



2021 NCHC Annual Conference

October 27-31, 2021 • Lake Buena Vista, FL
Walt Disney World Swan and Dolphin Resort



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AT BOSTON COLLEGE, we are educating men and women who will shape the world with vision, justice and charity. Be part of a new generation of independent thinkers and change-makers addressing the challenges of contemporary life.



BOSTON COLLEGE
MORRISSEY COLLEGE OF ARTS AND SCIENCES

Welcome to the 56th Annual Conference of the National Collegiate Honors Council

Greetings, Honors Colleagues:

On behalf of the 2021 Conference Planning Committee, the Board of Directors, and the staff of the NCHC national headquarters, welcome to our 56th Annual Conference. Since the last time we were together in New Orleans, a lot has happened. The world is a different place. While I have seen some of you on Zoom squares, I miss the collaborations that happen because of a random conversation at the conference. For those who are able to make it in person, welcome. Please continue to take all the precautions to make this a safe and successful conference for all.



Little did we know how much we would need to reimagine honors and higher education when we identified a conference theme to complement our Disney location back in January 2020. I am looking forward to hearing from our presenters about their adaptations to teaching and learning these last 20 months, and having follow-up conversations both in session, in the hallways and across a table sharing a meal. I want to recognize that attendance may be significantly less than what NCHC conferences have historically drawn. It is important to acknowledge that many of our colleagues are unable to travel, due to personal health, program and university budget cuts and the ongoing COVID-19 circumstances.

On the main stage this week, you'll get a taste of Imagineering in education, insights into space travel, explorers who continue to make new discoveries here on earth, and we'll celebrate the successes of our students and alumni. Friday night, we'll also get a taste of flavors from around the world at EPCOT's International Food & Wine Festival. Saturday we can revel in the week's hard work at the NCHC Costume Party.

With the diverse members of the honors community - students, faculty, administrators and administrative staff - the myriad of perspectives and experiences upon which we can draw, and the setting, we have something for everyone (from first-time attendees to veterans). Be mindful that conference can be as exhausting as it is exhilarating (reimagining takes energy!) and for many this is your first major excursion since spring of 2020. Pace yourselves. Step outside and walk the grounds. Sometimes in the stillness of a break, an original insight emerges.

We are excited that you have taken time from your busy schedules to spend the next few days with your extended honors family. We hope you enjoy the collegial atmosphere of our conference, make new friends, learn a great deal, and have fun.

Cheers,
Christina

"It's kind of fun to do the impossible." – Walt Disney

Christina McIntyre
2021 Conference Chair
NCHC President Elect

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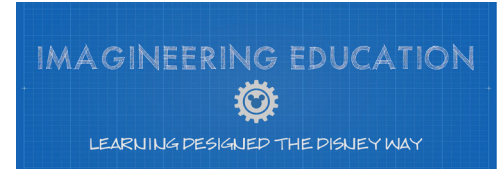


Opening Keynote: Thomas Riddle, Imagineering Education



For thirty years, Thomas has served in education as a teacher, coach, principal, district-level administrator, college professor and as an educational consultant for school districts, textbook publishers and the South Carolina Department of Education. He regularly conducts professional development training in educational design, curriculum development, and instructional methodology at the local, state and national levels and has been a featured contributor for Edutopia.org. Thomas currently serves as Assistant Director at Roper Mountain Science Center and as an adjunct Professor of Education at Furman University. Throughout his career, he has specialized in creating immersive, hands-on learning experiences in both formal and informal settings.

Drawing upon his love of pop culture and recognizing its potential impact in the classroom, with approval from Lucasfilm, Thomas co-founded and leads the globally popular education initiatives, Adventures in Learning with Indiana Jones and Star Wars in the Classroom.



Experiential Education Series: Dr. Kathryn Thornton



Thornton is a former NASA astronaut and current Professor Emeritus at the University of Virginia in the School of Engineering and Applied Science, Department of Mechanical and Aerospace Engineering.

Selected by NASA in May 1984, Kathryn is a veteran of four space flights: STS-33 in 1989, STS-49 in 1992, STS-61 in 1993, and STS-73 in 1995. She has logged over 975 hours in space, including more than 21 hours of extravehicular activity (EVA), and she was inducted into the U.S. Astronaut Hall of Fame in 2010.

Thornton was a mission specialist on the crew of STS-33 in 1989 aboard the Space Shuttle Discovery, which carried Department of Defense payloads and other secondary payloads. On her second flight in 1992, Thornton served on the crew of STS-49 aboard the maiden flight of the new Space Shuttle Endeavour, a mission in which the crew performed four EVAs to retrieve, repair, and deploy the International Telecommunications Satellite (INTELSAT). The following year Thornton was again a mission specialist EVA crew member aboard the Space Shuttle Endeavour on the STS-61 Hubble Space Telescope (HST) servicing and repair mission. On her final mission in 1995, Thornton served aboard Space Shuttle Columbia on STS-73 as the payload commander of the second United States Microgravity Laboratory mission, which focused on the various scientific experiments housed in the Spacelab module.

Since leaving NASA, Thornton has served on multiple review committees and task groups, including several years on the National Research Council Aeronautics and Space Engineering Board. Prior to becoming an astronaut, Thornton was employed as a physicist at the U.S. Army Foreign Science and Technology Center in Charlottesville, Virginia.

Kathryn Thornton has served on the Space Foundation Board of Directors since 2010 in various capacities and was elected Chairwoman in 2020.



Friday: Lunch & Learn with Dr. Thao Do



Dr. Thao Do's obsession is to inspire others to their own greatness. When she studied at the Honors College at Virginia Tech, her Honors advisors breathed faith into her with their unwavering support. She saw herself as small and insignificant, an invisible wallflower. They saw her as a crucible full of possibilities, a charged potential. Their constant beliefs in her triggered a series of fun adventures.

As a freshman in college, she conducted research in physics at Harvard University and was named an inventor in a patent. She earned a B.S. in Mechanical Engineering from Virginia Tech and a Ph.D. in Biomedical Sciences, where she studied virology, stem cells, and neuroscience, with fellowships from the U.S. National Science Foundation (NSF), the U.S. National Institutes of Health (NIH), and the University of Oxford. As part of her research, she co-authored several scientific journal papers and a book chapter. She taught science to doctors-in-training at the University of Oxford, and organized fun events at museums in the U.S. and U.K.

She worked at 23andMe as the Education and Academia Marketing Manager where she taught genetics at employee onboarding events and schools, universities, and conferences nationwide. She currently holds five FAA flight instructor certificates and teaches sport, private, instrument, and commercial pilots. She serves as the Director of Education at Lincoln Law School where she develops marketing and communication strategies, curriculum development, and faculty professional training. She regularly consults with entrepreneurs and small businesses on Marketing and Communication strategies.

In her free time, she serves as a STEM Curriculum and Youth Development Consultant for a non-profit organization, Spaces of Her Own, which empowers teen girls through visual arts, STEM lessons, and creative one-on-one mentoring. The girls just published a magazine called, "Voices of Her Own: Her Discovery Magazine."



Saturday Plenary: Dr. Mireya Mayor



As a two-time Emmy Award-nominated field correspondent for the National Geographic Channel, Mireya Mayor has reported to audiences worldwide on pertinent wildlife and habitat issues. Closest to her heart is her ongoing study of a newfound species of *Microcebus*, or mouse lemur, which she discovered on a 2000 field expedition in Madagascar. Her work with this rare primate inspired the prime minister of Madagascar to establish a national park to help protect the new species, conserving the 10 percent that remains of the African island nation's once vast forest. Mayor recently earned her Ph.D. while conducting research on the effects of forest fragmentation and isolation on two types of lemurs found only in northern Madagascar.

Mayor is featured in *Mystery Gorilla* and *Wild Nights* on the Nat Geo WILD network. In addition, she starred in the eight-part series *Expedition Africa: Stanley & Livingstone* (History Channel) as one of four explorers to retrace the nearly 1,000-mile trip of Henry Stanley and David Livingstone. Armed with only a compass and old maps, the explorers face challenging terrain, conflicting team dynamics, and diverse wildlife. In 2011 she published *Pink Boots and a Machete: My Journey From NFL Cheerleader to National Geographic Explorer*.

My Journey From NFL Cheerleader to National Geographic Explorer.

When not deep in the jungle or on assignment, Mayor, a National Geographic Emerging Explorer, speaks to audiences about the importance of conservation for a vigorous and healthy planet.



Wednesday, October 27

9:00 AM - 3:00 PM

COMMITTEE MEETING

Oceanic 1

Board of Directors Meeting

Suketu Bhavsar, California State Polytechnic University

Christina McIntyre, Virginia Tech

Susan Dinan, Adelphi University

Laurie Smith Law, Iowa State University

Keith Garbutt, Oklahoma State University

Elaine Torda, Orange County Community College

George Mariz, Western Washington University

10:00 AM - 10:50 AM

BEGINNING IN HONORS

Asia 5

Beginning in Honors (BIH) Leader Training

Aron Reppmann, Trinity Christian College

Kathleen King, Hillsborough Community College

12:30 PM - 12:50 PM

BEGINNING IN HONORS

Asia 5

Beginning in Honors (BIH) Opening

Aron Reppmann, Trinity Christian College

Kathleen King, Hillsborough Community College

Beginning in Honors is a workshop designed for new honors directors and deans or those leading or creating new honors programs and colleges.

1:00 PM - 4:50 PM

BEGINNING IN HONORS

Asia 5

BIH: Breakout 1 & 2 Faith-Based and Small Private Universities and Colleges

William Swart, Augustana University

Aron Reppmann, Trinity Christian College

Jon Blandford, Bellarmine University

Maria Vandergriff-Avery, Catawba College

These Beginning in Honors workshops are conducted in small groups, focused upon specific institutional types: large universities; medium-sized institutions; small public, private, and faith-based colleges; and two-year colleges.

1:00 PM - 4:50 PM

BEGINNING IN HONORS

Europe 4

BIH: Breakout 3 & 4 Two-Year Colleges

Alannah Rosenberg, Saddleback College

Anne Dotter, University of Kansas

These Beginning in Honors workshops are conducted in small groups, focused upon specific institutional types: large universities; medium-sized institutions; small public, private, and faith-based colleges; and two-year colleges.

1:00 PM - 4:50 PM

BEGINNING IN HONORS

Europe 5

BIH: Breakout 5 Large Public Universities

Craig Cobane, Western Kentucky University

Bradley Newcomer, James Madison University

These Beginning in Honors workshops are conducted in small groups, focused upon specific institutional types: large universities; medium-sized institutions; small public, private, and faith-based colleges; and two-year colleges.

1:00 PM - 4:50 PM

BEGINNING IN HONORS

Oceanic 5

BIH: Breakout 6 Mid-Sized Public Universities (A-J)

David Coleman, Eastern Kentucky University

Linda Frost, University of Tennessee Chattanooga

These Beginning in Honors workshops are conducted in small groups, focused upon specific institutional types: large universities; medium-sized institutions; small public, private, and faith-based colleges; and two-year colleges.

1:00 PM - 4:50 PM

BEGINNING IN HONORS

Oceanic 6

BIH: Breakout 7 Mid-Sized Public Universities (K-R)

Rita Barnes, Tennessee Technological University

Clay Motley, Florida Gulf Coast University

These Beginning in Honors workshops are conducted in small groups, focused upon specific institutional types: large universities; medium-sized institutions; small public, private, and faith-based colleges; and two-year colleges.

1:00 PM - 4:50 PM

BEGINNING IN HONORS

Oceanic 7

BIH: Breakout 8 Mid-Sized Public Universities (S-Z)

Gregory O'Dea, University of Tennessee at Chattanooga

Christopher Syrnnyk, Oregon Institute of Technology

These Beginning in Honors workshops are conducted in small groups, focused upon specific institutional types: large universities; medium-sized institutions; small public, private, and faith-based colleges; and two-year colleges.

3:00 PM - 8:00 PM

CONFERENCE ADMINISTRATION

Northern Foyer

Registration and NCHC Information Desk

5:30 PM - 6:30 PM

RECEPTION

The Causeway

New Directors Networking Reception (invitation only)

The Beginning in Honors facilitators invite new directors to a special reception prior to the official conference opening. Meet your fellow new directors and begin making connections in a small, intimate setting.

7:00 PM - 8:50 PM

COMMITTEE MEETING

Oceanic 1

Place as Text Committee Meeting

Alix Fink, Longwood University
Sara Quay, Endicott College

The NCHC community is invited to the open meeting of the Place as Text Committee. This NCHC committee organizes the City as Text signature program at the annual meeting, facilitates professional development programs for faculty and staff, and coordinates immersive programs for students.

7:00 PM - 9:00 PM

STUDENT EVENT

Asia 5

Student Open Mic Night

Kristina Pickering, Notre Dame of Maryland University

Whether you enjoy taking the stage or prefer to be part of the audience, come meet fellow honors students in a relaxed and casual atmosphere. There will be a sign-up sheet when you walk in, so whether you want to sing, perform a monologue, do a reading, tell a few jokes, or even just enjoy the show - come kick-off #NCHC21 with fun and entertainment.

7:00 PM - 12:00 AM

STUDENT EVENT

Oceanic 7

NCHC Study Room

A quiet place to study during posted hours.

8:00 PM - 10:00 PM

SPECIAL EVENT

The Causeway

Welcome Back Wednesday Fireworks Viewing

Celebrate NCHC's return event with a spectacular view of Disney's fireworks display! Watch with fellow NCHC attendees from The Causeway, an outdoor space between the Swan and Dolphin buildings.

Thursday, October 28

7:00 AM - 4:30 PM

 CONFERENCE ADMINISTRATION
 Northern Foyer

Registration and NCHC Information Desk

8:00 AM - 8:50 AM

 SPECIAL EVENT
 Europe 10

Exploratory Education Series Leader Prep

 Alix Fink, Longwood University
 Sara Quay, Endicott College

9:00 AM - 9:45 AM

 PLENARY
 Northern BC

Conference Welcome & Opening Keynote: Thomas Riddle

 Christina McIntyre, Virginia Tech
 John Zubizarreta, Columbia College

Welcome to NCHC21! Kick things off right with a welcome from our Conference Chair, followed by an opening keynote session by Thomas Riddle, founder of Imagineering Education.

10:00 AM - 4:00 PM

 PUBLICATIONS
 Northern Foyer

NCHC Publication Sales

Rusty Rushton, University of Alabama at Birmingham

Complete your honors library with the latest print publications from NCHC! The NCHC monographs and journals are the primary way we distribute research and writing about honors education throughout the academy. These works have been accessed literally tens of thousands of times by audiences around the globe and provide readers with professional development opportunities they can't find anywhere else. Visit the Publications Board display table to see or purchase the latest scholarly work by members of the honors community.

10:00 AM - 10:50 AM

 DEVELOPING IN HONORS
 Northern BC

Developing in Honors (DIH) Opening: Silver Linings

 Ebonie Hill, Oklahoma State University
 Leah Creque, Morehouse College
 Steve Garrison, Midwestern State University
 Kathleen King, Hillsborough Community College

COVID-19 impacted everything we value in honors education: community, classroom engagement, faculty mentorship, and other high-impact practices. This panel will focus on silver linings the pandemic inspired within honors programs and colleges, and honors professionals will discuss reimagining honors through community, honors advising, teaching and learning, and professional development.

10:00 AM - 10:50 AM

 STUDENTS IN HONORS
 Southern 4

Student Orientation

 Conor Dailey, Ball State University
 Victoria White, Texas A & M University
 Kristina Pickering, Notre Dame of Maryland University
 Emma Cieslik, Ball State University

Students: You have made it to Orlando - now what? At this session, the Student Affairs Committee will introduce you to student focused activities throughout the week, and give you a glimpse into how you can become more involved with NCHC. Also, learn more about Disney and the and Florida Visitors Bureau.

10:00 AM - 11:50 AM

 MASTER CLASS
 Europe 8

Drama Master Class Workshop

Donna Clevinger, Mississippi State University

Master classes are performance classes in drama, flash fiction, music, and film and allow for individual or group creative presentations. The culminating master class showcase will feature selected presentations from each master class.

10:00 AM - 11:50 AM

 MASTER CLASS
 Europe 9

Music Master Class Workshop

 Galit Gertsenzon, Ball State University
 Steven Edwards, Delgado Community College
 Larry Smith, Missouri Baptist University
 Rebecca Sorley, University of Indianapolis

Master classes are performance classes in drama, flash fiction, music, and film and allow for individual or group creative presentations. The culminating master class showcase will feature selected presentations from each master class.

10:00 AM - 10:50 AM

 PROFESSIONAL STAFF IN HONORS
 Oceanic 1

Professional Staff in Honors (PSIH) Opening

Groups will have roundtable discussions about issues facing professional staff in honors. The conversation will be open-ended and will provide direction for the topic tables session.

11:00 AM - 1:00 PM

 SPECIAL EVENT
 Northern Foyer

Grab & Go Lunch Cart

Stay fueled during your busy schedule! Grab a quick lunch or snack from the Lunch Cart available in the Northern Foyer to enjoy at your convenience. Choose from a selection of affordable snack items and drinks, or more substantial lunch items like salads, sandwiches, and pizza slices – all \$10 or less! Payment by cash or card accepted.

11:00 AM - 11:50 AM

SPONSORED GENERAL SESSION

Southern 4

Standing Out in Today's Competitive Job Market

Dana Faught, The Fund for American Studies / DC Internships

This session will give students insight on how to stand out as a job seeker in today's competitive job market. What activities and experiences will ensure your resume is on the top of the stack? How can an internship be leveraged to land your dream job? Can you really make valuable professional contacts while still in school? What is the best way to leverage your network to open doors to your future career? Participants will hear answers to these questions and more as presenters share tips on how students can start preparing now to ensure they have an edge in the job market.

11:00 AM - 12:50 PM

REGIONAL MEETING

Europe 10

SRHC Executive Committee Meeting**11:00 AM - 12:50 PM**

REGIONAL MEETING

Europe 11

NRHC Executive Committee Meeting**11:00 AM - 11:50 AM**

GENERAL SESSION

Oceanic 1

Professional Staff in Honors (PSIH): The Future of Honors Academic Advising

Allison Bacigalupi, Florida Gulf Coast University

Blaise Simecek, Florida Gulf Coast University

Lisa Halpin, Florida Gulf Coast University

This session provides best practices for implementing an academic advising partnership that provides both major-related advising and honors curriculum advising using a hybrid model. Students in the Honors College at Florida Gulf Coast University work with an Exploratory Advisor for Honors-curriculum related assistance, supporting their co-curricular and post-graduation goals.

11:00 AM - 11:50 AM

DEVELOPING IN HONORS

Asia 3

Developing in Honors (DIH): What Worlds May Come: Honors Curriculum about and for the Future

Leslie Donovan, University of New Mexico

What content materials do you assign to help students think about their own future in positive ways? What kinds of assignments do you think might best help prepare senior-level Honors students to embark on their futures beyond college? In a world where dystopian visions flourish all around us, what roles can positive visions of the future (perhaps even some that border on utopian?) play to encourage our students to perceive their own power in determining their own and our world's future?

11:00 AM - 11:50 AM

DEVELOPING IN HONORS

Asia 4

Developing in Honors (DIH): Creating Honors Study Abroad Experiences

Mary Kay Mulvaney, Elmhurst University

This session will explore tips for creating a successful Honors Study Abroad experience - short-term or long-term. Discussions will include selecting sites, planning curriculum, budgeting, and developing international and campus bridge elements in light of specific Honors Program goals. Special attention will be given to City As Text Initiatives.

12:00 PM - 12:50 PM

PLENARY

Northern BC

Exploratory Education Series with Dr. Kathryn Thornton: Dreams of the Future

Suketu Bhavsar, California State Polytechnic University

presented by NCHC's Place as Text and Partners in the Parks committees

NCHC's committees that specialize in experiential education bring you a reimagined series of sessions celebrating exploration and its connections to honors education and pedagogy. The series begins with a keynote by Dr. Kathryn Thornton, former NASA astronaut and current Professor Emeritus at the University of Virginia in the School of Engineering and Applied Science, Department of Mechanical and Aerospace Engineering.

"Dreams of the Future: A brief look at the history of exploration expands our visions for the future."

1:00 PM - 3:00 PM

CAFFEINE BREAK

Northern Foyer

Complimentary Coffee Cart**1:30 PM - 2:50 PM**

FORUM ON DIVERSITY

Southern 2

Forum on Diversity

Alan Oda, Azusa Pacific University

Three sessions curated by NCHC's Diversity and Inclusion committee.

Honors Undergraduate Students: Perspectives on Diversity and Inclusion, Student Involvement, and Overall Well-Being

Kimberly Engber, Wichita State University

Jacquelyn Martinez, Wichita State University

Chelsea Redger-Marquardt, Wichita State University

Regional Progress towards Diversity, Equity, and Inclusion

Irina Ellison, Mercy College

Darryl Peterkin, Morgan State University

Creating Diversity, Equity, and Inclusion Infrastructure at the University of Indianapolis

James Williams, University of Indianapolis

Tylyn Johnson, University of Indianapolis

1:30 PM - 2:30 PM

SPECIAL EVENT

Southern 1

Exploratory Education Series: National Parks: America's Best Idea

Rebekah Maxwell, Lamar University

This session takes its title from the Ken Burns 2009 documentary on America's National Parks. Come join our watch party as we view selections from the documentary and discuss how America's "best idea" both does and does not live up to its promise.

1:30 PM - 2:20 PM

PANEL

Oceanic 1

Professional Staff in Honors (PSIH): The Faculty Fellow Program: Strengths and Challenges

Ryan J. Lynch, Columbus State University

Lydia Ray, Columbus State University

Lauren King, Columbus State University

Aisha Siddiqui-Adams, Columbus State University

In an effort to increase interdisciplinary education for our honors students, two faculty members from (seemingly) different areas co-teach an upper-level honors class in their respective areas. In our panel we will discuss the dos and don'ts of team teaching as we have experienced it.

1:30 PM - 2:30 PM

SPECIAL EVENT

Europe 1

Exploratory Education Series: "The Most Magical Place on Earth": Tales We Tell and the Danger of a Single Story

Alix Fink, Longwood University

Bernice Braid, Long Island University

Nigerian author Chimamanda Ngozi Adichie in her TED Talk "The Danger of a Single Story" warns that telling a single story of a place or a people gives rise to stereotypes, to "incomplete" stories that lack balance and threaten dignity. This mini Place as Text workshop on self-discovery will explore stories of Disney, the "most magical place on earth," and of ourselves, asking who is telling, who is listening, and who is watching, while also considering the ways in which mapping and memory constitute our sense of who we are.

1:30 PM - 2:30 PM

SPECIAL EVENT

Europe 2

Exploratory Education Series: Reading the Disney Hotels: Yacht Club Hotel as Text

Sara Quay, Endicott College

Kera Coyer, Valencia College

The Disney experience often begins and ends with the resort hotel. Using traditional City as Text strategies of mapping, observing, listening, and reflecting, participants in small groups will explore the gift shops, concierge services, recreation, and transportation centers that make these spaces uniquely "Disney."

1:30 PM - 2:30 PM

SPECIAL EVENT

Europe 3

Exploratory Education Series: EPCOT as Text: Visions of Today and Tomorrow

Susan Cannata, Fort Lewis College

Jesse Peters, Fort Lewis College

NCHC has provided the opportunity for attendees to visit Disney's EPCOT (Experimental Prototype Community of Tomorrow), and this session will help prepare participants to explore with a critical eye the two theme parks that make up EPCOT: World Showcase and Future World. Working with the traditional Place as Text strategies of mapping, observing, listening, and reflecting, we will examine how Disney envisions and presents the worlds of today and tomorrow and the meaning we can construct from replicated places.

1:30 PM - 2:30 PM

SPECIAL EVENT

Europe 4

Exploratory Education Series: Hyper-Reality and the Tourist Bubble

Clay Motley, Florida Gulf Coast University

Amaris Ketcham, University of New Mexico

Andrew Martino, Salisbury University

Salvatore Musumeci, McCallie School

The tourist experience is intended to be a seamless hyper-reality that creates a sense of safety and wonder as you take in something "even better than the real thing." Practice City as Text strategies during Disney explorations to understand how the fantasy is created and how to see the seams in hyperreal experiences.

1:30 PM - 2:30 PM

SPECIAL EVENT

Europe 5

Exploratory Education Series: Why Are There No Mosquitoes at Disney? Managing the Natural World

Stephanie Santarosa, Westminster College

Leslie Kaplan, University of North Florida

Melissa Berninger, University of South Dakota

Is "nature" still "nature" when it's highly managed and manicured? Are the birds and animals on the hotel property really wild? And just how *do* they keep the mosquitoes away? In this session, you'll venture out into the areas around the hotel and take a critical look at the interplay between the wild and the manicured and the attempts to recreate the experience of being in nature in an artificial and very controlled setting. Participants will reflect on how this compares to their experiences in local, state, and national parks and how those experiences, too, are managed.

1:30 PM - 2:30 PM

SPECIAL EVENT

Europe 6

Exploratory Education Series: The Adventure Begins When Plans Go Awry! How to Prepare for a Partners in the Parks Experience

Kathleen King, Hillsborough Community College

April Long, Tyler Junior College

Sitting around the campfire and talking about the day's adventures is one of the best parts of Partners in the Parks. In this simulated campfire chat, you'll learn about how to prepare for a Partners in the Parks experience—how to pack, how to cook on a campfire, how to “leave no trace”—and how great things can happen when the unexpected happens. You'll also learn how to get the most out of visiting the state, local, and national parks in your area, whether you live in a small town surrounded by wilderness, a suburban community, or a big city.

1:30 PM - 2:30 PM

SPECIAL EVENT

Europe 7

Exploratory Education Series: Chat with a Park Ranger

Melissa Berninger, University of South Dakota

Partners in the Parks is at its core a partnership between NCHC and the National Park Service. Participants work closely with NPS staff to learn about the cultural and natural history of the park, participate in service and stewardship, and learn about the many possible careers the NPS has to offer. In this session, students will get the opportunity to talk with NPS staff, Ashley Lord, Interpretive Park Ranger from Cape Canaveral National Seashore, who will tell us about the park's historical and natural significance and about what it's like working in a national park just an hour away from a park of a very different kind.

1:30 PM - 2:20 PM

DEVELOPING IN HONORS

Asia 3

Developing in Honors (DIH): Thinking about Health & Well-being When Reimagining Honors Program Outcomes

Allison Kellar, Wingate University

In what ways do you consider health and wellbeing when developing or revising honors courses and curriculum? How can we encourage students and faculty/staff to consider and attend to health and wellbeing and communicate with one another about self care and balance while also creating honors-level work? What have you observed that brings your students and/or faculty/staff energy? Can these observations help us reimagine program outcomes?

1:30 PM - 2:20 PM

DEVELOPING IN HONORS

Asia 4

Developing in Honors (DIH): Redefining the Honors Program Director Role

Christopher Syrnky, Oregon Institute of Technology

Karen Youmans, Oklahoma City University

How do you define your role as a director at your university/college, and how does this align with your university's official position description? How was your work as director evolving before the pandemic? How do you see yourself now as the director of your program/college, and how do you wish to redefine yourself as the director?

2:00 PM - 3:50 PM

MASTER CLASS

Europe 9

Film Master Class Workshop

Michele Forman, University of Alabama at Birmingham

Master classes are performance classes in drama, music, flash fiction, and film and allow for individual or group creative presentations. The culminating master class showcase will feature selected presentations from each master class.

2:00 PM - 2:50 PM

SPECIAL INTEREST GROUP MEETING

Europe 10

Texas Honors Meeting

This is a meeting for anyone associated with honors education in Texas.

2:30 PM - 3:20 PM

STUDENTS IN HONORS

Southern 4

Students in Honors: Feedback on Resume/Curriculum Vitae

Bradley Newcomer, James Madison University

Carla Pattin, University of Toledo

David Rhea, Governors State University

Jon Blandford, Bellarmine University

This session is intended to provide students with opportunities to receive one-on-one feedback on materials often used to represent them for a scholarship, job search, graduate school application, or other competitive opportunities. Students may drop by for a 15-minute session with one of the Honors Consultants at this time.

2:30 PM - 3:20 PM

STUDENTS IN HONORS

Southern 5

Students in Honors: Introducing Yourself/Making Elevator Pitches

Deirdre Ragan, The Citadel

Donna Clevinger, Mississippi State University

Fawn-Amber Montoya, James Madison University

Jennifer Schlegel, Kutztown University

Laurie Smith Law, Iowa State University

Sandra Weems, Lincoln Memorial University

This session is intended to provide students with opportunities to receive one-on-one feedback on materials often used to represent them for a scholarship, job search, graduate school application, or other competitive opportunities. Students may drop by for a 15-minute session with one of the Honors Consultants at this time.

2:30 PM - 3:20 PM

GENERAL SESSION

Oceanic 1

Professional Staff in Honors (PSIH): Honors College TV (and TikTok and Insta, and Twitter): A Creative Approach to Building Community During a Pandemic

Todd Fraley, East Carolina University
Margaret Turner, East Carolina University
Kristen Martin, East Carolina University
Maggie Baile, East Carolina University

HCTV began as a way to connect with our incoming class during 2020's virtual orientation season. It grew into a strategic communication plan utilizing new (to us) media outlets. Does your dean dance on TikTok? We are excited to share our successes, our stumbles, and hear the same from others.

2:45 PM - 3:45 PM

SPECIAL EVENT

Europe 1

Exploratory Education Series: "The Most Magical Place on Earth": Tales We Tell and the Danger of a Single Story

Alix Fink, Longwood University
Bernice Braid, Long Island University

Nigerian author Chimamanda Ngozi Adichie in her TED Talk "The Danger of a Single Story" warns that telling a single story of a place or a people gives rise to stereotypes, to "incomplete" stories that lack balance and threaten dignity. This mini Place as Text workshop on self-discovery will explore stories of Disney, the "most magical place on earth," and of ourselves, asking who is telling, who is listening, and who is watching, while also considering the ways in which mapping and memory constitute our sense of who we are.

2:45 PM - 3:45 PM

SPECIAL EVENT

Europe 2

Exploratory Education Series: Reading the Disney Hotels: Dolphin Hotel as Text

Sara Quay, Endicott College
Kera Coyer, Valencia College

The Disney experience often begins and ends with the resort hotel. Using traditional City as Text strategies of mapping, observing, listening, and reflecting, participants in small groups will explore the gift shops, concierge services, recreation, and transportation centers that make these spaces uniquely "Disney."

2:45 PM - 3:45 PM

SPECIAL EVENT

Europe 3

Exploratory Education Series: EPCOT as Text: Visions of Today and Tomorrow

Susan Cannata, Fort Lewis College
Jesse Peters, Fort Lewis College

NCHC has provided the opportunity for attendees to visit Disney's EPCOT (Experimental Prototype Community of Tomorrow), and this session will help prepare participants to explore with a critical eye the two theme parks that makeup EPCOT: World Showcase and Future World. Working with the traditional Place as Text strategies of mapping, observing, listening, and reflecting, we will examine how Disney envisions and presents the worlds of today and tomorrow and the meaning we can construct from replicated places.

2:45 PM - 3:45 PM

SPECIAL EVENT

Europe 4

Exploratory Education Series: All the World's a Stage: Performance as Observational Technique

Elizabeth C. Beck, Iowa State University
Christopher Keller, Western Kentucky University

If all the world's a stage, Disney is a prime example! From characters in scripted shows and the hotel staff in the Cabana to families dressed in matching t-shirts, performance is central to the Disney experience. But performance also can be used as a tool to expand our perception of the world. In this session, we explore the Place as Text strategy of observation by purposefully shifting our own physicalities and by asking, "how do we experience differently when we alter our physical selves?" We will explore areas within the hotel using a simple technique that will help you see behind the Disney facade.

2:45 PM - 3:45 PM

SPECIAL EVENT

Europe 5

Exploratory Education Series: Why Are There No Mosquitoes at Disney? Managing the Natural World

Stephanie Santarosa, Westminster College
Leslie Kaplan, University of North Florida
Melissa Berninger, University of South Dakota

Is "nature" still "nature" when it's highly managed and manicured? Are the birds and animals on the hotel property really wild? And just how do they keep the mosquitoes away? In this session, you'll venture out into the areas around the hotel and take a critical look at the interplay between the wild and the manicured and the attempts to recreate the experience of being innature in an artificial and very controlled setting. Participants will reflect on how this compares to their experiences in local, state, and national parks and how those experiences, too, are managed.

2:45 PM - 3:45 PM

SPECIAL EVENT

Europe 6

Exploratory Education Series: The Adventure Begins When Plans Go Awry! How to Prepare for a Partners in the Parks Experience

Kathleen King, Hillsborough Community College
April Long, Tyler Junior College

Sitting around the campfire and talking about the day's adventures is one of the best parts of Partners in the Parks. In this simulated campfire chat, you'll learn about how to prepare for a Partners in the Parks experience—how to pack, how to cook on a campfire, how to "leave no trace"—and how great things can happen when the unexpected happens. You'll also learn how to get the most out of visiting the state, local, and national parks in your area, whether you live in a small town surrounded by wilderness, a suburban community, or a big city.

2:45 PM - 3:45 PM

SPECIAL EVENT

Europe 7

Exploratory Education Series: Chat with a Park Ranger

Melissa Berninger, University of South Dakota

Partners in the Parks is at its core a partnership between NCHC and the National Park Service. Participants work closely with NPS staff to learn about the cultural and natural history of the park, participate in service and stewardship, and learn about the many possible careers the NPS has to offer. In this session, students will get the opportunity to talk with NPS staff, Ashley Lord, Interpretive Park Ranger from Cape Canaveral National Seashore, who will tell us about the park's historical and natural significance and about what it's like working in a national park just an hour away from a park of a very different kind.

2:45 PM - 3:45 PM

SPECIAL EVENT

Southern 1

Exploratory Education Series: National Parks: America's Best Idea

Rebekah Maxwell, Lamar University

This session takes its title from the Ken Burns 2009 documentary on America's National Parks. Come join our watch party as we view selections from the documentary and discuss how America's "best idea" both does and does not live up to its promise.

3:00 PM - 3:50 PM

OPEN FORUM

Southern 2

Diversity, Equity and Inclusion in Honors Programs and Colleges: Approaches to Anti-Racism in Honors, an Open Discussion

Fawn-Amber Montoya, James Madison University
Sandra Perez, California State University
Sherese Williams, University of Tennessee at Chattanooga

The Diversity and Inclusion Committee will host an open session for informal discussion of challenges and successes related to Diversity, Equity, and Inclusion in honors. Topics will include identifying and addressing systemic/structural impediments to honors participation. The session will inform future workshops and roundtables sponsored by the committee.

3:00 PM - 3:50 PM

SPECIAL INTEREST GROUP MEETING

Europe 10

Southeastern Conference (SEC) Honors Meeting**3:30 PM - 4:20 PM**

STUDENTS IN HONORS

Southern 5

Students in Honors: Talking Effectively about You, your Major, and Honors

April Dye, Carson-Newman University
Carla Pattin, University of Toledo
Deirdre Ragan, The Citadel
Fawn-Amber Montoya, James Madison University
Laurie Smith Law, Iowa State University
Rita Barnes, Tennessee Technological University
Jennifer Schlegel, Kutztown University

This session is intended to provide students with opportunities to receive one-on-one feedback on materials often used to represent them for a scholarship, job search, graduate school application, or other competitive opportunities. Students may drop by for a 15-minute session with one of the Honors Consultants at this time.

3:30 PM - 4:20 PM

STUDENTS IN HONORS

Southern 4

Students in Honors: Mock Interviews with Instant Feedback

Bradley Newcomer, James Madison University
David Rhea, Governors State University
Jon Blandford, Bellarmine University
Magda J. Castineyra, Miami Dade College Honors College

This session is intended to provide students with opportunities to receive one-on-one feedback on materials often used to represent them for a scholarship, job search, graduate school application, or other competitive opportunities. Students may drop by for a 15-minute session with one of the Honors Consultants at this time.

3:30 PM - 4:20 PM

GENERAL SESSION

Oceanic 1

Professional Staff in Honors (PSIH): Honors (Recruitment) in the Time of Covid

Ian Toberman, Southern Illinois University Edwardsville
Sarah Laux, Southern Illinois University Edwardsville
Jakob Ruffner, Southern Illinois University Edwardsville

Imagine moving from your primary recruitment process entirely online. Hear how SIUE re-prioritized and redesigned our process, enhancing and improving the experience through immersive, intentional asynchronous eLearning modules and carefully-crafted synchronous engagement. Ideas, resources, and lessons will be shared with all who need to re-imagine online and in-person recruitment/selection.

4:00 PM - 4:50 PM

SPECIAL EVENT

Southern 1

Exploratory Education Series: Wrap-Up

Jesse Peters, Fort Lewis College
Susan Cannata, Fort Lewis College
Clay Motley, Florida Gulf Coast University
Bernice Braid, Long Island University

To close this afternoon of exploration, gather with fellow explorers to share insights, reflections, and ideas for applying key ideas to your NCHC21 adventures. Everyone is welcome to attend this session.

4:00 PM - 4:50 PM

COMMITTEE MEETING

Europe 10

Diversity and Inclusion Committee Meeting

Alan Oda, Azusa Pacific University

The Diversity and Inclusion Committee invites all committee members and any interested NCHC attendees to join us for our annual committee meeting.

6:00 PM - 7:00 PM

NETWORKING EVENT

Cabana Deck

Opening Reception

The NCHC Board of Directors and NCHC21's Sponsors welcome you to a networking reception. Enjoy meeting and greeting all the conference registrants of #NCHC21 over appetizers and drinks, while enjoying the beautiful outdoor patio!

7:00 PM - 8:00 PM

NETWORKING EVENT

Southern 4

Professional Speed Socializing

Kathryn MacDonald, Monroe College

Chris Matthews, Southern New Hampshire University

Ready to "Earn your E.A.R.S." and connect with your NCHC community? Attend this speed networking event and get to know who else is at the conference - in a hurry! Sign-up is open to all attending directors/faculty/staff.

7:00 PM - 8:00 PM

STUDENTS IN HONORS

Europe 11

Student Moderator Training

Deirdre Ragan, The Citadel

Training to assist student moderators in fulfilling their moderator roles.

7:00 PM - 12:00 AM

STUDENT EVENT

Oceanic 7

NCHC Study Room

A quiet place to study during posted hours.

8:00 PM - 11:00 PM

COMMITTEE MEETING

Europe 10

Publications Board Committee Meeting

Linda Frost, University of Tennessee Chattanooga

Rusty Rushton, University of Alabama at Birmingham

The NCHC Publications Board gathers for its annual conference meeting; interested potential members and authors are invited to attend.

8:00 PM - 11:00 PM

STUDENT EVENT

Southern 1

Student Party: 80's Rewind

Know how to breakdance? Or, need a dance break? (Of course you do.) Bring your best moves and 80's style, and let loose at the annual student party! There will be food and free stuff, including the opportunity to win great prizes!

Friday, October 29

7:00 AM - 4:30 PM

CONFERENCE ADMINISTRATION

Northern Foyer

Registration and NCHC Information Desk

7:45 AM - 8:45 AM

RECEPTION

Northern ABC

All-Attendee Breakfast

Join your colleagues for breakfast as you prepare for a day packed with sessions.

8:30 AM - 10:00 AM

STUDENT POSTER

Southern 3

Student and Faculty Poster Session A

Students present original research or fine art in the NCHC Student Poster Sessions. Posters are competitively judged by category, and awards for the Sloane Prize for Undergraduate Research (S.P.U.R. Award) will be given at the NCHC Awards Ceremony.

For a complete list of posters included in this session, please see page 46 / 50.

9:00 AM - 10:50 AM

DEVELOPING IN HONORS

Southern 4

Developing in Honors Workshop: Communities Reimagined?

Alix Fink, Longwood University

Using Place as Text to engage students in post-pandemic explorations of the formerly familiar, this workshop will unfold in four stages. The first will be led by the session facilitators and will provide key content to ground the participants' work in the scholarship associated with Place as Text pedagogy. In the second, participants will explore together several (actual number dependent on registrations) brief case studies of Place as Text implementation. In the third, participants will have individual work time to build out an idea for their own campus context. Finally, in the fourth, participants will workshop their ideas with other members of the small groups, provide constructive feedback, share best practices, etc.

9:00 AM - 9:50 AM

PANEL

Oceanic 1

Beyond Study Abroad: Embedding Intercultural Learning Throughout the Honors Experience

Natasha Duncan, Purdue University

Megha Anwer, Purdue University

Dwayne Jengelley, Purdue University

Nathan Swanson, Purdue University

Anish Vanaik, Purdue University

Panelists will present on five different modalities and designs of intercultural learning implemented in the Honors College at Purdue University. Specifically, they will present insights into study away programs, collaborative online international learning (COIL) courses and projects, campus-based courses, transnational virtual learning communities, and workshops on inclusive classrooms and course design.

9:00 AM - 9:50 AM

ROUNDTABLE

Oceanic 2

Looking to the Future: Regional Honors Collaborations—NRHC and SRHC as a Case Study

Christopher Brittain, Rutgers University-Camden

Irina Ellison, Mercy College

Kathy Cooke, University of South Alabama

Jon Blandford, Bellarmine University

The Northeast Regional Honors Council (NRHC) and Southern Regional Honors Council (SRHC) took advantage of 2021's virtual format to bring their conference registrants (over 700 in total) new experiences and networking opportunities. This Roundtable will discuss this successful partnership and consider further opportunities for collaboration across honors regionals.

9:00 AM - 9:50 AM

PANEL

Oceanic 3

Reimagining Honors Peer Mentoring

Jennifer Schlegel, Kutztown University

Susan Dinan, Adelphi University

Briggett Scott, Nicholls State University

Jacob McCoy, Texas AM University

Lynn Stallings, Auburn University Montgomery

Peer mentoring is a well-known best practice in honors education and the COVID-19 pandemic revealed just how important good peer mentoring is for student engagement and success. This session explores varying successful peer mentoring strategies pre-pandemic, during the pandemic, and post-pandemic.

9:00 AM - 9:50 AM

GENERAL SESSION

Oceanic 4

STEM Honors Scholars: Reimagining an Honors Program for Community College STEM Students

Lucy Laufe, Montgomery College

Zhou Dong, Montgomery College

Honors programs at community colleges typically focus on the humanities and social sciences. Engaging STEM students with an honors curriculum in their disciplines can be challenging. This panel will explore creating a STEM Scholars Honors Program, learning outcomes, and preparing students to think beyond Montgomery College.

9:00 AM - 10:15 AM

STUDENT INTERDISCIPLINARY RESEARCH PANEL (SIRP)
Oceanic 5

SIRP Session 1: Unity & Division

Mollie Hartup, Youngstown State University

Fifty Years of No Change: Post-Fair Housing Act Segregation in Milwaukee County, Wisconsin

Trinity Jackson, Emerson College

Finding Unity in Humanity: Addressing Appalachian LGBTQIA+ Injustice Through Art

Bryan Kirk, Northeast State Community College

Viral Viral Technology: How the COVID-19 Pandemic Sparked Technological Innovation Globally

Kody Kimberl, University of West Florida
Hunter Hill, University of West Florida

9:00 AM - 9:50 AM

PANEL
Oceanic 6

When Students Reimagine Our Programs for Us

Anne Dotter, Johnson County Community College
Brenda Glascott, Portland State University
Linda Frost, University of Tennessee Chattanooga

Whether in or out of the classroom, honors students generate ideas contributing to solving problems on our campuses, in our communities, and beyond. This panel conversation aims to bring to light the many contributions honors students make that too often go unnoticed yet inform our ability to reimagine honors.

9:00 AM - 9:50 AM

ROUNDTABLE
Oceanic 7

Decolonizing Honors Education: Designing a New Honors Program with Equity-Mindedness and Intentionality for Inclusivity, Diversity, and Accessibility

Kathy Tran-Peters, Salt Lake Community College
Michael Young, Salt Lake Community College
Jessica Ducuara, Salt Lake Community College

In this presentation, representatives from Salt Lake Community College (SLCC) will discuss how equity-mindedness and intentionality for inclusivity, diversity, and accessibility are at the forefront in designing SLCC's new honors program. Discussion of best practices will include holistic admissions processes and interconnecting high-impact practices like ePortfolio and service learning.

9:00 AM - 9:50 AM

WORKSHOP
Oceanic 8

Generation Next: Lessons from (Honors) Leadership

Todd Gilson, Northern Illinois University
Damien Clement, West Virginia University

Academic leadership is unique due to the principle of adverse effects, whereby leaders are often chastised for problems as opposed to solutions. In this workshop, two administrators who have collectively held five administrative positions will present case studies and lived examples for participants to learn/enact best practices of leadership.

9:00 AM - 9:50 AM

PANEL
Asia 3

The Honors Community College Successful Transfer Pathway Model

Magda J. Castineyra, Miami Dade College Honors College
Virginia Fuillerat, Miami Dade College
Eric Hoffman, Miami Dade College
Cynthia Okoe, Miami Dade College

Honors academic leaders from urban and suburban community colleges will discuss how honors can be used as a transfer pathway to selective institutions for underserved and underrepresented student populations. Discussion will include recruitment, selection, program models and cultures, coaching/counseling, alumni involvement, best match transfer approaches, and transfer institution/application steps.

9:00 AM - 9:50 AM

GENERAL SESSION
Asia 4

Reimagining Quantitative Reasoning in Honors: A Study of Quantitative Honors Courses

Lisa Kay, Eastern Kentucky University
Katie Patton, Eastern Kentucky University

An honors administrator and an honors faculty member will discuss how honors students fulfill their quantitative general education requirements and why some of them may avoid taking a quantitative honors course. Summaries of data regarding major requirements, credit earned in high school, and student opinions will be presented.

9:00 AM - 9:50 AM

GENERAL SESSION
Asia 5

Imagining a New Type of Honors Student: Test-Free Admissions at a Hispanic-Serving Institution

Camille Langston, St. Mary's University

Through a diversity, equity, and inclusion (DEI) lens, this research examines two cohorts at a selective, Hispanic-serving, private university. By comparing students admitted on test scores to students admitted without test scores, the intended outcome is to prove that tests limit admissions to traditional, white, economically privileged students disproportionate to the student body.

9:00 AM - 9:50 AM

GENERAL SESSION
Europe 2

Before Finishing Your Honors Project, You Will be Visited by Abraham Flexner's Ghost: Promoting Curiosity in Honors STEM Education

Christopher Syrnnyk, Oregon Institute of Technology

This paper explores curiosity in the honors curriculum. Three versions of a ghost-encounter metaphor provide a productive perspective for understanding curiosity. Teaching the values of curiosity to honors program STEM majors challenges them to experience the world's knowledge from a strange, more curious, and human place.

9:00 AM - 9:50 AM

ROUNDTABLE

Europe 4

Project Narrative: Uplifting Underserved High School Students and Educational Outreach in COVID-19

Katherine Patterson, Florida Gulf Coast University

Grace Anderson, Florida Gulf Coast University

Josie Lorea, Florida Gulf Coast University

Roxana Ruiz, Florida Gulf Coast University

Katey Ryan, Florida Gulf Coast University

MiJin Cho, Virginia Commonwealth University

Elysia Lin, Virginia Commonwealth University

Project Narrative is a mentor program founded by honors students at FGCU that connects them with underserved high school students. Project Narrative was modeled on Personalized Exploration for College Success, a college mentorship program led by VCU honors students. Students from both universities discuss their similar goals and approaches.

9:00 AM - 9:50 AM

ROUNDTABLE

Europe 5

How to Fight Your Battles Without a Sword: Student-Centered Conflict Resolution

Ava Henson, University of Alabama at Birmingham

John Ellis Kuykendall, University of Alabama at Birmingham

Kafui Sakyi-Addo, University of Alabama at Birmingham

Samantha Walker, University of Alabama at Birmingham

Davis Gustafson, University of Alabama at Birmingham

Rusty Rushton, University of Alabama at Birmingham

College students encounter a variety of conflict situations ranging from the trivial to deep ideological differences. Whether it is in the residence halls or classroom discussions, students can benefit from exposure to, and training in, methods of conflict resolution. Navigating conflicts successfully can enhance the college experience.

9:00 AM - 9:50 AM

ROUNDTABLE

Europe 6

Honors Connection Uninterrupted: Virtual Opportunities to Foster Community

Kailey Caroland, Elizabethtown College

Lauren Comly, Elizabethtown College

While the pandemic created isolation from shelter in place orders and social distancing, the honors council and administration worked together to foster a sense of community and connection within the honors program through a virtual honors pre-orientation program, online event programming, and an increased social media presence.

9:00 AM - 9:50 AM

ROUNDTABLE

Europe 8

Honors Dismissal Policies: Deciding Who Stays or Goes

Jaclyn Kopel, Pace University

This Roundtable will be a chance for honors administrators to discuss and seek advice about their dismissal processes and policies. In particular, what challenges they face during the dismissal process and how they have handled them, especially in light of the effects of COVID-19 on our students' educational experience.

9:00 AM - 5:00 PM

MASTER CLASS

Europe 9

Master Class Rehearsal**9:00 AM - 9:50 AM**

COMMITTEE MEETING

Europe 10

Portz Interdisciplinary Fellowship Committee

Stacia Kock, Salisbury University

All members and interested parties are invited to attend the Portz Interdisciplinary Fellowship Committee meeting. Faculty and honors program administrators are especially welcome. The committee reviews and administers the annual Portz Interdisciplinary Fellowship grants supporting outstanding undergraduate student interdisciplinary scholarship.

9:00 AM - 9:50 AM

COMMITTEE MEETING

Europe 11

Professional Development Committee Meeting

Beata Jones, Texas Christian University

The goal of the Professional Development Committee is to provide innovative resources and support for the community of honors professionals as they develop, broaden, and integrate knowledge and skills that foster high-impact educational experiences.

10:00 AM - 10:50 AM

CONSULTANT CENTER

Southern Foyer

NCHC Consultant Center - Friday #1

Kathleen King, Hillsborough Community College

Jeff Chamberlain, University of North Florida

Christian Rubio, Bentley University

Always a conference favorite, the Consultant Center gives attendees the opportunity to speak with experienced honors deans, directors, and advisors in an informal setting.

Jeff Chamberlain: Admissions & Recruiting

Kathleen King: 2-Year Programs

Christian Rubio: Assessment & Program Review

10:00 AM - 4:00 PM

PUBLICATIONS

Northern Foyer

NCHC Publication Sales

Rusty Rushton, University of Alabama at Birmingham

Complete your honors library with the latest print publications from NCHC! The NCHC monographs and journals are the primary way we distribute research and writing about honors education throughout the academy. These works have been accessed literally tens of thousands of times by audiences around the globe and provide readers with professional development opportunities they can't find anywhere else. Visit the Publications Board display table to see or purchase the latest scholarly work by members of the honors community.

10:00 AM - 10:50 AM

PANEL

Asia 3

Reimagining Minority Representation in Honors

Dalia McCloud, Hillsborough Community College
 Jzurnee Myers, Columbia College
 Chad Mendez, Hillsborough Community College

This student panel will discuss the chronological evolution of minority representation in honors, our personal experiences, and what we hope to see in the future. The objective is to facilitate the topic of representation in honors programs and how to improve minority representation in these programs.

10:00 AM - 10:50 AM

PANEL

Asia 4

Reimagining City as Text™: Past, Present, and Future

Kelsey Bennett, Western Colorado University
 Bernice Braid, Long Island University
 Sara Quay, Endicott College
 Salvatore Musumeci, McCallie School
 Nicole Becwar, Western Colorado University

This panel will interweave past, present, and future collaborative approaches to City as Text™ pedagogy that seek to develop emotional intelligence alongside critical analysis in both local and international contexts.

10:00 AM - 10:50 AM

GENERAL SESSION

Asia 5

A Place to Be: The Importance of Affinity Groups for Students of Color and LGBTQ+ Students in Honors

Kevin Gooding, West Virginia University
 Javier McCoy, West Virginia University

In 2019, the Honors College at West Virginia University started student affinity groups for LGBTQ+ students and Allies, and for Students of Color in an effort to better support honors scholars within these two populations. Staff and students will share the joys, challenges (including COVID-19), and practices of these groups.

10:00 AM - 10:50 AM

GENERAL SESSION

Oceanic 1

Mission Control: Leveraging Short-Term Study Abroad Experiences to Advance Programmatic and Institutional Goals

Robert Pampel, Saint Louis University

This session explores the challenges and opportunities of short-term study abroad experiences. Special attention is given to Saint Louis University's recent efforts to launch (and re-launch, in light of COVID) a mission-driven experience in Belize City. Student and faculty perspectives on how to construct thoughtful, mission-driven programming will be shared.

10:00 AM - 10:50 AM

ROUNDTABLE

Oceanic 2

Reimagining Honors Extras: Learning from the Past for the Present and Future

Kathryn MacDonald, Monroe College
 AnnMarie DelliPizzi, Dominican College

Transitioning to virtual campuses has forced honors programs to reimagine ways of delivering honors extras to their students. This Roundtable discussion will showcase some of the innovative approaches that two honors programs used to offer these extras to diverse student bodies and lessons learned from their successes and failures.

10:00 AM - 10:50 AM

PANEL

Oceanic 3

So You Want to Be a Mentor!

Beata Jones, Texas Christian University
 Scott O'Leary, North Carolina State University

Members of the Professional Development (ProDev) Committee of NCHC will present the status of plans for several initiatives to provide mentoring support to honors directors, faculty, and staff. Ample time for discussion and idea-sharing will be built into the session.

10:00 AM - 10:50 AM

PANEL

Oceanic 4

Creativity and Innovation in the Honors Capstone

Chelsea McKeirnan, Northern Arizona University
 Kevin Gustafson, Northern Arizona University
 Dustin Kemp, Texas A & M University
 Sandra Reineke, University of Idaho
 Kay Thomas, University of South Carolina

Panelists will discuss examples of innovation in the honors capstone in order to rearticulate the value-proposition of completing honors. These strategies include adaptation of the traditional thesis, reconfiguration of capstone models to align with major requirements and student academic and professional objectives, and creation of scaffolded coursework to support capstone completion.

10:00 AM - 10:50 AM

GENERAL SESSION

Oceanic 6

Fixing the Leaky Pipeline Between Institutions

Amber Karlins, Lake-Sumter State College
 Michael Denner, Stetson University

Addressing what is known as "the leaky pipeline problem," Dr. Michael A. Denner of Stetson University has been working to develop partnerships with colleagues at state colleges that create a friction-free transfer process. This presentation explores the development of those partnerships and their impact on student success.

10:00 AM - 10:50 AM

ROUNDTABLE

Oceanic 7

Honors Students Lead the Way

Timothy Nichols, University of Montana

This Roundtable will engage participants in discussion about how students can provide leadership for elements of their honors college programs, including student recruitment, retention/engagement, community building, outreach/social media, and honors instruction. Conversation will be facilitated around shared interests, challenges, and strategies for success in building capacity for empowered student leadership.

10:00 AM - 10:50 AM

WORKSHOP

Oceanic 8

Honors Advocacy: How to Talk to Your Provost (and Other Key People on Your Campus)

Jefford Vahlbusch, Appalachian State University
Rita Barnes, Tennessee Technological University
Thomas Spencer, Texas A&M University-Kingsville
Darryl Peterkin, Morgan State University

Honors leaders must advocate for their colleges or programs but often need or welcome guidance on how to do so. This workshop features veteran honors deans, directors, and faculty members offering practical advice and facilitating discussion to help participants advocate more effectively with key administrators and stakeholders on their campuses.

10:00 AM - 10:50 AM

GENERAL SESSION

Europe 1

Undergraduate Research Conferences, Collaboration, and COVID-19

David Funk, Tyler Junior College
Ryan Button, Tyler Junior College

Many Honors programs emphasize undergraduate research. These programs often also collaborate between 2-year and 4-year institutions. COVID-19 presented unique challenges to both collaboration and having a research conference. But we were able to cooperate and have a successful face-to-face event, even during the pandemic.

10:00 AM - 10:50 AM

WORKSHOP

Europe 3

How to Design a Professor Protege Program: Developing Faculty and Student Collaboration at Your University

Paige Bucha, Slippery Rock University of Pennsylvania
Sara Tours, Slippery Rock University of Pennsylvania
Jason Hilton, Slippery Rock University of Pennsylvania
Morgan Daniszewski, Slippery Rock University of Pennsylvania
Taryn Montgomery, Slippery Rock University of Pennsylvania
Allyson Gilmore, Slippery Rock University of Pennsylvania

Slippery Rock University designed a program pairing up professors with freshmen and sophomores to conduct research, called the Professor Protégé Program. Faculty honors proteges and the university's honors director speak about this program's positive impact on student's educational and personal experiences, and provide training on how to implement these programs elsewhere.

10:00 AM - 10:50 AM

ROUNDTABLE

Europe 4

Racism in the South: How far has Birmingham come?

Mike Sloane, University of Alabama at Birmingham
Neeral Patel, University of Alabama at Birmingham
Caroline Wiesenfeld, University of Alabama at Birmingham
Odyssey Crowell, University of Alabama at Birmingham
Ciearra Samuel, University of Alabama at Birmingham

Given its prominent role in the history of the Civil Rights Movement, the city of Birmingham offers a unique lens through which to view progress on the many facets of racial equality today. Students from UAB, a diverse university in, and economic engine of, the city will lead the discussion.

10:00 AM - 10:50 AM

ROUNDTABLE

Europe 5

Honors Colleges, Transdisciplinary Education, and Global Challenges

Paul Heilker, Virginia Tech

Addressing contemporary problems requires collaboration with diverse professionals to create new knowledge in transdisciplinary teams. Disciplinary identities and knowledge remain siloed, however. Honors colleges can play a critical role in producing students skilled in the transdisciplinary knowledge-making that will be crucial to their careers and our national security and competitiveness.

10:00 AM - 10:50 AM

ROUNDTABLE

Europe 6

Scholarship the Breaks Boundaries: University-Wide Collaboration and Interdisciplinary Innovation

Megan McIlreavy, Coastal Carolina University
Sara Hottinger, Coastal Carolina University
Louis Keiner, Coastal Carolina University

This Roundtable conversation will address our process for developing a white paper for guiding the transition from an honors program to an honors college, how we generated campus-wide buy-in for the enhancement of honors education, and how to build upon an institution's strengths by facilitating interdisciplinary innovation.

10:00 AM - 10:50 AM -

GENERAL SESSION

Europe 7

Peer Mentoring while Adapting to Change in the Age of Digital Storytelling

Lindsay Rushworth, Florida Gulf Coast University
Logan Alles, Florida Gulf Coast University
Arianna Smith, Florida Gulf Coast University

Join us for a panel presentation on FGCU's Honors College Mentor Program as we discuss new pedagogical approaches implemented during the 2020-2021 academic year. Two of our student mentors will share examples of their work and discuss their approaches to adapting their leadership styles during a time of change.

10:00 AM - 10:50 AM

ROUNDTABLE

Europe 8

A Year of Advising Remotely: Challenges and Opportunities

Angela Mead, Appalachian State University
Kara Horwood, Hillsborough Community College

Hosted by members of the Honors Advising Committee, this interactive session will focus on how honors advisors adapted to the disruption in advising processes and practices resulting from COVID-19, and it will also explore strategies for helping students recover from a year of uncertainty, academic and otherwise.

10:00 AM - 10:50 AM

COMMITTEE MEETING

Europe 10

Research Committee Meeting

Andrew Cognard-Black, St. Mary's College of Maryland
Patricia Smith, University of Central Arkansas

The NCHC Research Committee is charged with promoting research directed toward honors programs, students, and faculty. This committee focuses on identifying areas of research as well as promoting opportunities for research in honors.

10:00 AM - 10:50 AM

COMMITTEE MEETING

Europe 11

Small College Committee Meeting

Aron Reppmann, Trinity Christian College

Directors and faculty from small college honors programs will discuss issues relevant to our constituency, including planning for contributions to the 2020 conference. This meeting is open to all, not only the appointed committee member

10:15 AM - 11:45 AM

STUDENT POSTER

Southern 3

Student Poster Session B

Students present original research or fine art in the NCHC Student Poster Sessions. Posters are competitively judged by category, and awards for the Sloane Prize for Undergraduate Research (S.P.U.R. Award) will be given at the NCHC Awards Ceremony.

For a complete list of posters included in this session, please see page 51.

10:30 AM - 11:45 AM

STUDENT INTERDISCIPLINARY RESEARCH PANEL (SIRP)

Oceanic 5

SIRP Session 2: Influence

Lynn Stallings, Auburn University Montgomery

Digitally Illiterate: The Dangers of Parasocial Relationships Between Online Influencers and Adolescents

Madeline Morin, Emerson College

Symbiotic Fungi Increase Carbon Sequestration Potential by Native Plants on a Green Roof

Norbaya Durr, Elmhurst University

Bee Pluribus Unum: Bees, Virgil, and Imperial Advising

Ollyvir Reagan-Artemis, University of Tennessee at Chattanooga

11:00 AM - 11:50 AM

SPONSORED GENERAL SESSION

Southern 4

Suitable Presents: A Review of Honors College Student Success Best Practices and Career Readiness Templates

Through our work serving honors colleges nationwide, Suitable has helped implement innovative experiential learning and co-curricular involvement initiatives to improve the success and career readiness of honors students. This session will highlight best practices from our most successful honors college partners and provide templates for scaffolding a student's career development.

11:00 AM - 11:50 AM

CONSULTANT CENTER

Southern Foyer

NCHC Consultant Center - Friday #2

David Rhea, Governors State University
Linda Kobylarz, Post University

Always a conference favorite, the Consultant Center gives attendees the opportunity to speak with experienced honors deans, directors, and advisors in an informal setting.

Linda Kobylarz: *Budget*

David Rhea: *Developing Honors Programs*

11:00 AM - 11:50 AM

GUIDED REVIEW

Asia 3

Diversity, Equity, & Inclusion Anti-Racism Workshop Follow-Up

Fawn-Amber Montoya, James Madison University

This is a follow-up conversation for participants of the summer 2021 NCHC Anti-Racism workshop. Attendees will share what they have instituted within their honor programs related to anti-racism and diversity, equity, and inclusion initiatives. Conversation will focus on next steps for participants within their institutions

11:00 AM - 11:50 AM

GENERAL SESSION

Asia 4

Reimagining Professional Development in First-Year Experience Courses

Christopher Syrnky, Oregon Institute of Technology

This session discusses pedagogical models that foster a strong relationship between academic learning and professional development. Panelists from two institutions, including a research university and a public polytechnic university, describe the various ways honors curriculum integrates professional development to help students link their classroom experiences with their professional futures.

11:00 AM - 11:50 AM

GENERAL SESSION

Asia 5

Equity in Honors

Megha Anwer, Purdue University
Katie Jarriel, Purdue University
Nathan Swanson, Purdue University
Zahra Tehrani, Purdue University
Anish Vanaik, Purdue University
Jason Ware, Purdue University
Lindsay Weinberg, Purdue University

The Purdue University Honors College faculty discuss multiple initiatives through which equity is embedded within every facet of the college's curricular and programmatic functioning: interdisciplinary pedagogy, mentoring opportunities, undergraduate research, and study abroad programs. This multimodal approach equips every stakeholder to build a commitment to an anti-racist inclusivity.

11:00 AM - 11:50 AM -

GENERAL SESSION

Oceanic 1

Global Education through Telecommunication Advancements

Ashley Coscarelli, Chapman University

Advancements in telecommunications that arose due to COVID-19's pandemic have forever changed global outreach, promising a more united future. Implemented through different levels of education, digital developments have skyrocketed, allowing for the expansion of the classroom. The new developments in technology leave an exciting promise for the future of education.

11:00 AM - 11:50 AM

ROUNDTABLE

Oceanic 2

How Does "Caste" Appear in Our Current Society?

Kathy Sexton-Radek, Elmhurst University
Sonali Rajput, Elmhurst University

Caste by Isabel Wilkerson describes hierarchies within current society. We will discuss and present views of *Caste* as discussion points as they relate to current events to facilitate meaningful discussions of race, equity, and inclusion.

11:00 AM - 11:50 AM

PANEL

Oceanic 3

"It is What You Make of It:" The Hybrid Role of an Honors Dean and the Unique Opportunities it Affords

Jeff Chamberlain, University of North Florida
Jefford Vahlbusch, Appalachian State University
Thomas Spencer, Texas A&M University-Kingsville

This session will explain many of the ways that honors deanships are different than traditional deanships, and will detail some of the challenges inherent in the role. Its main emphasis, however, will be in explicating the unique opportunities honors deans have to be transformative influences on their institutions.

11:00 AM - 11:50 AM

PANEL

Oceanic 4

Scholarship Winners: Reimagining Success in 2021

Lucy Laufe, Montgomery College
Ashleen Williams, University of Mississippi

A major scholarship can transform your educational journey. Scholarship winners from the Jack Kent Cooke Foundation, Fulbright, Mitchell, and others will discuss honors education in helping them develop a strategy that resulted in success. Special attention will be paid to reimagining academic journeys in light of the global pandemic.

11:00 AM - 11:50 AM

PANEL

Oceanic 6

Honors Students, Community Partners, and Faculty Collaborating through Service-Learning

Sara Tours, Slippery Rock University of Pennsylvania
Emily Snow, Early Learning Connections
Cheyenne Meyers, Slippery Rock University of Pennsylvania
Alli Dingman, Slippery Rock University of Pennsylvania

Honors students, community partners, and faculty will discuss service learning projects along with their perspectives and experiences. Faculty will define service learning and how it integrates meaningful community engagement along with impact and benefits. Community partners will discuss collaboration and service learning opportunities. Honors students will summarize project development, collaboration, implementation, and reflection.

11:00 AM - 11:50 AM

ROUNDTABLE

Oceanic 7

New Challenges and Opportunities in Admissions

Rebecca Muich, University of North Carolina
Julie Boyer, University of North Carolina
Sheila Nowinski, Thiel College

There are multiple admissions models in honors education that include selective and automatic processes. Admissions practices have also been considerably impacted by pandemic-related changes in selection criteria. In this Roundtable, participants will discuss the ever-evolving goals of honors admissions and exchange suggestions and ideas for successful practices and policies.

11:00 AM - 11:50 AM

WORKSHOP

Oceanic 8

Partners in the Parks: Imagine Yourself in the National Parks

Melissa Berninger, University of South Dakota
Rebekah Maxwell, Lamar University

Do you have a favorite national park you want to share with students? This workshop will help you get started creating a successful Partners in the Parks experience. From developing partnerships to creating an itinerary, you will leave this workshop with a start on a proposal for a great adventure.

11:00 AM - 11:50 AM

PANEL

Europe 1

Remote Site-Reviewing: Pros and Cons

Anne Dotter, Johnson County Community College
Patricia Smith, University of Central Arkansas
John Zubizarreta, Columbia College
Amy Lebo, Baldwin Wallace University
Mary Kay Mulvaney, Elmhurst University
Betsy Yarrison, University of Baltimore
Peter Bradley, Ferris State University

COVID-19 forced a few of us to conduct fully remote program reviews. Institutional representatives and those conducting the reviews all agree that this experience was different from an in-person program review. But was it better? This panel conversation aims at collecting best practices from remote program reviews.

11:00 AM - 11:50 AM

PANEL

Europe 2

Is Zoom Here to Stay?: Rethinking Honors and Technology

Mackenzie Mead, Indiana University of Pennsylvania
Cierra Henderson, Indiana University of Pennsylvania
Matthew Tomlin, Indiana University of Pennsylvania

The pandemic has altered industries and human interactions forever, rapidly changing the structure within workplaces and the education system. Platforms like Zoom facilitated interpersonal connections when we could not be face to face, but what happens now? How might Zoom still be an effective tool of choice in honors?

11:00 AM - 11:50 AM

WORKSHOP

Europe 3

Counterbalancing Stressors in Education

Kristen Forrester, Slippery Rock University of Pennsylvania
Emily Luther, Slippery Rock University of Pennsylvania

Our workshop will take our audience, preferably faculty, through stressor simulations that imitate the disadvantage of stressed students with limited resources. Our audience will participate in problem-solving, idea generation, and sharing in small group and large group settings.

11:00 AM - 11:50 AM

ROUNDTABLE

Europe 4

Should Race be a Variable in Science Research?

Mike Sloane, University of Alabama at Birmingham
Navaneeth Shibu, University of Alabama at Birmingham
Shrey Pradeep, University of Alabama at Birmingham

The use of race or ethnicity as a variable in social science and biomedical science research has had a long and tortured history. This Roundtable will explore whether using race or ethnicity as a variable in modern research has utility and the duties of scientists when it is used

11:00 AM - 11:50 AM

ROUNDTABLE

Europe 5

Reimagining First-Year Honors Composition for a Post-2020 Honors Curriculum

Annmarie Guzy, University of South Alabama

Participants in this roundtable will discuss reimagining first-year honors composition in the context of four major post-2020 challenges: post-ACT/SAT, post-AP/IB/dual enrollment, post-pandemic lockdown, and post-political protest. Participants will consider what FYHC courses have gained, what they have lost, and how they can be reshaped to meet honors students' educational needs.

11:00 AM - 11:50 AM

ROUNDTABLE

Europe 6

Reimagining Honors Leadership: A Dialogue with Deans about the Future of Honors Education

Timothy Nichols, University of Montana
Peter Parolin, University of Wyoming
Donal Skinner, Ohio University

This discussion, facilitated by four honors deans, will engage participants in reimagining the future of honors education. After guided conversation around issues facing the profession, we will build a shared reimagining effort and plan action steps to successfully lead honors education forward.

11:00 AM - 11:50 AM

GENERAL SESSION

Europe 7

A University President and a Basketball Captain Walk Into the Honors Director's Office...: The Wager that Won a Fulbright

Marcella McCoy-Deh, Thomas Jefferson University

Learn how a small, professions-oriented university garnered a U.S. Student Fulbright win at first attempt. It will detail how an approach that began out of desperation and a friendly wager, was developed into a successful model for supporting competitive student applications and has encouraged faculty applications.

11:00 AM - 11:50 AM

ROUNDTABLE
Europe 8

Growing and Sustaining Peer Mentor Programs

Nichole Dial, South Dakota State University
Cadi Kadlecsek, South Dakota State University

Peer mentor programs can help all participants build leadership skills, interpersonal communication skills, and an honors college community. Participants in this Roundtable session will discuss growing and sustaining peer mentor program involvement, with a particular focus on sustaining mentee interest throughout the program.

11:00 AM - 11:50 AM

COMMITTEE MEETING
Europe 10

Finance Committee Meeting

Keith Garbutt, Oklahoma State University
John Emert, Ball State University

11:00 AM - 11:50 AM

COMMITTEE MEETING
Europe 11

Large Research Committee Meeting

Annual meeting of the Large Research University Committee.

11:00 AM - 1:00 PM

SPECIAL EVENT
Northern Foyer

Grab & Go Lunch Cart

Grab a quick lunch or snack from the Lunch Cart available in the Northern Foyer to enjoy in the Northern Ballroom during today's Lunch & Learn session! Choose from a selection of affordable snack items and drinks, or more substantial lunch items like salads, sandwiches, and pizza slices – all \$10 or less! Payment by cash or card accepted.

12:00 PM - 12:50 PM

PLENARY
Northern ABC

Lunch & Learn with Dr. Thao Do

sponsored by The Honor Society of Phi Kappa Phi
Christina McIntyre, Virginia Tech

Imagination: The Heart of Human Intelligence

Throughout history, mankind has gathered an abundance of knowledge about ourselves and our microcosm. We categorize our learning into discrete subjects, like engineering, medicine, arts... This organizational structure forms the backbone of our educational system and workplace hierarchy. Students are taught to study facts and develop expertise in specific fields. What if education wasn't just focused on learning the facts, acing the tests, and making more money? What if education teaches us something much more profound?

1:00 PM - 3:00 PM

CAFFEINE BREAK
Northern Foyer

Complimentary Coffee Cart**1:00 PM - 1:50 PM**

CONSULTANT CENTER
Southern Foyer

NCHC Consultant Center - Friday #3

Bradley Newcomer, James Madison University
Eddie Weller, San Jacinto College
Linda Kobylarz, Post University

Always a conference favorite, the Consultant Center gives attendees the opportunity to speak with experienced honors deans, directors, and advisors in an informal setting.

Linda Kobylarz: *Collaboration with Other Departments*
Bradley Newcomer: *Experiential Education*
Eddie Weller: *Revitalizing Programs that are Failing*

1:00 PM - 4:00 PM

WORKSHOP
Southern 4

Dr. Thao Do: Imagination Workshop**How to Activate the Magic of Your Imagination and Inspire Others: A Design Sprint Challenge**

Caution: we are seriously playing here! Join Dr. Thao Do in this entertaining workshop to activate your Imagination and Creativity. You will collaborate in teams to participate in a fast-paced and fun Design Sprint Challenge! You will explore the Magic of Your Imagination and create actionable strategies that you can integrate into your lives. As part of a team, you will innovate new ways to inspire others to their own greatness.

1:00 PM - 1:50 PM

PANEL
Asia 3

Reimagining Culturally Inclusive Honors Practices: What Do Our Students Need?

Jayda Coons, University of Tennessee at Chattanooga
Sherese Williams, University of Tennessee at Chattanooga
Owen Foster, University of Tennessee at Chattanooga

As the number of college attendees grows, the plurality of student experiences and needs requires an adaptable, forward-thinking mindset from honors faculty and staff. Presenters will share their perspectives on how curriculum, programming, mentorship, and pedagogy can meet these diverse needs.

1:00 PM - 1:50 PM

PANEL
Asia 4

Shakespeare (and Science) in the (Theme) Park

Laura Dickinson, Seminole State College of Florida
Christopher Lorsche, Seminole State College of Florida
Michael Mendoza, Seminole State College of Florida

This panel shows the evolution of an honors course about the thematic and scientific elements of theme parks and how things have changed due to the pandemic. We examine how they create an entertaining experience, with real-world application, and how COVID has impacted the way these venues operate.

1:00 PM - 1:50 PM

GENERAL SESSION

Asia 5

A Changing Neighborhood: Reimagining Honors as Truly Diverse and Inclusive

Betsy Yarrison, University of Baltimore

Members of the Education of the Gifted Special Interest Group will discuss more imaginative recruitment and retention strategies that could entice a wider variety of gifted students into honors (including students that programs view as “higher risk”) and suggest more imaginative ways to make traditionally marginalized and twice-exceptional students welcome.

1:00 PM - 1:50 PM

GENERAL SESSION

Oceanic 1

Perfectionism in Honors Students

Jennifer Feenstra, Northwestern College

Perfectionism, both adaptive and maladaptive, may be of particular concern to honors students. They have greater perfectionistic tendencies and are more strongly influenced by perfectionism. This session will address the positives and negatives of perfectionism, a study investigating perfectionism in honors students, and provide ideas for dealing with perfectionism.

1:00 PM - 1:50 PM

PANEL

Oceanic 3

Autonomy and Innovation: Improving Honors through Student-Led Policy and Publication

Rohan Badve, University of South Alabama

Mitchell Chambers, University of South Alabama

Ryan Ford, University of South Alabama

Noah Baker, University of South Alabama

Kathy Cooke, University of South Alabama

Doug Marshall, University of South Alabama

This panel is designed to promote the creation of student-led advisory councils and honors publications to enhance student leadership, recruitment, and retention. Newly established honors organizations can substantially benefit by adopting approaches that increase student autonomy in policy decisions. Panelists will discuss successes, challenges, and strategies associated with implementation.

1:00 PM - 1:50 PM

PANEL

Oceanic 4

Reimagining Recruitment: Internal Recruits, Lateral Admissions, and Transfer Students

Jon Blandford, Bellarmine University

Allison Kellar, Wingate University

Maria Vandergriff-Avery, Catawba College

William Swart, Augustana University

How do we identify students who are already at our institutions who would benefit from and bring diverse perspectives to honors, but we may have missed as incoming freshmen? Four honors directors at different institutions discuss a range of approaches to welcoming sophomore, nontraditional, and transfer students into honors.

1:00 PM - 2:15 PM -

STUDENT INTERDISCIPLINARY RESEARCH PANEL (SIRP)

Oceanic 5

SIRP Session 3: Expanding Agency

Lynn Stallings, Auburn University Montgomery

“Good Night, Sweet Ladies”: An Analysis of the Role of Gender in Psychiatry

Michelle Moroses, Emerson College

Prolonging Small Unmanned Aerial Vehicle (UAV) Flight Time Using Hydrogen Fuel Cells

Shaun Dearthoff, North Carolina State University

Levinas on Language: Growing Agency Beyond Boundaries

Zachary Cross, The University of Tennessee at Chattanooga

1:00 PM - 1:50 PM

PANEL

Oceanic 6

Reimagining Research Programs: Best Practices and Lessons Learned

Kari Miller, Georgia State University

Neeley Gossett, Georgia State University

Christian Rubio, Bentley University

Zoe Wagner, Bentley University

Steve Garrison, Midwestern State University

This panel presents examples of the successful integration of research components within honors curricula from Bentley University, Perimeter College at Georgia State, and Midwestern State University. Because all three had different goals and approaches, the discussion will provide a range of best practices and insights on lessons learned.

1:00 PM - 1:50 PM

ROUNDTABLE

Oceanic 7

Techies and Artists—Scientists and Humanists: Home Together in Honors!

Niels Christensen, Radford University

Donna Clevinger, Mississippi State University

This Roundtable will explore the successes and challenges facing honors programs that aim to connect students, faculty, administrators, and the greater campus community across disciplinary boundaries. Curriculum design, discipline-centered programs, out-of-classroom activities, and experiential learning experiences will be assessed, discussed, and reimagined by honors faculty and students.

1:00 PM - 1:50 PM

WORKSHOP

Oceanic 8

The New “F” Word: Followership

Cadi Kadlecsek, South Dakota State University

We frequently treat the word “follower” as a dirty word. In honors colleges and programs, leadership training is a frequent and vital part of the appeal to attract and retain students. This workshop will explore the critical question: Should followership training become a standard part of honors curriculum?

1:00 PM - 1:50 PM

GENERAL SESSION

Europe 1

Reinventing American Military and Foreign Policy Initiatives

Jolisse Gray, Notre Dame of Maryland University

Containment is an outdated strategy to curb hegemonic desires through conventional tactics. Thus, America must reinvent military and foreign policy initiatives that do not threaten the world order. America must create a robust strategy of deterrence and technological advancement.

1:00 PM - 1:50 PM

GENERAL SESSION

Europe 2

Honors Competencies for the Fourth Industrial Revolution and Beyond

Beata Jones, Texas Christian University

This presentation proposes a new model of key competencies for university students to thrive in the new economy undergoing the Fourth Industrial Revolution, particularly relevant to honors. Because honors programs are the breeding ground for innovation, universities might consider testing the robot-proof curricula with the smaller honors cohorts.

1:00 PM - 1:50 PM

WORKSHOP

Europe 3

"Those Which Must Be Written": Evaluating Art and Literature with Scribendi

Flannery Cowan, University of New Mexico

Sierra Martinez, University of New Mexico

Spenser Willden, University of New Mexico

Join the editorial staff of Scribendi, the Western Regional Honors Council (WRHC) literary and arts magazine, for a workshop exploring the process of evaluating submissions for publication. We will explore the course of a submission's lifetime, from the moment it arrives for assessment to the final decision regarding publishing.

1:00 PM - 1:50 PM

ROUNDTABLE

Europe 4

Developing Future Global Citizens Through Honors Leadership

Kamina Perdue, University of Alabama at Birmingham

Ashleigh Johnson, University of Alabama at Birmingham

For some, global citizenship is just a catch phrase and for others, a serious social justice movement. Join us as we seek to define global citizenship, discuss its importance, and determine how honors leadership opportunities and training can ensure that we are developing active and aware global citizens.

1:00 PM - 1:50 PM

ROUNDTABLE

Europe 5

New Approaches to the Honors Senior Seminar

Heather Fielding, University of Wisconsin-Eau Claire

Melissa Berninger, University of South Dakota

Brian White, Graceland University

This Roundtable invites faculty, staff, and students to share approaches to the honors senior seminar. Particularly now that students increasingly encounter reflective career preparation through degree programs or career centers, what else can the honors senior seminar do to enrich students' experiences? How can the honors senior seminar remain relevant?

1:00 PM - 1:50 PM

ROUNDTABLE

Europe 6

Team Teaching on a Budget

Tim Sadenwasser, Augusta University

Research suggests that team teaching benefits students in numerous ways, but the realities of tightened budgets and strained faculty workloads can make team teaching impractical. In this Roundtable, we will discuss how we have adapted team teaching for interdisciplinary honors courses and, we hope, also learn some new strategies.

1:00 PM - 1:50 PM

GENERAL SESSION

Europe 7

Find Your Voice: An Honors Student Initiative on Sexual Assault Education

Georgia Sasser, East Carolina University

Allie Jessee, East Carolina University

Timothy Christensen, East Carolina University

This session will explore the development of an honors student project about sexual assault education. The project highlights students applying Human Centered Design to engage a target audience on social media.

- Social media strategy for developing projects
- Necessity of social media in digital-age projects
- Engaging campus communities on sensitive issues

1:00 PM - 1:50 PM

ROUNDTABLE

Europe 8

Establishing and Enhancing Relationships with Campus Advising Partners

Rebecca Freeman, University of Alabama at Birmingham

Heather Ammons, University of Alabama at Birmingham

Clay Walls, University of Alabama at Birmingham

Honors students often have multiple advisors: an honors advisor, major advisor, pre-professional advisor, and/or faculty advisor. Building strong working relationships between advisors across campus is essential to the success of our students. Join us for a conversation about strategies for establishing strong connections with campus advising partners.

1:00 PM - 1:50 PM

COMMITTEE MEETING

Europe 10

Major Scholarship Committee Meeting

Lucy Laufe, Montgomery College

This sessions is for the annual meeting of the Major Scholarship Committee. The committee offers presentations and other resources to help the NCHC constituency understand the diversity of major scholarships. We discuss topics for presentations as well as ways we can partner with other standing committees and NCHC initiative.

1:00 PM - 1:50 PM

COMMITTEE MEETING

Europe 11

Teaching and Learning Committee Meeting

Jim Ford, Rogers State University

John Zubizarreta, Columbia College

The Teaching and Learning Committee meets annually at the NCHC conference; offers the Student Fishbowl; recruits general sessions, panels, workshops, and posters; and maintains a monthly posting of resources on the Teaching and Learning WebSource. In addition to articles in *HIP* and *JNCHC* by committee members, Teaching and Learning has produced three popular monographs.

1:30 PM - 3:30 PM

BEST HONORS ADMINISTRATIVE PRACTICES

Northern ABC

Best Honors Administrative Practices (BHAP)

Christopher Syrnys, Oregon Institute of Technology

Kay Thomas, University of South Carolina

Jennifer Parsons, University of Mississippi

Claire Procopio, Southeastern Louisiana University

Linda Frost, University of Tennessee Chattanooga

Fawn-Amber Montoya, James Madison University

BHAP is transforming from a series of panels and workshops to a slate of TED Talk-like presentations on the main stage that will highlight some of the most unique and imaginative approaches to honors administration from around the world. Join us to hear:

- Telling the Story of Honors through Fractal Messaging
- Hispanic and African American Honors Students: Recruiting, Supporting, and Celebrating Excellence
- The Flipped University: Student Design and Honors Offerings
- Beyond Gen Ed: Reimagining Honors Curricula for Tomorrow's—and Today's—Student
- Ghosts of the Past: Moving Beyond the Disciplines in Honors

After these mainstage presentations are complete, presenters will be available for questions or comments in a meet-and-greet format.

1:30 PM - 3:00 PM

STUDENT POSTER

Southern 3

Student Poster Session C

Students present original research or fine art in the NCHC Student Poster Sessions. Posters are competitively judged by category, and awards for the Sloane Prize for Undergraduate Research (S.P.U.R. Award) will be given at the NCHC Awards Ceremony.

For a complete list of posters included in this session, please see page 56.

2:00 PM - 2:50 PM

CONSULTANT CENTER

Southern Foyer

NCHC Consultant Center - Friday #4

Scott Cook, Madisonville Community College

Matt Means, University of Nevada-Reno

Always a conference favorite, the Consultant Center gives attendees the opportunity to speak with experienced honors deans, directors, and advisors in an informal setting.

Scott Cook: *Growing Honors Programs*Heather Hayton: *Small College Honors Programs*Matt Means: *Beginning a New Honors Program***2:00 PM - 2:50 PM**

PANEL

Asia 3

Reimagining Assessment of an Advanced Interdisciplinary Research Experience During a Pandemic Year

Stacy Lipowski, High Point University

Ryan Hesterman, High Point University

A faculty-student panel will discuss the logistical and pedagogical challenges associated with collaborating across colleges within a university to complete an interdisciplinary research course during a pandemic year. A specific focus will be on the impact of a paradigm-shifting assessment strategy known as ungrading for both students and faculty.

2:00 PM - 2:50 PM

PANEL

Asia 4

Learning from the Pandemic to Improve the Honors Experience at Two-Year Colleges

John Garcia, Harper College

Scott Mitchell, Georgia State University

The pandemic and the transition to online learning have been a challenge for all honors programs and have been especially fraught at two-year colleges, with our vulnerable student populations. Our panel will discuss ways this experience has presented opportunities that be carried forward to enhance our programs and courses.

2:00 PM - 2:50 PM

GENERAL SESSION

Asia 5

In This Together: Jesup Scott Honors College Public Display of Student Learning to Foster Community Dialogue and Social Action

Carla Pattin, University of Toledo

The COVID-19 pandemic allows honors faculty and students to be thoughtful and creative in delivering community engagement projects in a physically distant way. The information in this presentation highlights a successful two-week exhibit between honors students and community members to dialogue and work together as agents of social transformation.

2:00 PM - 2:50 PM

GENERAL SESSION

Europe 1

Major Scholarships in Study Abroad

Mallory Carpenter, Marshall University

Mary Kay Mulvaney, Elmhurst University

Experienced advisors from NCHC's Major Scholarships Committee present an overview of scholarships for study abroad opportunities, such as Gilman, Boren, CLS, Freeman-ASIA, and Fulbright. Though designed for faculty/staff, this session may be of interest to students who are considering applying.

2:00 PM - 2:50 PM

GENERAL SESSION

Europe 2

City as Text™ Goes Virtual: From Mapping Hidden Opportunities for Civic Engagement to Advice on Running a Virtual or Hybrid CAT

Amaris Ketcham, University of New Mexico

Toni Lefton, Colorado School of Mines

Andrew Martino, Salisbury University

Sara Quay, Endicott College

City as Text™ (CAT) has become a standard part of many honors programs, from "campus as text" orientation sessions to full-semester courses. Recently, we have re-imagined CAT in a flexible, hybrid, and even virtual space. This session will cover the basics of CAT in this new environment, from practical to surprising opportunities.

2:00 PM - 2:50 PM

WORKSHOP

Europe 3

The Importance of Student-to-Student Interaction on College Campuses

Kailee Schultz, South Dakota State University

Alyssa Gentile, South Dakota State University

College students often crave student-to-student interaction but are unsure how to find it. This workshop seeks to determine how colleges can best give their students opportunities for interaction and collaboration. We will explore techniques that have succeeded in the past before having participants determine new ways to offer student interaction.

2:00 PM - 2:50 PM

ROUNDTABLE

Europe 4

Abroad at Home Series: International Learning From Home

Paige Bucha, Slippery Rock University of Pennsylvania

Morgan Daniszewski, Slippery Rock University of Pennsylvania

Amy Orville, Slippery Rock University of Pennsylvania

Sara Tours, Slippery Rock University of Pennsylvania

The Abroad at Home Series was created to meet the needs of international concentration students who did not have the chance to travel abroad during the semester. It provided continued opportunities for students to learn and discuss with global colleagues and partners from around the world while staying at home.

2:00 PM - 2:50 PM

ROUNDTABLE

Europe 5

Everyday Arts: Experiential Art and Local Community Engagement in Honors

Leslie Donovan, University of New Mexico

Chauna Craig, Indiana University of Pennsylvania

Dustin Kemp, Texas A & M University

Community engagement has been defined as "an active, two-way process in which one party motivates another to get involved or take action—and both parties experience change." Might local arts communities and honors educators together claim meaningful spaces for change? How might our students experience and contribute to those changes?

2:00 PM - 2:50 PM

ROUNDTABLE

Europe 6

Transparency and Metacognition in Quantitative Honors Courses

Lisa Kay, Eastern Kentucky University

In this Roundtable, a statistician from a four-year regional institution will provide examples of how to incorporate transparent and metacognitive practices in a quantitative honors course without sacrificing content. The facilitator will encourage attendees to share their own strategies for including transparency and metacognition in honors courses with quantitative components.

2:00 PM - 2:50 PM

GENERAL SESSION

Europe 7

Serving Through Transcribing: Preserving History While Building Community

Mollie Hartup, Youngstown State University

Julie Centofanti, Youngstown State University

Youngstown State Honors College students reimagined serving and building community together, virtually, through the new transcribing club that has logged more than 700 hours in the first seven months. This session will provide instruction for honors programs to follow in order to start transcribing at little to no cost

2:00 PM - 2:50 PM

COMMITTEE MEETING

Europe 8

Assessment & Evaluation Committee Meeting

Patricia Smith, University of Central Arkansas
Jim Ford, Rogers State University

The Assessment and Evaluation Committee is charged with coordinating and overseeing activities of NCHC related to honors evaluation and assessment. This committee focuses on developing best practices for program consultations and program reviews as well as providing support for institutions in need of program review. If you are a committee member or just interested in Assessment, this is a great time to learn more! The meeting will cover summer workshops, conference programming, program review, and more.

2:00 PM - 2:50 PM

COMMITTEE MEETING

Europe 10

2-Year College Interest Group

Steven Edwards, Delgado Community College

This session provides an opportunity to network with colleagues and have a discussion of issues relating to honors at two year colleges.

2:00 PM - 2:50 PM

COMMITTEE MEETING

Europe 11

Partners in the Parks Committee Meeting

Melissa Berninger, University of South Dakota
Rebekah Maxwell, Lamar University

Partners in the Parks is an NCHC-sponsored project that offers experiential opportunities for honors students to engage in our national parks and monuments. This meeting is for current Partners in the Parks committee members and for anyone interested in learning more about the program.

2:00 PM - 2:50 PM

SPONSORED GENERAL SESSION

Oceanic 1

**Reimagining Global Experiential Learning:
Strategies for Increasing Accessibility
and Global Competency Development**

sponsored by EF College Study Tours

Cate Bailey, EF College Study Tours
Elizabeth Whitley, Texas Women's University
James Hutson, Lindenwood university
Michael Lane, University of Maryland Eastern Shore
Phaze Roeder, EF College Study Tours

In this session, panelists will share strategies they are employing to create more inclusive, accessible, and impactful global experiential programming, as well as how they are helping learners develop critical global competencies. Participants will have the opportunity to consider new approaches that foster increased access and student success.

2:00 PM - 2:50 PM

ROUNDTABLE

Oceanic 2

**Honors Student Experiences from a Small, Diverse, Private
College: Before and During a Pandemic**

Ebelechwuku Tabugbo, Monroe College
Maria Reyes, Monroe College

This discussion will be led by students who will offer their perspectives on honors at Monroe College prior to and during the pandemic. All are welcome to join the conversation and share how honors meets the needs of diverse students in both in-person and virtual environments.

2:00 PM - 2:50 PM

PANEL

Oceanic 3

Traveling to the Past to See Our Way Through to the Future

Laura Dickinson, Seminole State College of Florida
Rachel Braaten, Seminole State College of Florida

This panel examines what was available to the student/faculty population in the past, current implications, and what opportunities present themselves in the future. From regional trips, to the castles in Europe and temples of Japan, there are a myriad of issues colleges must reconsider before we implement travel post pandemic

2:00 PM - 2:50 PM -

PANEL

Oceanic 4

**A Whole New World of Online Honors: How to Increase Honors
Students' Sense of Belonging in Virtual Communities**

Eddie Weller, San Jacinto College
Dillon Miller, San Jacinto College

The panelists, representing three two-year institutions, will discuss: the past of their honors spaces, the present of their virtual spaces, their immediate future plans, and their remote future plans, including reimagining their spaces to inform best practices for undergraduate researchers and coordinated online international learning.

2:00 PM - 2:50 PM

GENERAL SESSION

Oceanic 6

A Dying Art: Major Shifts in Entertainment

Meredith Heika, Chapman University

Professions that involve a high level of creativity require collaboration. The pandemic has prohibited physical connection, and this prohibition has restricted the work that can be produced. This project discusses how artists have evolved to the changing times and how they may be inhibited in the future due to the pandemic.

2:00 PM - 2:50 PM

ROUNDTABLE

Oceanic 7

Oysgezoompt? Zooming into Community and Mental Health in Honors

Kathleen King, Hillsborough Community College

Leslie Kaplan, University of North Florida

Angela Mick, Hillsborough Community College

There is a new type of intimacy with our students when we work from home. There are ideas and habits to keep and others to discard as we reimagine community. Bring your creative ideas to build community and support the mental health of our students now and in the future.

2:00 PM - 2:50 PM

WORKSHOP

Oceanic 8

Reimagining Yourself—Past, Present, Future: Creating Effective and Competitive Scholarship Applications

Julye Bidmead, Chapman University

Minh Nguyen, Florida Gulf Coast University

Kari Miller, Georgia State University

Learn how to tell your narrative and engage your audience through writing personal statements for nationally competitive scholarship/fellowship applications in this hands-on workshop. Through the process of creating and crafting your personal statement, you will reimagine yourself as you reflect on your past accomplishments, present situation, and future goals.

2:30 PM - 3:45 PM

STUDENT INTERDISCIPLINARY RESEARCH PANEL (SIRP)

Oceanic 5

SIRP Session 4: Reclamation and Recovery

Jefford Vahlbusch, Appalachian State University

Georgia O'Keeffe, Created by the Gaze

Anna Brenner, Emerson College

Magic, Mayhem, and Womanhood: The Reclamation of the Witch in Modern Retellings by Woman Authors

Molly Frank, Westminster College

The Effectiveness of School-Provided Alcohol Wipes on Bacteria

Jeannette Lombardi, Monmouth University

3:00 PM - 3:50 PM

GENERAL SESSION

Asia 4

Opening the Doors to Guaranteed Graduate Admission Programs

David Rhea, Governors State University

This session will discuss how our institution developed a Guaranteed Graduate Admissions Pathway program for underserved student populations. Insight from involved faculty will speak about how they structure their partnerships and priorities with program students to ensure graduate school and career readiness.

3:00 PM - 3:50 PM

GENERAL SESSION

Asia 5

Putting Values into Action: A Project-Based Model for Honors Community-Engaged Research

Kevin Winchell, Stetson University

Community-engaged learning is central to honors program missions. In this presentation, an honors program faculty member at Stetson University will share a model for CEL that connects students' academic and career interests to community needs while prioritizing research, community voice, social justice, and project-based learning.

3:00 PM - 3:50 PM

PANEL

Europe 1

Reimagining Working with Scholarship Applicants During the COVID Era

Mallory Carpenter, Marshall University

Julye Bidmead, Chapman University

Daniel Villanueva, Congress-Bundestag Youth Exchange for Young Professionals and University Partnerships

Many institutions have faced struggles advising students on nationally competitive scholarship applications due to COVID. Similarly, foundations faced cancellations and ongoing administration changes. This panel, designed for scholarship advisors or scholarship foundation representatives, will discuss fellowship advising and administration in the COVID era and brainstorm strategies for moving forward.

3:00 PM - 3:50 PM

PANEL

Europe 2

Reimagining Collaborative Scientific Research During a Pandemic: Opportunities and Challenges

Sariah Holmes, Columbia College

Lizeth Francia, Columbia College

Soline McGee, Clemson University

Marena Fleming, Clemson University

Two teams of research students from Columbia College and Clemson University will discuss how their teams have conducted collaborative cancer research for over a year. The teams will discuss the unique opportunities and challenges that have arisen from working with students from two very different institutes of higher learning.

3:00 PM - 3:50 PM

WORKSHOP

Europe 3

Stepping Out of the Page of 2020: Learning to Live in Honors in 2021

Kristina Pickering, Notre Dame of Maryland University

Hermione Riggs, Notre Dame of Maryland University

This workshop utilizes the uncommon format of a comic to analyze and challenge current issues/themes of abuse, addiction, suicide, overcoming obstacles, and social norms with the goal of teaching participants how to "step out" of the comic book page into the new world of 2021 with a changed mindset.

3:00 PM - 3:50 PM

ROUNDTABLE

Europe 4

Honors Admissions in the Time of COVID: Revising Past Models to Build the Future of Honors

April Patrick, Fairleigh Dickinson University

Darryl Peterkin, Morgan State University

Gregory O'Dea, University of Tennessee at Chattanooga

In the wake of the Coronavirus pandemic and a resurgent Black Lives Matter movement, honors colleges and programs are reevaluating admissions policies and procedures that have perpetuated a culture of bias and limited access. This Roundtable will discuss the opportunities and challenges of reimagining collegiate honors admissions practices.

3:00 PM - 3:50 PM

ROUNDTABLE

Europe 6

Unexpected Progress in Challenging Times

Barbara Pemberton, Ouachita Baptist University

Amid unprecedented challenges, necessary changes in the Honors Program at Ouachita Baptist University resulted in unexpected benefits including increased diversity, enhanced community care, administrative innovation, and an over 50% rise in the program completion rate. All who participant in this Roundtable will be encouraged to share successes, ideas, and challenges.

3:00 PM - 3:50 PM

GENERAL SESSION

Europe 7

Thought-Leaders as Through-Lines: Using Past Wisdom to Help Guide the Future

Leah Horton, University of Central Arkansas

Vaughn Scribner, University of Central Arkansas

The University Scholars Program in the University of Central Arkansas Honors College uses ethical decision making and leadership expertise from diverse thought-leaders as a programmatic through-line. We explore ways in which the through-line is scaffolded, how it furthers the mission and vision of honors education, and how students utilize the through-line in their own development and decision making.

3:00 PM - 3:50 PM

ROUNDTABLE

Europe 8

Advising the Lost Generation: Reclaiming the Honors Experience of the Class of 2024

Kara Horwood, Hillsborough Community College

Angela Mead, Appalachian State University

Ebonie Hill, Oklahoma State University

Hosted by members of the Honors Advising Committee, this Roundtable session explores the impact of COVID-19 on the class of 2024's first-year experience. Special emphasis will be given to strategies focused on reimagining the sophomore experience as means to address the loss of the traditional first year.

3:00 PM - 3:50 PM

COMMITTEE MEETING

Europe 10

Student Affairs Committee Meeting

Emma Cieslik, Ball State University

30 Annual Student Affairs Committee Meeting.

3:00 PM - 3:50 PM

COMMITTEE MEETING

Europe 11

Honors Advising Committee Meeting

Ebonie Hill-Williamson, Oklahoma State University

The Honors Advising Committee seeks to identify, explore, and address contemporary issues in advising honors students. Through consultation and outreach, the committee develops advising workshops for the annual conference on topics of interest to the honors community.

3:00 PM - 3:50 PM

GENERAL SESSION

Oceanic 1

Implementing the "Portfolio-Lite" Assessment to Support Student Resilience

Irene Petten, Columbus State Community College

Rebecca Mobley, Columbus State Community College

Explore the "portfolio-lite," a less labor-intensive developmental portfolio. It uses a checklist format paired with reflection meetings to help students track their accomplishments and identify improvement needs. We will highlight how the "portfolio-lite" supports student resilience by strengthening honors culture in the two-year setting.

3:00 PM - 3:50 PM

GENERAL SESSION

Oceanic 3

Reimagining Faculty-Student Collaboration in History Pedagogy

Rowan Steineker, Florida Gulf Coast University

Jeff Fortney, Florida Gulf Coast University

Katey Ryan, Florida Gulf Coast University

Reacting to the Past is a high-impact pedagogical tool with student-run class sessions in which members adopt roles and immerse themselves in elaborate historical scenarios. Participants build transferrable skills, including oral and written communication, critical thinking, leadership, and teamwork. The presentation will feature student and faculty perspectives.

3:00 PM - 3:50 PM

PANEL

Oceanic 4

To Keep or Not to Keep?: Pandemic-Driven Innovations in Honors

Angela Bolte, University of North Carolina

Susann Davis, Western Kentucky University

Steve Garrison, Midwestern State University

Mimi Killinger, University of Maine

Jaclyn Kopel, Pace University

Christian Rubio, Bentley University

Jason Ware, Purdue University

Learn how honors programs at seven universities navigated the shift to a hybrid model to promote and support learning, community engagement, and student success through the pandemic. We will share key lessons learned and discuss the continuing evolution and adoption of these innovations into our honors programs moving forward.

3:00 PM - 3:50 PM

PANEL

Oceanic 6

Reimagining Honors Student Leadership in the COVID Era

Adam Watkins, Purdue University

Rachel Newell, Purdue University

Katie Jarriel, Purdue University

Mindy Hart, Purdue University

Educators responsible for honors leadership programs and courses had to reimagine leadership development in response to the challenges of the COVID era. This panel explores the resulting insights into leadership development, reframing of core values and essential outcomes, as well as innovative practices for community building and interpersonal skill building.

3:00 PM - 3:50 PM

ROUNDTABLE

Oceanic 7

Capstones and Projects and Theses—Oh My! Creating Meaningful Culminating Experiences for Honors Students

Hanna Holmquist, South Dakota State University

Many honors colleges and programs require students to complete an honors thesis or capstone project. But what can and should that culminating experience look like? What are the goals of an honors capstone? This Roundtable will invite participants to share existing approaches and envision new ideas for honors culminating experiences.

3:00 PM - 3:50 PM

WORKSHOP

Oceanic 8

Research in Honors at a 2-Year Institution

Amy Bohan, South Florida State College

James Hawker, South Florida State College

The Honors Program at South Florida State College seeks to provide ample research opportunities for students before they transfer. We hold monthly Undergraduate Research Forums (UGR) and journal clubs, in addition to promoting participation at conferences.

4:00 PM - 5:00 PM

REGIONAL MEETING

Europe 1

Upper Midwest Regional Meeting (UMRHC)

Brian White, Graceland University

4:00 PM - 5:00 PM

REGIONAL MEETING

Europe 2

Western Regional Honors Council Meeting (WRHC)

Ilse-Mari Lee, Montana State University

Christopher Syrnky, Oregon Institute of Technology

4:00 PM - 5:00 PM

REGIONAL MEETING

Europe 3

Mid-East Honors Association Meeting (MEHA)

Peter Bradley, Ferris State University

James Williams, University of Indianapolis

4:00 PM - 5:00 PM

REGIONAL MEETING

Asia 3

Northeast Regional Honors Council Meeting (NRHC)

Christopher Brittain, Rutgers University-Camden

Irina Ellison, Mercy College

Ann Bomberger, Gannon University

4:00 PM - 5:00 PM

REGIONAL MEETING

Asia 4

Southern Regional Honors Council Meeting (SRHC)

Rusty Rushton, University of Alabama at Birmingham

Kathy Cooke, University of South Alabama

David Coleman, Eastern Kentucky University

4:00 PM - 5:00 PM

REGIONAL MEETING

Asia 5

Great Plains Honors Council Meeting (GPHC)

Ebonie Hill, Oklahoma State University

Steve Garrison, Midwestern State University

5:00 PM - 10:00 PM

SPECIAL EVENT

Friday Night @ EPCOT®

Enjoy affordable bites from around the world as we embark on the EPCOT® International Food & Wine Festival!

7:00 PM - 12:00 AM

STUDENT EVENT

Oceanic 8

NCHC Study Room

A quiet place to study during posted hours

Saturday, October 30

7:00 AM - 1:00 PM

CONFERENCE ADMINISTRATION
Northern Foyer

Registration and NCHC Information Desk

7:30 AM - 8:45 AM

IDEA EXCHANGE
Northern ABC

Breakfast & Idea Exchange

Aaron Hanlin, Seminole State College of Florida

Pick up breakfast as you make your way through the Idea Exchange. Discover innovations from other institutions and programs to spark new ideas for your own.

8:00 AM - 8:50 AM

COMMITTEE MEETING
Southern 4

NCHC Annual Business Meeting

NCHC President Suketu Bhavsar will make his Presidential Address. Keith Garbutt, NCHC Treasurer, will report on the financial state of the organization. All NCHC members are encouraged to attend this address and the Business Meeting. Members will also have the opportunity to meet and nominate candidates for the 2022 Board of Directors.

9:00 AM - 9:50 AM

OPEN FORUM
Southern 4

Forum on Future Conferences

Susan Dinan, Adelphi University

Over the past year, an ad hoc committee has been thinking about ways to make future conferences most relevant and meaningful for our members, in the most cost-efficient ways possible for access and inclusion. We are eager to get audience feedback, and will discuss the results of the membership survey on future conferences. Are there better ways for us to gather? Are virtual conferences in the future? We hope to hear from as many members of the honors community as possible.

9:00 AM - 9:50 AM

GENERAL SESSION
Asia 3

Northeast State Inclusive Excellence Peer Mentoring Program

Jane Honeycutt, Northeast State Community College

This presentation will describe the Northeast State Community College Inclusive Excellence Peer Mentoring Program and provide quantitative and qualitative data regarding successes and challenges based on fall 2020 outcomes from each of the three targeted student populations.

9:00 AM - 9:50 AM

WORKSHOP
Asia 4

(Pan) Handling the Pandemic: COVID-19, Global/Civic Learning, and How to Empower Students Through Engaged Scholarship

Aliza Wong, Texas Tech University
John Carrell, Texas Tech University

During the pandemic, Texas Tech Honors students produced 20,000 face shields, 300 intubation chambers, 10,000 ear guards while participating in medical research. Participants will construct medical materials while discussing best practices in challenging students to embark on the rewarding work of global/civic learning in community-based participatory research.

9:00 AM - 9:50 AM

GENERAL SESSION
Asia 5

Are Honors Programs Ethical? The Future of Honors Education as an Instrument of Diversity, Equity, and Inclusion

Jamie Wyatt, American University
Amanda Harrison, American University
Patrick Thaddeus Jackson, American University

We will discuss practices that have made our honors program an instrument of diversity, equity, and inclusion on our campus. We will focus on four main areas: discouraging elitist attitudes in our students, revising our admissions process, centering work that benefits the whole university community, and supporting BIPOC honors students.

9:00 AM - 9:50 AM

GENERAL SESSION
Europe 1

Honors Beyond: The Mentorship Network

Kety Luna, University of Nevada
Jaiden Christopher, University of Nevada
Serene Townsell, University of Nevada

The honors Peer Coaches are novel pieces to a new advising system and have been instrumental in the creation of the newly created honors college. Our Peer Coaches are taking on the responsibility of being mentors and essential resources to incoming honors students.

9:00 AM - 10:00 AM

PANEL
Europe 2

Bounded Honors

Edward Munn Sanchez, University of Missouri-St. Louis
Ashleen Williams, University of Mississippi
Jonathan Kotinek, Texas A&M

This panel asks what it means to reimagine honors by engaging in critical discussion of the conceptual and logistical boundaries of honors. Faculty and administrators will explore how honors exists at the intersection of institutional commitments and intellectual curiosity.

9:00 AM - 9:50 AM

GENERAL SESSION

Europe 3

Honors Helping Future Scholars – And Their Schools

Lexi Rager, Youngstown State University
 Bronson DeAngelo, Youngstown State University
 Taylor Sebastiano, Youngstown State University

This session will introduce three initiatives the Youngstown State University Honors College and its student leaders are shepherding to support academic success for local K-12 students, including an elementary pen pal program, virtual tutoring, and a summer institute for gifted high school students.

9:00 AM - 9:50 AM

GENERAL SESSION

Europe 4

Reimagining Honors Through Podcasting

Will Davis, University of Tennessee Chattanooga
 Jude Keef, The University of Tennessee at Chattanooga
 Marcella Rea, The University of Tennessee at Chattanooga

This session examines the best practices of creating and operating a podcasting studio for honors students. Leaders and students from honors colleges and programs will discuss the origins of their podcasting studios and how these facilities are reimagining academic excellence, cutting-edge curriculum, and service to community.

9:00 AM - 9:50 AM

GENERAL SESSION

Europe 5

Creating a Queer Community within Honors

Ethan Johnson, Purdue University
 Maesa Ogas, Purdue University
 Gabi Ruderman, Purdue University
 Max Kwan, Purdue University
 Grace Bolten, Purdue University

The Purdue University Honors College found we have an overrepresentation of queer students, but no programming for them. We created the Honors Queer Community to connect members of the LGBTQ+ community to each other. This session will feature the staff advisor and student leaders describing their experience creating a new group.

9:00 AM - 9:50 AM

GENERAL SESSION

Europe 6

Building Pathways to Link Communities and Student Capstone Projects

Thomas Grant, University of Wyoming

Connecting honors students with the needs of rural communities has the potential to address local issues while facilitating completion of meaningful interdisciplinary student capstone projects. Join us to talk about ways to identify the needs of communities and guide relevant student capstone projects.

9:00 AM - 9:50 AM

GENERAL SESSION

Europe 7

The Future of Work: Considerations for Honors Education

Rhonda Phillips, Purdue University

Future of Jobs 2020 (World Economic Forum) points to rapid change in the economy and society. Honors education consistently delivers analytical thinking and innovation, active learning strategies, complex problem-solving, critical thinking and analysis as well as leadership/social influence. Can we position honors for future of work in the digital age?

9:00 AM - 9:50 AM

GENERAL SESSION

Europe 8

The Magic of Disney's Marketing

Katherine Rock, Minot State University

This presentation will outline the history of marketing strategies used by The Walt Disney Company, detail the successes of the strategies leading to the establishment of Disney as an entertainment powerhouse, and also explore times that the marketing failed. This presentation will also offer thoughts on strategies the company could employ currently and moving forward.

9:00 AM - 3:00 PM

MASTER CLASS

Europe 9

Master Class Rehearsal**9:00 AM - 9:50 AM**

GENERAL SESSION

Europe 10

Wellness in the Wilderness: Enhancing Physical and Mental Health through Outdoor Experiences

Stephanie Santarosa, Westminster College
 Angela Mick, Hillsborough Community College
 Belinda Dapreis, Georgia Perimeter College

In this interactive session, participants will discover the wellness benefits of getting outdoors, benefit from participating in a virtual outdoor experience, add to their self-care toolbox, and learn how to plan enjoyable and educational visits to national parks for themselves or others.

9:00 AM - 9:50 AM

GENERAL SESSION

Oceanic 1

From First to Next Pages: Innovating the First-Year Common Read for Honors Students

Justin Silvestri, Northeastern University
 Laurie Kramer, Northeastern University

How can we expand the scope of the First-Year Common Read in order to achieve our aspirations for an Honors Education? In this session, the Northeastern University Honors Program will explore how it created *Next Pages*, an interdisciplinary, experiential learning series that empowered first-year students' engagement across the university.

9:00 AM - 9:50 AM

WORKSHOP
Oceanic 2

Where Do We Go from Here? Honors Education's Roles and Responsibilities in Preparing Students for Life after Graduation

Holly Hurlburt, North Carolina State University
Clifford Parker, North Carolina State University

In a world upended by a global pandemic, students often find difficulty articulating their value proposition to graduate schools and employers. This workshop challenges participants to examine career development practices and consider inventive ways honors education can empower students to demonstrate their readiness for lifelong career and personal fulfillment.

9:00 AM - 9:50 AM

PANEL
Oceanic 3

Professional Transitions In, Through, and Out of Honors: Tips, Challenges, and Opportunities

Marlee Marsh, Columbia College
John Zubizarreta, Columbia College
Suketu Bhavsar, California State Polytechnic University
Matt Means, University of Nevada-Reno

Honors transitions are inevitable. With creative approaches to change, shifts to new faces, leadership styles, program ideas, and professional priorities can become opportunities. Whether you have relocated, grown from program to college, advanced to administration, changed directors or deans, or retired, come join our conversation to share experiences and tips.

9:00 AM - 9:50 AM

GENERAL SESSION
Oceanic 4

Honors Transitions: From Coursework to Thesis and Beyond

Lauren Heller, Berry College

Many honors students, while finding value in the idea of an honors thesis, often struggle with transitioning from coursework to thesis. We will explore all facets of these academic transitions in honors, including a case study examining a new "Honors Transitions" course at a small liberal arts college.

9:00 AM - 9:50 AM

GENERAL SESSION
Oceanic 5

Humor as a Lens for Explorations of Humanity in Honors Curriculum

Melanie Brandt, Colorado School of Mines

Employing humorous texts and performances as a means for critical, analytical, and creative explorations is a natural fit for the honors curriculum. Through their study, students are challenged to think broadly and deeply about complex subtextual communication and the anthropological implications of humor as a fundamental component of the human condition.

9:00 AM - 9:50 AM

GENERAL SESSION
Oceanic 6

A Student-Centered Approach to Curating Content for Publications

Mollie Hartup, Youngstown State University
Lauren Rager, Youngstown State University

The YSU Honors College empowers students to tell their stories and showcase scholarship through student-produced publications, such as an undergraduate journal, a magazine, and email newsletters to alumni and families. Details on how any honors college or program could execute such a student driven communications structure will be provided.

10:00 AM - 10:50 AM

SPECIAL INTEREST GROUP MEETING
Southern 4

Honors College Monograph Check-in

Richard Badenhausen, Westminster College
Andrew Cognard-Black, St. Mary's College of Maryland

10:00 AM - 10:50 AM

GENERAL SESSION
Asia 3

Revisiting the Intersection of Diversity, Faith, and Honors

Alan Oda, Azusa Pacific University

We first discussed the intersection of diversity, faith, and honors two years ago. Current events warrant a revision of these paradigms and the interrelationship, particularly in how honors can make a positive contribution to academic discourse.

10:00 AM - 10:50 AM

General Session
Asia 5

Honors as a Change Agent: From Monocultural to Multicultural Awareness

Jane Honeycutt, Northeast State Community College

Northeast State Community College is committed to developing a culture of inclusive excellence. The administration and honors have established evidence-based intervention strategies to facilitate multicultural awareness at a predominantly white institution. Presenters will describe the college's intervention strategies, including multicultural course interventions, faculty diversity training workshops, and peer-facilitated interventions.

10:00 AM - 10:50 AM

PANEL
Europe 2

From Concept to Practice: Reimagining Moral Leadership in Honors

Scott O'Leary, North Carolina State University
Michael Hartsock, Millikin University
Michael S. Domeracki, North Carolina State University

Honors students often try to excel in all academic areas: grades, co-curriculars, research, high-impact practices, and leadership. Seeing leadership as a distinct category often leads to burnout and pursuing visible forms of leadership contrary to students' temperaments or interests. In this panel, we reexamine leadership to demonstrate its oft-overlooked forms.

10:00 AM - 10:50 AM

GENERAL SESSION

Europe 3

Agents of Change

Ollyvir Reagan-Artemis, University of Tennessee at Chattanooga
 Delali Gadzekpo, University of Tennessee at Chattanooga
 Owen Foster, University of Tennessee at Chattanooga
 Liz Liss, East Tennessee State University
 Maria Hite, Middle Tennessee State University

In the past year, we have witnessed changes in politics, public health, and the professions in such an incredibly short timeframe, but we have also seen changes in our programs, student cultures, and leadership. The panelists address their positions in their programs and how they leverage those positions to create change.

10:00 AM - 10:50 AM

GENERAL SESSION

Europe 4

Edible Landscape Initiative: An Honors Social Impact Project

Gerald Weckesser, East Carolina University
 Heather Mauzy, East Carolina University

The Edible Landscape Initiative – Find out how a group of college freshman established an orchard on campus, creating a showcase to improve environmental awareness on campus and in the community. In the process, students learn lessons in empathy, perseverance, self-confidence, team dynamics, and how to navigate university bureaucracy.

10:00 AM - 10:50 AM

GENERAL SESSION

Europe 5

Experiential Activities and Collaborative Course Projects for Interdisciplinary Learning

Kwame Owusu-Daaku, University of West Florida

This presentation reflects on the initial two years of a core course for transfer students at the University of West Florida. Many course meetings utilized experiential learning activities to teach concepts in addition to a collaborative course project, was a central learning outcome.

10:00 AM - 10:50 AM

GENERAL SESSION

Europe 6

Investigating the Effects of an After-School Program on the Social Well-Being of Urban Youth

Alexander Patton, Purdue University Honors College

Within local urban communities, children often struggle with issues such as poor schooling, living conditions, and increased crime rates. This often results in numerous issues that are manifested both physically and mentally. We want to determine the extent an after-school program aids in challenges urban youth face in Lafayette, Indiana.

10:00 AM - 10:50 AM

GENERAL SESSION

Europe 7

Ownership through Leadership: How Student Engagement Encourages Honors Completion

Jordan Meyer, Purdue University
 Adam Watkins, Purdue University
 Rachel Newell, Purdue University

Does holding a leadership role in an honors college make students more likely to complete their honors curriculum? We demonstrate the positive effect of these roles over multiple cohorts and discuss how they may encourage completion. We also discuss attempts to maintain the benefit of these programs in the age of remote learning.

10:00 AM - 10:50 AM

GENERAL SESSION

Europe 8

What Can Honors Students Do to Enhance Mental Health? Plenty!

Robin Lanzi, University of Alabama at Birmingham
 Tyler Huang, University of Alabama at Birmingham
 Ritika Samant, University of Alabama at Birmingham
 Duha Aishah, University of Alabama at Birmingham
 Madison Moye, University of Alabama at Birmingham

Honors students have played a central role in launching several mental health and wellness initiatives that include: 1) a Mental Health Ambassadors program; 2) a 'B Well UAB' app designed and Beta-tested by undergraduates; and 3) mental health centered university-wide task forces and student organizations.

10:00 AM - 10:50 AM

GENERAL SESSION

Europe 10

The Trails for Tails Experience: Integrating Leadership Development through an Honors Service Course and a Strong Community Partnership

Jessica Rhea, Florida Gulf Coast University
 Taylor Vickers, Florida Gulf Coast University
 Calvin Finley, Florida Gulf Coast University

Learn how students developed leadership skills through a collaborative and mutually beneficial partnership with Lovers Key State Park in the Trails for Tails Honors Service Course. By engaging in environmental education initiatives, marketing campaigns, grant writing, and direct service, students gained real-world, hands-on experience and strengthened their leadership skills.

10:00 AM - 10:50 AM

GENERAL SESSION

Europe 11

Communities of Support: Developing Partnerships between Honors Programs to Create Pathways of Success for Transfer Students.

Melanie Brandt, Colorado School of Mines
 Barbra Sobhani, Red Rocks Community College

The difficulties and challenges faced by transfer students from 2-year to 4-year colleges can be mitigated by strong relationships between honors programs within those institutions. Interconnected honors programs provide systemic, curricular, and communal support to students to help ensure their success and thereby highlight the importance of future honors partnerships.

10:00 AM - 10:50 AM

GENERAL SESSION

Oceanic 1

The Manhattan Project of Mentorship

Ian Toberman, Southern Illinois University Edwardsville
 Colin Boysen, Southern Illinois University Edwardsville
 Eric Ruckh, Southern Illinois University Edwardsville

What happens when you're asked to create a program to support the incoming first-year class? With COVID-19 restrictions? And 2 months to do it? Learn how honors students at SIUE created the first university-wide program to support ALL new students, and how honors mentorship developed and influenced this new initiative.

10:00 AM - 10:50 AM

WORKSHOP

Oceanic 2

Engaging Honors Faculty in Professional Development

Christine Larson, South Dakota State University
 Evren Celik Wiltse, South Dakota State University

Teachers will actively participate in various experiences used to explore best practices in honors education. Building relationships, creating connections, learning from the best, and finding the GIFTS (Great Ideas For Teaching) will all be explored using hands-on activities. Learn from each other as we all share our most excellent ideas.

10:00 AM - 10:50 AM

GENERAL SESSION

Oceanic 3

Not All Opinions Are Equal: Framing, Evidence, and Teaching through Political Division

Adam Kuban, Ball State University

Speaker draws from their success teaching about climate change, race, gender, and politics and offer tools for teaching difficult subjects. With framing and by teaching students how to use evidence to support claims, faculty can make honors a leader in the advancement of scientific, humanistic, and civic-minded thinking.

10:00 AM - 10:50 AM

GENERAL SESSION

Oceanic 4

"Do Not Underestimate this Course": Logistics and Strategies for a Rigorous, Engaging, Collaborative, and Trans-Disciplinary Online Course

Nikki Lewis, Virginia Tech

The structure for a non-traditional, transdisciplinary studio course will be described including the transition to online instruction mid-pandemic. We will discuss challenges, lessons learned, and strategies derived from student perspectives about their learning experience.

10:00 AM - 10:50 AM

GENERAL SESSION

Oceanic 5

Best Practices in Honors Advisement: Strategies to Improve Student Connection and Intent to Persist

Serena Buckley, The University of Southern Mississippi

In this session, we will discuss our efforts to build a coherent, intentional advising strategy that aligns with our program's core values. We will also share strategies we use to build relationships with students, engage students in our mission and curriculum, and form partnerships on campus to enhance student success.

10:00 AM - 10:50 AM

GENERAL SESSION

Oceanic 6

Studying Abroad Whilst Staying at Home: Virtual International Community Engagement for Freshmen

Donal Skinner, Ohio University
 Christy Zempter, Ohio University
 Bekka Brodie, Ohio University
 Charles Lester, Ohio University

When the pandemic upended study abroad, we pivoted to develop unique freshmen international community engagement opportunities. Despite building the plane whilst flying, our extremely successful approach will persist post-pandemic. Faculty and students will share outcomes, describe pitfalls and show how our innovative approach will reshape engagement in the global landscape.

10:30 AM - 1:00 PM

SPECIAL EVENT

Northern Foyer

Grab & Go Lunch Cart

Pressed for time? Grab a quick lunch or snack from the Lunch Cart available in the Northern Foyer to enjoy at your convenience. Choose from a selection of affordable snack items and drinks, or more substantial lunch items like salads, sandwiches, and pizza slices – all \$10 or less! Payment by cash or card accepted.

11:00 AM - 11:50 AM

PLENARY

Northern ABC

Plenary: Dr. Mireya Mayor presented by National Geographic Live***(book signing to follow)***

Kathleen King, Hillsborough Community College

"As a two-time Emmy Award-nominated field correspondent for the National Geographic Channel, Mireya Mayor has reported to audiences worldwide on pertinent wildlife and habitat issues. Closest to her heart is her ongoing study of a newfound species of Microcebus, or mouse lemur, which she discovered on a 2000 field expedition in Madagascar.

Mayor is featured in *Mystery Gorilla* and *Wild Nights* on the Nat Geo WILD network. In addition, she starred in the eight-part series *Expedition Africa: Stanley & Livingstone* (History Channel) as one of four explorers to retrace the nearly 1,000-mile trip of Henry Stanley and David Livingstone. Armed with only a compass and old maps, the explorers face challenging terrain, conflicting team dynamics, and diverse wildlife. In 2011 she published *Pink Boots and a Machete: My Journey From NFL Cheerleader to National Geographic Explorer*. When not deep in the jungle or on assignment, Mayor, a National Geographic Emerging Explorer, speaks to audiences about the importance of conservation for a vigorous and healthy planet.

1:00 PM - 3:00 PMCAFFEINE BREAK
Northern Foyer**Complimentary Coffee Cart****1:00 PM - 1:50 PM**CONSULTANT CENTER
Southern Foyer**NCHC Consultant Center - Saturday #1**Eddie Weller, San Jacinto College
David Rhea, Governors State University

Always a conference favorite, the Consultant Center gives attendees the opportunity to speak with experienced honors deans, directors, and advisors in an informal setting.

David Rhea: Assessment and Program Review

Eddie Weller: 2-Year Programs

1:00 PM - 1:50 PMOPEN FORUM
Southern 4**The Next Generation of Basic Characteristics: An Open Forum**

Richard Badenhausen, Westminster College

2020 NCHC President Elaine Torda appointed a 12-person ad hoc committee to examine the Basic Characteristics of a Fully Developed Honors Program and Honors College, which were originally approved by the NCHC Executive Committee in 1994. That committee has engaged in year-long generative conversations to update these central principles of honors education so they reflect current theories and practices of the academy. Members of the committee are eager to share their work so far, hear from the NCHC membership, and preview next steps.

1:00 PM - 1:50 PMGENERAL SESSION
Asia 3**Using Movies to Move Discussions Forward about Diversity**

Frederick Gooding, Texas Christian University

Unlike many "anecdotal" presentations on race, participants will leave with concrete concepts and a uniform vocabulary with which to recognize and further analyze these formulaic images. After participating in this dynamically interactive experience, audiences will never see movies the same way again.

1:00 PM - 1:50 PMWORKSHOP
Asia 4**Play in the College Setting**Gabrielle Probst, Indiana University of Pennsylvania
Mariah Mauser, Indiana University of Pennsylvania

Incorporating play into a higher level of education can be beneficial for students and teachers. We wish to show different games to engage with students for the purpose of learning and having fun.

1:00 PM - 1:50 PMGENERAL SESSION
Asia 5**Engaging Students with an Honors Speaker Series: A VCU Honors College Transition**

Jared Johnson, Virginia Commonwealth University

This presentation will address the history of the Berglund Seminar Series at VCU and expound on the recent transition to focus more on community-centric speakers. I will also address how we access learning outcomes from the Berglunds with a post-lecture assessment.

1:00 PM - 1:50 PMGENERAL SESSION
Europe 1**Citizen Democracy: Teaching Leadership for Change**Lynn Stallings, Auburn University Montgomery
Keith Krawczynski, Auburn University Montgomery

In the Leadership and Citizenship seminar, honors juniors select an issue relevant to the campus or larger community, research it, and develop and implement a plan for bringing about change. Teams of students have selected sustainability, college student mental health, and updating racist language in the Alabama Constitution.

1:00 PM - 1:50 PMGENERAL SESSION
Europe 2**What Makes a Winning Honors Newsletter?**

Rusty Rushton, University of Alabama at Birmingham

This panel focuses on what makes a winning newsletter as determined by the 2021 NCHC Newsletter Contest overseen by the NCHC Publications Board. Winners past and present, judges, and audience members will explore all aspects of newsletter production in an open discussion. A variety of sample newsletters will be provided.

1:00 PM - 1:50 PMGENERAL SESSION
Europe 3**Community-Based Learning in Missoula, Montana**

Timothy Nichols, University of Montana

The Questions for Undergraduates Exploring Social Topics (QUEST) Program, established in 2017, is a joint effort of the Division Honors College (DHC) at the University of Montana with the Office of the Mayor of Missoula. Through their work, students develop real-world interdisciplinary problem-solving skills and learn that their academic preparation, ideas, and hard work have a positive impact on the community.

1:00 PM - 1:50 PMGENERAL SESSION
Europe 4**Co-Teaching the Digital Humanities: Natural Language Processing (NLP) and the September 11th Terror Attacks**Ryan J. Lynch, Columbus State University
Lydia Ray, Columbus State University

The presenters will discuss the unique design, challenges, and success of the digital humanities course "9/11: A Digital Analysis," sharing interesting projects and presentations accomplished by honors students and the value in such digital humanities approaches.

1:00 PM - 1:50 PM

GENERAL SESSION

Europe 5

Writing (and Expanding) the Self: Utilizing Creative Nonfiction in Honors Curricula

Anne Auten, North Carolina State University

This presentation demonstrates how creative nonfiction can develop students' emotional and relational intelligence as they navigate pandemic life and (re)imagine their personal and professional futures. Ultimately, this genre of writing encourages students to study and produce analytical, socially conscious work that has the ability to enact positive change.

1:00 PM - 1:50 PM

GENERAL SESSION

Europe 7

Improvisational Comedy and Resiliency Training for Honors College Students

Fiama Mastrangelo, University of West Florida

Jane Halonen, University of West Florida

Improvisational comedy can provide students with resiliency training and healthy coping mechanisms for social anxiety. This program evaluation will look at the successes of an improv workshop to analyze the effectiveness of improv comedy in increasing retention and helping students to mentally prepare for success in honors programs.

1:00 PM - 1:50 PM

GENERAL SESSION

Europe 8

The Texas Tech Humanities-Driven STEM Academy: Implementing a New Path for Honors Education

Aliza Wong, Texas Tech University

With the support of the NEH, the Humanities-Driven STEM Project centers the humanities as the driving force for the communication, approach, and vocabulary of STEM courses. We will discuss best practices in creating multi-lensed approaches to STEM curricula to bring together different units in the classroom, in the lab/studio, and on grant proposals.

1:00 PM - 1:50 PM

GENERAL SESSION

Europe 10

Engaging Honors Students in Honors Research

Bhibha Das, East Carolina University

Carmen Walker, East Carolina University

Elizabeth Hodge, East Carolina University

Timothy Christensen, East Carolina University

Gerald Weckesser, East Carolina University

High-quality research examining the impact and value of honors education is important. One promising strategy to conducting this critical research is using honors students as research assistants. This session will discuss best practices for using honors students to engage research for their personal and professional development.

1:00 PM - 1:50 PM

GENERAL SESSION

Oceanic 1

A Forced Reimagining: Honors 121

Emily Wilcox, Iowa State University

Laurie Smith Law, Iowa State University

Aline Milach Teixeira, Iowa State University

Jordan Rindels, Iowa State University

Nick Serck, Iowa State University

The task was elegant in its simplicity: cut an honors orientation class in half and change nearly everything it has done for 47 years. This session will examine how our program transitioned a sophomore-led orientation class to a hybrid course and back again during students' transition to college during COVID.

1:00 PM - 1:50 PM

WORKSHOP

Oceanic 2

Test Anxiety in Honors Courses

Christine Larson, South Dakota State University

Does test anxiety affect your students' exam scores? Do you feel your students are not demonstrating their proper understanding of course material because of this anxiety? I will share a strategy that I have used in various mathematics courses and both the teachers' and the students' perspectives of its effectiveness.

1:00 PM - 1:50 PM

PANEL

Oceanic 3

Centering Human Rights in Experiential Learning and Community Outreach: Honors Activism during COVID and the BLM Movement

Melissa Kaplan, Quinnipiac University

Lauren Fletcher, Quinnipiac University

Emma Goldberg, Quinnipiac University

Bobbi Dynice, Quinnipiac University

Helen Tran, Quinnipiac University

This panel will demonstrate how in acknowledging the significance of COVID and the BLM movement, the Quinnipiac University Honors Program reprioritized its learning outcomes. Honors programs, we argue, have a responsibility to transform scholarship into action and to make space at the table and listen with the intent to understand.

1:00 PM - 1:50 PM

GENERAL SESSION

Oceanic 4

The Rise of a Nationwide Collaborative of Honors Colleges and Programs from Public Institutions

Jonathan Kotinek, Texas A&M

Heidi Appel, University of Toledo

William Ziegler, Binghamton University

Daniel Roberts, Virginia State University

A dedicated collaborative of honors professionals from 15 institutions across the nation recently emerged to allow honors education to address the world's most wicked problems systematically and holistically. Members of the collaborative will share insights into their process of establishing a high-functioning and reciprocally beneficial working relationship.

1:00 PM - 1:50 PM

GENERAL SESSION

Oceanic 5

Honor Bound: Supporting the Recruitment and Success of American Indian Students in the Honors College at Montana State University

Ilse-Mari Lee, Montana State University

The Honors College at Montana State University (MSU) is deeply committed to serving students from Montana's tribal nations. To this end, we have established American Indian Presidential Scholarships, a tutoring program within the American Indian Student Success Center, and Honor Bound, a weeklong residential experience for American Indian freshmen entering the honors college.

1:00 PM - 1:50 PM

GENERAL SESSION

Oceanic 6

The Year We Learned to Adapt: Maintaining a Holistic Honors Student Experience from Recruitment to Graduation When Everything Changed

Bree Baum, University of Texas at Arlington

Taylor Ball-Watson, Angelo State University

This discussion will highlight best practices utilized by two universities aiming to methodically enhance the honors college student life cycle starting with recruitment, and focusing on retention through leadership programs, undergraduate research, and mentoring opportunities that prepare them for real-life experiences after graduation.

2:00 PM - 2:50 PM

CONSULTANT CENTER

Southern Foyer

NCHC Consultant Center - Saturday #2

Christian Rubio, Bentley University

Evelyn Spratt, Notre Dame of Maryland University

Carolyn Matheus, Marist College

Always a conference favorite, the Consultant Center gives attendees the opportunity to speak with experienced honors deans, directors, and advisors in an informal setting.

*Carolyn Matheus: Honors Undergraduate Research & Learning Goals**Christian Rubio: Curriculum Development**Evelyn Spratt: Building Community***2:00 PM - 2:50 PM**

GENERAL SESSION

Asia 3

Zooming to Equity: Increasing Access through Reformatted Recruiting

Jennifer Hudson, Texas A&M University-Commerce

Brittney Yager, Texas A&M University-Commerce

Ray Green, Texas A&M University-Commerce

Virtual recruiting feels less than ideal when forgoing connections and determining fit for students and honors programming. However, this session discusses the benefits of the push to virtual programming through an increase in diversity in the current recruitment cycle and will discuss specific strategies used to achieve this.

2:00 PM - 2:50 PM

WORKSHOP

Asia 4

Anti-Racist Book Club: Get the Work Started

Allyson Gilmore, Slippery Rock University of Pennsylvania

Devin Parkinson, Slippery Rock University of Pennsylvania

Workshop participants will engage in sample activities and small-group discussions from our student-run honors book club centered on *This Book is Anti-Racist* (Jewell, 2020). Topics include identity, privilege, and responding to racism. Presenters share tips and invite consideration of implementation at attendees' own institutions. (Prereading the text is not necessary.)

2:00 PM - 2:50 PM

GENERAL SESSION

Asia 5

The Academy of Excellence: Inclusivity and Equity in Leadership Development

Emily Hsu, Arizona State University

Kira Gatewood, Arizona State University

In response to the 2020 call-to-action, we created a leadership program designed to develop students to their fullest potential while addressing identity based disparities. Our university answers the call to create space for those historically excluded; through our program, we focus on how to create space for their success.

2:00 PM - 2:50 PM

GENERAL SESSION

Europe 1

Running a Successful Honors Teaching Assistant Program

Heather Fielding, University of Wisconsin-Eau Claire

Robert Pampel, Saint Louis University

Claire Procopio, Southeastern Louisiana University

Undergraduate teaching assistant programs offer high-impact, experiential learning opportunities that can enrich honors students' experiences, cultivate a sense of community within honors programs, and promote a culture of reflection. This session focuses on best practices and evidence-based strategies for building, running, and improving teaching assistant programs.

2:00 PM - 2:50 PM

GENERAL SESSION

Europe 2

Honors Student Ambassadors: Thriving in the Time of COVID-19

Alysia Davis, James Madison University

The James Madison University Honors College launched a student ambassador program mere weeks before the COVID-19 shutdown. Focusing on qualitative student self-assessments of how ambassador program participation affected their thriving during the COVID-19 pandemic, the session will explore the relationship between understanding student thriving and empowering students as authentic honors ambassadors.

2:00 PM - 2:50 PM

GENERAL SESSION

Europe 3

Alterations of the Infant Microbiome Leading to Diseases Later in Life

Chloe Loth, Gardner-Webb University

In this thesis presentation I will speak on the infant microbiome and how alterations can lead to disease development later in life. I will be focusing the gut's stages of development, positive developmental influences, negative influences that cause microbiome alterations, primary gut bacteria, prevention, and treatment for infants with dysbiosis.

2:00 PM - 2:50 PM

GENERAL SESSION

Europe 4

Honors College Curriculum Potential Pitfalls and Pivots Post-Pandemic

Elizabeth Hodge, East Carolina University

Bhibha Das, East Carolina University

Peyton Thomas, East Carolina University

The global pandemic upended the field of higher education and halted in-person learning. This disruption to normal instructional plans significantly impacted faculty and students. The purpose of this presentation is to share the pitfalls and pivots faced with the rapid transition from face-to-face to online teaching.

2:00 PM - 2:50 PM

GENERAL SESSION

Europe 5

Reimagining How We Approach High-Ability College Students and Mental Health: Developing a Special Topics Honors Seminar

Emily Hill, University of Iowa Honors Program

This session will discuss the University of Iowa Honors Program's development of a seminar on high-ability colleges students, mental health, and wellness. The presentation will provide an overview of course design, themes, texts, campus collaborations, assignments, student self-discovery, and community development.

2:00 PM - 2:50 PM

GENERAL SESSION

Europe 6

Publishing in Honors

Linda Frost, University of Tennessee Chattanooga

NCHC editors and Editorial Board members will provide information and advice about the publication process, discuss what constitutes research in honors, and address issues that will help shape the future of *Journal of the National Collegiate Honors Council*, *Honors in Practice*, the NCHC Monograph Series, and *URCA*.

2:00 PM - 2:50 PM

GENERAL SESSION

Europe 7

Assessment of Freshman Honors Students' Participation in Research

Svitlana Zbarska, Iowa State University

The First-Year Honors Mentor program (FHMP) at Iowa State University is a unique program, which offers first-year students the opportunity to get research experiences with a faculty mentor. During this session we will share the FHMP modules and schedule as well as assessed program outcomes over the last five years.

2:00 PM - 2:50 PM

GENERAL SESSION

Europe 10

Reimagining Honors Education through a Competency-Based Experiential Learning Model

Laurie Kramer, Northeastern University

We present a new paradigm for honors education, in which honors students are supported to define their own learning goals and, through faculty mentorship, to recognize, reflect, integrate, and celebrate the competencies they develop through unique learning experiences.

2:00 PM - 2:50 PM

GENERAL SESSION

Europe 11

Keep Moving Forward: First-Year student Transitions During a Pandemic

Rebecca Freeman, University of Alabama at Birmingham

Heather Ammons, University of Alabama at Birmingham

Ashleigh Johnson, University of Alabama at Birmingham

Kamina Perdue, University of Alabama at Birmingham

Clay Walls, University of Alabama at Birmingham

The University of Alabama at Birmingham (UAB) honors community recently transitioned to a full semester New Student Experience. While many of the changes made were necessitated by the pandemic, we will discuss which innovative components made a lasting change on how the UAB Honors College understands the first-year student transition.

2:00 PM - 2:50 PM

GENERAL SESSION

Oceanic 1

Dual Language Students and the Honors College Model

Magda J. Castineyra, Miami Dade College Honors College

Miami Dade College's Honors College has been transforming high-achieving and ambitious students for 20 years. In 2006, it specialized one branch of the program to specifically serve a dual language population of students. This focus has brought a new level of success to the college and its students.

2:00 PM - 2:50 PM

WORKSHOP

Oceanic 2

Enhancing the Honors Community for First-Year Students

Amanda Husted, South Dakota State University
 Benjamin Connor, South Dakota State University
 Colette Gannon, South Dakota State University

Community creates the backbone of a quality honors experience. When first-year students find a strong community in honors, it can translate to long-term engagement. In our workshop, we will explore a vital question: What is one step you could take to enhance your honors community for first-year students?

2:00 PM - 2:50 PM

PANEL

Oceanic 3

Honors Community-Based Learning Uninterrupted: Pandemic Possibilities

Jean-Paul Benowitz, Elizabethtown College
 Andrew Furman, Elizabethtown College
 Kyle Cappucci, Elizabethtown College
 Eric Schubert, Elizabethtown College

The pandemic impacted (1) isolation from sheltering in place and social distancing and (2) economic decline in service industries. Honors students engaging in City As Text™ recruited local stakeholders in securing funding for improving ADA accessibility, ecological mitigation, and economic development along a local recreation trail facilitating a sense of community.

2:00 PM - 2:50 PM

GENERAL SESSION

Oceanic 4

Past, Present, and Future of Departmental Honors: Models and Outcomes in a Public University

Kimberly Engber, Wichita State University
 Anthony Vizzini, Wichita State University
 Douglas Parham, Wichita State University
 Chelsea Redger-Marquardt, Wichita State University

An honors college and departmental honors tracks are distinct yet interrelated. This presentation will describe development and implementation of four departmental honors tracks. We will emphasize discipline-specific learning outcomes, detail how tracks are integrated with the honors college, and consider the future of departmental honors in a student-centered innovation-driven university.

2:00 PM - 2:50 PM

GENERAL SESSION

Oceanic 5

Going Abroad, Again!: The Status of International Cultural Scholarships and Fellowships 2021-2022

Terumi Rafferty-Osaki, Florida Gulf Coast University
 Christina McIntyre, Virginia Tech

Join the leaders in international education learn about the missions of the Fulbright, Gilman, and Critical Language Scholarship Programs. They will reflect on their responses to COVID-19 and the current state of affairs in 2021. Each scholarship representative will explain how they plan to move forward in 2022.

2:00 PM - 2:50 PM

GENERAL SESSION

Oceanic 6

Managing Growth, Maintaining Connection

Chris Hyer, Boise State University
 Brandi Venable, Boise State University

Honors is experiencing exponential growth that leaves many students questioning whether honors will deliver on the promise of increased connections, fostering a sense of belonging, and delivering meaningful learning. Rethinking honors coursework, community, and personalized education while increasing honors membership can lead to greater satisfaction and higher graduation rates.

2:00 PM - 3:20 PM

SPECIAL EVENT

Southern 4

Portz Scholar Presentations

Betsy Yarrison, University of Baltimore

The NCHC Portz Scholars Program began in 1990 to enable NCHC to acknowledge John and Edythe Portz's many contributions to honors education. We continue to honor their memory by selecting the top-four research/creative papers by undergraduate honors students who have been nominated by their institutions for their outstanding work. In this session, the NCHC Portz Scholars will present summaries of their research. They will also be honored during the NCHC Awards Ceremony.

3:00 PM - 3:50 PM

CONSULTANT CENTER

Southern Foyer

NCHC Consultant Center - Saturday #3

Jon Blandford, Bellarmine University
 George Mariz, Western Washington University
 Scott Cook, Madisonville Community College

Always a conference favorite, the Consultant Center gives attendees the opportunity to speak with experienced honors deans, directors, and advisors in an informal setting.

Jon Blandford: Honors Undergraduate Research and Learning Goals

Scott Cook: Revitalizing Programs that are Failing

George Mariz: Growing Honors Programs

3:00 PM - 3:50 PM

GENERAL SESSION

Asia 3

Slow and Steady: Globalize the Humanities Classroom

Beth Dalton, Ball State University
 Grace Babcock, Ball State University

Creating a global focus in the humanities classroom is a challenge. In this session, Ball State University Professor Elizabeth Dalton and senior Grace Babcock discuss how they addressed this problem during a year-and-a-half long collaboration that resulted in a resource that can grow the non-Western experience in humanities classes.

3:00 PM - 3:50 PM

WORKSHOP

Asia 4

Beyond Diversity: What Does Anti-Racism in Honors Look Like?

Brooke Beaman, Ball State University
 Le Andrea Rainey, Ball State University
 Brendan Jones, Ball State University
 Obed Frausto, Ball State University

What does anti-racism look like in Honors? In this workshop, the Diversity Fellows at the BSU's HC will briefly share their vision for what anti-racism in Honors might look like, before turning it over to participants to work together on their own vision and action items to take home.

3:00 PM - 3:50 PM

GENERAL SESSION

Asia 5

Non-Conscious Biases and Campus Law Enforcement

Laurie Smith Law, Iowa State University
 Scott Law, Drake University

Colleges and universities are in a unique position to work with their university police or public safety staff to foster a better understanding of implicit bias and how it impacts their work and the larger campus community. This presentation will look at a program that does this.

3:00 PM - 3:50 PM

GENERAL SESSION

Europe 1

Serving to Learn, Learning to Serve: Empathy and Engagement in Service Learning

Lucy Morrison, University of Nebraska at Omaha
 Richard England, Eastern Illinois University
 Ross Wheeler, Queens College NY

This session addresses best practices in developing service-learning opportunities within honors, where students' academic engagement extends into serving the larger communities in Charleston, IL; Omaha, NE; and Queens, NY. Community engagement enriches student learning, and students' academic undertakings engage their emotional intelligence as they become active community citizens.

3:00 PM - 3:50 PM

GENERAL SESSION

Europe 2

Where Are We Going, Where Have We Been?: Reimagining Transfer Agreements between Two- and Four-Year Schools

Alannah Rosenberg, Saddleback College

During the pandemic, transfer agreements, with their many points of contact, demanded far-reaching re-evaluations and innovations. In this panel, we will discuss aspects of administering transfer agreements that must persist (where we have been), and highlight new approaches to transfer agreements that will transform our future (where we are going).

3:00 PM - 3:50 PM

GENERAL SESSION

Europe 3

Digital Badging and Curriculum Innovation

Clay Motley, Florida Gulf Coast University
 Allison Bacigalupi, Florida Gulf Coast University

This session provides strategies to implement digital badge credentials to innovate curricula, both within honors and the larger university. Honors college students at Florida Gulf Coast University earn digital badges by demonstrating competencies aligned with high-impact practices. This process is a pilot program for a larger university-wide digital badging initiative.

3:00 PM - 3:50 PM

GENERAL SESSION

Europe 4

New Spaces and Techniques: Re-Envisioning the Post-Pandemic Honors Classroom

Maria Jerinic, University of Nevada Las Vegas
 Joanna Kepka, University of Nevada Las Vegas
 William Doyle, University of Nevada Las Vegas

Three University of Nevada, Las Vegas Honors College professors will explore the shifts in their teaching due to the pandemic. The panelists will consider what they could change in their general education honors courses and open a conversation about the post-pandemic role of online teaching and learning in honors education.

3:00 PM - 3:50 PM

GENERAL SESSION

Europe 6

Visual Journaling in Honors Writing Courses

Peaches Hash, Appalachian State University

This session will showcase how visual journaling can support students' learning and expression in honors writing courses. Examples will include how visual journaling can be utilized for research-based assignments and personal expression as well as how it can foster community between peers during virtual learning.

3:00 PM - 3:50 PM

GENERAL SESSION

Europe 7

Perspectives of Students and Instructors on the Value Added of Honors

Catherine Gardner, University of Massachusetts Dartmouth
 Brian Ayotte, University of Massachusetts Dartmouth
 Glauca Silva, University of Massachusetts Dartmouth
 Halle Nelson, University of Massachusetts Dartmouth

This session will discuss how honors education adds to the value of a college experience from the perspective of students and instructors. Specifically, we will discuss our approach to teaching honors courses in light of three aspects: (a) student-directed courses, (b) faculty/student collaboration, and (c) real-world application of constructs.

3:00 PM - 3:50 PM

GENERAL SESSION

Europe 8

Long-Term Impacts of COVID-19 on Honors Students

Evren Celik Wiltse, South Dakota State University

Benjamin Connor, South Dakota State University

The COVID-19 pandemic deeply impacted academic plans, effective pedagogy, student mental health & well-being, and career paths. Our presentation will analyze the effects of the pandemic using two surveys with honors students. Our findings highlight what works and what does not work in recruitment, retention, and graduation of honors students.

3:00 PM - 5:00 PM

SPECIAL EVENT

Europe 9

Master Class Showcase

Steven Edwards, Delgado Community College

Donna Clevinger, Mississippi State University

Galit Gertsenzon, Ball State University

Michele Forman, University of Alabama at Birmingham

Larry Smith, Missouri Baptist University

Rebecca Sorley, University of Indianapolis

3:00 PM - 3:50 PM

GENERAL SESSION

Europe 10

Hybrid and High-Impact: Reframing The Ohio State University Arts Scholars Experience

Roman Suer, The Ohio State University

Zain Olson, The Ohio State University

The COVID-19 pandemic tested curricular and co-curricular conventions while revealing new opportunities moving forward. This session will examine The Ohio State University Arts Scholars' efforts over the last year to enact virtual high-impact practices, leverage community connections, and make the leap toward hybrid learning and engagement.

3:00 PM - 3:50 PM

GENERAL SESSION

Europe 11

Foundations of Housing: Learning the Language of Housing to Build a Stronger Partnership

Samuel Morse, Oklahoma State University

Ebonie Hill, Oklahoma State University

Housing and honors departments often speak different languages and are built on different literature, leading to disagreements on how to run an honors community. This session focuses on ways to bridge that gap, leveraging the value of honors in a student affairs framework to create a richer honors residential experience.

3:00 PM - 3:50 PM

GENERAL SESSION

Oceanic 1

The Power of Honors: Niche Cinema, and the Mozart Hypothesis

Andrew Yox, Northeast Texas Community College

Brian Ramirez, Northeast Texas Community College

Israel Perez, Northeast Texas Community College

John Rodriguez, Northeast Texas Community College

Cade Bennett, Northeast Texas Community College

Andrea Reyes, Northeast Texas Community College

We will feature segments from our recent prize-winning feature-length film on chicken magnate, Bo Pilgrim. Our annual films and their culture are exhibitions of a re-imagined honors ideal, the Mozart Hypothesis. The Power of Honors to do this lies in greater degrees of collaboration between faculty and students.

3:00 PM - 3:50 PM

WORKSHOP

Oceanic 2

Making the Case for Honors at a Small Liberal Arts College

Ashley Lawson Quattro, West Virginia Wesleyan College

This workshop will help small liberal arts college administrators develop clear, effective materials geared toward administrators, faculty, and staff, and current/perspective students to help explain the value of their program within a context that already prides itself on providing high academic quality and individualized attention to all students.

3:00 PM - 3:50 PM

PANEL

Oceanic 3

"What's This Got to Do With My Major?": Interdisciplinary Answers in a First-Year Curriculum

Breezy Taggart, University of Wyoming

Peter Parolin, University of Wyoming

Leigh Selting, University of Wyoming

Mimi Fenton, University of Wyoming

This session will explore the University of Wyoming's evolving first-year Honors Colloquium sequence. We will discuss building interdisciplinarity into the heart of the Honors Colloquium and the challenge of helping students understand that whatever their major, their education is enhanced by the interdisciplinary approaches they practice in honors.

3:00 PM - 3:50 PM

GENERAL SESSION

Oceanic 4

"Be A Person": A Curricular Strategy for Freshman Wellness

Nathan Hedman, High Point University

Stacy Lipowski, High Point University

Recent events have reminded us that students cannot focus on academic growth while ignoring mental distress, isolation, and other threats to well-being. This session will discuss how an honors freshman colloquium was restructured to engage students with strategies related to mental health, physical wellbeing, and academic preparedness.

3:00 PM - 3:50 PM

GENERAL SESSION

Oceanic 5

How to Run a Knowledge Café

Irena van Nynatten-Janikowska, Amsterdam University of Applied Sciences

Chris Kirkman, University of North Carolina

Douglas Price, Tulsa Community College

Kathleen King, Hillsborough Community College

A "Knowledge Café" is an inspiring, dynamic, and uncomplicated discussion tool for facilitating the development of a global mindset among students and faculty, especially among those who are unable to travel abroad. In this session, you will learn how to organize a Knowledge Café at your institution to foster (online) collaboration.

3:00 PM - 3:50 PM

GENERAL SESSION

Oceanic 6

Reimagining Recruitment and Admission in Honors: Lessons from the Past Propelling Us into the Future

Mindy Hart, Purdue University

Brady Alumbaugh, Purdue University

Clayton Hicks, Purdue University

Kaitlin Stone, Purdue University

University honors colleges employ a variety of recruitment and admissions processes. Just when everyone thought their process was a well-oiled machine, a global pandemic hit. In this session, we review our former processes, how we had to shift due to the pandemic, and what we have learned going forward.

3:30 PM - 3:50 PM

SPECIAL EVENT

Southern 4

NCHC's Community Engagement Award Presentation

Emma Cummings, Lincoln Memorial University

Austen Smith, Lincoln Memorial University

NCHC's Community Engagement Award was created by the Student Affairs Committee to showcase how honors education leads members to make a difference in their communities. Emma Cummings and Austen Smith from the Lincoln Memorial University Honors Scholars Program will discuss their community outreach project to make reading and learning materials readily and safely available to the Harrogate, Tennessee community during the COVID-19 pandemic through designing, building, stocking, and installing two permanent Little Free Libraries at local elementary and middle schools.

4:00 PM - 4:50 PM

CONSULTANT CENTER

Southern Foyer

NCHC Consultant Center - Saturday #4

Matt Means, University of Nevada-Reno

Jefford Vahlbusch, Appalachian State University

Always a conference favorite, the Consultant Center gives attendees the opportunity to speak with experienced honors deans, directors, and advisors in an informal setting.

Matt Means: Honors Program to Honors College

Jeff Vahlbusch: Diversifying Honors Programs

4:00 PM - 4:50 PM

General Session

Southern 5

Teaching and Learning Student Fishbowl

Jim Ford, Rogers State University

The Student Fishbowl is your chance to hear what honors students really think about honors classes, teachers, and activities. Featuring students from eight different honors programs and colleges, this Signature Program is ideal for faculty, staff, and students. Hear what students love about honors, and how they might reimagine education.

4:00 PM - 4:50 PM

GENERAL SESSION

Asia 5

Creating a Fourth Space for Students to Address Wicked Problems

Heidi Appel, University of Toledo

To participate in finding solutions to social justice challenges, students need experience in systems thinking and communicating across public and private sectors. A new two-course sequence provides a 'fourth space' where honors students develop new competencies to better engage with their communities in work on wicked problems.

4:00 PM - 4:50 PM

GENERAL SESSION

Europe 1

Stetson University: Create Your Own Class

Maia Robbins, Stetson University

Isabel Barbato, Stetson University

Nkosi Watts, Stetson University

Allison Deal, Stetson University This presentation will explain how honors tutorials are created at Stetson University. We will briefly discuss our personal experiences as both designers and participants. We will also examine the benefits and difficulties of handling honors students the reigns when it comes to determining the course of their college education.

4:00 PM - 4:50 PM

GENERAL SESSION

Europe 3

ICE Operations and Their Effects on Hispanic Immigration: Raids of the 21st Century

Jasmin Lopez, Augusta University

This research focuses on the effects of Immigration and Customs Enforcement (ICE) policies on undocumented and mixed-status families in the US. Not only does ICE negatively impact Hispanic communities socioeconomically, ICE activities also contribute to generational and cultural trauma among all generations (Generation Z- Baby Boomer) within the Hispanic community.

4:00 PM - 4:50 PM

GENERAL SESSION

Europe 5

Developing First- and Second- Year Students to Make the Most Out of College and Prepare for Prestigious Scholarships

Michael Russell, Purdue University

Veronica Schirm, Purdue University

In this session, we will discuss methods for aiding first- and second year students in pursuing scholarly development and considering prestigious scholarships. This includes partnerships between the fellowships office and honors college faculty and staff as well as university-wide initiatives.

4:00 PM - 4:50 PM

GENERAL SESSION

Europe 7

Honors at 40: Learning about Our Past, Understanding the Present, and Planning for the Future.

Evelyn Spratt, Notre Dame of Maryland University

Andrew Moore, Notre Dame of Maryland University

This session features two professors and two students who collaborated on an oral history research project for their honors program's 40th anniversary. Their findings provide ideas about past successes, present strengths, and future innovations in providing a diverse and inclusive honors program and developing female leaders who transform the world.

4:00 PM - 4:50 PM

GENERAL SESSION

Europe 10

The Freshman Research Symposium: Catalyzing Undergraduate Research Through Honors

Logan Schultz, Montana State University

The Freshman Research Symposium at Montana State University introduces over 200 students to research opportunities and ideas in a two-day class. Now in its 10th year, this symposium has been a powerful catalyst for success. This presentation discusses the organization, data, and impacts on student success, recruitment, and major scholarships.

4:00 PM - 4:50 PM

GENERAL SESSION

Europe 11

Where Do We Go From Here? Why the Future of Honors Education Requires Constant, Creative, and Interdisciplinary Engagement with the Concept of Love

Darren Surman, The University of Alabama

As we think about the future of honors education and how we can prepare our students to be builders of community rather than chaos, foregrounding epistemological discussions on the role of love, no matter the course content, is essential.

4:00 PM - 4:50 PM

GENERAL SESSION

Oceanic 1

REMIX! The Hip Hop Mindset as a Pedagogical Tool for Today's Student

Frederick Gooding, Texas Christian University

As many practitioners have leveraged Hip Hop as a constructive means to cope with daunting challenges they face in life, Hip Hop can also be an ingenious tool to stimulate self-worth, recycle positive imagery, and serve as a connecting mechanism to communicate diversity, equity, and inclusion in the classroom.

4:00 PM - 4:50 PM

WORKSHOP

Oceanic 2

Best Practices on Utilizing Social Media

Tammy Steele, James Madison University

Alysia Davis, James Madison University

Kenya Balser, James Madison University

The JMU Honors College team will share how to take your honors social media from mere existence to an interactive, engaging platform for multiple constituencies. Tips, tricks, and best practices will be shared on how to expand social media reach and enhance strategic goals using social media.

4:00 PM - 4:50 PM

PANEL

Oceanic 3

Charting Our Future: Taking Lessons Learned from Remote Learning Back to Campus

Ben Heber, Ball State University

Brendan Jones, Ball State University

Beth Dalton, Ball State University

In this panel, the Task Force for Remote Education will share how the principles laid out in their Guide to Remote Teaching and Learning may apply to honors education moving forward.

5:30 PM - 6:20 PM

SPECIAL EVENT

Northern ABC

NCHC Awards Ceremony

Join us for the annual NCHC Awards Ceremony. Awards presented include the Sam Schuman Award, the Ron Brandolini Award, Newsletter Competition winners, Faculty and Student Poster winners, Student(s) of the Year, NCHC Portz Scholars, Freddy Davy and John Hanigan scholarship winners, and the 2021 class of NCHC Fellows. Retiring board members will also be recognized.

7:00 PM - 12:00 AM

STUDENT EVENT

Oceanic 8

NCHC Study Room

A quiet place to study during posted hours

8:00 PM - 11:00 PM

NETWORKING EVENT

Southern 3

NCHC Costume Party

A spooky conference sendoff to wrap up on Saturday Night

Student Poster Session A

Friday, November 8 • 8:30AM - 10:30AM • Southern 3

Moderators

Mike Sloane, University of Alabama at Birmingham; Meghan Hall, University of Alabama at Birmingham; Rachael George, University of Alabama at Birmingham

Art & Visual Media

01.A - *Bluelight and Sunlight: How Cyanotypes Can Materialize Digital Problems of Social Media Data Mining*

Miriam Sokolska, Ramapo College of New Jersey

This paper, in conjunction with a cyanotype project, explores social media data mining and its implications regarding user privacy. A reorientation of digital ideas into physical photographic techniques opens up new conversations about what data mining entails and why it is so often hidden to us.

02.A - *Fabricating the Identity*

Mitchell Hibbs, The University of Tennessee at Chattanooga

This piece explores themes of identity and its layers. Human life and interaction, both with others and one's self, is composed of internalities and externalities, the ego and the inner being. This multidimensional textile-based project aims to explore their discrepancies.

03.A - *Functional Graphic Design as a Tool in Advertising: A Professional Portfolio for the Improvement of the UWF Writing Lab*

Nelly Arnett, University of West Florida

This project uses surveys, interviews, and quantitative data from reports in order to create graphic design materials for the University of West Florida Writing Lab that are focused heavily on function rather than simply aesthetic.

04.A - *I Don't Belong Here*

Kaylin Richey, Governors State University

Inspired by Spike Lee's *Brother Future*, "I Don't Belong Here" is a two-dimensional/three-dimensional artwork that shows the history America is built upon: slavery and oppression. "I Don't Belong Here" consists of an African-American young woman who goes back in time to slavery and is being chased by police officers.

05.A - *I'm At A Loss, But Not For Words: A Multimedia Creation*

Rachel Beckmann, Governors State University

I ask you: can a photo speak a thousand words? I complement photographs with vignette micro-essays to highlight the limitations of both writing and photography. A full story comes into focus as a recognition of the importance of physical connection to both one's roots and future in a post-COVID-19 world.

06.A - *The Line - Study Abroad Final Project*

Samantha Mumma, University of West Florida

My watercolor exhibition piece is designed to depict the line that Japanese citizens appear to walk in their spiritual life through the practice of a combination of Shinto and Buddhist traditions. My hope is that people will become intrigued by the dichotomy that is alluded to through my paintings.

Arts & Humanities

07.A - *A Reflection on Feuerbach's The Essence of Christianity: The Use of Imagination in Christian Religious Belief*

David Santillano, University of the Incarnate Word

The value placed on imagination in Christian theology is immense. However, the word has also been used to discredit Christianity, especially as religion has become reconceptualized as a primarily individual pursuit. In the postmodern world, understanding imagination is still important for engaging and critiquing religious thought, especially Christianity.

08.A - *America Arts for All: Promoting Musical Opportunity and Equity for Socioeconomically Challenged Students*

Sydney Amos, Eastern Kentucky University

This presentation will make a case for implementing national music programs that provide musical opportunities for students who cannot afford them. It will focus on a Kentucky non-profit organization that provides free music lessons to students from low-income homes as an example for just how beneficial programs like this are.

09.A - *Common Practicality*

Hessel 'Beni' Resendiz, University of the Incarnate Word

Sophomore Beni Resendiz from the University of the Incarnate Word speaks to us about how students should become active within their communities. Beni will talk about his own personal experiences and how an internship at the GOP of Bexar County changed his mind set for his career in communications.

10.A - *Dance in a Contemporary Landscape: Choreographed, Codified, and Copywritten*

Rosalie Anthony, Point Park University

With the popular rise of social media platforms, like TikTok, the questions of classification have arisen. By analyzing the past of both Eurocentric and social dance forms and the culture of the present landscape of dance, one can make predictions about the future of the contemporary dance art form.

11.A - *Grendel: The Face of a Nation*

Hannah Dion, The Citadel

Medieval scholars Michael Livingston and John William Sutton highlight the effect Grendel has on Beowulf-related media, but they fail to explain Gardner's portrayal. Gardner takes the major society-altering events of the late 1960s and creates a relatable story with a humanistic character yearning to make a difference in the world.

12.A - *Paris to London: An Analysis of Radulphus's Copy of Ad incorrupta*

Kevin Teague, University of West Florida

This poster tracks the movements of a manuscript containing the text *Ad incorrupta*, a history of the popes. The manuscript was originally owned by Radulphus de Diceto, the archdeacon of Old St. Paul's Cathedral in London from c. 1180, and it now resides in the Lambeth Palace Library.

13.A - Putting a Price on Life: An Ethical Analysis

Bridget Gibbons, Marist College

Many consumers dependent on life-saving medications have experienced skyrocketing costs to maintain their health. The question of whether private companies ought to be able to significantly increase the price of medications necessary to the survival of chronically or critically ill people is explored through various ethical lenses in this research.

14.A - Resilience in the Face of Disempowering Society

Bintou Timbine, Notre Dame of Maryland University

Comics provide an entertaining and didactic outlet that can be exploited to convey and challenge social issues. This presentation will be tackling society's perception of people with disabilities, as well as the lack of healthcare based on patient's inability to pay through a student-drawn comic.

15.A - "She Dwells in Possibility": Emily Dickinson as Intermedia Artist

Sierra Stark Stevens, Middle Georgia State University

This is a study in the intermedia elements of Emily Dickinson's poetry that aims to redefine her work not as independent lyrics stripped of their manuscript, epistle, and collage origins, but as intermedia artworks.

16.A - The Burial Practices of the Orders in Roman Society

Emily Nicholson, University of West Florida

This research discusses the different burial methods that were used in ancient Rome. Burial methods varied depending on the societal order of the deceased, which in turn showcases that separation of orders mattered in life and in death.

17.A - The Debated Authorship of Beowulf

Bennett Bowden, University of Tennessee Chattanooga

Debating the authorship of Beowulf, this poster synthesizes modern computer-powered analyses of Beowulf with more fundamental media theory from Walter J. Ong. Viewers should expect to learn more about both Beowulf and why single versus collective authorship matters.

18.A - The Evolution of Westerns in Modern Film and TV

Dakota Mize, Midwestern State University

This presentation traces the evolution of Westerns into Space Westerns, demonstrating how the genre's transformation was influenced by cultural events and technological innovations spanning decades, from the 1950s through present day. Films and television shows discussed in this presentation include *Firefly*, *Back to the Future*, *Westworld*, and *The Mandalorian*.

54.A - Razor Women: Female Criminals and Detectives of Sydney in the 1930s

Elizabeth Peller, Creighton University

This project shares the stories of women who took part in the Sydney Razor Wars of the early 1930s; a period of violent, organized crime. It focuses on telling history in a way that showcases humanity, so the research was disseminated through the writing and production of a play.

Diversity**19.A - Creating a Diverse Teacher Workforce: Targeted Mathematics Mentoring for Education Majors**

Emily Luther, Slippery Rock University of Pennsylvania

Jenna Simpson, Slippery Rock University of Pennsylvania
This research project aims to inform education majors on the relationship between SAT scores and basic skills testing. Data shows that those who scored lower than 490 on the math SAT are statistically significantly at-risk for failing the math portion of the CORE test.

20.A - Equality in Numbers But Not in Rank: An Analysis of Female Faculty in Pennsylvania's State System of Higher Education between 2005 and 2020

Spencer Kahley, Slippery Rock University of Pennsylvania

Some people may claim great strides have been made for female faculty in higher education since the 70s, 80s, and 90s. Is that truly the case? Following up on previous research, this presentation delves into PASSHE (14 PA Institutions) data to see whether they are proponents or detractors to this idea.

21.A - Homophobic Language in Relation to the Young LGBTQ+ Community

Halle Nelson, University of Massachusetts Dartmouth

Homophobic language has proven to be both a method of belittling others and a way to indicate in-group membership. This study strives to determine the relationship young LGBTQ+ individuals have with homophobic language and highlight the importance of accepting differences that people are unable to control.

23.A - The 4% Problem: Gender Discrimination Behind the Camera

Katherine Griffith, Point Park University

In both the national and international film industries, females have been and still are being consistently overlooked and under represented as equal artists. Using biographical archival research focused on the careers of six female directors, this presentation highlights the systematic gender discrimination that is pervasive in the film industry.

24.A - The Effect of Disability Status and Efficiency on Customer Attitudes

Alyssa Gentile, South Dakota State University

Experimental research conducted at South Dakota State University investigated how attitudes towards an employee providing high and low efficiency service changed depending on the disability status of the employee. Implications of these findings and the impact on social interactions with people with disabilities will be discussed in this presentation.

26.A - Women In America: The Pink Tax and Other Legal Forms of Oppression

Jannat Saeed, University of Tennessee at Chattanooga

This presentation will discuss the Pink Tax and the history behind it. It will dive into other forms of legal oppression against women still set today. We will then examine what the Feminine Hygiene Tax entails and, finally, we will discuss how to amend it with an intersectional perspective.

Education and Pedagogy**27.A - A Continuing Legacy: The History of the Ball State University Honors College**

Astra Sisson, Ball State University

In an honors course, my classmates and I used primary and secondary sources to write a book that explores the history of the Ball State University Honors College – from its establishment as an honors program in the 1950s to present – in context of national trends in higher education.

28.A - A Prism-Style Multicultural Education: From a Blinding White Light to a Spectrum of Color

Mary Schuld, Monmouth University

Recent social movements create an urgent need to implement a multicultural education through curricula changes. Honors education students have an opportunity to reimagine and transform current curricula from the blinding white light of Anglo-centric values to a colorful curriculum that promotes inclusivity and appreciates, rather than simply tolerates, diversity.

29.A - Augmented Reality: Biology in Your Bedroom

Kinneret Hannah Kanik, Monmouth University

The COVID-19 pandemic brought unprecedented challenges to the delivery of experiential science. This presentation will showcase an innovative approach to laboratory teaching in grades K-12. Through the use of augmented reality technology, students will be able to develop introductory laboratory skills integral for their success in the future.

30.A - Best Intentions? Rethinking Racially Motivated Pedagogies

Luis Abete, University of Houston-Downtown

This poster details the historical construct of traditional pedagogies that intentionally addressed the student populations that were meant to represent an educated mainstream society, and which by design, became detrimental to the learning processes and ongoing literacy of minority students.

31.A - Comprehensive Evaluation and Assessment of First-Year Experience Honors Courses to Promote Holistic Learning

Danielle Magasano, University of Northern Colorado

The University of Northern Colorado's Honors Interdisciplinary Program is an 11-credit program allowing students to create their own interdisciplinary education as it corresponds to their passions. The program is a cohort model and also has a residential learning community on campus.

32.A - Correlations Between Past Academic Experiences and Present Levels of Self-Efficacy in University Honors Students

James Heisinger, Northern State University

The present research examines the past academic experiences and present levels of self-efficacy of students enrolled in honors programs at public universities in North and South Dakota, Wisconsin, Michigan, Nebraska, Minnesota, and Iowa. Findings from this research can determine correlations between specific past academic experiences and present levels of self-efficacy.

33.A - Effect of Accelerated Reader on Intrinsic Reading Motivation of Students

Sierra Daugaard, Northern State University

The Accelerated Reader program has been utilized in schools since the 1980s and is a commonly used program. This research analyzes the relationship between students' intrinsic motivation to read and the Accelerated Reader program in the hopes of establishing the effect the Accelerated Reader program has on reading motivation.

34.A - Effectiveness of STEM Outreach Programs in Changing Attitudes Toward Science, Technology, Engineering, and Mathematics

Mackenzie McClemons, Northern State University

The decision to pursue a career in science, technology, engineering, and mathematics (STEM) fields is largely dependent on students' attitudes towards an interests in STEM. This research analyzes STEM outreach programs and their effectiveness in promoting learning and excitement toward STEM subjects and careers.

35.A - Gifted Education Legislation: Is it Effective?

Lauren York, Northeastern State University

This mixed method, action research project scrutinized the quality of gifted programs in Oklahoma. A survey including questions regarding legal guidelines was distributed to school administrators. The statistical results may be used to influence advocates for or against the implementation of more rigor in gifted education laws and statutes.

36.A - Investigating the Effects of Community-Based Educational Robotics Programs on Underrepresented Youth in the Midst of a Global Pandemic

Eric Flaningam, Purdue University

Low-income and minority students are widely underrepresented within STEM programs. Developing STEM programs tailored to these students could help address that underrepresentation and provide those students with meaningful skills. This study investigates how a community-based STEM robotics program can accomplish those goals.

37.A - Junior Year GPA – Understanding Its Predictive Relationship to High School Ranking, ACT Score, and the Shift to Online Learning

Emily Miller, The University of Tennessee at Chattanooga

This poster will discuss an investigation of the existence of a significant, predictive relationship between high school quality, ACT scores, and end-of-junior-year-of-college GPA. The presentation will also examine if there is a significant difference between the GPAs of college juniors in 2021 versus those from 2015 through 2019.

38.A - Measuring the Effects of Academic Redshirting on Classroom Dynamics

Emily Headdy, Ball State University

This study examines how academic redshirting (the intentional delay in a child's school start) affects the classroom environment and a child's developing social skills. Conducted in spring 2021, the study produced the results which are a first step to further developing information on how being redshirted might change a child's school experience.

39.A - Parents' Perspectives on the Educational Attainment of Their Middle School Students During COVID-19

Emily Tackel, Northeastern State University

This qualitative study sought to understand what advantages/disadvantages resulted as a byproduct of socioeconomic status and geographic locale during the COVID-19 outbreak. Due to the phenomenological design of this project, multiple parents were interviewed about their experiences in an effort to understand the impact of distance learning.

40.A - Roadblocks to Recovery: How Resource Accessibility Curbs Addiction in Rural Communities

Morgan Lybarger, Slippery Rock University of Pennsylvania

Residents of Butler County, Pennsylvania, have limited resources to battle drug addiction. A clear picture of the factors within communities that affect addiction recovery was developed through research. Due to the simplicity of implementation, the recommendations from this research can be applied to other geographic areas with similar accessibility challenges.

41.A - Strategies for Socio-Economic Sustainability: An Insight into Collaborative Nonprofit Practices

Alexis Dahl Walls, Eastern Kentucky University

This presentation will examine the community benefit of nonprofit organizations partnering with each other. It will focus on how to enhance the overall contribution of nonprofit organizations; encouraging synergistic practices and strategies will offer long-term, sustainable solutions regarding the socioeconomic development of communities.

42.A - Teachers' Knowledge about Grade Retention in the Early Grades

Allison Anderson, Northern State University

Present research examines grade retention in American schools. Practical ways to reduce grade retention are also discussed, such as universal preschool as a way to better prepare children for kindergarten. The importance of this study is that it provides teacher insight and position regarding grade retention.

43.A - The Potential for Polyglotism: Utilizing Computer-Assisted Language Learning and CALL Glossing through RemNote to Improve Second Language Acquisition

Mia Garofalo, Marist College

This study evaluated the second language acquisition theories for achieving language proficiency through the relationship between Computer-Assisted Language Learning and second language acquisition. The theories were applied to RemNote software flashcards to facilitate L2 learning. Results suggest the application of the theories fostered the development of a second language.

44.A - Virtually Engaged Communities- Strive for Equitable Societies

Tooba Narejo, University of Houston-Downtown

This poster will exemplify how the university honors program students positively impacted their communities by engaging in virtual internships with nonprofit organizations while emphasizing the disadvantages of conducting community-engagement services in a virtual context.

Social Justice**45.A - Analysis of an Anti-Racist Book Club: How Honors Students Woke Up, Took Action, and Did the Work**

Devin Parkinson, Slippery Rock University of Pennsylvania

Allyson Gilmore, Slippery Rock University of Pennsylvania
This study examines the impact of a student-led, anti-racist book club on honors college student participants' thoughts, feelings, and commitment to action. Qualitative analysis revealed changes related to self-identity and resistance to discrimination. Researchers will also share book club implementation details that may support attendees' enactment at their own institutions.

46.A - Brutality, Indifference, and Violence Against Black Bodies: A Reportage on Martin Lee Anderson

Faith Flawn, University of West Florida

This journalistic essay is about the death of Martin Lee Anderson after being beaten by guards at a juvenile boot camp in 2006 in Panama City, Florida. I present interviews and highlight the societal factors and culture that contributed to Anderson's death and the problematic nature of no one being found guilty.

47.A - How Do We Take the Lessons Learned from the COVID-19 Pandemic to Imagine a Sustainable Future Previously Unimaginable?

Georgia Watkins, Monmouth University

This poster investigates the effect the Sustainable Development Goals (SDG) Impact Standards will have on achieving the SDGs by 2030. The research investigates if it is possible through the standards to change the structure of our society and our collective mindset for the betterment of our planet and global community.

48.A - Past vs. Present: Civil Insurrections in Latin America to Forge a Just and Equitable Future

Maria Reyes, Monroe College

This presentation will compare two civil insurrections in the Dominican Republic. The researcher will do extensive secondary research and conduct primary interviews with individuals who have taken part in the protests in 1959 and 2020. The researcher will showcase how citizens have effected change in Dominican Republic.

49.A - Pokanoket Partnership: Honoring the Past and Looking to the Future

Roxanne Rogers, Roger Williams University

The Community Engagement Seminar at Roger Williams University partnered honors students with the Pokanoket Nation, an Indigenous group in Rhode Island and Massachusetts, to conduct an educational campaign about the tribe's history. This class also created plaques for the newly named Pokanoket Shell Path on the RWU campus.

50.A - Sexism in Medicine and the Impact on Both Patient and Provider

Noelle Bivona, Ramapo College of New Jersey

This poster discusses sexism in medicine and the negative impact it has on both providers and patients. The research focuses on the societal norm that "women are nurses and men are doctors," the fact that most medical models are males, and what can be done to improve this issue.

52.A - The Implementation of Comprehensive Genocide Education in the State of New Jersey

Nairi Diratsouian, Ramapo College of New Jersey

This poster explores a policy proposal regarding the allocation of funds towards fulfilling genocide education requirements in the state of New Jersey.

Faculty Poster Session

Friday, October 29 • 8:30AM - 10:30AM • Southern 3

Moderators

Daniel Roberts, Virginia State University

Developing New Course Materials

01.F - Alohomora: Using Pop Culture to Unlock the Social Sciences

Kate Votaw, University of Missouri- St. Louis

This poster proposes that using popular culture franchises to create a shared experience that is easily discussed can promote deep and long lasting learning of content. Specifically, the honors course "The Psychology of Harry Potter" is used as an example, although other potential franchises and disciplines are considered.

02.F - From Interdisciplinary to Transdisciplinary Inquiry: Music Curriculum in Honors

Galit Gertsenzon, Ball State University

Inquiry in Global Studies: Music and Politics takes students beyond the borders of place, time, and historical circumstance to explore what it means to be a global citizen in an age of pandemic and protest. This poster presents a first-year curriculum aimed at teaching global awareness through music.

03.F - Humanitarian Development and Engineering Design as a Foundation for Multidisciplinary Honors Learning

Deirdre Ragan, The Citadel

The principles of engineering design were applied to global humanitarian challenges as part of a multidisciplinary, multicultural honors course. This team-centered, project-based approach produced creative solutions and strengthened the student cohort.

04.F - New Eugenics vs. Old Eugenics: An Interdisciplinary Project-Based Course on Human Gene Editing

Zahra Tehrani, Purdue University

This poster presents a new project-based interdisciplinary course at the Purdue University Honors College called "Eugenics." The course focuses on the science and ethics surrounding germline gene editing using CRISPR technology and its potential to usher in a modern eugenics movement.

Innovation in Advising, Housing, or Program Administration

05.F - Increasing Honors Scholarship Funding with a Twist: Providing Professional Development and Financial Support

Lisa Hopson, Virginia State University

The honors program launched its Service Award program in 2013 to provide students with additional financial support and to provide a systematic student development experience. Honors students benefit from increasingly challenging Service Award placements that prepare them for careers or graduate or professional school.

06.F - Interdisciplinarity: Organizational Structure and the Honors Curriculum

Louis Keiner, Coastal Carolina University

Megan McIlreavy, Coastal Carolina University

Sara Hottinger, Coastal Carolina University

By intentionally combining a new honors college with a Center for Interdisciplinary Studies, we were able to develop highly responsive curricula utilizing interdisciplinary faculty. This poster focuses on the ways in which our unique organizational structure lends itself to the development of an effective honors curriculum.

07.F - Reimagining Experiential Learning Under COVID-19

Stephanie Miller, Oklahoma State University

The Oklahoma State University Honors College offers honors credit for a variety of co-curricular activities. In spring 2020, many of those activities were disrupted by the escalating pandemic. This poster presents the qualitative and quantitative effects of those disruptions on students' participation in experiential learning, revealing profound adaptability and resilience.

Revising/Revitalizing an Existing Honors Course

08.F - Addressing the Undergraduate Research Experience in a Civic Engagement Classroom

Stacia Kock, Salisbury University

Using comparative analysis from two research assignments in a redesigned honors elective course, this study explores whether the inclusion of a civic engagement component fosters student engagement with undergraduate research to enhance this high-impact practice.

09.F - Designing Assessments for Design Thinking

Braden Sanford, The University of Tennessee at Chattanooga

Design thinking process embedded in a classroom setting, presents many challenges to assessing student learning. When multiple expectations of achievement and a relatively unstructured learning setting, assessing design thinking requires a multi-method approach that facilitates students' self-reflection on their own learning experiences and captures various perspectives on student contributions.

10.F - The Impact of COVID-19 on Recruitment, Enrollment, and Freshman Expectations in Higher Education

Lexi Rager, Youngstown State University

This qualitative study investigated how universities adapted recruitment and enrollment management strategies in Spring 2020 to address and counter the challenges presented by the COVID-19 pandemic. Additionally, it explored how the pandemic influenced which university incoming freshmen chose to attend and evaluated freshman expectations for their upcoming college experience.

11.F - Reflecting on Remote Reacting to the Past: Lessons for the Future

Laura Turner, Roger Williams University

Charlotte Carrington-Farmer, Roger Williams University

Erin LoMonaco, Roger Williams University

This poster explores *Reacting to the Past* as a pedagogical tool. RTTP consists of elaborate games, set in the past, in which students are assigned roles informed by primary sources. The poster focuses on how two professors adapted RTTP to fit hybrid-learning models, and students' experiences of both honors classes. Paul's Cathedral in London from c. 1180, and it now resides in the Lambeth Palace Library.

Student Poster Session B

Friday, October 29 • 10:15AM - 11:45AM • Southern 3

Moderators

Mike Sloane, University of Alabama at Birmingham; Meghan Hall, University of Alabama at Birmingham; Rachael George, University of Alabama at Birmingham

Environmental Sciences

01.B - Atypical Magnesium Requirement of a Rare Plant Species, *Pediomelum piedmontanum*

Matthew Zimmerman, Augusta University

Pediomelum piedmontanum is a rare plant species (Fabaceae) found in sandy magnesium-rich soils and is difficult to grow in potting soil. We hypothesized that *piedmontanum* requires atypically high concentrations of magnesium and nitrogen as well as sandy soil. These hypotheses were tested using nutrient solutions and different soil mixtures.

02.B - A Comparative SEM Survey of Microsurgically Manipulated Estuarine Copepods *Labidocera aestiva* and *Acartia tonsa*

Emma Cummings, Lincoln Memorial University

Copepods are microscopic crustaceans that can indicate environmental health and are primarily found as zooplankton. The primary focus of this study was to examine, photograph, and map the anatomical differences of two species of copepods, *Acartia tonsa* and *Labidocera aestiva*. Many morphological differences congruent with their respective niches were noted.

03.B - A North Carolina Solution to Economic Swine Waste-Water Treatment: Comparison of the Effects of Hydrolysis and Pyrolysis on the Adsorption of VOCs from Swine Waste Using Pine Biomass

Victoria Augoustides, North Carolina State University

The poster session will display my research on characterization tests, and will also have adsorption isotherms, SEM images, and before and after pictures of the biomass and accompanying biochar.

04.B - Air Quality Improvements in New Jersey, USA, During the COVID-19 Pandemic

Luke Collier, Monmouth University

This project studies air quality in northeast New Jersey and compares concentration values of pollutants prior to and during the pandemic. The data and analysis seek to show that air quality during the pandemic was better than before the pandemic due to local and federal government stay-at-home and lockdown orders.

05.B - Ambient Air Pollution and the Correlation to Childhood Asthma Rates in Indiana

Hannah Crouch, University of Indianapolis

Indianapolis is currently ranked as 13th for the most polluted cities (American Lung Association, 2018). For children, this pollution can be detrimental as asthma is the largest-growing respiratory illness, having 1.4 million cases each year (Lothrop et. al.). This research shows how harmful air pollution is to childhood respiratory development.

06.B - Analysis of Environmental Variables and Their Correlation to Sea Turtle Occupancy and Bycatch at Gulf Coast Florida Fishing Piers

Jackson Reimer, University of West Florida

This project investigates sea turtle usage at fishing piers, and environmental factors that could contribute to increased recreational sea turtle bycatch and sea turtle occupancy at fishing piers along Florida's gulf coast.

07.B - Complexity in Practice: An Assessment of the Ways in Which Environmental Practitioners Apply Environmental Management Frameworks

Emerson Cheney, University of West Florida

This project questions how environmental practitioners understand complexity in their work. Through qualitative analysis of interviews from a number of environmental professionals, a student researcher identified trends and variability in the understanding of complexity in diverse environmental foci.

08.B - Determining Mask Efficacy using *E. coli* Bacteriophage

Jamie Martinez, University of West Florida

This research quantitatively analyzes the effectiveness of facemasks to filter out viral particles, using a suspension of *E. coli* bacteriophage. Three different types of facemasks were used: surgical, cloth, and N-95. The absorbance of the viral particles were measured using the Spectronic-20, and compared to McFarland standards.

09.B - Egg Development Strategies of Parasitoid Wasps, *Aprostocetus hagenowii*

Olivia Hime, The Citadel

Research conducted throughout the progression of 2021 will reveal the egg development strategies of the parasitoid wasp, *Aprostocetus hagenowii*. Results collected from dissection and mRNA analysis are intended to support the claim that this species of wasps are synovigenic and undergo egg maturation following emergence from the ootheca of cockroaches.

10.B - *Gromphadorhina portentosa*: A Novel Model of Chronic *Burkholderia cepacia* Complex Mimics Cystic Fibrosis

Kristina Pickering, Notre Dame of Maryland University

The *Gromphadorhina portentosa* is commonly used as a model organism for analyzing invading pathogens such as the *Burkholderia cepacia* complex (BCC). Research serves to establish the GMHC as host for BCC. Once accomplished, study could be further researched to establish the GMHC as a model for studying cystic fibrosis.

12.B - Lake Surface Area and Maximum Depth Affect Zooplankton Species Biomass in 14 Lakes in Superior National Forest, MN

Sydney Herman, St. Norbert College

Crustacean zooplankton communities are influenced by variable sized habitats due to thermal stratification, descending transparency, and diel vertical migration. From 2016 to 2020, zooplankton samples were collected from 14 lakes in the Superior National Forest, MN, spanning a gradient in size and maximum depth, which provided a foundation for analysis.

13.B - Local Parasitic Worms and Their Hosts, Using DNA Sequencing of Snails for Parasite Detection

Jared Reeder, Gardner-Webb University

Documentation of local parasitic worms, and their potential hosts. Methods used involved DNA sequencing of snails to detect parasitic worms and testing the identity of the snails relative to their known parasitic hosts. Literature research was also used to examine problematic parasitic worms within the southeast US.

14.B - Neon Impressions: Developing a Method for Microplastic Detection Using an Ultraviolet Light- Sensitive Dye

Lucas White, Radford University

Microplastics can be differentiated from one another using this accessible method, enabling insight into how specific plastics degrade in the environment. This method opens the possibility for field researchers of a reliable method of microplastic identification achieved by distinct visual characteristics as a result of exposure to the UV light-sensitive dye.

15.B - Plastic Pollution: Sampling, Presence and Impacts in Narragansett Bay

Kelsey Wells, Roger Williams University

The research was conducted to determine concentrations of microplastics within Narragansett Bay and the effects on marine invertebrates. The results further enhanced our understanding of how anthropogenic pressures impact the coastal ecosystems of Rhode Island, which was used to facilitate ideas regarding the rehabilitation of the bay ecosystems.

16.B - Short-Term Variability in Sulfide Levels and the Effect on Seagrass Beds

Alexia Figueroa, University of West Florida

This research is meant to help local aquatic health agencies know the impacts that are made by runoff pollutants that raise the levels of sulfide in Pensacola, FL, bodies of water. I am quantifying how the seagrass *Halodule wrightii* is affected by sulfide levels in Big Lagoon, Pensacola, FL.

17.B - Social Equity in Superfund Redevelopment: A Case Study of the American Creosote Works Inc. Site

Riley Dibble, University of West Florida

This poster is a case study of the American Creosote Works Inc. Superfund site with a special emphasis on social equity. Themes of green gentrification and environmental justice will be applied to the site.

18.B - The Degradation of Exposed Plastics under Landfill Conditions Using Ideonella Sakaiensis

Tawnie Williams, Northern State University

This study analyzes the functionality and efficiency of the PETase enzyme in degrading various plastic monomers, with a focus on ethylene, in order to reduce soil toxicity and gases within the natural environment. This information is significant in reducing pollution, and thus preserving many ecosystems.

19.B - The Effects of Shallow Water Artificial Reefs on Benthic Flexes

Selma Squafi, University of West Florida

This poster will cover similarities and differences between nutrient fluxes, DO fluxes, and chlorophyll samples compared to other studies. The importance of artificial reefs and the relationship with benthic microalgae will be discussed as well.

20.B - The Impact of Man-Made Bird Boxes on the Reproduction of Cavity Nesting Birds

Lauren Rager, Youngstown State University

I collected information on reproductive success in cavity nesting bird populations based on their use of man-made bird boxes. Boxes were checked on a weekly basis at Mosquito Lake State Park. The data collected provided insight on successful reproduction and barriers to reproductive success of cavity nesting birds.

Social and Behavioral Sciences**21.B - "COVID Brain" and Executive Functions**

Shannon Ackerman, Eastern Kentucky University

"COVID Brain," a term coined by those who survived COVID-19 and still feel the lasting effects raises the question: "Is COVID-19 just a respiratory disease?" This research expands on "COVID Brain" and what is occurring in the executive functions, specifically processing speed.

22.B - "Es wird alles wieder gut": Reconstructing Gender for a Post-Nazi Society in the "Heimatfilme" of 1950s Germany

Jakob Lippert, Northern Michigan University

This project examines the dynamics of nation and gender, particularly femininity, in *Heimatfilme*, a German film genre from the period of reconstruction after World War II. An examination of the female characters in these films illustrates how gender relations and the economic aspirations of women developed after the war.

23.B - A Comparative Analysis on Countering Violent Extremism Policies: Is a Gendered Approach Important?

Kaylee Russell, Marist College

Understanding the role that gender plays in terrorism and violence is a crucial component of efforts for countering and preventing violent extremism (CVE). Using Morocco and Australia as case examples, this project highlights outcomes and policy suggestions for countries implementing a gendered approach to CVE.

24.B - A Moving Target: Using the Probabilistic Method to Determine Juror's Burden of Proof Thresholds in Relation to Offense Seriousness

Lindsey Roloff, St. Norbert College

Juror decision-making in relation to the burden of proof is proven to change based on many factors. This study aims to show how offense seriousness combined with a probabilistic method of assignment for burden of proof affects the threshold jurors use to convict or hold an individual liable.

25.B - Assessing Constructs of Empathy, Compassion, Fairness, and Kindness as Predictors of Prosocial Behavior

Cassidy Martin, Angelo State University

Empathy and rational compassion provide insight into the factors that predict prosocial behaviors. Using the multi-dimensional constructs of empathy and rational compassion, this study seeks to determine whether empathy and rational compassion overall, or specific dimensions of both constructs best predict six different prosocial behaviors.

26.B - Associations Among Childhood Environmental Experiences, Political and Feminist Identities, and Pro-Environmental Beliefs: Implications for Environmental Wellness

Bailey Turner, Slippery Rock University of Pennsylvania

Meredith Willard, Slippery Rock University of Pennsylvania

Elyse Rogers, Slippery Rock University of Pennsylvania

The purpose of this study was to examine the relationships between environmental experiences with family and friends; political, religious, and feminist identities; and pro-environmental concerns and behaviors. Results imply that being raised with an emphasis on environmental care can lead to increased engagement in pro-environmental behaviors.

27.B - Associations Between Benzodiazepine and Diphenhydramine Sedation Regarding the Treatment of Anxiety-Related Conditions

Zohra Ahmed, Notre Dame of Maryland University

In a time where the rate of anxiety is increasing, discussing alternatives for the strong anti-anxiety agents of benzodiazepines must be considered. Can diphenhydramine hydrochloride (Benadryl) be used for anxiety? What components contribute? I hope to address these questions and more through a primary document analysis of five sources.

28.B - Body Vigilance and Fear of Catching COVID-19 among College Students: Investigating the Role of Information Processing

Myla Yang, The Ohio State University

Early in the pandemic, college students completed an online survey assessing body vigilance, information processing, and fear of catching COVID-19. Young adults exhibiting heightened body vigilance had greater fear of catching COVID-19. This association was mediated by systematic risk information processing, highlighting potential cognitive avenues for body vigilance influencing fear.

29.B - Destigmatizing Mental Health: Demystifying and Resolving Social Disparities in Health

Mary Fullmer, Northern State University

Mental health problems are more common than lung disease, cancer, and heart disease combined (National Council for Behavioral Health, 2016). Yet, people with mental illness (PWMI) are often mistreated due to inequities perpetrated by societal institutions. To effectively address issues disproportionately affecting PWMI, research, training, and inclusion-based interventions are prescribed.

30.B - Does Perceived Drug Use Play a Role in Choosing Romantic Partners?

Cindy Lam, Ramapo College of New Jersey

This study examines how attitudes concerning different drug use affect choices in romantic partners. Participants rate personality traits of photographs and descriptions via an online survey. Descriptions are manipulated for drug use conditions (control, marijuana, cocaine, opioids). Main effects of drug use condition, ethnicity, and interactions between factors are examined.

31.B - Emotional Neglect in Childhood, Alcohol Use, and Mental Health Predict Perceived Stress in Young Adults

Mohamad Khalaifa, Slippery Rock University of Pennsylvania

Young adulthood has many developmental transitions that can be fragile, intimidating, and stressful. Excessive stress can negatively alter the developmental period and overall life structure of young adults. The study we conducted examines the impact of emotional neglect throughout childhood, psychological disorders, and alcohol use associated with stress in adults.

32.B - Fear of Missing Out, Friendship Satisfaction, and Social Media Use

Patricia Kiniry, Marist College

This study analyzed the relationship between fear of missing out (FoMO) and friendship satisfaction. Data from 120 participants were analyzed using multiple scales. Results suggest a positive correlation between FoMO and daily social media use. Implications about the dynamic relationship between FoMO, social media engagement, and life satisfaction are presented.

33.B - Geopolitical Impacts of Wahhabism in the Middle East

Ashley Ruiz, The Citadel

This poster explores the geopolitical impacts that the spread of Wahhabism has had on Saudi Arabia domestically and regionally. It also examines the origin of Wahhabism, its modern-day implications, and how it has fostered an environment for extremism in the Middle East.

34.B - Golden Ideas: Capitalism and Innovation in Texas

Cade Bennett, Northeast Texas Community College

The candidacy of Bernie Sanders showed how many Americans are eager to turn away from capitalism. To be sure, capitalism is often rightfully hated. But my poster shows how capitalism in a fairly pro-capitalist state has given birth to three of the most creative ideas of the last century.

35.B - Health Disparities Between Women and Men in Medieval Europe: A Bioarcheological Study of Gender Roles

Ella Uren, Northern Michigan University

Gender roles have been an important part of shaping the way society functions. Analyzing and identifying the ways gender affects health highlights how roles people take in life can affect their health. This presentation describes how skeletal markers have been used as indicators of health in medieval populations.

36.B - How to Stay Organized in Unorganized Times

Elizabeth Manley, Slippery Rock University of Pennsylvania

Amanda Noll, Slippery Rock University of Pennsylvania

This presentation is meant to share ideas/personal findings of organizational tips and tricks of how to stay organized and what we have learned over the past year especially with having to adapt to the ever-changing world with COVID-19. This topic covers a variety of things from both academic and personal life.

37.B - Is Organized Prayer in Schools Unconstitutional?

Rebekah Vaughn, Gardner-Webb University

Is organized prayer in schools unconstitutional? Engel v. Vitale says yes, but does Free Speech Clause play a role? Free speech is incredibly important to our founding as a country, and is the protection of religion. Prohibiting prayer in schools goes against our free speech rights.

38.B - Mental Health, a Gendered Issue

Stephanie Yanes, Chapman University

Gender influences many of the issues existing in society but often receives little attention for the significant role it plays in shaping preconceived notions. Specifically, mental health has become an increasingly gendered issue, with many preconceived notions forming around the experiences of men and women.

39.B - Middle Ground: Henry Wallace and the Vice Presidency's Transition to Modernity

Emily Meier, Northern State University

This research analyzes the duties of Vice President Henry Wallace and compares them to that of earlier vice presidents to showcase the significant shift toward the office's modern role that occurred during his tenure. To further demonstrate this transition, the research compares Wallace's duties to that of modern vice presidents.

40.B - Mythology and Psychedelics: Taking the Pagan Continuity Hypothesis a Step Further

Thomason Hand, The Citadel

The Pagan Continuity Hypothesis was born from an attempt to explain the similarities between ancient religions and the early days of Christianity, however in recent years, a small group of scholars has expanded the theory to include the use of psychedelics and how they led to the early Christian sacraments.

41.B - Oralism: The Start of the Dark Ages in Deaf History

Dylan Holder, Chapman University

Deaf individuals had to endure several decades of unjust, cruel, and dehumanizing actions against their community when sign language was banned in schools for the deaf and oralism was implemented instead. This project outlines the detrimental effects oralism had on the deaf community during the dark ages in deaf history.

42.B - Positive Reinforcement and Interactive Activities Increase Elementary School Students' Interest in STEM Areas

Josiah Williams, High Point University

Our study used a three-pronged model of the gender inequity problem in STEM careers: competency, performance, and recognition. We found that positive recognition of elementary-aged students' abilities during hands-on activities related to STEM careers significantly increased their interest in engineering and technology.

43.B - Post-Traumatic Stress Disorder in Men

Hermione Riggs, Notre Dame of Maryland University

Men are often left out when talking about mental illness. This situation is because society forces men to be masculine and hide their emotions. If there is no proper assistance, one is unable to recover from worsening mental health, especially if it is a serious mental illness such as post traumatic stress disorder.

44.B - Racial Segregation and COVID-19 Health Outcomes: Evidence from Georgia

Palak Patel, Augusta University

Racial segregation creates many disadvantages for the impacted population. The COVID-19 pandemic has also created many issues in our society. This study focuses on how racial segregation affects COVID-19 health outcomes in the state of Georgia. Social Determinants of Health and COVID-19 health outcomes are the basis for the study.

45.B - Raffi and Responsivity: The Impact of Children's Music and Parental Engagement

Libby Jones, Eastern Kentucky University

This poster will summarize my honors thesis research where I intend to show that the combination of children's music exposure and increased parent interactiveness will produce a richer language environment, which is known to result in strong language outcomes.

46.B - Revitalization in the Lincoln Neighborhood

Alexa Brock, Purdue University

This research was conducted in the Lincoln neighborhood of Lafayette, IN, to support the revitalization efforts of the city of Lafayette. Through our quantitative and qualitative research, we were able to determine multiple structural improvements that would help the city of Lafayette and community partners to improve the Lincoln neighborhood.

47.B - Reward Sensitivity and Intrinsic Motivation on Cognitive Performance

Mia Melone, The University of Tennessee at Chattanooga

Reward sensitivity and intrinsic motivation on task performance have been insufficiently studied in cognitive and neuropsychological research. The present study will examine the relationship of performance-contingent rewards and Need for Cognition (NFC) on cognitive performance through a Stroop Test (SCWT).

48.B - Social Disorganization in an Informational Society

Jakob Lund, Northern State University

The study is about the Internet's impact on mobilizing social movements, and how it has weakened individual's prominent form of political participation in producing institutional change. It is important for individuals to understand they are not powerless actors and have a significant role in shaping social and political outcomes.

49. B - Social Rhythm and Interpersonal Therapy as Treatment for Bipolar Disorder

Anxhela Kalia, Ramapo College of New Jersey

The focus for this poster will surround the effect of social rhythm and interpersonal therapy as a treatment for bipolar disorder.

50.B - Story of Domestic Isolationism: Esperanza and her Trek to the United States

Hilda Rodriguez, Northeast Texas Community College

The untold story of "Esperanza" relies on interviews I conducted in 2020. A notable facet of this story are the eighteen phases I have found in her biography that contributed toward her remaining separate from the public sphere. The story evokes and explains the meaning of Hispanic Quietism.

52.B - Technological Mobile Application Use and Adoption Through Speech-Language Pathology

Cassie James, Monmouth University

The research examines the adoption of digital tools for in-person and teletherapy services, through qualitative thematic analysis of 24 semi-structured interviews with SLPs, it's based upon experiences with mobile technology and integration of diverse types of apps across a range of settings, demographics, socioeconomic factors, age groups, and ethical values.

53.B - Texas Ticket-Splitter: Bill Ratliff's Timely Take to Politics

Aaliyah Avellaneda, Northeast Texas Community College

The electorate has been so polarized that many scholars believe our democratic system itself will snap. The trailblazing non-partisanship of a Texas Ticketsplitter, Bill Ratliff (b. 1936), provides pathways for leaders to break the deadlock. The embrace of liminal issues, and the use of wedge and constituency politics made ticket-splitting successful.

54.B - The Bobby Bones Show and College Retention: A Comparison of Student Happiness Pre-Pandemic and During COVID

Lauren Miller, The University of Tampa

Bobbi Blevins, The University of Tampa

Lauren Cole, The University of Tampa

The Bobby Bones Show and College Retention: a comparison of pre-pandemic and COVID-19 data on factors impacting college student happiness and university budgeting practices.

55.B - The Identification of Cambodian Genocide Victims using Forensic and Archaeological Techniques

Jeannette Lombardi, Monmouth University

A Cambodian genocide in the 1970s wiped out one-fourth of the population, with those executed buried in mass graves. This poster identifies the sex, age, ancestry, and cause of death of these victims through the use of forensic anthropological research conducted via web-based information.

56.B - The LGBTQ Health Disparities Gap: Access to Healthcare for LGBTQ Individuals in the United States and the Impact It Has on Their Health

Clarissa Dennis, Eastern Kentucky University

Within the United States LGBTQ individuals statistically face a higher health disparity rate than heterosexuals. Within my thesis, I identified three main ways to combat this health disparities gap. These include, recognizing the importance of environment, the restructuring of LGBTQ content in medical education, and cultural competence in healthcare settings.

57.B - The Numerous and Often Monstrous Implications of Cryptids Across Cultures

Lauren Graves, UTC Honors College

While monsters that haunt society change over time, the fears, desires, and prejudices they reveal remain relevant to our understanding of history and of ourselves. Should one wish to gain a more thorough understanding of what exists in the darkness, one must look *behind* the monsters lurking in the closet.

58.B - The Role of Collective Identity in Social Media Activism

Glennan Keldin, Chapman University

As internet culture becomes more pervasive throughout society, the nature of social movements evolves to integrate new forms of communication. This project analyzes how recent technological innovations influence our perceptions of social activism at a time when independent critical thinking is crucial to create lasting social change.

59.B - The Untold Story of Hispanic Quietism in Modern Texas

John Rodriguez, Northeast Texas Community College

Scholars, since the Chicano movement in the 1960s, have predicted a transformation of Texas. One reads of a “raza, rising.” But waiting for Hispanics to flip the state is like waiting for Godot. The narrative of Hispanic quietism attests to Tejano satisfaction with the evolution toward a Tex-Mex compromise.

61.B - Weberian Paragon: Bo Pilgrim and the Protestant Work Ethic

Israel Perez, Northeast Texas Community College

In 1906, Max Weber formulated the “Protestant Ethic.” My poster on Bo Pilgrim, a chicken magnate suggests how the Protestant Ethic works in the American South. The idea shows how Pilgrim functioned as an evangelist, antagonizing playboy Don Tyson. My work was featured in a film that premiered in March.

62.B - You Can Catch More Flies with Honey than Vinegar: Training Police Officers on Rapport-Building During Interrogation

Alison Coutts, Roger Williams University

Law enforcement officers were trained on science-based methods of interrogation, including the importance of rapport-building for facilitating cooperation and incriminating statements. Investigators increased their use of rapport-building tactics post-training, and those skills increased interviewer-suspect rapport. In addition, interviewer-suspect rapport was positively associated with the likelihood of suspects making incriminating statements.

Student Poster Session C

Friday, October 29 • 1:30PM - 3:00PM • Southern 3

Moderators

Mike Sloane, University of Alabama at Birmingham; Meghan Hall, University of Alabama at Birmingham; Rachael George, University of Alabama at Birmingham

Business, Engineering, or Computer Science

02.C - An Evaluation of Mobile Learning Interaction in Higher Education

Bekah Johnston, University of West Florida

This project will utilize a survey method to examine user-perceptions within a college student population and interaction with mobile technologies. I will be examining the population's responses to mobile devices in education. This will provide greater insight into mobile learning integration and accessibility following the increase in virtual learning.

03.C - Automated Data Processing: Making Community Indicators Possible for Lafayette, Indiana

Eric Flaningam, Purdue University

Jace Newell, Purdue University

The "Automated Data Processing: Making Community Indicators Possible for Lafayette, Indiana" research project, under the Community Indicators Research Group, will result in a refined, automated, and software-aided data processing system that analyzes community and economic indicators to provide continuous, efficient, and accurate recommendations for initiatives to the City of Lafayette.

04.C - Community Gardens and Bridging the Chasm of Coronavirus-Related Food Insecurity

Alex Mykulyn, Monmouth University

The COVID-19 Pandemic increased food insecurity across the United States. With direct aid having limited ability to counteract some of the effects of food insecurity, it is up to community gardens and other local initiatives to fill the gap. Community gardens filled that role, creating more food insecurity-resistant communities.

05.C - Design and Construction of an Odor-Tracking Robot

Ioannis Mastoras, Elmhurst University

Accurately detecting the source of an odor or a chemical plume has been proven to be challenging. Localizing explosives and gas leaks are among the benefits. This research resulted in the Design and Construction of an Odor-Tracking Robot.

06.C - Good Data for Good Decisions about Community Revitalization

Eli Coltin, Purdue University

In the economically depressed neighborhoods of Lafayette, IN, issues such as resident retention and community well-being plague the area. Traditionally, resident interaction would be the method to research these issues. During a global pandemic, this method became impractical, prompting this research to utilize data analysis for community well-being research.

07.C - Self-Driving Car

Tek Chhetri, Youngstown State University

power wheel car was modified and a machine learning algorithm was deployed which allowed the car to steer and make decisions autonomously.

08.C - Simulation and Control of Flow of Virus-Laden Aerosols in Enclosed Areas

Clark Bailey, University of West Florida

We use of several computer modeling and simulation software programs to analyze the flow and dissipation of virus-laden aerosols and particulates. This research has potential impact on COVID-19 and other airborne diseases and may help inform public health practices and policy.

09.C - Voltage Signal Output of Fiber Bragg Grating (FBG) Sensors Due to Various Angles of Impact

Ashley Crickard, North Carolina State University

Fiber Bragg Grating (FBG) sensors play an integral role in detecting ultrasonic acoustic emission (UAE) for structural health monitoring (SHM) applications. FBG sensors have significant advantages over traditional sensors including multiplexing capability. This study will bolster the understanding of FBG response to UAE signals for improved damage identification in SHM.

Health Science

10.C - "Don't Make Me Go to the Hospital": Anxiety Reactions Among Patients Receiving Medical Care

Megan Sizemore, Eastern Kentucky University

This project examines the anxiety-inducing effects that seeking healthcare can have on patients. Research reveals that the process of going to the hospital or doctor's office, undergoing a surgery, or other medical procedures may induce anxiety-like reactions in patients.

11.C - Analyzing the Survival Rate of Clinically Pathogenic Bacteria on Occupational Therapy Devices Used During Full Hip Replacement Rehabilitation

Meredith Rippey, The University of Tennessee at Chattanooga

The structures of frequently used occupational therapy devices allow for bacterial growth in hard to disinfect areas that may be passed from patient to patient. Through a quantitative laboratory assessment, we aim to analyze the potential pathogenesis of occupational therapy instruments utilized by patients recovering from full hip replacement surgeries.

12.C - Bacteriophages: An Alternative to Antibiotics?

Jessica Stockert, Northern State University

This research focuses on the isolation and microbiological characterization of bacteriophages isolated from environmental samples against host, *Gordonia rubripertincta*. Host-range specificity studies were conducted, using the bacteriophages to infect clinical, biofilm-producing bacterial strains, *Nocardia asteroides* and *N. corallina*, to create a potential alternative treatment for antibiotic-resistant bacteria and biofilms.

13.C - Biofilm Study of Oral Bacteria Treatment

Laurie Rogers, Northern State University

This research seeks to find an alternative to fluoride treatment that effectively prevents the formation of plaque and continues to do so over a long period of time. This alternative in the prevention of plaque formation could alleviate cavities and tooth decay, one of the world's leading health issues.

14.C - Bringing the Outside In: The Effects of Exposure to the Outdoors on Hospital Patients

Savana Rodgers, Missouri Baptist University

This poster offers a summary of the effects of exposure to elements of the outdoors on hospital patients. This presentation covers the benefits enjoyed by patients who are exposed to natural light, views of nature, plants, and animals during their stay, and suggests means of incorporating these elements into the hospital environment.

15.C - C-7 Functionalization and Synthesis of Derivatives of the Antimalarial Agent Artemisinin

Tulan Le, University of the Incarnate Word

Artemisinin is a mainline treatment for malaria, but a growing number of artemisinin-resistant cases have been reported. Using the fungus *Cunninghamella elegans*, the hydroxylated analog β -7-hydroxy-artemisinin was prepared and further modified to circumvent artemisinin-resistant cases. We have improved the physicochemical and anti-malarial properties of novel semi-synthetic derivatives of artemisinin.

16.C - Characterization of the Lumbar Arteries in Relationship to Lateral Lumbar Interbody Fusion Surgical Landmarks

Jarvis Pennington, Lincoln Memorial University

This research examines the 3D location of the lumbar arteries in relationship to lateral lumbar interbody fusion surgical landmarks, utilizing a MicroScribe-3DX portable coordinate measuring machine. The landmark data collected was used to construct an accurate 3D representation of the lumbar arteries that surgeons can refer to improve patient outcomes.

17.C - Comparing Skill Acquisition Approaches in Children

Delaney Patterson, University of Indianapolis

A soccer program for children will be conducted to determine whether the ecological dynamics or prescriptive approach works best for motor learning. The experiment will use different types of instruction including longer or shorter instruction, an external or an internal focus of attention, and variable or constant practice.

18.C - Comparing the Use of Local Versus Systemic Antibiotic Treatments on Patient Outcomes and Surgical Site Infection rates.

Janelle Sangalang, Notre Dame of Maryland University

To mitigate the chances of developing a surgical site infection (SSI), many healthcare providers administer systemic and/or local prophylactic antibiotics prior to starting or during surgery. We conducted a meta-analysis and systematic review to determine the efficacy of both prophylactic methods in reducing SSIs in cardiac and abdominal surgeries.

19.C - Correlations Between Type A Behavior Pattern and Burnout in Acute Care Physical Therapists

Michael Dunn, University of Indianapolis

This study examines possible correlations between burnout and the Type A Behavior Pattern in acute care physical therapists working in the greater Indianapolis area. Research methods will include surveying physical therapists to determine any associations between the two phenomena and data analysis will be completed before the conference.

20.C - Decline of Large-Animal Veterinarians

Maxime Risner, Northeast Texas Community College

As small animal professions proliferate, large animal vets are becoming an oddity. Hazardous working conditions, low salaries, little recognition, mounds of student debt, and corporate takeover all debilitate the once honorable profession of rural vet. This State-of-Texas, Caldwell-Award-winning study focuses on the increasing disenchantment of veterinary professions.

21.C - Depression, Body Image, and Anxiety Influencing Bariatric Surgical Outcomes

Felina Thomas, Augusta University

The association between mental health well-being and obesity is widely understood. However, little is known about the correlation between mental health and long-term bariatric surgery outcomes (weight loss). The purpose of this study is to describe the relationship between depression, anxiety, and body image and weight loss after bariatric surgery.

22.C - Effects of COVID-19 on the Stress Levels of Auxiliary Staff

Avery Thomas, University of Alabama at Birmingham

Stress levels of auxiliary healthcare employees were assessed using the Well-Being Index survey during COVID-19. The results of the anonymous survey indicated that COVID-19 caused elevated stress levels and burnout in auxiliary staff.

23.C - Elucidating HMGA1 Pathways to Target in Therapy for Refractory MLL-rearranged Pediatric Leukemia

Fidelia Asomani, Notre Dame of Maryland University

This presentation will discuss the molecular mechanisms associated with the resistance of mixed lineage leukemia rearranged (MLL-r) acute leukemia. The focus of this presentation will be how targeting pathways of the transcription factor HMGA1 can be a potential treatment for MLL-r acute leukemia.

24.C - Evaluation of EEG Responses to Sedative and Stimulative Music Using the MUSE 2

Abigail Metcalf, Slippery Rock University of Pennsylvania

This study examines participant emotional and neurological responses when listening to music through electroencephalography (MUSE2 EEG headset). Brain waves were recorded while participants listened to 7 musical excerpts (3 stimulative, 3 sedative, control). Data analysis assesses brain wave activity patterns and correlations between brain wave activity and self-reported mood ratings.

26.C - Incidence of Diseases Linked to Antibiotic-Resistant Bacteria and the Need for Alternative Treatments

Michelle Morillo, Valencia College

We looked into diseases often caused by antibiotic-resistant pathogens also found in wound infections. We focused on determining the current need to find alternatives treatments to antibiotics when treating bacteria with antibiotic-resistant tendencies. Finally, through literary research, we supported medical-grade honey as a possible solution to the problem.

27.C - Intercultural Communication in Medicine: Issues of Multilingualism and Mobility in Healthcare

Jared Christian, Eastern Kentucky University

An overview of global miscommunication in medical practices suggests that they result from language barriers. As globalization increases, disparities in speech become more common and changes in medical practice may be necessary to accommodate culture clash. New measures to ensure adequate communication can better assist multilingual areas.

28.C - Intra-Subject Variability and Diurnal Cycle of Ocular Perfusion Pressures as Characterized by Continuous Telemetry in Nonhuman Primates

Katherine Wilson, University of Alabama at Birmingham

Although many studies have associated low blood pressure (BP) and/or ocular perfusion pressure (OPP) with glaucoma, few studies have characterized OPP fluctuations themselves using accurate ocular BP and intraocular pressure (IOP) measurements. The goal of this research was to characterize OPP fluctuations with continuous telemetry in nonhuman primates (NHPs).

29.C - Investigating the Biotransformation of Synthetic Cytokinin Forchlorfenuron (FCF) by the fungi *Cunninghamella elegans*, *Aspergillus brasiliensis* (niger), and *Beauveria bassiana*

Jaclyn Moreno, University of the Incarnate Word

This study investigates the biotransformation of forchlorfenuron (FCF), a plant growth regulator, by the fungi *C. elegans*, *A. brasiliensis* (niger), and *B. bassiana* as microbial models of mammalian drug metabolism. We aim at establishing fungal metabolic studies as a valid tool in the pharmacological analysis of new drugs.

30.C - MicroRNA Profiling in West Nile Virus Carrying Mosquito, *Culex tarsalis*

Olivia Becker, Northern State University

This research uses TaqMan™ miRNA profiling to determine types and amounts of miRNAs in *Culex tarsalis*. The results could present different viral loads within the *Cx. tarsalis*. This research could help understand why only certain species of mosquitoes can be a host for West Nile virus compared to others.

31.C - Morning Poison: How Much Plastic Are You Ingesting From Your Tea?

Samantha Musso, Marist College

Due to the abundance of microplastics present on Earth, it is imperative to identify/quantify the amount present in foods and beverages. Microplastics released from steeping string tea bags were identified using Fourier-transform infrared spectroscopy and microplastics present in loose teas were quantified using density separation and wet peroxide oxidation.

32.C - Mutagenesis and Enzyme Inhibition Studies of West Nile virus NS2B/NS3 Serine Protease

Kristen Calderon, Northern State University

This research uses PCR to isolate a functional serine protease (NS2B/NS3) from West Nile Virus in the model organism *E. coli*. Targeted mutagenesis of NS2B and NS3 through CRISPR/Cas9 system or chemical mutagen could then be used for antiviral drug therapy to prevent the virus from replicating within its host.

33.C - Quality Versus Quantity of Life: Breast Cancer Treatments and Survival Rates

Casey Almond, Gardner-Webb University

This study focuses on helping patients who receive a diagnosis of breast cancer decide how they would like to proceed in treatment.

34.C - Routine Use of Nonsteroidal Anti-inflammatory Drugs (NSAID) Is Effective and Safe When Used Postoperatively in Pediatric Patients

Nadine Long, Augusta University

Opioids are commonly prescribed to treat pain, this includes pediatric patients after surgery. During this presentation, an alternative to opioids, NSAIDs, will be discussed. Viewers will see that NSAIDs are as safe and effective as opioids to treat pediatric patients' pain after an operation.

35.C - SARS-CoV-2 Detection in Wastewater Samples via Digital Droplet Polymerase Chain Reaction

Katie Cothran, Northern Michigan University

Northern Michigan University partnered with the Michigan Department of Environment, Great Lakes, and Energy, and the Michigan Department of Health and Human Services, to use Digital Droplet Polymerase Chain Reaction to monitor wastewater in Marquette, Michigan for SARS-CoV-2 levels by measuring the presence of N1, N2, and E genes.

36.C - Selection of Phage Towards Covalently Modified Tau Protein Present in Alzheimer's Disease Biofluids

Stephanie Jones, University of West Florida

This project encompasses original Alzheimer's disease research conducted by an undergraduate student at the University of West Florida under Rodney P. Guttman Ph.D. and Enid Sisskin Ph.D. Results of this research demonstrate the potential to develop a diagnostic assay for Alzheimer's disease using phage technology and fluid biomarkers.

37.C - Sleep-Related Infant Deaths and Cause of Death Determinations Among Medical Examiners and Death Investigators in Florida

Genna Edwards, University of West Florida

This research examines what factors may influence investigators and medical examiners while determining the cause of infant death, particularly categories surrounding SIDS. We explore processes that contribute to ambiguous causes of infant deaths due to sleep-related circumstances, and lack of understanding of SIDS and safe sleep from parents and caregivers.

38.C - Successful College Transition of Emerging Adults with Type 1 Diabetes

Marial Kalina, Angelo State University

People with an illness such as Type 1 Diabetes often experience increased challenges that create barriers to their success in transitioning to college. Therefore, the aim of this study was to examine incorporation of a college transition checklist on disease management for students with Type 1 Diabetes.

39.C - The Clinician's Guide to Cultural Competency

Aarti Sahai, Saint Louis University

The Clinician's Guide to Cultural Competency is an interactive framework outlining the cultural differences that prevail in pluralistic populations in order to best inform treatment protocol and maximize the chances of better patient outcomes via other-oriented behaviors that appeal to the intersectionalities and cultural attitudes of diversified patient groups.

40.C - The Effectiveness of The Power of Nursing™ on Students' Perceptions of Classroom Connectedness

LiliAnna Radwan, Texas Woman's University

The Power of Nursing™ (PON) course is a transformative course that focuses on coping skills, shared experiences, and the connections formed between nursing peers over the course of five 3-hour sessions. This study measured undergraduate nursing students' perceived connectedness following the course.

41.C - The Evolution of Speech Pathology During a Global Pandemic

Madeline Woolley, Monmouth University

The global pandemic has forced speech pathologists to examine past, present, and future modes of practice. With in-person care restrictions and the difficulty to personalize online care, this poster compares past methods of care to present and future plans of care to help determine ways of ensuring patient success.

43.C - Therapeutic Strategies for Chronic Wasting Disease

Drew Talberg, Northern State University

This research advances the understanding of Chronic Wasting Disease (CWD), the prion protein disease. Currently, there are no preventative or therapeutic strategies to combat CWD. This research takes advantage of two naturally occurring defense mechanisms in the body, heat shock proteins, and HOCL production in neutrophils.

44.C - Vaccine Viewpoints in African American College Students

Ezza Zahid, University of Tennessee Chattanooga

The purpose of this study was to obtain the concerns, questions, and preconceived notions held by both African American male and female college students, ages 18-23, in the Chattanooga area. The focus was on seeing the major apprehensions concerning the vaccine for the African American population.

Natural Sciences and Mathematics**44.C - Adenovirus Screening in Texas Bats**

Katie Holland, Angelo State University

Based on the ecological and pathological significance of adenoviruses in mammals and bats' atypical ability to harbor genetically diverse viruses within a single geographic location or host species, we utilized molecular techniques, including RT-qPCR, to screen Texas bats for adenoviral DNA presence.

46.C - Analysis of Potassium Content in Gourmet Salts Using Atomic Absorption Spectroscopy

Sonali Rajput, Elmhurst University

Atomic absorption spectroscopy, which analyzes the radiation absorbed by free gaseous atoms in a solution, was utilized to analyze potassium contents in gourmet salts. This refuted popular claims that they contain significant concentrations of potassium to be considered a solid source for dietary intake.

47.C - Coloring Intersection Points of Line Segments

Samuel Lowery, Slippery Rock University of Pennsylvania

We investigate the problem of coloring the intersection points of a set of line segments with the smallest possible number of colors so that no points on the same segment have the same color.

48.C - Cooperative Effects of Sequential Phosphosites on eIF6

Peyton High, Saint Louis University

A discussion of translational regulation research, specifically examining eukaryotic Initiation Factor 6 (eIF6) and its role in protein synthesis, 60S ribosome biogenesis, and disease states such as cancer. Utilizing techniques such as site-directed mutagenesis, phosphomimetic mutants of eIF6 were generated to measure cooperativity in eIF6-60S binding interactions.

49.C - Deubiquitination Dynamics of the *Coxiella burnetii* Effector EmcB

Sharin Salam, Angelo State University

EmcB is a *Coxiella burnetii* effector protein that blocks the type I interferon pathway that defends against pathogens. This project characterized the nature and timing of EmcB deubiquitination in vitro to determine if an accumulation of higher molecular weight bands is specific to K63-linked ubiquitin chains.

50.C - Differential Selective Pressures in Mitochondrial Protein-Coding Genes Between Electric and Non-Electric Fishes

Tiffany Harvey, University of Tennessee Chattanooga

The Gymnotiformes are Neotropical freshwater fishes that have evolved the capability of generating electric organ discharges. In this research, we test the hypothesis that mitochondrial protein-coding genes involved in the production of energy have undergone increased selective pressures and/or accelerated mutation rates compared to other orders of fish.

51.C - Effects of Dissolved and Suspended Sediment on the Biodiversity of Local Freshwater Meiofauna

Jessica Cline, The University of Tennessee at Chattanooga

This departmental honors thesis research investigates a possible link between the amounts of dissolved and suspended sediments in the Tennessee River and the biodiversity of freshwater meiofauna assemblages using techniques such as eDNA Metabarcoding, granulometric analysis, GIS mapping, and both phylogenetic and statistical analyses.

52.C - Effects of Plant-Derived Anticancer Agents on Levels of CDKs, p53 and Rb1 gene

Fikir Tadesse, University of Houston-Downtown

As p53 and Rb1 genes are the commonly mutated genes in human cancer, it has attracted a great deal of interest as a prognostic factor and diagnostic tool. This research assess the levels of CDKs, P53 and Rb1 gene products under the influence of anticancer components isolated from plant products.

53.C - Fabrication of Nanocomposite Membranes for Water Filtration

Ryan Ording, North Carolina State University

54.C - Fancy Gut? Waterfowl as a Model for Digestive Tract Microbiome Diversity

Julia Soma, Northern Michigan University

Gut microbiomes (GMBs) are essential for digestion and the immune system. For most species it is unknown how GMBs vary across the entire gastrointestinal tract. Using migratory waterfowl as a model, because of their complex gastrointestinal system, we evaluated variation in GMBs and generated deeper questions about animal gut microbiomes.

55.C - Glowing Green: CRISPR-Cas12a Modification of the Rotifer *Brachionus plicatilis*

Cassandra Cerasia, Roger Williams University

Rotifers (*Brachionus plicatilis*) are microscopic organisms that are a source of nutrition for rearing larval fish, and a model organism for the basic sciences. The goal of this project is to genetically modify rotifers utilizing a CRISPR-Cas12a complex to make them fluoresce green for diagnostic and research purposes.

56.C - Histological and Computational Comparison of Human, Pig, and Mouse Dermal Tissue

Natalie Williams, Washington State University

For the purpose of identifying an ideal model organism in biomedical research, we are conducting histological and computational analyses to determine if human dermal tissue is more similar to pig or mouse dermal tissue based on genome characteristics and phenotypic traits, such as gene expression and dermal structure development, respectively.

57.C - Humans and Quantum

Jackson Ricketts, University of Tennessee at Chattanooga

By exploring a seemingly arbitrary concept with an open mind, people might find answers found might be surprising. "Humans and Quantum" explores the recent work of scientists who hope to find the answer to one of life's greatest mysteries, the origin of human consciousness and self-awareness, with the tools of quantum physics.

58.C - Hunting Those Pestiferous Aphids: Which Color Helps Ladybugs Hunt Them Faster?

Paul Doyle Jr., Saddleback College

Aphids transmit one of the world's deadliest crop-killing viruses, contributing to annual global economic losses estimated at \$30 billion. A ladybug colony can quickly eliminate an aphid colony, making ladybugs an effective, natural biological control method to manage infestations. Light treatments to support diurnal insect predators lack sufficient research.

59.C - Investigating the Effect of Rh Dopants in New Models for Cu "29" Oxide Surfaces

Gunnar Sly, Washington State University

This work aims to propose new models for the Cu "29" oxide surface due to recently discovered discrepancies between predictions and experimental results. Further, we explore the effects of Rh single-atom dopant sites in comparison to previously studied Pt sites in overall catalytic performances on bare Cu and oxide surfaces.

60.C - Investigation of a Novel Model for Translational Breast Cancer Research

Ariana Pratt, Columbia College

Ellona Moulds, Columbia College

Mia Damiano, Clemson University

Savannah Finley, Clemson University

By investigating the bovine mammary gland, we investigate a new model for breast cancer research and help tackle mastitis, which is the most common disease in dairy cows and mastitis has a negative impact on production. The goal is to improve animal and human health using the same model.

61.C - Metabolism of the Antioxidant pomiferin by *Cunninghamella elegans*

Victoria-Thy Doan, University of the Incarnate Word

Our study focuses on the metabolization of pomiferin, which has antioxidant and weak estrogenic properties, by the fungus *Cunninghamella elegans*. The objective of this research is to identify possible derivatives with enhanced antioxidative and/or estrogenic properties as potential new therapeutic agents against breast cancer.

62.C - Novel Antibiotics from Oklahoma Soil

Elizabeth Gwartney, Oklahoma City University

Microbes have been isolated from soil samples in Northeast Oklahoma, and they may secrete substances that inhibit growth of common pathogens. This research is a contribution to the ongoing fight against antibiotic resistant bacterial pathogens.

63.C - Optimizing growth of *Candidatus Liberibacter asiaticus*

Christina Webster, Washington State University

A pure culture of the bacterium associated with citrus greening disease, *Candidatus Liberibacter asiaticus*, is required to further research this disease. This project aims to optimize the growth of this bacterium by studying the effects of separating a mixed culture by size and the use of antibiotics on its growth.

64.C - Screening of Genetic Markers to Distinguish Morphologically-Similar Species of Cottontail Rabbit

Zoey Stormes, Angelo State University

This presentation looks at potential nuclear intron genes capable of identifying an individual cottontail rabbit as one of three species, *Sylvilagus robustus*, *Sylvilagus floridanus*, or *Sylvilagus audubonii*, with the ultimate goal of determining a gene capable of differentiating morphologically similar rabbit species of *Sylvilagus robustus* and *Sylvilagus floridanus*.

65.C - scRNA-seq and scATAC-seq Reveal the Profile of Regenerating Skin in Young Mice

Sean Thompson, Washington State University

Mammals are born with the innate ability to heal from wounds without scarring, an ability lost shortly after birth. The integration of two next-generation-sequencing assays identifies the key genes and pathways that allow young skin to regenerate instead of scar and the changes that trigger the loss of this ability.

66.C - Structural Revision of a Wnt/ β -catenin Modulator and Confirmation of Cannabielsoin Constitution and Configuration

Angelina Monroe, University of North Carolina

In this project, we revise the structure for a previously reported synthetic product proposed to be the 1R,2S-cannabidiol epoxide and reassign it as cannabielsoin using anisotropic NMR and synthetic chemistry methods. These results provide a direct link to the first known biological target and function of cannabielsoin.

67.C - The Decision-Making Process of Parents Choosing Cochlear Implantation for Their Child

Karissa Terry, University of Northern Colorado

When a child is a candidate for cochlear implants, a hearing device that partially restores hearing levels, parents usually make the decision. The researcher conducted interviews with parents about this stressful decision-making process and focused on the type of input received and perceived levels of pressure from healthcare professionals.

68.C - The Effect of X-Rays on *Drosophila Melanogaster* Behavior

Vaishnavi Mantraratnam, University of Alabama at Birmingham

The effects of different levels of X-Ray exposure on the grooming behavior and flight velocities of *Drosophila* were examined. In *Drosophila*, grooming is a stereotyped, coordinated movement of the forelegs and hindlegs, prompted by a mechanical/microbial stimulus, and requires functional DA neurotransmission.

69.C - The Role of Disease Activated Microglia in the Pre-Formed Fibril Model of Parkinson's Disease

Ritika Samant, University of Alabama at Birmingham

Growing evidence suggests an integral role of the immune system in the pathogenesis of Parkinson's disease (PD). Investigation of functional characterization of microglia in the pre-formed fibril (PFF) model of PD reveals that disease-associated microglia (DAMs) play a significant role in the neuroinflammatory environment surrounding PD pathology.

70.C - Weather and Offensive Performance of the Minnesota Twins at Target Field

Molly Walter, Northern State University

Weather plays a big role in offensive performance for baseball, especially in the Midwest. This study explores temperature and wind speed to exit velocity, batting average, and distance batting statistics to see how much weather actually impacts performance.

Idea Exchange Breakfast

Saturday, October 30 • 7:30AM - 8:45AM • Northern Ballroom

Advising & Mentoring

01: Dog Walks with the Director: Peripatetic Honors Advising in the COVID-19 Era

Emily Burcham, Eastern Kentucky University

Elijah Cardona, Eastern Kentucky University

Learn about honors students' "Dog Walks with the Director" at Eastern Kentucky University. These walks provided informal advising opportunities for honors students to talk about "big picture" planning as well as learn about opportunities of which they had previously been unaware.

02: The Ins and Outs of Setting Up a Peer Mentorship Program

John O'Connell, University of San Diego

Susannah Stern, University of San Diego

Clara Fehrenbach, University of San Diego

Vita Olson, University of San Diego

The University of San Diego Honors Program is piloting its new and innovative Peer Mentorship Program this summer and fall 2021. This Idea Exchange outlines the successes and shortcomings of our mentorship program and articulates the array of considerations that must be made for other universities hoping to establish similar programs.

03: Undergraduate Mental Health Ambassadors

Duha Aishah, University of Alabama at Birmingham

Ciearra Samuel, University of Alabama at Birmingham

Ava Henson, University of Alabama at Birmingham

Madison Moye, University of Alabama at Birmingham

Robin Lanzi, University of Alabama at Birmingham

UAB's Mental Health Ambassador Program was developed by an Honors College Faculty Fellow. Undergraduate applicants take specialized training courses and develop a mental health promotion program. Once selected, Ambassadors develop peer-to-peer presentations, resource materials, and social media content focusing on mental health awareness, resiliency and self-care.

Diversity, Equity, Inclusion, Access, & Social Justice

04: Best Practices: Creating a Social Justice Response Plan to Apply to Injustices at Your University

Alexis Gish, Slippery Rock University of Pennsylvania

Amanda Reilly, Slippery Rock University of Pennsylvania

We would first introduce ourselves and explain our current positions within the student government association; explain that diversity and social justice were a priority for our executive board; and discuss what led to the development of the Social Justice Response Plan, the phases in the plan, and how they were executed.

Experiential Learning

05: Student-Led Service Initiative of Data Analysis and Integration of Educational Programs to Enhance Cancer Knowledge

Lyndsay Rhodes, Florida Gulf Coast University

Logan Alles, Florida Gulf Coast University

Alexandria Duffany, Florida Gulf Coast University

Katherine Patterson, Florida Gulf Coast University

Cancer Biology students assessed the baseline cancer knowledge of their campus and found that there were significant gaps in cancer knowledge. They formed a service-learning course with a goal to implement an educational programming campaign. We will share input from others to further develop high impact service courses.

06: Study Abroad COVID Style!

Evelyn Spratt, Notre Dame of Maryland University

Douglas Price, Tulsa Community College

Julie Asbury, Notre Dame of Maryland University

This Idea Exchange highlights unique practices for study abroad. Presenters will engage in thoughtful discussions about new and emerging ideas to provide cultural exchanges between different communities without traveling. This Exchange will build networks between peers in various honors programs and to plan for potential cultural exchanges.

07: Shaping Honors Experiential Learning

Michael Savoie, Valdosta State University

In shaping a comprehensive plan for experiential learning, honors presents a fertile environment for formalizing institution-wide implementation of experiential learning opportunities. Honors has long established the foundations for experiential learning and provides a useful pilot and baseline for developing a campus-wide center or implementation plan.

08: Resilience in the Time of COVID-19: Reimagining a Virtual Experiential Learning Program Serving Students and Cancer Patients

Sindi Castillo, Lamar University

Menna Elsaka, Lamar University

Kaylee Goodspeed, Lamar University

Krystal Le, Lamar University

Jasmin Reyes, Lamar University

Lamar University Honors College has introduced the Experiential Learning Program to provide an innovative collaborative learning opportunity for students to develop scientifically sound resources for cancer patients via an online workspace. The ELP initiative and outcomes greatly impacted our educational experience and should be shared with other honors students across the country.

09: Adapting City as Text™ for a Virtual World

Christopher Brittain, Rutgers University-Camden

This presentation will establish multiple models of constructing and implementing a City as Text™ student experience that combines in-person interaction with virtual collaboration. This presentation will exhibit how honors programs and conference organizers can develop new and interesting ways provide stimulating and thought-provoking programming that allows students to network virtually.

10: The Hult Prize and Honors

Laura Wilcox, Longwood University

The Hult Prize grants students the opportunity to immerse themselves in creativity, social networking, and real-world problem solving. Our students can design, develop, and implement a business proposal in an international competition. Students are not only changing the world; they are also in the running for a \$1,000,000 scholarship.

Unique Honors Courses and Course Activities

11: The Honors Project: A Renovation

AnnMarie DelliPizzi, Dominican College

Tanya Radford, Dominican College

The honors project is a daunting task and a major cause of program attrition. This Idea Exchange showcases our program's renovation of the honors project to improve completion rates and project quality. To build the skills needed, we reimagined our preparatory course, the Honors Tutorial, adding presentations, workshops, and writing cohorts.

12: The Delight of Creativity: Death, Life, and the In-Between

Mora Rehm, Eastern Kentucky University

Megan Sizemore, Eastern Kentucky University

Eastern Kentucky University's innovative new course, the Creative Imagination, explores the interplay between and among life and death, providing perspective and nuance through creative approaches and multimedia projects. Clarifying this experience illuminates where life can be found in death, and in death, life.

13: Know What They Know: The Importance of Relevance During COVID-19

Tony Kemerly, High Point University

This presentation focuses on the need to implement change to teaching techniques of faculty as a result of the COVID-19 pandemic. The primary means of doing so in this session is through the use of popular culture to achieve relevancy within the classroom.

14: Twelve Ways to Establish an Honors Mindset in the First-Year Course

Amanda Husted, South Dakota State University

First-year courses set the stage for a student's honors experience, and they are the perfect place to introduce students to the values of an honors program. We will share activities used in our first-year course, including mindfulness exercises, critical thinking reflections, creative design problems, ethical dilemmas, and more.

Building Community

15: Cettle With a C: Zines as Creative Community Building within Honors Programs

Miriam Sokolska, Ramapo College of New Jersey

Morgan Wall, Ramapo College of New Jersey

This Idea Exchange explores the ways scholarship, community, and art intersect. Presented through a case-study on collaborative, student-led zine *Cettle Kooked*, the aim of this presentation is to show ways that zines can assist in the self-publishing of one's work and encourage creative community-building in academia.

17: Small Town, Small University: Building Local Relationships Among Students, Staff, and Community Members

Nicole Riha, Gardner-Webb University

Blake Henkel, Gardner-Webb University

Emily Horchler, Gardner-Webb University

This Idea Exchange outlines how the honors program at Gardner-Webb University establishes a strong community, not just among students, but with Gardner-Webb staff and local residents off campus. To do this, the honors program organizes a plethora of events and service projects that focus on outdoor maintenance and community engagement.

18: Trauma in Schools: How Does it Affect Educators?

Cheyenne Meyers, Slippery Rock University of Pennsylvania

Sara Tours, Slippery Rock University of Pennsylvania

Amy Orville, Slippery Rock University of Pennsylvania

In this Idea Exchange, the presenters are seeking information regarding research methodologies and approaches that educators face when trauma is present in their school such as, but not limited to, gun violence, drug abuse, neglect, death, and fights.

20: The Iona College Honors Program: Moving the World

Alyssa Lewandowski, Iona College

This Idea Exchange presents the elements that promote community within the Iona College Honors Program, such as an updated mentoring system, student publications, an award-winning newsletter, a sustainability garden (which is funded by a NCHC grant we won), and various honors events offered by the program.

21: So, You Lost Your Honors Housing

Mackenzie Mead, Indiana University of Pennsylvania

Matthew Tomlin, Indiana University of Pennsylvania

Cierra Henderson, Indiana University of Pennsylvania

Noah Rhea, Indiana University of Pennsylvania

Troy Florian, Indiana University of Pennsylvania

Universities spend time and money designing honors program spaces as foundations for their learning communities, so what happens when a pandemic alters that or completely wipes it out? We will discuss the experience of losing traditional honors housing, adjustments, and the positive outcomes.

22: Building a Better Normal

Drew Daly, Iowa State University

Paiton McDonald, Iowa State University

Ben Litterer, Iowa State University

The Iowa State University Honors Program provides a unique experience for all first-year students. Given the challenges of COVID-19, the ways community was built changed in order to adapt to the safety precautions and new barriers that arose. This provided a chance to prepare our program for a better normal.

23: "Portrait of a..." Gallery: Creating Community & Cultural Reckoning Amidst COVID-19

Zachary Cross, The University of Tennessee at Chattanooga

Oluwadamilola Oke, The University of Tennessee at Chattanooga

The "Portrait of a..." gallery was a collaborative effort by the UTC Honors Council to create a space that exemplified the experiences of local and student artists of color in our campus community and greater Chattanooga.

Programming and Special Events

24: Place as Text Professional Development Opportunities

Sara Quay, Endicott College

Alix Fink, Longwood University

The NCHC Place as Text Committee offers exceptional professional development opportunities for honors faculty and professional staff using City as Text™ pedagogy.

25: Taste of Summer Institutes

Jeff Chamberlain, University of North Florida

Ready for more honors professional development? Representatives from several committees will preview the 2022 NCHC summer institutes and programs for honors faculty and staff. Make room in your summer calendars for a deep dive into your favorite honors topics such as advising, fundraising, teaching and learning, mental health, and assessment.

26: Partners in the Parks Idea Exchange

Rebekah Maxwell, Lamar University

Melissa Berninger, University of South Dakota

At this Idea Exchange, Partners in the Parks will showcase our summer 2022 trips for students and faculty. Committee members and trip facilitators will be on hand to answer questions and talk about all the great opportunities that Partners in the Parks has to offer.

Recruitment and Marketing

27: Transitioning to Holistic Honors Admissions

Clay Motley, Florida Gulf Coast University

Sarah Stauring, Florida Gulf Coast University

Minh Nguyen, Florida Gulf Coast University

Many honors colleges/programs are implementing holistic admissions strategies to foster equity and inclusion. Strategies include designing application instruments that focus on the mission of the honors college/program, creating rubrics that recognize inclusive qualities, creating review committees trained in holistic admissions, and creating a recruiting plan that emphasizes diversity and opportunity.

Student Leadership and Involvement

28: PIVOT! Reimagining Service During the Pandemic and Beyond

Taylor Morgan, Texas Woman's University

Corrie Earthman, Texas Woman's University

This presentation will share the experience of the Texas Woman's University Honors Scholar Program during their successful transition to virtual volunteerism during the COVID-19 pandemic. We will offer practical ideas and principles to enhance your own honors service program.

29: A Student-Initiated Mental Wellness App

Tyler Huang, University of Alabama at Birmingham

Ritika Samant, University of Alabama at Birmingham

Elena Chesnokova, University of Alabama at Birmingham

Undergraduates seeking a comprehensive resource tool for mental wellness launched an initiative to develop a mental wellness app. Working with university administration leaders and the university's Information Technology experts, UAB undergraduates designed, Beta-tested, and successfully launched a mental wellness app earlier this year. A faculty-specific version has been added.

30: The Future of Civic Engagement

Jolisse Gray, Notre Dame of Maryland University

The global pandemic has brought upon struggles for students actively seeking to impact change within their communities, and be civically-minded individuals. As a Newman Civic Fellow, I will share the best, most adaptive strategies to community-build and create long-lasting change in communities.

Publications

31: Illuminate: The Undergraduate Journal of the Northeast Regional Honors Council

Kathryn MacDonald, Monroe College

This Idea Exchange presentation will showcase *Illuminate*, The Undergraduate Journal of the Northeast Regional Honors Council (NRHC). 2021 marks the third edition of the journal. Stop by and see the work published in the journal and learn about the editorial process. Visit us at illuminatenrhc.com!

32: Scribendi Idea Exchange: Meet the Magazine

Sierra Martinez,

University of New Mexico

Spenser Willden, University of New Mexico

Flannery Cowan, University of New Mexico

Scribendi is an annual arts and literature publication centered out of the University of New Mexico Honors College. Visit current Scribendi leadership at the Idea Exchange, where we will be discussing our student-driven process and our experience building community after the pandemic.

Communication Strategies

33: Development and Deadlines: Social Media Campaigns in a Short Time Frame

Gabrielle Evans, University of Tennessee at Chattanooga

Lake Best, University of Tennessee at Chattanooga

This Idea Exchange will discuss how the UTC Honors College successfully created and implemented a development campaign for social media. Using a combination of visuals and discussion, this presentation will provide attendees with the necessary elements of creating a media project on a truncated timeline.

34: Communicate, Communicate, Communicate

Ann Bomberger, Gannon University

This Idea Exchange will provide handouts to help improve honors communication, showing how digital tools like Slack, Wix, OneDrive, video, Jamboard, Canva, Social Media, and CMSes can be employed on different occasions for different purposes. Finally, it will show how genres like agendas, minutes, and a weekly email enhance communication.

Consultants Center

Friday and Saturday • Northern Foyer

Friday

10:00 am - 10:50 am

Jeff Chamberlain, University of North Florida:
Admissions & Recruiting

Kathleen King, Hillsborough Community College:
2-Year Programs

Christian Rubio, Bentley University:
Assessment & Program Review

11:00 am - 11:50 am

Linda Kobylarz, Post University:
Budget

David Rhea, Governors State University:
Developing Honors Programs

1:00 pm - 1:50 pm

Linda Kobylarz, Post University:
Collaboration with Other Departments

Bradley Newcomer, James Madison University:
Experiential Education

Eddie Weller, San Jacinto College:
Revitalizing Programs that are Failing

2:00 pm - 2:50 pm

Scott Cook, Madisonville Community College:
Growing Honors Programs

Matt Means, University of Nevada-Reno:
Beginning a New Honors Program

Saturday

1:00 pm - 1:50 pm

David Rhea, Governors State University:
Assessment and Program Review

Eddie Weller, San Jacinto College:
2-Year Programs

2:00 pm - 2:50 pm

Carolyn Matheus, Marist College:
Honors Undergraduate Research and Learning Goals

Christian Rubio, Bentley University:
Curriculum Development

Evelyn Spratt, Notre Dame of Maryland University:
Building Community

3:00 pm - 3:50 pm

Jon Blandford, Bellarmine University:
Honors Undergraduate Research and Learning Goals

Scott Cook, Madisonville Community College:
Revitalizing Programs that are Failing

George Mariz, Western Washington University:
Growing Honors Programs

4:00 pm - 4:50 pm

Matt Means, University of Nevada-Reno:
Honors Program to Honors College

Jeff Vahlbusch, Appalachian State University:
Diversifying Honors Programs

Join us in congratulating these 2021 Award Winners at the Awards Ceremony on Saturday at 5:30 PM



2021 Ron Brandolini Award for Excellence at a Two-Year Institution

Dr. Bruce Thompson, Frederick Community College

Whether you're a student, a staff member, or an administrator, all can agree honors education is a field in which a leader needs to wear many hats. Those who work closely with Dr. Bruce Thompson say no one wears them better than him.

"He is the Department Chair of Social Sciences and Education. He is a civil rights historian. He has been a faculty member for close to thirty years," Dr. Brian Stipelman, Associate Vice President for Academic Affairs/Dean of Liberal Arts at Frederick Community College shares of Thompson. "But what he is best known for, and the work he is most passionate about is facilitating honors learning. He has served as the Honors Coordinator at FCC for over a decade and infuses the philosophy of 'Deeper, Broader, or More Complex' into all aspects of his work. I cannot imagine anyone who is as dedicated to an Honors program as Bruce."

In addition to the pursuit of academic excellence, colleagues say Thompson has infused a spirit of personal growth, leadership, and development into the program. "Mentorship programs are difficult to establish under ideal circumstances, let alone at a two-year college with high student turnover, but Bruce has managed to make it a success," Stipelman shared. "This is no doubt in part to the palpable sense of student community he has managed to foster. This supportive community has helped to motivate students stay at FCC to complete their honors work."

Colleagues share the program thrives at FCC because of how effective Thompson is in sharing that passion with others, how well he mentors, nurtures, and develops honors students and the faculty who work with them. FCC even recently recognized his commitment by awarding him the 2020 Presidential Leadership Award. "The Honors Program is a point of considerable pride for FCC, and that program is synonymous with Bruce Thompson," Stipelman humbly states. "He does it because honors is his passion."



2021 Sam Schuman Award for Excellence at a Four-Year Institution

Dr. Steven Engel, Georgia Southern University

When presented with a situation most people would run from, colleagues all agree Dr. Steven Engel steps up to the plate with humor, humility, and his signature wit.

"Whether I consider his scholarship, professionalism, and character as a well-known and highly respected member of NCHC and SRHC, I always recognize that he is an expert and generous honors educator who has dedicated his career and personal life to outstanding teaching and to the growth and success of his students," recalled colleague Dr. John Zubizarreta of Columbia College-South Carolina.

Serving as Dean of the University Honors College at Georgia Southern University, Engel has been leading the college since 2005. A published scholar in his discipline of political science, Engel has been a long-time member of both the National

Collegiate Honors Council and the Southern Regional Honors Council—having recently completed his role as Executive Treasurer of NCHC for a number of very successful years. Through his conscientious and exact stewardship of organizational resources, the NCHC has managed to thrive, able to offer its members many wonderful opportunities. Within NCHC, he has lent his hand to various committees, including several years on the NCHC Board of Directors. At annual conferences, Engel has been a regular presenter in various strands of the meetings, and he has written several pieces in both the Journal of the National Collegiate Honors Council and Honors in Practice, while also serving on the Editorial Board of HIP. Engel has also been an SRHC President and conference chair, as well as President of the Georgia Collegiate Honors Council, adding to his broad influence in honors.

"Steve has a long-standing commitment to honors at GSU. The growth of the program is not merely in size of student population but rather in course offerings, co-curricular opportunities, and intensity of student engagement," Associate Director Dr. Francis Desiderio shares of Engel. "He has also worked to create honors-sponsored alternative spring break trips and study abroad opportunities in a variety of countries including Egypt, Albania, Malaysia, and Ireland. All of these activities and initiatives have helped the program grow and serve as a model for what honors education can look like."

Colleagues from across the nation credit Engel for upholding comradery among honors professionals. "Restoring the feeling of community in these organizations may not have been his *raison d'être* when he assumed the role of President of SRHC or of Treasurer of NCHC, but they have—in my mind—been hallmarks of his service," Dr. Linda Frost of The University of Tennessee at Chattanooga warmly shares of Engel. "He has led with an open and truly attentive ear, an unmovable loyalty to the democratic process, an impressive but self-effacing competence, and a truly fabulous sense of humor."



2021 NCHC Award for Administrative Excellence

Joan Kjeldsen , Salisbury University

Joan Kjeldsen of The Glenda Chatham & Robert G. Clarke Honors College at Salisbury University has been chosen as the winner of the 2021 NCHC Award for Administrative Excellence. Kjeldsen was nominated by a collection of current and former honors college faculty for her commitment to honors education at Salisbury University.

Affectionately known as “Ms. Joan” by those within the honors college, faculty spoke highly of Kjeldsen’s attentive efficiency, selfless humility, and motherly warmth—which always makes students feel valued and seen. “Honors students face many pressures in their day-to-day, and Joan takes time to listen to their stress while encouraging them to share their successes,” Salisbury University’s Dr. Stacia Kock shared of Kjeldsen. “She remembers their stories, will ask for new chapters, or will retell stories (anonymously) to future students as helpful advice.”

“Without her knowledge and expertise, hundreds of students and alumni would not have experienced an enhanced and engaged undergraduate education,” Northern Kentucky University’s James Buss recalled of his time working alongside Kjeldsen at Salisbury University. “While Joan might think she does things in secret, her giant heart and kind actions do not go unnoticed.”

2021 NCHC Portz Scholars



Sarah Hagglund, Kent State University

Title: “The Myth of Bologna? Women’s Cultural Production during the Seventeenth Century”



Samantha King-Shaw, Washington State University

Title: “Refusing Erasure: Nugent, Fire!!, and the Legacies of Queer Harlem”



Brigitte Lewis, The University of Mississippi

Title: “The Legend of Neptune”



Luke Hershey, Shippensburg University of Pennsylvania

Title: “The Novalbumcast: An Experiment in Form”

Apply to be a 2022 Portz Scholar or Portz Fellow

The Portz Scholars Program began in 1990 to acknowledge John and Edythe Portz’s many contributions to honors education. These two altruists have also been the inspiration for the creation of Portz Grants for innovation in honors programs and colleges, and Portz Fellowships designed to support original and extended interdisciplinary research projects. Honors Deans and Directors can find the application for the 2022 Portz Scholars competition on the NCHC website. The deadline for the Portz Scholars competition is always the first Friday in June.

The Portz Interdisciplinary Fellowship program was launched in 2010. It supports creative and innovative endeavors that cross boundaries, inviting application from individuals who wish to undertake cross-disciplinary research or from a team of two students from different disciplines who propose a single collaborative project. NCHC’s biggest award, the Portz Interdisciplinary Fellowship project will be funded for a period of up to 18 months. Applications will be accepted January 25-March 15, 2022, and will be available online at www.nchchonors.org.

2021 NCHC Portz Fellowship Awardees

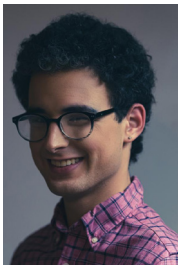
Seven students have been selected by NCHC's Portz Fellowship Committee as recipients of 2019 Portz Fellowship awards. Three \$5,000 awards and three \$1,000 awards were distributed to recipients to support their original research projects.



Mikayla Harrison and Luke Little - \$5,000

Project Title: "Mitigating Chronic Stress in University Students: A Mixed-Methods Comparative Analysis of Cognitive Behavioral Therapy on Psychological and Physiological Response to Chronic Stress"

Mikayla is a student at Missouri Baptist University, majoring in Biochemistry, Mathematics, and Biology. Luke is a student at Missouri Baptist University, majoring in Nursing and Biology. Faculty sponsor is Dr. Carrie Wahlman.



Noam Gal - \$5,000

Project Title: "Transportation Equity in East Flatbush, Flatlands, and Canarsie"

Noam is a student at Baruch College, majoring in Urban Economics and Mathematics. Faculty sponsor is Prof. Hilary Botein.



Elizabeth Peller - \$5,000

Project Title: "Razor Women: Female Criminals and Detectives of Sydney in the 1930s"

Elizabeth is a student at Creighton University, majoring in English and Theatre with a minor in Musical Theater. Faculty sponsor is Dr. Heather Fryer.



Chryssabella Jones-Craig - \$1,000

Project Title: "Contracts in the Constitution: Effects of the United States Constitution's Protection of Contracts on the Black Working Class"

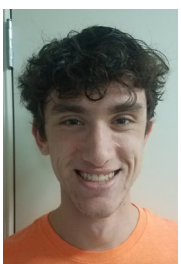
Chryssabella is a student at Suffolk University, majoring in Undergraduate Law with minors in Philosophy and Government. Faculty sponsor is Mary Flaherty.



Jesselyn Nadolny - \$1,000

Project Title: "An Examination of the COVID-19 Crisis on Creativity within the World Language Classroom"

Jesselyn is a student at University of Wisconsin- Eau Claire, majoring in Spanish and Teaching with a minor in History. Faculty sponsor is Dr. Anne Cummings Hlas.



Christian Ciattei - \$1,000

Project Title: "Human-capuchin coexistence in touristic and non-touristic mangrove islands, Maranhão State, Brazil."

Christian is a student at Salisbury University, majoring in Geographic Information Science with a minor in Biology. Faculty sponsor is Andrea Presotto.

2021 Freddie T. Davy Scholarship Winners

The NCHC Diversity committee is pleased to offer the Freddie T. Davy Student Scholarship to help students attend the NCHC Annual Conference. Dr. Davy served as the Honors Director at Hampton University until her passing in 2012. Among her many distinctions, she was the founder and executive director of the National W. E. B. Du Bois Honor Society and an active member of the National Association of African American Honors Programs. Dr. Davy was recognized in 2012 by the National Collegiate Honors Council as an NCHC Fellow.

Applications for 2022 Scholarships will open April 1 and close August 1, 2022.

Congratulations to our 2021 Winners!

Rosalie Anthony, Point Park University

Samantha Gonzalez, Miami Dade College

Dalia McCloud, Hillsborough Community College

Alessandra Payne, Iona College

2021 John J. Hanigan Scholarship Winner

Prior to his passing in 2014, John Hanigan managed NCHC's financial investments as well as serving on the NCHC Board of Directors. John possessed both incredible business instincts along with the unique ability to connect with his clients as both a highly respected advisor as well as a supportive friend. He took special interest in the success and happiness of others and his leadership, which was an example to all who worked with him. John left a legacy of integrity, honesty, and sincerity with a commitment to helping others. The NCHC John J. Hanigan Student Scholarship Award began in 2015 with its inaugural presentation at the 50th Annual Conference of NCHC in Chicago, Illinois. The student recipient must be currently active in honors with a demonstrated record of community service. The Scholarship will provide \$500 to the honors program to be used for the student's conference expenses, which may include conference registration, airfare, hotel accommodations, or personal needs the student may have in order to attend.

Applications for 2022 will open April 1 and close September 8, 2022.

Congratulations to our 2021 Winner!

Julie Centofanti, Youngstown State University

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