Dear Honors Colleagues:

Please consider submitting a proposal for presentation at one of the 2019 Forums on Diversity at the NCHC Annual Conference. Note that we have 3 Forum on Diversity session opportunities. We look forward to your proposals. Please let us know if there are questions about possible topics and approaches.

Best wishes,
David Jones, Alan Oda, and Malin Pereira
NCHC Diversity Committee Co-Chairs

- **Effective communication/language practices for diversity, equity, and inclusion**: How effectively can we use communication to motivate change and/or incorporate resistance? What communication strategies, interpersonal or group, verbal or non-verbal, oral or written, are best positioned to support change processes?

- **Valuing vulnerability:** this topic would address the value and risk of self-disclosure (among both students and faculty) and discussing topics that tap overtly into areas of emotional vulnerability. What are common ways of handling emotional vulnerability when we experience it in a classroom setting? What difficult and affirming experiences have we had in this area?

- **Choosing honors as an underrepresented student:** What factors lead underrepresented students to choose Honors (or not)? What elements of the Honors experience are generally understood to be of value, especially for students who are historically underrepresented in academic settings?

- **Diversity fatigue:** Have you encountered a passive resistance to diversity based on exhaustion with the topics of diversity, inclusion, equity, social justice, etc.? What is the motivation for this reaction to diversity-related content and initiatives?

- **Institutionalizing diversity in honors:** How do we institutionalize diversity in honors? How much disruption (and what kinds of disruption) are necessary in the context of honors education? How do we identify marginalizing structures and issues in service delivery that affect diversity and inclusion negatively?

- **Neglected diversity topics:** What communities, topics, and content tend to fall away from the most frequent conversations and framing around diversity and inclusion issues? Are particular social groups absent or excluded from the conversation and thus do not benefit from current strategic directions? How might we honor the experiences of emerging frameworks and communities without minimizing the importance of more established minoritized communities?