to Honors Completion

Rusty Jones, *Butler University*
 Jason Lantzer, *Butler University*

This breakout session explores a variety of creative means by which honors programs across the country integrate high impact practices such as undergraduate research, global education, service learning, interdisciplinary studies, and more within their honors curricula. Bring your own ideas and be ready to share!

1:00 PM - 1:50 PM

DEVELOPING IN HONORS

Napoleon C3

DIH 2.4: Developing and Expanding Interdisciplinary Student Research Groups

Barbara Andrew, *William Paterson University Honors College*

We will discuss workshops to encourage faculty collaboration and develop cutting edge topics and pedagogies. We will explore developing an interdisciplinary methodology course using the languages, methods, and cultures of research in different disciplines. What are the unique skills and advantages of interdisciplinary research?

1:00 PM - 2:50 PM

FORUM ON DIVERSITY

Nottoway

**Forum on Diversity 1:
Into the Light: Student Voices**

Moderator: Alan Oda, *Azusa Pacific University*

What factors lead underrepresented students to choose honors (or not)? What elements of the honors experience are of significant value for students who are historically underrepresented in academic settings, and what challenges exist that require disruption?

Introducing a Change: Disrupting the Traditional Honors Classroom from Within

Jose Gomez-Beceerra, *Eastern Kentucky University*
 Ivan Olivas, *Eastern Kentucky University*
 Andrea Patino, *Eastern Kentucky University*

Disruption and Diversity: Inside the Student-Led Diversity & Inclusion Council at the University of Tennessee at Chattanooga

Olivia Morrison, *The University of Tennessee at Chattanooga*
 Aaron Crawford, *The University of Tennessee at Chattanooga*
 Jared Steiman, *The University of Tennessee at Chattanooga*
 Alondra Gomez, *The University of Tennessee at Chattanooga*
 Katelyn Thompson, *The University of Tennessee at Chattanooga*

1:00 PM - 2:50 PM

PROFESSIONAL STAFF IN HONORS

Napoleon A3

PSIH 3.1: Networking Opportunities

Angela Meade, *Appalachian State University*
 Ginny Walters, *Minnesota State University, Mankato*

Professional staff can use this opportunity to network and socialize with colleagues from other institutions.

1:00 PM - 2:50 PM

PROFESSIONAL STAFF IN HONORS

Napoleon A1/A2

PSIH 3.2: Topic Tables

Angela Meade, *Appalachian State University*
 Ginny Walters, *Minnesota State University, Mankato*

Professional staff will be able to move through a series of table topics related to advising and administration. Table topics might include: managing large case loads, career development and advancement, managing in the middle, and advising with complicated curriculum.

1:00 PM - 1:50 PM

STUDENTS IN HONORS

Bayside A-C

SIH 2: Practice Your Interview Introduction, Elevator Pitch, or How to Introduce Yourself.

Julye Bidmead, *Chapman University*
 Laurie Linhart, *Des Moines Area Community College*
 Tom Jones, *Gardner-Webb University*
 Deirdre Ragan, *The Citadel*
 Sydney Keenan, *Purdue University*
 Christina McIntyre, *Virginia Tech*

This session is intended to provide students with opportunities to receive one-on-one feedback on materials that are often used to represent them for a scholarship, job search, graduate school application or other competitive opportunities. Students can stop by for a 15-minute session with one of the Honors Consultants available at that time.

2:00 PM - 3:50 PM**MASTER CLASS**

Southdown

Film Master Class**Moderator:** Michele Forman, *University of Alabama at Birmingham*Jennifer Seitis, *Ramapo College of New Jersey*Rocky Dailey, *South Dakota State University*Nikki Purewal, *Chapman University*Tara Jorgensen, *South Dakota State University*Katie Creecy, *Angelo State University*Nikita Udayakumar, *University of Alabama at Birmingham*Callie Walls, *University of Alabama at Birmingham*Norah Madden-Lunsford, *University of Alabama at Birmingham*

Master classes are performance classes in drama, music, poetry, and film and allow for individual or group creative presentations.

The culminating master class showcase will feature selected presentations from each master class.

2:00 PM - 2:50 PM**MEETINGS**

Napoleon D1

Texas Honors Council MeetingEddie Weller, *San Jacinto College*

This is a meeting for anyone associated with honors education in Texas.

2:00 PM - 2:50 PM**DEVELOPING IN HONORS**

Napoleon B2

DIH 3.1: Disrupting Honors Programs: Leadership TransitionsRae Rosenthal, *Community College of Baltimore County*Adrianne Washington, *Community College of Baltimore County*Amy Wilson, *Community College of Baltimore County*Natasha Cole-Leonard, *Community College of Baltimore County*Jeremy Trucker, *Community College of Baltimore County*

At the Community College of Baltimore County, we recently experienced several program leadership transitions. Popular lore is that the best old honors director is an absent honors director. We chose differently, keeping former directors closely involved. Current and former directors will share advantages/ challenges of our approach to regime change.

2:00 PM - 2:50 PM**DEVELOPING IN HONORS**

Napoleon C2

DIH 3.3: Community College Honors Programs: Disrupting Educational StereotypesAngela Ash, *Owensboro Community and Technical College*

In this session, we will discuss the unique issues associated with the development of a community college honors program. Co-presented by Dr. Angela Ash and students from the Hager Scholars honors program at Owensboro Community and Technical College, the presenters will explore strategies to effectively launch and grow an honors program at a community college.

2:00 PM - 2:50 PM**DEVELOPING IN HONORS**

Napoleon C3

DIH 3.4: Trans and Non-Binary Experiences and Issues Related to HonorsErik Ozolins, *Mt. San Jacinto College*Karen Hall, *Syracuse University*

Trans and non-binary students are often among the most disproportionately affected by lack of representation and awareness of their experiences. Heeding the call for inclusivity in honors programs, this DIH session will focus on issues and resources to help faculty and staff serve all students in our programs effectively.

2:00 PM - 2:50 PM**STUDENTS IN HONORS**

Bayside A-C

SIH 3: 10-Minute Mock Interview with FeedbackKathleen King, *Hillsborough Community College*Susan Dinan, *Adelphi University*Nicole Margosian-Galindo, *Schoolcraft College*Leslie Heaphy, *Kent State University at Stark*Sydney Keenan, *Purdue University*Christina McIntyre, *Virginia Tech*

This session is intended to provide students with opportunities to receive one-on-one feedback on interviews that are often used to represent them for a scholarship, job search, graduate school application, or other competitive opportunities. Students can stop by for a 10-minute session with one of the Honors Consultants available at that time.

3:00 PM - 3:50 PM**MEETINGS**

Napoleon D1

SEC Honors MeetingJonathan Kotinek, *Texas A&M University*

Come join others in the SEC to discuss common interests and concerns.

3:00 PM - 3:50 PM**NCHC COMMITTEE MEETING**

Ellendale

Personnel Committee MeetingNaomi Yavneh Klos, *Loyola University of New Orleans*J. Robert Baker, *Fairmont State University*

Meeting of the NCHC Personnel Committee.

3:00 PM - 3:50 PM**CITY AS TEXT**

Nottoway, Oak Alley, Oakley, Gallier A-B, Evergreen, Estherwood, Edgewood B

City As Text™ (CAT) Reports**4:00 PM - 11:00 PM****MASTER CLASS**

Poydras

Master Class RehearsalP. Brent Register, *Clarion University of Pennsylvania*

4:00 PM - 4:50 PM

MEETINGS

Napoleon D1

Scholars' Semester in Oxford Meeting - Diversity in the Honors Curriculum: Disrupting Normativity CarefullyTrisha Posey, *John Brown University*

Join us for discussion of issues related to honors education in religiously specific institutions. We will hear from the following speakers: Liz Baigent, "Study Abroad in Oxford: Creative Disruption to Curriculum and Identity" and Karen Youmans, "Integrative First-Year Seminar: Framing the Honors Experience through Multi-cultural Journey Narratives."

4:00 PM - 4:50 PM

CITY AS TEXT

Bayside A-C

City As Text™ (CAT) Wrap UpJesse Peters, *Fort Lewis College*Susan Cannata, *Fort Lewis College*Clay Motley, *Florida Gulf Coast University***5:30 PM - 6:30 PM**

RECEPTION

Grand Ballroom

Welcome Reception

The NCHC Board of Directors and NCHC's Host Sponsors welcome you to a networking reception. Enjoy meeting and greeting all the conference registrants of #NCHC19 with a taste of Bayou favorites!

**7:00 PM - 8:00 PM**

NETWORKING

Napoleon Exhibit Hall/Ballroom

Speed Socializing (pre-registration required)Yeprem Davoodian, *Los Angeles Pierce College*Kathryn MacDonald, *Monroe College*

Looking for a fun way to connect with your NCHC community? Attend this speed networking event and get to know who else is at the conference - in a hurry! Sign-up open to all attending directors/faculty/staff.

8:00 PM - 11:00 PM

STUDENT EVENTS

Armstrong Ballroom

Student PartyParker Adamson, *Angelo State University*Sydney Keenan, *Purdue University*Olivia Fuson, *Creighton University*

Know how to breakdance? Or, need a dance break? (Of course you do.) Bring your best moves and let loose at the annual student party!! There will be food and free stuff, including the opportunity to win great prizes!

8:00 PM - 10:50 PM

NCHC COMMITTEE MEETING

Grand Chenier

Publications Board Committee MeetingLinda Frost, *The University of Tennessee at Chattanooga*Jeffrey Portnoy, *Georgia State University, Perimeter College*Rusty Rushton, *University of Alabama at Birmingham*

The NCHC Publications Board gathers for its annual conference meeting; interested potential members and authors are invited to attend.

8:00 PM - 10:50 PM

NCHC COMMITTEE MEETING

Grand Couteau

Partners in the Parks Committee MeetingJayci Bash, *Southern Utah University*Christina McIntyre, *Virginia Tech*

Partners in the Parks is an NCHC-sponsored project that offers experiential opportunities for honors students to engage in our national parks and monuments. This meeting is for current Partners in the Parks committee members and for anyone interested in learning more about the program.

**7:00 AM - 8:00 AM****BRAIN BREAK**

Armstrong Ballroom

Yoga

Start your morning right with a strong and vigorous flow to strengthen the body and clear the mind.

7:30 AM - 4:30 PM**ADMINISTRATION**

Grand Ballroom Foyer

Registration / NCHC Info Desk**7:45 AM - 8:45 AM****RECEPTION**

Grand Ballroom C/D/E

All Attendee Breakfast

Join your colleagues for breakfast as you prepare for a day packed with sessions.

**8:30 AM - 10:20 AM****STUDENT POSTER SESSION**

Grand Ballroom A/B

Student Poster Session 1

Students present original research or fine art in the NCHC Student Poster Sessions. Posters are competitively judged by category, and awards for the Sloane Prize for Undergraduate Research (S.P.U.R. Award) will be given at the NCHC Awards Ceremony.

For a complete list of posters included in this session, please see page 54.

9:00 AM - 9:50 AM**SPONSORED GENERAL SESSION**

Grand Chenier

Fall and Spring: The Forgotten Semesters in the Internship World

Jean-Marie Leonard, *Washington Intern Student Housing*

Internships change lives and create invaluable experiences for students. The value of Fall and Spring semesters are often overlooked. These forgotten semesters provide opportunities for students and colleges/universities like no other. Learn how schools can foster and benefit from a D.C. internship program and keep resources on the home campus.

9:00 AM - 8:00 PM**MASTER CLASS**

Poydras

Master Class Rehearsal

P. Brent Register, *Clarion University of Pennsylvania*

9:00 AM - 3:00 PM**CONSULTANT CENTER**

Grand Ballroom Foyer

Consultant Center

Always a conference favorite, the Consultant Center gives attendees the opportunity to speak with experienced honors deans, directors, and advisors in an informal setting.

For a complete schedule of Consultant Center topics & participants, please see page 79.

9:00 AM - 9:50 AM**GENERAL SESSION**

Napoleon B1

Dual Advising: Honors and Majors

Katie Patton, *Eastern Kentucky University*

Angela Meade, *Appalachian State University*

Kay Banks, *University of South Carolina*

Tim Matthews, *SUNY University at Buffalo*

This interactive session examines the challenges honors advisors face with regard to departmental advising and suggests advising models based on forging collaborative partnerships with both departments and institutional advising centers.

9:00 AM - 9:50 AM**ROUNDTABLE**

Gallier B

Innovative Assessment: Engaging Students in the Change They Want to See

James Carr, *The University of Tennessee at Chattanooga*

A primary goal of honors assessment should be to let students know they have a voice in what happens in honors. In this roundtable, participants will discuss creative ways to bring assessment back to the students and engage them in the changes they want to see.

9:00 AM - 9:50 AM

SPONSORED GENERAL SESSION

Grand Coueteau

Supporting High Impact Practices with PebblePad: The Learning Journey PlatformGail Ring, *PebblePad*

With a focus on deep approaches to learning it is no surprise that High Impact Practices (HIPs) are central to most honor's programs. In this presentation we will share case studies drawn from across the learner's journey that demonstrate the use of PebblePad to support the behaviors underpinning HIPs.

9:00 AM - 9:50 AM

PANEL

Bayside B

Disrupting Ideas: Challenging Disciplinary Boundaries through Collaborative, Experimental ProjectsMegha Anwer, *Purdue University*Nathan Swanson, *Purdue University*Jason Parry, *Purdue University*Lindsay Weinberg, *Purdue University*Adam Watkins, *Purdue University*

Purdue University Honors College faculty explore the impact of their innovative pedagogies through a discussion of the creative projects they assign first-year students in their "Evolution of Ideas" courses. These interdisciplinary courses deploy collaborative group-work and experimental assignments to foster critical thinking and challenge received understandings about broad-ranging course concepts.

9:00 AM - 9:50 AM

PANEL

Bayside A

Disruption and Diversity: Inside the Student-Led Diversity & Inclusion Council at the University of Tennessee at ChattanoogaOlivia Morrison, *The University of Tennessee at Chattanooga*Aaron Crawford, *The University of Tennessee at Chattanooga*Jared Steiman, *The University of Tennessee at Chattanooga*Alondra Gomez, *The University of Tennessee at Chattanooga*Katelyn Thompson, *The University of Tennessee at Chattanooga*Gregory O'Dea, *The University of Tennessee at Chattanooga*

A closer look into the issues of diversity in the Honors College and Chattanooga, and the steps taken and challenges faced by the student-run Diversity and Inclusion Council.

9:00 AM - 9:50 AM

PANEL

Oak Alley

Applied Disruption: Involving Two-Year Colleges in Four-Year College Undergraduate Research ConferencesMichael Tkacik, *Stephen F. Austin State University*Ryan Button, *Tyler Junior College*Dave Funk, *Tyler Junior College*Portia Hopkins, *Lee College*

This panel examines the challenges and benefits of two-year and four-year colleges working together to expand undergraduate research opportunities for students. In this case, the four-year institution has attempted to enhance its undergraduate research conference by inviting two-year schools. Obstacles and benefits are examined.

9:00 AM - 9:50 AM

PANEL

Bayside C

Breaking the Directors' Lockstep: Challenges and Opportunities for Non-Faculty Leaders in HonorsRobert Pampel, *Saint Louis University*Rebecca Oliver, *Arkansas State University*

This session is designed for professional staff in honors who are charged with administrative leadership of their program/college. Panelists will share success stories and challenges associated with leadership and strategic development from both an institutional and national (i.e., NCHC) perspective.

9:00 AM - 9:50 AM

PANEL

Napoleon A1

Honors as a Perfect Forum for the Interdisciplinary Subject of SustainabilityJohn Korstad, *Oral Roberts University*John Dilyard, *St. Francis College*Keith Miller, *University of Denver*Rocky Dailey, *South Dakota State University*Megan Jacobs, *The University of New Mexico*Allison Wallace, *University of Central Arkansas*Lawrence Hultgren, *Virginia Wesleyan University*

Panelists will discuss various ways that honors courses can help students learn and practice sustainability today in preparation for future careers and living situations.

9:00 AM - 9:50 AM

ROUNDTABLE

Estherwood

Cultivating A Sense of Community within the University Honors Program through Service and Social EventsHannah Wyman, *California University of Pennsylvania*Larry Wiles, *California University of Pennsylvania*

The same few students are the only ones attending the honors program's meetings and gatherings. These events are organized by the Student Honors Advisory Board social and service chairs to cultivate a community within the honors student body. We seek to exchange ideas on how to combat lack of participation.

9:00 AM - 9:50 AM

ROUNDTABLE

Evergreen

Disrupting Education, Performing ComedyGaby Bedetti, *Eastern Kentucky University*Saylor Davidson, *Eastern Kentucky University*Magdalene Pearl, *Eastern Kentucky University*MacKenzie Reister, *Eastern Kentucky University*

Comedy is disruptive. This roundtable gives the honors community an opportunity to share practices learning, teaching, and performing comedy in curricular and extracurricular settings. We will discuss comedy's benefits, popularity on campuses, forms in different settings, and place in the curriculum. Our goal is to learn from each other's practices.

9:00 AM - 9:50 AM

ROUNDTABLE

Gallier A

Making Meaning in the Honors ExperienceRebecca Bott-Knutson, *South Dakota State University*Hanna Holmquist, *South Dakota State University*Natalie Swanson, *South Dakota State University*Madison Dulas, *South Dakota State University*

It is easy to say that an honors experience has value, but what is that value? In this workshop, we will explore what honors means to each of us and how to articulate the value of an honors experience—both to prospective students and to prospective employers.

9:00 AM - 10:20 AM

WORKSHOP

Napoleon A3

Building the Scholarship HabitTim Dolan, *The University of Mississippi*Lucy Laufe, *Montgomery College*Minh Nguyen, *Florida Gulf Coast University*Liz Hynes-Musnisky, *Nassau Community College*Shawn Alfrey, *University of Denver*

This workshop will discuss the component parts of most major scholarship applications: personal statements, letters of recommendations, research plan, record of public service, institutional endorsements, and interviews. Major Scholarship Committee members will be available to address student questions as consultants.

9:00 AM - 11:50 AM

WORKSHOP

Napoleon C2

Mindfulness-Based Emotional and Social Intelligence as a Goal in Honors EducationLydia Gerber, *Washington State University*David Shier, *Washington State University*

Research consistently shows that high levels of certain skills and qualities, such as mindfulness, self-awareness, and emotional and social self-regulation, lead to greater life satisfaction and professional success. This interactive, 3-hour workshop offers an opportunity to experience, explore and discuss ways to include training in these skills within an Honors curriculum.

9:00 AM - 9:50 AM

WORKSHOP

Napoleon A2

2, 4, 6, 8—Let's Help You Articulate: Building Connections between Two-Year and Four-Year Honors CollegesRobin Lowe, *Itawamba Community College*Heather McCormick, *Itawamba Community College*

Need to develop an articulation agreement but do not know where to start? This seminar explores collaborating and developing articulation agreements with university honors colleges. We give tips and best practices in building connections to help students transition to the next level.

9:00 AM - 10:20 AM

WORKSHOP

Napoleon D2

Empowering Student Leaders in Honors: Designing an Honors Student Leadership TrainingAshley Archer Doehling, *Florida State University*

Honors education is dedicated to creating innovative, exciting, and empowering learning opportunities for students. But all too often our co-curricular programming falls short of this goal. Using best practices from instructional design and college student development theories, I will provide participants with practical takeaways to implement in their own programs

9:00 AM - 10:50 AM

WORKSHOP

Napoleon D3

Narrative Cartography WorkshopUlluminair Salim, *University of South Florida*

In an era of social isolation and xenophobia, this workshop will provide an intentional space to listen deeply and re-imagine who we are in relation to each other. Mindfulness, narrative writing, art practice, and collective storytelling will center on the theme, "dismantling walls and removing masks." Maximum 24 participants.

9:00 AM - 11:50 AM

WORKSHOP

Maurepas

Improvisation, Liberal Education, and Citizenship: A Workshop on Honors Course DesignEric Ruckh, *Southern Illinois University Edwardsville*Wyatt Teague, *Southern Illinois University Edwardsville*Lily Carstens, *Southern Illinois University Edwardsville*Kayla Wheeler, *Southern Illinois University Edwardsville*Kellan Smith, *Southern Illinois University Edwardsville*Jakob Ruffner, *Southern Illinois University Edwardsville*

In this workshop we will guide participants through exercises that explore the intrinsic connections between innovation and liberal education; the exercises will culminate in designing model syllabi for honors courses that both explore these connections and align with their programs.

9:00 AM - 10:50 AM

WORKSHOP

Napoleon B2

Productive Disagreement: Modeling Healthy Argument to go Beyond Winning and LosingScott O'Leary, *University of Saint Mary*Jeffrey Chamberlain, *University of North Florida*Matthew Jordan, *Auburn University at Montgomery*Michael Hartsock, *Millikin University*Leslie Kaplan, *University of North Florida*

Academic and popular debates often devolve into a "game" aimed at finding winners and losers rather than reaching truth or understanding. The first hour of this workshop will model productive disagreement and a meta-reflection by faculty-student panel and participants while the second hour workshops best practices in productive disagreement.

9:00 AM - 9:50 AM

NCHC COMMITTEE MEETING
Edgewood B

Professional Development Committee Meeting

Beata Jones, *Texas Christian University*

The goal of the Professional Development Committee is to provide innovative resources and support for the community of honors professionals as they develop, broaden, and integrate knowledge and skills that foster high-impact educational experiences.

9:00 AM - 10:15 AM

STUDENT INTERDISCIPLINARY RESEARCH PANEL
Southdown

SIRP 1: Gender, Heroes, and Horror

Moderator: Lynn Stallings, *University of Montgomery*

Fictions of Masculine Identity in Beowulf

Cassandra Schultz, *Angelo State University*

"Fictions of Masculine Identity in *Beowulf*" contextualizes Beowulf's encounter with Grendel's mother with literature about gender identity construction in Anglo-Saxon England. The fight with Grendel's mother reveals a central anxiety in the text about the role of military prowess in constructing a fragile and disjointed identity.

Viewing Beowulf through a Model of Christian Kingship

Alice Grissom, *University of Alabama at Birmingham*

This paper analyzes Beowulf's adherence to the Germanic heroic ethos in the Anglo-Saxon poem *Beowulf* through a lens of the model of Christian kingship emerging in the late first millennium. This reading of kingship explains Beowulf's deviations from the heroic ethos and supports his status as a good king.

Hell is a Teenage Girl: The Male Gaze and the Female Gaze in Female Friendship Horror

Sam Kiss, *Emerson College*

Horror films centered on teenage girls' friendships explore societal anxieties about feminine power. My paper analyzes two hallmarks of this sub-genre—*The Craft* and *Jennifer's Body*. My research reveals that the conflicting male and female gaze disrupt the possibility of a wholly feminist or anti-feminist interpretation.

9:00 AM - 9:50 AM

BEST HONORS ADMINISTRATIVE PRACTICES
Nottoway

BHAP Mini-Assessment Session 1: Curricular Mapping

Patricia Smith, *University of Central Arkansas*

April Dove, *Greenville Technical College*

Andrew Cognard-Black, *St. Mary's College of Maryland*

Jim Ford, *Rogers State University*

James Buss, *Northern Kentucky University*

Honors programs and colleges are increasingly being asked to assess and evaluate their outcomes and effectiveness. Facilitators from NCHC's summer Best Practices in Honors Assessment will present an abbreviated version of some of the most popular topics from those workshops. This workshop will focus on defining learning goals, developing curricular mapping, and assessing student outcomes.

9:00 AM - 9:50 AM

NCHC COMMITTEE MEETING
Oakley

International Education Committee Meeting

Kim Klein, *Shippensburg University*

Kevin Dean, *West Chester University of Pennsylvania*

The annual meeting of the International Education Committee is open to all who are interested in developing and promoting international education experiences for honors students and faculty.

10:00 AM - 4:00 PM

ADMINISTRATION
Grand Ballroom Foyer

Publication Sales**10:00 AM - 4:00 PM**

BRAIN BREAK
1st Floor Gallery

Brain Break Lounge

sponsored by GEICO

Need a minute to absorb and process what you've learned so far? Stop into the Brain Break Lounge in between sessions for a fun project or creative activity to give your brain a rest and keep stress at bay.

10:00 AM - 10:50 AM

PANEL
Bayside B

Disruption Abroad: Diverse and Innovative Approaches to Providing Study Abroad at the Two-Year College

Al Golden, *Joliet Junior College*

Kathryn Turley-Sonne, *Cypress College*

Julia Fennell, *Community College of Allegheny College*

Kathleen Stephens, *Richland College*

While study abroad can offer a meaningful disruption to an honors student's on-campus experience, providing these opportunities at the two-year college can also create disruption for the honors director. This panel will discuss the diverse approaches the panelists have employed to facilitate study abroad, and help participants navigate their options.

10:00 AM - 10:50 AM

PANEL
Oak Alley

Creating Courage and Resilience: Fellowship Advising toward Growth over Winning

Alicia Cunningham-Bryant, *Westminster College*

Elizabeth Harrington Lambert, *Grand Valley State University*

Kenzie Campbell, *Westminster College*

Honors and fellowship advising should be places of boldness and risk-taking, but these desires can be hampered by fear of failure. This panel will look at innovative strategies from different schools and programs that focus on growth and resilience to foster a more inclusive and supportive model of success.

10:00 AM - 10:50 AM**NCHC COMMITTEE MEETING**

Oakley

Awards and Grants Committee MeetingTracie Burke, *Christian Brothers University*Joy Hart, *University of Louisville*

NCHC Awards and Grants Committee meeting.

10:00 AM - 10:50 AM**PANEL**

Bayside C

First-Year Programs in Honors: What They Are and How They WorkMallory Baucom, *Gardner-Webb University*Jessica Oravetz, *Western Washington University*Taylor Cielo, *Catawba College*

First-year programs come in many shapes and sizes but are proven to be successful. However, students resent having to participate in these programs. These programs are not appealing to incoming students. Let us begin the hunt for a compromise that preserves the success but increasing the allure of such programs.

10:00 AM - 10:50 AM**PANEL**

Napoleon B1

ePortfolio: A Digital Tool for Personal and Professional Creativity and InnovationJackson Dolce, *Lamar University*Fizzah Khan, *Lamar University*Samira Ahmed, *Lamar University*Tilisa Thibodeaux, *Lamar University*

Recognizing the importance for a progressive online presence, Lamar University Honors College has implemented ePortfolios to allow students to reap the benefits of individuality, reflection, and digital literacy. Join us as we discuss how we are using ePortfolios to break academic thresholds while creating platforms for expression, innovation, and accomplishment.

10:00 AM - 10:50 AM**PANEL**

Napoleon A1

Exploring the Honors First-Year SeminarKimberly Baldus, *University of Missouri-St. Louis*Ann Torrusio, *University of Missouri-St. Louis*Christopher Syrnky, *Oregon Institute of Technology*Kevin Dean, *West Chester University of Pennsylvania*

This panel, which consists of contributors to the forthcoming NCHC monograph titled *First-Year Experience: Curricular Foundations for Honors* (eds. Anton Vander Zee and Trisha Folds-Bennett), will address various topics relevant to FYS pedagogy, including the use of peer mentors and the importance of reflective work to develop meaningful student assessments.

10:00 AM - 10:50 AM**WORKSHOP**

Napoleon A2

Connecting Honors Students to At-Risk Youth through TheatreAdam Frank, *University of Central Arkansas*Austin Ashley, *University of Central Arkansas*

Participants in this workshop will learn comedy improv skills as tools for honors students to empower at-risk youth to make positive changes in their communities.

10:00 AM - 10:50 AM**SPONSORED GENERAL SESSION**

Grand Chenier

Supporting the Mental Health of Academically High-Achieving StudentsSteven Mandurano, *The National Society of Collegiate Scholars*

Suicide is the second leading cause of death among college students. Join NSCS and Active Minds to hear their recent findings from more than 9,000 students surveyed earlier this year. Learn what you can do to support positive mental health in this interactive sessions. Students and faculty welcome.

10:00 AM - 10:50 AM**ROUNDTABLE**

Estherwood

Ethics of Acceleration: How Many Credits Is Too Many?Mari Nicholson-Preuss, *University of Houston-Downtown*Kera Coyer, *Valencia College*Christian Rubio, *Bentley University*James Williams, *University of Indianapolis*Jessica Sullins, *Oklahoma State University*

More students enter college with advanced credits or seeking to accelerate to graduation. Is it appropriate to advise students to defer graduation to take advantage of honors opportunities? If not, how can students develop the skills necessary to be competitive? Finally, what value can honors add to dual degree programs?

10:00 AM - 10:50 AM**ROUNDTABLE**

Evergreen

The Positive Effects of Honors Coaching on Freshmen TransitioningLaura Lucks, *California University of Pennsylvania*Skyra Heckman, *California University of Pennsylvania*Hannah Wyman, *California University of Pennsylvania*Larry Wiles, *California University of Pennsylvania*

The California University of Pennsylvania Honors Program would like to discuss the honors coaching program. This program is led and organized by a Student Honors Advisory Board member. Current honors students are paired with incoming honors students to assist the transition into the program.

10:00 AM - 10:50 AM**ROUNDTABLE**

Gallier A

Define Artist: An Exploration of Art in Science, Technology, Engineering, and MathematicsChelsea Meilner, *Colorado School of Mines*Madison Anderson, *Colorado School of Mines*

This roundtable discussion will explore why real-world science, technology, engineering, and mathematics (STEM) applications can be considered "functional art" and how integrating art into STEM fields can help broaden traditional perspectives.

10:00 AM - 10:50 AM**NCHC COMMITTEE MEETING**

Edgewood B

Small College Honors Program Committee MeetingAron Reppmann, *Trinity Christian College*

Directors and faculty from small college honors programs will discuss issues relevant to our constituency, including planning for contributions to the 2020 conference. This meeting is open to all, not only the appointed committee members.

10:00 AM - 10:50 AM**BEST HONORS ADMINISTRATIVE PRACTICES**

Nottoway

BHAP Mini-Assessment Session 2: Data Collection and Annual ReportsPatricia Smith, *University of Central Arkansas*April Dove, *Greenville Technical College*Andrew Cognard-Black, *St. Mary's College of Maryland*Jim Ford, *Rogers State University*James Buss, *Northern Kentucky University*

Honors programs and colleges are increasingly being asked to assess and evaluate their outcomes and effectiveness. Facilitators from NCHC's summer Best Practices in Honors Assessment will present an abbreviated version of some of the most popular topics from those workshops. This workshop will focus on defining learning goals, developing curricular mapping, and assessing student outcomes.

10:00 AM - 11:50 AM**FORUM ON DIVERSITY**

Grand Couteau

Forum on Diversity 2: Disrupting Institutional Practices for Diversity**Moderator:** David Jones, *University of Wisconsin-Eau Claire*

How might diversity and inclusion be institutionalized in honors? How much disruption (and what kinds of disruption) are needed in honors education? Which practices in the presentation of academic content and in honors administration result in marginalization, and how might we move in more effective directions?

Disrupting the Official Discourse of Predominantly White Institutions: Access and InclusionBritany Guerrero, *Eastern Kentucky University*Gaby Baca, *Eastern Kentucky University*Liliana Gomez de Coss, *Eastern Kentucky University*Abbey Poffenberger, *Eastern Kentucky University*Socorro Zaragoza, *Eastern Kentucky University***Disrupting the Canon of Slavery and the Lost Cause of the Confederacy in an Honors College Course**Louis Gallien, *Appalachian State University***Instructions Not Included: A Glimpse of Minority Struggles, Barriers, and Experiences**Patricia Smith, *University of Central Arkansas*Daniela Castillo, *University of Central Arkansas*Javier Hernandez, *University of Central Arkansas*Devyn Ruiz, *University of Central Arkansas***Poverty Simulation Sets Stage for Paradigm Shift During Honors College Retreat**Amy Cossentino, *Youngstown State University*Mollie Hartup, *Youngstown State University***11:00 AM - 11:50 AM****NCHC COMMITTEE MEETING**

Ellendale

Science, Math, and Sustainability Committee MeetingJohn Korstad, *Oral Roberts University*Russell Costa, *Westminster College*

This committee is open to everyone who is interested in the subjects of Science and Math/Computer Science as well as the interdisciplinary subject of Sustainability.

11:00 AM - 11:50 AM**GENERAL SESSION**

Bayside B

Disrupting Education: The Value of Reflection in and about HonorsKevin Dean, *West Chester University of Pennsylvania*Michael B. Jendzurski, *West Chester University of Pennsylvania*

Honors students lead over-scheduled lives. Extensive commitments and obligations minimize time for reflection; honors educators can disrupt that trend. Dedication to intentional reflection heightens critical thinking, knowledge retention, and decision-making. We offer best practices and actively engage participants in creating their own reflection outcomes within curricular and co-curricular honors experiences.

11:00 AM - 11:50 AM**GENERAL SESSION**

Napoleon D3

Reimagining or Disrupting?: Gifted Students in HonorsBetsy Yarrison, *University of Baltimore*Jonathan Kotinek, *Texas A&M University*

Join the authors of several essays in the Forum on Gifted Education and Honors (*JNCHC*, Fall/Winter 2018) as the Education of the Gifted Special Interest Section discusses whether gifted education should be part of the honors mission as the logical extension of gifted education into colleges and universities.

11:00 AM - 11:50 AM**GENERAL SESSION**

Napoleon A3

Disruptive or Traditioned Innovation? Alternative Cultural Strategies for Transforming Honors EducationAron Reppmann, *Trinity Christian College*Scott O'Leary, *University of Saint Mary*Megan Hughes, *Metropolitan State University of Denver*

This session questions the cultural strategy of disruptive innovation as an appropriate model for fostering creativity in honors education. As an alternative, we offer a cultural strategy that innovates from within and on the basis of traditions. We explore our organizations' own practices as well as broader cultural considerations.

11:00 AM - 11:50 AM**GENERAL SESSION**

Oak Alley

Civil Disruptions? Honors Students and Difficult DialoguesVictoria Williams, *Alvernia University*Marissa Cosgrove, *Alvernia University*Datinlza Metz, *Alvernia University*Olivia Frutiger, *Alvernia University*Kathjia Demaisip, *Alvernia University*

Disrupting the stream of name-calling and yelling that often passes for discourse today, honors students orchestrated a series of events on campus increasing awareness of the need for civility, discussion about how civility ties into the mission of the institution, and helping people engage in difficult dialogues about contentious issues.

11:00 AM - 11:50 AM**GENERAL SESSION**

Napoleon A1

Enhancing Service Learning through City As Text™Clay Motley, *Florida Gulf Coast University*

City As Text™ (CAT) can be incorporated into service learning activities to better reach the goals of service learning and CAT. CAT is a site-based pedagogy for understanding a location. As such, it is well suited to enhance service learning projects on campus and in the community.

11:00 AM - 11:50 AM

PANEL

Bayside C

Disrupting Service and Power in Three Honors CoursesAllie Blosser, *High Point University*Allison Walker, *High Point University*Daniel Hall, *High Point University*Joe Blosser, *High Point University*

This student and faculty panel examines how three honors courses disrupt traditional modes of service-learning pedagogy. The disruptive service-learning pedagogy employed in these courses pushes students to engage critically in causes of need and to innovate ways to address challenges.

11:00 AM - 11:50 AM

PANEL

Bayside A

Doing the Arts in HonorsSteven Edwards, *Delgado Community College*Donna Clevinger, *Mississippi State University*Michele Forman, *University of Alabama at Birmingham*

Create something new with the Arts in Honors! This panel will focus on the actual making or doing of art in honors. We will explore curricular and co-curricular strategies and share creative, artistic activities that might be put to good effect in courses *about* the arts.

11:00 AM - 11:50 AM

PANEL

Napoleon B1

How Shall We Engage Our Honors Students in the Upper Division of the Honors Experience?Douglass Sullivan-Gonzalez, *University of Mississippi*Kristine Miller, *Utah State University*Edward Harpham, *University of Texas at Dallas*Heather Servaty-Seib, *Purdue University*Peter Sands, *University of Wisconsin-Milwaukee*

How do we engage honors students in the upper division of the honors experience? This panel addresses the first of these questions. The panelists will explore key curricular and extra-curricular experiences that cultivate leadership, mentorship, research and professional skills among honors students in the third and fourth years.

11:00 AM - 11:50 AM

PANEL

Napoleon B2

From Plato to Harry Potter: How Experiential Learning Can Disrupt Honors EducationConor Dennin, *EF College Study Tours*Paul Streufert, *University of Texas at Tyler*Victoria Bryan, *Cleveland State Community College*

Study abroad forces faculty and students outside of the traditional classroom. In doing so, it opens the door to reimagine and challenge conventional classroom dynamics and ignite new perspectives. Join us as we explore the topic of short-term study abroad in honors

11:00 AM - 11:50 AM

ROUNDTABLE

Estherwood

Benefits of an Honors Specific AdvisorMichael Kenny, *Purdue University Northwest*Annabelle Enbel, *Purdue University Northwest*Victoria Bengston, *Purdue University Northwest*Karly Wcisel, *Purdue University Northwest*Amy Libauskas, *Purdue University Northwest*

This roundtable will focus on the benefits of an honors college advisor to the student and to the college. Discussion topics will include; an honors college advisor and their knowledge of the curriculum, the communication benefits between staff and students, and the emotional support an honors college advisor provides.

11:00 AM - 11:50 AM

ROUNDTABLE

Evergreen

Diversity is Disrupting Honors, So What?Sherese Williams, *The University of Tennessee at Chattanooga*Kelli Butler, *University of North Texas*

Diversity is disrupting the academy in many areas. Creating an inclusive environment requires the ability to embrace these disruptions as the culture and climate shift are continuously morphing. In this discussion, we will discuss methods for enhancing cultural competency and inclusion within the honors community.

11:00 AM - 11:50 AM

ROUNDTABLE

Gallier A

Collaborating to Strengthen: Expanding the Commitment to Service in HonorsLaura Purkey, *California University of Pennsylvania*

California University of Pennsylvania's Honors Program would like to facilitate a discussion about integrating service projects in honors, particularly focusing on the efforts to incorporate service in honors programs and colleges that do not have a service requirement. Additionally, this session attempts to broaden the idea of service.

11:00 AM - 11:50 AM

WORKSHOP

Napoleon A2

Improv for AnxietySierra Hobbs, *University of West Florida*Fiama Mastrangelo, *University of West Florida*

This workshop will teach the fundamentals of improv comedy and the skills needed to form strong improvised scenes through playing improv games. Participants will learn how to apply these improv skills to deepen awareness and understanding of their own anxiety and how to manage it to benefit their daily life.

11:00 AM - 12:50 PM

STUDENT POSTER

Grand Ballroom A/B

Student Poster Session 2

Students present original research or fine art in the NCHC Student Poster Sessions. Posters are competitively judged by category, and awards for the Sloane Prize for Undergraduate Research (S.P.U.R. Award) will be given at the NCHC Awards Ceremony.

For a complete list of posters included in this session, please see page 61.

11:00 AM - 11:50 AM

MEETINGS

Edgewood B

Two-Year College Committee MeetingEddie Weller, *San Jacinto College*

This is the annual meeting of the Two-Year College Committee. It is open to all two-year college administrators, faculty, students, and other interested parties.

11:00 AM - 11:50 AM

NCHC COMMITTEE MEETING

Oakley

Advocacy Committee MeetingArt Spisak, *University of Iowa*Kathleen King, *Hillsborough Community College*

This is a business meeting of the NCHC Advocacy Committee and hence is primarily for current members of the committee. We welcome guests, however, who are interested in what the committee does and in becoming a member.

11:00 AM - 11:50 AM

SPONSORED GENERAL SESSION

Grand Chenier

Having Fun At WorkMatt Weinstein, *Playfair*

Having fun at work promotes team-building and stress management for staff, faculty and student leaders. In this dynamic and interactive session we will also explore ways to create a supportive community on the first day of honors program or college for the entering new students. Come prepared to have some serious fun!

11:00 AM - 11:50 AM

BEST HONORS ADMINISTRATIVE PRACTICES

Nottoway

BHAP Mini-Assessment Session 3: Strategic PlanningPatricia Smith, *University of Central Arkansas*April Dove, *Greenville Technical College*Andrew Cognard-Black, *St. Mary's College of Maryland*Jim Ford, *Rogers State University*James Buss, *Northern Kentucky University*

Honors programs and colleges are increasingly being asked to assess and evaluate their outcomes and effectiveness. Facilitators from NCHC's summer Best Practices in Honors Assessment will present an abbreviated version of some of the most popular topics from those workshops. This workshop will focus on defining learning goals, developing curricular mapping, and assessing student outcomes.

11:00 AM - 12:15 PM

STUDENT INTERDISCIPLINARY RESEARCH PANEL

Southdown

SIRP 2: Shaping NarrativesModerator: Kate Bruce, *University of North Carolina Wilmington***'The Greatest of Wrongs': A Rhetorical Analysis of Narratives on the Death of Mangas Coloradas**Anna Delony, *Oklahoma City University*

This project examines the credibility of multiple accounts of the death of Apache Chief Mangas Coloradas as told by military personnel, local miners, and Apaches using Fisher's Narrative Paradigm. Fisher's concepts of coherence, fidelity, and values reveal the stronger believability of Apache narratives over those from militia and miners.

Work after War: Sanctuary, Labor, and Vietnam American LiteratureAnn Tran, *Texas Christian University*

This paper argues that the dominance of upwardly mobile 1.5-generation Vietnamese refugees in the production of Vietnamese American literature has encouraged a distorted picture of occupational assimilation.

Obsessed With Romance: A Progression of Gender Representation in Hughes' MoviesSimona Riccardi, *Emerson College*

This presentation analyzes three films directed by John Hughes, focusing on the creative and critical collaboration between Hughes and female actors, directors, and fans. These collaborations are juxtaposed with the film's standards for gender representation in the #MeToo era.

12:00 PM - 12:50 PM

MEETINGS

Edgewood B

URECA Team MeetingThomas Wiegand, *The University of Tennessee at Chattanooga*Logan Garrett, *The University of Tennessee at Chattanooga*Russell Helms, *The University of Tennessee at Chattanooga*Brian White, *Graceland University*

URECA: *The NCHC Journal of Undergraduate Research and Creative Activity* will bring associate editors from NCHC schools across the country together with the production team of the journal. Students will work with faculty advisors to evaluate success of the journal and plan for the future.

12:00 PM - 12:50 PM

MEETINGS

Oakley

Professional Development for Program ReviewersJim Ford, *Rogers State University*Patricia Smith, *University of Central Arkansas*

This meeting of NCHC-approved program reviewers will provide a setting for members of the Assessment and Evaluation Committee to give an update on the program review process and instrument being used by NCHC, as well as provide a forum for program reviewers to share their concerns and experiences from recent program reviews, give feedback on the current program review process, and make recommendations for improvement.

1:00 PM - 1:50 PM

GENERAL SESSION

Oak Alley

Civilization Spotified: Connecting the Reading List with the PlaylistMelissa Ladenheim, *University of Maine*Hao Hong, *University of Maine*Abigail Muscat, *University of Maine*Sarah Welch, *University of Maine*

Tapping into students' ample playlists and platforms like Spotify, this session describes different ways of using music to foster students' connections to the great books. We discuss how contemporary music can be used to positively disrupt conventional educational approaches to the canon and open spaces for creative thinking and expression.

1:00 PM - 1:50 PM

GENERAL SESSION

Napoleon D3

Recruiting High-Achieving Students: What Happens When You Can't Take Them All?Patricia Smith, *University of Central Arkansas*Leah Horton, *University of Central Arkansas*

While honors programs serve as a recruitment tool for the university, there are often far more qualified honors applicants than what programs can serve. How can your honors program or college work to positively impact success and retention of high-achieving students beyond those you admit to your program?

1:00 PM - 1:50 PM

GENERAL SESSION

Maurepas

Disruptive Service Learning: Service Projects as Honors Capstones and CreditSkylar Carter, *Eastern Kentucky University*David Coleman, *Eastern Kentucky University*Lucy Morrison, *University of Nebraska Omaha*Alyssa Spartz, *University of Nebraska Omaha*Jacci White, *Saint Leo University*

This presentation analyzes effective policies and practices concerning design and execution of service projects for honors credit. Directors and students from the honors programs of three different universities share lessons learned as well as success stories with regard to planning and completing service project capstone and other honors credit experiences.

1:00 PM - 1:50 PM

GENERAL SESSION

Bayside B

Major Scholarships 1Julie Bidmead, *Chapman University*Tim Dolan, *The University of Mississippi*

Experienced advisers from NCHC's Major Scholarship Committee present an overview of some of the major scholarships, such as the Jack Kent Cooke, Mitchell, Rhodes, Marshall, Gates-Cambridge, Truman, CLS, and Boren. Though designed for faculty/staff, this session may be of interest to students who are considering applying.

1:00 PM - 1:50 PM

GENERAL SESSION

Bayside C

Creating a Second-Year Experience in Two-Year Honors ProgramsBruce Thompson, *Frederick Community College*David Laderman, *College of San Mateo*Katharine Caruso, *Lone Star College*

Honors students who complete their first year of coursework need to be able to apply what they learned and hone their skills before transferring to a four-year college or university. Navigating curricular requirements and pathways at two-year colleges can be a creative challenge. Come discover solutions tried elsewhere.

1:00 PM - 1:50 PM

PANEL

Napoleon C2

Inclusive Excellence and Diversity in Honors: Israel, The Netherlands, the United StatesNaomi Yavneh Klos, *Loyola University of New Orleans*Lineke Stobbe, *Windesheim University of Applied Sciences*Ory Amitay, *University of Haifa*

This session examines global perspectives on the question of "inclusion" in honors, drawing on the experience of honors professionals from the Netherlands, Israel, and the US. After briefly considering the strengths and challenges of these three models, the facilitators will lead participants in exploring possibilities for truly inclusive honors education.

1:00 PM - 1:50 PM

PANEL

Napoleon B2

From the Plains of Wyoming to the Plains of Illinois: Recruiting Diverse Students Is Plain HardSuzie Park, *Eastern Illinois University*Richard England, *Eastern Illinois University*Peter Parolin, *University of Wyoming*Donal Skinner, *Ohio University*

Two deans and their assistant and associate deans share their experiences in a year full of earnest attempts at reaching diverse candidates for their colleges. Eschewing all obvious explanations for students' avoiding "flyover country," we propose ways to earn the respect of students.

1:00 PM - 1:50 PM

PANEL

Napoleon D2

Perspectives from Three Institutions: Student ePortfolios that Thrive on Creativity, Passion, and InnovationTilisa Thibodeaux, *Lamar University*Ginny Walters, *Minnesota State University, Mankato*

Our panel will share perspectives from three institutions about how honors students use ePortfolios to define their passion and project their pathway forward in academia. We will share how ePortfolios can be used beyond the program of study and explore support structures necessary to make this a successful initiative.

1:00 PM - 1:50 PM

PANEL

Napoleon B1

Exploring Creativity within an Honors CurriculumTrina Beck, *Tulane University*Jenny Mercein, *Tulane University*Isa Murdock-Hinrichs, *Tulane University*Victor Holtcamp, *Tulane University*Ryder Thornton, *Tulane University*Donata Henry, *Tulane University*Norah Lovell, *Tulane University*

The Tulane Honors Program's first-year colloquia allow faculty to exercise their own creativity in developing curricula. Some of these classes explore creativity itself through different lenses, incorporating the creative culture of New Orleans. This panel features faculty who examine creativity from its origins to its impact within multiple contexts.

1:00 PM - 1:50 PM

PANEL

Napoleon A1

Honors as a Perfect Forum for the Interdisciplinary Subject of Sustainability-Part 2John Korstad, *Oral Roberts University*John Dilyard, *St. Francis College*Allison Wallace, *University of Central Arkansas*Lawrence Hultgren, *Virginia Wesleyan University*

Panelists will discuss various ways that honors courses can help students learn and practice sustainability today in preparation for future careers and living situations.

1:00 PM - 1:50 PM

ROUNDTABLE

Estherwood

Mental Health Needs in Honors: A Disrupting DilemmaKathleen King, *Hillsborough Community College*Angela Mick, *Hillsborough Community College*Veronica Lugo, *Hillsborough Community College*

Join us in identifying and discussing the mental health needs of our students, the best methods to address these needs, and the resources that may or may not be available for you and your students.

1:00 PM - 1:50 PM

ROUNDTABLE

Evergreen

Disrupting Competition: Creating Community in Honors CohortsAnna Stewart, *Valparaiso University*Patrice Weil, *Valparaiso University*

Thoughtful community-building not only fosters academic development and confidence but can help offset the mental health issues endemic to honors students, particularly in their first year. Intentional programming and a focus on community-building begins with campus orientation and extends all the way through to commencement.

1:00 PM - 1:50 PM

FISHBOWL

Armstrong Ballroom

Student FishbowlJim Ford, *Rogers State University*John Zubizarreta, *Columbia College*

The Student Fishbowl is a chance to hear what honors students really think about honors classes, teachers, and activities. Featuring students from eight different honors programs and colleges, this NCHC signature program has been a staple of the conference for more than two decades.

1:00 PM - 1:50 PM

MEETINGS

Oakley

Education of the Gifted Special Interest MeetingBetsy Yarrison, *University of Baltimore*Jonathan Kotinek, *Texas A&M University*

The Education of the Gifted Special Interest Section studies the place of gifted students in honors programs and plays a role in forging relationships between gifted education and honors education.

1:00 PM - 1:50 PM

ROUNDTABLE

Gallier A

Reimagining the Honors Seminar: The Role of Undergraduate Teaching AssistantsCharlotte Maheu Vail, *Tulane University*

This roundtable will examine the role of undergraduate teaching assistants in an honors seminar and explore ways in which honors programs and colleges can offer opportunities for honors students to facilitate discussion, model informed questions and responses, and gain teaching experience, while making significant contributions to the educational environment.

1:00 PM - 1:50 PM

WORKSHOP

Napoleon A2

Six Ways to Teach Creativity in HonorsLeslie Donovan, *The University of New Mexico*Steve Engel, *Georgia Southern University*Phil Frana, *James Madison University*Assunta Kent, *University of Southern Maine*Marilyn Plotkins, *Suffolk University*Lynn Sondag, *Dominican University of California*

The impulse to be creative encompasses human history, from cave painting to selfies. Honors creativity offerings range from subject-area courses to units integrated into general education offerings on a variety of topics, and from competency-based seminars focused on civic and global engagement to multi-semester sequences of interdisciplinary courses.

1:00 PM - 2:20 PM

WORKSHOP

Napoleon A3

Principles of Effective Community Learning in Honours Programs Applied to the General Student PopulationNitie Mardjan, *Saxion University of Applied Sciences*Marika Lammers, *Saxion University of Applied Sciences*

If you have an interest in facilitating interdisciplinary learning communities, treat yourself by participating in this workshop. It will likely provide you with new experiences, insights, and inspiration for educational designing. You will be asked to participate in brief-cyclic rounds of experiencing, reflecting, and interpreting with the objective to learn and contribute.

1:00 PM - 2:15 PM

STUDENT INTERDISCIPLINARY RESEARCH PANEL

Southdown

SIRP 3: Cause and Effect**Moderator:** Matthew Jordan, *Auburn University at Montgomery***The Effect of Temperature Change on *Pacifastacus leniusculus* and *Orconectes neglectus* Neuronal Action Potential Conduction Velocity**Emily Eckart, *Southern Oregon University*Mackenzie Murphy, *Southern Oregon University*

The first five minutes of the presentation will give a general introduction regarding the background of thermoregulation and then elaborate on the innovative methods of our research. The last ten minutes will be used to discuss the results of our study and its ecological implications and possible physiological and environmental causes.

Uncle Sam Bleeds Red: How Government Budget Deficits Affect the MacroeconomyJosh Borders, *Texas Christian University*

This paper explores how government budget deficits affect whether the economy is in expansion or recession.

The Uncovered Illness in Charlotte Temple: Sociopathy and SocietyAbigail Nelson, *University of Tampa*

Recent publications suggest greater possibilities for overlap between medical and revolutionary literatures. This presentation focuses on how the expectations and restraints that 18th-century society had for women create the environment for Mademoiselle La Rue to fully develop Antisocial Personality Disorder and become the villainous seducer in Susanna Rowson's *Charlotte Temple*.

1:00 PM - 1:50 PM

MEETINGS

Nottoway

Student Affairs Committee MeetingSydney Keenan, *Purdue University*Parker Adamson, *Angelo State University*

Annual Student Affairs Committee Meeting

1:00 PM - 2:50 PM

OPEN FORUM

Bayside A

Two-Year College Issues Open ForumElaine Torda, *Orange County Community College*Eddie Weller, *San Jacinto College*

This extended session is designed to allow directors, coordinators, and faculty of honors programs in two-year institutions a forum to discuss important local, state, and national issues. Topics change based on the needs and interests of the participants.

1:00 PM - 2:20 PM

FORUM ON INTERNATIONAL EDUCATION

Grand Couteau

Forum on International Education**Moderators:**Kevin Dean, *West Chester University of Pennsylvania*Kim Klein, *Shippensburg University*

The Forum on International Education will focus on *Internationalizing Honors*, NCHC's forthcoming honors international education monograph. The monograph authors will highlight how their honors programs and colleges have made global issues and experiences central features of their honors curricular and co-curricular programming.

Global Experiences and Foreign Language: Efforts and AssessmentKim Andersen, *Washington State University*

It is imperative that honors programs equip students with the critical skills and practical knowledge needed to succeed in a global environment. This presentation will discuss internationalization efforts by the honors college at Washington State University, and the problem of how to effectively capture learning outcomes of international experiences.

Internationalizing Honors at HomeKim Andersen, *Washington State University*Robert Pampel, *Saint Louis University*Daniel Villanueva, *Nevada System of Higher Education***Internationalizing Honors through International Partnerships**Mary Kay Mulvaney, *Elmhurst College*Leslie Kaplan, *University of North Florida*James Snyder, *Marist College*Jesse Ulmer, *Qatar University***Qatar University Honors Program: Toward a Tailored Honors Program Model**Abdrabo Soliman, *Qatar University***1:00 PM - 1:50 PM**

SPONSORED GENERAL SESSION

Grand Chenier

Standing Out in Today's Competitive Job MarketDana Faught, *DC Internships - The Fund for American Studies*

What experiences will ensure your resume is on the top of the stack? How can an internship be leveraged to land a dream job? Can you make valuable professional contacts while still in school? We'll share tips on how you can ensure you have an edge in the job market.

1:30 PM - 3:30 PM

CAFFEINE BREAK
Grand Ballroom Foyer

**Coffee Cart**

Enjoy complimentary coffee between sessions.

2:00 PM - 2:50 PM

GENERAL SESSION

Napoleon B2

Instructions Not Included: A Glimpse of Minority Struggles, Barriers, and Experiences

Patricia Smith, *University of Central Arkansas*
Daniela Castillo, *University of Central Arkansas*
Javier Hernandez, *University of Central Arkansas*
Devyn Ruiz, *University of Central Arkansas*

Often, one of the most crucial factors, yet the least regarded, in choosing a university or college is parents. Language barriers, however, may impede parental guidance in the application process. This session will discuss these challenges as well as propose ideas for incorporating parents into the honors admission process.

2:00 PM - 2:50 PM

GENERAL SESSION

Napoleon D2

Major Scholarships 2: STEM

Jonathan Goss, *Clarkson University*
Lauren Baker, *Cleveland State University*
Mallory Carpenter, *Marshall University*
Minh Nguyen, *Florida Gulf Coast University*

Members of NCHC's Major Scholarship Committee will discuss STEM scholarships and their requirements and identify strategies to help students prepare for the competition. Designed for faculty and staff who advise students applying for major STEM scholarships, this session may also be of interest to students considering applying.

2:00 PM - 2:50 PM

GENERAL SESSION

Maurepas

Disrupting Honors Leadership: Benefits of a Co-Directorship Structure

Erik Ozolins, *Mt. San Jacinto College*
Rachel Williams, *El Camino College*
Joseph Holliday, *El Camino College*
John Garcia, *Harper College*
Alicia Tomasia, *Harper College*

In this session, several 2-year college honors program directors will discuss how their colleges use the presence of co-directors to benefit their program. The presenters will discuss how sharing the director role allows them to divide labor according to their strengths, and provide more equitable coverage across the college.

2:00 PM - 2:50 PM

GENERAL SESSION

Napoleon A1

Explorer Cafés: Giving Students an Intellectual Voice

Bianca Abbate, *La Salle University*
Jacob Garwood, *La Salle University*

This forum will explore the Explorer Café model as a creative means to encourage intellectual pursuits among honors students. Two honors students who presented a café together will take you through the process of putting together the presentation and will explain what they got out of the experience.

2:00 PM - 2:50 PM

GENERAL SESSION

Oak Alley

Disrupting Distance: Honors Study Abroad for Global/Local Citizenship Leadership Development

Melinda Yeomans, *Southern Illinois University Carbondale*
Prakash Chenjeri, *Southern Oregon University*
Rebecca Oliver, *Arkansas State University*

Study abroad experiences that are faculty-led and designed for a transformational experience of cross-cultural dialogue, immersion, and local/global citizenship development are meant to disrupt education. Study abroad at its core is about risk-taking and breaking down barriers in order to create a more peaceful and creative global world.

2:00 PM - 2:50 PM

PANEL

Napoleon D3

Re-imagining Your Academic Journey: Scholarship Winners

Ashleen Williams, *The University of Mississippi*
Lucy Laufe, *Montgomery College*
Tim Dolan, *The University of Mississippi*

Winning a major scholarship can transform your educational journey. Scholarship winners from the Jack Kent Cooke Foundation, the US-Ireland Alliance, the Goldwater Foundation, the Fulbright U.S. Student Program, and others will discuss the role of honors education in helping them develop a strategy that resulted in success, rewarded innovation and fostered creativity.

2:00 PM - 2:50 PM

PANEL

Napoleon C2

Honors Signature Experiences as an Interdisciplinary Discipline

Melissa Kaplan, *Quinnipiac University*
Matthew Forcino, *Quinnipiac University*
Danielle Roedel, *Quinnipiac University*
Olivia Powers, Rebecca Infosino, *Quinnipiac University*

The Quinnipiac University Honors Program brings disciplines into dialogue by offering a student-centered approach to interdisciplinary and immersive learning experiences through Signature Experiences. The Signature Experience becomes an interdisciplinary disciplinary space as each student produces the metalanguage, theories, and practices which in turn shapes the curriculum by their own translations.

2:00 PM - 2:50 PM

PANEL

Bayside B

Creating Text through City as Text™

Salvatore Musumeci, *Catawba College*
Clay Motley, *Florida Gulf Coast University*
Sara Quay, *Endicott College*
Bernice Braid, *Long Island University Brooklyn*
Susan Cannata, *Fort Lewis College*

This panel will focus on the centrality of writing to City as Text™ pedagogy and provide a plan to create scaffolded writing opportunities in CAT activities.

2:00 PM - 2:50 PM

PANEL

Napoleon B1

Disrupting Leadership Paradigms through Peer MentorshipAdam Watkins, *Purdue University*Megha Anwer, *Purdue University*Katie Jarriel, *Purdue University*

The panel explores an innovative approach to leadership education: assigning peer mentors to teams of first-year students in a project-based course. Two key outcomes are highlighted: disrupting how students view the goals and ethics of leadership; second, initiating a mutually empowering transfer of leadership learning from mentors to mentees.

2:00 PM - 2:50 PM

PANEL

Bayside C

Courageous Conversations in a Volatile Political Climate: Current Affairs Coursework in the Age of TrumpDavid Jones, *University of Wisconsin-Eau Claire*Jackie Buttafuoco, *University of Wisconsin-Eau Claire*Margot Lortie, *University of Wisconsin-Eau Claire*

This student-faculty panel discusses: 1) the need for honors courses that examine current affairs, and 2) whether the election of President Trump represents a paradigm shift in presidential campaigns and behavior. Perspectives are shared from a course titled, *Politics and Culture in the Age of Trump*, followed by open discussion.

2:00 PM - 2:50 PM

ROUNDTABLE

Estherwood

Honors Online: Successes and ChallengesVictoria Bryan, *Cleveland State Community College*Jill Swarner, *North Central Texas College*Jacob Arnold, *North Central Texas College*Patricia Cardozo, *National University*Melodee Alexander, *Cleveland State Community College*Jane Honeycutt, *Northeast State Community College*Lori Wisdom-Whitley, *Everett Community College*Kathleen Stephens, *Richland College*

This roundtable brings together voices from various institutions to discuss successes and challenges associated with developing quality online honors course offerings. Each panelist will share their experiences before we open the discussion to questions/suggestions from the audience to develop a working list of ideas for successful online course development.

2:00 PM - 2:50 PM

ROUNDTABLE

Evergreen

A Head Start Toward Future SuccessZachary Eng, *Purdue University Northwest*Brandon Grabarek, *Purdue University Northwest*Hannah (John) Damarjian, *Purdue University Northwest*

This session highlights the challenges and opportunities of networking current students with recent graduates to pave the way to professional careers. Attendees will have an opportunity to share best practices from their own institutions as well as receive resources to adapt to their honors programs.

2:00 PM - 2:50 PM

ROUNDTABLE

Gallier A

Flying Solo: Study Abroad for Small College Honors Programs with Limited ResourcesMargaret Roman, *College of Saint Elizabeth*

While it is difficult to provide study abroad programs for students with little means in a small college with limited funds and infrastructure, with careful and practical planning techniques, even students who do not have sufficient funds can be given the chance to embark upon affordable study abroad.

2:00 PM - 2:50 PM

WORKSHOP

Napoleon A2

Frisbee, Fika, Punderdome: Collapsing Traditional Faculty-Student Boundaries and Creating a Playful Honors CultureChristopher Syrnyk, *Oregon Institute of Technology*Shawn Bingham, *University of North Carolina at Wilmington*

Using the tools of design thinking, participants will explore concrete ways to form new, creative, and playful ways to connect with honors students that move beyond trite ice breakers or other in-class exercises.

2:00 PM - 2:50 PM

NCHC COMMITTEE MEETING

Edgewood B

Large Research University CommitteeMark Law, *University of Florida*

This is the meeting of the Large Research University Committee.

2:00 PM - 2:50 PM

NCHC COMMITTEE MEETING

Oakley

Teaching and Learning Committee MeetingJim Ford, *Rogers State University*John Zubizarreta, *Columbia College*

The Teaching and Learning Committee meets annually at the NCHC conference; offers the Student Fishbowl; recruits general sessions, panels, workshops, and posters; and maintains a monthly posting of resources on the Teaching and Learning WebSource. In addition to articles in HIP and JNCHC by committee members, Teaching and Learning has produced three popular monographs.

2:00 PM - 2:50 PM

SPONSORED GENERAL SESSION

Grand Chenier

Student Views on Experiential and High-Impact PracticesChris Freire, *Student Opportunity Center*

This session will review the results of a survey administered to over 4,000 students at 150 campuses nationwide. It will cover why students participate in experiential learning and high-impact practices, what types of opportunities students participate in, how students find these opportunities, student views on their institution's role, and demographic differences.

2:00 PM - 2:50 PM

GENERAL SESSION

Nottoway

"But I didn't know that was a requirement!" Creating a Student-Facing Database in Microsoft Office 365Todd Gilson, *Northern Illinois University*Elizabeth Pawlica, *Northern Illinois University*

Students in honors may experience difficulty when tracking the current status of their program requirements. To combat this issue, the NIU Honors Program implemented an O365 student-facing tracking system taking raw university data, developing a better user interface, and providing staff with interactive access when discussing program matriculation with students.

2:00 PM - 3:50 PM

FACULTY/STAFF POSTER

Grand Ballroom A/B

Faculty/Staff Poster Session

Faculty/staff posters showcase an innovative honors course or share findings from honors-specific research. Posters are competitively judged by category, and awards will be given at the NCHC Awards Ceremony.

For a complete list of posters included in this session, please see page 68.

2:00 PM - 3:50 PM

STUDENT POSTER

Grand Ballroom A/B

Student Poster Session 3

Students present original research or fine art in the NCHC Student Poster Sessions. Posters are competitively judged by category, and awards for the Sloane Prize for Undergraduate Research (S.P.U.R. Award) will be given at the NCHC Awards Ceremony.

For a complete list of posters included in this session, please see page 76.

3:00 PM - 3:50 PM

GENERAL SESSION

Bayside A

Disrupting the Canon of Slavery and the Lost Cause of the Confederacy in an Honors College CourseLouis Gallien, *Appalachian State University*

This session will center on the methodological avenues utilized for disrupting a traditional course in the honors curriculum. Utilizing postmodern methodological tools, a course on slavery and the Lost Cause of the Confederacy is transformed.

3:00 PM - 3:50 PM

GENERAL SESSION

Southdown

Building an Empire: Developing and Maintaining a Multi-Campus Honors ProgramLynn Preston, *Tarrant County College District*

The two-year honors program has its own set of challenges; expanding to a multi-campus format is one of them. Whether you have an already established program or are starting one, this session will cover some of the pitfalls, challenges, advantages and assets of running an honors program throughout your entire district.

3:00 PM - 3:50 PM

GENERAL SESSION

Napoleon B1

From Intention to Inception: How a Data-Driven Strategic Plan Can Increase Diversity, Equity, and Inclusion in HonorsRichard Badenhause, *Westminster College*Julie Stewart, *Westminster College*

This session provides a genealogy of a data-driven strategic plan around diversity, equity, and inclusion in honors. It describes the rationale and mechanics behind collecting student data, shares key findings around student satisfaction and dissatisfaction, and demonstrates how we used those data to shape and implement a diversity strategic plan.

3:00 PM - 3:50 PM

FOCUS GROUP

Napoleon D2

Help Us Grow NCHC Professional Development OpportunitiesBeata Jones, *Texas Christian University*John Zubizarreta, *Columbia College*Scott O'Leary, *University of Saint Mary*Laurie Smith Law, *Iowa State University*

Given NCHC's strategic emphasis on professional development, this session seeks feedback and suggestions on current NCHC professional development initiatives and initiatives under consideration. Session participants will have an opportunity to engage with NCHC professional development committee members to help shape future initiatives, develop resources, and promote ongoing professional development.

3:00 PM - 3:50 PM

GENERAL SESSION

Napoleon A3

Mental Health and Well-Being in HonorsJ.D. Bowers, *University of Missouri*Maria Holmes, *San Houston State University*Christy Tyndall, *Virginia Commonwealth University*

This session will outline the challenges faced in our efforts to ensure our students' mental health and well-being, and share programmatic evidence, data, and examples of proven and replicable counseling support solutions being deployed in order to help their students navigate myriad challenges and achieve success.

3:00 PM - 3:50 PM

GENERAL SESSION

Oak Alley

Community Engagement, Entrepreneurial Thinking, and Honors CurriculumTodd Fraley, *East Carolina University*Katherine Ford, *East Carolina University*Tim Christensen, *East Carolina University*Gerald Weckesser, *East Carolina University*Wayne Godwin, *East Carolina University*

Honors freshmen utilize design thinking to assess wicked problems. Students experience learning through embracing failure, abandoning favorite solutions, and working in diverse teams. Data measuring student competencies, including community engagement, creative leadership, and entrepreneurship self-efficacy were collected. Results reveal the positive impacts on the classroom experience.

3:00 PM - 3:50 PM

GENERAL SESSION
Napoleon D3

Disrupting the First Draft: Getting Students to Revise and Edit Essays

Amaris Ketcham, *The University of New Mexico*
Maria Jerinic, *University of Nevada, Las Vegas*
Melanie Brandt, *Colorado School of Mines*

Are there creative ways to encourage students to review their work before handing it in? Editing is an essential skill for students in writing-intensive honors courses and for those who are applying to national scholarships and graduate programs. How can we help students fall in love with line editing, "killing darlings," and writing gracefully?

3:00 PM - 3:50 PM

GENERAL SESSION
Napoleon B2

Maintaining a Sense of Community in an Ever-Expanding Honors College

Amy Attkisson, *University of Alabama at Birmingham*
Mellissa Taylor, *University of Alabama at Birmingham*
Kamina Perdue, *University of Alabama at Birmingham*
Rebecca Freeman, *University of Alabama Birmingham*

As enrollment increases so does the need for innovative practices in retention and engagement. Join us as we discuss how we have used our retreat and student leadership as primary ways in which we increase involvement, ownership, and a sense of community for students within our ever-expanding honors college.

3:00 PM - 3:50 PM

PANEL
Bayside B

Collecting Credentials and Combating Imposter Syndrome: Equity in Honors

Jennifer Parsons, *The University of Mississippi*
Jacqueline Morgan, *University of Alabama*
Ashleen Williams, *The University of Mississippi*

As the demand for excellence in higher education grows, honors students are pressured to participate in extensive extracurriculars and service, all while maintaining a near-perfect GPA. Comprised of students, administrators, and faculty, this panel will discuss credential culture, imposter syndrome, and the cultivation of a disruptive education in honors.

3:00 PM - 3:50 PM

PANEL
Napoleon A1

How Shall We Improve the Completion Rate of the Four-Year Honors Experience?

Douglass Sullivan-Gonzalez, *University of Mississippi*
Art Spisak, *University of Iowa*
Anne Dotter, *University of Kansas*
Jonathan Earle, *Louisiana State University*

What steps do directors/deans take to improve completion of the four-year honors experience? Panelists critically assess the strengths and weaknesses of approaches utilized to live up to promises delivered in recruitment and to encourage more honors students to complete the program.

3:00 PM - 3:50 PM

PANEL
Bayside C

Disrupting the Cycle: Creating Fulbright and Fellowship Pipelines in Honors

Elizabeth Harrington Lambert, *Grand Valley State University*
Mary Kay Mulvaney, *Elmhurst College*
Benjamin Simington, *Texas A&M University*
Lora Seery, *The Fulbright U.S. Student Program*

Developing a campus fellowships culture must include students from diverse financial and personal backgrounds. We will address foundational practices to support all honors students in preparing applications for Fulbright and related competitive awards. The panel includes relevant content for students, faculty, advisers, and directors.

3:00 PM - 3:50 PM

PANEL
Napoleon C2

Diversity, Social Justice, and Scholarships: Disrupting the "Pipeline" to Create Transformative Change

Alicia Cunningham-Bryant, *Westminster College*
Andrew Lee, *Fort Valley State University*
Pamala Heard, *Jackson State University*
Matthew Salafia, *North Dakota State University*

How can we as advisors, faculty, staff, and administrators use the best practices for promoting IDEAS (inclusion, diversity, equity, access, and social justice) to create progressive and transformative change to the scholarship process? This panel will discuss innovative and creative opportunities for diversifying applicant pools and building IDEAS based networks.

3:00 PM - 3:50 PM

PANEL
Maurepas

Disrupting the Assembly Line: Vocational Inquiry as Honors Education

Rob Garnett, *Texas Christian University*
Anna Stewart, *Valparaiso University*
Aron Reppmann, *Trinity Christian College*
Erin VanLaningham, *Loras College*
Robert Pampel, *Saint Louis University*

How does vocational inquiry enable students to think more creatively about their values and capabilities? This question is more urgent and potentially disruptive than ever as the rising cost of higher education encourages students to treat college as an assembly line, geared to the production of job-ready skills and credentials.

3:00 PM - 3:50 PM

ROUNDTABLE
Estherwood

Effects of the Honors Curriculum on Problem Solving

Laura Lucks, *California University of Pennsylvania*
Skyra Heckman, *California University of Pennsylvania*

The California University of Pennsylvania Honors Program would like to discuss how the honors curriculum engages our brain in order to strengthen it and develop ideas on how to involve the frontal lobe further in the classroom in order to answer solutions to real life problems efficiently with better judgment.

3:00 PM - 3:50 PM

ROUNDTABLE

Evergreen

Walking the Honors Tightrope without a Safety Net: Honors Directors without TenureApril Patrick, *Fairleigh Dickinson University, Florham Campus*Sarah Cribbs, *Randolph-Macon College*Athena Kildegaard, *University of Minnesota, Morris*Jaclyn Kopel, *Pace University*Rebecca Nisetich, *University of Southern Maine*Matt Wranovix, *University of New Haven*

Facilitators share challenges facing untenured honors administrators, including securing resources, advocating for students and programs, fulfilling expectations for growth, and negotiating with upper-level administrators, senior colleagues, and other campus departments, all without leverage, job security, or representation on committees. We will discuss strategies for maintaining research, scholarship, teaching, and honors.

3:00 PM - 3:50 PM

ROUNDTABLE

Gallier A

Obedience to Authority and the White Moderate in the Age of Black Lives MatterChinwendu Nwokeabia, *Notre Dame of Maryland University*

A philosophical investigation of the relationship between obedience to authority and white privilege in the context of the growth of the Black Lives Matter movement.

3:00 PM - 3:50 PM

NCHC COMMITTEE MEETING

Edgewood B

Advising in Honors Committee MeetingLisa Schwebel, *City University of New York-Brooklyn College*Jessica Sullins, *Oklahoma State University*

The Honors Advising Committee seeks to identify, explore, and address contemporary issues in advising honors students. Through consultation and outreach, the committee develops advising workshops for the annual conference on topics of interest to the honors community.

3:00 PM - 3:50 PM

NCHC COMMITTEE MEETING

Oakley

Major Scholarships CommitteeTim Dolan, *The University of Mississippi*Lucy Laufe, *Montgomery College*

This session is for the annual meeting of the Major Scholarship Committee. The committee offers presentations and other resources to help the NCHC constituency understand the diversity of major scholarships. We discuss topics for presentations as well as ways we can partner with other standing committees and NCHC initiatives.

3:00 PM - 3:50 PM

NCHC COMMITTEE MEETING

Ellendale

Portz Interdisciplinary Fellowship Committee MeetingDon Rosenblum, *Nova Southeastern University*

All members and interested parties are invited to attend the Portz Interdisciplinary Fellowship Committee meeting. Faculty and honors program administrators are especially welcome. The committee reviews and administers the annual Portz Interdisciplinary Fellowship grants supporting outstanding undergraduate student interdisciplinary scholarship.

3:00 PM - 3:50 PM

GENERAL SESSION

Napoleon A2

Honours Education for Students at Risk: How Odd Is That?Marika Lammers, *Saxion University of Applied Science*Nitie Mardjan, *Saxion University of Applied Science*

The theme of this session is the spin-off of honours education to the population of students at risk. This seems odd, but we are convinced that honours education is applicable to all students. In this session, we will share our approach, the experiences, and struggles of participating students and faculty.

3:00 PM - 3:50 PM

SPONSORED GENERAL SESSION

Grand Chenier

Making Study Abroad Part of Your Career-Readiness JourneyKristen Borash, *WorldStrides ISA*Brittney Wisecarver, *WorldStrides ISA*

Research shows study abroad helps to prepare students for future jobs, but many don't go abroad because of competing career-focused priorities. Explore how to find and/or develop global opportunities that prepare students for a range of careers, and hear practical advice to leverage an experience abroad in the job search.

3:00 PM - 3:50 PM

GENERAL SESSION

Nottoway

Honors in Action: How to Foster Community EngagementLydia Kotowski, *Ball State University*Jason Powell, *Ball State University*Zach Johnson, *Ball State University*

The honors college at Ball State University has been working to create connections between honors programs, organizations, the humanities, and the Delaware County community. This general session discusses best practices that include hosting events in community spaces, partnering with nonprofits, and expanding the definition of community service to community engagement.

4:00 PM - 4:50 PM

REGIONAL MEETING

Grand Chenier

Southern Regional Honors Council MeetingKirsten Bartles, *Northwestern State University***4:00 PM - 4:50 PM**

REGIONAL MEETING

Grand Couteau

Northeast Regional Honors Council MeetingKathryn MacDonald, *Monroe College*

4:00 PM - 4:50 PM

REGIONAL MEETING
Nottoway

Great Plains Honors Council Meeting
Carrie Pritchett, *Brazosport College*

4:00 PM - 4:50 PM

REGIONAL MEETING
Bayside A

Upper Midwest Regional Honors Council Meeting
Brian White, *Graceland University*

4:00 PM - 4:50 PM

REGIONAL MEETING
Bayside B

Western Regional Honors Council
Carmichael Peters, *Chapman University*

4:00 PM - 4:50 PM

REGIONAL MEETING
Bayside C

Mid-East Honors Association Meeting
John Emert, *Ball State University*
Amy Cossentino, *Youngstown State University*

5:00 PM - 6:00 PM

RECEPTION
Grand Ballroom

**NCHC Second Line**

Second line parades are the descendants of the city's famous jazz funerals, and they carry many of the same traditions with them as they march down the streets. Enjoy a taste of New Orleans food, music, and culture with your colleagues and then let the good times roll!

FRIDAY

nchc19's GRAD HUB

Be a part of NCHC's digital graduate event
at the 2019 Annual Conference!

View details and contact information from our
graduate program sponsors to see some of the
great opportunities that await you!

**Available on the NCHC19 mobile app or
NCHC19 Conference web page**

**Win an Apple Watch or
Amazon Gift Card!**

**7:00 AM - 8:00 AM****BRAIN BREAK**

Armstrong Ballroom

Yoga

Start your morning right with a strong and vigorous flow to strengthen the body and clear the mind.

7:15 AM - 2:15 PM**ADMINISTRATION**

Grand Ballroom Foyer

Registration / NCHC Info Desk**7:30 AM - 8:45 AM****IDEA EXCHANGE**

Grand Ballroom

Idea Exchange

Pick up breakfast as you make your way through the Idea Exchange. Discover innovations from other institutions and programs to spark new ideas for your own.

For a complete list of Idea Exchange participants, please see page 75.

8:15 AM - 9:00 AM**MEETINGS**

Napoleon B3-C3

NCHC Annual Business Meeting

Mary Beth Rathe, NCHC

Richard Badenhausen, Westminster College

Steve Engel, Georgia Southern University

Laurie Smith Law, Iowa State University

Elaine Torda, Orange County Community College

Naomi Yavneh Klos, Loyola University of New Orleans

Suketu Bhavsar, California State Polytechnic University

NCHC President Richard Badenhausen will make his Presidential Address. Steve Engel, NCHC Treasurer, will report on the financial state of the organization. All NCHC members are encouraged to attend this address and the Business Meeting. Members will also have the opportunity to meet and nominate candidates for the 2020 Board of Directors.

9:00 AM - 9:50 AM**MEETINGS**

Napoleon B3-C3

NCHC Election 2019: Meet the Candidates

Richard Badenhausen, Westminster College

Suketu Bhavsar, California State Polytechnic University

Steve Engel, Georgia Southern University

Laurie Smith Law, Iowa State University

Elaine Torda, Orange County Community College

Naomi Yavneh Klos, Loyola University of New Orleans

Come and meet the people running to serve on the NCHC Board of Directors. Hear from them firsthand on why they want to become more involved in the organization and how they plan to influence honors education through the NCHC.

9:00 AM - 10:50 AM**PLENARY WORKSHOP**

Bayside C

Writing (and Drawing) the Unthinkable: A Workshop with Lynda Barry*(pre-registration required)*

What do writing and drawing have in common? There was a time when they weren't separate activities for you. You learned to 'draw' the alphabet, and 'draw' your name, and at some point drawing became writing. What if something surprising happens when you bring them back together? This intensive workshop is for anyone who is wants to write and draw but has no idea where or how to begin. We'll learn some of the simple methods I use every day in my own work. No previous drawing experience required. If you can write the alphabet, you have all the writing and drawing skills you need for this class. Supplies provided.

9:00 AM - 9:50 AM**GENERAL SESSION**

Gallier A

Successful Recruitment Strategies in the Age of the Demographic Cliff

Gregory Robinson, University of Kentucky

In this session, you will learn how to shape and execute several recruitment strategies for the coming age of demographic decline in higher education student enrollment.

9:00 AM - 9:50 AM

GENERAL SESSION
Edgewood B

Publishing in Honors

Ada Long, *University of Alabama at Birmingham*
Jeffrey Portnoy, *Georgia State University, Perimeter College*
Linda Frost, *The University of Tennessee at Chattanooga*
Marca Wolfensberger, *Hanze University of Applied Sciences*
Logan Garrett, *The University of Tennessee at Chattanooga*
NCHC editors and Editorial Board members will provide information and advice about the publication process, discuss what constitutes research in honors, and address issues that will help shape the future of the *Journal of the National Collegiate Honors Council*, *Honors in Practice*, the NCHC Monograph Series, and UReCA.

9:00 AM - 9:50 AM

GENERAL SESSION
Napoleon D3

Is Your Honors Program in Need of Discipline?: A Creative Alternative to Traditional Honors Programs

Angela Bolte, *University of North Carolina Greensboro*
Maria Hayden, *University of North Carolina Greensboro*
Focused on creating an alternative to traditional honors education, this session will spotlight Disciplinary Honors at Lloyd International Honors College at UNC Greensboro. Disciplinary Honors allows excellent students who have missed out on joining our traditional general education-focused honors track to join an upper-level contract-based honors track in their major.

9:00 AM - 9:50 AM

GENERAL SESSION
Bayside B

Honors for Gen-Z

Beata Jones, *Texas Christian University*
Susan Dinan, *Adelphi University*
Generation Z, students born after 1997, have entered honors classrooms and are disrupting how learning happens in higher education. Session presenters will share the existing research regarding Gen Z preferences for learning, their own research with honors students, and discuss implications for engaging Gen Z students in honors.

9:00 AM - 9:50 AM

GENERAL SESSION
Maurepas

ePortfolios and Integrative Education

Steven Edwards, *Delgado Community College*
Michael Young, *Salt Lake Community College*
The session provides an overview of AAC&U High Impact Practices, focusing on ePortfolios, along with the AAC&U Value Rubrics, focusing on Integrative Learning. Delgado Community College and Salt Lake Community College will share aspirations, lessons learned, pitfalls to avoid, and best practices from our honors programs.

9:00 AM - 9:50 AM

GENERAL SESSION
Nottoway

Disrupting Debate through Deliberation

Leslie Kaplan, *University of North Florida*
Kathleen King, *Hillsborough Community College*
We need to learn to talk to each other! Deliberative forums are a structured method for discussing complex controversial topics that focus on elucidating nuance, finding common ground, and exploring viewpoints. Utilizing materials provided by the National Issues Forum, participants (students and faculty) will put a deliberative discussion into practice.

9:00 AM - 9:50 AM

GENERAL SESSION
Napoleon D2

Honors Transfer Bridges: Creating Partnerships beyond Articulation Agreements

Sheila Jones, *Grand Rapids Community College*
Michael Hartman, *University of Michigan*
This session introduces a project between the University of Michigan's College of Literature, Science, and the Arts and Grand Rapids Community College's Honors Program. This model for two-year honors program partnerships with competitive four-year institutions goes beyond articulation agreements to support transfer through advising, curricular alignment, and co-curricular programming.

9:00 AM - 9:50 AM

GENERAL SESSION
Napoleon B2

Creating Meaningful Roles for Peer Mentors to Enhance First-Year Seminars

Kimberly Baldus, *University of Missouri-St. Louis*
Ann Torrusio, *University of Missouri-St. Louis*
This session discusses the potential obstacles to creating a successful peer mentor role in an honors first-year experience course taught in a seminar format. We highlight ways peer mentors can critically enhance freshmen academic and professional development. Join us as we share the successes—and challenges—of developing this program.

9:00 AM - 9:50 AM

GENERAL SESSION
Borgne

Disrupting the Ho-Hum Honors Meeting: 25 Activities That Will Make Your Honors Meetings AMAZING!

Tracie Burke, *Christian Brothers University*
Ann Bomberger, *Gannon University*
Honors meetings are necessary but they do not have to be boring. In this fast-paced interactive session, we will share 17 ideas for making meetings more interesting and engaging, and we will get at least 8 more ideas from attendees. We will include icebreakers, community building, philanthropic, and speaker ideas.

9:00 AM - 9:50 AM

GENERAL SESSION

Napoleon A3

Hip Hop is Hella HonorificFrederick Gooding, *Texas Christian University*

In taking an honors approach to hip hop, it is now time to leverage what was once deemed controversial and marginal but has now become quite mainstream. By exploring the various technical, musical, and methodological techniques employed in Hip Hop, attendees will better learn how to remix their pedagogical approaches.

9:00 AM - 9:50 AM

GENERAL SESSION

Grand Chenier

Creative Recruiting through the Use of Honors AmbassadorsMindy Hart, *Purdue University*Lauren Bellamy, *Purdue University*Jordan Loeser, *Purdue University*Ella Domingo, *Purdue University*Jacob Boyer, *Purdue University*

What is your college or university doing to maximize your yield of honors admits? Come hear from Purdue University Honors College ambassadors on their techniques and best practices for getting the right students in the right place as well as the broader impact they are having across the university.

9:00 AM - 9:50 AM

GENERAL SESSION

Napoleon C2

Partnering with Housing and Residence Life to Reimagine Our Approach to LearningTrina Beck, *Tulane University*Stephen Deaderick, *Tulane University*

This presentation explores how Tulane's honors residential learning community and the honors program curriculum complement each other to provide students with opportunities to play with the concept of learning: how to learn, where to learn, and what it means to engage with others as a learning process.

9:00 AM - 9:50 AM

GENERAL SESSION

Oak Alley

Addressing the Creativity Crisis: Innovative Assignment Design for Nontraditional Honors StudentsBetsy Yarrison, *University of Baltimore*

Honors course assignments and capstone projects designed for emerging adolescent scholars do not always suit honors students who may already be working professionals. How can we reimagine our course and program assessment artifacts to enable all students to create signature work other than academic research essays for their portfolios?

9:00 AM - 9:50 AM

PANEL

Oakley

Disruptive Joy: Ideas that Thrill Students and FacultyKirsten Bartels, *Northwestern State University*Kristine Miller, *Utah State University*François Amar, *University of Maine*J.D. Bowers, *University of Missouri*Jeffrey Chamberlain, *University of North Florida*

If laughter is the best medicine, is joy the best teacher? Suggesting that disruptive joy is a best practice in honors education, this session facilitates the conversation -- sharing innovations, engaging in pedagogical uses of joy, and thinking collaboratively and concretely spontaneous moments of joy create deep learning and community.

9:00 AM - 9:50 AM

PANEL

Gallier B

The Boundaries and Frontiers of Creativity in Honors EducationKelly Cantrell, *East Mississippi Community College*Seth Oppenheimer, *Mississippi State University*Thomas Velek, *Mississippi University for Women*

This session explores the limits and challenges of incorporating creativity into an honors curriculum. By exploring the challenges inherent in teaching for creativity, we can find ways to make the disruption of creativity constructive for faculty, honors programs, and most importantly students.

9:00 AM - 9:50 AM

ROUNDTABLE

Evergreen

Giftedness, Overexcitabilities, and Applications in Honors EducationAnnmarie Guzy, *University of South Alabama*Jodi Meadows, *Southwest Baptist University*

Studies in gifted education demonstrate correlations between Dabrowski's overexcitabilities (OE) and giftedness. This roundtable will introduce the five OEs (psychomotor, sensual, imaginal, intellectual, and emotional), review key studies on giftedness and OE, and open the floor for discussion of contemporary applications of OE theory in honors education.

9:00 AM - 9:50 AM

ROUNDTABLE

Estherwood

Creative or Disruptive? The Role of Honors Contracts in Small Honors ProgramsKathryn MacDonald, *Monroe College*Helen Fallon, *Point Park University*

While some institutions may view contracts as disruptive, it is all about the approach. The honors programs at Monroe College and Point Park University employ contracts in innovative ways. Join us for an engaging conversation about this staple feature of the honors curriculum by sharing your creative solutions and ideas.

9:00 AM - 9:50 AM

WORKSHOP

Napoleon A1

Work Smarter, Not Harder: Embedding Undergraduate Research as a Path toward Tenure and PromotionJocelyn Evans, *University of West Florida*Sara Evans, *University of West Florida*

Workshop facilitators outline an interdisciplinary, multi-year research project with five different types of social science data. Participants should leave better prepared to embed undergraduate research, to structure student work over the course of a semester, to guide student reflection, and to assess the real impact on student learning.

9:00 AM - 9:50 AM

WORKSHOP

Napoleon A2

Engaging Generation Z Learners: Helping Digital Natives Avoid Digital Dementia in the College ClassroomBarb Kleinjan, *South Dakota State University*Valerie Albert, *South Dakota State University*Bailey Pickering, *South Dakota State University*

Educating Generation Z learners produces both fascinating insights and poses critical challenges for honor colleges. This interactive workshop will identify five areas of research into the learning styles of these students, while featuring role-played vignettes written by South Dakota State University honors students, along with audience discussion and practical applications.

9:00 AM - 10:15 AM

STUDENT INTERDISCIPLINARY RESEARCH PANEL

Southdown

SIRP 4: Women in Fact and Fiction**Moderator:** Amy Cossentino, *Youngstown State University***"Born-Again Lesbian": Expansion of Lesbian Communities and Identity During World War II and the Post-War Era**Keely Shaw, *Angelo State University*

"Born-Again Lesbian" examines queer women's understandings of their identities during World War II and the 1950s by synthesizing existing knowledge about the growth and increasing interconnectedness of lesbian communities and incorporating largely unused written accounts, interviews, and lesbian literature to position lesbians at the center of their own historical narrative.

Disrupting Traditions: Violence Against WomenKaytlin Stout, *Northeast State Community College*Madison Collins, *Northeast State Community College*Taylor Wexler, *Northeast State Community College*

Presenters will explain how biological, psychological, and societal influences on power, control, and dominance perpetuate violence against women throughout our culture and offer a proposal for a curriculum designed to disrupt the tradition of utilizing aggression and violence to exert dominance and control over others.

"Tell Me You're Still My Little Girl": The Problem of the Female Child Protagonist in HorrorElinor Bonifant, *Emerson College*

This paper uses the film *IT* (2017) as a case study to explore the anxieties at work upon the female child protagonist in the horror genre.

9:00 AM - 10:50 AM

FORUM ON DIVERSITY

Grand Couteau

Forum on Diversity 3: Probing Underrepresented Identities**Moderator:** Malin Pereira, *University of North Carolina at Charlotte*

What communities, topics, and content fall away from established conversations about diversity and inclusion? Are particular social groups absent or excluded from the conversations and thus do not benefit from current strategic directions? How might we honor emerging frameworks and communities without minimizing the importance of more established minoritized communities?

Students Claiming Space: Productive DisruptionHeather Galloway, *Texas State University*Michelle Sotolongo, *Texas State University*Najha Marshall, *Texas State University***Advising Under Patriarchy: The High-Achieving Women Problem in a Heteronormative World**Heather Carpenter, *University of Kentucky***"El celoso extremeño": An Analysis in the Origins of Sexism**Dorien Scheets, *Ball State University***Inclusive Excellence and Diversity in Honors: Israel, The Netherlands, the United States**Naomi Yavneh Klos, *Loyola University of New Orleans*Lineke Stobbe, *Windesheim University of Applied Sciences*Ory Amitay, *University of Haifa***10:00 AM - 2:00 PM**

ADMINISTRATION

Grand Ballroom Foyer

Publication Sales**10:00 AM - 2:00 PM**

CONSULTANT CENTER

Grand Ballroom Foyer

Consultant Center

Always a conference favorite, the Consultant Center gives attendees the opportunity to speak with experienced honors deans, directors, and advisors in an informal setting.

For a complete schedule of Consultant Center topics & participants, please see page 79.

10:00 AM - 10:50 AM

GENERAL SESSION

Napoleon D3

Integrating Civic Virtues in Honors Curriculum: Science, Democracy, and CitizenshipPrakash Chenjeri, *Southern Oregon University*

Honors education aims to produce an active and engaged citizenry. This session presents one solution: An innovative and creative course designed at the Honors College at Southern Oregon University will be used to explore this theme.

10:00 AM - 10:50 AM

GENERAL SESSION

Bayside B

Creating Effective On-Campus Recruitment Events for Your Honors College

Noah Pittman, *University of Arkansas*

Chelsea Hodge, *University of Arkansas*

Using the University of Arkansas as a case study, the presenters will share ideas on how to create effective recruitment events for prospective honors students. Topics that will be addressed include using the admissions funnel to design the schedule, implementing a communications plan, and assessing the quality of your event.

10:00 AM - 2:00 PM

BRAIN BREAK

1st Floor Gallery

Brain Break Lounge (sponsored by GEICO)

Need a minute to absorb and process what you've learned so far? Stop into the Brain Break Lounge in between sessions for a fun project or creative activity to give your brain a rest and keep stress at bay.

10:00 AM - 10:50 AM

GENERAL SESSION

Maurepas

Engaging Collegiate Honors: Exploring Differences in Student Experiences Using the National Survey of Student Engagement

Andrew Cognard-Black, *St. Mary's College of Maryland*

This study investigates findings from the National Survey of Student Engagement in a special collaboration with NCHC, comparing honors students and general education students across 10 different universities. I will present similarities and differences in areas such as motivation, risk-taking, curiosity, personal and career goals, and physical and mental well-being.

10:00 AM - 10:50 AM

GENERAL SESSION

Napoleon D2

Changing the Game: Rethinking K-12 Student Engagement through Social Media and Outreach

Baylee Butler, *Oklahoma State University*

John Andrews, *Oklahoma State University*

Feel like you need to flip the script on traditional recruitment? This session covers experiential recruitment-recruitment focused on making memories, not pitches. Presenters will discuss innovations in K-12 outreach, what research suggests we do next, and how to implement similar strategies at your school regardless of size.

10:00 AM - 10:50 AM

GENERAL SESSION

Grand Chenier

Teaching Art in the Humanities to Spark Creativity

Matthew Hartman, *Ball State University*

Nikki Dixon, *Ball State University*

Kaylee Mullins, *Ball State University*

This interactive session presents a toolkit of active-learning strategies for using visual art to teach creativity and critical analysis. We will demonstrate approaches involving drawing, annotation, and role play that serve as entry points for engaging students in different ways of interacting with art.

10:00 AM - 10:50 AM

GENERAL SESSION

Oakley

Let's Disrupt the Real Disruptors!

Paula Kopacz, *Eastern Kentucky University*

Lisa Kay, *Eastern Kentucky University*

The real disruption to education is national trends—such as short-term presidencies, the corporate model, and the diminished professoriate. We identify major forces of disruption to explain their negative educational consequences, suggest ways honors programs can challenge these trends, and brainstorm with the audience to thwart adverse movements.

10:00 AM - 10:50 AM

GENERAL SESSION

Napoleon C2

Introducing a Student-Designed 'Creative Challenge' into a Current Honors Graduate Leadership Programme: Realizations and Challenges

Michael Burke, *Utrecht University*

Tom Damen, *Utrecht University*

Ymke Rankenberg, *Utrecht University*

Sonja Hamhuis, *Utrecht University*

During this interactive presentation, two members of the Utrecht University Interfaculty Honours Programme and two graduate honours students will share their co-creative experiences of designing and implementing a creative challenge into an existing graduate honours module on the topic of leadership. They will describe both the success and the challenges.

10:00 AM - 10:50 AM

GENERAL SESSION

Borgne

Humanities for All: Disrupting Education through Creative Collaboration between the Community College of Baltimore County and Johns Hopkins University

Natasha Cole-Leonard, *Community College of Baltimore County*

Amy Wilson, *Community College of Baltimore County*

Abdul Ali, *Community College of Baltimore County*

Representatives from the Community College of Baltimore County discuss the "Humanities for All" collaboration between CCBC and Johns Hopkins University. The Mellon-sponsored initiative provides opportunities for CCBC's honors program students to attend and participate in humanities based lectures and immersive residential research activities at Johns Hopkins University.

10:00 AM - 10:50 AM

PANEL

Gallier A

The Science and the Social Science behind the Magic of Theme Parks: Combining Innovation and Creativity in the Worlds of Harry Potter and Mickey Mouse

Laura Dickinson, *Seminole State College of Florida*

Christopher Lorsch, *Seminole State College of Florida*

In this panel, honors educators will explore the diverse integration of theme park-related curriculum into disciplines including natural science, social science, and humanities. It will explain the creation, development, and impact of three courses designed for honors students that involve the Disney and Universal theme parks in Central Florida.

10:00 AM - 10:50 AM

PANEL

Gallier B

Two-Year and Four-Year Honors Partnerships: Big Ideas and Lessons LearnedMatthew Jordan, *Auburn University at Montgomery*Jessica McKinley, *Sinclair Community College*Barbra Sobhani, *Red Rocks Community College*Elizabeth Lehfeldt, *Cleveland State University*Melanie Brandt, *Colorado School of Mines*

This session will provide an overview of, and reflections on, innovative partnerships between honors programs at three pairs of institutions: Cuyahoga Community College and Cleveland State University; Red Rocks Community College and Colorado School of Mines; and Sinclair Community College and Wright State University.

10:00 AM - 10:50 AM

ROUNDTABLE

Evergreen

"The Honors Point System": Building a Community of ScholarsRachel Stanley, *Missouri Southern State University*Michael Howarth, *Missouri Southern State University*

This roundtable discussion will explore the value of an honors point system, specifically how such a system builds a community of scholars while supporting the program's mission to educate and graduate knowledgeable, responsible, and successful global citizens.

10:00 AM - 10:50 AM

ROUNDTABLE

Estherwood

Disrupting Tried and True Methods of Connecting with StudentsKara Horwood, *Hillsborough Community College*

Creatively connecting with students on multiple fronts is possible and suggested, particularly within honors. From common reads to ethnic cuisine to alternative learning through humor with memes, come share new ways to connect with today's digital natives. Bring your ideas, we will share ours.

10:00 AM - 11:20 AM

WORKSHOP

Napoleon A1

Lynda Barry Common Read WorkshopTimothy Berg, *Ball State University*Amaris Ketcham, *The University of New Mexico*Marc DiPaolo, *Southwestern Oklahoma State University*Laurie Linhart, *Des Moines Area Community College*

We will dive into Lynda Barry's pioneering work and adapt her philosophy and advice by defying disciplinary boundaries and injecting creativity into the classroom. This workshop is for anyone looking to hone their skills as a creative and disruptive force in their institution, regardless of their familiarity with Barry's work.

10:00 AM - 11:50 AM

SPECIAL EVENT

Bayside A

Portz Scholars Presentations**Moderators:**Tracie Burke, *Christian Brothers University*Joy Hart, *University of Louisville*

The NCHC Portz Scholars Program began in 1990 to enable NCHC to acknowledge John and Edythe Portz's many contributions to honors education. We continue to honor their memory by selecting the top-four research/creative papers by undergraduate honors students who have been nominated by their institutions for their outstanding work. In this session, the NCHC Portz Scholars will present summaries of their research. They will also be honored during the NCHC Awards Ceremony.

Relative Size Learning in Honeybees (*Apis mellifera*)Max Nakamoto, *University of Hawaii at Manoa*

Basic learning in honeybees and vertebrates is surprisingly similar. These experiments address whether the similarity extends to more complex learning such as relational concept learning. Individual free-flying honeybees were trained with sucrose reward in choice experiments with different-sized blocks. The results of Experiments 1-3 indicate honeybees can learn a relative size concept. Experiment 4 incorporated relative size into a same-different problem. Bees learned to choose the different size from a set of three blocks. The results provide evidence that honeybees can learn two relational concepts simultaneously. Such an ability has been demonstrated in very few vertebrate species. These findings raise questions about the mechanisms of relational learning in vertebrates and invertebrates, particularly in light of their vastly different brain structures.

Legal Status Effects on Parent-Child Relationships and Parent Well-BeingIsis Garcia-Rodriguez, *Suffolk University*

With several new large-scale surveys on the horizon, including LSST, TESS, ZTF, and Evryscope, faster and more accurate analysis methods will be required to adequately process the enormous amount of data produced. Deep learning, used in industry for years now, allows for advanced feature detection in minimally prepared datasets at very high speeds; however, despite the advantages of this method, its application to astrophysics has not yet been extensively explored. This dearth may be due to a lack of training data available to researchers. Here we generate synthetic data loosely mimicking the properties of acoustic mode pulsating stars and we show that two separate paradigms of deep learning – the Artificial Neural Network and the Convolutional Neural Network – can both be used to classify this synthetic data effectively. And that additionally this classification can be performed at relatively high levels of accuracy with minimal time spent adjusting network hyperparameters.

Cannabinoid Conundrum: A Study of Anti-Epileptic Efficacy and Drug PolicyKennedy Dickson, *University of Mississippi*

Scientific research needs to be a key factor in the creation of new marijuana policy. In an effort to explore the antiepileptic efficacy of the first ever marijuana-derived drug, Epidiolex (cannabidiol or CBD), this study utilized a zebrafish model of Dravet Syndrome. About 80% of Dravet Syndrome patients carry a mutation in the voltage-gated sodium channel Nav1.1 (scn1a). scn1a mutant zebrafish underwent both acute and subchronic exposures to various concentrations of CBD. CBD was found to significantly decrease seizure activity within the acute exposure. To provide context and relevancy to this research, the complicated legal status of marijuana is discussed, and potential reform options are provided as advocacy for policy change.

10:00 AM - 11:50 AM

WORKSHOP

Napoleon B3-C3

The Social Sciences in Honors: Finding Our Place in the CurriculumJackson Bartlett, *Ball State University*Adam Kuban, *Ball State University*

An interdisciplinary team will share their vision of what honors social sciences can look like along with strategies and resources for strengthening curriculum at your home institution. Participants will create their "dream social science core", and consider how best to implement changes at their home institutions.

10:00 AM - 11:50 AM

WORKSHOP

Napoleon B2

Think Differently and Lead from the Emerging FutureIrena van Nynatten-Janikowska, *Amsterdam University of Applied Sciences*

In this session, you will experience how to use "Theory U" in honors education, in short programs, or honors semesters. Processing the "U" teaches you to break free from traditional thinking, offers tools for developing personal leadership, building learning teams and finding solutions for complex (social) issues.

10:00 AM - 11:20 AM

WORKSHOP

Napoleon A2

Data Collection and Analysis in Honors: A Practical IntroductionPeter Bradley, *Ferris State University*

Maintaining records of admission, progression, and completion can occupy vast amounts of time and energy in any honors program. In this workshop, we will explore practical ways of making these tasks more efficient and more accurate, including 'home-brewed' solutions, and commercial software packages.

10:00 AM - 11:20 AM

WORKSHOP

Napoleon A3

Faith, Diversity and Honors: Intersectionality or Crossroads?Alan Oda, *Azusa Pacific University*

Religion can and should be acknowledged as an important element in the study of diversity and culture. The presentation will offer ideas to engage honors students in dialogue about different religions and faith traditions, with the goal of disrupting the all-too-common belligerence in discussing religion.

10:00 AM - 10:50 AM

GENERAL SESSION

Oak Alley

American Dreams and Realities: Disrupting Education with DiversityTimothy Nichols, *University of Wyoming*Peter Parolin, *University of Wyoming*Lori Howe, *University of Wyoming*

Dreams and Reality is a transformed course reaching some 250 Honors students annually. We will share approaches to and results of disrupting a Great Books curriculum with a diverse, inclusive, challenging range of authors, texts, and topics, along with assignments integrating interdisciplinary and archival research, service, engagement and personal reflection.

10:00 AM - 11:50 AM

NCHC COMMITTEE MEETING

Ellendale

Finance Committee MeetingSteve Engel, *Georgia Southern University*Angela Salas, *Indiana University Southeast*

Meeting of the NCHC Finance Committee.

10:00 AM - 11:50 AM

BEST HONORS ADMINISTRATIVE PRACTICES

Nottoway

BHAP Session 4: Developing Faculty to Become Successful Honors TeachersElaine Torda, *Orange County Community College*John Zubizarreta, *Columbia College*

Becoming an effective teacher is hard enough, but honors makes the goal even more challenging because of the particular characteristics of honors education and its ubiquitous emphasis on interdisciplinarity, interactive pedagogies, experiential approaches to learning, high expectations, reflective learning practices, and a host of other dimensions. What does it take to be a successful honors teacher? What faculty development strategies help to identify, support, and reward good honors teaching? In this interactive workshop session, we will provide a framework for developing successful honors pedagogy, model effective practices, and invite participants to share their own philosophies and practices as honors instructors and administrators.

10:00 AM - 12:00 PM

CAFFEINE BREAK

Grand Ballroom Foyer

**Coffee Cart**

Enjoy complimentary coffee between sessions.

11:00 AM - 11:50 AM

GENERAL SESSION

Napoleon D2

Sustaining Highly Successful Honors Program at a Time of Change: Transitioning Directors without Losing Momentum or Program QualityScott Cook, *Madisonville Community College*

The Motlow State Community College (MSCC) Honors Program is a highly successful two-year honors program, located in Lynchburg, Tennessee, focused on NCHC's Characteristics and national best practices. In 2018, the long-standing director left MSCC, and this presentation discusses efforts to provide stability and quality at a time of change.

11:00 AM - 11:50 AM

GENERAL SESSION

Napoleon D3

Honors Off Campus and Out in the Community!Lynda Coon, *University of Arkansas*Noah Pittman, *University of Arkansas*Louise Hancox, *University of Arkansas Fayetteville*

This session provides an overview of new curricular initiatives taking place in the Honors College at the University of Arkansas. There, seminars take honors students out of their comfort zone, be that a classroom, lab, or art studio, and situate them in professional boardrooms, start-up companies, or even presidential libraries.

11:00 AM - 11:50 AM

GENERAL SESSION

Grand Couteau

Open Call for Participation: The 2020 Community College Survey of Student Engagement Honors ConsortiumJane Honeycutt, *Northeast State Community College*Amanda Bennett, *The University of Tennessee at Chattanooga*

This session introduces two-year degree member institutions to the NCHC-CCSSE Honors Consortium project for the spring 2020 administration of the Community College Survey of Student Engagement (CCSSE). Presenters will share results of their spring 2019 CCSSE pilot projects utilizing honors student oversampling. Presenters will discuss procedures for joining the consortium.

11:00 AM - 11:50 AM

GENERAL SESSION

Oakley

Service Learning in Your Community: Moving Your Honors Introductory Research Seminar into the Real WorldSue Tomkiewicz, *Columbus State University*Laura Pate, *Columbus State University*Tom Ganzevoort, *Columbus State University*

If your students are like ours, finding the idea of doing research (THE HORROR!) in the introductory seminar daunting, this session is for you! At Columbus State University, we have wrapped all of the components of research into semester-long service learning projects to enhance student learning and meet community needs.

11:00 AM - 11:50 AM

GENERAL SESSION

Bayside B

Vanguards in the Classroom: Modeling Creativity and Collaboration through Faculty DevelopmentVeronica McComb, *Lenoir-Rhyne University*Devon Fisher, *Lenoir-Rhyne University*Jennifer Heller, *Lenoir-Rhyne University*Alexander Ballard, *Lenoir-Rhyne University*

This session describes the process of creating, implementing, and assessing the Vanguard Fellows faculty development program at Lenoir-Rhyne University. From the perspective of the honors director, the director of faculty development, a faculty member, and a student, participants will receive strategies for creating such a program at their own institutions.

11:00 AM - 11:50 AM

GENERAL SESSION

Maurepas

Inciendio! Sparking Engagement in an Honors Living Learning CommunityZac Winters, *University of South Florida*Amanda Cutchens, *University of South Florida*

This session examines creative practices in an honors college living learning community by reimagining techniques for student engagement and reinforcing the values of a liberal arts education. During this session we will discuss the benefits and challenges of implementing a "house-system", modeled after the popular Harry Potter franchise in an honors residential community.

11:00 AM - 11:50 AM

GENERAL SESSION

Grand Chenier

Re-Imagining Support for Twice-Exceptional College StudentsEmily Hill, *University of Idaho*

This presentation will share research data collected from interviews with twice-exceptional college students and provide the trends and challenges of this demographic. Additionally, there will be a discussion on the directions universities, as well as honors programs, need to take in order to better serve the twice-exceptional student population.

11:00 AM - 11:50 AM

GENERAL SESSION

Napoleon C2

Holistic Admissions: Planning for ChangeCarrie Connolly, *Virginia Commonwealth University*Ben Plache, *Virginia Commonwealth University*

A holistic review process is often discussed when attempting to increase enrollment or be more inclusive in honors education; however, this session will discuss the impact of holistic review admissions on honors graduation rates, retention as well as staffing needs when making such an adjustment in the admissions review process.

11:00 AM - 11:50 AM

GENERAL SESSION

Borgne

Be Careful What You Wish for: Lessons Learned from Implementation of a Five-Year Retention PlanD. Chris Ferguson, *University of Wisconsin-Stout*Xanthi Gerasimo, *University of Wisconsin-Stout*Amy Brostrom, *University of Wisconsin-Stout*Tom Pearson, *University of Wisconsin-Stout*

This study explores the impact of a five-year initiative to boost engagement, retention, and completion rates and lessons learned from successes and failures. Rates of honors completion to graduation have roughly doubled as a result, but this success has created new challenges.

11:00 AM - 11:50 AM

GENERAL SESSION

Gallier A

Under Construction: Building a Cutting-Edge Honors Program to Foster Personal, Social, and Academic Success and SatisfactionAnnette Schwabe, *Florida State University*Azat Gundogan, *Florida State University*Jeff Badger, *Florida State University*

The session is a case study of a significant honors program revision in which participants share ideas for implementing changes to their own programs. The session includes participant engagement to identify strategies for program revisions or enhancements in various university settings.

11:00 AM - 11:50 AM

PANEL

Gallier B

Theorizing as Disruption: Recreating Honors Service to Its Institutions

Kathy Cooke, *University of South Alabama*

Christopher Keller, *Western Kentucky University*

This panel argues that honors must use theory to disrupt its entrenched beliefs and practices. It presents three such disruptions: to the concept of institutional identity, to the concept of excellence, and to the concept of learning.

11:00 AM - 11:50 AM

PANEL

Oak Alley

All About NCHC Program Review

Jim Ford, *Rogers State University*

John Emert, *Ball State University*

James Williams, *University of Indianapolis*

Richard Cohen, *Nassau Community College*

Aaron Hanlin, *Seminole State College of Florida*

A comprehensive overview of Program Review. Panel includes new and experienced program reviewers, recently reviewed programs and colleges, two-year and four-year, public and private. Why have a program review? Topics include benefits, process, preparation, NCHC grants, and becoming a reviewer.

11:00 AM - 11:50 AM

ROUNDTABLE

Evergreen

Improving the Honors Thesis Requirement

Nina Rytwinski, *Walsh University*

This roundtable will focus on best practices for the honors thesis requirement with a focus on the practical/logistical concerns facing many honors programs, including attracting faculty advisors and creating flexible thesis options for students. The discussion will be informed by survey data. Ideas/solutions from participants will be encouraged.

11:00 AM - 11:50 AM

ROUNDTABLE

Estherwood

Disrupting Education through the Liberal Arts: A Discussion of Alma College's Presidential Honors Program

Dana Aspinall, *Alma College*

My discussion involves a description of my college's honors program and how it bucks many of the currently accepted best practices. My discussion will include the program's expectations and goals as well as its class-by-class praxes. My goal involves discussion of my program and learning about other programs.

11:00 AM - 11:50 AM

GENERAL SESSION

Edgewood B

Advising Under Patriarchy: The High-Achieving Women Problem in a Heteronormative World

Heather Carpenter, *University of Kentucky*

In this presentation I will cover best practices for honors academic advising and advising high-achieving female students in particular facing career and academic long-term decision making under patriarchy. How does one help a student to ask herself the right questions when considering graduate or medical school decision making within patriarchy?

11:00 AM - 1:50 PM

MASTER CLASS

Poydras

Master Class Showcase

Moderators:

P. Brent Register, *Clarion University of Pennsylvania*

Donna Clevinger, *Mississippi State University*

Donzell Lee, *Alcorn State University*

Rebecca Sorley, *University of Indianapolis*

Steven Edwards, *Delgado Community College*

Galit Gertsenzon, *Ball State University*

Mark Yakich, *Loyola University New Orleans*

Michele Forman, *University of Alabama at Birmingham*

See a showcase of work performed by NCHC students from the conference master classes!

11:00 AM - 12:15 PM

STUDENT INTERDISCIPLINARY RESEARCH PANEL

Southdown

SIRP 5: Politics and Policies

Moderator: Jefford Vahlbusch, *Appalachian State University*

Immigration in Germany: Lessons from Both Germany's History of Gastarbeiter and the Current Refugee Crisis

Claire Dobbs, *Texas Christian University*

Understanding Germany's guest worker policy, East Germany's communist past, and how the current German political climate affects public opinion regarding immigration are all vital aspects to consider when studying how ethnic tensions arise.

Confirmed: Scalia's Misplaced Hope in Confirmation Hearings

Carson Jones, *Angelo State University*

This paper evaluates the late Justice Antonin Scalia's theory that politicized Senate confirmation hearings for judicial nominees rightly function as a democratic check on a "politicized" Supreme Court by comparatively analyzing the Robert Bork and Anthony Kennedy confirmation hearings.

Why Regimes Repress: The Factors that Lead to Censorship of Social Media

Ezhan Hasan, *Texas Christian University*

A comparative, process-tracing case study of regime responses to social media use in Iran, Turkey, and Venezuela from 2004 to 2017.

12:00 PM - 12:50 PM

GENERAL SESSION

Borgne

Developing and Sustaining Mutually Beneficial Partnerships: A Win/Win Approach for Honors Students

Rebecca Krylow, *Purdue University*

This session will engage participants in an active review of strategies that focus on building and sustaining partnerships between advising and student success professionals. Strategies shared are intended to be tangible, and easily adoptable to one's specific campus. Challenges to building partnerships will also be discussed.

12:00 PM - 12:50 PM

GENERAL SESSION

Oakley

Revising an Honors Program from the Ground UpRochelle Ruffer, *Nazareth College*

This presentation will focus on the process and progress toward a new vision of the honors program to increase student retention in the program, to create a distinctive program to draw prospective students, and to create community. We will end by leading open discussion about innovations in honors program revision.

12:00 PM - 12:50 PM

GENERAL SESSION

Napoleon D3

An Empirical Analysis of Bargaining Experiment Results between Honors and Non-Honors StudentsRod Raehsler, *Clarion University of Pennsylvania*

This session will explore results of sequences of simple ultimatum games among honors program students and students not in the honors program who have taken similar courses. Participant characteristics will be statistically analyzed to determine which factors lead to results approaching those predicted by economic theory.

12:00 PM - 12:50 PM

GENERAL SESSION

Bayside A

Combatting the Sophomore Slump through Honors Leadership ProgramsKatie Wilson Powell, *University of Arkansas Fayetteville*Michelle King, *University of Arkansas Fayetteville*

Many honors students anecdotally suffer what is commonly called "the sophomore slump." This session explores characteristics that contribute to the sophomore slump. Additionally, the University of Arkansas Honors College will share a leadership program that began in 2017 in an attempt to relieve students of their sophomore slump.

12:00 PM - 12:50 PM

GENERAL SESSION

Napoleon D2

Disrupting Maladaptive Perfectionism: Fostering Excellence and Healthy Self-ConceptJodi Meadows, *Southwest Baptist University*Susan Dinan, *Adelphi University*Andrea VanNort, *U.S. Air Force Academy*Annette Schwabe, *Florida State University*

Perfectionism can be defined as unrealistic standards combined with self-criticism. Honors students may be more likely to be maladaptively perfectionistic than their non-honors peers. Session topics will include self-oriented and socially prescribed perfectionism, factors that influence the development of perfectionism, and developing elements in honors that foster academic excellence and self-care.

12:00 PM - 12:50 PM

GENERAL SESSION

Napoleon B2

Embedding Self-Reflection Practices into the Honors ExperienceSusannah Stern, *University of San Diego*John Zubizarreta, *Columbia College*Beata Jones, *Texas Christian University*Heather Fielding, *Purdue University Calumet*

Self-reflection is vital to understanding oneself and leading a life of intention. This session features four unique ways of embedding self-reflective activities into students' honors experience. Faculty from diverse institutions describe their self-reflection initiatives, share assessments of their effectiveness, and offer suggestions about best practices in engaging students in self-reflection.

12:00 PM - 12:50 PM

GENERAL SESSION

Bayside B

Experiential Learning as Honors Learning: Insights from the Oklahoma State University Honors CollegeStephanie Miller, *Oklahoma State University*Richard Frohock, *Oklahoma State University*

The Oklahoma State University Honors College has implemented a new experiential learning program whereby students can earn honors credit for educational activities completed outside the classroom. This session will highlight the benefits of this approach as a means to improving student learning outcomes and degree completion rates.

12:00 PM - 12:50 PM

GENERAL SESSION

Grand Couteau

Tracking Honors Students' Learning OutcomesHeather Servaty-Seib, *Purdue University*Jordan Meyer, *Purdue University*

In our presentation we will describe the development process we used to create and implement an annual survey of honors students' learning outcomes. We will offer strategies that others may want to employ in their own programs/colleges and also share the initial findings from our first year of data collection.

12:00 PM - 12:50 PM

GENERAL SESSION

Maurepas

Disrupting the Honors Admissions ProcessMichael Stone, *University of Maryland, Baltimore County*

This session will present ideas for how honors programs can take a more direct role in their institutions' admission process. Particularly, this presentation describes how the honors college at UMBC has utilized data analysis and established new school partnerships to recruit more students intending to major in the humanities.

12:00 AM - 12:50 AM

NCHC COMMITTEE MEETING

Ellendale

Research Committee MeetingPatricia Smith, *University of Central Arkansas*Jerry Herron, *Wayne State University*

The NCHC Research Committee is charged with promoting research directed toward honors programs, students, and faculty. This committee focuses on identifying areas of research as well as promoting opportunities for research in honors.

12:00 PM - 12:50 PM

GENERAL SESSION

Gallier A

Reimagining the Power of the Past: Utilizing Tradition for Transformation

J. Thomas Howe, *Regis University*

Kathy Cooke, *University of South Alabama*

Jeffrey Hause, *Creighton University*

This session explores the importance of inviting students to explore, criticize, and embrace traditions so that the wisdom of those traditions can come alive for them. In doing so students learn to practice empathy for traditions not their own and allows them to share in centuries of global experience.

12:00 PM - 12:50 PM

GENERAL SESSION

Napoleon C2

Disrupting the Status Quo: Developing an Honors Program Equity Plan

Veronica Gerace, *San Diego Mesa College*

Historically, at most institutions, minority students are significantly underrepresented in honors programs. This interactive session will explore initiatives and programs that facilitate inclusivity, empower student success, and inspire faculty to develop innovative facilitation skills. Participants will receive tools for their institution to increase levels of inclusion and success in honors.

12:00 PM - 12:50 PM

GENERAL SESSION

Oak Alley

Breaking Down Barriers: Two Points of Entry to Honors Education

Larry Skillin, *St. Ambrose University*

Marianne Fenn, *St. Ambrose University*

This session will discuss challenges and opportunities relating to making honors education accessible to a wider range of students through multiple points of entry. Our honors curriculum attempts to build a cohort of incoming students while allowing for a midpoint entry and integration of transfer students and upperclassmen.

12:00 PM - 12:50 PM

GENERAL SESSION

Napoleon A3

Disrupting Perfectionism: Supporting High-Achieving Students and Promoting Wellness

Stephanie Santarosa, *Westminster College*

Kristen Butterfield, *University of New Hampshire*

Perfectionism can both motivate and inhibit the success of high-achieving students. In this session, we will consider the connections between perfectionism, anxiety, depression, and other aspects of students' mental health. We will then discuss strategies to support students in identifying and managing their own perfectionism, promoting self-care, and compassion.

12:00 PM - 12:50 PM

GENERAL SESSION

Napoleon A2

Defining Success in Honors

Ellen Mcwhorter, *Merrimack College*

Quinn O'Sullivan, *Merrimack College*

Arpi Parseghian, *Merrimack College*

What does "success" mean to honors students? At which point does a grade or experience become a "failure"? We explored the standards honors students hold themselves to, how these compare to general college-wide standards, the Gen Z psychologies guiding student perceptions, and ways for programs to support positive student experiences.

12:00 PM - 12:50 PM

GENERAL SESSION

Napoleon B3-C3

Utilizing Technology in Honors Advising

Sara Schmidt, *Eastern Illinois University*

Angela Meade, *Appalachian State University*

Katie Patton, *Eastern Kentucky University*

Ebonie Hill-Williamson, *Oklahoma State University*

In all aspects of honors advising, technology can be an able assistant or source of serious consternation. This session will endeavor to explore several best uses of Banner, Argos, Degree Works, and Doodle in the recruitment, registration, mentorship, and tracking of Honors students. Open discussion to follow.

12:00 PM - 12:50 PM

GENERAL SESSION

Napoleon A1

From Mentor to Participatory Researcher: The Development of the Mentorship Curriculum in the Honors College at George Mason University

John Woolsey, *George Mason University*

Clare Yordy, *George Mason University*

Gemma Carretta, *George Mason University*

This interactive session of faculty and students will share how peer mentoring practices grounded in community-based research practices can improve student learning experiences (for mentors and mentees) and foster a larger sense of community and engagement in honors.

12:00 PM - 12:50 PM

GENERAL SESSION

Grand Chenier

Wellness in Advising

Ethan Johnson, *Purdue University*

Honors students are not immune from the effects of stress or mental illness. This session will explore ways that academic advisors, and others who interact with honors students, can support their mental well-being. Participants will gain a theoretical understanding as well as practical strategies for supporting student well-being.

12:00 PM - 12:50 PM

GENERAL SESSION

Nottoway

Reimagining Civic Engagement in HonorsDeborah Thien, *California State University, Long Beach*Jacqueline Toy, *California State University Long Beach*

We reimagine what civic engagement looks like for our program, to reconsider how civic engagements may (or may not) lead to transformational goals espoused by high-impact practices, and to understand how successful (or not) these activities are at instigating and sustaining collaboration with diverse others.

12:00 PM - 12:50 PM

PANEL

Gallier B

Undergraduate Publication from Start to Finish: UReCA: The NCHC Journal of Undergraduate Research and Creative ActivityThomas Wiegand, *The University of Tennessee at Chattanooga*Logan Garrett, *The University of Tennessee at Chattanooga*Madison Chan, *The University of Tennessee at Chattanooga*Braden Sanford, *The University of Tennessee at Chattanooga*Luke Mcpherson, *The University of Tennessee at Chattanooga*Adeola Ijiyode, *The University of Tennessee at Chattanooga*Russell Helms, *The University of Tennessee at Chattanooga*Brian White, *Graceland University*

Student editors of UReCA: *The NCHC Journal of Undergraduate Research and Creative Activity* provide insight on the editorial and publication processes of the journal as well as their personal growth.

12:00 PM - 12:50 PM

ROUNDTABLE

Evergreen

Thesis Preparation Courses: Designing Robust Interdisciplinary ExperiencesKatherine Gaudet, *University of New Hampshire*Karen Hall, *Syracuse University*Marjorie Jolles, *Roosevelt University*Rebecca Nisetich, *University of Southern Maine*Sarah Maria Rutter, *Roosevelt University*Patricia Hager, *University of Southern Maine*

Interdisciplinary thesis courses offer opportunities to discuss fundamental skills and expectations of research while challenging instructors to engage with various disciplinary standards. This roundtable will introduce various models of thesis prep courses, including in-person, hybrid, and online versions, and encourage participants to discuss strategies for creating meaningful and rigorous experiences.

12:00 PM - 12:50 PM

GENERAL SESSION

Edgewood B

Poverty Simulation Sets Stage for Paradigm Shift During Honors College RetreatAmy Cossentino, *Youngstown State University*Mollie Hartup, *Youngstown State University*

Simulations are undertaken to model or gain insight, as participants' sometimes long-held beliefs are disrupted by emerging and new information. This session will highlight the components of the annual honors college retreat, the logistics of running three poverty simulations to more than 300 students, and learning outcomes.

12:00 PM - 12:50 PM

ROUNDTABLE

Estherwood

Going to the Sources: Using Primary Sources to Enhance Cross-Disciplinary Engagement and Humanistic Inquiry in Honors CoursesRachel Constance, *Walsh University*Jennifer D'Agostino, *Walsh University*Nina Rytwinski, *Walsh University*

Faculty members from various fields discuss their use of primary sources to promote interdisciplinary thinking and facilitate deep engagement with the range of human experiences. This session will allow you to share your experiences, ask questions, and gain new ideas on how to develop interdisciplinary honors courses.

1:00 PM - 1:50 PM

NCHC COMMITTEE MEETING

Ellendale

Outreach and Development Committee MeetingKate Bruce, *University of North Carolina Wilmington*Steve Engel, *Georgia Southern University*

Meeting of the NCHC Outreach and Development Committee

1:00 PM - 1:50 PM

GENERAL SESSION

Napoleon A1

Grit and Grace: Fostering Resiliency among Honors StudentsSally Foster, *University of Kentucky*

The honors curriculum is rigorous, opening many doors for students. Students must be ready to walk through those doors as healthy individuals. Learn about a new center providing holistic approaches to student support, blending the traditional tenants of career, professional, and leadership development with mental health practices.

1:00 PM - 1:50 PM

GENERAL SESSION

Napoleon C2

A Statistical Analysis of Diversity Awareness among Honors Program StudentsRod Raehsler, *Clarion University of Pennsylvania*

This session will provide a statistical analysis of a survey measuring overall diversity awareness across students in honors education and outside honors education at two different universities. The analysis will show that students in honors education are more aware of diversity issues regardless of academic major.

1:00 PM - 1:50 PM

GENERAL SESSION

Gallier A

Creative Solutions to Honors Advising ProblemsLisa Schwebel, *City University of New York-Brooklyn College*Ginny Walters, *Minnesota State University, Mankato*Robin Jones, *University of West Florida*Mari Nicholson-Preuss, *University of Houston-Downtown*Ebonie Hill-Williamson, *Oklahoma State University*

This interactive session takes a "case studies" approach to explore complex honors advising challenges. The goal of the session is to focus on advising issues as they arise in actual situations, allowing presenters and participants to address honors advising within the larger context of a student's college career.

1:00 PM - 1:50 PM

GENERAL SESSION

Nottoway

Crafting Catapults: How Team-Teaching across Subjects Promotes Experiential Learning

Kathryn Steinhaus, *Seminole State College of Florida*

Timothy Werhner, *Seminole State College of Florida*

Honors faculty from Seminole State College discuss the creative potential in team-teaching. A combination of European history and physics has given them the chance to create lab projects around medieval and Renaissance engineering. The experiments in hands-on learning have given them new pedagogical paths to student success.

1:00 PM - 1:50 PM

GENERAL SESSION

Bayside B

Best Practices in Honors College Admissions: The Value of the "Opt-In" Process

Diane Snow, *Texas Christian University*

Ron Pitcock, *Texas Christian University*

Colby Birdsall, *Texas Christian University*

In alignment with NCHC best practices, TCU changed from an "Opt-Out" to an "Opt-In" admissions process for the Fall 2019 freshman class, resulting in significant improvements in diversity and engagement. Presenters will discuss the pros and cons of both systems, and invite discussion from other institutions regarding best admissions practices.

1:00 PM - 1:50 PM

GENERAL SESSION

Grand Couteau

Disrupting the Curriculum: What Is College For?

Maria Jerinic, *University of Nevada, Las Vegas*

Lisa Menegatos, *University of Nevada, Las Vegas*

Many honors students assume a college education should focus on facts and career preparation, resisting the need to develop creativity and critical-thinking skills. This panel takes a case-study approach, describing UNLV Honors College's curricular and co-curricular innovations designed to disrupt students' notions and help them embrace a multi-faceted educational experience.

1:00 PM - 1:50 PM

GENERAL SESSION

Napoleon A2

Variation across Honors Programs/Colleges in Race-ethnic and Socioeconomic Diversity at Selected Research Universities

Art Spisak, *University of Iowa*

Andrew Cognard-Black, *St. Mary's College of Maryland*

This presentation examines data from 15,000 honors students in the 2018 Student Experience in the Research University (SERU) Survey to explore variation in race-ethnic and socioeconomic diversity in honors programs at 19 research universities. We also discuss possible explanations for institutional variation in honors student diversity.

1:00 PM - 1:50 PM

GENERAL SESSION

Napoleon B2

Honoring the Past with an Eye Toward the Future: Re-creating a Vibrant Interdisciplinary Program in Times of Fiscal Crisis

Terese Gemme, *Southern Connecticut State University*

Camille Serchuk, *Southern Connecticut State University*

Facing the dissolution of its team-teaching model, SCSU re-envisioned opportunities for collaborative interdisciplinarity. What began as an attempt to save the program from unwelcome cuts resulted in an exciting transformation into a more diverse, inclusive, and expansive program with new interdisciplinary and collaborative opportunities for faculty and students.

1:00 PM - 1:50 PM

GENERAL SESSION

Maurepas

How One Public University Is Breaking Down Silos and Building Bridges: Creative Solutions to Assessment Problems

Katherine Bouman, *SUNY Binghamton University*

Kirsten Pagan, *SUNY Binghamton University*

Emily Mendelson, *SUNY Binghamton University*

At Binghamton University, assessment is a collaborative effort between Academic and Student Affairs. Attendees will learn how a student-engagement tool supports assessment efforts of both curricular and non-curricular programming.

1:00 PM - 1:50 PM

GENERAL SESSION

Grand Chenier

Easier Done than Measured: Meaningful Assessment in High-Impact Practice (HIPs) Programs

Jennifer Hudson, *Texas A&M University-Commerce*

Brittney Yager, *Texas A&M University-Commerce*

High-impact learning opportunities are inherent to the honors experience but difficult to assess. Articulating efficacy of program efforts requires generating and utilizing data in innovative ways. Learn how one program is using assessments for study abroad, capstones, and program outcomes for self-improvement and communicating value to internal and external stakeholders.

1:00 PM - 1:50 PM

GENERAL SESSION

Gallier B

Unexpected Discoveries: Disrupting Education Through the Humanities

Evelyn Spratt, *Notre Dame of Maryland University*
 Andrew Moore, *Notre Dame of Maryland University*
 Rachel Burk, *Notre Dame of Maryland University*
 Ken Sossa, *Notre Dame of Maryland University*

This presentation focuses on Maxine Greene's ideas about "wide-awakeness" and disrupting education by integrating the arts into general education. Four honors professors will provide examples of their best interdisciplinary practices (art, literature, science fiction, philosophy, and career exploration) to awaken honors students' engagement in learning.

1:00 PM - 1:50 PM

GENERAL SESSION

Napoleon D3

Have You Scene It? Using Movies to Screen Dialogues about Race

Frederick Gooding, *Texas Christian University*

Discussing diversity does not have to be awkward, burdensome, or a chore. Instead, bring people together in an exciting, engaging and educational way to discuss diversity without shame or blame. Learn to use mainstream movies as a common denominator to understand patterns hidden in plain view.

1:00 PM - 1:50 PM

GENERAL SESSION

Oak Alley

Charting a New Course: Creative Approaches to Transfer Agreements between Two- and Four-Year Schools

Cara McClintock-Walsh, *Northhampton Community College*
 Alannah Rosenberg, *Saddleback College*

We will focus on creative approaches to common and uncommon problems that can arise when administering agreements and highlight successful recruiting efforts spearheaded by students who have transferred. Transfer agreements are not unidirectional but are instead two-way streets; we discuss innovative approaches that use the creative potential of our alumni.

1:00 PM - 1:50 PM

PANEL

Edgewood B

The Thin Line between Acceptance and Rejection: A Student Publications Panel

Thomas Wiegand, *The University of Tennessee at Chattanooga*
 Faith Montano, *The University of New Mexico*
 Tirzah Reeves, *The University of New Mexico*
 Bettyjane Hoover, *The University of New Mexico*

Do you know what it takes to have your work published in top-tier literary magazines? Join the editors of *Scribendi* and *URCA* for a behind-the-scenes look at how works are chosen for publication. Whether you are an artist, poet, writer, or researcher, learn how to give your work that competitive edge.

1:00 PM - 1:50 PM

PANEL

Bayside A

Archiving the Past and Present to Protect the Future: How Documentation Can Provide Sustainability and Continuity in Honors

April Dove, *Greenville Technical College*
 Paul Fitzgerald, *Northern Virginia Community College*
 Eddie Weller, *San Jacinto College*
 Liz Hynes-Musnisky, *Nassau Community College*
 Scott Cook, *Madisonville Community College*

This panel session focuses on the importance of developing formal program documentation to increase sustainability and continuity in honors programs in light of expected or unexpected leadership changes. Annual reports, student and faculty handbooks, strategic plans, policy and procedure manuals, and formal processes for selection of future leadership will be discussed.

1:00 PM - 1:50 PM

PANEL

Oakley

STEM in Honors: A Discussion of Course and Program Design

Russell Costa, *Westminster College*
 John Doucet, *Nicholls State University*
 Jennifer Borgo Raia, *Coker College*
 Kirsten Bartels, *Northwestern State University*

This panel will discuss the qualities of successful interdisciplinary science- and math-based honors courses and aspects of honors program/curriculum design that have led to the successful integration of science and mathematics based content throughout the undergraduate honors curriculum at their respective institutions.

1:00 PM - 1:50 PM

ROUNDTABLE

Estherwood

Project Q: Disrupting the Heteronormative Education in the Honors Curriculum

Jennie Woodard, *University of Maine*
 Aiden Ciaffaglione, *University of Maine*
 Samantha Jones, *University of Maine*

This roundtable will explore how participants may gain a firm grasp of how to affirm, legitimize, and incorporate queer theory and identity in academic discourse, using media, language, and history as examples of how this research can be integrated into the honors curriculum.

1:00 PM - 1:50 PM

ROUNDTABLE

Evergreen

Tackling New Perspectives in America's Least Diverse State

Margaret Aydtlett, *University of Maine*
 Julia Casey, *University of Maine*
 Mark Haggerty, *University of Maine*

A recent American Community Survey indicates that, being 95.5 percent white, Maine is the least diverse state. This roundtable will address the challenges of approaching diverse perspective in like-minded classrooms and analyze the importance of having students consider those perspectives with respect to local, national, and international current events.

1:00 PM - 1:50 PM

WORKSHOP

Borgne

Diagnosis: Perfectionism/Prescription: Authenticity and Compassion

Stephanie Santarosa, *Westminster College*

Kate Pasco, *Westminster College*

Haley Schiek, *Westminster College*

This workshop is for anyone who suffers from an ailment often seen among honors students: perfectionism. Symptoms include anxiety, procrastination, fear of failure, depression, and self-sabotage. In this workshop, we will define terms, encounter new perspectives on ourselves, and learn strategies to replace perfectionism with a healthy striving for excellence.

1:00 PM - 1:50 PM

WORKSHOP

Napoleon A3

Forget the Box: Engaging Students in the Classroom and Beyond

Sidney Russell, *California State University Bakersfield*

Bailey Russell, *California State University Bakersfield*

Henna Singh, *California State University Bakersfield*

Navdeep Kaur, *California State University Bakersfield*

Getting students excited about learning can pose a challenge for the most experienced teachers. From having class outside to incorporating virtual reality in the classroom, and many more creative methods of instruction in between, come join us as we explore how outside-the-box methodology can engage students and encourage active learning.

1:00 PM - 1:50 PM

WORKSHOP

Napoleon B3-C3

Get Them Talking: Disrupting Classroom Expectations

Trista Merrill, *Finger Lakes Community College*

Brianna Smith, *Finger Lakes Community College*

We desperately want engaging, intellectually rigorous, student-centered discussions, but how do we disrupt expectations of the traditional lecture? Share tools, tips, and tricks that encourage even the quietest student to participate. Presented an interactive toolbox where participants actually engage in some of the techniques even as we talk about them.

1:00 PM - 1:50 PM

GENERAL SESSION

Napoleon D2

Venturing into the Unknown: Reinterpreting Core Honors Curriculum Online

Mary Katherine Scott, *University of Wyoming*

For the first time, the University of Wyoming Honors College is offering its Freshmen Colloquium course online, a cornerstone of its core curriculum. This presentation will examine the benefits of offering students the option of taking core requirements online, and the challenges of providing a meaningful, yet equivalent experience.

2:00 PM - 3:15 PM

PLENARY

Grand Ballroom

Plenary Speaker: Lynda Barry

Lynda Barry has worked as a painter, cartoonist, writer, illustrator, playwright, editor, commentator and teacher and found they are very much alike. *The New York Times* has described Barry as "among this country's greatest conjoiners of words and images, known for plumbing all kinds of touchy subjects in cartoons, comic strips and novels, both graphic and illustrated." Barry is currently Associate Professor in Interdisciplinary Creativity, Director of the Image Lab at the Wisconsin Institutes for Discovery, and the Chazen Family Distinguished Chair in Art at the University of Wisconsin-Madison.

4:00 PM - 4:50 PM

GENERAL SESSION

Southdown

Harvesting Creativity through Problem Solving

Sarah Elisabeth Odidika, *Youngstown State University*

Noor Khalayleh, *Youngstown State University*

Lexi Rager, *Youngstown State University*

Promoting creativity is an essential part of the higher education experience and has shown to positively impact the mindsets of students. In this session, you will learn the Youngstown State University Honors College's strategy to encourage creativity and innovation by allowing students to find and implement solutions to real-world problems.

4:00 PM - 4:50 PM

GENERAL SESSION

Napoleon D2

Reimagining the Honors Senior Project From the Freshman Year Forward

Chad Morris, *Roanoke College*

Kelly Anderson, *Roanoke College*

Honors senior projects require strong student and faculty preparation. This presentation shares a reimagining of the senior project, moving to a two-term project with guided preparation that begins in the freshman year. We share lessons and outcomes from this new model, and provide opportunity for others to share best practices.

4:00 PM - 4:50 PM

GENERAL SESSION

Grand Chenier

Making the Honors Experience a Little Sweeter: An Interdisciplinary Approach to Honors Education through Collaborative Community Partnerships in the Maple and Honey Industries in Maine

Sara Velardi, *University of Maine*

Julia McGuire, *University of Maine*

Hunter Merchant, *University of Maine*

Pat Hurley, *University of Maine*

This session will describe an honors experience at the University of Maine that takes an interdisciplinary approach to learning about place-based sustainable agriculture, specifically in beekeeping and maple syrup production. Drawing upon first-person student presenter accounts, we showcase the creative and innovative outcomes that enhance student learning and community collaboration.

4:00 PM - 4:50 PM

GENERAL SESSION

Napoleon B2

Igniting Student Creativity through Community-Engaged PracticeAlan Bush, *University of South Florida*Jared Ragland, *University of South Florida*

This session illustrates, through examples, how project-based service-learning classes ignite students' creativity by providing challenges that require out-of-the-box thinking and interdisciplinary problem solving. Through such courses, students see the application and value of their imaginative efforts as innovative ideas are brought to life and implemented as change-agents in the community.

4:00 PM - 4:50 PM

GENERAL SESSION

Borgne

Reimagining the Classroom: Using Living Learning Communities to Build a Stronger Honors ProgramAndrew Martino, *Salisbury University*Stacia Kock, *Salisbury University*Melissa Boog, *Salisbury University*

This presentation will highlight Salisbury University's Honors College living learning communities as a best practice and offer examples on how to best implement and maintain living learning communities in honors programs and colleges. Presenters from three areas of the university will offer insights into and field questions on LLCs.

4:00 PM - 4:50 PM

GENERAL SESSION

Napoleon D3

National Student Exchange (NSE): Study Away and HonorsSara Schmidt, *Eastern Illinois University*Debra Sanborn, *National Student Exchange*

National Student Exchange (NSE) is a consortium of 160 institutions of higher education from across the United States, the U.S. territories, and Canada. This session will explore the benefits and mechanics of student participation, the process of applying for institutional membership, and the benefits and responsibilities of institutional membership.

4:00 PM - 4:50 PM

GENERAL SESSION

Napoleon A2

Creating Transformative Opportunities for International Collaboration: Lessons from "Lessons from the Holocaust"Naomi Yavneh Klos, *Loyola University of New Orleans*Henmar Moesker, *Hanzehogeschool Groningen*

Engaging in constructive conversations across difference is a compelling motivation for global engagement. But how can we create truly collaborative international opportunities? Led by the program's directors, this session presents a collaborative international summer program, "Tolerance, diversity, and lessons from the Holocaust," as a model for creating transformative programming.

4:00 PM - 4:50 PM

GENERAL SESSION

Maurepas

Understanding, Assessing and Improving Student Teamwork in an Introductory Honors College ClassSimon Stacey, *University of Maryland, Baltimore County*

This paper describes the collection and analysis of data from first-year honors college students completing a semester-long teamwork project. The objective is to identify the behaviors of successful teams, in order to provide teams, individual team-members, and instructors with feedback that is helpful to improving team performance.

4:00 PM - 4:50 PM

GENERAL SESSION

Napoleon A3

Enhancing Honors Learning with Reflective Online ForumsJohn Zubizarreta, *Columbia College*Abigail Tempel, *Columbia College*Barbara Wanderley, *Columbia College*

Students who engage in a reflective online forum, writing about content knowledge and learning itself, are empowered to make sense of sources and outcomes of their learning. In this session, faculty and students from different institutions showcase adaptable approaches to online forums, describe experiences, share models, and invite additional resources.

4:00 PM - 4:50 PM

GENERAL SESSION

Bayside A

The Role of Visual Art in developing Honors Students' CreativityMaria Tarasova, *Siberian Federal University*

Visual art plays one of the central roles in curricular and extracurricular activities of the SibFU Honors College. Various courses aim at the improvement of honors students' creativity, projecting skills, and spatial intelligence. Honors college learning activities take place at museums and galleries where students communicate with pieces of visual art.

4:00 PM - 4:50 PM

GENERAL SESSION

Grand Couteau

Transformation and Transaction: Curricular Innovation and Generation ZEllen Weinauer, *University of Southern Mississippi*Joshua Hill, *University of Southern Mississippi*Marek Steedman, *University of Southern Mississippi*

This session examines the opportunities of, and challenges posed by, curricular reform at the University of Southern Mississippi Honors College. We will discuss key features of our first-year seminar as well as students' complex and sometimes vexing responses to a learning experience that is unlike anything they have had before.

4:00 PM - 4:50 PM

GENERAL SESSION

Napoleon B3-C3

When Digital, Textual, and Real Lives Collide: Discovering and Adapting the Text, City, and Art

Allison Kellar, *Wingate University*

When teaching a class, especially if there is a travel component, a professor should disrupt focus on the text to foster cognition and creativity. This session demonstrates how to develop connections between landmarks, exhibits, performances, people, and text by helping students explore and create digital projects.

4:00 PM - 4:50 PM

GENERAL SESSION

Nottoway

Creating a Community of Flourishing: A Wellbeing Program Model for Honors

Christy Tyndall, *Virginia Commonwealth University*

Developed around the cornerstone of a first-year wellbeing course, Virginia Commonwealth University Honors College has launched a multi-faceted student wellbeing program. This session will introduce the theories of wellbeing that scaffold the curriculum and the program. Insights into the process, progress, and challenges of program development will also be shared.

4:00 PM - 4:50 PM

GENERAL SESSION

Napoleon C2

Insiders, Outsiders, and Rebels: Using Horowitz's Models to Understand Honors Students

Charlotte Maheu Vail, *Tulane University*

Helen Horowitz, in *Campus Life: Undergraduate Cultures from the End of the Eighteenth Century to the Present* (1987), provides a history of campus culture through the lens of three groups of college students. Given their role historically, these groups provide an excellent framework for honors students and our programs.

4:00 PM - 4:50 PM

GENERAL SESSION

Bayside B

Monstrous Success: A Cross-Institutional Study of Failure in the Stories of Prometheus and Frankenstein; or, The Modern Prometheus

Joan Navarre, *University of Wisconsin-Stout*

Marilyn Bisch, *Indiana State University*

Brody Pierce, *University of Wisconsin-Stout*

Emily Delo, *University of Wisconsin-Stout*

This session will discuss a semester-long, cross-institutional collaboration centered on the theme of failure and success. Panelists will explore all aspects of project assignments designed to increase students' critical reading, analysis, and writing skills; results; and students' assessments of the value of incorporating creativity and innovation across diverse honors courses.

4:00 PM - 4:50 PM

GENERAL SESSION

Oakley

The Benefits of Early Undergraduate Research Programs for Fellowships Advising

Ben Rayder, *University of Houston*

This session examines the benefits of early mentored research programs for the development of further undergraduate research and fellowships recruitment. It focuses specifically on the Houston Early Research Experience (HERE), a two-week program for rising sophomores and juniors at the University of Houston.

4:00 PM - 4:50 PM

GENERAL SESSION

Napoleon A1

Disrupting the Honors Imaginary: Inclusive Excellence and Equity

Deborah Thien, *California State University, Long Beach*

Jacqueline Toy, *California State University Long Beach*

Erick Ruiz, *California State University Long Beach*

Michael Lam, *California State University Long Beach*

A team of director, staff and students continue a dialogue about inclusive excellence and present new efforts to deepen our programmatic attention to matters of equity (and in particular, racial equity) and to engender spaces of inclusion.

4:00 PM - 4:50 PM

PANEL

Oak Alley

Strategies for Student Services: Addressing the Creativity Crisis in Honors Advising

Rebecca Bott-Knutson, *South Dakota State University*

Hanna Holmquist, *South Dakota State University*

Jason Lantzer, *Butler University*

Karen Youmans, *Oklahoma City University*

Ginny Walters, *Minnesota State University, Mankato*

The NCHC Professional Development Committee has established a panel of honors professionals who represent a variety of approaches to meeting student needs through advising. This session is designed as a professional development opportunity for those who serve in advising roles or who wish to learn more about honors advising.

4:00 PM - 4:50 PM

PANEL

Gallier B

Innovating Undergraduate Research (UGR) Opportunities in Two-Year Honors Programs

Charlotte Pressler, *South Florida State College*

Laura Dickinson, *Seminole State College of Florida*

Theresa James, *South Florida State College*

Alannah Rosenberg, *Saddleback College*

Eddie Weller, *San Jacinto College*

Brooke Zimmers, *Shoreline Community College*

Our panel, from California, Washington State, Texas, and Florida, share innovations in UGR at two-year colleges in arts, humanities, science courses, in "gen eds," and capstone projects. Topics include: sustainability; funding and faculty compensation; international models; diversity, social class, and the urban/rural divide. Lively audience participation is welcome.

4:00 PM - 4:50 PM

PANEL

Edgewood B

A Creative and Innovative Take on MentoringElizabeth Searle, *Purdue University Northwest*Kaitlyn Murrell, *Purdue University Northwest*Sadie Casteel, *Purdue University Northwest*Regan Sink, *Purdue University Northwest*Amy Libauskas, *Purdue University Northwest*

This panel will feature three generations of mentors discussing how to effectively acclimate students into a collegiate setting through creative means, the role of a peer mentor, tips on productive mentoring, and how they have seen the mentoring program adapt and progress over the years.

4:00 PM - 4:50 PM

PANEL

Gallier A

We Don't Have a Budget Problem, We Have a Priority ProblemJonathan Kotinek, *Texas A&M University*Chappell Wilson, *University of South Carolina*Timothy Hulsey, *The University of Tennessee, Knoxville*

Honors education typically costs more per student because of the curricular, faculty, and administrative resources necessary to enrich students' experiences. This session will start with big-picture discussion of strategic priorities and funding, and then look at how these play out in staffing and budget models at three large research universities.

4:00 PM - 4:50 PM

ROUNDTABLE

Evergreen

Can Honors Be a Center of Innovation on Our Campuses? An Open Discussion.Linda Frost, *The University of Tennessee at Chattanooga*Tracie Burke, *Christian Brothers University*Ron Weerheijm, *Rotterdam University of Applied Sciences*JheDienne Adams, *The University of Tennessee at Chattanooga*

Can honors be our institutions' centers for innovation? If so, can honors also be recognized for the innovations we hatch? Can honors claim this identity to secure its future relevance in our institutions or is this is not the identity we should be claiming? Come join the discussion!

4:00 PM - 4:50 PM

ROUNDTABLE

Estherwood

Building a Holistic Honors CurriculumMark Haggerty, *University of Maine*Michael Grillo, *University of Maine*Chris Mares, *University of Maine*Tom Adams, *University of Maine*Margaret Aydlett, *University of Maine*Julia Casey, *University of Maine*

In a roundtable discussion, we will explore developing a holistic Honors College curriculum incorporating clear student learning outcomes providing students a deeper, multidisciplinary education while preparing them to excel in their specific discipline. Additional, we will discuss how to successfully integrate students and other stakeholders into a strategic planning process.

4:00 PM - 4:50 PM

GENERAL SESSION

Bayside C

Mindsets and Motivation in Honors AdvisingPhil Frana, *James Madison University*Matthew Best, *James Madison University*Jared Diener, *James Madison University*

Although there are many ways to study student success and well-being, the expectancy-value-cost model of motivation effectively synthesizes honors mindsets and is easily understandable. We propose that this framework plays an important role in determining student outcomes and offers ideas on how understanding mindsets and student motivation inform honors advising.

5:30 PM - 6:30 PM

Grand Ballroom

NCHC Awards Ceremony***sponsored by the National Society of Collegiate Scholars***

Join us for the annual NCHC Awards Ceremony. Awards presented include the Sam Schuman Award, the Ron Brandolini Award, Newsletter Competition winners, Faculty and Student Poster winners, Student of the Year, NCHC Portz Scholars, Freddie Davy and John Hanigan scholarship winners, and the 2019 class of NCHC Fellows. Retiring board members will also be recognized.

Sunday, November 10

9:00 AM - 12:00 PM

WORKSHOP

1st Floor Gallery

Post-Conference Workshop - Play, Performance, and Improvisation: Tools to Maximize Creative and Developmental Pedagogy with Lois Holzman (pre-registration required)

This hands-on workshop will introduce you to an approach to teaching and learning that taps into the human capacity to play, pretend, perform; in other words, to be "ourselves" and "not ourselves" at the same time. Based in a synthesis of performative psychology and social approaches to learning, improvisational and unscripted learning crosses academic disciplines, gives teachers new ways to deliver content, and engages students intellectually and emotionally in new ways. Experience the practicality, power and fun of building the ensemble, performing as expert, playing with theory, and much more. This post-conference workshop is limited to 30 participants, and costs \$150 to attend.

9:00 AM - 11:00 AM

MEETINGS

Rex - 8th Floor

#NCHC20 Conference Planning Meeting (by invitation only)Suketu Bhavsar, *California State Polytechnic University*

Student Poster Session 1

Friday, November 8 • 8:30AM - 10:30AM • Grand Ballroom A-B

Moderators

Mike Sloane, *University of Alabama at Birmingham*, Henry Kendrick, *University of Alabama at Birmingham*, Michaela Philip, *University of Alabama at Birmingham*, Troy Shirley, *University of Alabama at Birmingham*, Zach Watson, *University of Alabama at Birmingham*

Art & Visual Media

1.1) A Look into the Wall Poetry Process

Jesse Brown, *University of West Florida*

Mars Madden, *University of West Florida*

Students at the University of West Florida have been coordinating with faculty, other students, and community partners to approve the addition of poetry to the walls of the campus and downtown Pensacola, Florida. The work done has completely evolved from an inspired idea to a long-term class passion project.

(2.1) Creation of an Experimental Space

Rowan Roberts, *The University of New Mexico*

This poster details the construction of an experimental, community-oriented exhibit space. It seeks to promote play as a method of problem solving and cultivate conversations and interactions as an effective method of artistic exchange.

(3.1) Creativity Crisis

Siobhan Lowther, *Southern Arkansas University*

Jordan Scrivner, *Southern Arkansas University*

Kameron King, *Southern Arkansas University*

This presentation aims to raise awareness for the importance of nurturing and reinforcing creativity. The centerpiece of this display will be a student-made graphic novel. This poster will detail both our process in making the graphic novel and our findings while researching the history of creativity.

(4.1) Homer Inspired Artwork

Mariana Cruz Ramirez, *College of DuPage*

Two original pieces of artwork based on Homer's *The Iliad* and *The Odyssey* will be presented. The first piece is a watercolor painting of Achilles' shield. The second piece is a pastel drawing depicting the obstacles Odysseus encounters on his journey home from the Trojan war as described by Homer.

(5.1) The Art of Conservation: Federal Duck Stamp

Kirstyn Harris, *Augusta University*

The Federal Duck Stamp is an interdisciplinary subject that includes history, conservation, and artwork. This research explains how and why the Federal Duck Stamp was created, the conservation the stamp supports, and the artwork behind it all.

(6.1) The Eyes and Ears of the Earth

Rachel Maly, *Edinboro University of Pennsylvania*

My project combines sculpture and fiction to consider habitat destruction. The sculptures of four rabbits are constructed of wire, soil, spackling paste, and roots. The story tells of four wild rabbits who are buried alive when their wilderness is demolished but merge with earth and rise to protect their home.

(7.1) Wall Poetry's Influence on Campus Life

Samantha Mumma, *University of West Florida*

Erika Enriquez, *University of West Florida*

Hunter Lyons, *University of West Florida*

This project studies the influence poetry has on a college campus. The results are based on campus perception of art. The "wall poetry" project at the University of West Florida is integrated with the honors core curriculum.

Arts & Humanities

(8.1) "El celoso extremeño": An Analysis in the Origins of Sexism

Dorien Scheets, *Ball State University*

While there are several explanations about the origins of sexism and the male chauvinist mentality, in Miguel de Cervantes' "*El celoso extremeño*," the social origins of masculine domination and the macho mentality are rooted in fear and envy of the fundamental place of women in the reproductive process.

(9.1) A Classical Justification of Social Hierarchy

Aaron Rondon, *Suffolk University*

This poster focuses on whether social hierarchies can ever be justified. Approaches from Aristotle and Plato determine which values to consider when assigning class to benefit society on both the overall and individual levels. This poster proposes which hierarchy system creates the most class mobility and contentment for all involved.

(10.1) A Creative Response to The Death of JFK

Selena Rampolla, *Hillsborough Community College*

Frank Rampolla (1931-1971), master figurative expressionist, dealt with fundamental issues of humankind. Rampolla's piece, "*Lacrymosa for JFK*," is compared to artist Jacques-Louis David's (1748-1825) piece, the "*Death of Marat*"—both of which use the *Lamentation of Christ* position inspired by Michelangelo's "*Pieta*."

(11.1) A Gender Commentary on Frankenstein

Andrea Hofstra, *Ramapo College of New Jersey*

This poster describes the gender commentary that emerges in Mary Shelley's *Frankenstein* after an in-depth look into her personal history. Additionally, the poster questions why the novel continues to be popular and how the gender roles it describes relate to today.

(12.1) Creative Ownership: Repatriation of Indigenous Cultural Property

Miriam Sokolska, *Ramapo College of New Jersey*

The colonization of indigenous groups results in the looting, selling, and trading of their cultural artifacts. Museums today all hold pieces in their collections that were obtained illegally, whether through intrusive acts or under colonized rule. This poster explores ethical obligations to repatriate indigenous cultural property obtained in these ways.

(13.1) Creativity and Madness: The Misunderstandings Behind Mental Health

Clarissa Dennis, *Eastern Kentucky University*

Charlotte Perkins Gilman's "*The Yellow Wallpaper*" presents a woman with a creative mind and a nervous disorder. Facing hopelessness because of a restrictive treatment, the "rest cure," Gilman's main character looks for ways to express creativity in solitary confinement. Mental health and freedom are subject to analysis and critical reflection.

(14.1) Death and Favoritism: An Exploration of Death through Religious Artworks

Doreen Santos-Pagan, *Lone Star College System*

This research investigates how ancient Mediterranean civilizations characterize death and what artistic elements contributed to such characterizations. Previous scholarly works identify death's significance in ancient Mediterranean funeral customs but fail to address their perception of death and the causes of that perception, thus limiting the understanding of their lifestyle.

(15.1) Disruptive Tunes: Musical Collaboration in the Internet Age

Luke Hershey, *Shippensburg University of Pennsylvania*

The musical duo Runaway Tunes' album *Lonely Mr. Spaceman* could have been made only in the 2010s; its songs were constructed through a long string of audio files sent using iMessage. The project tests the limits of artistic collaboration in the age of the Internet.

(16.1) Effective Emoji Translation Methods in "Emoji Dick"

Aaron Cortinas, *University of Texas at Tyler*

Emoji translation lacks translation guidelines. This original research identifies specific emoji translation methods that enable emoji translations to more accurately reflect their source material. This study answers the following question: which emoji translation methods are most effective at conveying their English source material in the emoji translation of *Moby Dick*?

(17.1) Either a Caesar, or Nothing: Reimagining the Borgias' Vatican

Tanner Prewitt, *Ball State University*

Power was exercised through art, warfare, theology, and academics during the Renaissance. This project examines landscape architecture as an exercise of power over the natural world through the Borgia papacy. The Vatican gardens become an exploratory device into this period, its impact on European history, and differing philosophies on power.

(18.1) Equal Representation: A Collage Painting on Intersectional Feminism

Gabriela Buniowska, *Ramapo College of New Jersey*

This piece of fine art will reflect the theme of intersectional feminism. Intersectionality has become an important topic within today's feminist movement. The large collage painting will depict women of different groups being represented in a positive and moving light.

(19.1) Exploratory Factor Analysis of Robot Social Intelligence

Jennifer Frazee, *University of Nevada-Las Vegas*

Three factors were extracted from the Perceived Social Intelligence (PSI) scale: Robot Evaluations and Adjustments, Robot Approachability, and Human Behavioral Interpretation. Due to the increasing prevalence of robots in society, these factors should be considered when designing future robots in order to appeal to gender expectations.

(20.1) Forty-Two Notches: Transformation through Friendship between Legolas and Gimli

Kelsey Morrisson, *Christian Brothers University*

For the characters in Tolkien's *The Lord of The Rings*, having friends along for the journey was necessary for survival. The friendship between Legolas and Gimli is characterized by shared suffering, unity through common virtues and focus, and intervention. These hallmarks transformed the two as individuals and the world around them.

(21.1) Gender in Design: How Relationships Influence Creativity

Sophie Mailhot, *Suffolk University*

Lyndsay Kramer, *Suffolk University*

Research on several designer couples, historical and present-day, dispels gender stereotypes in architecture and design. With awareness that gender plays no role in the production of work, people can be educated about the nature of creativity and the wider range of opportunities available in the design world.

(22.1) How Barbara Conrad Made it: Female African-American Singers and the Color line

Verania Leyva Garcia, *Northeast Texas Community College*

Barbara Conrad, like Marian Anderson and Josephine Baker before her, crossed the color line in a challenging context. From a small southern town, without formal training, she became a 1970s sensation as a mezzo-soprano in opera. My poster examines her practice of "hafting"—leveraging both advantages and disadvantages.

(23.1) Ideas Connecting People through Time: A Comparative Study of Epilepsy in Greek, Persian, and Modern Medicine

Vinaya Ann Alapatt, *Augusta University*

This poster examines of the transmission of Greek theories of epilepsy to medieval Persian and modern medicine. This project serves as an example on how ideas connect people through time. As a creative extension to the research, Persian herbal remedies for epilepsy are visually illustrated and developed into a book.

(24.1) Improvisational Training and Communication In and Out of the Natural Sciences

Grant Lattanzi, *Texas Christian University*

An artistic, pedagogic, and communication research project aimed at creating a "master class" for natural science experts to address and reconsider common instruction procedures used in undergraduate natural science courses. The resulting course is largely informed by "Chicago-style" improv approaches to communication, creativity, and teamwork.

(25.1) Losing Their Marbles: An Examination into the International Disputes Surrounding Elgin's Marbles

Layne Hubble, *Emory & Henry College*

This presentation will examine both the legal and ethical implications of antiquity acquisition in the modern world—justified as altruistic preservation by world powers who benefited. My research will take a specific look at the relationship between Greece and England—primarily through the dispute over the famed Elgin Marbles.

(26.1) Me Too: An Analysis of Feminist Literary Anthologies

Elaine Brightman, *Mississippi University for Women*

I explore how feminist writing and activism have resulted in the creation of feminist literary anthologies in the U.S. since the 1960s, highlighting themes of anger, resistance, and unity, and I use my findings to edit and publish an anthology featuring creative works from intergenerational women living in the South.

(27.1) Meme Culture: A Twenty-First Century Extension of the Postmodernist Movement

Jessica Ryan, *Ramapo College of New Jersey*

The meme movement is truly an extension of the postmodernist era of literature. This poster explores the relationship of memes, meme culture, and various literary movements including postmodernism, absurdism, dadaism, and metafiction.

(28.1) Morality and Evolution: The Role of Natural Selection in the Development of Human Moral Identity

Valentina Tardugno Poleo, *Lone Star College System*

Due to modern developments in the field of evolutionary biology, the theory of evolution has shown potential to improve our understanding of morality. This research demonstrates how human moral identity consists of evolved moral sentiments, using the emergence of altruistic behavior to exemplify how natural selection has shaped moral sense.

(29.1) Putting Two and Two Together: Creative Writing in Mathematical Form

Kaycee Aultman, *Abraham Baldwin Agricultural College*

While readers are familiar with Shakespeare's sonnets or Carroll's *Alice's Adventures in Wonderland* as literary classics, they probably wouldn't consider them mathematical masterpieces. However, creative writing in mathematical form spans all genres. This practice-led research explores such existing pieces and places the author's own work in context with others like it.

(30.1) Reading Like a Kid

Sofia Perez, Longwood University

Gavin Edwards, Longwood University

Alaina Bierman, Longwood University

This study is an analysis of what makes books by children's authors like J.K. Rowling, Shel Silverstein, and Maurice Sendak controversial. Through utilization of Jerry Griswold's five themes, we delve into what makes books loved yet challenging and touches on the dangers of attempting to "read like a kid."

(31.1) Red with Envy for the Innocent Days of Little Red Riding Hood

Victoria D'Amico, Ramapo College of New Jersey

This research explains how Little Red Riding Hood's storyline has been altered over time until a modern image of Little Red Riding Hood has emerged. This series of changes from multiple authors ultimately resulted in an image of Little Red Riding Hood that is naïve, hypersexual, and older in modern adaptations.

(32.1) Rip Van Winkle: A Comic Hero in a Tragic Situation

Autumn Benjamin, California University of Pennsylvania

Washington Irving's character Rip Van Winkle is faced with a tragic circumstance when he falls asleep for twenty years. This poster presents evidence using the primary text and three theories of humor to prove that, despite his situation, Van Winkle is a comic protagonist as opposed to a tragic one.

(33.1) Shout and Never Tire, "Cause We Gon' Be Alright!" How Music Served as a Weapon for African Americans

Courtney Baldwin, Northeast Texas Community College

African Americans in the transoceanic slave trade sang triumphantly: "We gon' be alright!" My poster shows the catalyzing effects of music in African American movements for equality. Music has been a powerful force, a potent weapon for both resilience and resistance, for African Americans for the past five hundred years.

(34.1) The Ethics of Restricted Financial Gifts: Museums, Their Donors, and Public Confidence

Katherine May, Walsh University

According to the American Alliance of Museums, museum boards of trustees are expected to govern in an ethical manner. However, restricted financial gifts – donations with conditions – are becoming increasingly more common. This research will explore the challenges trustees encounter to maintain both financial sustainability and public confidence.

(35.1) The Fantastic Average: Exploring the Representations of Science and Scientists on Television

Laura Purkey, California University of Pennsylvania

For the general public, television remains a primary opportunity to engage with representations of scientists and scientific inquiry. Yet a significant lack of diversity in representations shapes this engagement. This poster explores the potentially adverse effects of polarizing portrayals of scientists and their intellectual work.

(36.1) The Forest for the Trees: Censoring Adult Themes in Little Red Riding Hood

Constance Marion, Ramapo College of New Jersey

This poster explores the differences in suggestive content between classical variants of Little Red Riding Hood, as well as how these differences have influenced modern adaptations and called into question the capabilities of children, the traditional audience of fairy tales, to comprehend and handle the dangers lurking in the woods.

(37.1) The Historical Contributions of Female Astronauts and Engineers to the Enhancement of Life Support Systems in Space

Cassandra Barone, Walsh University

As an increasing number of women become engineers and astronauts, their contributions to NASA and its contractors have affected space technologies in unique ways. Life support systems in particular have evolved to better fit the population as a whole, making access to space more inclusive and comfortable.

(38.1) The Political, Social, and Cultural Influence of Mashrou' Leila

Hattie Seten, South Dakota State University

This poster presentation focuses on Mashrou' Leila, an internationally acclaimed Lebanese indie rock band who performs music in Arabic. The presenter will demonstrate how Mashrou' Leila's music operates as a creative human rights platform for political, social, and cultural change in Lebanon, Middle Eastern countries and throughout the world.

(39.1) The Politics of (Dis)Respectability: American Hardcore Punk Rock's Liability for the Skinhead Issue

Ryan Stevens, Marist College

This poster will visualize the tensions within which racial bigotry emerged in American hardcore punk rock. Visual evidence will include song lyrics, punk iconography, excerpts from zine articles, and candid photographs from punk shows.

(40.1) The Promotion of Education on Gender Equality in the 18th Century

Maria Shapiro, St. Francis College

Zanna Shapiro, St. Francis College

This poster discusses how several influential female philosophers paved the way for gender equality by emphasizing the importance of education for women. It highlights how Mary Wollstonecraft and Germaine de Stael understood that once women obtain equal education, they will be able to achieve equality.

(41.1) The Role of Music in Understanding Themes of Historically Based Sports Movies

Jennem Woolever, Northern State University

This research analyzes the relationship between the soundtrack and the historical themes of three movies: *Rudy*, *Remember the Titans*, and *We Are Marshall*. Each soundtrack is analyzed using musical conventions and leitmotifs to better understand how the soundtrack affects themes and emotions at critical junctures of the films.

(42.1) The String of Pearls: A Look into the Popularity of a "Penny Dreadful"

Skylar Daley, Monmouth University

This poster will present a defense for having the penny dreadful serial *The String of Pearls: A Domestic Romance*, which was deemed a "low-brow" work by Victorian literary critics, a part of the literary canon. The critique will feature the theoretical approaches of Value Theory, Reception Theory, and Semiotics.

(43.1) There's No Need to Fear: A Pentadic Analysis of the Underdog Myth in Christopher Nolan's Dunkirk

Rebekah Buck, Lone Star College System

This research investigates the impact historical films have on our perceptions of actual events. A rhetorical analysis of *Dunkirk* using Kenneth Burke's dramatistic pentad reveals the purpose that highlights our understanding of the film's portrayal of the Battle of Dunkirk: the underdog myth that ultimately provides a justification for war.

(44.1) This Generation is Too Sensitive: Dehumanization in America's Past, Present, and Future

Stefica Milor, *University of West Florida*

This poster investigates the methods used to dehumanize minority groups in America's past through an examination of art by local communities. It discusses re-empowering communities and individuals by re-appropriating the tools of disempowerment.

(45.1) Viola Liuzzo: The Icebreaker to Gender Stereotypes

Amanda Threlkeld, *Midwestern State University*

This presentation examines how the life and death of Viola Liuzzo, a white woman activist, influenced a controversial debate within society over the gender spheres during the Civil Rights Movement.

(46.1) What are Honors Students Looking For? Determining the Key Selling Points that Matter Most for Recruiting

Sara Boone, *University of South Alabama*

Honors colleges and programs (HCP) compete for a small pool of motivated, qualified students. Research is lacking regarding HCP recruitment and branding efforts. Many HCPs feature "smaller classes," "opportunity for research," and "honors housing" as key benefits of their program. This study will address the gap in research regarding HCPs.

(47.1) Why, Tonya? An Intersectional Examination of Gender Surrounding Tonya Harding and Nancy Kerrigan's Public Fall Out

Claire Hogg, *Emory & Henry College*

This poster presentation analyzes the gender dynamics that exist in the media for former figure skaters Tonya Harding and Nancy Kerrigan. Using an intersectional feminist approach, one can discern that both women face a great deal of sexism regarding class, beauty standards, and a host of other factors.

(48.1) Wild Seed, Wild Theories: Regrowing Society Post-colonialism

Pippa Russell, *Chapman University*

Using the theories of Albert Memmi and Frantz Fanon, a close reading of *Wild Seed* demonstrates the applicability of postcolonial theory to Octavia Butler's literary work. Butler's exploration of fluidity in gender, gender roles, race, and sexuality also prompts discussion of some of the limitations of Memmi and Fanon's theories.

(49.1) You Can't Say That!: Censorship in Restoration England and Modern U.S.

Trenton Osborne, *Palo Alto College*

Who decides if something is unfit to be seen or heard in public? These questions are as old as the written and spoken word, and are an unending struggle between the ruling elite and artists. Two performance pieces are compared to examine censorship in two disparate eras.

Diversity

50.1) Bridging the Gap Between Minorities and Outdoor Programming

Raiza Barahona, *The University of Tennessee at Chattanooga*

Braden Sanford, *The University of Tennessee at Chattanooga*

To address the obstacles that minorities encounter participating in outdoor activities, we explore the lack of understanding surrounding the perceived constraints of minorities in outdoor recreation programs. Understanding how minorities value outdoor spaces is necessary to better create projects that facilitate outdoor involvement and promote physiological and psychological health equitably.

(51.1) Calling all Latina Women: Si Se Puede! (You Can Do It!)

Stephanie Guzman, *Ramapo College of New Jersey*

This poster explores the social issues around Latinas, who are often discouraged from pursuing a higher education due to traditional gender roles. I analyze the psychological, social, and economic effects of growing up with these traditional assumptions and how to dismantle them to encourage Latinas to pursue a higher education.

(52.1) Cultural Competence in Caring for Muslim Hospital Patients

Briana Syed, *Texas Christian University*

Outlined are the current findings of recommended methodologies when caring for Muslims patients, and a proposed flowchart to standardize patient classification based on degree of religiosity instead of religious identification. The purpose: effectively tailoring the patient's experience to catering to their everyday Islamic norms whilst providing optimal patient-centered hospital care.

(53.1) Deafness: A Disability or A Culture?

Chrysabella Jones-Craig, *Suffolk University*

This poster demonstrates the differences between the deaf and the Deaf, addressing common misconceptions regarding the Deaf community and differentiating between the impairment and the culture. This poster aims to educate the audience about the "Dos and Don'ts" when it comes to the Deaf.

(54.1) Disrupting Diversity: Increasing Understanding of Ableism Through Honors Coursework in Disability Studies

Mary Boujaoude, *Eastern Kentucky University*

Honors courses are becoming increasingly diverse. However, the topic of disability is rarely their main focus. In contrast to this norm, the discipline of Disability Studies focuses on defining and exemplifying disability and ableism in society. This presentation will propose methods for honors instructors to teach these concepts effectively.

(55.1) Disrupting U.S. Centered Concepts of Education Abroad: Voices of Students from around the World Studying in Colombia

Olivia Jennings, *Eastern Kentucky University*

This poster covers the perceptions of international students studying abroad in Colombia. It explores the roles of culture, background, language, and education in studying abroad. It discusses the connection between the roles and how they affect the success, experience, and perception of the program in Colombia.

(56.1) Diversifying the Global Community: Making Study Abroad More Accessible to People with Disabilities

Cali Willcockson, *Arcadia University*

This project looks at ways to diversify study abroad and promote inclusion through examining research and creating a model to change how academic institutions view and address disability in relation to study abroad. The end goal is to increase the number of students with disabilities participating in study abroad.

(57.1) Why Global Health Matters in the Age of the Sustainable Development Goals: A Senegalese Case StudyAnnika Skogg, *South Dakota State University*

The UN's Sustainable Development Goals bring a commitment to global sustainability and challenges to improving global health. This study examines Senegal's national health programs aimed towards eliminating malaria and improving maternal health and demonstrates what these programs can teach us about improving health in the path towards achieving the SDGs.

(58.1) Fighting Words: Free Speech Policy on University CampusesBrooke Bonar, *Suffolk University*

Universities are responsible for ensuring the integrity of free speech. This poster will analyze the ways universities have attempted to protect free speech, pros and cons, and if the composition and diversity of the student body affect the kind of decisions made, and will provide a recommendation of best practices.

(59.1) Homosexual Representation in Japanese Media and Its Impact on SocializationBooker White, *University of Central Arkansas*

This presentation focuses on the representation of gay men in Japanese media, particularly the medium of Yaoi. It then extrapolates what impact this representation has on gay men in Japan.

(60.1) Representations of Bisexuality in Film and Television from 2000 to the PresentClare Yordy, *George Mason University*

This project examines how bisexuality is portrayed in film and television from 2000 to the present and analyzes common tropes that appear among bisexual characters. Ultimately, this paper seeks to promote the inclusion of bisexual characters in film and television in order to provide better representations of bisexuality.

(61.1) The Importance of Disrupting History: A Look at Marginalized Groups in University EducationKelsey Wolfe, *Point Park University*

The history of marginalized groups often goes untold, especially in mainstream education. How are universities handling this erasure? *The Importance of Disrupting History* will look at this issue, examining how and what universities are doing in terms of history courses, as well as the importance it holds for students.

Education & Pedagogy

(62.1) A Disruptive Debate: Innovations in Teaching English Language LearnersGlennisha Hazel, *Monroe College*Glenniqua Hazel, *Monroe College*

This poster presentation will examine the debate on how to best educate ELL learners in early childhood classrooms. The existing literature on this topic will be presented, focusing on the most current pedagogical techniques. Additionally, the researchers will present findings from a small qualitative study of current ELL teachers.

(63.1) A Philosophical Response to the Impact of Trauma on Young StudentsSuzy Kickham, *Saint Louis University*

With research on the impacts of trauma and toxic stress burgeoning, individuals working in the education system are asked to recognize and respond to its extension into the classroom. Using the dialectic of institutions and communities of practice, I will offer an approach to addressing this issue.

(64.1) An Analysis of Employment and Wage Gaps for High School Mathematics and Science Teachers in PennsylvaniaOlivia Wissinger, *Clarion University of Pennsylvania*

This poster will present a statistical analysis of wage and employment data provided by the Pennsylvania Department of Education. Particular attention will be paid to seeing how employment prospects and wage gaps for secondary education professionals in mathematics and science have changed for women and racial minorities.

(65.1) Art Integration in Middle School Core CurriculumKatie Olson, *Northern State University*

This research gathers information through a survey on teachers' education and art integration practices, while qualitatively exploring explanations behind the data with interviews. The author evaluates the connection between the educational background of core curriculum public middle school teachers and their levels of art integration.

(66.1) Assessing Life Experiences: Developing an Ecologically Valid Measure of Critical ThinkingNoor Khalayleh, *Youngstown State University*

As a programmatic approach focused on measuring critical thinking and promoting its use in classes and beyond, we are developing an ecological measure of critical thinking (called Assessing Life Experiences) that focuses on everyday situations. This is the first step in developing a measure to detect processes underlying critical thinking.

(67.1) Bridging the Gap of Educational Pedagogy into Educational VideosEmma Stark, *Marist College*

Learning in the 21st century has shifted to incorporate more online educational tools, especially videos. Educational pedagogy has not yet caught up with technological advancements that support online learning. This presentation aims to detail a hybrid of educational pedagogies that will help create a more holistic experience for online learners.

(68.1) Continued Innovations in Student Engagement: Creative Approaches to Student SuccessXarielle Blanchette, *Monroe College*

The phenomenon of student engagement (or lack of) in the college classroom will be explored. The researcher will present findings from a small study where faculty at a private college will test some of these techniques. The researcher will observe and measure the effectiveness, obtaining both feedback from faculty and students.

(69.1) Disrupting and Transforming HomeworkAngelica Pellone, *Monmouth University*

Educators assign students homework to practice and reinforce the content being taught. Through observation and analysis, I will argue that traditional idea of homework should be transformed and modernized to create critical thinking and to encourage students to be interactive.

(70.1) Educating Fourth Graders about Wind Energy and Engineering DesignOlivia Ryan, *Roger Williams University*Barry Dunn, *Roger Williams University*

To support a Community-Engaged Learning course, we developed a data logger system to measure the power produced by model wind turbines that were designed and built by fourth graders. Additionally, we tested various blades, made improvements to the wind tunnel, and developed educational engineering materials for fourth-grade students.

(71.1) Educational Linguistics: Destroying Other CulturesErik Murphy, *Edinboro University of Pennsylvania*

My research examines the ramifications of countries using language to assimilate and/or destroy other cultures. Many nations have done this in the past; yet, the United States faces a similar question: should it assimilate Hispanic language and culture, or move towards bilingualism?

(72.1) Improving Student Learning of Complex Human Anatomy and Physiology Topics via Targeted Case StudiesCourtney O'Donnell, *Elmhurst College*

Case studies make connections between real world applications and information taught in the classroom. We explored how case studies effect students' development in complex areas of knowledge. Using data from a human anatomy and physiology course, the study observes the change in students' retention following development of targeted case studies.

(73.1) Improving Student Success in Principles of Biology IKai Mortensen, *University of Central Arkansas*

Principles of Biology I has a notoriously high non-success rate (Ds, Fs, and Ws). This poster presentation highlights work done in an honors contract course to improve student success in Principles of Biology I.

(74.1) Increasing English Acquisition in Japan: Communicative Language TeachingShyAnn Springer, *Northern State University*

Japan's use of lecture based instruction is hindering students' access to the training they need to thrive in situations where English is the lingua franca. This study analyzes how the direct method and communicative language teaching can be used to increase English language acquisition in Japan's public high schools.

(75.1) Not Your Stereotypical PresentationJacqueline Laddusaw, *South Dakota State University*Ella Padden, *South Dakota State University*

Perfectionism, high expectations, and academic stress occur in many high-performing honors colleges and programs. This study highlights findings from a survey of 200 honors students at South Dakota State University and provides suggestions to lower anxiety, improve overall academic success, and dismantle stereotypes about being honors students.

(76.1) Research as Resistance to Misperceptions of Writing Center WorkBrittany Kach, *California University of Pennsylvania*Autumn Benjamin, *California University of Pennsylvania*

Many university writing centers struggle with misunderstandings among tutors, clients, and even professors about the purpose of the services that writing centers provide. This poster presents results from a survey conducted by student tutors about the perception of the Cal U Writing Center and examines the implications of these results.

(77.1) The Impact of a Brief Mindfulness Intervention on Elementary School Discipline ReferralsDana Sherr, *Marist College*Emma Stark, *Marist College*

This study investigated the effects of a brief mindfulness intervention on discipline referrals resulting in loss of class time among first- and second-grade students in a public urban school. Visual and statistical analysis of redacted student records indicated that the mindfulness intervention had moderate effects in reducing behavioral referrals.

(78.1) To Flip or Not To Flip?Destiny Dodson-Jones, *Cleveland State Community College*

This essay will explore the pros and cons of the flipped classroom if it were to be implemented at an elementary school in South East Tennessee, where poverty largely hinders the population.

(79.1) To Teach or Not to Teach: Addressing Teacher Shortages in Secondary and Special EducationAlysa Kelley, *Northern State University*

A significant shortage of teachers will threaten education services by 2025. This research applies the literature on career theories to perceptions of secondary and special education, in hopes of establishing which factors are most influential for high school students who are interested or disinterested in these fields.

(80.1) Transitioning to STREAMSarah Watson, *Edinboro University of Pennsylvania*

This project investigates the process of transitioning an average elementary school classroom into a STREAM-based (science, technology, reading, art, math) learning environment. A collection of hands-on learning tools was donated to Cambridge Springs Elementary School to be incorporated into their classrooms. The tools have significantly impacted the learning environment.

(81.1) What's so Great about the Great Books?: Disrupting the Western Canon and Broadening Perspectives in Honors EducationSarah Marcotte, *University of Maine*Joshua Jones, *University of Maine*

This poster explores the limitations of a Western-focused canon in a multicultural world. Because the Western canon does not adequately encapsulate the human experience, a new curriculum based on global sources is proposed because the question of what it means to be human is better answered by a more inclusive reading list.

(82.1) You Want Me to Sit Up HOW Straight?Molli McGinnis, *Columbus State University*

This poster explores musical performance injury and how to prevent it before it becomes a problem. It encourages using body-mapping in the classroom to inspire free movement and extraordinary creativity with music, theatre, or in everyday life.

Social Justice

(83.1) Claudette Colvin: The Invisibility of Black Women in the Civil Rights MovementHannah Flint, *Ball State University*

Our project discusses the reasons Colvin was not chosen to be the face of the Civil Rights Movement and highlights the ironies of a movement fighting for equality while itself participating in discriminatory acts against Colvin and others.

(84.1) Distance and Denial: Preserving Portland's Liberal Identity in the Face of Its Marginalizing Racial HistoryOlivia Fuson, *Creighton University*

This paper seeks to determine how, exactly, the city of Portland has been able to maintain its liberal, progressive identity despite the economic oppression of its African American population. To this end, this work examines the disconnect between Portland's public discourse and its economic actions between 1940 and 1980.

(85.1) Enhancing Community Engagement at the Community LevelSawyer Gruntkowski, *Purdue University*

New, unique challenges must be presented in the classroom to prompt new unique ideas. One such solution is to use the classroom not as a space for teaching, but as a conduit to create a real-world impact by creating solutions for problems such as the question: how do we increase community well-being in lower income neighborhoods? This research focuses on improving the community well-being in the Edgelea Neighborhood of Lafayette, Indiana.

(86.1) *Evolving Services in Libraries: An Innovative Approach to Meeting Communities' Needs*

Skylar Carter, *Eastern Kentucky University*

This presentation examines innovative social programs being implemented in libraries, including voter registration initiatives, GED programs, and connecting clients to welfare services. Placing these services in an unthreatening and easily accessible institution, such as a library, increases the likelihood that the services will be utilized by the general public.

(87.1) *Female Political Campaigns: Just the Right Amount of Femininity*

Harley Rogers, *University of Maine*

This comparative analysis of the media coverage of the presidential primary campaigns of Margaret Chase Smith in 1964 and Carol Moseley Braun in 2004 identifies expectations of women and ways their public and private images are created to reflect these expectations

(88.1) *Grandma Died of Lung Cancer Too: An Ecofeminist Approach to Secondary Exposure in Coal Mining*

Chloe Yates, *Emory & Henry College*

This presentation will focus on an ecofeminist interpretation of existing health-risk literature associated with secondary exposure from rural, male-dominated occupations to highlight the necessity of centering Appalachian women's health and experiences in occupational health research in the region.

(89.1) *Justice for All: A Prosecutor's Journey to a More Effective Justice System*

Elena Bonetti, *Suffolk University*

Tyler Dahm, *Suffolk University*

Casey Young, *Suffolk University*

This research project details controversial factors within the United States justice system. Prosecutors can change the lives of misguided offenders rather than charging them based on their alleged crimes' standard punishments. Overall, the justice system can be more effective by reflecting the human perspective of the legal system.

(90.1) *Must See TV: Using the Power of Creation to Imagine the Future of Social Justice on Television*

Jennie Woodard, *University of Maine*

Maddy Jackson, *University of Maine*

Liz Theriault, *University of Maine*

This poster session highlights an innovative project in which students were asked to create a pitch for a television show of their own design, using both feminist and media theories to conceptualize the future of television as a platform for social justice.

(91.1) *The Listen to Their Stories Project*

Kyla Scott, *East Tennessee State University*

The Listen to Their Stories Project empowers Appalachians to share the stories of how they have struggled to get access to the healthcare that they need. The Project trains college students to collect patients' stories and creates first-hand accounts of patient populations.

Student Poster Session 2

Friday, November 8 • 11:00AM - 1:00PM • Grand Ballroom A-B

Moderators

Mike Sloane, *University of Alabama at Birmingham*, Henry Kendrick, *University of Alabama at Birmingham*, Michaela Philip, *University of Alabama at Birmingham*, Troy Shirley, *University of Alabama at Birmingham*, Zach Watson, *University of Alabama at Birmingham*

Health Sciences

1.2) A Look into the Impacts of Tele-Optometry Expansion

Annie Hulsey, *The University of Tennessee at Chattanooga*

The expansion of telemedicine into optometry, driven by desires for convenience and savings, allows patients more access and options for their healthcare. The economic and health impacts of tele-optometrical services on patients will be assessed using surveys and research.

(2.2) Analysis of the Soil Lead Contamination of South Chattanooga

Tesros Cherian, *The University of Tennessee at Chattanooga*

South Chattanooga has been plagued with environmental concerns, one being soil lead contamination. Despite actions taken by the EPA and community health liaisons, awareness levels regarding lead in the soil are dropping. To combat this issue, several recommendations have been outlined by public health researchers involved with this contamination.

(3.2) Autofluorescence of Lipofuscin in the Salivary Gland of the Aging Fruit Fly, *D. melanogaster*

Emily Cleveland, *University of South Alabama*

This poster uses CLSM in an attempt to visualize and quantify lipofuscin in the heart of the fruit fly, *Drosophila melanogaster*. The hypothesis is that autofluorescence, indicative of lipofuscin, will be greater in old than in young fly hearts.

(4.2) Bacteriophage Hunting

Jamie Martinez, *University of West Florida*

Andrew Brown, *University of West Florida*

We have obtained the DNA of bacteriophages from soil samples. We sent the DNA from two phages, Sharkboy and Araxxi, to be sequenced. We are annotating their genomes with protein functions. We will get partial genomes of the other bacteriophage DNA using DOGEMs.

(5.2) Biomechanical Analysis of the Butterfly Stroke in Collegiate Swimmers

Courtney Kanetzke, *Gardner-Webb University*

We used specialized sports software to analyze streamline movement and the initiation of the butterfly stroke in competitive swimming. The movements analyzed were the initial glide phase, kicking phase, catch phase, front/back sweep, and the recovery phase. A biomechanical analysis was conducted through angle and body position measurements.

(6.2) Characterization of Substrate Stiffness in Pulmonary Endothelial Cell Function

Gnyata Patel, *University of South Alabama*

This poster highlights the remarkable capacity of pulmonary endothelial cells to repair and reestablish the most needed barrier restrictive properties. Among the reparative processes, growth and migration are paramount for accomplishing this task. Whether increases in substrate stiffness, reminiscence of the matrix reestablishing from pulmonary edema, influence pulmonary endothelial cell basic biology is unknown.

(7.2) Comparing RNAi and CRISPR Treatments on Hereditary Neurological Diseases in *C. elegans*

Shayla Steinley, *Northern State University*

Parkinson's and Batten's Disease are two neurodegenerative diseases with hereditary components. Using *C. elegans* as a model organism, this research combines CRISPR and RNAi, using transformation, to treat the diseases. The bacterial ingestion of the combined elements by the *C. elegans* should correct the genetic mutation in the offspring.

(8.2) Connective Tissue Infiltration into Three-Dimensional Sintered Cobalt Chrome Alloy

Bethany Haus, *Minnesota State University, Mankato*

Eryn Zuiker, *Minnesota State University, Mankato*

This presentation offers an innovative approach to a common issue: surgical implant degradation. Using creative and unique techniques, we are tackling ways to increase the biocompatibility of long-term implants.

(9.2) Cost, Quality, and Access of Healthcare in Piura, Peru

Julia Griffin, *Saint Louis University*

Patient perceptions of cost, quality, and access of healthcare in Piura, Peru, were investigated as patients were surveyed in city health centers. Statistical analysis yielded relationships among healthcare variables. The data can assist the Piura community and the Santísimo Sacramento Parish to continue improving health institutions and services.

(10.2) Determination of Genes Required to Unclog Clogged Cellular Channels

Samantha Turk, *Ball State University*

Like highway tunnels, cells have systems to transport materials from one location to another, called translocons. Just as it is important to keep tunnels clear, cells have mechanisms to prevent translocons from blocking. While few mediators are known, our goal is to identify proteins that contribute to maintaining functional translocons.

(11.2) Determination of Label Accuracy of Common Vitamin B Supplements by HPLC

Yassamine Ghazzali, *Southern Arkansas University*

This presentation objective is to determine the concentrations of Riboflavin and Pyridoxine, more commonly known as B2 and B6 vitamins respectively, in four different over-the-counter vitamin supplements found in multiple stores across the country. The experimental concentrations were then compared to the concentrations listed on the labels.

(12.2) Disrupting Education to Examine Rural Healthcare Disparities and Practice

Peyton Brock, *Eastern Kentucky University*

Rural health disparities present an opportunity for public health practitioners to become advocates and work to improve rural health status. This poster develops a comparison between Appalachia and an area in northern Thailand in order to identify successes, failures, and challenges to rural healthcare from a global perspective.

(13.2) Diving Deeper with Argie the Argonaut PhageSamuel Alvarado, *University of West Florida*

Bacteriophages are becoming a major field of study because they have the potential to be used in medicine and bioremediation. This research furthers the understandings of bacteriophages.

(14.2) Early Extubation in Infancy and Early Childhood Following Heart Surgery: Outcome Analysis and Predictors of FailureEmma Geister, *Augusta University*Raquel Esquivel, *Augusta University*

Previous research has shown that, in adult cardiac patients, early extubation (EE) decreases length of stay in the ICU and hospital. Since EE has not been evaluated in the pediatric cardiac populations, we sought to study the perioperative clinical outcomes of EE in children ≤ 6 years old following cardiac surgery.

(15.2) Everything You (N)Ever Wanted to Know About Sex; a Study of Sexual Health Practices within the SUU CommunityMarggie Glenn, *Southern Utah University*

During their intermediate years of 17 to mid-20s, individuals are at a higher risk for unwanted pregnancies and sexually transmitted infections. This proposal will present findings on how at-risk behaviors vs. conservative practices impact sexual and general health within the community of Southern Utah University.

(16.2) Exploratory Retrospective Analysis to Identify Possible Unique Risk Factors in Women Diagnosed with Breast Cancer in the Concho ValleyAllee Nix, *Angelo State University*

This poster presents the results of an exploratory retrospective analysis of patient data collected from an Evidence-Based Cancer Prevention Services project funded by CPRIT to serve the Concho Valley area of West Texas between 2012 and 2017.

(17.2) Exploring the Antimicrobial Properties of Novel Heterocyclic CompoundsElivet Rodriguez, *University of West Florida*

Searching for non-antibiotic resistant antibiotics, UWF researchers are synthesizing organic small molecules in an effort to screen for multiple properties: anti-fungal, anti-depressant, anti-inflammatory, anti-bacterial, estrogen receptor modulator, kinases inhibitor, anti-mitotic, and anti-tumor activity.

(18.2) Frequency of Sexual Health Assessment and the Comfort of Nurses: A Survey AnalysisAllison Culp, *The University of Tennessee at Chattanooga*

Nursing focuses extensively on providing holistic care for patients, which warrants a full assessment. However, sexual health assessments are frequently superficial or absent. By analyzing the attitudes of nurses toward sexual health assessment and their methods and frequency in doing so through survey, improvements can be made upon this deficit.

(19.2) Identification of Novel Regulatory Genes with Roles in Muscular DystrophyGrace Smith, *University of Maine*

Muscular Dystrophy (MD) ranges widely in severity and age of onset within individuals afflicted by the same form of MD. We used a zebrafish model to better understand this variability by identifying a subset of differentially expressed putative novel regulatory genes that may explain differences in symptom severity.

(20.2) It Is Time to Tell the Truth About Medical MarijuanaJessica Nemchek, *University of Nevada-Las Vegas*

Marijuana should be studied in both school curriculum and research centers to allow for further exploration of its benefits in a medical setting. These benefits could be the key in treating those people who suffer from certain diseases such as mental illness, epilepsy, and pain disorders.

(21.2) Measuring Food Insecurity in an Urban Milwaukee Free ClinicElisha Jaeke, *St. Norbert College*

This study aimed to understand levels of food insecurity within the patient population of a free clinic on the south side of Milwaukee, Wisconsin. Through examination of social determinants and barriers to becoming food secure, communities can take the necessary steps to providing and/or directing families to local resources.

(22.2) Not in the Job Description: How Teachers Perceive Their Roles in Combatting Teen Dating ViolenceLydia Kotowski, *Ball State University*

This project is the second part of an ongoing, nationwide survey. This portion, surveyed hundreds of teachers around the U.S. to assess how they perceive their role in addressing and preventing teen dating violence. The surveys revealed that teachers' perceptions depend on the school environment and various demographics.

(23.2) Organizing and Evaluating the Causes of FDA Drug Recalls in the United StatesJoshua Cook, *University of West Florida*Emily Summers, *University of West Florida*Alyssa Borelli, *University of West Florida*

The U.S. Food and Drug Administration (FDA) is responsible for regulating the drug approval process, which includes initial market approval, but also recall. The main goal of this project is to analyze the reasons for the rapidly increasing rate of FDA drug recall within the last decade.

(24.2) Perceptions of a Culinary Intervention Among Middle School Students in a Non-School EnvironmentLauren Barber, *The University of Tennessee at Chattanooga*

Culinary interventions with adolescent populations have been shown to be effective forms of nutrition education and help to increase key nutrient intake. This study assesses the effectiveness of a community-based culinary intervention with an underserved adolescent population, by evaluating pre and post-program data.

(25.2) Perfectionism and Depression in Patients with Friedreich's AtaxiaAlissa Leier, *Northern State University*

Depression is frequently reported by people with neuromuscular diseases. Working with the Friedreich's Ataxia Research Alliance, the author distributed surveys to adults with FA, assessing perfectionism and symptoms of depression. Findings may provide greater understanding and treatment insight for patients with depression and FA.

(26.2) Pills vs. Physical Therapy: A Recent Evolution in Chronic Pain TreatmentMaria Wells, *Walsh University*

With the amount of addictive medications that are prescribed every year, understanding alternative methods for treating chronic pain is growing in importance. This study examines why physical therapy has only recently become an encouraged treatment option for chronic pain and explores its effectiveness in combating the opioid epidemic.

(27.2) Pilot Study of Nature Sounds to Reduce Stress in Registered Nurses Working a 12-Hour ShiftDohee Clara Kwon, *Texas Woman's University*

The nursing profession operates in a near-constant stress environment. This study aims to fill a gap in the literature by examining a low-cost 20-minute stress reduction intervention of listening to nature sounds. The primary outcome (hypnotic state) is examined with continuous signal-processed electroencephalography (EEG) and standard vital signs.

(28.2) Predictive Database for the Prevention of Cardiovascular Complications in Breast Cancer PatientsAbigail Reese, *The University of Tennessee at Chattanooga*

This study is to determine breast cancer patients' risk of developing cardiovascular complications from treatment based on the patient's genome. Using biomarkers, we are developing a predictive database using machine learning that could be used by providers to determine which treatment would be best for the patient.

(29.2) Prevalence of Avoidable Vision Impairment for Children in Ho Chi Minh City, VietnamCole McDougall, *South Dakota State University*

Moderate to severe vision impairment and blindness are immense problems affecting approximately 253 million people worldwide, but avoidable vision impairment may simply be treated with surgery, glasses, or other forms of treatment. In Ho Chi Minh City, Vietnam, 71% of vision impairment in children was preventable.

(30.2) The Association Between Sleep Quality and Fat Distribution in AdolescentsMadhuri Molletti, *University of Alabama at Birmingham*

In this investigation of the association between sleep quality and fat distribution in adolescents, participants were assessed for depression, early life stress, sleep quality, and body composition using the appropriate methods. Sleep was determined to be a predictor of BMI, total body fat, and visceral body fat in adolescents through linear regression.

(31.2) The Effect of an Acute Bout of Exercise on Juul Cravings in College-Aged StudentsMegan Pesci, *Slippery Rock University of Pennsylvania*Julia Tremel, *Slippery Rock University of Pennsylvania*

This presentation will educate the audience on the effects of both aerobic and resistance training on Juul cravings in college-aged males and females. The results of this pilot study will be used to inform university communities on effective strategies to address the public health crisis Juuls are becoming.

(32.2) The Effect of PFOA on ERa Positive and ERa Negative Human Breast Cancer Cell LinesVictoria Gaw, *Augusta University*

Perfluorooctanoic acid (PFOA) is a man-made chemical that has been used to manufacture a number of consumer goods like cookware and clothing. This research aims to study the effects of PFOA, an endocrine disruptor, on ERa positive and ERa negative human breast cancer cell lines.

(33.2) The Effect that Ethnic Identity Has on Exercise BehaviorsKathryn Smith, *Virginia State University*

Lack of physical activity is particularly concerning for African Americans, who have a greater risk of developing chronic lifestyle conditions than Caucasians. Cultural norms may explain sedentary behavior. This study investigates the degree to which ethnic identity and gender predict exercise habits in African American young adults.

(34.2) The Efficacy and Toxicity of a Protease Inhibitor as a Novel ContraceptiveBrooke Barton, *Washington State University*

In search of novel OTC-contraceptives, protease inhibitor (PI) is an alternative on-demand suppository that functions by inhibiting semen liquefaction. Studies using mouse models have shown that PI effectively inhibits sperm motility and congruently lowers rates of fertilization. PI also presents minimal damage to the vaginal epithelium upon acute usages.

(35.2) The Impact of Motor Development Training Programs for Babies: A Study on Accessibility and Efficacy of Resources Within the United States and MexicoChloe Olvera, *California State University, Long Beach*

The purpose of this research is to identify the impact of motor development training programs on babies and compare the efficacy of resources between the United States and Mexico. With improved education on neuromotor behavior of babies and accessibility to healthcare, long-term motor issues may be prevented.

(36.2) The Use of CRISPR Cas-9 Systems on Blistered Cuticles in *C. elegans*Madison Rutter, *Northern State University*

This research uses the CRISPR Cas-9 system on *C. elegans* suffering from a blistered cuticle, which is comparable to burns, severe wounds, and skin conditions found in humans. The CRISPR Cas-9 treatment will increase collagen production and molting rate of the damaged cuticle, creating an effective and undisturbed cuticle.

(37.2) Vision Testing in APP-PSEN1 Mutants toward a Goal of the Early Detection of Alzheimer'sNicole Naylor, *University of Alabama at Birmingham*

This project focuses on Alzheimer's disease, an age-related neurodegenerative disorder. Using transgenic mutant mice with the APP-PSEN1 gene mutations, which mimic familial Alzheimer's disease, this study investigates a means of identifying early stages of Alzheimer's through testing function of specific retinal cell types.

Social & Behavioral Sciences

(38.2) A Shot of MeditationOlivia Haslett, *The University of Tennessee at Chattanooga*

With the rise of pressure on college students for maintaining grades and social lives, there has been a decline in mindfulness and an increase in stress. This research analyzes how short doses of meditation impact overall stress levels versus the traditional alternative, which emphasizes constant and long sessions of meditation.

(39.2) Addressing Racial Disparities in Medical TreatmentKhalil Brooks, *Virginia State University*

Roots of blacks' mistreatment in medicine run deep – from segregated waiting rooms to experimentation on African American patients without their permission. Race, age, and socioeconomic and insurance statuses determine the medical treatment a minority will receive. This research will highlight disproportionate issues regarding minority populations in the health care industry.

(40.2) Addressing Student Reality: The Effects of Campus Culture on Impostor Syndrome and Mental WellnessCatherine Gable, *Colorado School of Mines*Wyatt Hinkle, *Colorado School of Mines*

This presentation will detail the research process and findings of a student-led behavioral science study of the Honors Program at Colorado School of Mines. The study investigates the effects of campus culture on impostor syndrome and mental wellness of students in elite environments.

(41.2) An Examination of the Relationship between Theory of Mind and Openness in College StudentsGabrielle Schmale, *High Point University*Bryn Hawbaker, *High Point University*

The goal was to examine the correlation between theory of mind and openness in young adults. Theory of mind was assessed through a self-report measure and by examining participants' abilities to perceive emotion through the eyes. It was hypothesized that both measures would be positively correlated with openness.

(42.2) Are Honors Program Students Better Forecasters?Olivia Keltz, *Clarion University of Pennsylvania*Megan Schaefer, *Clarion University of Pennsylvania*

This poster presentation will outline successful honors program recruitment strategies used in a relatively small honors program in a highly competitive student recruitment environment. In addition to presenting the actual recruitment strategies, a statistical causal analysis will be conducted to empirically assess important factors leading to higher honors enrollments.

(43.2) Art Therapy and Autism Spectrum DisordersSamantha King, *Minnesota State University, Mankato*Melanie Bengtson, *Minnesota State University, Mankato*

A children's book composed of artistic prompts for students with Autism Spectrum Disorder can soothe sensory stimulations that may inhibit their ability to learn. We identified effective mediums and how they can be used to help students implement behavior management and social skills.

(44.2) Attitudes Toward Gluten and Gluten-Free IndividualsMallory Cannon, *Marist College*

The current study investigated potential biases held against those who are gluten-free. 301 participants were administered one of three surveys, where a fictitious person either consumed gluten, was gluten-free by choice, or had celiac disease. Results showed that those who are gluten-free are perceived as threats to the status quo.

(45.2) Brain Labels: Debunking the Left Brain vs. Right Brain TheoryRhianna Davis, *Point Park University*

Some psychologists argue that individuals are inherently left-brained (analytical, logical) or right-brained (creative, emotional). While studies have shown that different parts of the brain are functionally different, controlling different tasks, this presentation will debunk the theory that individuals must fall into one category or the other to highlight individuality.

(46.2) Bureaucratic Racism and the University of Texas, 1946-1968Jacob Lambie, *Northeast Texas Community College*

My poster on a subtle and indirect form of racism explores the University of Texas and its hypocritical moments in the battle for desegregation. Officials presented the false face of bureaucracy to the public, displaying a love of equality. But African American students at the time remained unequal in fact.

(47.2) Carl Lutz: Forgotten Saviour of 62,000 Jews during the HolocaustRyan Dunne, *Arcadia University*

Carl Lutz, a Swiss diplomat, almost single-handedly conducted the largest civilian rescue operation in the Second World War: he saved approximately 62,000 Jews in Nazi-occupied Hungary from the Holocaust by issuing thousands of forged protective documents. In spite of his accomplishments, his name and legacy remain almost completely unknown.

(49.2) College Students Quality of Life StudyAubrie Hargenrader, *Youngstown State University*

This project focused on studying students' quality of life as outlined by the United Nations World Quality of Life Questionnaire. This was the survey instrument, in addition to a few identifier questions. The results could have important implications about benefits to being in an honors college or program, among other findings.

(50.2) Correlates of Feminist Identification and Perceptions of Microaggressions Against Female WorkersMadasen Briggs, *Angelo State University*

In an attempt to further the understanding of women's experience with prejudice, this research investigates the influence of feminist affiliation and its interaction with the ability to perceive microaggressions in the workplace.

(51.2) Creative Accommodation: Hispanic Immigration to Mount Pleasant, Texas, 1988-2010Daniel Landaverde, *Northeast Texas Community College*

Two great images describe a range of immigrant outcomes, the Statue of Liberty and the wilderness of smokestacks known as the "Jungle." My poster examines the recent fate of Hispanic immigrants in a small city where a meat packing plant, as in Upton Sinclair's novel of immigrant dysfunction, is preminent.

(52.2) Curious About Curious George: The Impact of Educational Television on Children's Understanding of Science and MathJennifer Reale, *Roger Williams University*Abigail Maxwell, *Roger Williams University*

This research explored the effectiveness of current educational television programs on preschool children's learning. Participants consisted of 4 year olds who viewed one of two television programs and were then tested on their learning of the concepts portrayed in the program. Parental attitudes concerning television viewing were also examined.

(53.2) Decisions, Decisions: Exploring Workplace Bias with Human Resource ProfessionalsChanell Singletary-Eskridge, *Monmouth University*

Despite the literature that supports diversity in organizational teams, the business community has been slow to change their practices. The current study investigates how gender proportions influence perceptions of business teams by examining factors like cooperation and decision-making.

(54.2) Digital Privacy, a Fourth Amendment Right?Bailey Herrera Samayoa, *Suffolk University*

The poster evaluates whether our digital privacy should be held within our Fourth Amendment right. This session will provide an in-depth study on how our digital lives impact our Constitution, since Instagram was not available back in the 1787.

(55.2) Disaster Management of the 2013 Floods: A Participatory Study of Colorado Community OrganizationsMalaika Michel-Fuller, *University of Northern Colorado*

Through Community-Based Participatory methods, this study documents the lived experiences of 12 public servants who served during the 2013 Weld County floods. Findings can ameliorate best practices and provide insight into future disaster initiatives. This presentation will illustrate the power of student-community partnerships in undergraduate research.

(56.2) Disrupting Democracy: Natural Resources and Authoritarianism in Post-Soviet CountriesTaelor Martin, *Eastern Kentucky University*

The fall of the Soviet Union left a legacy of fractured societies that led to a tumultuous development for many former Soviet states. The considerable differences in democratization between post-Soviet states can be explained by the relationship between autocratic regimes and the abundance of natural resources present within the country.

(57.2) Education of Migrant Children Detained in the United StatesElizabeth Heiland, *Arcadia University*

This presentation explores the lack of education received by children who are currently being detained in the United States, focusing on the Berks County Residential Center in Pennsylvania. This mistreatment of children stands as a human rights violation and must be addressed.

(58.2) Emotional Logics of Care: Love and Obligation for the Sandwich GenerationCorinne Tam, *Chapman University*

Through interviews of couples with at least one college-age child, I investigate the emotional work that spouses of the sandwich generation engage in when caring for their children, their parents, and themselves. I find that feeling rules are important cultural factors accounting for parents' prioritization of care across generations.

(59.2) Environmental Stress on Entheses: Compensation Loading and the Optimal Mode of MeasurementPatricia Ford, *Tulane University*

This study looks at the application of enthesal sites as markers of occupational stress. The research also acknowledges quantification methods used in measuring musculoskeletal attachment areas as well as compensation loading in the oppositional upper limb due to enthesopathy of the acromioclavicular joint.

(60.2) Exposure to Caffeine Affects Red Harvester Ant Behavior but Does Not Lead to a Preference for CaffeineJuweria Ali, *Elmhurst College*

If ants are habituated to a caffeinated solution of sucrose over 3 days, would they prefer it over just a sucrose solution, in the end? In an experiment, two groups of ants were separately habituated to each. The results revealed that caffeinated ants had no preference, but did develop unique behaviors.

(61.2) Food Insecurity of Congolese Refugees in IndianapolisHannah Edwards, *University of Indianapolis*

This mixed-methods research seeks to understand, measure, and assess the components and factors of food insecurity in the Congolese Refugee population in Indianapolis, Indiana. This is a social sciences focused analysis at the crossroads of social work, public health, and sociology.

(62.2) Foraging in Virtual Reality to Study Humans' Perception of Spatial RandomnessNoah Chicoine, *Clarkson University*Megan Porga, *Clarkson University*

Humans tend to over-perceive clumps in statistically random data sets. Evolutionary psychologists have hypothesized that this is adaptation resulting from humans' history of hunting and gathering for aggregated resources. We present a poster that investigates this hypothesis by examining humans' search patterns when looking for resources in different statistical patterns as well as what changes in search tactics occur when participants respond to the presence and absence of resources.

(63.2) Green Politics: Indigeneity and the Question of Economic DevelopmentDaniel Espiritu, *Chapman University*

This project investigates the ways that the global environmental movement can benefit from indigenous knowledge systems and development models. This analyzes case studies where indigenous people either accepted or resisted economic development.

(64.2) Groups Do Not Intensify Emotions or Enhance MemoryJennifer Solis, *Elmhurst College*

People prefer to attend the movies with other people than by themselves. Because of prior research on the amplification theory, a proposed casual model was developed. Therefore, it was inferred that a shared experience with another individual results in an amplification of emotions and an increase in cognitive mechanisms.

(65.2) How Statistics and Narrative Influence Attitudes Toward People with DisabilitiesJacqueline Gunther, *University of Indianapolis*

This study was conducted at the University of Indianapolis using volunteer undergraduate students as subjects. Its purpose was to assess the perceptions of the subjects regarding individuals with disabilities. It also aimed to test how statistics as well as narrative influence attitudes toward individuals with disabilities.

(66.2) Humor Minimizes the Deleterious Effect of Item-Difficulty Sequencing by Reducing AnxietyMichael Beierwaltes, *Elmhurst College*Zachary Pflum, *Elmhurst College*Randall Basilio, *Elmhurst College*

It is well known that mathematics can be an anxiety-provoking subject. In particular, math tests may cause concern. One reason deals with how the difficulty of questions is ordered. This study explores which difficulty sequence yields the least anxiety and analyzes if humor can reduce that anxiety.

(67.2) Is There a Difference in Perceived Stigma between Talk Therapy and Art Therapy in College-Aged Students and Possible ApplicationsConnor Owen, *Augusta University*

This poster will present the results my undergraduate honors thesis.

(68.2) It Is Written All Over Your Face: Analyzing Mental Health in Undergraduates using iMotions SoftwareAnnabelle Engel, *Purdue University Northwest*Christina Ragan, *Purdue University Northwest*

Actions may speak louder than words when it comes to emotions. This project investigated how undergraduates perceive their stress, anxiety, and depression and examined how they rate their emotions in response to stressful stimuli compared to iMotions facial expression software analysis of their emotions.

(69.2) Japanese Internment Camps: How Hawaii Was Both Accepting and UnforgivingElise Schrader, *Ball State University*

The history of Japanese Internment Camps in America during World War II has been a point of contention in discussions of American racism and inequality. While usually forgotten, integrating Hawaiian camps into this conversation brings about different perspectives in terms of American attitudes and relationships toward those of Japanese descent.

(70.2) Judging Our Own Book by Its Cover

Geraldine Galvis, *Suffolk University*
 Hunter Berube, *Suffolk University*

This study assesses the representation of young adults in real life and their social media platforms and compares the viewpoints of their online self with their reality. This study aims to uncover the true influence of social media and expose it for feeding into the problem of morphed images and perceptions.

(71.2) Minimal Cell Phone Use Has No Effect on Social Interaction

Marie Corpuz, *Elmhurst College*

Phones now play an integral part in everyday life. This research project explored the effects of cell phone use on social interactions. After asking participants how they felt after conversing with a partner, we found that using phones while conversing does not necessarily detract from the conversation.

(72.2) Parent-Child Relationships in Adulthood Positively Correlates with Advanced Theory of Mind

Amy Foss, *High Point University*

Grace Cush, *High Point University*

Children's quality of relationships with parents may be related to advanced theory of mind. Theory of mind, the ability to detect others' needs and desires, is critical in daily social interactions. The quality of relationships with one's parents are expected to be positively correlated with measures of theory of mind.

(73.2) Perceptions of Grit

Emily Novak, *Elmhurst College*

This research focuses on perceptions of other people's grit and how it is affected by demographic characteristics such as gender. The goal of this study is to demonstrate that grit can be manipulated and is an important factor when interacting with other people.

(74.2) Preventing Infanticide: An Analysis of the Effectiveness of Safe Haven Legislation

Rhiannon Leonard, *Shippensburg University of Pennsylvania*

In the late 1990s, increasing instances of young, disadvantaged women abandoning and endangering their newborns spurred the passage of Safe Haven laws. These laws provided the option to safely and legally abandon infants. By comparing rates of infanticide before and after the legislation's passage, my research evaluates the laws' impact.

(75.2) Qualitative Interview Methodology and the Ethics of Informed Consent

Eric Bolter, *University of West Florida*

This project examines the importance and limitations of informed consent in psychological and sociological research. It examines the current benefits of informed consent and raises the question of how the process may need to be revised for use in the social sciences.

(76.2) Relationships Among Social Anxiety, Self-Esteem, and Social Media Habits

Emmanuelle Farrell, *Marist College*

Mallory Cannon, *Marist College*

This study examines relationships among social media habits, self-esteem and social anxiety in young adults. A positive correlation was found between social anxiety and the reaction to a post receiving atypical feedback, and a negative correlation was found between self-esteem levels and the reaction to atypical feedback on a post.

(77.2) Sarah Livingston Jay: Society, Diplomacy, and America's Forgotten Founding Mother

Rachael Rudis, *Shippensburg University of Pennsylvania*

Often forgotten among America's Founding Mothers, Sarah Livingston Jay played a defining role in shaping American diplomatic traditions. Transcending eighteenth-century gender expectations and limitations, her efforts were vital in achieving U.S. diplomatic goals during John Jay, her husband, served as Minister Plenipotentiary to Spain from 1779-1782.

(78.2) Scent Mnemonic Cues Fail to Improve Context-Dependent Memory with a Change in Environment

Aylin Cruz, *Elmhurst College*

Ioannis Mastoras, *Elmhurst College*

During research on mnemonic cues, specifically scent and environment, participants were all in the same environment for the learning phase, and then split into three groups for the testing phase. However, the results were unexpected for reasons that we did not consider during the designing of the experiment.

(79.2) Surprises of the SCOTUS: An Analysis of Cross-Ideological Expectation Voting by Members of the U.S. Supreme Court from 2000-2017

Abbie Saulsbury, *East Tennessee State University*

An analysis of the issue areas of Supreme Court cases from 2000-2017 that produced the most cross-ideological votes by SCOTUS members. Additionally, justices are examined individually as well as classified into traditional 'liberal' and 'conservative' groupings to ascertain what ideologies prove inconsistent on various issue areas.

(80.2) Temporal Summation of Mechanical Pain Prospectively Predicts Movement-Evoked Pain in a Sample of Individuals with Chronic Low Back Pain

Ava Michl, *University of Alabama at Birmingham*

The objective was to determine whether temporal summation (TS) of mechanical pain predicts movement-evoked pain in individuals with chronic lower back pain (CLBP). Findings revealed that enhanced TS of mechanical pain significantly predicted greater movement-evoked pain. Enhanced pain facilitatory processes may contribute to enhanced movement-evoked pain in individuals with CLBP.

(81.2) The Association Between Sleep Dysfunction and the HPA Axis

Sunya Reddy, *University of Alabama at Birmingham*

The hypothalamic-pituitary-adrenal (HPA) axis plays an important role in regulating stress responses. Our findings suggest that poor sleep, especially sleep quality, sleep efficiency, and sleep duration, are associated with heightened HPA axis activity.

(82.2) The Effect of Training on Foster Parents: An Analysis of Foster Parent Training and Outcomes on Foster Placement

Kim Shuman, *Northern Michigan University*

The goal of this research is to establish a basis for online foster parent training modules available through the Northern Electronic Access Network. This will be done by analyzing research and surveying local foster parents from the Marquette Department of Health and Human Services.

(83.2) The Experience of Hate Speech in African Americans

Jae Eun (Janie) Park, *Tulane University*

This study applies diverse perspectives to research early exposure to trauma.

(84.2) The First Amendment and American War Memorials

Timothy Spangler, *Arcadia University*

This poster provides an analysis of the current legal precedent around religious displays by the federal government using *The American Legion v. American Humanist Association*, a 2019 case on a World War memorial in the shape of a cross.

(85.2) The Impact of Anti-Opioid Messages on High-Sensation-Seeking Personalities and Behaviors: A Comparative Study of Public Service Announcements and Research, 1967-Present

Allison Gordon, *Eastern Kentucky University*

The opioid crisis plaguing the nation has disrupted society. Thousands are dying daily and families are being torn apart by the abuse and negative outcomes. This presentation seeks to understand how, and to what degree, targeted print public service announcements may influence the attitudes and motivations of illicit opioid users.

(86.2) The Impact of Story Emotion and Personal History on Empathy and Cortisol

Megan Hurley, *Eastern Kentucky University*

This experiment demonstrates the effects of reading bullying stories, showing the impact of the story's level of emotion and past experiences on empathy and cortisol.

(87.2) The Influence of Social Media on College Students

Emily Schiltz, *Minnesota State University, Mankato*

Sarah Wall, *Minnesota State University, Mankato*

This project examines the relationship between social media use and feelings of anxiety. Participants were asked to quit social media and complete a survey about their experience. We hope this research helps students become more aware of their social media use and how it impacts their daily activities.

(88.2) The Investment of Caring

Spencer Busick, *Fort Lewis College*

This poster will focus on contributors to care ethics from psychology and philosophy and look at how caring and care ethics can be utilized in various institutions such as healthcare and education.

(89.2) The Liminal Experiences of Queer-Christian Undergraduate Students at the University of Northern Colorado

Grace Davis, *University of Northern Colorado*

Using queer and religious identity frameworks, this research explores the intersections experienced by queer (gay, lesbian, bisexual, asexual, transgender, gender fluid, and other minority gender/sexual identities) students in college. Narrative Inquiry research methods are used to provide insight into the religious lives of queer students on campus.

(90.2) The Patella: A Study of Sex and Population

Ivy Savidge, *California University of Pennsylvania*

Sex estimation is crucial for forensic anthropologists when analyzing skeletal remains. It is one component of the biological profile that is useful in forensic cases. This poster looks at the accuracy of population-specific sex estimation methods using the patella when they are applied on a different population.

(91.2) The Prison Industrial Complex and Mass Incarceration

Anthony Cutaia, *Suffolk University*

This presentation's objective is to bring awareness to two areas of social injustice in the criminal justice arena: why inmates, in all but two States in the Federal, State, and County prisons cannot vote while incarcerated and how gerrymandering is used to skew voting districts to favor white populations.

(92.2) The Relationship Between Adaptive Functioning and Quality of Life in Individuals on the Autism Spectrum Receiving Residential Care

Emmanuelle Farrell, *Marist College*

This presentation outlines a study investigating quality of life and adaptive functioning in individuals with severe intellectual and developmental disabilities. A positive association was found between the adaptive and QoL scores of individuals with autism and intellectual disability. Implications of this finding for policy and practice are discussed.

(93.2) The Rise of Black Metal: A Cultural Analysis on Norwegian Interactionism

Colt Pierce, *Emory & Henry College*

This poster presents a cultural analysis on how deviant ideologies arise in society through the lens of music by emphasizing the idea of place.

(94.2) The Science Behind Cinematic Symphonic Affects

Emily Hill, *University of Idaho*

This study analyzes the effect of diegetic and non-diegetic sound and major and minor chords in the underscores of *Star Wars*, *Back to the Future*, and *Jaws*. Furthermore, it assesses how this music interacts with the ear, neurons, and the release of hormones in the body.

(95.2) The Self-Stigma of Mental Illness and Active Help-Seeking in College Students

Megan Morrison, *Christian Brothers University*

Many college students have a mental illness but are unlikely to seek help due to stigma. This study examined the relationship between personal stigma, perceived public stigma, self-stigma, and active help-seeking regarding anxiety and depression among college students. Results indicate different stigma types negatively influence active help-seeking.

(96.2) Time of Assessment and NBAP Score on Closed-Head Injury Patients

Dalia Chavarin, *California State University, Long Beach*

The present study is a follow-up to Saade Needham's (2002) dissertation on head injury severity and behavioral and emotional changes. A neuropsychological assessment was given to patients and their relatives at different times after their injury. This study examined whether there were significant differences between assessments at each time interval.

(97.2) When and How Do Parents Discuss Race with Their Children?

Adeola Ijijode, *The University of Tennessee at Chattanooga*

This research is an exploration of differences in how and at which age parents of varying races discuss race with their children. Generational differences in the way race is discussed with children is examined. Also, differences between how native-born Americans and immigrants discuss race with their children is explored.

(98.2) Where to relax and study as a student at the University of Tennessee at Chattanooga: Impacts of Outdoors on Anxiety and Focus

Jesse Moore, *The University of Tennessee at Chattanooga*

Outdoor interaction is emerging as a tool to combat mental illness and can act as a predictor for positive cognitive health. This study was conducted to determine the cognitive benefits of resting in outdoor environments, indicated by cognitive tests and brainwave measures obtained with mobile electroencephalograph (EEG) headsets.

Student Poster Session C

Friday, November 8 • 2:00 PM - 4:30PM • Grand Ballroom A-B

Moderators

Mike Sloane, *University of Alabama at Birmingham*, Henry Kendrick, *University of Alabama at Birmingham*, Michaela Philip, *University of Alabama at Birmingham*, Troy Shirley, *University of Alabama at Birmingham*, Zach Watson, *University of Alabama at Birmingham*

Business, Engineering, & Computer Science

(1.3) "One Always Loses with Modernization": Historical Heritage and the Cultural Economy and the Mercado San Telmo

Madeline Ninno, *Tulane University*

Through interviews conducted in the historic Mercado San Telmo, this project studies the process of gentrification in Buenos Aires, Argentina. In doing, it examines how local businesses and communal spaces react to changing clientele, cultural tourism, monetary inflation, and the globalized demand for local goods and services.

(2.3) AI-Based Nutrition App: A Smarter Way to Manage Your Diet

Aziztutu Murugan, *Southern Arkansas University*

William Lacalle, *Southern Arkansas University*

Kristopher Johnson, *Southern Arkansas University*

We will present a phone application that uses artificial intelligence to detect what food the phone's camera is looking at and display its nutritional information. We plan to show the viewers a demonstration of the app, explain how the app works, and talk about its applications in society.

(3.3) An Analysis of Controversial Ads and Their Effects on Consumer Behavior

Nathan Blair, *Angelo State University*

This research analyzes the effect that controversial ad campaigns have on consumer behavior through analyzing quarterly sales data and data from the American Consumer Satisfaction Index. This research provides an answer as to whether it is worth the controversy for these companies to run controversial advertisements.

(4.3) An Assessment of the Effect of Remittances on Income Inequality, Education and Health in Developing Countries

Hanna Gebel, *Midwestern State University*

Over the past years, the amounts of remittances transferred have increased rapidly. This research uses an unbalanced panel data set to assess the effect of remittances on income inequality, education, and health in 85 developing countries over a period from 1990 to 2014.

(5.3) Auto-Thermal Reforming Analysis

Blake Merritt, *University of Texas at Tyler*

It is commonly known that the destruction caused by hurricanes is devastating. Auto-thermal reforming (ATR) can bring electricity and stability to those caught in the aftermath of such storms. By coupling auto-thermal reforming with fuel cell technology, a portable device can be created to provide power to people in need.

(6.3) Ban the Bag? Evaluating the Impact of Plastic Bag Legislation on Seabirds

Rebecca Conrad, *Ball State University*

Devon Popson, *Ball State University*

As concern over the environmental impact of decades of plastic waste grows, legislation is being introduced around the world to combat the plastic grocery bag. This project examines the consequences of such legislation and compiles data to analyze the impact of San Francisco's bag ban on wildlife populations.

(7.3) Closing the Gap: Developing the Soft Skills Executives Desire in New Business Graduates

Kelsey Maness, *Eastern Kentucky University*

Because of a lack of soft skills among college graduates, teaching these skills in the classroom is important. Research was conducted to determine the most effective ways to teach the most important skills, as identified by business executives, in an attempt to better prepare students to enter the workforce.

(8.3) Comparison of Leisure Time between Locals and Tourists of Split, Croatia

Morgan Binfet, *Northern State University*

Tourism in Split, Croatia has increased mainly because of a UNESCO World Heritage Site and becoming a popular film location. By using the six determinants of leisure to study how people perceive their leisure time and how businesses in Split can meet the leisure needs of both locals and tourists.

(9.3) Diesel Emission Reduction Verification

Shawn Schneider, *Clarkson University*

Although diesel-powered engines have a torque, longevity, and mileage advantage over gasoline engines, they have more difficult emissions to reduce and verify. To keep up with increasingly stringent emissions standards established by the EPA, new challenges arise in the measurement and verification of emission reduction systems.

(10.3) Efficient Clustering for Users' Brand Sentiment Analysis on Online Social Media

Alex Dixon, *Eastern Kentucky University*

Dae Wook (Wooky) Kim, *Eastern Kentucky University*

Images shared through online social media play an important role in brand marketing strategies. Often, images that express positive sentiment are more likely to be shared; thus brands can reach more users. Machine learning techniques are used to cluster images from social media based on their sentiment.

(11.3) Evaluating the Relationships Between Consumer Personality Dimensions and Online Purchase Intentions

Danae Lawrence, *Augusta University*

The purpose of this study is to determine the extent of personality's influence on a consumer's willingness to purchase through the Internet. It evaluates this construct by measuring online purchase intention (OPI) and personality dimensions according to the Big Five model through an online questionnaire.

(12.3) Evaluation of the Insurer, Company, and Employee after the Viral Hashtag #metoo Sparked Conversation about Sexual Violence in the Workplace

Cassidy Woosley, *Eastern Kentucky University*

The hashtag #metoo went viral, sparking dialogue globally about sexual violence. Concurrently, insurers experience more loss financing due to increased claims. Companies engaging in proactive policies pay lower premiums and have more attractive loss exposure history. The company, insurer, and employee are beneficiaries both financially and altruistically from such policies.

(13.3) Explaining Income Inequality: One Equation at a TimeJessie Willingham, *Notre Dame of Maryland University*Myra Beyene, *Notre Dame of Maryland University*

This research examines factors that contribute to income inequality around the world. It applies multiple regression analysis to develop an equation that can be used to estimate income inequality using the Gini Coefficient as the dependent variable. The equation is then used to predict income inequality with 95% confidence.

(14.3) Exploring Multiple Mechanisms through which Task Switching May Enhance Creativity in WorkersJesse Brouillette, *California State University, Long Beach*

Creativity is an essential tool that allows us to innovate. It is a quality that great leaders possess, and to identify what makes us creative may lead us down new avenues for inspiring innovation. The objective of this project is to find the relationship between task switching and creativity.

(15.3) Handheld Vapor Phase Hydrogen Peroxide Decontamination DeviceAlex Craig, *University of Texas at Tyler*

This project describes the design, setup, and evaluation of a handheld decontamination device using vapor phase hydrogen peroxide (VHP). Our work includes student designs of a portable VHP decontamination system with the aim to evaluate the effectiveness and efficacy of the designs using a smaller VHP unit.

(16.3) Influence of Transition Metal Oxide Nanoparticle Size on Surface-Assisted Laser Desorption/Ionization Mass Spectrometry of Small BiomoleculesMichelle Lapak, *University of West Florida*

Two different sizes of Fe₃O₄ were used as surfaces for surface-assisted laser desorption ionization mass spectrometry (SALDI MS) analysis of small biomolecules. The relationship between SALDI surface size and signal enhancement were evaluated by comparing the signal-to-noise (S/N) ratios. S/N ratios showed improvement using small-sized Fe₃O₄ nanoparticles compared to large-sized.

(17.3) Mechanics of PLOx and Its Viability for Wastewater TreatmentZack Smolen, *University of Texas at Tyler*

Photon Initiated Oxidation (PIOx) is currently being used at dairy farms to remove fat from cleaning water. It is the goal of this research to determine the processes used by PIOx and its possible effectiveness in removing Endocrine Disrupting Compounds (EDCs) at wastewater treatment plants.

(18.3) Rule-Induction for Predicting Transportation Modes using Categorical Demographic DataRojen Shahi, *Youngstown State University*

The goal of this research is to use classification methods for analyzing data and extracting information for planning transportation facilities in an urban setting. These methods can predict with 80% accuracy the modes of transportation people are using, such as their own vehicles, Uber or Lyft, or public transportation.

(19.3) Socio-Economic Factors and Cardiovascular Disease Mortality: A County-Level Analysis of Georgia.Sanjana Adepu, *Augusta University*

The socioeconomic factors impacting cardiovascular disease (CVD) were studied, primarily focusing on physical inactivity, median household income level, no health insurance, and air quality. Through multiple regression analysis of the data from the CDC for counties in Georgia, air quality and median household income level were most significant.

(20.3) The Ethical Climate of Software DevelopmentConnor McPherson, *The University of Tennessee at Chattanooga*

All computer science agencies promote codes of ethics for software engineers. The codes vary in depth and language, but they share the same values. This presentation will speak on the results of a survey on the ethical beliefs of software engineers and how those beliefs compare to the codes.

(21.3) The Impact of Financial Literacy Workshops on Financial Knowledge Development for Honors Program StudentsMegan Schaefer, *Clarion University of Pennsylvania*Olivia Keltz, *Clarion University of Pennsylvania*

This project displays that long with the need for most high school students to obtain college degrees, this lack of knowledge often transfers to a university setting where students can make damaging early mistakes with their money. This can be problematic as poor financial choices among college students can follow them throughout much of their lives.

(22.3) The Pink Pathway: The Corporate Creation of Mary KayKarla Fuentes, *Northeast Texas Community College*

Among female entrepreneurs in American history, Mary Kay stands at the top of the charts. But even more notable than the size of her corporation was the corporate culture she helped create. My poster concerns her Pink Pathway, the structures and ethos of her novel corporate world.

(23.3) Utilizing Imaging Systems to Analyze the Mechanochemical Effect on the Metal-Cutting ProcessSam Brown, *University of West Florida*

Prior research has shown that applying certain chemical media can reduce the amount of mechanical force required to cut ductile metals. This project aims to utilize a high-speed imaging system and an external stereo-microscope in order to qualitatively analyze the cutting process, the machined chips, and surfaces.

(24.3) Where Does Your Data Go?Andrew Andersen, *Missouri Baptist University*

Individuals should own their personal data, however, private details are acquired and sold by large data firms for targeted marketing. This research seeks to shed light on the moral and ethical issues associated with the field of data analytics, and aid individuals in personal protection in the digital age.

(25.3) Wildfires and Loss of Snowpack: Two Way that Climate Change is Reducing Water Storage in the Columbia River BasinPatrick Robichaud, *Washington State University*

Water in the Western U.S. is vulnerable to climate change because of loss of reservoir storage and melting snowpack including magnified sedimentation after wildfires which are increasing in number and size. We modeled erosion in the Columbia River Basin before and after wildfires to inform management decisions.

(26.3) A Standardized UAV Coastal Inventory Protocol for Consistent Resiliency Project PlanningTyler Penrod, *Northern Michigan University*

The standardization of the UAV coastal inventory protocol will help inform more effective and consistent coastal resiliency project planning and funding processes. The implications of standardization will allow for the uniform observation of both coastal resiliency project results and the consequences of climate change on coastal communities.

Environmental Sciences

(27.3) Can Environmental DNA (eDNA) Be Used for the Detection of Endangered Species in Freshwater? Developing Species-Specific Primers for Hangang Bitterling (*Rhodeus pseudosericeus*: Family Cyprinidae)

Keira Mull, *Notre Dame of Maryland University*

Environmental DNA (eDNA) can be used to detect endangered species by using genetic material collected in the field. This study designed and validated species-specific primers for Hangang bitterling, *Rhodeus pseudosericeus*, which is endemic to the mid-region of the Korean peninsula.

(28.3) Coral's Response to Climate Change: A Characterization of Coral's Metabolome Under Varied Temperature and pH Conditions

Kristian Gubsch, *Washington State University*

This research investigates how a major reef building coral species' metabolome changes in response to ocean acidification caused by anthropogenic climate change. The metabolome characterizes the chemical processes that keep an organism living. The metabolomic response is measured by changing the temperature and pH gradient and using ¹H NMR analysis.

(29.3) Effect of Chicken Processing Plant Wastewater on an East Texas River

Elizabeth Boshers, *University of Texas at Tyler*

Fish and invertebrate surveys were conducted over several months to examine the effect on the Sabine River of wastewater from a chicken processing plant. Chicken processing plant wastewater contains high levels of substances like nitrogen, phosphorus, and ammonia, which can lead to harmful nutrient pollution and loss of biodiversity.

(30.3) Environmentalism and Animal Ethics

Sophia Giddens, *University of West Florida*

I assess Gary Varner's *In Nature's Interests?*, which addresses the compatibility of animal rights and environmentalism. Then, I address arguments against Varner's view, and I closely examine Varner's "two dogmas of environmental ethics." Furthermore, I address the implications of Varner's argument for contemporary ethics and environmentalism.

(31.3) Evaluating Long-Term Change in Soil Seed Banks, Fertile Islands, and Rare Plant Communities in the Eastern Mojave Desert

Emily Gelbart, *University of Nevada-Las Vegas*

This research aims to provide information regarding rare plant species of the Mojave Desert to the Las Vegas area and tourists of Lake Mead. Through a repeat study, we can evaluate seed bank characterization methods for these species that help us in conservation efforts and informing the public of them.

(32.3) How Does Weather Affect Eastern Wild Turkey Roost Site Selection in Maine?

Kaj Overturf, *University of Maine*

Wild turkeys roost in trees at night, but their selection of roost sites has not been previously looked at in Maine. Roost locations were compared to forest cover type maps and local weather data in order to determine how weather variables affect wild turkey roosting site selection.

(33.3) Larval Fish Exposure to Harmful Algal Blooms Causes Long-Term Effects on Sensorimotor Integration

Autum Auxier, *Ball State University*

Cyanobacteria are prevalent blue-green algae linked to disruptions in neurofunction, growth, and survival. Exposure to neurotoxins can produce sub-lethal behavior and central nervous system changes (CNS). Because behaviors are regulated through the CNS, project evaluated the long-term impairments of cognitive and motor performance of *Pimephales promelas* during hunting events.

(34.3) Let's Talk Science: A Critical Analysis of Written Science Communication in the Wake of the 2018 IPCC Special Report

Gwendolyn Bogard, *Southern Oregon University*

Communicating the importance of science effectively to the public is essential in developing an informed citizenry. This research analyzed written communication about the 2018 IPCC Special Report, finding that news organizations maintained a more readable style while communicating accurate scientific information but were less objective than science organizations.

(35.3) Profiles of Paralytic Shellfish Poisoning and Correlations to Phytoplankton Blooms in Southeastern Alaskan Communities

Savannah Miller, *University of North Carolina Wilmington*

Savannah Miller spent her summer in Sitka, Alaska interning at the Sitka Tribe of Alaska's Environmental Research Lab through a NOAA Hollings scholarship. She did research on paralytic shellfish poisoning, creating profiles for partners to show trends in PSP events. She also drew correlations to current phytoplankton data and public health.

(36.3) Reducing Algal Blooms in Dream Lake, WI: Algal and Zooplankton Seasonal Dynamics Indicate Response to Food Web Manipulation

Kelly Haen, *St. Norbert College*

Many freshwater ecosystems are experiencing increased algal bloom formation due to cultural eutrophication. Dream Lake, a small water body located in Brown Co, WI, has frequent algal blooms and decreased recreational and aesthetic value. From 2012-2018, biomaniipulation approaches of piscivore addition and fertilizer reduction were implemented to reduce algal blooms.

(37.3) Rethinking Recycling Programs

Madison Chan, *The University of Tennessee at Chattanooga*

This honors program project tackled the lack of recycling programs in the local school district. By working with schools and community members, the project team innovated a recycling program for a pilot school and created a manual to help schools district-wide start their own recycling programs.

(38.3) The Effects of Microplastic Absorption on Aquatic Plants

Grace Worley, *University of West Florida*

This project investigates the whole-plant analysis of the absorption and retention of microplastics and the effects of these plastics on photosynthetic capability.

(39.3) The Negative Effects of Two Heavy Metals, Copper and Lead, on Two Aquatic Plants: *Alternanthera philoxeroides* (Alligator Weed) and *Nasturtium officinale* (Watercress)

Hannah King, *Abraham Baldwin Agricultural College*

Anthropogenic contaminants, such as heavy metals, are a problem when released into the environment. Two plants, *A. philoxeroides* and *N. officinale*, were exposed to lead and copper in laboratory experiments. *A. philoxeroides* tolerates heavy metal exposure while *N. officinale*, a sensitive bioindicator, becomes stressed at low metal concentrations.

(40.3) Using Ecological Niche Modeling to Assess the Population Decline of *Orconectes maletae* in Texas and Louisiana Populations

Ebony Griffin, *University of Texas at Tyler*

Niche modeling is used to study the current environment and predict the effects of climate change on the population of *Orconectes maletae*. In Texas and Louisiana, *O. maletae* populations have declined at an alarming rate. Our data and analysis seek to prove these populations should be listed as federally threatened.

(41.3) Using Passive Sampling as a Method for Pesticide AnalysisCillian Donahue, *Ashland University*

This project focuses on developing a simple and effective passive sampling method that can be used for pesticide detection. Silicone tubing is used as a passive sampling device to collect pesticides. Pesticides can then be extracted for further analyses.

(42.3) Using the Public Space Index and the Systematic Social Observation Instrument to Evaluate Public Beaches in Pensacola, FloridaElizabeth Barrett, *University of West Florida*Emerson Cheney, *University of West Florida*

Using Mehta's (2014) Public Space Index (PSI), we visited public beaches in Pensacola, Florida, in an attempt to measure the territoriality of beaches. We utilized a GIS technique called sketch mapping to determine where the beaches were publically accessible.

Natural Sciences & Mathematics

(43.3) (Bio)Film Screening: The search for *Vibrio cholerae* Genes Involved in Fatty Acid-Mediated Biofilm FormationIsabel Gray, *The University of Tennessee at Chattanooga*

Responsible for over 100,000 deaths per year, *Vibrio cholerae* represents a significant threat to human health. This poster explores the importance of fatty acids on biofilm formation in *V. cholerae*. Using a non-redundant transposon library for screening, several fatty acid-responsive gene candidates were identified for further study.

(44.3) A First-Pass Statistical Dashboard for Categorizing Diverse Particle Movement PatternsRiley Juenemann, *Tulane University*

Live cell (*in vivo*) tracking features tremendous diversity in particle movement. We have developed a suite of "first-pass" statistical tools to categorize disparate types of particle trajectories. This automated process proved to be successful on data simulated using stochastic differential equations and provided interesting results on live cell data.

(45.3) A Preliminary Study of Integument Glands in the Terrestrial Zigzag Salamander, *Plethodon dorsalis* (Amphibia: Plethodontidae)Breanna Davis, *University of Indianapolis*

This study focuses on comparing the integument glandular features of the dorsal and ventral surfaces of *Plethodon dorsalis* to those of *Eurycea bislineata* and *Eurycea lucifuga*. The purpose of this study is to investigate the histological diversity of integument glands within the *Plethodontidae* family.

(46.3) Ability of Flavonoids to Mimic the Estrogen Receptor to Drive Myeloid Derived Suppressor Cell DifferentiationMegan Bland, *Longwood University*

Activation of the estrogen receptor drives myeloid derived suppressor cell (MDSC) accumulation. This study investigated specific flavonoids, such as epigallocatechin-3-gallate (EGCG), kaempferol, naringenin, daidzein, and genistein, for their ability to mimic estrogen. We expect that MDSC differentiation will decrease upon treatment of the chosen flavonoids, leading to reduced carcinogenic effects.

(47.3) Analysis of the Genomic Sequence of the *Gromphadorhina portentosa* and its MicroorganismsKristina Pickering, *Notre Dame of Maryland University*

Study of mapping genomic sequence of *Gromphadorhina portentosa*, a.k.a. the Madagascar hissing cockroach, and the microorganisms inside of it. Multiple biological techniques will be applied in order to see evolutionary differences and similarities between cockroach species and microorganisms necessary for survival.

(48.3) Analyzing Zinc, Lead, and Nickel in *Fundulus heteroclitus*Barbara Wanderley, *Columbia College*

In aquatic environments, heavy metals are accumulated from natural sources and human interaction with the environment. *Fundulus heteroclitus* was used to study the difference in heavy metal levels between a pristine environment and a polluted environment, due to their tendency to bury in the sediment, where heavy metals are concentrated.

(49.3) Bacteriophage Host Range: Genetic CorrelationsMolly Burns, *Angelo State University*

This project focuses on identifying notably conserved DNA sequences that differ between generalist and specialist bacteriophage isolated from soil samples. This multistep process involves bacteriophage isolation, host range determination, genetic sequencing, and DNA annotation. The results obtained will help identify phage characteristics associated with "broad spectrum" activity against bacteria.

(50.3) Biological Survey of the Interior Coppice of San SalvadorStephanie Swart, *The University of Tennessee at Chattanooga*

The purpose of this research was to conduct an initial biotic survey along a portion of an inland trail on the Northeastern end of San Salvador island. There was a focus on the species richness comparative to the Bahamian Field Station Trail Guide.

(51.3) Characterization of Cardiac Function and Histology in MiR-486 Knockout and DMD Mouse ModelsMadisyn Elam, *Virginia State University*

The primary objective of this study was to characterize cardiac myofiber architecture and overall cardiac function in miR-486 -/-; mdx5cv/-y mice to better understand the role of miR-486 in the progression of muscle degeneration in DMD pathology.

(52.3) Co-Culture of Glioblastoma and MicrogliaDeanna Doughty, *Augusta University*

The NF- κ B cellular pathway is analyzed in the glioblastoma (GBM) microenvironment through deletion of the pathway in primary microglia and subsequent co-culture.

(53.3) Creating a Physiologically Accurate Model of a Neuron and Simulating Neuronal CommunicationJacob Staub, *Westminster College*

The membrane potential of a neuron during an action potential is a dynamic system that can be modeled using simple electronic components. I have assembled a circuit that accurately models the stages of a neuron's membrane potential and the opening and closing of ion channels during an action potential.

(54.3) Effects of Electron-Beam Irradiation on Graphene OxideParker Adamson, *Angelo State University*

This study examines the Raman spectra of graphene oxide films that have been exposed to electron beams in order to characterize the structural damage caused by the beams.

(55.3) Error-Related Electro cortical Activity and Anxiety-Related SymptomsNatalie Strand, *Northern Michigan University*

This study investigated the relationship between error-related electro cortical activity and anxiety-related symptoms, including attentional bias to threat. Error-related event-related potentials, attentional bias to threat, and trait anxiety were collected. The results showed weak to moderate correlations between error-related electro cortical activity, self-report anxiety symptoms, and behavioral measures of attentional bias.

(56.3) Evaluation of mitoNEET in an Alzheimer's Disease ModelJenell Gerow, *Slippery Rock University of Pennsylvania*

Studying mitochondrial dysfunction and seeing how the newly discovered metalloprotein, mitoNEET, plays a role in oxidative stress when exposed to other proteins, a high oxygen environment, or current therapeutics in an Alzheimer's disease (AD) model opens a new profound avenue of research for a potential cure for AD.

(57.3) Examining the Role of Fascin in Primary Brain CancersSyed Mehdi Husaini, *Monmouth University*

Fascin is an actin-bundling protein that is linked to cancer metastasis and aggression. This project builds upon a poster presentation from last year with visualization of the effect of varying fascin expression on the motile properties of primary brain cancer cell lines in hopes of identifying a therapeutic target.

(58.3) Fluorescent Probes for Stochastic Chemical Physics and Chemical Kinetics at the Single Molecule Level: Design, Synthesis, and CharacterizationHeather Heidenreich, *Washington State University*

This poster displays concepts that are the basic principles used to design a framework model to understand and quantify biochemical and synthetic molecular principles at the single molecule level. In order to identify discrete states and the stochastic transitions between them, single molecule measurements are often employed.

(59.3) Goat Milk Soap Shows No Difference In Inhibiting Bacterial Growth When Compared to Other Commercial and Handmade SoapsSonali Rajput, *Elmhurst College*

People use commercial soaps to combat the growth of bacteria found on hands, but they can cause dryness for those with sensitive skin. Goat milk hand soap is as effective at killing bacteria as commercial soaps, and it has natural moisturizers, making it beneficial to those with sensitive skin.

(60.3) Heterozygosity of Captive Burmese Star Tortoises, *Geochelone platynota*Morgan Calahan, *Edinboro University of Pennsylvania*

This presentation will discuss the genetic analyses conducted on captive populations of the Burmese star tortoise, *Geochelone platynota*, to assess the represented heterozygosity. The analysis and comparison of these populations will aid in the breeding and reintroduction of this critically endangered species into their native habitat of Myanmar.

(61.3) Identification of Mucosal Interface Colonizing and Biofilm-Forming Microorganisms of the Chicken GutSydney Bormann, *South Dakota State University*

This study characterized bacterial species within the chicken gut based on their ability to adhere to the mucosal interface. Strongly adherent bacterial species may outcompete pathogens, preventing infections and aiding in chicken gut health. These bacterial species can be used to develop effective probiotics that prevent poultry diseases.

(62.3) Isolation and Characterization of Beer Draft Line BiofilmsParker Heger, *Northern State University*

Biofilms are small communities of microorganisms that can grow in most environments, including keg lines. This research tests pH and alcohol tolerance, the presence of hop-resistance genes, and quorum sensing capabilities of two bacterial species isolated from keg lines. Results will help in the prevention and control of biofilm formation.

(63.3) Low-Energy Charge-Exchange Reactions on Xenon IsotopesNoah Baker, *University of North Carolina Wilmington*

In this project, presenter Noah Baker participated in grant-funded research into low-energy nuclear physics. He worked with his mentoring professor, Dr. Tim Daniels, to take gamma ray nuclear data on a radioactive isotope of xenon. He went to TUNL for initial data collection and completed supplementary data collection at UNCW.

(64.3) Microplastics: Mortality and ReproductionPeyton Sims, *University of West Florida*

This poster explores on the effects of the retention rates of various-sized microplastics on mortality and the reproduction of *Drosophila melanogaster*.

(65.3) miRNA and Their Effects on Bone Loss in Traumatic Brain Injury Mouse ModelChandani Patel, *Augusta University*

MicroRNAs are known to play a key role in bone regulation. Some microRNAs have been observed to increase bone formation via osteoblast formation and others seem to increase bone resorption via osteoclast formation. This project aims to observe which roles specific microRNA play in bone regulation during a traumatic brain injury.

(66.3) Modulation of Ocular Epithelial Cell Mucins Expression by Proinflammatory CytokinesPriya Mistry, *Chapman University*

Chronic inflammation plays a significant role in the pathogenesis of dry eye disease. Levels of proinflammatory cytokines have been shown to be elevated in the tears of Sjogren and non-Sjogren dry eye patients. The present study tests the effect of proinflammatory cytokines on ocular surface membrane-tethered mucins.

(67.3) Modulators of 5-HT_{1A} Autoreceptor Movement and InternalizationAustin Baggetta, *Northeastern University*

Chronic usage of antidepressants has been shown to cause down-regulation of the 5-HT_{1A} autoreceptor, which may be necessary for the effectiveness of these medications. This project aims to elucidate both phosphatidylinositol 4,5-bisphosphate's and small-ubiquitin related modifier 1's effects on movement and internalization of 5-HT_{1A}. Receptor kinetics were measured in real time.

(68.3) Postcranial Sex Estimation Methods in Human Skeletal RemainsLeighann Wharton, *California University of Pennsylvania*

This study focuses on sex estimation using postcranial elements from a prehistoric Native American skeletal sample from the Ohio River Valley region. Multiple methods of sex estimation using postcranial elements of the human skeleton are tested to create univariate and multivariate models to evaluate the efficacy of these methods.

(69.3) Precursory Study of Spermiogenesis in *Masticophis flagellum*Brenda Nunez, *University of Indianapolis*

Little is known about spermatid development in snakes. This study aims to broaden the knowledge of the ontogenic steps of spermiogenesis in snakes by studying spermatid maturation in *Masticophis flagellum* using electron microscopy. The morphological characteristics of *M. flagellum* spermatids are then compared to two other ophidians.

(70.3) Production of Antibodies to a Carrier/Hapten Complex of Insulin and Bovine Serum AlbuminMatthew Scott, *Christian Brothers University*

Through the utilization of assays including ELISA and western blotting, it was possible to determine that antibodies to Bovine Serum Albumin, but not to insulin, had been produced in a rabbit as a result of the inoculation of the rabbit with a carrier/hapten complex of BSA and insulin, respectively.

(71.3) RAGA/C Regulating Effects Upon Lipid Droplet DegradationThane Henschel, *South Dakota State University*

This poster presentation provides understanding of the role of Rag complexes in lipid droplet degradation within primary macrophages. Lipid laden macrophages are a leading contributor to atherosclerotic plaques in blood vessels, which lead to coronary artery disease.

(72.3) Screening of Monoclonal Antibodies Raised Against *Batrachochytrium dendrobatidis*Judith Mason, *Clarion University of Pennsylvania*

This poster presentation outlines what Bd is and its effect on environmental health, the process in which monoclonal antibodies for the fungus were designed in the laboratory, and the screening process to determine which antibodies are positive for detection.

(73.3) Seasonal Plasticity Differs Between Aquatic and Terrestrial Life-History Stages in the Eastern Newt (*Notophthalmus viridescens*)Roxanne Siuda, *Elmhurst College*

The goal of this study was to determine if differences in the stability of the thermal environment has resulted in different metabolic responses to seasonal conditions between terrestrial and aquatic life-history stages in the eastern newt (*Notophthalmus viridescens*).

(74.3) Synthesis and Biological Evaluation of Sulfonamide Thiazole Derivatives as Antibacterial AgentsVanisa Petriti, *Northern State University*

Bacteria are increasingly becoming resistant to antibiotics, which poses major problems for public health. The present research synthesizes a thiazole sulfonamide derivative and evaluates its antimicrobial inhibition against resistant bacteria.

(75.3) Synthesis of a Tryptophan-Rich Macrocycle for Inhibiting Protein-Protein InteractionsAsal Saeid, *Texas Christian University*

This poster describes the multi-step, organic synthesis of a macrocycle formed when two complementary halves condense to form a 24-member ring. Both halves comprise trisubstituted triazines. One half displays two amino acid acetals; the other two protected hydrazines. Deprotection in acid yields the macrocycle.

(76.3) The Distribution of Neutral Hydrogen in the Milky Way GalaxyEmily Hill, *University of Idaho*

The 21cm line of hydrogen was used to plot the four spiral arms of neutral hydrogen in the Milky Way. The results demonstrate that low resolution telescopes, which may be easier to obtain time on, provide similar results to higher resolution telescopes.

(77.3) The Effects of E-Cigarette Alkaloids on Gene Expression and Cell Viability in Lung CellsOlivia Morrison, *The University of Tennessee at Chattanooga*

With the rise in popularity of electronic cigarettes, there is a growing interest in this effects of the smoking alternative. This research analyzes the effects of alkaloids found in e-cigarettes on cell viability and gene expression in human lung cells using the pCMVlux plasmid vector, which allows auto-bioluminescence for analysis.

(78.3) The Function of Osteocalcin on Hydroxyapatite Formation in a Crowded EnvironmentTroy Holden, *Westminster College*

This project investigates the effect of osteocalcin on the *in vitro* formation of hydroxyapatite in dilute and crowded conditions to determine the effects of molecular crowding on mineral formation and hydroxyapatite function.

(79.3) The Importance of pKa on Aspirin AbsorptionLeticia Gomes, *Suffolk University*

This poster shows the importance of pKa on drug absorption. In according, with the pKa and the environment pH the drugs present different forms; protonated or not. In this project, the Aspirin pKa was measured, and the results were analyzed to determine how this drug is absorbed by the organism.

(80.3) Thermal Stability of Select Aqueous Amine-Based Solutions for Carbon Capture and SequestrationNicholas Koenig, *Eastern Kentucky University*

The field of carbon capture and sequestration is ever growing due to the rising concentration of carbon dioxide in Earth's atmosphere. Aqueous amine-based solutions are great candidates for capturing carbon dioxide, and this study is an analysis of the thermal stability of select amines.

(81.3) Understanding Repeating DecimalsSarah Dickey, *Elmhurst College*

By manipulating and understanding the properties of recurring decimals, a method was derived to represent a repetend that is half the length of the repetend. In addition, a relationship between non-decreasing repetends and the Midy's Property was discovered. Also, primary repetend cycles were defined, and their properties were explored.

(82.3) Use of Retinoic Acid and Sodium Butyrate to Detect Changes in Cell Growth of HEL CellsKara Manning, *Slippery Rock University of Pennsylvania*

This study compares the effects of retinoic acid and sodium butyrate on the growth rate of the human erythroleukemia cell line HEL using suspended cell culture techniques.

(83.3) What's in the River? An Analysis of Low-density Polyethylene films on PAH contamination in WaterwaysBaxter Krug, *Angelo State University*

Polycyclic aromatic hydrocarbons are an organic pollutant formed from the incomplete combustion of carbon fuels. Historically these compounds are difficult to monitor reproducibly, but utilizing passive sampling films and fluorescence spectroscopy in tandem with gas chromatography flame ionization detection can achieve greater sensitivity and reproducibility.

(84.3) Lattice-Boltzmann Based Simulations of DiffusiophoresisJuliette Caffrey, *Roger Williams University*

Using Lattice-Boltzmann style simulations, we created a matrix of water and used a temperature gradient to study the movement of small particles. By manipulating the physical properties of these particles, and the intensity of the temperature gradient, we were able to simulate separation of microplastics and plankton.

Faculty Poster Session

Friday, November 8 • 2:00 PM - 4:00 PM • Grand Ballroom A-B

Moderator

Phil Frana, James Madison University

(1.3F) Auburn's K(no)w Poverty? Week of Service: From Student Affairs to Academic Affairs

Ken Thomas, Auburn University

Over five years, what started as a pre-freshman student affairs project morphed to include specialized course offerings (one and three credits) for the participants and counselors each semester. This novel approach allows participants to obtain up to eight credits towards completing the honors curriculum (counselors up to twelve credits).

(2.3F) Critical Thinking Gains in LEP 100: First-Year Seminar and HONR 140: Introduction to Honors

Brett Gaul, Southwest Minnesota State University

This project compares critical thinking gains in LEP 100: First-Year Seminar (a non-honors course) and HONR 140: Introduction to Honors (an honors course). In both courses students take a modified version of the Ennis-Weir Critical Thinking Essay Test before and after being instructed in critical thinking.

(3.3F) Degree Planning with Freshmen Honors Students to Improve Persistence and Progress

Teddi Deka, Missouri Western State University

First-semester honors freshmen completed a degree-planning workshop to improve future selection of honors coursework and persistence. Relative to a comparison group, students showed higher second-semester persistence. The presentation discusses incorporating such efforts and data in annual assessments.

(4.3F) Discussion Boards Are Old Hat! Innovative Technology for Honors Courses

Gene Kleppinger, Eastern Kentucky University

In your teaching, are you stuck in the past with email and discussion forums? Consider using wikis and blogs for communication and class projects, and giving students live virtual tours of distant museums and research sites. Take your honors courses beyond the classroom!

(5.3F) Disrupting the Dirt: Community Gardens, Perceived Belongingness, and Mental Health in an Honors Residential Community

Raymond Green, Texas A&M University-Commerce

Jennifer Hudson, Texas A&M University-Commerce

Brittney Yager, Texas A&M University-Commerce

This study aims to discuss the effects of community gardening on students' perceived belongingness and mental health in an honors residential learning community. Special attention will be given to the development of the project, the utilization of an NCHC grant, and students' sense of belonging to local versus university communities.

(6.3F) Forbidden Sounds: Teaching the Holocaust Through Music

Galit Gertsenzon, Ball State University

"Forbidden Sounds - Music of the Holocaust" is an interdisciplinary study of the music that evolved throughout the historical events of the Holocaust. This course explores and analyzes the wealth of musical artworks and musicians who testified tragedy through musical expression, and it investigates how their music responds to those events.

(7.3F) How to Make Critical Decisions When You Have Incomplete Information

Murray Nabors, Missouri Western State University

How to Make Critical Decisions When You Have Incomplete Information is a freshman honors seminar designed to help students evaluate sources of information and develop a method for making decisions of all sorts in their lives.

(8.3F) Incorporating the Community Capitals Framework: An Innovative Approach to Building Community Partnerships and Integrating Place-Based Research in Honors Education

Sara Velardi, University of Maine

This poster will draw upon student outcome measures from two honors experiences including a tutorial and research collaborative to describe how the foundations of the course and collaborative incorporate the community capitals framework to strengthen students' quality of educational, social and research experiences in honors.

(9.3F) Infographics as a Tool to Foster Interdisciplinary Thought and Creativity

Megan Jacobs, The University of New Mexico

Infographics can be utilized as an effective tool to visually represent complex data and spark creativity in the classroom. Unpack how to implement infographics as a classroom project—from the development of a visual thesis statement to aesthetic considerations of design such as hierarchy, proximity, unity, color, and typography.

(10.3F) Insights into Who is Most Likely to Withdraw from Our Honors Program

Loree Crow, University of Northern Colorado

Through intentional recruitment, our honors program has endeavored to enroll diverse students, with the goal of matching the university profile. Retention has proven more challenging. The program conducted an assessment project utilizing regression analyses to determine who is most likely to withdraw. Insights are discussed.

(11.3F) Learning through Gaming: Finding a Better Understanding of Copyright Through Play

Monica VanDieren, Robert Morris University

Although an understanding of copyright laws is relevant to writing, publishing, and presenting an honors thesis, students and faculty self-report "limited knowledge" of the topic. Furthermore, this topic is often left out of Research Methods courses. This poster presents an innovative card game designed to teach copyright law.

(12.3F) Of Hand and Mind: An Artist's Tools Applied to Honors

Samantha Jones, University of Maine

Brianna Ballard, University of Maine

Reagan Harrington, University of Maine

This poster explores alternatives in experiencing honors texts through visual art. By engaging with visual art as text and exploring creative skills that stimulate connections between materials and ideas, students engage with tools such as the idea book and studio projects to open new avenues of expression and understanding.

(13.3F) Self-Awareness and Development: Identity, Authenticity, and Vocation through the Writings of Parker J. Palmer

Zachary Wooten, West Chester University of Pennsylvania

Kevin Dean, West Chester University of Pennsylvania

Parker J. Palmer, a speaker and activist focused on education, community, leadership, spirituality, and social change, authored several books that prove immensely useful for honors education. This poster will offer pedagogical application points from Palmer's writings, particularly in classes addressing self-awareness and development.

(14.3F) University as Text: How Research, Understanding, and Empathy Can Innovate the Freshman Experience

Karen Schmidt, Purdue University Northwest

The University as Text assignment creatively introduces honors freshmen to the university while engaging them in academic research and the concept of making meaning. Students identify a social issue associated with a university office and make claims about why the services of that office are important to the campus community.

(15.3F) Using College Honors Faculty Fellows to Strengthen Student Identity as an Honors Student in their Major and the University Honors Program

Kristina Rouech, Central Michigan University

Meeting all student and faculty needs in a large honors program is often difficult. In response, an honors program faculty fellows program was created, in collaboration with college deans and the honors director, to help implement curriculum, programs, and opportunities for students and faculty relevant to each college.

(16.3F) Visualization: An Interdisciplinary Honors Course in Statistics, Art, and History

Lisa Kay, Eastern Kentucky University

A new team-taught honors course that combines statistics, art, and history will be described. Visualization provides the foundation for discussions about statistical concepts, artistic perspective, and historical context. Assessment results, instructors' and students' responses to the course, and examples of student projects will be presented.

Idea Exchange Breakfast

Saturday, November 9 • 7:30AM - 8:45AM • Grand Ballroom

Advising & Mentoring

(1) *Beyond the Honors Building: Peer Mentoring in Digital Spaces*

Jessica Bowen, *The University of New Mexico*

Victoria Knight, *The University of New Mexico*

The new peer mentoring program at the University of New Mexico Honors College explores thoughtfully designed digital spaces and technology-empowered mentoring strategies as disruptive, responsive, and creative approaches to building more meaningful and inclusive honors community.

(2) *Disrupting Traditional Mentorship Practices and Supporting Student Versatility with Digital Portfolios*

Britany Guerrero, *Eastern Kentucky University*

Ivan Olivas, *Eastern Kentucky University*

Andrea Patino, *Eastern Kentucky University*

This idea exchange showcases the implementation of digital portfolios to disrupt traditionally formative mentorship practices by proposing exploratory models of guided reflections. Honors students who are majoring in Spanish will showcase their digital portfolios and exchange ideas on some of the mentorship needs faced by first-generation students.

(3) *Dynamic Duos: Two Opportunities for Student Mentoring*

Peyton Cullen, *Christian Brothers University*

Bawan Qaladize, *Christian Brothers University*

In the CBU Honors Program, students are presented with two mentoring opportunities: a Big/Little Geek Mentoring Program and the Odyssey Mentoring Program. These programs, provided to freshmen and juniors respectively, aim to pair the students with someone who can help them learn about college or a desired career field.

(4) *Youngstown State University Peer Assistants*

Alanis Chew, *Youngstown State University*

The Honors Peer Assistant Program at Youngstown State University makes the most out of peer-to-peer mentoring, providing each individual student with a personalized experience. Peer Assistants guide freshmen through their first year as honors students, share past successes and failures, and build relationships with them.

(7) *D & D with the Dean: Creating Honors Community through Role Playing*

Richard England, *Eastern Illinois University*

Role playing games can provide a great way for students and administrators to connect, building community while demonstrating the value of imagination for education. This presentation will offer a practical guide to running RPG social events and arguments for their value.

(8) *Looking Back and Looking Forward: Self-Reflection after the First Year*

Susannah Stern, *University of San Diego*

John Connell, *University of San Diego*

Annette Vo, *University of San Diego*

To bridge honors students' experiences between the first and second year and to foster self-reflection, USD is initiating a summer project requiring all first-year students to write a letter to their 16-year-old self. This poster describes the project, learning outcomes, debriefing, and assessment of its effectiveness.

(9) *The Importance of Positivity in an Honors Dedicated Space and the Power of Kindness in the College Environment*

Kayla Vasilko, *Purdue University Northwest*

Joseph Stewart, *Purdue University Northwest*

This display focuses on the benefits and importance of positivity in an honors dedicated space for emotional health, academic success, and overall well-being. We will also provide tips for achieving this ideal atmosphere and discuss what we are doing in our own honors program to create a welcoming environment.

(10) *Tough Talks: An Exercise in Learning through Differences*

Booker White, *University of Central Arkansas*

Devyn Ruiz, *University of Central Arkansas*

Daniela Castillo, *University of Central Arkansas*

This display is focused on Tough Talks. Tough Talks are student-led discussions that allow students to realize other opinions on various tough topics. These student led discussions allow students to better understand their peers and help promote acceptance and tolerance of different ideas through discussion.

Communication Strategies

(11) *The Weekly PHil: Connecting a Growing Honors College*

Lexi Rager, *Youngstown State University*

Actively engaging 60-70% of our almost 1,200 honors students, the Youngstown State University Honors College's Weekly PHil is a one-stop destination for all things honors. By making information convenient and consistent, we have increased student participation and volunteerism and created an invaluable asset to our communication strategy.

Building Community

(5) *Alumni Connections: A Student-Driven Approach to Connecting Current and Past Honors Program Members*

Andrea Boyd, *St. Norbert College*

Elisha Jaeke, *St. Norbert College*

Focused on fostering the richness and depth of the honors experience, the St. Norbert College Honors Program has developed a student staff position to personally and authentically cultivate an alumni network. The culmination of these efforts is a comprehensive alumni database on which to build and strengthen the honors community.

(6) *Building Community: The Honors Leadership Retreat Experience*

Jordan Brim, *Longwood University*

Lauren Zion, *Longwood University*

This presentation will focus on the benefits and logistics of creating an orientation for first-year honors students. Upperclassmen help create a four-day-long leadership retreat, where first years will engage in activities that promote our three principles, scholarship, community, and service.

Diversity and Inclusion

(12) *Disrupting Education Beyond the Classroom: Global Perspectives, Local Solutions*

Yadira Crisantos, *Eastern Kentucky University*

Welsy Discua, *Eastern Kentucky University*

Olivia Jennings, *Eastern Kentucky University*

This idea exchange will focus on how the Eastern Kentucky University Honors Program encourages and supports opportunities for students to analyze immigration issues beyond the traditional classroom through study abroad programs. Content will include the following topics: international education, diversity, higher education, cross-cultural training, bilingualism, and scholarships.

(13) *Diversification through International Peer Mentorship Programs*

Shakira Taylor, *Purdue University Northwest*

Darian Smith, *Purdue University Northwest*

Collaboration between honors students and international students with the use of a peer mentor program would help promote global learning; it would also generate new perspectives that could ignite creativity. Through the Idea Exchange, we will explore the concept of incorporating diverse communities into the honors community.

(14) *Student-Led Recruitment for Diversity and Social Justice*

Sean Maguire, *Bridgewater State University*

Mary Ankomah, *Bridgewater State University*

Faira Cedano, *Bridgewater State University*

We discuss the development, procedures, and outcomes of a recruitment initiative that emphasizes student leadership and experience as a central component toward ensuring diversity and just inclusivity in honors rolls.

(15) *Supporting Transgender Students*

Angela Mick, *Hillsborough Community College*

Transgender students are said to encounter more harassment and discrimination than other student groups on college campuses. The honors community needs to support these students as best as possible. Come discuss the problems and the solutions your honors program has put in place to support the needs of these students.

(16) *Voices of the Borderlands: Sidewalk U. and Encounters with Migrants' Narratives*

Elizabeth Jones, *Eastern Kentucky University*

Alexis Dahl Walls, *Eastern Kentucky University*

This idea exchange explores an immersive "Sidewalk U." educational experience in Nogales, Mexico, that allowed us to be exposed to a variety of migrant narratives. We will share and discuss our experiences learning from migrants themselves about issues of immigration and deportation.

Experiential Learning

(17) *Education on the Move: Reflecting on a Semester in Europe*

Brooke Hull, *University of West Florida*

Cara Womacks, *University of West Florida*

Reilly Allman, *University of West Florida*

Join three undergraduate students as they reflect on their time studying abroad in western Europe. By analyzing their experiences, they will describe the unique learning experiences that they gained, both in and out of the classroom.

(18) *Explorations in Washington, D.C., with the Osgood Center*

Eugene Alpert, *Osgood Center for International Studies*

Consider a short-term program with the Osgood Center to better understand the issues and strategies that leaders use to accomplish their goals. The Osgood Center takes the guesswork out of the planning and execution of an academic program that will be an unforgettable experience in the nation's capital.

(19) *Honors Colloquium Meets Study Abroad: Mexican History, Neoliberalism, and Zapatismo*

Dorien Scheets, *Ball State University*

Obed Frausto, *Ball State University*

In this Idea Exchange, we will discuss honors courses as a tandem classroom-study abroad curriculum as a best practice in terms of student academic comprehension, personal growth, and intercultural appreciation.

(20) *Live. Learn. Intern. in Washington, D.C.*

Dana Faught, *DC Internships - The Fund for American Studies*

DC Internships sponsors academic internship programs in Washington, D.C., each summer and semester. These experiential programs include housing, transferable credit from George Mason University, and an internship placement. Program areas of focus include: public policy, economics, and international affairs; journalism, communications, and PR; business and government relations; the nonprofit sector.

(21) *Moving Toward Experiential Learning on an Alternative Spring Break*

Aaron Arendt, *University of Wisconsin-Milwaukee*

Salvator Gauthier, *University of Wisconsin-Milwaukee*

Peter Sands, *University of Wisconsin-Milwaukee*

UW-Milwaukee Honors College students participate in an annual service-focused trip to New Orleans during Spring Break. Twenty students deliver over 700 volunteer hours, while gaining cultural knowledge and awareness, leadership skills, and community-building experiences through travel and team activities.

(22) *Scribendi*

Faith Montano, *The University of New Mexico*

Tirzah Reeves, *The University of New Mexico*

Scribendi, the literary magazine of WRHC, provides an opportunity for undergraduate students to showcase their creativity and to explore the publishing world. Each year, our staff strives to create a publication that represents the best elements of visual aesthetics, editorial principles, student writing and artistic expression, and quality graphic design.

NCHC-Sponsored Initiatives

(23) *Place as Text Professional Development Opportunities*

Susan Cannata, *Fort Lewis College*

Sara Quay, *Endicott College*

Alix Fink, *Longwood University*

The NCHC Place as Text Committee offers exceptional professional development opportunities for honors faculty and professional staff.

(24) *Taste of Summer Institutes*

Beata Jones, *Texas Christian University*

Laurie Smith Law, *Iowa State University*

If you are interested in professional development, please come by to preview and be inspired by the 2020 NCHC summer institutes and programs for honors faculty and staff, focusing on advising, fundraising, teaching and learning, and assessment.

(43) *NCHC Partners in the Parks*

The Partners in the Parks program uses multidisciplinary pedagogy, experiential engagement, and personal development to provide academic and intellectual connections to the National Parks in an affordable weeklong experience. Learn more about this exciting program, meet the project leaders and past participants, and hear about upcoming projects.

Programming and Special Events

(25) *Fostering Wellness: An Honors Initiative*

Taylor Bennett, *Gannon University*

Julia Danko, *Gannon University*

As leaders of the Gannon University honors wellness committee, we strive to help our peers to live holistic lifestyles. To do so, we look at the seven aspects of wellness (spiritual, physical, emotional, social, intellectual, occupational, and environmental), and create wellness programs to help students improve their overall livelihood.

(26) *From Systemic Disruption to Creative Renewal: Modeling Organizational Response*

Rita Barnes, *Tennessee Technological University*

Lindsey Roberts, *Tennessee Technological University*

This Idea Exchange outlines a multi-pronged approach and practical tools for collaborative problem-solving efforts by staff and students when major institutional changes disrupt beneficial aspects of the honors community and its programming.

Recruitment and Marketing

(27) *Honors Program Membership: Gaining and Maintaining Student Enrollment*

Brittany Kach, *California University of Pennsylvania*

Daja Douglas, *California University of Pennsylvania*

Ivy Savidge, *California University of Pennsylvania*

The California University of Pennsylvania Honors Program has experienced a decline in enrollment over a ten-year span. This session will explore the reasons why university students may not join, or join and later leave, the honors program, and speculate on ways the program can improve these issues.

(28) *Inside the Ambassador Program at The University of Tennessee at Chattanooga*

Aaron Crawford, *The University of Tennessee at Chattanooga*

Abigail Reese, *The University of Tennessee at Chattanooga*

A close look into the newly formed and student-driven ambassador program that seeks to address the needs of recruiting and mentorship within The University of Tennessee at Chattanooga Honors College.

State/Regional-Sponsored Initiatives

(29) *Engaging Students in the Process: Planning and Organizing a Regional Honors Conference*

D. Chris Ferguson, *University of Wisconsin-Stout*

Amy Brostrom, *University of Wisconsin-Stout*

Xanthi Gerasimo, *University of Wisconsin-Stout*

This session will include tips and lessons from the planning process of organizing a regional conference. Budget, planning, schedules, social media, and other materials will be shared along with ideas about how to get students engaged and energized.

Student Leadership and Involvement

(30) *Honors College Connects at George Mason University*

Gemma Carretta, *George Mason University*

Honors College Connects is a student-run organization at George Mason University's Honors College that pairs groups of honors college students with non-profit organizations in northern Virginia in order to complete a year-long service project targeting specific concerns within the community in order to enhance professional communication and project management skills.

(31) *HSAC's Leadership and Involvement within LaGuardia Community College*

Vladimir Severino, *LaGuardia Community College-CUNY*

The Honors Student Advisory Committee (HSAC) shows their leadership and involvement on campus by working as the arms of the honors program. We will discuss ways HSAC has encouraged students to challenge themselves by taking honors classes as well as preparing for the transfer process and succeeding at 4-year institutions.

(32) *Leading by Example: The Cormier Consul*

Kathryn Bates, *Longwood University*

This presentation will focus on the creation, interworking, and activities of the Cormier Consul, a group that provides tours specifically for perspective students of the Cormier Honors College at Longwood University. The innerworkings of this group are unique because it was created and is run mainly by students.

(33) *Quiz Bowl and Honors: A Powerful Combination*

Michael Joy, *Northern Michigan University*

The Northern Michigan University (NMU) Honors Program is the institutional sponsor of the NMU quiz bowl team, a student organization that participates in intercollegiate academic competitions. We will discuss how a quiz bowl team can attract excellent students and enhance the intellectual vibrancy of an institution.

(34) *The Honors Teaching Assistant Experience at Suffolk University*

Janele Kulla, *Suffolk University*

Sharon Rajadurai, *Suffolk University*

This presentation about Suffolk University's honors undergraduate teaching assistant program highlights its extensive training and major focus on first-year student involvement and re-enrollment. This presentation will include both anecdotal TA experience and supporting assessment data. In doing so, it aims to spark conversation about improving TA programs across the country.

(35) *Youngstown State University Honors Trustees*

David Gessler, *Youngstown State University*

Youngstown State University's Honors Trustees help to promote inclusion and leadership experience in the honors college. It allows for students to assimilate into their new college lives while simultaneously building lifelong friendships in the process.

Unique Honors Courses & Activities

(36) Honors Thesis: The Class

Alexander Kaufman, *Ball State University*

This idea exchange explores the benefits in creating and teaching a standalone honors course that is designed to have students produce honors theses with an instructor. Strategies will be shared to create a collaborative learning, researching, and writing environment, one that is at the heart of the honors experience.

(37) Innovation in Honors Contracts: Connecting Career Soft Skills to Academics

Linda Kobylarz, *Post University*

Brooke Dominello, *Post University*

Rebekah Johnston, *Post University*

Elizabeth Johnson, *Post University*

In any career, the soft skills are critical to success on the job. This innovative approach to honors contracts disrupts the typical nature of a contract and engages students in reflective thinking about how they used career soft skills in the execution of the academic elements of the contract.

(38) Is Expertise Dying? Implications for Interdisciplinarity

Leah Horton, *University of Central Arkansas*

Garrett Spears, *University of Central Arkansas*

Kai Mortensen, *University of Central Arkansas*

The University Scholars Program at the University of Central Arkansas develops students' disciplinary expertise and leadership skills necessary to span silos. This session will highlight student work that moves beyond essay writing and journal reflections. Attendees may discover ways to strengthen interdisciplinary approaches by re-examining the importance of disciplinary expertise.

(39) Mathematics Meets Art: Increased Creativity in Student Learning Experiences

Roza Aceska, *Ball State University*

A combined review of select lesson plans and of examples of student work, including student publications, illustrates their creative, mathematical explorations of the arts. Students used mathematics to revisit and redefine known objects, ideas, structures, relations, and patterns. This synergistic experience inspires an increased interest in mathematics and the arts.

(40) SWAP (Students Who Advocate for People): Learning through Advocacy and Service

Cindy Lea, *University of Central Arkansas*

Alexis Johnson, *University of Central Arkansas*

Freshmen Honors Core II: Search for Community has worked to help form SWAP for our students who are autistic, consider themselves to have Asperger syndrome, or are neuro-diverse at our university.

(41) The Benefits of Exposure to Scholarly Research: An Overview of Clarkson University's Summer Research Program

Maria Isabel Alexander Rodriguez, *Clarkson University*

The Clarkson University Honors Summer Research Program is a unique program that enables students to conduct hands-on research with a Clarkson faculty member over the summer.

Maria Isabel Alexander, the first participant in Clarkson's new REU² program, will explore the benefits of participating in any of Clarkson's summer research programs.

(42) The Poetry of Perception

Madeline Hiebert, *Lamar University*

Katherine Correa, *Lamar University*

This course provided an innovative exploration of the power of word and image as complementary tools to help shape students' lives. Students examined the ways in which written texts operate with images to expand and enrich creativity. By combining photography and poetry, students disrupted preconceived boundaries in both fields.

FRIDAY, NOVEMBER 8

9:00 AM - 3:50 PM • Grand Ballroom Foyer

9:00am - 9:50am

Christine Dolan Atkins, Albertus Magnus College

- Academic Advising
- Beginning a New Honors Program
- Small College Honors Programs

Jean Loden, University of the Incarnate Word

- Co-/Extra-Curricular Honors Activity
- Experiential Education
- Collaboration with Other departments

Susan Dinan, Adelphi University

- Honors Program to Honors College
- Honors Study Abroad
- Strategic Planning

Daniel Roberts, Virginia State University

- Revitalizing Programs that are Failing
- Growing Honors Programs
- Assessment & Program Review

1:00pm - 1:50pm

Christian Rubio, Bentley University

- Assessment & Program Review
- Curriculum Development
- Building Community

Jefford Vahlbusch, Appalachian State University

- Diversifying Honors Programs
- Growing Honors Programs
- Revitalizing Programs that are Failing

Beata Jones, Texas Christian University

- Faculty Development
- Honors Curriculum
- Experiential Education

Scott Breuninger, University of South Dakota

- Honors Thesis
- Curriculum Development
- Honors Undergraduate Research and Learning Goals

10:00am - 10:50am

Richard Badenhausen, Westminster College

- Assessment & Program Review
- Admissions & Recruiting
- Honors Curriculum

Kevin Gustafson, Northern Arizona University

- Budget
- Capstones
- Curriculum Development

Hillary Sackett-Taylor, Westfield State University

- Co-/Extra-Curricular Honors Activity
- Developing Honors Programs
- Increasing Visibility and Engagement

2:00pm - 2:50pm

John Korstad, Oral Roberts University

- Beginning a New Honors Program
- Building Community
- Collaboration with Other Departments

Jon Blandford, Bellarmine University

- Building Community
- Growing Honors Programs
- Increasing Visibility and Engagement

M. G. Aune, California University of Pennsylvania

- Marketing/Communications
- Academic Advising
- Curriculum Development

11:00am-11:50pm

Greg Lanier, The University of New Mexico

- Assessment & Program Review
- Honors Curriculum
- Fundraising

Marika Lammers, Saxion University of Applied Sciences

- Experiential Education
- Interdisciplinary Courses
- Faculty Development

Christina McIntyre, Virginia Tech

- Fellowships
- Partners in the Parks
- Curriculum Development

Kirsten Bartels, Northwestern State University

- Living/Learning Centers
- Interdisciplinary Courses
- Service Learning

3:00pm - 3:50pm

Jennifer Wunder, Georgia Gwinnett College

- Beginning a New Honors Program
- Diversifying Honors Programs
- Strategic Planning

Linda Kobylarz, Post University

- Budget
- Honors Contracts
- Developing Honors Programs

Salvatore Musumeci, Catawba College

- Experiential Education
- Honors Seminar
- International Travel

Bradley Newcomer, James Madison University

- Honors Program to Honors College
- Developing Honors Programs
- Strategic Planning

SATURDAY, NOVEMBER 9

10:00 AM - 1:50 PM • Grand Ballroom Foyer

10:00am - 10:50am

April Dove, Greenville Technical College

- 2-year Programs
- Assessment & Program Review
- Developing Honors Programs

Penny Gabourie, Cypress College

- Academic Advising
- 2-year Programs
- Curriculum Development

Betsy Yarrison, University of Baltimore

- Diversifying Honors Programs
- Admissions & Recruiting
- Experiential Education

Zeb Baker, Miami University

- Strategic Planning
- Admissions & Recruiting
- Fellowships

12:00pm - 12:50pm

David Laderman, College of San Mateo

- 2-year Programs
- Interdisciplinary Courses
- Building Community

Kathleen Stephens, Richland College

- Beginning a New Honors Program
- 2-year Programs
- Honors Study Abroad

Malin Pereira, University of North Carolina at Charlotte

- Diversifying Honors Programs
- Revitalizing Programs that are Failing
- Growing Honors Programs

Scott Cook, Madisonville Community College

- Growing Honors Programs
- 2-year Programs
- Revitalizing Programs that are Failing

11:00am - 11:50am

Cyndy Hall, Abraham Baldwin Agricultural College

- 2-Year Programs
- Beginning a New Honors Program
- Academic Advising

Sheila Jones, Grand Rapids Community College

- 2-Year Programs
- Honors Program to Honors College
- Honors Curriculum

Barbara Pemberton, Ouachita Baptist University

- Growing Honors Programs
- Honors College Student Groups/Organizations
- Interdisciplinary Courses

Mike Sloane, University of Alabama at Birmingham

- Interdisciplinary Courses
- Strategic Planning
- Curriculum Development

1:00pm - 1:50pm

Andrew Yox, Northeast Texas Community College

- 2-year Programs
- Developing Honors Programs
- Beginning a New Honors Program

Patricia Smith, University of Central Arkansas

- Faculty/Tenure in Honors
- Honors College Student Groups/Organizations
- Assessment & Program Review

Chappell Wilson, University of South Carolina

- Fundraising
- Strategic Planning
- Budget

Karen Carey, Northeastern State University

- International Travel
- Developing Honors Programs
- Faculty/Tenure in Honors

Join us in congratulating these 2019 Award Winners at the Awards Ceremony on Saturday at 5:30 PM



2019 Ron Brandolini Award for Excellence at a Two-Year Institution

Prof. Kathleen King, Hillsborough Community College

"HCC Honors students make our college a kinder and more beautiful place, that treats people more justly," Dean of Associates of Arts Degree Programs, Dustin Lemke, graciously shared, adding "this does not happen by accident. Kathleen King works tirelessly to facilitate this change."

To many of her colleagues, King has made such a significant impact in honors—at the state, regional, and national levels. King has served on the National Collegiate Honors Council Board of Directors from both student and professional perspectives—as a student member while completing her undergraduate work in honors at University of Maine at Augusta, and as director of the Honors Institute at Hillsborough Community College. King has also served as co-chair of the NCHC Partners in the Parks Committee, as well as the NCHC Advocacy Committee.

Faculty members from the Honors Institute at HCC say King truly immerses herself into the honors community. "Kathleen is always encouraging faculty and staff to get more involved in projects, and offers her support in doing so, she advocates for the students and the program at HCC, she is well-respected, and she welcomes conversations about how we can better serve our students and their ever-changing needs," HCC counselor and professor, Angela Mick, recalls of King. "I truly admire Kathleen and the way her brain works. She is creative in her approaches, and is always thinking about ways in which she can make the program better."

Perhaps what shines the most about King from the different nominations submitted in her name, is her commitment to growth and experiential learning, no matter what your background may be. "Students at HCC are typical community college students: they have money struggles, they are from underserved minority groups, and they are intelligent but often lacking academic support at home," Lemke shared. "Kathleen bridges the divide between what they have been given in life, and where their hopes and dreams are aiming."



2019 Sam Schuman Award for Excellence at a Four-Year Institution

Dr. Linda Frost, The University of Tennessee at Chattanooga

A professor of English, Frost has been active in honors since 2004, first as Associate Director at the University of Alabama at Birmingham, then as Director at Eastern Kentucky University, and now as Dean at the University of Tennessee at Chattanooga. Frost is a member of the NCHC Board of Directors, co-chair of the Publications Committee, and a member of the Conference Planning Committee. For six years, she ran the NCHC Newsletter Contest, and she has served in the gamut of offices, including president, of the Southern Regional Honors Council.

In honors, Frost has published four articles in *JNCHC*; co-edited the monograph *Honors Housing*, in which she also has a chapter; took the lead in founding *URCA: The NCHC Journal of Undergraduate Research and Creative Activity* in 2018; and at latest count has given nineteen presentations at NCHC conferences. The latest edition of *The Journal of the National Collegiate Honors Council* (*JNCHC* 20.1) is also dedicated to Frost and her contributions to NCHC publications.

In her field of American Studies, she has also published numerous articles, given countless presentations, and published two books with the tantalizing titles *Never One Nation: Freaks, Savages and Whiteness in U.S. Popular Culture, 1850-1877* and *Conjoined Twins in Black and White: The Lives of Millie-Christine McKoy and Daisy and Violet Hilton*. She also founded and edited for seven years *PMS PoemMemoirStory*, a journal of women's literature that became a nationally recognized, award-winning publication, and she has published twenty-four of her own poems in other literary journals.

Colleagues say Frost's tireless work ethic is what has made her such a trusted person within the honors community. "Linda's record of professional service clearly demonstrates her dedication to honors, the noble pursuit of education and scholarship, and, moreover, to the honors students, faculty, and other people lucky enough to work in her orbit," NCHC Board of Directors member, Dr. Andrew Cognard-Black, says of Frost. "Linda is a renaissance woman, a poet, an event planner, a teacher, a mentor, and a scholar. Linda is a force."

"Linda has had hundreds if not thousands of honors students at the three universities where she has been a teacher and administrator," Long added. "They all remember her with love, and—more impressively—she seems to remember all of them with love."



2019 NCHC Award for Administrative Excellence

Lanita Addison, University of Central Arkansas

"You can ask any single one of our students who the heart and the soul of the Schedler Honors College is, and the answer will always be Lanita," Smith said. "I know how important it is for programs to have competent and friendly administrative professionals, and I have to say that we hit the jackpot when we hired her."

"Lanita continues to exceed the expectations for the position she was hired to do. Lanita continues to successfully be able to balance requests from faculty, students, administrators, and other staff; and to and get a read for the level of importance, balancing which task needs to be accomplished first. Lanita has a tremendous work ethic and is always concerned with the quality of her work." Smith added. "During our busiest time of year, Lanita will work tirelessly; staying late and skipping lunch in order for us to get quick responses to our worried student applicants. She stays late for student events without question and never expects anything in return."

Contributed by Dr. Patricia Smith, Norbert O. Schedler Honors College at University of Central Arkansas

2019 NCHC Portz Scholars



Isis Garcia-Rodriguez, Suffolk University

"Legal Status Effects on Parent-Child Relationships and Parent Well-Being"



Kennedy Dickson, University of Mississippi

"Cannabinoid Conundrum: A Study of Anti-Epileptic Efficacy and Drug Policy Abstract"



Max Nakamoto, University of Hawai'i at Manoa

"Relative Size Learning in Honeybees (Apis mellifera)"

***See these winning
presentations on
Saturday at 12:30 PM!***

Full session descriptions can be found on page 41.

Apply to be a 2020 Portz Scholar or Portz Fellow

The Portz Scholars Program began in 1990 to acknowledge John and Edythe Portz's many contributions to honors education. These two altruists have also been the inspiration for the creation of Portz Grants for innovation in honors programs and colleges, and Portz Fellowships designed to support original and extended interdisciplinary research projects. Honors Deans and Directors can find the application for the 2020 Portz Scholars competition on the NCHC website. The deadline for the Portz Scholars competition is always the first Friday in June, which falls on Friday, June 5th in 2020.

The Portz Interdisciplinary Fellowship program was launched in 2010. It supports creative and innovative endeavors that cross boundaries, inviting application from individuals who wish to undertake cross-disciplinary research or from a team of two students from different disciplines who propose a single collaborative project. NCHC's biggest award, the Portz Interdisciplinary Fellowship project will be funded for a period of up to 18 months. Applications will be accepted January 25-March 15, 2020, and will be available online at www.nchchonors.org.

2019 NCHC Portz Fellowship Awardees

Seven students have been selected by NCHC's Portz Fellowship Committee as recipients of 2019 Portz Fellowship awards. Three \$5,000 awards and three \$1,000 awards were distributed to recipients to support their original research projects.



Alexis Hepburn - \$5,000

Project Title: "Exploring Improvements of Miniaturized Hall Thrusters for Long Duration Satellite Missions"

Alexis is a student at Embry-Riddle Aeronautical University (Prescott Campus), majoring in Aerospace Engineering with a concentration in astronautics. Faculty sponsor is Dr. Daniel White.



Anisha Mittal - \$5,000

Project Title: "Structural and Functional Characterization of *Acinetobacter baumannii* Superoxide Dismutase B"

Anisha is a student at Fisk University, majoring in Biology with a minor in Music. Faculty sponsor is Dr. Steven Damo.



Louisa Sholar - \$5,000

Project Title: "Gender Justice and the Global Population Debate: A Case Study in Guyana"

Louisa is a student at Elon University, majoring in International and Global Studies with minors in Poverty and Social Justice Studies, Political Science, and Environmental Sustainability Studies. Faculty sponsor is Dr. Rebecca Todd Peters.



Alejandra May - \$1,000

Project Title: "The effect of climate change on the niche space of North American proboscideans."

Alejandra is a student at Purdue University, majoring in Anthropology with a focus in Archaeology. Faculty sponsor is Dr. Erik Otárola-Castillo.



Susan Naseri - \$1,000

Project Title: "From War to Civilian Life: Evaluation of Integration Policies for Urban Refugees in Amman, Jordan"

Susan is a student at University of Connecticut, majoring in Political Science and Human Rights. Faculty sponsor is Dr. Kathryn Libal.



Griffin Woods and Nancy Morrissey - \$1,000

Project Title: "Cancer Research. Understanding the roles of transforming growth factor beta (TGFβ), signal transducers and transcription modulators of multiple signaling pathways (SMADS), bone morphogenetic protein (BMP-9), the type I TGFβ receptor Activin-Like Kinase 1 (ALK-1), endoglin, and activin A on cancer cells in blood vessel formation in endothelial tumor cell growth, and how these components could be manipulated to arrest metastatic pathways from developing."

Griffin is a student at South Florida State College, majoring in AA Liberal Arts and Science (Dual Enrollment Senior Year). Nancy is a student at South Florida State College, majoring in AA Liberal Arts and Science. Faculty sponsor is Dr. James R. Hawker, Jr.

NCHC Monographs and Journals

The NCHC monographs and journals are the public face of our organization and the primary way we distribute research and writing about honors education throughout the academy. These works have been accessed literally tens of thousands of times by audiences around the globe and provide readers with professional development opportunities they can't find anywhere else. Visit the Publications Board display table to see or purchase the latest scholarly work by members of the honors community.

Monographs

Assessing and Evaluating Honors Programs and Honors Colleges: A Practical Handbook

by Rosalie Otero and Robert Spurrier (2005, 98pp)

This monograph includes an overview of assessment and evaluation practices and strategies. It explores the process for conducting self-studies and discusses the differences between using consultants and external reviewers. It provides a guide to conducting external reviews along with information about how to become an NCHC-Recommended Program Reviewer. A dozen appendices provide examples of "best practices."

Beginning in Honors: A Handbook

by Samuel Schuman (Fourth Edition, 2006, 80pp)

Advice on starting a new honors program. Covers budgets, recruiting students and faculty, physical plant, administrative concerns, curriculum design, and descriptions of some model programs.

Breaking Barriers in Teaching and Learning

edited by James Ford and John Zubizarreta (2018, 252pp).

This volume—with wider application beyond honors classrooms and programs—offers various ideas, practical approaches, experiences, and adaptable models for breaking traditional barriers in teaching and learning. The contributions inspire us to retool the ways in which we teach and create curriculum and to rethink our assumptions about learning. Honors education centers on the power of excellence in teaching and learning. Breaking free of barriers allows us to use new skills, adjusted ways of thinking, and new freedoms to innovate as starting points for enhancing the learning of all students.

The Demonstrable Value of Honors Education: New Research Evidence

edited by Andrew J. Cognard-Black, Jerry Herron, and Patricia J. Smith (2019, 290pp)

Using a variety of different methods and exploring a variety of different outcomes across a diversity of institutions and institution types, the contributors to this volume offer research that substantiates in measurable ways the claims by honors educators of value added for honors programming.

Fundraising for Honor\$: A Handbook

by Larry R. Andrews (2009, 160pp)

Offers information and advice on raising money for honors, beginning with easy first steps and progressing to more sophisticated and ambitious fundraising activities.

A Handbook for Honors Administrators

by Ada Long (1995, 117pp)

Everything an honors administrator needs to know, including a description of some models of honors administration.

A Handbook for Honors Programs at Two-Year Colleges

by Theresa James (2006, 136pp)

A useful handbook for two-year schools contemplating beginning or redesigning their honors program and for four-year schools doing likewise or wanting to increase awareness about two-year programs and articulation agreements. Contains extensive appendices about honors contracts and a comprehensive bibliography on honors education.

The Honors College Phenomenon

edited by Peter C. Sederberg (2008, 172pp)

This monograph examines the growth of honors colleges since 1990: historical and descriptive characterizations of the trend, alternative models that include determining whether becoming a college is appropriate, and stories of creation and recreation. Leaders whose institutions are contemplating or taking this step as well as those directing established colleges should find these essays valuable.

Honors Composition: Historical Perspectives and Contemporary Practices

by Annmarie Guzy (2003, 182pp)

Parallel historical developments in honors and composition studies; contemporary honors writing projects ranging from admission essays to theses as reported by over 300 NCHC members.

Honors Programs at Smaller Colleges

by Samuel Schuman (Third Edition, 2011, 80pp)

Practical and comprehensive advice on creating and managing honors programs with particular emphasis on colleges with fewer than 4000 students.

The Honors Thesis: A Handbook for Honors Directors, Deans, and Faculty Advisors

by Mark Anderson, Karen Lyons, and Norman Weiner (2014, 176pp)

To all those who design, administer, and implement an honors thesis program, this handbook offers a range of options, models, best practices, and philosophies that illustrate how to evaluate an honors thesis program, solve pressing problems, select effective requirements and procedures, or introduce a new honors thesis program.

Housing Honors

edited by Linda Frost, Lisa W. Kay and Rachael Poe (2015, 352pp).

This collection of essays addresses the issues of where honors lives and how honors space influences educators and students. This volume includes the results of a survey of over 400 institutions; essays on the acquisition, construction, renovation, development, and even the loss of honors space; a forum offering a range of perspectives on residential space for honors students; and a section featuring student perspectives.

If Honors Students Were People: Holistic Honors Higher Education

by Samuel Schuman (2013, at press)

What if Honors students were people? What if they were not disembodied intellects but whole persons with physical bodies and questing spirits? Of course . . . they are. This monograph examines the spiritual yearnings of college students and the relationship between exercise and learning.

Inspiring Exemplary Teaching and Learning: Perspectives on Teaching Academically Talented College Students

edited by Larry Clark and John Zubizarreta (2008, 216pp)

This rich collection of essays offers valuable insights into innovative teaching and significant learning in the context of academically challenging classrooms and programs. The volume provides theoretical, descriptive, and practical resources, including models of effective instructional practices, examples of successful courses designed for enhanced learning, and a list of online links to teaching and learning centers and educational databases worldwide.

Occupy Honors Education

edited by Lisa L. Coleman, Jonathan D. Kotinek, and Alan Y. Oda (2017, 294pp).

This collection of essays issues a call to honors to make diversity, equity, and inclusive excellence its central mission and ongoing state of mind. Echoing the AAC&U declaration “without inclusion there is no true excellence,” the authors discuss transformational diversity, why it is essential, and how to achieve it.

The Other Culture: Science and Mathematics Education in Honors

edited by Ellen Buckner and Keith Garbutt (2012, 296pp)

A collection of essays about teaching science and math in an honors context: topics include science in society, strategies for science and non-science majors, the threat of pseudoscience, chemistry, interdisciplinary science, scientific literacy, philosophy of science, thesis development, calculus, and statistics.

Partners in the Parks: Field Guide to an Experiential Program in the National Parks

by Joan Digby with reflective essays on theory and practice by student and faculty participants and National Park Service personnel (2010, 272pp)

This monograph explores an experiential-learning program that fosters immersion in and stewardship of the national parks. The topics include program designs, group dynamics, philosophical and political issues, photography, wilderness exploration, and assessment.

Partners in the Parks: Field Guide to an Experiential Program in the National Parks

edited by Heather Thiessen-Reilly and Joan Digby (Second Edition, 2016, 260pp).

This collection of recent photographs and essays by students, faculty, and National Park Service rangers reflects upon PITP experiential-learning projects in new NPS locations, offers significant refinements in programming and curriculum for revisited projects, and provides strategies and tools for assessing PITP adventures.

Place as Text: Approaches to Active Learning

edited by Bernice Braid and Ada Long (Second Edition, 2010, 128pp)

Updated theory, information, and advice on experiential pedagogies developed within NCHC during the past 35 years, including Honors Semesters and City as Text™, along with suggested adaptations to multiple educational contexts.

Preparing Tomorrow's Global Leaders: Honors International Education

edited by Mary Kay Mulvaney and Kim Klein (2013, 400pp)

A valuable resource for initiating or expanding honors study abroad programs, these essays examine theoretical issues, curricular and faculty development, assessment, funding, and security. The monograph also provides models of successful programs that incorporate high-impact educational practices, including City as Text™ pedagogy, service learning, and undergraduate research.

Setting the Table for Diversity

edited by Lisa L. Coleman and Jonathan D. Kotinek (2010, 288pp)

This collection of essays provides definitions of diversity in honors, explores the challenges and opportunities diversity brings to honors education, and depicts the transformative nature of diversity when coupled with equity and inclusion. These essays discuss African American, Latina/o, international, and first-generation students as well as students with disabilities. Other issues include experiential and service learning, the politics of diversity, and the psychological resistance to it. Appendices relating to NCHC member institutions contain diversity statements and a structural diversity survey.

Shatter the Glassy Stare: Implementing Experiential Learning in Higher Education

edited by Peter A. Machonis (2008, 160pp)

A companion piece to Place as Text, focusing on recent, innovative applications of City as Text™ teaching strategies. Chapters on campus as text, local neighborhoods, study abroad, science courses, writing exercises, and philosophical considerations, with practical materials for instituting this pedagogy.

Teaching and Learning in Honors

edited by Cheryl L. Fuiks and Larry Clark (2000, 128pp)

Presents a variety of perspectives on teaching and learning useful to anyone developing new or renovating established honors curricula.

Writing on Your Feet: Reflective Practices in City as Text™

edited by Ada Long (2014, 160pp)

A sequel to the NCHC monographs *Place as Text: Approaches to Active Learning* and *Shatter the Glassy Stare: Implementing Experiential Learning in Higher Education*, this volume explores the role of reflective writing in the process of active learning while also paying homage to the City as Text™ approach to experiential education that has been pioneered by Bernice Braid and sponsored by NCHC during the past four decades.

Journals

Journal of the National Collegiate Honors Council (JNCHC) is a semi-annual periodical featuring scholarly articles on honors education. Articles may include analyses of trends in teaching methodology, articles on interdisciplinary efforts, discussions of problems common to honors programs, items on the national higher education agenda, and presentations of emergent issues relevant to honors education.

Honors in Practice (HIP) is an annual journal that accommodates the need and desire for articles about nuts-and-bolts practices by featuring practical and descriptive essays on topics such as successful honors courses, suggestions for out-of-class experiences, administrative issues, and other topics of interest to honors administrators, faculty, and students.

URCA, The NCHC Journal of Undergraduate Research and Creative Activity, is a web-based, peer-reviewed journal edited by honors students that fosters the exchange of intellectual and creative work among undergraduates, providing a platform where all students can engage with and contribute to the advancement of their individual fields. To learn more, visit <http://www.nchc-ureca.com>.

2019 Conference Planning Committee

Richard Badenhausen, Westminster College	NCHC President
Kirsten Bartels, Northwestern State University	Roundtables
Kate Bruce, University of North Carolina Wilmington	Beginning in Honors
Jim Buss, Northern Kentucky University	BHAP
Phame Camarena, Central Michigan University	Forum on Diversity
Andrew Cognard-Black, St. Mary's College of Maryland	Member at large
Kevin Dean, West Chester University of Pennsylvania	Forum on International Education
Jonie Dillon, Dillard University	Local
Steven Edwards, Delgado Community College	Local
John Emert, Ball State University	Roundtables
Steven Engel, Georgia Southern University	NCHC Treasurer
Alix Fink, Longwood University	City as Text / Local
Trisha Folds-Bennett, College of Charleston	Developing in Honors
Phil Frana, James Madison University	Faculty Posters
Linda Frost, The University of Tennessee at Chattanooga	Member at large
Kathleen King, Hillsborough Community College	Consultant Center
Aaron Hanlin, Seminole State College of Florida	Idea Exchange / Staff Development
Nia Haydel, Dillard University	Local
Matt Jordan, Auburn University at Montgomery	Student Interdisciplinary Research Panels
Sydney Keenan, Purdue University	Student Affairs
Kim Klein, Shippensburg University	Forum on International Education
Donzell Lee, Alcorn State University	Master Classes
Clay Motley, Florida Gulf Coast University	First Time Attendees
Alan Oda, Azuza Pacific University	Forum on Diversity
Malin Pereira, University of North Carolina Wilmington	Forum on Diversity
Jeff Portnoy, Georgia State University Perimeter College	Program Editor
Sara Quay, Endicott College	City as Text / Local
Dierdre Ragan, The Citadel	Student Moderators
P. Brent Register, Clarion University of Pennsylvania	Master Classes
Aron Reppmann, Trinity Christian College	Beginning in Honors
Jessica Roark, Oklahoma State University	Developing in Honors
Mike Sloane, University of Alabama at Birmingham	Student Posters
Art Spisak, University of Iowa	Member at large
Elaine Torda, Orange County Community College	NCHC Conference Chair
Ginny Walters, Minnesota State University-Mankato	Professional Staff in Honors
Eddie Weller, San Jacinto College District	Two-Year College Cmt
Naomi Yavneh Klos, Loyola University New Orleans	NCHC Immediate Past President
John Zubizarreta, Columbia College - South Carolina	Teaching and Learning

Future NCHC Conference Dates and Sites

2020	Dallas, TX	November 4-8, 2020
2021	Orlando, FL	October 27-31, 2021

Past NCHC Conference Dates and Sites

2018	Boston, MA—Learning to Transgress
2017	Atlanta, GA—Just Honors
2016	Seattle, WA—Know Yourself
2015	Chicago, IL—Make No Little Plans
2014	Denver, CO—The Thrill of the Climb
2013	New Orleans, LA—Conflict - Transformation - Creolization
2012	Boston, MA—Challenging Structure
2011	Phoenix, AZ—Stewards of our Colliding Worlds: Rights, Wrongs, and Responsibilities
2010	Kansas City, MO—Rhythms and Currents
2009	Washington D.C.—Honors in the Global City
2008	San Antonio, TX—Crossing Frontiers
2007	Denver, CO—Challenging Environments, Creative Tensions
2006	Philadelphia, PA—Liberty: Foundation for Inquiry, Innovation, and Invention
2005	St Louis, MO—Gateway to Exploration and Discovery
2004	New Orleans, LA—Bridging Currents and Cultures
2003	Chicago, IL—Finding Common Ground
2002	Salt Lake City, UT—Peaks and Valleys in the Honors Experience
2001	Chicago, IL—Fields of Imagination
2000	Washington, D.C.—Capital Ideas
1999	Orlando, FL—Worlds of Imagination
1998	Chicago, IL—Honors in the Loop
1997	Atlanta, GA—Traditions
1996	San Francisco, CA—Honors on the Edge
1995	Pittsburgh, PA—Honors as Neighborhood
1994	San Antonio, TX—Crossing Borders
1993	St. Louis, MO—Privilege, Responsibility, and Community
1992	Los Angeles, CA—Discovery
1991	Chicago, IL—No Theme
1990	Baltimore, MD—Changing the Boundaries: World, Nation, and Community
1989	New Orleans, LA—Lagniappe: The Honors Experience
1988	Las Vegas, NV—Take a Chance
1987	Dallas, TX—No Theme
1986	Miami, FL—Honors Education and Cultural Pluralism
1985	Salt Lake City, UT—Honors at the Frontier: The Honors Challenge
1984	Memphis, TN—Education at the Crossroads: The Honors Challenge
1983	Philadelphia, PA—Honors Education: Preserving Tradition, Fostering Change
1982	Albuquerque, NM—Knowledge, the Disciplines, and Interdisciplinary Study
1981	Omaha, NE—Teaching and Learning: The Uniqueness of Honors
1980	Fort Worth, TX—Expectation of Honors: Values and Standards
1979	Atlanta, GA—In Anticipation of the 80s: Agenda for Action
1978	Kent, OH—Honors as Process: Ends and Means
1977	Washington, D.C.—Doing as Learning: Honors in an Experiential Set
1976	Fayetteville, AR—The Second Decade: Responsibilities in a Changed
1975	Pullman, WA—The Many Faces of Honors
1974	St. Louis, MO—Liberal Education Today and the Role of Honors
1973	Williamsburg, VA—The Nature of Excellence
1972	San Francisco, CA—Honors: Condition and Directions
1971	Ann Arbor, MI—Honors at Work
1970	Boulder, CO—No Theme
1969	New Orleans, LA—No Theme
1968	Seattle, WA—No Theme
1967	Washington, D.C.—No Theme
1966	Lawrence, KS—No Theme

THE MISSION OF NCHC:

To support and enhance the community of educational institutions, professionals, and students who participate in collegiate honors education around the world.

NCHC BOARD OF DIRECTORS

Richard Badenhausen, *President*
Westminster College

Elaine Torda, *President-Elect*
Orange County Community College

Suketu Bhavsar, *Vice President*
California State Polytechnic University, Pomona

Naomi Yavneh Klos, *Past President*
Loyola University New Orleans

Laurie Smith Law, *Secretary*
Iowa State University

Steve Engel, *Treasurer*
Georgia Southern University

Parker Adamson*, Angelo State University

François Amar, University of Maine

James Buss, Northern Kentucky University

Andrew Cognard-Black, St. Mary's College of Maryland

Leah Creque, Morehouse College

Linda Frost, University of Tennessee-Chattanooga

Olivia Fuson*, Creighton University

Keith Garbutt, Oklahoma State University

David Jones, University of Wisconsin-Eau Claire

Sydney Keenan*, Purdue University

Quakish Liner, Broward College

George Mariz, Western Washington University (*Parliamentarian*)

Christina McIntyre, Virginia Polytechnic Institute & State University

Aline Webb*, University of New Mexico

National Collegiate Honors Council

250 Knoll Residence Center
University of Nebraska
440 North 17th Street
Lincoln, NE 68588-0627

www.nchchonors.org
Email: nchc@unl.edu

Tel: 402-472-9150 • Fax: 402-472-9152

**student member*

Directory of Institutional Members of NCHC

Abilene Christian University
Abraham Baldwin Agricultural College
Adelphi University
Albany State University
Albertus Magnus College
Albion College
Alcorn State University
Alfred University
Alma College
Alvernia University
Alvin Community College
American River College
American University
Amsterdam University of Applied Sciences
Anderson University
Anderson University - South Carolina
Andrews University
Angelo State University
Anna Maria College
Anne Arundel Community College
Appalachian State University
Arapahoe Community College
Arcadia University
Arizona State University
Arkansas State University
Arkansas Tech University
Ashford University
Ashland University
Association of College Honor Societies
Atlantic Cape Community College
Auburn University
Auburn University at Montgomery
Augsburg University
Augusta University
Augustana University
Austin Community College
Azusa Pacific University
Babson College
Baldwin Wallace University
Ball State University
Barry University
Barton College
Baylor University
Bellarmine University
Belmont University
Bemidji State University
Bentley University
Berkshire Community College
Berry College
Bethany College
Birmingham-Southern College
Bloomsburg University of Pennsylvania
Boise State University
Bowie State University
Bowling Green State University
Bradley University
Brazosport College
Bridgewater State University
Brigham Young University
Broward College

Bryant University
Buffalo State College
Bunker Hill Community College
Butler University
Cabrini University
Caldwell University
Calhoun Community College
California State Polytechnic University,
Pomona
California State Polytechnic University, San
Luis Obispo
California State University Bakersfield
California State University Fresno
California State University Fullerton
California State University Long Beach
California State University Los Angeles
California State University, Northridge
California State University, San Bernardino
California University of Pennsylvania
Calvin College
Campbell University
Campbellsville University
Cañada College
Cape Cod Community College
Capital University
Carroll University
Carson-Newman University
Catawba College
Cazenovia College
CEA Study Abroad
Cedar Valley College
Cedarville University
Central Arizona College
Central Connecticut State University
Central Lakes College
Central Methodist University
Central Michigan University
Central Washington University
Cerritos College
Chaffey College
Chandler-Gilbert Community College
Chapman University
Charleston Southern University
Chatham University
Chattanooga State Community College
Chesapeake College
Christian Brothers University
Cincinnati State Technical and Community
College
City University of New York-Baruch College
City University of New York-Brooklyn College
City University of New York-College of Staten
Island
City University of New York-Queens College
Claflin University
Clarion University of Pennsylvania
Clark Atlanta University
Clarkson University
Clayton State University
Clemson University

Cleveland State Community College
Cleveland State University
Coastal Carolina University
Cochise College
Coker College
Colby-Sawyer College
Colgate University
College of Charleston
College of DuPage
College of Lake County
College of Saint Elizabeth
College of San Mateo
College of Southern Idaho
College of St. Benedict and St. John's
University
College of the Canyons
College of the Ouachitas
Collin College
Colorado Mesa University
Colorado School of Mines
Colorado State University
Columbia College - Missouri
Columbia College - South Carolina
Columbus State Community College
Columbus State University
Community College of Allegheny County
Community College of Beaver County
Community College of Rhode Island
Concord University
Concordia University Chicago
Concordia University-Portland
Converse College
Crafton Hills College
Creighton University
CUNY Kingsborough Community College
Cuyahoga Community College
Cypress College
Daemen College
Dallas Baptist University
DC Internships
Defiance College
Delgado Community College
Delta College
DePaul University
Des Moines Area Community College
Dickinson State University
Dillard University
Doane University
Dominican College of Blauvelt
Dominican University of California
Dordt University
Drury University
Duquesne University
Dutchess Community College
D'Youville College
East Carolina University
East Tennessee State University
East Texas Baptist University
Eastern Connecticut State University
Eastern Florida State College

Eastern Illinois University	Georgia Gwinnett College	Jacksonville State University
Eastern Kentucky University	Georgia Southern University	Jacksonville University
Eastern Michigan University	Georgia State University	James Madison University
Eastern Oklahoma State College	Georgia State University Perimeter College	John Brown University
Eastern Washington University	Glendale Community College-Arizona	John Carroll University
Eastfield College	Gonzaga University	Johnson & Wales University-Rhode Island
Edgewood College	Governors State University	Johnson County Community College
Edinboro University of Pennsylvania	Graceland University	Joliet Junior College
EF College Study Tours	Grand Rapids Community College	Judson University
El Camino College	Grand Valley State University	Kalamazoo Valley Community College
El Paso Community College	Grayson College	Keene State College
Elgin Community College	Greensboro College	Kennesaw State University
Elizabeth City State University	Greenville Technical College	Kent State University
Elizabethtown College	Guilford College	Kent State University at Stark
Elmhurst College	Gulf Coast State College	Kent State University at Trumbull
Elon University	Hamline University	Kent State University at Tuscarawas
Embry-Riddle Aeronautical University	Hampton University	King Fahd University of Petroleum and Minerals
Embry-Riddle Aeronautical University-Prescott	Hanzehogeschool Groningen University of Applied Sciences	Kutztown University of Pennsylvania
Emerson College	Hardin Simmons University	La Salle University
Emory & Henry College	Harding University	La Sierra University
Emporia State University	Harper College	LaGuardia Community College-CUNY
Endicott College	Harrisburg Area Community College	Lake Erie College
Estrella Mountain	Hartwick College	Lakeland Community College
Everett Community College	Hastings College	Lamar University
Fairfield University	Hawaii Pacific University	Lane Community College
Fairleigh Dickinson University-Florham	Henderson Community College	Lansing Community College
Fairleigh Dickinson University-Metro	Henderson State University	Lasell College
Fairmont State University	High Point University	Le Moyne College
Fashion Institute of Technology	Highline College	Lee College - Texas
Fayetteville State University	Hilbert College	Lehigh Carbon Community College
Felician University	Hillsborough Community College	Lenoir-Rhyne University
Ferris State University	Hinds Community College	Lewis and Clark Community College
Ferrum College	Hiram College	Lewis University
Finger Lakes Community College	Hofstra University	Liberty University
Fisk University	Holyoke Community College	Lincoln Memorial University
Fitchburg State University	HonorSociety.org	Lincoln University-Missouri
Flagler College	Hood College	Lindsey Wilson College
Flathead Valley Community College	Houston Community College	Lipscomb University
Florence-Darlington Technical College	Howard Community College	Lone Star College System
Florida Agricultural & Mechanical University	Howard Payne University	Long Beach City College
Florida Atlantic University	Hudson County Community College	Long Island University/LIU Post
Florida Gulf Coast University	Hudson Valley Community College	Long Island University-Brooklyn
Florida International University	Huntingdon College	Longwood University
Florida SouthWestern State College	Hutchinson Community College	Loras College
Florida State College at Jacksonville	Idaho State University	Los Angeles Pierce College
Florida State University	Illinois College	Louisiana State University
Foothill College	Illinois State University	Louisiana State University at Alexandria
Fort Hays State University	Illinois Valley Community College	Lourdes University
Fort Lewis College	Indian River State College	Loyola Marymount University
Fort Valley State University	Indiana State University	Loyola University New Orleans
Framingham State University	Indiana University of Pennsylvania	Lubbock Christian University
Francis Marion University	Indiana University Southeast	Macaulay Honors College at CUNY
Franklin Pierce University	Indiana University-Purdue University Indianapolis	Madison College
Frederick Community College	Indiana Wesleyan University	Madisonville Community College
Freed-Hardeman University	Iona College	Malone University
Frostburg State University	Iowa State University	Manchester University
Fullerton College	Irvine Valley College	Marian University
Gallaudet University	Itawamba Community College	Marist College
Gannon University	Ithaca College	Marquette University
Gardner-Webb University	Ivy Tech Community College	Mars Hill University
Gateway Community College	Jackson State University	Marshall University
George Mason University		Marymount Manhattan College
Georgia College & State University		Marymount University Virginia

Maryville University
 Marywood University
 Massasoit Community College-Brockton
 McDaniel College
 McKendree University
 McLennan Community College
 McMurry University
 Mercy College
 Mercyhurst University
 Meridian Community College
 Merrimack College
 Mesa Community College
 Metropolitan State University of Denver
 Miami Dade College
 Miami University Oxford
 Miami University Regional Campuses
 Michigan Technological University
 MidAmerica Nazarene University
 Middle Georgia State University
 Middle Tennessee State University
 Middlesex Community College - Middletown
 Campus
 Midland University
 Midwestern State University
 Millersville University of Pennsylvania
 Millikin University
 Mineral Area College
 Minneapolis Community & Technical College
 Minnesota State University Moorhead
 Minnesota State University, Mankato
 Minot State University
 MiraCosta College
 Mission College
 Mississippi State University
 Mississippi University for Women
 Missouri Baptist University
 Missouri Southern State University
 Missouri State University
 Missouri Valley College
 Missouri Western State University
 Mohawk Valley Community College
 Molloy College
 Monash University
 Monmouth University
 Monroe College
 Monroe Community College
 Montana State University-Billings
 Montana State University-Bozeman
 Montgomery College
 Montgomery County Community College
 Moorpark College
 Moraine Valley Community College
 Moravian College
 Morehouse College
 Morgan State University
 Motlow State Community College
 Mount Aloysius College
 Mount Saint Mary's University
 Mount St. Joseph University
 Mount St. Mary's University
 Mount Vernon Nazarene University
 Mount Wachusett Community College
 Mt. San Antonio College

Mt. San Jacinto College District
 Murray State University
 Nashua Community College
 Nassau Community College
 National Student Exchange
 National University - Scholars Program
 Nazareth College
 Neosho County Community College
 Neumann University
 New England College
 New Jersey City University
 New Jersey Institute of Technology
 New Mexico State University
 Newman University
 NHL Stenden University of Applied Science
 Nicholls State University
 Norfolk State University
 North Carolina A & T State University
 North Carolina Central University
 North Carolina State University
 North Central College
 North Central Texas College
 North Dakota State University
 North Hennepin Community College
 North Shore Community College
 Northampton Community College
 Northeast Lakeview College
 Northeast State Community College
 Northeast Texas Community College
 Northeastern Oklahoma A&M College
 Northeastern State University
 Northeastern University
 Northern Arizona University
 Northern Illinois University
 Northern Kentucky University
 Northern Michigan University
 Northern State University
 Northern Virginia Community College
 Northwest Missouri State University
 Northwest Nazarene University
 Northwestern College
 Northwestern State University
 Northwood University
 Norwalk Community College
 Notre Dame of Maryland University
 Nova Southeastern University
 Oakland University
 Ohio Northern University
 Ohio University
 Oklahoma Baptist University
 Oklahoma Christian University
 Oklahoma City University
 Oklahoma State University
 Oral Roberts University
 Orange Coast College
 Orange County Community College
 Oregon Institute of Technology
 Oregon State University
 Ouachita Baptist University
 Our Lady of the Lake University
 Owensboro Community and Technical College
 Ozarks Technical Community College
 Pace University

Pacific Lutheran University
 Palm Beach Atlantic University
 Palm Beach State College
 Palo Alto College
 Paradise Valley Community College
 Park University
 Parkland College
 Pearl River Community College
 Phi Theta Kappa
 Phoenix College
 Pittsburg State University
 Point Park University
 Polk State College
 Portland State University
 Post University
 Prince George's Community College
 Purdue University
 Purdue University Fort Wayne
 Purdue University Northwest
 Qatar University
 Queens University of Charlotte
 Quinnipiac University
 Radford University
 Ramapo College of New Jersey
 Randolph-Macon College
 Raritan Valley Community College
 Red Rocks Community College
 Regis University
 Reynolds Community College
 Richard J. Daley College
 Richland College
 Rio Salado College
 Roanoke College
 Robert Morris University
 Rochester Institute of Technology
 Rockhurst University
 Roger Williams University
 Rogers State University
 Roosevelt University
 Rose State College
 Rotterdam University of Applied Sciences
 Rowan University
 Roxbury Community College
 Russell Sage College
 Rutgers School of Engineering Honors Academy
 Rutgers University - Newark
 Rutgers University, New Brunswick - School of
 Arts and Sciences
 Sacred Heart University
 Saddleback College
 Saint Anselm College
 Saint Francis University
 Saint Leo University
 Saint Louis University
 Saint Mary's College of California
 Saint Mary's University of Minnesota
 Saint Peter's University
 Salem State University
 Salisbury University
 Salt Lake Community College
 Salve Regina University
 Sam Houston State University
 San Antonio College

San Diego Mesa College
 San Diego State University
 San Jacinto College District
 Santa Barbara City College
 Santa Clara University
 Santa Fe College
 Sauk Valley Community College
 Savannah State University
 Saxion University of Applied Sciences
 Scholarship & Christianity in Oxford
 Schoolcraft College
 Schreiner University
 Scott Community College
 Scottsdale Community College
 Seattle Pacific University
 Seminole State College of Florida
 Seton Hill University
 Shenandoah University
 Shepherd University
 Shippensburg University of Pennsylvania
 Shoreline Community College
 Siberian Federal University
 Siena College
 Siena Heights University
 Simmons University
 Sinclair Community College
 Slippery Rock University of Pennsylvania
 Somerset Community College
 South Dakota State University
 South Florida State College
 South Mountain Community College
 Southeast Missouri State University
 Southeastern Louisiana University
 Southeastern Oklahoma State University
 Southeastern University
 Southern Adventist University
 Southern Arkansas University
 Southern Connecticut State University
 Southern Illinois University Carbondale
 Southern Illinois University Edwardsville
 Southern Methodist University
 Southern Nazarene University
 Southern New Hampshire University
 Southern Oregon University
 Southern Utah University
 Southwest Baptist University
 Southwest Minnesota State University
 Southwest Tennessee Community College
 Southwest Virginia Community College
 Southwestern Oklahoma State University
 Spelman College
 Springfield College
 St. Ambrose University
 St. Andrews University
 St. Catherine University
 St. Cloud State University
 St. Edward's University
 St. Francis College
 St. John Fisher College
 St. Joseph's College-New York
 St. Louis Community College at Forest Park
 St. Mary's College of Maryland
 St. Mary's University

St. Norbert College
 St. Petersburg College
 Stephen F. Austin State University
 Stephens College
 Stevenson University
 Stockton University
 Stonehill College
 Strayer University
 Suffolk Community College
 Suffolk University
 SUNY Binghamton University
 SUNY Broome Community College
 SUNY Canton
 SUNY College at Brockport
 SUNY College of Technology at Delhi
 SUNY Cortland
 SUNY Erie Community College
 SUNY New Paltz
 SUNY Old Westbury
 SUNY Oswego
 SUNY Plattsburgh
 SUNY Stony Brook
 SUNY University at Buffalo
 Susquehanna University
 Sweet Briar College
 Syracuse University
 Tacoma Community College
 Tallahassee Community College
 Tarleton State University
 Tarrant County Community College District
 Tecnologico de Monterrey, Monterrey Campus
 Temple University
 Tennessee State University
 Tennessee Technological University
 Texarkana College
 Texas A & M at Galveston
 Texas A & M International University
 Texas A & M University
 Texas A & M University Kingsville
 Texas A & M University-Commerce
 Texas A&M University-Texarkana
 Texas Christian University
 Texas Lutheran University
 Texas Southern University
 Texas State University
 Texas Tech University
 Texas Woman's University
 The Citadel
 The College of New Jersey
 The College of New Rochelle
 The College of St. Scholastica
 The Community College of Baltimore County
 The Hague University of Applied Sciences
 The Honor Society of Phi Kappa Phi
 The National Society of Collegiate Scholars
 The Ohio State University
 The Ohio State University Newark
 The University of Mississippi
 The University of New Mexico
 The University of Scranton
 The University of Tennessee at Chattanooga
 The University of Tennessee, Knoxville
 The University of Tennessee-Martin

The University of Texas at El Paso
 Thiel College
 Thomas Jefferson University – East Falls Campus
 Towson University
 Tri-County Technical College
 Trident Technical College
 Trine University
 Trinity Christian College
 Tulane University
 Tulsa Community College
 Tyler Junior College
 U.S. Air Force Academy
 Union College-Nebraska
 Union University
 Universidad de Las Américas – Ecuador
 University at Albany
 University of Akron
 University of Alabama
 University of Alabama at Birmingham
 University of Alabama-Huntsville
 University of Alaska Fairbanks
 University of Arizona
 University of Arkansas at Pine Bluff
 University of Arkansas Community College
 Morrilton
 University of Arkansas Fayetteville
 University of Arkansas-Little Rock
 University of Baltimore
 University of Bridgeport
 University of California, Davis
 University of California-Irvine
 University of California-Riverside
 University of Central Arkansas
 University of Central Missouri
 University of Cincinnati
 University of Colorado Boulder
 University of Colorado-Denver
 University of Connecticut
 University of Dayton
 University of Delaware
 University of Denver
 University of Dubuque
 University of Evansville
 University of Florida
 University of Georgia
 University of Haifa
 University of Hartford
 University of Hawaii at Manoa
 University of Houston
 University of Houston - Victoria
 University of Houston-Downtown
 University of Idaho
 University of Illinois at Chicago
 University of Illinois at Urbana-Champaign
 University of Illinois- Springfield
 University of Indianapolis
 University of Iowa
 University of Jamestown
 University of Kansas
 University of Kentucky
 University of La Verne
 University of Louisiana at Lafayette
 University of Louisiana at Monroe

University of Louisville
 University of Lynchburg
 University of Maine
 University of Maine at Augusta
 University of Mary Hardin-Baylor
 University of Mary Washington
 University of Maryland
 University of Maryland, Baltimore County
 University of Maryland-Eastern Shore
 University of Massachusetts Amherst
 University of Massachusetts-Boston
 University of Massachusetts-Dartmouth
 University of Massachusetts-Lowell
 University of Memphis
 University of Minnesota, Morris
 University of Minnesota-Duluth
 University of Missouri-Columbia
 University of Missouri-Kansas City
 University of Missouri-St. Louis
 University of Montana-Missoula
 University of Montevallo
 University of Mount Union
 University of Nebraska-Kearney
 University of Nebraska-Omaha
 University of Nevada-Las Vegas
 University of Nevada-Reno
 University of New Hampshire
 University of New Haven
 University of North Carolina at Asheville
 University of North Carolina at Chapel Hill
 University of North Carolina at Charlotte
 University of North Carolina at Greensboro
 University of North Carolina at Pembroke
 University of North Carolina Wilmington
 University of North Dakota
 University of North Florida
 University of North Georgia
 University of North Texas
 University of Northern Colorado
 University of Northern Iowa
 University of Oklahoma
 University of Pittsburgh
 University of Portland
 University of Rhode Island
 University of Rio Grande/Rio Grand Community College
 University of Saint Mary

University of San Diego
 University of San Francisco - School of Management
 University of South Alabama
 University of South Carolina
 University of South Carolina-Aiken
 University of South Dakota
 University of South Florida
 University of Southern Indiana
 University of Southern Maine
 University of Southern Mississippi
 University of St. Francis
 University of St. Thomas
 University of Tampa
 University of Texas at Arlington
 University of Texas at Dallas
 University of Texas at Dallas - School of Management
 University of Texas at San Antonio
 University of Texas at Tyler
 University of Texas-Rio Grande Valley
 University of the Incarnate Word
 University of the Pacific
 University of the Sciences in Philadelphia
 University of Toledo
 University of Utah
 University of Vermont
 University of Washington
 University of Washington Tacoma
 University of West Florida
 University of West Georgia
 University of Wisconsin Oshkosh
 University of Wisconsin-Eau Claire
 University of Wisconsin-Milwaukee
 University of Wisconsin-River Falls
 University of Wisconsin-Stout
 University of Wisconsin-Whitewater
 University of Wyoming
 Upper Iowa University
 Utah State University
 Utah Valley University
 Utrecht University
 Utrecht University of Applied Sciences HU
 Valdosta State University
 Valencia College
 Valparaiso University
 Villanova University

Vincennes University
 Virginia Commonwealth University
 Virginia Commonwealth University School of the Arts in Qatar (VCUQatar)
 Virginia Polytechnic Institute & State University
 Virginia State University
 Virginia Wesleyan University
 Wagner College
 Walla Walla University
 Walsh University
 Wartburg College
 Washburn University
 Washington State University
 Wayne State College
 Wayne State University
 Weber State University
 West Chester University of Pennsylvania
 West Texas A & M University
 West Virginia University
 West Virginia Wesleyan College
 Western Carolina University
 Western Connecticut State University
 Western Kentucky University
 Western Michigan University
 Western Oregon University
 Western State Colorado University
 Western Washington University
 Westfield State University
 Westminster College
 Westminster College (PA)
 Wichita State University
 Widener University
 Wilkes University
 William Paterson University
 Windesheim University of Applied Sciences
 Wingate University
 Winthrop University
 Wittenberg University
 Worcester Polytechnic Institute
 Wor-Wic Community College
 Wright State University
 Xavier University of Louisiana
 Young Harris College
 Youngstown State University
 Zhejiang University

Directory of Professional Members of NCHC

Mikio Akagi, Texas Christian University
 Shawn Alfrey, University of Denver
 Kyoko Amano, Lock Haven University of Pennsylvania
 François Amar, University of Maine
 Mark Andersen, University of Texas-Rio Grande Valley
 Lynne Andreozzi Fontaine, Community College of Rhode Island
 Naomi Andrews, Santa Clara University
 Dana Aspinall, Alma College
 Stephanie Athey, Lasell College
 M. G. Aune, California University of Pennsylvania

Kimberly Austin, Southwest Virginia Community College
 Mindy Ayers, Neosho County Community College
 Tricia Baar, College of the Ouachitas
 Richard Badenhausen, Westminster College
 Patrick Bahls, University of North Carolina at Asheville
 Scott Bailey, Texas Lutheran University
 Jim Baird, Oklahoma Christian University
 J. Robert Baker, Fairmont State University
 Ian Baldwin, Alvin Community College
 Leda Barnett, Our Lady of the Lake University

Jayci Bash, Southern Utah University
 Peter Beck, Charleston Southern University
 Daniel Bedford, Weber State University
 Kimberly Bell, Sam Houston State University
 Kelsey Bennett, Western State Colorado University
 Emily Berg, Reedley College
 Suketu Bhavsar, California State Polytechnic University, Pomona
 Julye Bidmead, Chapman University
 Greg Bierly, Indiana State University
 Tracy Bilsing, Sam Houston State University
 Colby Birdsell, Texas Christian University
 Deborah Blackwell, Texas A & M International University
 Craig Blais, Anna Maria College
 Shannon Blanton, University of Alabama at Birmingham
 Ola Bodurka, Texas Christian University
 Angela Bolte, University of North Carolina at Greensboro
 Scott Boltwood, Emory & Henry College
 Ann Bomberger, Gannon University
 Kerrie Bondi, Rochester Institute of Technology
 Catherine Bordeau, Ferris State University
 Jennifer Borgo Raia, Coker College
 M. Beth Borst, Ivy Tech Community College
 Peter Bradley, Ferris State University
 Cindy Braegger, University of Utah
 Mark Brown, Delta College
 David Brown, Ohio University
 Kate Bruce, University of North Carolina Wilmington
 Victoria Bryan, Cleveland State Community College
 Ellen B. Buckner, University of South Alabama
 Jennifer Bulcock, Cabrini University
 Michael Burke, Utrecht University
 Monica Burr, Alcorn State University
 Sharon Burton, Henderson Community College
 Aaron Bushong, University of California-Riverside
 James Buss, Northern Kentucky University
 Michael Cadore, Eastern Florida State College
 Kelly Cantrell, East Mississippi Community College
 Laurence Carlin, University of Wisconsin Oshkosh
 Katie Caruso, Lone Star College System
 Stephen Casper, Clarkson University
 Lisa Cavallaro, Merrimack College
 Rafael A. Cervantes, St. Catherine University
 Hui-Ching Chang, University at Albany
 Tim Christensen, East Carolina University
 Niels Christensen, Radford University
 Amber Clark, Gulf Coast State College
 Rachel Clark, Wartburg College
 Jason Clemmons, University of North Carolina at Chapel Hill
 Donna Clevinger, Mississippi State University
 Forrest Clingerman, Ohio Northern University
 Andrew Cognard-Black, NCHC
 Marisa Cohen, St. Francis College
 Renee Cole, Southwest Tennessee Community College
 Natasha Cole-Leonard, The Community College of Baltimore County
 Yolanda Coleman, Mission College
 David Coleman, Eastern Kentucky University
 Virginia Cope, The Ohio State University Newark
 Tom Copeland, Hardin Simmons University
 John Corvino, Wayne State University
 Amy Cossentino, Youngstown State University
 Margaret Cotter-Lynch, Southeastern Oklahoma State University
 Nancy Cowden, University of Lynchburg
 David Craig, Montana State University-Billings

Leah Creque, Morehouse College
 Loree Crow, University of Northern Colorado
 Tori Cummings, Texas Christian University
 Brett Decker, Defiance College
 Mary Dengler, Dordt University
 Lynne Derbyshire, University of Rhode Island
 Julie Dewan, Mohawk Valley Community College
 Christina DiMaggio, Loyola University New Orleans
 Brian Dobbs, College of Southern Idaho
 Maria Donaire-Cirsovius, Lone Star College System
 Leslie Donovan, The University of New Mexico
 David D. Doyle, Jr., Southern Methodist University
 Linda Dulin, McLennan Community College
 George Dunn, Mississippi State University
 Joshua Duntley, Stockton University
 Joyce Easter, Virginia Wesleyan University
 Melanie Eckford-Prosser, Santa Barbara City College
 Robin Edge, Jacksonville University
 Steven Edwards, Delgado Community College
 Clark Elliston, Schreiner University
 John Emert, Ball State University
 Kimberly Engber, Wichita State University
 Richard England, Eastern Illinois University
 Barry Falk, Virginia Commonwealth University
 Laura Feitzinger Brown, Converse College
 Julia Fennell, Community College of Allegheny County
 Olivia Fialho, Utrecht University
 Gregg Fiegel, California State Polytechnic University, San Luis Obispo
 Eric H. Fort, University of St. Thomas
 Philip Frana, James Madison University
 Shelly Frank, Texas Christian University
 Paul Frazier, Tarrant County Community College District
 Andrea Frazier, Columbus State University
 Julia Frederick, University of Louisiana at Lafayette
 Linda Frost, The University of Tennessee at Chattanooga
 Chuck Fuller, Anderson University - South Carolina
 Dave Furlow, University of California, Davis
 Keith Garbutt, Oklahoma State University
 Catherine Gardner, University of Massachusetts-Dartmouth
 Robert Garner, University of the Incarnate Word
 Rob Garnett, Texas Christian University
 Veronica Gerace,
 Roger Gilles, Grand Valley State University
 Vernadette Gonzalez, University of Hawaii at Manoa
 Frederick Gooding, Jr., Texas Christian University
 Lauri Goodling, Georgia State University Perimeter College
 Jonathan D. Goss, Clarkson University
 Amy Gossett, Lincoln University-Missouri
 Justine Grace, Texas Christian University
 Jill Granger, Western Carolina University
 Ja'Wanda Grant, Xavier University of Louisiana
 Raymond Green, Texas A & M University-Commerce
 Darrin Grinder, Northwest Nazarene University
 Monika Gross, Bowie State University
 Diane Grossman, Simmons University
 Abbie Grubb, San Jacinto College District
 Hope Guirantes, Hudson County Community College
 Kevin Gustafson, Northern Arizona University
 Annmarie Guzy, University of South Alabama
 Janet Haavisto, Jacksonville University
 Brian Hadley, Grand Rapids Community College
 Jon Hageman, Northeastern Illinois University
 Patricia Hager, University of Southern Maine

- Jacqueline R. Hall, Auburn University at Montgomery
 Marjory Hall, Florence-Darlington Technical College
 Louis Hamilton, New Jersey Institute of Technology
 Lynn Hampton, Texas Christian University
 Aaron Hanlin, Seminole State College of Florida
 Graeme Harper, Oakland University
 Jeffrey Hause, Creighton University
 Mark Hayse, MidAmerica Nazarene University
 Kristen J. Hermann, Arizona State University
 Lynn Herrera, Texas Christian University
 Jennifer Heth, Tarrant County Community College District
 Michelle Hite, Spelman College
 J. David Holcomb, University of Mary Hardin-Baylor
 Allison Holden, University of Illinois at Urbana-Champaign
 Maria Holmes, Sam Houston State University
 Bobby Hom, Santa Fe College
 Michael Howarth, Missouri Southern State University
 Andrew Howe, La Sierra University
 Michelle Howell, Embry-Riddle Aeronautical University
 Katherine Hughes, Grand Rapids Community College
 Megan Hughes-Zarzo, Metropolitan State University of Denver
 Kimberly Humerickhouse, MidAmerica Nazarene University
 Thomas L. Humphries, Saint Leo University
 Terry Hunt, University of Arizona
 Bonnie D. Irwin, University of Hawai'i at Hilo
 Jorge Izquierdo Salvador, Universidad de Las Américas – Ecuador
 Morgan Jackson, University of West Florida
 Michael L. James, Harding University
 Dianne Jemison Pollard, Texas Southern University
 Dalacy Jesina, Regis University
 Marjorie Jolles, Roosevelt University
 Sheila Jones, Grand Rapids Community College
 Beata M. Jones, Texas Christian University
 Jennifer Jones, Colgate University
 Melinda Jones, University of Memphis
 Meghan Jordan, Upper Iowa University
 Michael Joy, Northern Michigan University
 Timothy Juntilla, Cerritos College
 Margaret Kanipes-Spinks, North Carolina A & T State University
 Leslie Kaplan, University of North Florida
 Lisa Kay, Eastern Kentucky University
 Jacquelyn A. Kegley, California State University Bakersfield
 Allison Kellar, Wingate University
 Maureen Kelleher, Northeastern University
 Christopher Keller, East Tennessee State University
 Molli Keller, Purdue University
 Stephanie Kelly, Lone Star College System
 Assunta Kent, University of Southern Maine
 Kathleen King, Hillsborough Community College
 Jessica Klare, SUNY Stony Brook
 Leigh Kleinert, Grand Rapids Community College
 Stanley Klos, Eastern Washington University
 Linda Kobylarz, Post University
 Stacia Kock, Salisbury University
 Jaclyn Kopel, Pace University
 Karen Kornweibel, East Tennessee State University
 Mari Kosin, Shoreline Community College
 Jonathan Kotinek, Texas A & M University
 Anne Krabacher, The Ohio State University
 Kate Krueger, University of Illinois at Urbana-Champaign
 Brian Kyser, Lone Star College System
 Melissa Ladenheim, University of Maine
 Michael Lane, University of Maryland-Eastern Shore
 Gerard Lange, Barton College
 Kim Larkin, Suffolk University
 Rebecca Lartigue, Springfield College
 Michael Latham, Collin College
 Page Laws, Norfolk State University
 Donzell Lee, Alcorn State University
 Shelly Lemons, McKendree University
 Patrick Lewis, Sam Houston State University
 Erik Liddell, Eastern Kentucky University
 Delario Lindsey, Marymount University Virginia
 Lucie te Lintelo, Amsterdam University of Applied Sciences
 Michael Lipscomb, Winthrop University
 Nicki LoCascio, Marshall University
 Heidi Lockhart, Mt. San Antonio College
 Michael Lynn, Purdue University Northwest
 Florence Lyons, Albany State University
 Debbie Ma, California State University, Northridge
 Pamela Maack, San Jacinto College District
 Kathryn MacDonald, Monroe College
 Sarah Jane MacKay, University of Southern Maine
 Susan Mahoney, Cañada College
 Michele Malach, Fort Lewis College
 Michael Maningas, Lone Star College System
 Joel Mann, St. Norbert College
 Liliana Manrique Cadena, Tecnológico de Monterrey, Monterrey Campus
 George Mariz, Western Washington University
 David Marshall, California State University, San Bernardino
 Cathlena Martin, University of Montevallo
 Marie Martinez, Texas Christian University
 Andrew Martino, Salisbury University
 Jaskiran Mathur, St. Francis College
 Chris Matthews, Southern New Hampshire University
 Christina McIntyre, Virginia Polytechnic Institute & State University
 Tim McKenna-Buchanan, Manchester University
 Jennifer McNabb, Western Illinois University
 Jennifer McPherson, Purdue University
 Sheena Meadows, University of Arkansas at Pine Bluff
 Matthew Means, University of Nevada-Reno
 Steven Medema, University of Colorado-Denver
 Michelle Melendres, Mount Saint Mary's University
 Stephen Moelter, University of the Sciences in Philadelphia
 Marcella Montesinos, Palm Beach State College
 Fawn-Amber Montoya, James Madison University
 Simon Morgan-Russell, Bowling Green State University
 Clay Morton, Middle Georgia State University
 Erin Mueller, Concordia University-Portland
 Rebecca M. Muich, University of North Carolina at Greensboro
 Edward Munn Sanchez, University of Missouri-St. Louis
 Salvatore Musumeci, Catawba College
 Judy Muyskens, Hiram College
 Elizabeth S. Nawrot, Minnesota State University Moorhead
 Bradley Newcomer, James Madison University
 Minh Nguyen, Florida Gulf Coast University
 Nicole Nguyen, University of San Francisco - School of Management
 Matt Norman, Vincennes University
 James Nutter, Liberty University
 Alan Oda, Azusa Pacific University
 Gregory O'Dea, The University of Tennessee at Chattanooga
 Lori J. Owens, Jacksonville State University
 Carmine Palerm, Pacific Lutheran University
 Robert Pampel, Saint Louis University
 Peter Parolin, University of Wyoming
 April Patrick, Fairleigh Dickinson University-Florham

Katie Patton, Eastern Kentucky University
 Stacy Patty, Lubbock Christian University
 Barbara Pemberton, Ouachita Baptist University
 Tim Periard, Grand Rapids Community College
 Darryl Peterkin, Morgan State University
 Jesse Peters, Fort Lewis College
 Michelle Petrie, University of South Carolina-Aiken
 Philip Phillips, Middle Tennessee State University
 Ron Pitcock, Texas Christian University
 L. M. Pittman, Andrews University
 Cody Pogue, San Jacinto College District
 Jeff Portnoy,
 Trisha Posey, John Brown University
 Eileen (Lynn) Preston, Tarrant County College District
 Paul Prill, Lipscomb University
 Melissa Reddish, Wor-Wic Community College
 Sandra Reineke, University of Idaho
 David Rhea, Governors State University
 Daniel Roberts, Virginia State University
 Esther M. Robinson, Lone Star College System
 Rebecca Root, Ramapo College of New Jersey
 Michelle Rose, Lourdes University
 Alannah Rosenberg, Saddleback College
 Don Rosenblum, Nova Southeastern University
 Justin Ross, Mercyhurst University
 Christian Rubio, Bentley University
 Eddy Ruiz, University of California, Davis
 Effie Russell, Atlantic Cape Community College
 Sarah Rutter, Roosevelt University
 Matthew Salafia, North Dakota State University
 Angela Salas, Framingham State University
 Hallie Savage, Clarion University of Pennsylvania
 Michael Schavey, Grand Rapids Community College
 Donna Schonerstedt, Texas Christian University
 Nellie Schuckman, Johnson County Community College
 Richard Schur, Drury University
 Jessica R. Scott, University of Arkansas-Little Rock
 Heather Servaty-Seib, Purdue University
 David Settje, Concordia University Chicago
 Adam Shprintzen, Marywood University
 Bonnie Sierlecki, Edgewood College
 Michael Sloane, University of Alabama at Birmingham
 Kelli Slunt, University of Mary Washington
 Alison Smith, Kent State University
 Patricia Smith, University of Central Arkansas
 Larry D. Smith, Missouri Baptist University
 Andrew Smith, Carson-Newman University
 Laurie Smith-Law, Iowa State University
 Diane Snow, Texas Christian University
 Barbra Sobhani, Red Rocks Community College
 Juan Carlos Sola-Corbacho, Texas Christian University
 Roger Solberg, Edinboro University of Pennsylvania

Lynn Sondag, Dominican University of California
 Thomas Spencer, Texas A & M University Kingsville
 Art L. Spisak, University of Iowa
 Lynn Stallings, Auburn University at Montgomery
 Lisa Stock, College of DuPage
 Joshua Stockley, University of Louisiana at Monroe
 Diana Stuart, Mineral Area College
 Jill Swarner, North Central Texas College
 Alicia Swords, Ithaca College
 Christopher J. Syrnyk, Oregon Institute of Technology
 Matthew Szromba, Marian University
 Lindsey Tardif, Texas Christian University
 Suzanne Thomas, Rose State College
 Gregory Tomso, University of West Florida
 Linda Tredennick, Gonzaga University
 Jefford Vahlbusch, Appalachian State University
 Jody Vaisman, City University of New York-Baruch College
 Heidi van Beek, University of California, Davis
 Kelly Van Zandt, University of California, Davis
 Maria Vandergriff-Avery, Catawba College
 Meghan VanderMale, Grand Rapids Community College
 Monica VanDieren, Robert Morris University
 Julie Vandivere, Bloomsburg University of Pennsylvania
 Ava Veselis, Lone Star College System
 John R. Vile, Middle Tennessee State University
 Daniel Villanueva, Nevada System of Higher Education
 Adrienne Washington, The Community College of Baltimore County
 Gina Weaver, Southern Nazarene University
 Matt Weibel, Kishwaukee College
 Eddie Weller, San Jacinto College District
 Brian White, Graceland University
 Leah White, Minnesota State University, Mankato
 W Brett Wiley, Mount Vernon Nazarene University
 Daniel Williams, Texas Christian University
 Wendy Williams, Texas Christian University
 Brittany Williams, North Carolina A & T State University
 James Williams, University of Indianapolis
 Megan Wong, Clemson University
 Molly Wood, Wittenberg University
 Gregory Wood, Frostburg State University
 Kerry Wynn, Washburn University
 Betsy G. Yarrison, University of Baltimore
 Naomi Yavneh Klos,
 Erica Yeager, Anne Arundel Community College
 Kathy Yorkshire, Prince George's Community College
 Karen Youmans, Oklahoma City University
 Mary Ellen Young, Texarkana College
 Kristina Young, Tacoma Community College
 Bill Zangeneh-Lester, American River College
 Jessica Zorola, Rutgers University - Newark
 Christopher Zurcher, University of Pittsburgh

Student Members of NCHC

Zeenat Ahmed, Hudson County Community College
 Alexander Atteberry, Baylor University
 Austin Baggetta, Northeastern University
 Noah Baker, University of North Carolina Wilmington
 Gleydiston Bifano, Hudson County Community College
 Gregory Blackburn, State of Tennessee
 Sara Boone, University of South Alabama
 Morgan Calahan, Edinboro University of Pennsylvania
 Ysabelle Mikaela Calara, Hudson County Community College
 Emmalee Calvert, Lamar University
 Krystal Casey, Ashford University
 Marissa Cosgrove, Alvernia University
 Olivia Cruickshank Duquin, Montana State University-Bozeman
 Joseph DeFrank, Young Harris College
 Robert Derr, Concordia University-Portland
 Destiny Dodson-Jones, Cleveland State Community College
 Ray Elias, Ashford University
 Kayel Ellis, Malcolm X College
 Jody Fagan, James Madison University
 Nicole Fields-Pierre, Ashford University
 Hannah Flint, Ball State University
 Patricia Ford, Tulane University
 Daniel Foster, University of Houston-Downtown
 Olivia Fuson, Creighton University
 Kaily Garcia, Lamar University
 Meghan Glass, Neumann University
 Montserrat Guzman, Grand Rapids Community College
 Spencer Hall, Mississippi State University
 Mary Hamilton, Hillsborough Community College
 Mary Eliza Hendricks, Emory & Henry College
 Thane Henschel, South Dakota State University
 Brooks Holt, East Carolina University
 Ashley Howard, Lee College - Texas
 Rydell Huff, Hillsborough Community College
 Kieran Intemann, Marshall University
 Sarah Jablonski, Suffolk Community College
 Keely Jermark, Washburn University
 Brandon Jones, Hudson County Community College
 Sydney Keenan, Purdue University
 Lindsay King, American Council on Education
 Abagael Kinney, Northwestern State University
 Baxter Krug, Angelo State University
 Sadie Lane, Cleveland State Community College
 Yik-Sau Lau, University of Washington Tacoma

Heather Lewis, Seminole State College of Florida
 Madison Liner, Nicholls State University
 Lisandra Lopez, Hudson County Community College
 Ariana Malcolm, Suffolk University
 Erik Mallory, Sacramento City College
 Brianna McNish, University of Connecticut
 Krystina Meyer, Ashford University
 Benjamin Momtahan, Saddleback College
 Griselle Morla, Hudson County Community College
 Nancy J Morrissey, South Florida State College
 Dorian Moure, Indian River State College
 Aaron Negrillo, Southern Adventist University
 Melanie O'Connell, Governors State University
 Richard Oeun, Tacoma Community College
 Ellie Piper, Shippensburg University
 Rebecca Richardson, Hudson County Community College
 Brandy Royce, Walden University
 Jessica Ryan, Ramapo College of New Jersey
 Abderahim Salhi, Hudson County Community College
 Giselle San Filippo, University of Florida
 Diego Sanchez, Ashford University
 Makenzie Sattler, Lamar University
 Luca Scandella, Hudson County Community College
 Shawn Schneider, Clarkson University
 Elise Schrader, Ball State University
 Cassandra Schultz, Angelo State University
 Mariam Sears, Fort Hays State University
 Kailyn Segovia Vazquez, Hudson County Community College
 Aziz Shaaban, Lamar University
 Brianna Smith, Finger Lakes Community College
 Marina Smoske, Bridgewater State University
 Caitlin Swindle, Ashford University
 Amanda Threlkeld, Midwestern State University
 Elijah Tison, Hillsborough Community College
 Darrin Tullis, Ashford University
 Mary Twetten, Long Island University-Brooklyn
 Melissa Valencia, Ashford University
 Margaret Ver Hage, Marian University
 Michelle Vintimilla, Hudson County Community College
 Cali Willcockson, Arcadia University
 Andreen Williams, Hudson County Community College
 Griffin Woods, South Florida State College
 Amber Wychers, Grand Rapids Community College
 Katrina Yaneza, Georgia Southern University

Affiliate Members of NCHC

Eugene J. Alpert
 Lisa Coleman
 Kirk Hash Jr.
 Norm Jones
 Mary Beth Rathe

Speaker Index

A

Abbate, Bianca 30
 Aceska, Roza 78
 Adams, JheDienne 53
 Adamson, Parker 12, 18, 29, 71, 88
 Adams, Tom 53
 Adepu, Sanjana 69
 Ahmed, Samira 23
 Alapatt, Vinaya Ann 55
 Albert, Valerie 39
 Alexander, Melodee 31
 Alfrey, Shawn 21
 Ali, Abdul 40
 Ali, Juweria 65
 Allman, Reilly 76
 Alpert, Eugene 76
 Alvarado, Samuel 62
 Amar, François 38, 88
 Amitay, Ory 27, 39
 Andersen, Andrew 69
 Andersen, Kim 29
 Anderson, Kelly 50
 Anderson, Madison 23
 Andrew, Barbara 16
 Andrews, John 40
 Ankomah, Mary 76
 Anwer, Megha 20, 31
 Arendt, Aaron 76
 Arnold, Jacob 31
 Ash, Angela 17
 Ashley, Austin 23
 Aspinall, Dana 44
 Atkins, Christine Dolan 79
 Atkisson, Amy 33
 Aultman, Kaycee 55
 Aune, M. G. 79
 Auxier, Autum 70
 Aydlett, Margaret 49, 53

B

Baca, Gaby 24
 Badenhausen, Richard 14, 32, 36, 79, 86,
 88

Badger, Jeff 43
 Baggetta, Austin 72
 Baker, J. Robert 17
 Baker, Lauren 30
 Baker, Noah 72
 Baker, Zeb 80
 Baldus, Kimberly 23, 37
 Baldwin, Courtney 56
 Ballard, Alexander 43
 Ballard, Brianna 74
 Banderman, Marie 13
 Banks, Kay 19
 Barahona, Raiza 57
 Barber, Lauren 62
 Barnes, Rita 15, 77
 Barone, Cassandra 56
 Barrett, Elizabeth 71
 Barry, Lynda 50
 Bartels, Kirsten 38, 49, 79, 86
 Bartles, Kirsten 34
 Bartlett, Jackson 42
 Barton, Brooke 63
 Bash, Jayci 18
 Basilio, Randall 65
 Bates, Kathryn 77
 Baucom, Mallory 23
 Beck, Trina 28, 38
 Bedetti, Gaby 13, 20
 Beierwaltes, Michael 65
 Bellamy, Lauren 38
 Bengston, Victoria 25
 Bengtson, Melanie 64
 Benjamin, Autumn 56, 59
 Bennett, Amanda 43
 Bennett, Taylor 77
 Berg, Timothy 16, 41
 Berube, Hunter 66
 Beyene, Myra 69
 Bhavsar, Suketu 12, 36, 53, 88
 Bidmead, Julye 16, 27
 Bierman, Alaina 56
 Binfet, Morgan 68
 Bingham, Shawn 31
 Birdsell, Colby 48
 Bisch, Marilyn 52
 Blair, Nathan 68
 Blanchet, Flynn 13
 Blanchette, Xarielle 58
 Blandford 79
 Bland, Megan 71
 Blosser, Allie 25
 Blosser, Joe 25
 Bogard, Gwendolyn 70
 Bolte, Angela 37
 Bolter, Eric 66
 Bomberger, Ann 37
 Bonar, Brooke 58
 Bonetti, Elena 60
 Bonifant, Elinor 39
 Boog, Melissa 51
 Boone, Sara 57
 Borash, Kristen 34
 Borders, Josh 29
 Borelli, Alyssa 62
 Bormann, Sydney 72
 Boshers, Elizabeth 70
 Bott-Knutson, Rebecca 21, 52
 Boujaoude, Mary 57
 Bouman, Katherine 48
 Bowen, Jessica 75
 Bowers, J.D. 32, 38
 Boyd, Andrea 75
 Boyer, Jacob 38
 Bradley, Peter 42
 Braid, Bernice 13, 15, 30
 Brandt, Melanie 33, 41
 Breuninger, Scott 79
 Briggs, Madasen 64
 Brightman, Elaine 55
 Brim, Jordan 75
 Brock, Peyton 61
 Brooks, Khalil 63
 Brostrom, Amy 43, 77
 Brouillette, Jesse 69
 Brown, Andrew 61
 Brown, Jesse 54
 Brown, Sam 69
 Bruce, Kate 11, 26, 47, 86
 Bryan, Victoria 25, 31
 Buck, Rebekah 56
 Buniowska, Gabriela 55
 Burke, Michael 40
 Burke, Tracie 23, 37, 41, 53
 Burk, Rachel 49

Burns, Molly 71
 Bush, Alan 51
 Bushell, Tottionna 14
 Busick, Spencer 67
 Buss, James 22, 24, 26, 88
 Buss, Jim 86
 Butler, Baylee 40
 Butler, Kelli 25
 Buttafuoco, Jackie 31
 Butterfield, Kristen 46
 Button, Ryan 20

C

Calahan, Morgan 72
 Camarena, Phame 86
 Campbell, Kenzie 22
 Cannata, Susan 18, 30, 76
 Cannon, Mallory 64, 66
 Cantrell, Kelly 38
 Cardozo, Patricia 31
 Carey, Karen 80
 Carpenter, Heather 15, 39, 44
 Carpenter, Mallory 30
 Carretta, Gemma 46, 77
 Carr, James 16, 19
 Carstens, Lily 21
 Carter, Skylar 27, 60
 Caruso, Katharine 27
 Casey, Julia 49, 53
 Casteel, Sadie 53
 Castillo, Daniela 24, 30, 75
 Cedano, Faira 76
 Chamberlain, Jeffrey 21, 38
 Chan, Madison 47, 70
 Chavarin, Dalia 67
 Cheney, Emerson 71
 Chenjeri, Prakash 30, 39
 Cherian, Tesros 61
 Chew, Alanis 75
 Chicoine, Noah 65
 Christensen, Kourtney 14
 Christensen, Tim 32
 Ciaffaglione, Aiden 49
 Cielo, Taylor 23
 Cleveland, Emily 61
 Clevinger, Donna 13, 25, 44
 Cognard-Black, Andrew 22, 24, 26, 40, 48, 86, 88
 Cohen, Richard 44
 Cole-Leonard, Natasha 17, 40
 Coleman, David 15, 27
 Collins, Madison 39
 Connell, John 75
 Connolly, Carrie 43
 Conrad, Rebecca 68
 Constance, Rachel 47
 Cooke, Kathy 44, 46
 Cook, Joshua 62
 Cook, Scott 42, 49, 80
 Coon, Lynda 42
 Corpuz, Marie 66
 Correa, Katherine 78
 Cortinas, Aaron 55
 Cosgrove, Marissa 24
 Cossentino, Amy 24, 35, 39, 47
 Coss, Liliana Gomez de 24
 Costa, Russell 24, 49
 Coyer, Kera 23
 Craig, Alex 69
 Crawford, Aaron 16, 20, 77
 Creecy, Katie 17
 Creque, Leah 88
 Cribbs, Sarah 34
 Crisantos, Yadira 76
 Crowley, Kimberly 15
 Crow, Loree 74
 Cruz, Aylin 66
 Cullen, Peyton 75
 Culp, Allison 62
 Cunningham-Bryant, Alicia 22, 33
 Cush, Grace 66
 Cutaia, Anthony 67
 Cutchens, Amanda 43

D

D'Agostino, Jennifer 47
 Dahm, Tyler 60
 Dailey, Rocky 17, 20
 Daley, Skylar 56
 Dalton, Beth 16
 Damarjian, Hannah (John) 31
 Damen, Tom 40
 D'Amico, Victoria 56
 Danko, Julia 77
 Davidson, Saylor 20
 Davis, Breanna 71

Davis, Collin 13
 Davis, Grace 67
 Davis, Rhianna 64
 Davoodian, Yeprem 18
 Deaderick, Stephen 38
 Dean, Kevin 11, 22, 23, 24, 29, 74, 86
 Deka, Teddi 74, 79
 Delo, Emily 52
 Delony, Anna 26
 Demaisip, Kathjia 24
 Deng, Jireh 15
 Dennin, Conor 25
 Dennis, Clarissa 54
 Dickey, Sarah 73
 Dickinson, Laura 40, 52
 Dickson, Kennedy 41
 Dillon, Jonie 86
 Dilyard, John 20, 28
 Dinan, Susan 17, 37, 45, 79
 DiPaolo, Marc 41
 Discua, Welsy 76
 Dixon, Alex 68
 Dixon, Nikki 40
 Dobbs, Claire 44
 Dodson-Jones, Destiny 59
 Doehling, Ashley Archer 21
 Dolan, Tim 21, 27, 30, 34
 Dolce, Jackson 23
 Dominello, Brooke 78
 Domingo, Ella 38
 Donahue, Cillian 71
 Donoghue, Elizabeth 16
 Donovan, Leslie 13, 28
 Dotter, Anne 14, 33
 Doucet, John 49
 Doughty, Deanna 71
 Douglas, Daja 77
 Dove, April 22, 24, 26, 49, 80
 Dulas, Madison 21
 Dunn, Barry 58
 Dunne, Ryan 64

E

Earle, Jonathan 33
 Eatman, Timothy 14
 Eckart, Emily 29
 Edwards, Gavin 56
 Edwards, Hannah 65

Edwards, Steven 14, 25, 37, 44, 86
 Elam, Madisyn 71
 Emert, John 35, 44, 86
 Enbel, Annabelle 25
 Engel, Annabelle 65
 Engel, Steve 13, 28, 36, 42, 47, 88
 Engel, Steven 86
 England, Richard 27, 75
 Eng, Zachary 31
 Enriquez, Erika 54
 Espiritu, Daniel 65
 Esquivel, Raquel 62
 Evans, Jocelyn 39
 Evans, Sara 39

F

Fallon, Helen 38
 Farrell, Emmanuelle 66, 67
 Faught, Dana 29, 76
 Fennell, Julia 22
 Fenn, Marianne 46
 Ferguson, D. Chris 43, 77
 Fielding, Heather 45
 Fink, Alix 12, 13, 15, 76, 86
 Fisher, Devon 43
 Fitzgerald, Paul 49
 Flint, Hannah 59
 Folds-Bennett, Trisha 86
 Forcino, Matthew 30
 Ford, Jim 12, 22, 24, 26, 28, 31, 44
 Ford, Katherine 32
 Ford, Patricia 65
 Forman, Michele 17, 25, 44
 Foss, Amy 66
 Foster, Sally 47
 Fraley, Todd 32
 Frana, Phil 13, 28, 74, 86
 Frank, Adam 23
 Frausto, Obed 76
 Frazee, Jennifer 55
 Freeman, Rebecca 33
 Freire, Chris 31
 Frohock, Richard 45
 Frost, Linda 18, 37, 53, 86, 88
 Frutiger, Olivia 24
 Fuentes, Karla 69
 Funk, Dave 20

Fuson, Olivia 12, 18, 59, 88

G

Gable, Catherine 64
 Gabourie, Penny 80
 Gallien, Louis 24, 32
 Galloway, Heather 39
 Galvis, Geraldine 66
 Ganzevoort, Tom 43
 Garbutt, Keith 88
 Garcia, John 30
 Garcia-Rodriguez, Isis 41
 Garcia, Verania Leyva 55
 Garnett, Rob 33
 Garrett, Logan 26, 37, 47
 Garwood, Jacob 30
 Gaudet, Katherine 47
 Gaul, Brett 74
 Gauthier, Salvator 76
 Gaw, Victoria 63
 Gebel, Hanna 68
 Geister, Emma 62
 Gelbart, Emily 70
 Gemme, Terese 48
 Gerace, Veronica 46
 Gerasimo, Xanthi 43, 77
 Gerber, Lydia 21
 Gerow, Jenell 72
 Gertsenzon, Galit 14, 44, 74
 Gessler, David 77
 Ghazzali, Yassamine 61
 Giddens, Sophia 70
 Gilson, Todd 32
 Glenn, Marggie 62
 Godwin, Wayne 32
 Golden, Al 22
 Gomes, Leticia 73
 Gomez, Alondra 16, 20
 Gomez-Beceerra, Jose 16
 Gooding, Frederick 38, 49
 Gordon, Allison 67
 Goss, Jonathan 30
 Grabarek, Brandon 31
 Gray, Isabel 71
 Green, Raymond 74
 Griffin, Ebony 70
 Griffin, Julia 61

Grillo, Michael 53
 Grissom, Alice 22
 Gruntkowski, Sawyer 59
 Gubsch, Kristian 70
 Guerrero, Britany 24, 75
 Gundogan, Azat 43
 Gunther, Jacqueline 65
 Gustafson, Kevin 79
 Guzman, Stephanie 57
 Guzy, Annmarie 38

H

Haen, Kelly 70
 Hager, Patricia 47
 Haggerty, Mark 49, 53
 Hall, Cyndy 80
 Hall, Daniel 25
 Hall, Karen 17, 47
 Hamhuis, Sonja 40
 Hancox, Louise 42
 Hanlin, Aaron 44, 86
 Hargenrader, Aubrie 64
 Harpham, Edward 25
 Harrington, Reagan 74
 Harris, Kirstyn 54
 Hart, Joy 23, 41
 Hartman, Matthew 40
 Hartman, Michael 37
 Hart, Mindy 38
 Hartsock, Michael 21
 Hartup, Mollie 24, 47
 Hasan, Ezhan 44
 Haslett, Olivia 63
 Haus, Bethany 61
 Hause, Jeffrey 46
 Hawbaker, Bryn 64
 Haydel, Nia 86
 Hayden, Maria 37
 Hazel, Glenneisha 58
 Hazel, Glenniqua 58
 Heaphy, Leslie 17
 Heard, Pamala 33
 Heckman, Skyra 23, 33
 Heger, Parker 72
 Heidenreich, Heather 72
 Heiland, Elizabeth 65
 Heller, Jennifer 43

Helms, Russell 26, 47
 Henry, Donata 28
 Henschel, Thane 73
 Hernandez, Javier 24, 30
 Herron, Jerry 45
 Hershey, Luke 55
 Hiebert, Madeline 78
 Hill, Emily 43, 67, 73
 Hill, Joshua 51
 Hill-Williamson, Ebonie 14, 46, 47
 Hinkle, Wyatt 64
 Hobbs, Sierra 25
 Hodge, Chelsea 40
 Hofstra, Andrea 54
 Hogg, Claire 57
 Holden, Troy 73
 Holliday, Joseph 30
 Holmes, Maria 32
 Holmquist, Hanna 21, 52
 Holtcamp, Victor 28
 Holzman, Lois 53
 Honeycutt, Jane 31, 43
 Hong, Hao 27
 Hoover, Bettyjane 49
 Hopkins, Portia 20
 Horton, Leah 27, 78
 Horwood, Kara 41
 Howarth, Michael 41
 Howe, J. Thomas 46
 Howe, Lori 42
 Hubble, Layne 55
 Hudson, Jennifer 48, 74
 Hughes, Megan 24
 Hull, Brooke 76
 Hulse, Annie 61
 Hulse, Timothy 53
 Hultgren, Lawrence 20, 28
 Hurley, Megan 67
 Hurley, Pat 50
 Husaini, Syed Mehdi 72
 Hynes-Musnisky, Liz 21, 49

I

Ijiyode, Adeola 47, 67

J

Jackson, Maddy 60
 Jacobs, Megan 20, 74
 Jaeke, Elisha 62, 75
 James, Theresa 52
 Jarriel, Katie 31
 Jendzurski, Michael B. 11, 24
 Jennings, Olivia 57, 76
 Jerinic, Maria 33, 48
 Jiang, Yizheng 48
 Johnson, Alexis 78
 Johnson, Elizabeth 78
 Johnson, Ethan 14, 46
 Johnson, Kristopher 68
 Johnson, Zach 34
 Johnston, Rebekah 78
 Jolles, Marjorie 47
 Jones, Beata 22, 32, 37, 45, 76, 79
 Jones, Carson 44
 Jones-Craig, Chrissyabella 57
 Jones, David 12, 24, 31, 88
 Jones, Elizabeth 76
 Jones, Joshua 59
 Jones, Robin 47
 Jones, Rusty 16
 Jones, Samantha 49, 74
 Jones, Sheila 37, 80
 Jones, Tom 16
 Jordan, Matt 86
 Jordan, Matthew 21, 29, 41
 Jorgensen, Tara 17
 Joy, Michael 77
 Juenemann, Riley 71

K

Kach, Brittany 59, 77
 Kanetzke, Courtney 61
 Kaplan, Leslie 21, 29, 37
 Kaplan, Melissa 30
 Kasman, Dina 14
 Kasper, Hannah 15
 Kaufman, Alexander 78
 Kaur, Navdeep 50
 Kay, Lisa 40, 74

Keenan, Sydney 12, 14, 15, 16, 17, 18, 29, 86, 88
 Kellar, Allison 52
 Keller, Christopher 44
 Kelley, Alysa 59
 Keltz, Olivia 64, 69
 Kendrick, Henry 54
 Kenny, Michael 25
 Kent, Assunta 13, 28
 Ketcham, Amaris 33, 41
 Khalayleh, Noor 50, 58
 Khan, Fizzah 23
 Kickham, Suzy 58
 Kildegaard, Athena 34
 Killinger, Mimi 79
 Kimbrough, Walter 13
 Kim, Dae Wook (Wooky) 68
 King, Hannah 70
 King, Kameron 54
 King, Kathleen 14, 17, 26, 28, 37, 86
 King, Michelle 45
 King, Samantha 64
 Kiss, Sam 22
 Kleinjan, Barb 39
 Klein, Kim 11, 22, 29, 86
 Kleppinger, Gene 74
 Klos, Naomi Yavneh 14, 17, 27, 36, 39, 51, 86, 88
 Knight, Victoria 75
 Kobylarz, Linda 78, 79
 Kock, Stacia 15, 51
 Koenig, Nicholas 73
 Kopacz, Paula 40
 Kopel, Jaclyn 34
 Korstad, John 20, 24, 28, 79
 Kotinek, Jonathan 17, 24, 28, 53
 Kotowski, Lydia 34, 62
 Kramer, Lyndsay 55
 Krug, Baxter 73
 Krylow, Rebecca 14, 44
 Kuban, Adam 42
 Kulla, Janele 77
 Kwon, Dohee Clara 63

L

Lacalle, William 68
 Laddusaw, Jacqueline 59

Ladenheim, Melissa 27
 Laderman, David 27, 80
 Lambert, Elizabeth Harrington 22, 33
 Lambie, Jacob 64
 Lammers, Marike 29, 34, 79
 Lam, Michael 52
 Landaverde, Daniel 64
 Lanier, Greg 79
 Lantzer, Jason 16, 52
 Lapak, Michelle 69
 Lattanzi, Grant 55
 Laufe, Lucy 21, 30, 34
 Law, Laurie Smith 32, 36, 76, 88
 Law, Mark 31
 Lawrence, Danae 68
 Lea, Cindy 78
 Lee, Andrew 33
 Lee, Donzell 14, 44, 86
 Lehfeltdt, Elizabeth 41
 Leier, Alissa 62
 Leonard, Jean-Marie 19
 Leonard, Rhiannon 66
 Libauskas, Amy 25, 53
 Liner, Quakish 88
 Linhart, Laurie 16, 41
 Loden, Jean 79
 Loeser, Jordan 38
 Long, Ada 37
 Lorsch, Christopher 40
 Lortie, Margot 31
 Lovell, Norah 28
 Lowe, Robin 21
 Lowther, Siobhan 54
 Lucks, Laura 23, 33
 Lugo, Veronica 28
 Lyons, Hunter 54

M

MacDonald, Kathryn 18, 34, 38
 Madden-Lunsford, Norah 17
 Madden, Mars 54
 Maguire, Sean 76
 Maheu, Charlotte 28
 Mailhot, Sophie 55
 Maly, Rachel 54
 Mandurano, Steven 23
 Maness, Kelsey 68
 Manning, Kara 73

Marcotte, Sarah 59
 Mardjan, Nitie 29, 34
 Mares, Chris 53
 Margosian-Galindo, Nicole 17
 Marion, Constance 56
 Mariz, George 15, 88
 Marshall, Najha 39
 Martinez, Jamie 61
 Martino, Andrew 51
 Martin, Taelor 65
 Mason, Judith 73
 Mastoras, Ioannis 66
 Mastrangelo, Fiana 25
 Matthews, Tim 19
 Maxwell, Abigail 64
 May, Katherine 56
 McClintock-Walsh, Cara 49
 McComb, Veronica 43
 McCormick, Heather 21
 McDougall, Cole 63
 McGinnis, Molli 59
 McGuire, Julia 50
 McIntyre, Christina 14, 15, 16, 17, 18, 79, 88
 McKinley, Jessica 41
 McPherson, Connor 69
 McPherson, Luke 47
 Mcwhorter, Ellen 46
 Meade, Angela 13, 16, 19, 46
 Meadows, Jodi 38, 45
 Meilner, Chelsea 23
 Mendelson, Emily 48
 Menegatos, Lisa 48
 Menis, Donna 79
 Mercein, Jenny 28
 Merchant, Hunter 50
 Merrill, Trista 50
 Merritt, Blake 68
 Metz, Datnilza 24
 Meyer, Jordan 45
 Michel-Fuller, Malaika 64
 Michl, Ava 66
 Mick, Angela 28, 76
 Miller, Keith 20
 Miller, Kristine 25, 38
 Miller, Savannah 70
 Miller, Stephanie 45
 Milor, Stefica 57
 Mistry, Priya 72
 Moesker, Henmar 51

Molletti, Madhuri 63
 Montano, Faith 49, 76
 Moore, Andrew 49
 Moore, Jesse 67
 Morgan, Jacqueline 33
 Morris, Chad 50
 Morrison, Lucy 27
 Morrison, Megan 67
 Morrison, Olivia 16, 20, 73
 Morrisson, Kelsey 55
 Mortensen, Kai 59, 78
 Motley, Clay 18, 24, 30, 86
 Mullins, Kaylee 40
 Mull, Keira 70
 Mulvaney, Mary Kay 11, 29, 33
 Mumma, Samantha 54
 Murdock-Hinrichs, Isa 28
 Murphy, Erik 58
 Murphy, Mackenzie 29
 Murrell, Kaitlyn 53
 Murugan, Aziztitu 68
 Muscat, Abigail 27
 Musumeci, Salvatore 30, 79

N

Nabors, Murray 74
 Nakamoto, Max 41
 Navarre, Joan 52
 Naylor, Nicole 63
 Nelson, Abigail 29
 Nemchek, Jessica 62
 Newcomer, Bradley 79
 Nguyen, Minh 21, 30
 Nicholson-Preuss, Mari 14, 23, 47
 Nichols, Timothy 42
 Ninno, Madeline 68
 Nisetich, Rebecca 34, 47
 Nix, Allee 62
 Novak, Emily 66
 Nunez, Brenda 73
 Nwokeabia, Chinwendu 34
 Nynatten-Janikowska, Irena van 42

O

Oda, Alan 12, 16, 42, 86
 O'Dea, Gregory 20

Odidika, Sarah Elisabeth 50
 O'Donnell, Courtney 59
 O'Leary, Scott 21, 24, 32
 Olivas, Ivan 16, 75
 Oliver, Rebecca 20, 30
 Olson, Katie 58
 Olvera, Chloe 63
 Oppenheimer, Seth 38
 Oravetz, Jessica 23
 Osborne, Trenton 57
 O'Sullivan, Quinn 46
 Overturf, Kaj 70
 Owen, Connor 65
 Ozolins, Erik 17, 30

P

Padden, Ella 59
 Pagan, Kirsten 48
 Pampel, Robert 20, 29, 33
 Park, Jae Eun (Janie) 66
 Park, Suzie 27
 Parolin, Peter 27, 42
 Parry, Jason 20
 Parseghian, Arpi 46
 Parsons, Jennifer 33
 Pasco, Kate 50
 Pate, Laura 43
 Patel, Chandani 72
 Patel, Gnyata 61
 Patino, Andrea 16, 75
 Patrick, April 34
 Patton, Katie 19, 46
 Pawlica, Elizabeth 32
 Pearl, Magdalene 20
 Pearson, Tom 43
 Pellone, Angelica 58
 Pemberton, Barbara 80
 Penrod, Tyler 69
 Perdue, Kamina 33
 Pereira, Malin 12, 39, 80, 86
 Perez, Sofia 56
 Pesci, Megan 63
 Peters, Carmichael 35
 Peters, Jesse 18
 Petriti, Vanisa 73
 Pflum, Zachary 65
 Philip, Michaela 54

Pickering, Bailey 39
 Pickering, Kristina 71
 Pierce, Brody 52
 Pierce, Colt 67
 Pitcock, Ron 48
 Pittman, Noah 40, 42
 Plache, Ben 43
 Plotkins, Marilyn 13, 28
 Poffenberger, Abbey 24
 Poleo, Valentina Tardugno 55
 Popson, Devon 68
 Porga, Megan 65
 Portnoy, Jeff 86
 Portnoy, Jeffrey 18, 37
 Posey, Trisha 18
 Powell, Jason 34
 Powell, Katie Wilson 45
 Powers, Olivia 30
 Pressler, Charlotte 52
 Preston, Lynn 32
 Prewitt, Tanner 55
 Pritchett, Carrie 35
 Purewal, Nikki 17
 Purkey, Laura 25, 56

Q

Qaladize, Bawan 75
 Quay, Sara 12, 13, 15, 30, 76, 86

R

Raehsler, Rod 45, 47
 Ragan, Christina 65
 Ragan, Deirdre 16
 Ragan, Dierdre 86
 Rager, Lexi 50, 75
 Ragland, Jared 51
 Raia, Jennifer Borgo 49
 Rajadurai, Sharon 77
 Rajput, Sonali 72
 Ramirez, Mariana Cruz 54
 Rampolla, Selena 54
 Rankenberg, Ymke 40
 Rathe, Mary Beth 14, 36
 Rayder, Ben 52
 Ray, Madison 24

Reale, Jennifer 64
 Reddy, Sunya 66
 Reese, Abigail 63, 77
 Reeves, Tirzah 49, 76
 Register, P. Brent 12, 17, 19, 44, 86
 Reister, MacKenzie 20
 Reppmann, Aron 11, 23, 24, 33, 86
 Riccardi, Simona 26
 Richardson, Kate 13
 Richie, Leslie 13
 Ring, Gail 20
 Roark, Jessica 86
 Roberts, Daniel 79
 Roberts, Lindsey 77
 Roberts, Rowan 54
 Robichaud, Patrick 69
 Robinson, Gregory 36
 Rodriguez, Elivet 62
 Rodriguez, Maria Isabel Alexander 78
 Roedel, Danielle 30
 Rogers, Harley 60
 Roman, Margaret 31
 Rondon, Aaron 54
 Rosenberg, Alannah 49, 52
 Rosenblum, Don 34
 Rosenthal, Rae 17
 Rouech, Kristina 74
 Rubio, Christian 14, 23, 79
 Ruckh, Eric 21
 Rudis, Rachael 66
 Ruffer, Rochelle 45
 Ruffner, Jakob 21
 Ruiz, Devyn 24, 30, 75
 Ruiz, Erick 52
 Rushton, Rusty 18
 Russell, Bailey 50
 Russell, Pippa 57
 Russell, Sidney 50
 Rutter, Madison 63
 Rutter, Sarah Maria 47
 Ryan, Jessica 55
 Ryan, Olivia 58
 Rytwinski, Nina 44, 47

S

Sackett-Taylor, Hillary 79
 Saeid, Asal 73

Salafia, Matthew 33
 Salas, Angela 42
 Salim, Ulluminair 21
 Samayoa, Bailey Herrera 64
 Sanborn, Debra 51
 Sands, Peter 25, 76
 Sanford, Braden 47
 Santarosa, Stephanie 15, 46, 50
 Santos-Pagan, Doreen 54
 Saulsbury, Abbie 66
 Savidge, Ivy 67, 77
 Schaefer, Megan 64, 69
 Scheets, Dorien 39, 54, 76
 Schiek, Haley 50
 Schiltz, Emily 67
 Schmale, Gabrielle 64
 Schmidt, Karen 74
 Schmidt, Sara 46, 51
 Schneider, Shawn 68
 Schrader, Elise 65
 Schultz, Cassandra 22
 Schwabe, Annette 43, 45
 Schwebel, Lisa 14, 34, 47
 Scott, Kyla 60
 Scott, Mary Katherine 50
 Scott, Matthew 73
 Scrivner, Jordan 54
 Searle, Elizabeth 53
 Seery, Lora 33
 Seitis, Jennifer 17
 Serchuk, Camille 48
 Servaty-Seib, Heather 25, 45
 Seten, Hattie 56
 Severino, Vladimir 77
 Shahi, Rojen 69
 Shapiro, Maria 56
 Shapiro, Zanna 56
 Shaw, Keely 39
 Sherr, Dana 59
 Shier, David 21
 Shirley, Lucy 14
 Shirley, Troy 54
 Shuman, Kim 66
 Simington, Benjamin 33
 Sims, Peyton 72
 Singh, Henna 50
 Singletary-Eskridge, Chanell 64
 Sink, Regan 53
 Siuda, Roxanne 73
 Skillin, Larry 46

Skinner, Donal 27
 Skogg, Annika 58
 Sloane, Mike 54, 80, 86
 Smith, Brianna 50
 Smith, Darian 76
 Smith, Grace 62
 Smith, Kathryn 63
 Smith, Kellan 21
 Smith, Patricia 12, 22, 24, 26, 27, 30, 45, 80
 Smolen, Zack 69
 Snow, Diane 48
 Snyder, James 29
 Sobhani, Barbra 41
 Sokolska, Miriam 54
 Soliman, Abd rabo 29
 Solis, Jennifer 65
 Sondag, Lynn 13, 28
 Sorley, Rebecca 14, 44
 Sossa, Ken 49
 Sotolongo, Michelle 39
 Spangler, Timothy 66
 Sparkman, Corey 13
 Spartz, Alyssa 27
 Spears, Garrett 78
 Spencer, Thomas 14
 Spisak, Art 26, 33, 48, 86
 Spratt, Evelyn 49
 Springer, ShyAnn 59
 Stacey, Simon 51
 Stallings, Lynn 22
 Stanley, Rachel 41
 Stark, Emma 58, 59
 State, Rogers 22
 Staub, Jacob 71
 Steedman, Marek 51
 Steiman, Jared 16, 20
 Steinhaus, Kathryn 48
 Steinley, Shayla 61
 Stephens, Kathleen 22, 31, 80
 Stern, Susannah 45, 75
 Stevens, Ryan 56
 Stewart, Anna 28, 33
 Stewart, Joseph 75
 Stewart, Julie 32
 Stobbe, Lineke 27, 39
 Stone, Michael 45
 Stout, Kaytlin 39
 Strand, Natalie 72
 Streufert, Paul 25
 Sullins, Jessica 13, 23, 34

Sullivan-Gonzalez, Douglass 25, 33
 Summers, Emily 62
 Swanson, Natalie 21
 Swanson, Nathan 20
 Swarner, Jill 31
 Swart, Stephanie 71
 Syed, Briana 57
 Syrnyk, Christopher 23, 31

T

Tam, Corinne 65
 Tarasova, Maria 51
 Taylor, Melissa 33
 Taylor, Shakira 76
 Teague, Wyatt 21
 Tempel, Abigail 51
 Theriault, Liz 60
 Thibodeaux, Tilisa 23, 27
 Thien, Deborah 47, 52
 Thomas, Ken 74
 Thompson, Bruce 27
 Thompson, Katelyn 16, 20
 Thornton, Ryder 28
 Threlkeld, Amanda 57
 Tkacik, Michael 15, 20
 Tomasia, Alicia 30
 Tomkiewicz, Sue 43
 Torda, Elaine 29, 36, 42, 86, 88
 Torrusio, Ann 23, 37
 Toy, Jacqueline 47, 52
 Tran, Ann 26
 Tremel, Julia 63
 Trucker, Jeremy 17
 Turk, Samantha 61
 Turley-Sonne, Kathryn 22
 Tyndall, Christy 32, 52

U

Udayakumar, Nikita 17
 Ulmer, Jesse 29

V

Vahlbusch, Jefford 14, 15, 44, 79
 Vail, Charlotte Maheu 52

VanDieren, Monica 74
 VanLaningham, Erin 33
 VanNort, Andrea 45
 Vasilko, Kayla 75
 Velardi, Sara 50, 74
 Velek, Thomas 38
 Villanueva, Daniel 29
 Vo, Annette 75

W

Walker, Allison 25
 Walker, Mira 14
 Wallace, Allison 20, 28
 Walls, Alexis Dahl 76
 Wall, Sarah 67
 Walls, Callie 17
 Walters, Ginny 13, 16, 27, 47, 52, 86
 Wanderley, Barbara 51, 71
 Washington, Adrienne 17
 Watkins, Adam 20, 31
 Watson, Sarah 59
 Watson, Zach 54
 Wcisel, Karly 25
 Webb, Aline 88
 Weckesser, Gerald 32
 Weerheijm, Ron 53
 Weil, Patrice 28
 Weinauer, Ellen 51
 Weinberg, Lindsay 20
 Weinstein, Matt 26
 Weller, Eddie 17, 26, 29, 49, 52, 79, 86
 Wells, Maria 62
 Werhner, Timothy 48
 Wexler, Taylor 39
 Wharton, Leighann 72
 Wheeler, Kayla 21
 White, Booker 58, 75
 White, Brian 26, 35, 47
 White, Jacci 27
 Wiegand, Thomas 26, 47, 49
 Wiles, Larry 20, 23
 Willcockson, Cali 57
 Williams, Ashleen 30, 33
 Williams, James 14, 23, 44
 Williams, Rachel 30
 Williams, Sherese 25
 Williams, Victoria 24

Willinghan, Jessie 69
 Wilson, Amy 17, 40
 Wilson, Chappell 53, 80
 Winters, Zac 43
 Wisdom-Whitley, Lori 31
 Wisecarver, Brittney 34
 Wissinger, Olivia 58
 Wolfe, Kelsey 58
 Wolfensberger, Marca 37
 Womacks, Cara 76
 Woodard, Jennie 49, 60
 Woolever, Jennem 56
 Woolsey, John 46
 Woosley, Cassidy 68
 Wooten, Zachary 74
 Worley, Grace 70
 Wranovix, Matt 34
 Wunder, Jennifer 79
 Wyman, Hannah 20, 23

Y

Yager, Brittney 48, 74
 Yakich, Mark 15, 44

Yarrison, Betsy 24, 28, 38, 80
 Yates, Brooklyn 13
 Yates, Chloe 60
 Yeomans, Melinda 16, 30
 Ying, Songmin 48
 Yordy, Clare 46, 58
 Youmans, Karen 52
 Young, Casey 60
 Young, Michael 37
 Yox, Andrew 80

Z

Zaragoza, Socorro 24
 Zerucha, Ted 15
 Zhang, Fan 48
 Zimmers, Brooke 52
 Zion, Lauren 75
 Zubizarreta, John 28, 31, 32, 42, 45, 51, 86
 Zuiker, Eryn 61

Thank you to the
UNIVERSITY OF
Nebraska
Lincoln

**Dr. Patrice McMahon
 & the University Honors Program**

Information Services

Publications & Photography

Printing Services

Mail & Distribution



**NATIONAL COLLEGIATE
 HONORS COUNCIL**

Thank You to Our Sponsors!

GOLD SPONSORS



THE HONOR SOCIETY OF
PHI KAPPA PHI

SPONSOR OF DEVELOPING IN HONORS



The **NATIONAL SOCIETY** of
COLLEGIATE SCHOLARS

SPONSOR OF NCHC AWARDS

SILVER SPONSORS



Alpha Chi
National College Honor Society



WorldStrides®



BRONZE SPONSORS

DCINTERNSHIPS.ORG
LIVE. LEARN. INTERN.



Student
Opportunity
Center



BOSTON COLLEGE
MORRISSEY COLLEGE OF ARTS AND SCIENCES



PebblePad



ARCADIA UNIVERSITY
THE COLLEGE OF GLOBAL STUDIES

HOST
SPONSOR



SPONSOR OF
CITY AS TEXT



College Study Tours

COPPER SPONSORS



University
of Glasgow



REAUD HONORS COLLEGE
LAMAR UNIVERSITY

play/fair



THE
PHILADELPHIA
CENTER



The Power
of International
Education



IES
ABROAD
CUSTOMIZED &
FACULTY-LED™



HONORS PATH



PHI
DELTA
EPSILON
MEDICAL FRATERNITY

EST. 1776
The **PHI BETA KAPPA** Society
THE NATION'S MOST PRESTIGIOUS ACADEMIC HONOR SOCIETY



cea™
Learn your potential



Alpha Lambda Delta
The National Honor Society for First-Year Success



OMICRON DELTA KAPPA
The National Leadership Honor Society