

*centering
community*

2022 ANNUAL CONFERENCE

SHERATON DALLAS HOTEL
NOVEMBER 2-6, 2022




HONORS

CELEBRATING 100 YEARS OF HONORS EDUCATION

TAKE THE

LEAD ONSM

ASKING THE BIG QUESTIONS.



In the John V. Roach Honors College at TCU, a community of highly-motivated students and award-winning faculty ask, research and answer big questions. We are dedicated to broadening minds and encouraging connections in and outside the classroom.

Explore our college and find career opportunities at honors.tcu.edu

TCU

150

1873 - 2023

welcome

Dear Honors Colleagues,

On behalf of the 2022 Conference Planning Committee, the Board of Directors, and the staff of the NCHC national headquarters, welcome to our 57th annual conference. We are very happy that you have taken this opportunity to join us for several days of learning, sharing, and growing as students and educators. We know this is a very busy time of the year, and greatly appreciate your making time for our annual conference. We know you will bring what you learn in Dallas back to your campuses and honors programs and we are excited to share so much wonderful programming with you.



Our focus for the next few days is on creating and centering community. There will be many opportunities to meet new friends and cultivate existing relationships. We have programming options for faculty, administrators, administrative staff, and students as well as opportunities to explore Dallas. There will also be time to catch your breath during yoga classes and breaks throughout the day.

When we speak of community, we speak of all of us. As a student of mine from New Orleans tells me, “Y’all means all.” To this end our community is inclusive. We are honored to have Brian Broome as our plenary speaker and delighted he will conduct a workshop with our students. We will be joined by Cece Cox, CEO of the Resource Center in Dallas, an LGBTQIA+ center providing programming and healthcare to youth and adults. On Thursday we will join with educators, families, and school children in Fort Worth to paint a mural together during which we will learn about immigrant communities in the area.

We could not be more excited to share the next few days with you!

All the best,

Susan Dinan
2022 Conference Chair
NCHC President Elect

Inclusivity Statement

The National Collegiate Honors Council understands that the exchange of ideas and the opportunity to analyze and express different viewpoints is essential to the organization's mission: to support and enhance honors community and honors education. It is the responsibility of each member to ensure that the purposes and activities of NCHC events are consistent with that mission. NCHC is committed to fostering an inclusive environment that welcomes and celebrates all expressions of diversity and identity. In that same regard, NCHC does not tolerate nor approve of programs and actions that would encourage or celebrate hatred, violence, abusive behavior, religious intolerance, irresponsible or illicit drug and alcohol use, and the objectification of human beings.

Code of Conduct

NCHC is dedicated to providing a harassment-free conference experience for everyone. We do not tolerate harassment of conference participants in any form. Conference participants violating these expectations may be sanctioned or expelled from the conference without a refund at the discretion of the conference organizers.

Harassment includes, but is not limited to:

- Verbal comments that reinforce social structures of domination related to gender, gender identity and expression, sexual orientation, disability, physical appearance, body size, race, age, religion or any other aspect of personal identity.
- Sexual images in public spaces
- Deliberate intimidation, stalking or following
- Harassing photography or recording
- Sustained disruption of talks or other events
- Inappropriate physical contact
- Unwelcome sexual attention
- Advocating for, or encouraging, any of the above behavior

Enforcement

Participants asked to stop any harassing behavior are expected to comply immediately.

If a participant engages in harassing behavior, conference organizers may take action to keep the event a welcoming environment for all participants. This may include warning the offender to expulsion from the conference with no refund. Organizers will take action to address individual disruptions to the activities or those making the environment hostile for participants.

Reporting

If someone makes you or anyone else feel unsafe or unwelcome, please report it as soon as possible. We want you to be comfortable and respected as part of NCHC's events.

You can make a report by contacting an NCHC staff member, located at the Info Desk. Staff will ensure you are safe and cannot be overheard. They may involve other event organizers to ensure that your report is managed properly. Telling your story may be uncomfortable, but your privacy will be respected. You can bring someone to support you. You won't be asked to confront anyone and we won't tell anyone who you are, unless actionable allegations are made.

We value your attendance and your well-being. The NCHC team will be happy to assist you to feel safe for the duration of the event.

ADA Accommodations

The Americans with Disabilities Act gives civil rights protections to individuals with disabilities similar to those provided to individuals on the basis of race, color, sex, national origin, age, and religion. It guarantees equal opportunity for individuals with disabilities in public accommodations, employment, transportation, state and local government services, and telecommunications.

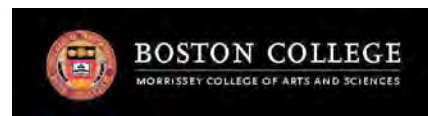
Sign language interpreters will be available for selected conference sessions. Please see NCHC Staff at the Information Desk for details. If you require additional accommodations as defined by the ADA, please see the NCHC Staff for assistance.

Thank You to Our Sponsors!

SILVER SPONSORS



BRONZE SPONSORS



COPPER SPONSORS



NCHC22 Graduate Fair

IN-PERSON



ONLINE GRAD HUB





Wednesday, 2 November

9am-4pm **NCHC Board of Directors Fall Meeting**
MAJESTIC 5
 Chaired by: Ms. Christina McIntyre and Susan Dinan and Dr. Eddie Weller and Prof. Carrie Pritchett and Dr. Keith Garbutt and Dr. Suketu Bhavsar and Dr. George Maritz

10am - 11am **Beginning in Honors (BIH) Leadership Training**
MAJESTIC 1
 Chaired by: Kate Bruce and Dr. Aron Reppmann

12pm-1pm **Board of Directors Luncheon**
MAJESTIC 6

12:30pm-12:50pm **Beginning in Honors (BIH) Opening Session**
MAJESTIC 1
 Chaired by: Kate Bruce and Dr. Aron Reppmann

1pm-5pm **Beginning in Honors: Breakout 1**
MAJESTIC 1

1pm-5pm **Beginning in Honors Workshop: 2 year/Community Colleges A-M**
MAJESTIC 2
 Chaired by: Dr. Anne Dotter and Prof. Elaine Torda and Prof. Adrienne Washington

1pm-5pm **Beginning in Honors Workshop: 2 year/Community Colleges N-Z**
MAJESTIC 3
 Chaired by: Mr. Aaron Hanlin and Dr. Rae Rosenthal

1pm-5pm **Beginning in Honors Workshop: Private/Liberal Arts/Faith-Based A-M**
MAJESTIC 4
 Chaired by: Dr. William Swart and Dr. Maria Vandergriff-Avery

1pm-5pm **Beginning in Honors Workshop: Private/Liberal Arts/Faith-Based N-Z**
MAJESTIC 7
 Chaired by: Dr. Richard Badenhausen and Dr. Jon Blandford

1pm-5pm **Beginning in Honors Workshop: Public 4-Year Universities A-H**
MAJESTIC 8
 Chaired by: Dr. Linda Frost and Dr. Deirdre Ragan

1pm-5pm **Beginning in Honors Workshop: Public 4-Year Universities I-P**
MAJESTIC 9
 Chaired by: Dr. Laurie Smith - Law and Dr. Christopher Syrnky

1pm-5pm **Beginning in Honors Workshop: Public 4-Year Universities Q-Z**
MAJESTIC 10
 Chaired by: Dr. David Coleman and Dr. Jill Granger



Continued from **Wednesday, 2 November**

2pm-5pm **International Education Pre-Conference Workshop**

TRINITY 5

Chaired by: Dr. Kim Klein and Dr. Kevin Dean

International 101: Running Study Abroad Short-Term Experiences

» [Dr. Kevin Dean](#) (West Chester University of Pennsylvania), [Dr. Mary Kay Mulvaney](#) (Elmhurst University), [Dr. Michael Jendzurski](#) (West Chester University of Pennsylvania)

5pm-6pm **New Directors Reception**

MAJESTIC 6

Chaired by: Kate Bruce and Kathleen King and Dr. Aron Reppmann

New Directors Reception

7pm-9pm **International Education Reception**

TRINITY 4

Chaired by: Dr. Kevin Dean and Dr. Kim Klein

International Education Reception

7pm-8:30pm **Place as Text Committee Open Meeting**

TRINITY 5

Chaired by: Dr. Alix Fink and Dr. Sara Quay

Place as Text Committee Open Meeting

» [Dr. Alix Fink](#) (Longwood University), [Dr. Sara Quay](#) (Endicott College)

8pm-9:30pm **Student Open Mic Night**

MAJESTIC 6

Chaired by: Mx. Robert Gasperson

Thursday, 3 November

8am-8:50am **City As Text Leadership Prep**

TRINITY 5

9am-9:50am **Conference Opening**

LONE STAR BALLROOM

Chaired by: Susan Dinan

What Moira Rose Can Teach Us About Life, Love and Perseverance in an Uncertain World

» Cece Cox (Resource Center)

10am-10:50am **Developing in Honors (DIH) Opening Panel**

LONE STAR BALLROOM

Chaired by: Dr. Ryan Diehl and Dr. Steve Garrison and Ms. Jessica Sullins

10am-10:50am **Student Orientation**

LONE STAR A1

Chaired by: Mr. Conor Dailey

10am-10:50am **Professional Staff in Honors (PSIH) Opening**

MAJESTIC 8

Chaired by: Ms. Angela Mead



Continued from **Thursday, 3 November**

11am-11:50am **City as Text™ Opening - sponsored by EF Education First**
 LONE STAR BALLROOM
 Chaired by: Dr. Sara Quay and Dr. Alix Fink

11am-5pm **Student Service Project: Mural Painting at Kirkpatrick Elementary School**
 LONE STAR A1
 Chaired by: Susan Dinan

11am-5pm **Partners in the Park Send-Off (pre-registration required)**
 LONE STAR A2
 Chaired by: Ms. Melissa Berninger and Ms. Rebekah Maxwell and Dr. Christopher Syrnyk

11am-11:50am **Awards and Grants Committee**
 TRINITY 4

Awards and Grants Committee
 » Dr. Kerry Wynn (Washburn University), Dr. Betsy Yarrison (University of Baltimore)

11am-12:20pm **Developing in Honors Workshop**
 MAJESTIC 2
 Chaired by: Dr. Ryan Diehl and Dr. Steve Garrison and Ms. Jessica Sullins

Developing an Honors-Based Study Abroad Course as a Signature Experience
 » Prof. Michael Carignan (Elon University), Prof. Lynn Huber (Elon University)

11am-12:20pm **Developing in Honors Workshop**
 MAJESTIC 3
 Chaired by: Dr. Ryan Diehl and Dr. Steve Garrison and Ms. Jessica Sullins

Integrating NCHC's New "Shared Principles and Practices of Honors Education" into Your Honors Community
 » Dr. Richard Badenhausen (Westminster College), Prof. Carrie Pritchett (Brazosport College), Prof. James Buss (Northern Kentucky University)

11am-11:50am **Developing in Honors Session**
 MAJESTIC 4
 Chaired by: Dr. Ryan Diehl and Dr. Steve Garrison and Ms. Jessica Sullins

Diversity and Inclusion, Faith-Based Institutions
 » Dr. Alan Oda (Azusa Pacific University)

11am-11:50am **Developing in Honors Session**
 MAJESTIC 5
 Chaired by: Dr. Ryan Diehl and Dr. Steve Garrison and Ms. Jessica Sullins

Community Through Colloquia
 » Dr. Kathryn McPherson (Utah Valley University), Ms. Tiffany Nez (Utah Valley University)

11am-12:20pm **Professional Staff in Honors**
 MAJESTIC 8
 Chaired by: Ms. Angela Mead

Addressing Student Hunger in the Honors Community: Building Relationships Through Collaborative Efforts Between Staff and Faculty to Support Students
 » Dr. Sarita Cargas (University of New Mexico), Dr. Jeannie Baca (University of New Mexico)



Continued from **Thursday, 3 November**

12pm-3pm **City as Text™ Excursions - sponsored by EF Education First**
LONE STAR BALLROOM
 Chaired by: Dr. Sara Quay and Dr. Alix Fink

1pm-3:50pm **Resource Center Presents: LGBTQIA+ 101 AND 202 Workshops**
LONE STAR A4

1pm **LGBTQIA+ 101**
 » Ms. Leslie McMurray (Resource Center), Mr. Rafael McDonnell (Resource Center), Mr. Patrick Hanley (Resource Center)

2:30pm **LGBTQIA+ 202**
 » Ms. Leslie McMurray (Resource Center), Mr. Rafael McDonnell (Resource Center), Mr. Patrick Hanley (Resource Center)

1pm-1:50pm **Texas Honors Directors/Deans Meeting**
TRINITY 4

Texas Honors Directors/Deans Meeting
 » Dr. Eddie Weller (San Jacinto College)

1pm-1:50pm **Finance Committee Meeting**
TRINITY 5

Finance Committee
 » Dr. Keith Garbutt (Oklahoma State University), Dr. John Emert (Ball State University)

1pm-1:50pm **Developing in Honors Session**
MAJESTIC 4
 Chaired by: Dr. Ryan Diehl and Dr. Steve Garrison and Ms. Jessica Sullins

More than a Name: Fundraising and Stewardship in Honors

» Dr. Diana Polley (United States Air Force Academy), Dr. Mike Tasto (Southern New Hampshire University), Dr. Andrew Martino (Salisbury University)

1pm-1:50pm **Developing in Honors Session**
MAJESTIC 5

Chaired by: Dr. Ryan Diehl and Dr. Steve Garrison and Ms. Jessica Sullins

Opening New Doors: Can We Really Admit Students with a 2.0 into the Honors Program?

» Dr. Philip Bernhardt (Metropolitan State University of Denver), Dr. Megan Hughes (Metropolitan State University of Denver), Dr. Rebecca Forgash (Metropolitan State University of Denver), Dr. Rey Hernandez (Metropolitan State University of Denver), Ms. Meredith Nation (Metropolitan State University of Denver), Mrs. Jennifer O'Dell (Metropolitan State University of Denver)

1pm-2:50pm **Professional Staff in Honors**
MAJESTIC 9

Chaired by: Ms. Angela Mead

1pm **Recruitment and Engagement of Honors Students**

» Ms. Jessi Znosko (Longwood University), Mr. Josh Blakely (Longwood University)

2pm **Finding Your Fit: Honors Recruitment and Engagement**

» Ms. Jasmine Reid (Columbus State University), Mrs. KRisti Rehrauer (Columbus State University)

1pm-2:50pm **Professional Staff in Honors**
MAJESTIC 10

Chaired by: Ms. Angela Mead

1pm **Creating and Supporting Collaboration Among Peer Mentors and Residential Assistants**

» Dr. Kondwani Phwandaphwanda (University of Kentucky), Dr. Leah Horton (University of Central Arkansas)



Continued from **Thursday, 3 November**

2pm **Building and Empowering Student Leaders and Faculty/Staff in Honors Living-Learning Communities**
 » [Dr. Brooke Tempesta](#) (Northeastern University), [Ms. Shaelyn Casey](#) (Northeastern University), [Mrs. Jenna Thrash](#) (Northeastern University)

1:30pm-2:50pm **Developing in Honors Workshop**
MAJESTIC 2
 Chaired by: Dr. Ryan Diehl and Dr. Steve Garrison and Ms. Jessica Sullins

Change Your Mind: Addressing Political Polarization through Student Workshops
 » [Dr. Amrit Mandzak-Heer](#) (Thomas Jefferson University)

1:30pm-2:50pm **Developing in Honors Workshop**
MAJESTIC 3
 Chaired by: Dr. Ryan Diehl and Ms. Jessica Sullins and Dr. Steve Garrison

Honors Advocacy: How to Talk to Different Audiences (Both On and Off Campus)
 » [Prof. James Buss](#) (Northern Kentucky University), [Prof. Jefford Vahlbusch](#) (Appalachian State University), [Dr. Kristine Miller](#) (Utah State University), [Dr. Thomas Spencer](#) (Texas A&M University Kingsville), [Dr. Rita Barnes](#) (Tennessee Tech University)

2pm-2:50pm **SEC Honors**
TRINITY 4

SEC Honors
 » [Dr. Jonathan Kotinek](#) (Texas A & M University)

3pm-5pm **Music Master Class**
TRINITY 1
 Chaired by: Galit Gertsenzon and Larry Smith and Donzell Lee and Rebecca Sorley

Music Master Class

3pm-5pm **Film Master Class**
TRINITY 2
 Chaired by: Michele Forman

Film Master Class

3pm-5pm **Drama Master Class**
TRINITY 3
 Chaired by: Dr. Donna Clevinger

Drama Master Class

3pm-3:50pm **Portz Interdisciplinary Fellowship Committee Meeting**
TRINITY 4

Portz Interdisciplinary Fellowship Committee Meeting
 » [Dr. Stacia Kock](#) (Independent)

3pm-4:50pm **International Education Committee Meeting**
TRINITY 5

International Education Committee Meeting
 » [Dr. Kim Klein](#) (Shippensburg University of Pennsylvania), Dr. Kevin Dean (West Chester University of Pennsylvania)

3pm-3:50pm **CAT Break Out**
MAJESTIC 1

CAT Break Out

3pm-3:50pm **CAT Break Out**
MAJESTIC 2



Continued from Thursday, 3 November	
	CAT Break Out
3pm-3:50pm	CAT Break Out <i>MAJESTIC 3</i>
	CAT Break Out
3pm-3:50pm	CAT Break Out <i>MAJESTIC 4</i>
	CAT Break Out
3pm-3:50pm	CAT Break Out <i>MAJESTIC 5</i>
	CAT Break Out
3pm-3:50pm	CAT Break Out <i>MAJESTIC 6</i>
	CAT Break Out
3pm-3:50pm	CAT Break Out <i>MAJESTIC 7</i>
	CAT Break Out
3pm-3:50pm	CAT Break Out <i>MAJESTIC 8</i>
	CAT Break Out

3pm-3:50pm	CAT Break Out <i>MAJESTIC 9</i>
	CAT Break Out
3pm-3:50pm	CAT Break Out <i>MAJESTIC 10</i>
	CAT Break Out
3pm-3:50pm	CAT Break Out <i>MAJESTIC 11</i>
	CAT Break Out
4pm-4:50pm	City As Text Wrap Up - sponsored by EF Education First <i>AUSTIN BALLROOM 1-3</i>
	City as Text™ Wrap Up - sponsored by EF Education First
4pm-4:50pm	Assessment and Evaluation Committee Meeting <i>TRINITY 4</i>



Continued from **Thursday, 3 November**

6pm-7pm **NCHC22 Welcome Reception - sponsored by Texas Christian University and University of North Texas**

LONE STAR BALLROOM

Chaired by: Susan Dinan

7:30pm-8:20pm **Professional Speed Networking**

LONE STAR A3

Chaired by: Prof. Kathryn MacDonald and Dr. AnnMarie DelliPizzi

7:30pm-8:20pm **Student Moderator Training**

LONE STAR A4

Chaired by: Dr. Deirdre Ragan

8pm-10:30pm **Partners in the Parks Committee Meeting**

MAJESTIC 1

Chaired by: Ms. Melissa Berninger and Ms. Rebekah Maxwell and Dr. Christopher Syrnyk

Partners in the Parks Committee Meeting

» Ms. Rebekah Maxwell (Lamar University), Dr. Christopher Syrnyk (Oregon Institute of Technology)

8pm-10:30pm **Publications Board Meeting**

MAJESTIC 8

Chaired by: Dr. Jeffrey Portnoy and Dr. Rusty Rushton

Publications Board Meeting

» Dr. Jeffrey Portnoy (Georgia State University Perimeter College), Dr. Rusty Rushton (University of Ala)

Friday, 4 November

6am-6:50pm **Sunrise Yoga**

LONE STAR A3

Chaired by: Dr. Lisa Coleman

7:30am-8:30am **Idea Exchange Breakfast**

LONE STAR BALLROOM

Chaired by: Ms. Sara Schmidt and Dr. Chauna Craig

Tips for Building Community in a Virtual, Online Honors Program

» Ms. Linda Kobylarz (Post University), Ms. Caitlin Grant (Post University)

Building an Honors Community in the Online Learning Environment

» Ms. Tabetha Garman (Northeast State Community College), Dr. Jane Honeycutt (Northeast State Community College)

Sanctuary: The Literary Arts Journal of the Southern Regional Honors Council

» Mr. Jacob Frazier (University of Alabama at Birmingham), Ms. Duha Aishah (University of Alabama at Birmingham), Dr. Rusty Rushton (University of Alabama at Birmingham), Dr. Mike Sloane (University of Alabama at Birmingham)

Friendly Faculty Competition and Innovative Honors Seminars

» Dr. Sarah Stevens (University of Southern Indiana)



Continued from **Friday, 4 November**

The Honors Student Advisory Board

» Ms. Lindsey Roloff (St. Norbert College), [Dr. Joel Mann](#) (St. Norbert College)

Place as Text: Professional Development Opportunities

» [Dr. Alix Fink](#) (Longwood University), [Dr. Sara Quay](#) (Endicott College)

Centering Commuter Students in Honors Communities

» [Dr. Kim Klein](#) (Shippensburg University), [Ms. Shianne Reaves](#) (Shippensburg University), [Ms. Madison Cosey](#) (Shippensburg University)

Hosting a Tea with the President: A Signature Honors Event at University of San Diego

» [Dr. Susannah Stern](#) (University of San Diego), Ms. Alexandra Hill (University of San Diego), Mr. Andrew Spallone (University of San Diego), Ms. Sydney Bui (University of San Diego)

Scribendi: Meet the Magazine

» [Mx. Ethan Ward](#) (University of New Mexico), [Mx. John Scott](#) (University of New Mexico), [Mx. Anna Abeyta](#) (University of New Mexico)

The Creative Imagination: Viewing Life and Death Through an Artistic Lens

» Mx. Makenna Lambert (Eastern Kentucky University), [Mx. Elizabeth Barnes](#) (Eastern Kentucky University), [Mr. Peter Wilson](#) (Eastern Kentucky University)

Partners in the Parks Idea Exchange

» [Ms. Rebekah Maxwell](#) (Lamar University)

@Americangothick: A Modern Approach to Honors Education

» [Mx. Jzurnee Myers](#) (Columbia College - South Carolina)

Free Tutoring for Foster Kids - winner of the 2022 Community Engagement Award

» [Mx. Carolyn Loper](#) (Angelo State University), [Ms. Sharin Salam](#) (Angelo State University)

7:30am-8:30am Regional Breakfast - by invitation only

MAJESTIC 5

9am-9:50am Consultant Center Session 1

LONE STAR PRECONVENE

Chaired by: Mrs. Marike Lammers and Dr. Mary Kay Mulvaney and Dr. Alan Oda

9am-9:50am Student Recruitment & Retention Roundtables

LONE STAR A1

Making Space for Men: Building a Bigger Community in Honors as Columbia College (SC) Transitions to a Co-Ed Institution

» [Ms. Valeria Bogadnova](#) (Columbia College - South Carolina), [Ms. Kristen McConnell](#) (Columbia College - South Carolina), [Ms. Ellona Moulds](#) (Columbia College - South Carolina), [Ms. Ariana Pratt](#) (Columbia College - South Carolina)

Building Your Honors Community Beyond Your Student Members

» [Ms. Mitzi Rosales](#) (California State University, Long Beach), [Dr. Sandra Pérez](#) (California State University, Long Beach)

Honors Study Abroad in an Era of COVID-19 and Conflict

» Ms. Amy Soub (Loyola University), [Dr. David Rhea](#) (Governors State University)

9am-9:50am Student Workshop with Brian Broome

LONE STAR A4

The Braided Narrative: Sorting the Strands

» Brian Broome



Continued from Friday, 4 November

9am-9:50am **NCHC Shared Principles in Practice: Reflections on How the New Shared Principles Can Guide Site Visits**
AUSTIN BALLROOM 3

NCHC Shared Principles in Practice: Reflections on How the New Shared Principles Can Guide Site Visits

» [Prof. James Buss](#) (Northern Kentucky University), [Prof. Richard Badenhausen](#) (Westminster College), [Prof. Jefford Vahlbusch](#) (Appalachian State University), [Prof. Elaine Torda](#) (Orange County Community College), [Dr. David Coleman](#) (Eastern Kentucky University), [Dr. Jeff Chamberlain](#) (University of North Florida)

9am-12:00pm **Arts Master Class Rehearsal Space**
TRINITY 1

9am-9:50am **Large Research Committee**
TRINITY 3

Chaired by: Dr. Rhonda Phillips and Dr. Jonathan Kotinek

9am-10:20am **International Education Forum: Honors International Programming in the Time of COVID**
MAJESTIC 1

Chaired by: Dr. Kevin Dean and Dr. Kim Klein

Developing Accessible and Inclusive Global Engagement Opportunities through Short-Term Study Abroad Programs

» [Dr. Felix Wang](#) (James Madison University), [Dr. Ángel García](#) (James Madison University), [Ms. Elizabeth Stanley](#) (James Madison University), [Ms. Kerrington Martin](#) (James Madison University)

Critically Engaging Diversity Within and Across Communities: Student Experiences in the Virtual International Experience at Eastern Michigan University

» [Dr. Maria Garcia](#) (Eastern Michigan University), [Dr. Ann Eisenberg](#) (Eastern Michigan University), [Ms. Mariana Miller](#) (Eastern Michigan University), [Ms. Camryn Smith](#) (Eastern Michigan University), [Ms. Jenna Walters](#) (Eastern Michigan University)

Launching International Honors Network of Students & Alumni

» [Mrs. Irena van Nynatten-Janikowska](#) (Amsterdam University of Applied Sciences), [Mr. Tymek Filipczuk](#) (Amsterdam University of Applied Science)

9am-10:20am **Honors Community/Living-Learning Communities** - workshop
MAJESTIC 3

A Guide to Finding Your Family History and How this Impacts Your Sense of Belonging to Different Communities

» [Ms. Nynke Postma](#) (NHL Stenden)

9am-9:50am **Experiential Learning**
MAJESTIC 4

Teaching TED: Building an Academic Course and TEDx Event

» [Dr. Paul Eaton](#) (Sam Houston State University), [Dr. Renée Gravois](#) (Sam Houston State University), [Dr. Stephanie Bluth](#) (Sam Houston State University)

9am-11:50am **Experiential Learning**
CITYVIEW 2

9am **Centering Community through Honors Research Learning Experiences**

» [Prof. Mimi Killinger](#) (University of Maine), [Ms. Bailey Lewis](#) (University of Maine), [Prof. Jennie Woodard](#) (University of Maine), [Ms. Olivia Johnson](#) (University of Maine)



Continued from **Friday, 4 November**

10am **Creating Capstones with the Community**
 » [Prof. Jeanette Vigliotti](#) (Flagler College), Ms. Maya Whitfield (Flagler College), Ms. Presleigh Johnson (Flagler College)

11am **Purpose-Driven Learning: Regenerative Education Will Save Humanity**
 » [Mrs. Marike Lammers](#) (Saxion University of Applied Sciences), Mr. Aldo van Duivenboden (Saxion University of Applied Sciences)

9am-11:50am **Experiential Learning**
 CITYVIEW 3

9am **Creating a Community of Nursing Leaders**
 » [Mrs. Barbara Baudler](#) (Texas Woman's University), [Dr. Kathleen Ellis](#) (Texas Woman's University), Dr. Ellen Buckner (Samford University)

10am **Honors in the Community: Developing Locally Situated Service, Research, and Teaching Programs**
 » [Dr. Kenton Sena](#) (University of Kentucky)

11am **Partners in the Park: Building Community One Trip at a Time**
 » [Ms. Angela Mick](#) (Hillsborough Community College), Mrs. Stephanie Santarosa (Westminster College)

9am-11:50am **Mental Health**
 CITYVIEW 4

9am **Mindfulness for Honors Students**
 » [Dr. Wendy Williams](#) (Texas Christian University)

10am **Metaverse Users' Adaptation to Digital Avatars Based on Body Image perception**
 » [Ms. Callie Butcher](#) (Texas Tech University), [Dr. Catherine Jai](#) (Texas Tech University Honors College)

11am **Reconciling Mental Health Among Dedicated Student Leaders**
 » [Ms. Leslie Kupferle](#) (Southern Illinois University Edwardsville), Mr. Ian Toberman (Southern Illinois University Edwardsville), [Ms. Jessica Hutchins](#) (Southern Illinois University Edwardsville)

9am-10:50am **Co-Curricular Programming**
 CITYVIEW 5

9am **The Honors Forum: A Best Practice in Student Learning and Community Building**
 » [Dr. Bruce Thompson](#) (Frederick Community College), Prof. Srujana Kanjula (Community College of Allegheny County (PA)), Prof. Karen Kortz (Community College of Rhode Island), Prof. Lynne Andreozzi-Fontaine (Community College of Rhode Island), Prof. Cody Pogue (San Jacinto College), Prof. Dillon Miller (San Jacinto College)

10am **It's in the Name (But is that enough?): Intentional Community Building in an Honors Living-Learning Community**
 » [Dr. Kevin Gooding](#) (West Virginia University), [Mr. Javier McCoy](#) (West Virginia University)

9am-11:50am **Diversity, Equity, Inclusion, Access, & Social Justice -workshops**
 CITYVIEW 6

9am **Conceptualizing Change: Creating an Undocufriendly Campus Community**
 » [Ms. Michelle Sotolongo](#) (Texas State University)

10:30am **You're All I Need To Get By: Challenging Students To Lean On Each Other To Build Community**
 » [Mr. Dustin Kemp](#) (Texas A&M University)

9am-11:50am **Advising & Mentoring - panels**
 CITYVIEW 7

9am **Lessons Learned from Adopting a Pre-Health Program**
 » [Ms. Mollie Hartup](#) (Youngstown State University), Mr. Johnny Ware (Youngstown State University), Ms. Lexi Rager (Youngstown State University), Ms. Emily Vo (Youngstown State University)



Continued from **Friday, 4 November**

10am **Independent Study as a Tool for Interactive Student Engagement**

» [Dr. Lee Ann Westman](#) (Rutgers University-Camden), Ms. Krista Wehlen (Rutgers University-Camden), Ms. Alexis Winters (Rutgers University-Camden), Mr. Isaiah Dingle (Rutgers University-Camden), Ms. Simran Kour (Rutgers University-Camden), Ms. Jochebed Airede (Rutgers University-Camden), Mr. Brian Everett (Rutgers University-Camden)

11am **Community of Practice in Honors Education**

» [Dr. Rebecca Bott-Knutson](#) (South Dakota State University), [Dr. Scott Breuninger](#) (Virginia Commonwealth University), [Dr. Laurie Smith - Law](#) (Iowa State University), [Dr. Michael Savoie](#) (Valdosta State University), [Dr. Karen Youmans](#) (Oklahoma City University), [Dr. Jeff Chamberlain](#) (University of North Florida), Dr. Jenna Martin (Louisiana State University Health Sciences Center), Dr. Francois Amar (University of Maine)

10am-10:50am **Consultant Center Session 2**

LONE STAR PRECONVENE

Chaired by: Prof. Jefford Vahlbusch and Ms. Christina McIntyre and Dr. Leslie Heaphy and Dr. Beata Jones

10am-10:50am **Advising & Mentoring Roundtables**

LONE STAR A1

Advising Honors Liberal Arts Students: From Opaque to Crystal Clear

» [Mr. Jared Johnson](#) (Virginia Commonwealth University)

New Approaches to the Honors Senior Seminar

» [Dr. Heather Fielding](#) (University of Wisconsin-Eau Claire), [Ms. Melissa Berninger](#) (University of South Dakota), [Dr. Brian White](#) (Graceland University), Prof. Hanna Holmquist (South Dakota State University)

Centering Community Around the Honors Program: Getting Honors Noticed On Campus and Beyond

» [Prof. Kathryn MacDonald](#) (Monroe College), [Dr. AnnMarie DelliPizzi](#) (Dominican College)

Centering Honors Advising: Adapting Our Practices to Meet Evolving Needs

» [Ms. Kera Coyer](#) (Valencia College), Ms. Ebonie Hill (Oklahoma State University), Ms. Kara Horwood (Hillsborough Community College)

10am-11:50am **Resource Center Presents: LGBTQIA+ 101 AND 202 - the Replay!**

LONE STAR A4

10am **LGBTQIA+ 101 - the Replay!**

» [Ms. Leslie McMurray](#) (Resource Center), [Mr. Rafael McDonnell](#) (Resource Center), [Mr. Patrick Hanley](#) (Resource Center)

11am **LGBTQIA+ 202 - the Replay!**

» [Ms. Leslie McMurray](#) (Resource Center), [Mr. Rafael McDonnell](#) (Resource Center), [Mr. Patrick Hanley](#) (Resource Center)

10am-11:50am **Forum on Diversity Session 1: Emerging Diversity and Inclusion Pedagogies in Honors**

AUSTIN BALLROOM 1

Chaired by: Dr. David Jones and Dr. Naomi Yavneh and Dr. Alan Oda

Heroics of the Heart: Creating Communities of Care for the Next Generation

» [Dr. Jason Ware](#) (Purdue University)

Exploring and Cultivating "Belonging" in Honors Programs

» [Dr. Suketu Bhavsar](#) (California State Polytechnic University, Pomona), [Dr. Emily Hill](#) (University of Iowa), [Mr. Samuel Morse](#) (Oklahoma State University), [Ms. Oluwadamilola Oke](#) (University of Tennessee at Chattanooga), Ms. Vidya Surti (University of Pittsburgh)



Continued from **Friday, 4 November**

Communicating Inclusion While Building a Sense of Belonging Among Honors Students

» [Dr. Chris Hyer](#) (Boise State University), [Dr. Alysia Davis](#) (James Madison University)

A Collaborative Model for Holistic Honors College Admissions

» [Dr. Douglas Parham](#) (Wichita State University), [Dr. Kimberly Engber](#) (Wichita State University), [Dr. Ryan Diehl](#) (Hutchinson Community College), [Dr. Kevin Harrison](#) (Wichita State University)

10am-10:50am **Teaching and Learning Student Fishbowl**

AUSTIN BALLROOM 2
Chaired by: Dr. Jim Ford

Teaching and Learning Student Fishbowl

» [Dr. Jim Ford](#) (Rogers State University)

10am-12pm **Two-Year Committee Meetings**

TRINITY 2
Chaired by: Elizabeth Hynes-Musnisky and Mr. Steven Edwards

10am **Two-Year Business Meeting**

» Dr. Elizabeth Hynes-Musnisky (Nassau Community College), [Mr. Steven Edwards](#) (Delgado Community College)

11am **Two-Year Issues Meeting**

» Dr. Elizabeth Hynes-Musnisky (Nassau Community College), [Mr. Steven Edwards](#) (Delgado Community College)

10am-11:50am **Honors Community/Living-Learning Communities - workshop**

MAJESTIC 2

10am **Creating a Community from a Y-Perspective by Experience**

» [Mrs. Anneke Reintjes](#) (Utrecht University of Applied Science), Mrs. Brigitte van Barneveld (Utrecht University of Applied Science), [Mx. Mink Bijleveld](#) (Utrecht University of Applied Science), [Mx. Lisa Oud](#) (Utrecht University of Applied Science)

10am-10:50am **Transforming Student Engagement within Pitt Honors; How to Design and Implement an Enriching Co-Curricular Experience**

MAJESTIC 4

Transforming Student Engagement within Pitt Honors; How to Design and Implement an Enriching Co-Curricular Experience

» Nicola Foote (The University of Pittsburgh David C. Frederick Honors College)

10am-11:50am **Diversity, Equity, Inclusion, Access, & Social Justice - panels**

MAJESTIC 6

Monon Neighborhood Livability Study

» [Ms. Abby Dimmick](#) (Purdue University), [Mr. Ryan Walter](#) (Purdue University), [Mr. Harris Collins](#) (Purdue University), Dr. Jason Ware (Purdue University)

10am-11:50am **Diversity, Equity, Inclusion, Access, & Social Justice**

MAJESTIC 7

10am **Rethinking Delivery: From Classical Canon to Modern Audiences**

» [Dr. Sylvia Pamboukian](#) (Robert Morris University)

11am **Reading Religiously Diverse Fiction with the Community**

» [Dr. Kathryn Ludwig](#) (Ball State University), [Mx. Olivia Vincent](#) (Ball State University), [Mx. Sarah Wah!](#) (Ball State University), [Mx. Keeleigh Kikendall](#) (Ball State University)

10am-11:50am **Advocacy - panels**

MAJESTIC 8



Continued from **Friday, 4 November**

10am **Honors the Hard Way: Including Gifted Underachievers in Honors Communities**

» [Dr. Betsy Yarrison](#) (University of Baltimore)

11am **Transitioning to an Honors College: Opportunities, Challenges, and Advice**

» [Dr. Richard Badenhausen](#) (Westminster College), [Dr. Sara Hottinger](#) (Coastal Carolina University), [Dr. Clay Motley](#) (Florida Gulf Coast University)

10am-10:50am **Honors Pedagogy/Teaching & Learning**

MAJESTIC 10

Beyond the Term Paper: New Media in the Honors Classroom

» [Dr. Michael Hartsock](#) (Millikin University), [Dr. Scott O'Leary](#) (North Carolina State University), [Dr. Victoria DePalma](#) (Coastal Carolina University)

10am-11:50am **Co-Curricular Programming**

MAJESTIC 11

10am **Creating and Fostering Student Engagement within an Honors Community**

» [Dr. Christian Rubio](#) (Bentley University), [Dr. Anne Dotter](#) (Johnson County Community College), [Dr. Elizabeth Hodge](#) (East Carolina University), [Mr. Wayne Godwin](#) (East Carolina University), [Mr. Gerald Weckesser](#) (East Carolina University), [Dr. Bhibha Das](#) (East Carolina University), [Dr. Tim Christensen](#) (East Carolina University)

11am **Building Community by Building Trust: An Intentional Effort for Ensuring Student Success**

» [Dr. Todd Fraley](#) (East Carolina University), [Ms. Kristen Martin](#) (East Carolina University), [Dr. Diane Majewski](#) (East Carolina University), [Ms. Margaret Turner](#) (East Carolina University), [Ms. Maggie Baile](#) (East Carolina University)

10am-11:50am **Advising & Mentoring**

CITYVIEW 1

10am **Centering Community: Building Inclusive Fellowship Advising Pipelines**

» [Dr. Alicia Cunningham-Bryant](#) (Westminster College), [Dr. Daniel Villanueva](#) (University of Nevada Reno/ Cultural Vistas), [Dr. Elizabeth Harrington Lambert](#) (Vanderbilt University/ DAAD/ IIE-Fulbright), [Ms. Lora Seery](#) (IIE/Fulbright), [Dr. Pamala Heard](#) (Jackson State University/ Gilman Program Advisor Ambassador), [Ms. Laura Clippard](#) (Middle Tennessee State University), [Mx. Fulbright + Gilman Program Alumni Ambassadors](#) (IIE/Fulbright/Gilman)

11am **Building a Lasting Community: Fostering Alumni Connections to Support Current Students and Grow Alumni Networks**

» [Dr. Kylla Benes](#) (University of Montana - Missoula), [Ms. Kaetlyn Cordingley](#) (University of Montana - Missoula), [Ms. Ashleen Williams](#) (University of Mississippi)

10:30am **International Education Forum: The Internationalizing Honors Monograph**

MAJESTIC 1

Chaired by: [Dr. Kevin Dean](#) and [Dr. Kim Klein](#) and [Dr. Mary Kay Mulvaney](#)

10:30am-11:50am **Scholarships & Fellowships - workshop**

MAJESTIC 3

Centering Yourself: Crafting Effective Personal Statements

» [Dr. Iulye Bidmead](#) (Chapman University), [Dr. Minh Nguyen](#) (Florida Gulf Coast University)

11am-11:50am **Consultant Center Session 3**

LONE STAR PRECONVENE

Chaired by: [Mx. Chappell Wilson](#) and [Dr. David Rhea](#) and [Mx. Barbara Pemberton](#) and [Dr. Lisa Menegatos](#)



Continued from **Friday, 4 November**

11am-11:50am **Honors Pedagogy Roundtables**
LONE STAR A1

Honors Peer Educators and Reading Seminars

» [Dr. Paul Heilker](#) (Virginia Tech)

Maintaining Honors Community through Upper-Level Humanities Seminars

» [Dr. Annmarie Guzy](#) (University of South Alabama)

Creating Community in STEM Courses

» Dr. Russ Costa (Westminster College), [Dr. Lisa Kay](#) (Eastern Kentucky University)

11am-12:15pm **Student Interdisciplinary Research Panel: Cause and Effect**
AUSTIN BALLROOM 3

Chaired by: Dr. Matthew Jordan

The Effects of ECIG-Generated Aerosol on the Longevity, Growth, and Lipid Metabolism of *C. elegans*

» [Ms. Sarah Hopkins](#) (Lincoln Memorial University)

The Lasting Impact of Chavismo in Venezuela

» [Ms. Victoria Saucedo](#) (Texas Christian University)

Bitcoin and Ethereum's Effects on the Value of Global Currencies

» [Ms. Jennifer Burks](#) (Angelo State University)

11am-11:50am **Research Committee Meeting**
TRINITY 3

Chaired by: Dr. Andrew Cognard-Black and Dr. Patricia Smith

Research Committee Meeting

» [Dr. Patricia Smith](#) (University of Central Arkansas), [Dr. Andrew Cognard-Black](#) (St. Mary's College of Maryland)

11am-11:50am **Standing Out in Today's Competitive Job Market**
MAJESTIC 4

Standing Out in Today's Competitive Job Market

» Dana Faught (DC Internships)

11am-11:50am **Honors Community/Living-Learning Communities**
MAJESTIC 9

But Mostly We're Fun

» [Ms. Ashleen Williams](#) (The University of Mississippi), Dr. Jonathan Kotinek (Texas AM University), Dr. Ed Munn Sanchez (University of Missouri-St. Louis)

11am-11:50am **Experiential Learning**
MAJESTIC 10

Honors Online: Virtual Experiential Learning

» [Dr. Victoria Bryan](#) (Cleveland State Community College), [Dr. Jon Blandford](#) (Bellarmine University), [Dr. Kevin Amidon](#) (Fort Hays State University), [Dr. Gregory Atkins](#) (Fort Hays State University), [Dr. Sara Quay](#) (Endicott College), Dr. Season Ellison (Bemidji State University), [Dr. Leslie Heaphy](#) (Kent State University), [Prof. Amaris Ketcham](#) (University of New Mexico), Dr. Andrew Martino (Salisbury University)

11am-11:50am **Large Research Universities**
CITYVIEW 5

Building an Honors Undergraduate Research Program in a Public Research University

» [Dr. Catherine Lai](#) (Texas Tech University), Dr. Aliza Wong (Texas Tech University), Ms. Callie Butcher (Texas Tech University)

12pm-12:50pm **National Survey of Student Engagement Honors Consortium Workshop**
TRINITY 3

Chaired by: Dr. Andrew Cognard-Black and Dr. Patricia Smith and Dr. Angie L Miller



Continued from **Friday, 4 November**

National Survey of Student Engagement Honors Consortium Workshop and Information Session

» Angie Miller (Indiana University Bloomington)

12pm-12:50pm **NRHC Executive Lunch Meeting**
MAJESTIC 2

NRHC Executive Lunch Meeting

» Darryl Peterkin (Morgan State University)

12pm-12:50pm **SRHC Executive Committee Lunch Meeting**
MAJESTIC 3

SRHC Executive Committee Lunch Meeting

» Dr. Ion Blandford (Bellarmine University)

1pm-1:50pm **NCHC22 Plenary Speaker: Brian Broome**
LONE STAR BALLROOM

Just Write the Damn Thing

» Brian Broome

1:55pm-2:45pm **Book Signing with Brian Broome**
LONE STAR BALLROOM

Punch Me Up to the Gods

» Brian Broome

2pm-2:50pm **Experiential Learning & Co-Curricular Programming Roundtables**
LONE STAR A1

An Honors College Transdisciplinary Minor

» Dr. Paul Heilker (Virginia Polytechnic Institute & State University), Dr. Paul Knox (Virginia pol)

Through Students' Eyes: Building Communities in Honors

» Mr. George Dunn (Mississippi State University), Dr. Donna Clevinger (Mississippi State University)

Making a Sandbox

» Prof. Juan Antonio Alonso (Chattanooga State Community College), Ms. Khristine Arnold (University of Tennessee in Chattanooga), Mx. Mikael Nelson (University of Tennessee in Chattanooga)

2pm-2:50pm **Diversity, Equity, Inclusion, Access, & Social Justice Roundtables**
LONE STAR A2

Launchpads Over Landing Zones: Honors Communities as Vehicles for Justice-Oriented Citizen Leadership

» Mr. Jacob Farmer-Rylands (Longwood University), Ms. Emily Robertson (Longwood University)

Stepping Up Civic Leadership: A Tool to Foster a Community-Centric Future

» Mr. Zaid Mohammed (Lamar University), Mr. Tomisin Egbewale (Lamar University), Ms. Jeri Wolfe (Lamar University), Ms. Teri Wolfe (Lamar University), Ms. Line Ydi Recinos (Lamar University)

Gender and Self Expression in Today's World

» Mx. Alycia Hancock (Notre Dame of Maryland University)

Feeding the Mind When the Body is Hungry

» Ms. Kiana Frederick (University of New Mexico), Mr. Dylan Justus (University of New Mexico), Ms. Elizabeth Dodson (University of New Mexico)

Learning the Whole Story: Creating Community Through Knowledge and Sharing

» Ms. Megan Brand (Fort Lewis College), Ms. Keala Bratsch (Fort Lewis College)

2pm-2:50pm **Teaching & Learning Committee Meeting**
TRINITY 2

Chaired by: Dr. Jim Ford and Dr. John Zubizarreta



Continued from **Friday, 4 November**

Teaching & Learning Committee Meeting

» [Dr. Jim Ford](#) (Rogers State University), Dr. John Zubizarreta (Teaching & Learning Committee, Co-Chair)

2pm-2:50pm

Student Affairs Committee

TRINITY 3

Chaired by: Ms. Oluwadamilola Oke

Student Affairs Committee

» [Dr. Suketu Bhavsar](#) (California State Polytechnic University, Pomona)

2pm-2:50pm

Major Scholarship Committee Meeting

TRINITY 4

Chaired by: Dr. Lucy Laufé and Dr. Elizabeth Harrington Lambert

Major Scholarship Committee Meeting

» [Dr. Lucy Laufé](#) (Montgomery College), Dr. Elizabeth Lambert (Vanderbilt University)

2pm-2:50pm

Advocacy Committee Meeting

TRINITY 5

Chaired by: Dr. Kristine Miller and Prof. Jefford Vahlbusch and Dr. Darryl Peterkin

Advocacy Committee Meeting

» Dr. Darryl Peterkin (Morgan State University), [Dr. Kristine Miller](#) (Utah State University), [Prof. Jefford Vahlbusch](#) (Appalachian State University)

2pm-3:50pm

Forum on Research about Honors Education

MAJESTIC 1

Chaired by: Dr. Patricia Smith and Dr. Andrew Cognard-Black

Empathy in Interdisciplinary Honors Teaching

» [Dr. John Carrell](#) (Texas Tech University), Dr. Joshua Cruz (Texas Tech University), Dr. Aliza Wong (Texas Tech University)

Providing Autonomy, a Skill for Teachers

» [Mr. Ron Weerheijm](#) (Rotterdam University of Applied Sciences)

The Cost of High-Engagement Honors Mentoring in a COVID World

» [Dr. Jennifer Wilson](#) (Texas Woman's University), [Dr. Michelle Kimzey](#) (Texas Christian University), Ms. Mia Venkatesan (Texas Woman's University), Ms. Joanne Cobos (Texas Woman's University)

2pm-3:20pm

Honors Community/Living-Learning Communities - workshop

MAJESTIC 2

The Mindful Community: Exploring and Visualizing Mindfulness in Honors Education

» [Dr. Allison Kellar](#) (Wingate University), [Dr. Scott O'Leary](#) (North Carolina State University), [Dr. Massimo Rondolino](#) (Carroll University)

2pm-4:50pm

Diversity, Equity, Inclusion, Access, & Social Justice - workshops

MAJESTIC 3

2pm

Introducing Difficult Dialogues into First-Year Programming by Utilizing Student Discussion Leaders

» Ms. Sarah Timmons (Texas Tech University), [Mr. Cole Matlock](#) (Texas Tech University), [Ms. Hope Ramsey](#) (Texas Tech University)

3:30pm

Belonging in the Honors Classroom: A Workshop on Dialogue and Action as Tools for Inclusion and Empowerment amidst Social Unrest

» [Dr. Christine Cusick](#) (Seton Hill University), Dr. Susan Eichenberger (Seton Hill University)

2pm-2:50pm

Opportunities in Germany with Cultural Vistas (and others!)

MAJESTIC 4

Opportunities in Germany with Cultural Vistas (and others!)

» Daniel Villanueva (Cultural Vistas)



Continued from **Friday, 4 November**

2pm-4:50pm **Diversity, Equity, Inclusion, Access, & Social Justice**
MAJESTIC 6

2pm **Latinx Student Success: Centering Community as a Model for Collaboration**
» Mx. Ximena Patino (Eastern Kentucky University), Mr. Elijah Cardona (Eastern Kentucky University), Dr. Jose Juan Gomez-Becerra (Eastern Kentucky University), Dr. Abbey Poffenberger (Eastern Kentucky University)

3pm **Navigating Uncomfortable Conversations and Unfamiliar Perspectives as a Scholar: Community-Centric Pedagogy in Honors Education**
» Dr. Tara Mock (University of Alabama), Dr. Thomas Herwig (University of Alabama), Dr. Kathryn O'Harra (University of Alabama)

4pm **A Tale of Two Students: How an Honors Program Fosters Belonging and Understanding**
» Ms. Madeline Olsen (Dickinson State University), Ms. Hardika Neupane (Dickinson State University)

2pm-4:50pm **Diversity, Equity, Inclusion, Access, & Social Justice**
MAJESTIC 7

2pm **Through the Looking Glass: Building Honors Communities in Cyberspace**
» Dr. Betsy Yarrison (University of Baltimore)

3pm **PEAKS Empathy Museum**
» Dr. Carson Medley (East Tennessee State University)

4pm **Transferring into and Transforming the Honors Community: How Classroom Practices Build and Challenge Community**
» Prof. Julie Stewart (Westminster College), Dr. Russ Costa (Westminster College), Prof. Connie Etter (Westminster College)

2pm-4:50pm **Advocacy**
MAJESTIC 8

2pm **Teaching Utopia**
» Dr. Ron Haas (Texas State University), Dr. Robert Scafe (University of Oklahoma), Mx. Rachel Romero (Texas State University)

3pm **Considering Antiracism: Moving from Ideas to Action in a Complex World**
» Mrs. Lauren DeJulio Bell (University of Illinois Chicago), Mr. Alex Sainvilier (University of Illinois Chicago)

2pm-4:50pm **Honors Community/Living-Learning Communities**
MAJESTIC 9

2pm **The Case of the Missing Male Honors Students**
» Mrs. Amy Boone (Abilene Christian University), Dr. Jason Morris (Abilene Christian University), Dr. Matthew Deeg (Abilene Christian University)

3pm **What We Bring to the Table: Leveraging the Value of Honors in Housing Partnerships**
» Mr. Samuel Morse (Oklahoma State University)

4pm **Cultivating "Besties" and Connecting to Honors: Student-Led Oral History and Communities during Covid-19**
» Dr. Zada Komara (University of Kentucky)

2pm-4:50pm **Honors Pedagogy/Teaching & Learning**
MAJESTIC 10

2pm **Publishing in Honors**
» Dr. Ada Long (University of Alabama at Birmingham), Dr. Jeffrey Portnoy (Georgia State University Perimeter College), Dr. Linda Frost (University of Tennessee at Chattanooga), Mr. Luke Wiley (University of Tennessee at Chattanooga)



Continued from Friday, 4 November

3pm **Beyond Intellect: Reconsidering Honors Students' Needs Through a Theory of Engagement**
 » [Dr. Jill Fleuriet](#) (The University of Texas at San Antonio), [Dr. Kathryn Northcut](#) (Missouri University of Science and Technology)

4pm **Building Community Through Creativity**
 » [Dr. Tony Kemerly](#) (High Point University)

2pm-3:50pm **Marketing & Social Media**
 MAJESTIC 11

2pm **(Not) Knowing is Half the Battle: The Strategic Implications of Contemporary Propaganda and Disinformation**
 » [Ms. Jolisse Gray](#) (Notre Dame of Maryland University), [Dr. Evelyn Spratt](#) (Notre Dame of Maryland University)

3pm **Depop-ularity: Why Second-Hand is the New Norm for Gen Z Consumers**
 » [Ms. Cami Parks](#) (Texas Tech University), [Dr. Catherine Iai](#) (Texas Tech University Honors College)

2pm-4:50pm **Advising & Mentoring**
 CITYVIEW 1

2pm **Seeing and Being Seen: Visibility and Inclusion for (Dis)Abilities, Trans, and Non-Binary Honors Scholars**
 » [Dr. Cherstin Lyon](#) (Southern Oregon University), [Ms. Kaysa Pfannmüller](#) (Southern Oregon University), [Mx. Cameron Aalto](#) (Southern Oregon University), [Mx. Kristen Hermann](#) (Arizona State University), [Mx. Julianna Perez](#) (Arizona State University), [Mx. Ollie Stein](#) (Southern Oregon University)

3pm **Building an Inclusive Community through Admissions, Programming, and Mentoring at Hispanic-Serving Institutions**
 » [Dr. Veronica Martinez Acosta](#) (University of the Incarnate Word), [Dr. Camille Langston](#) (St. Mary's University), [Mx. Jakob Rinderknecht](#) (University of the Incarnate Word), [Mrs. Tiffany Alcalá Hector](#) (University of the Incarnate Word)

4pm **Facilitating Diverse and Inclusive Communities**
 » [Dr. Lisa Schwebel](#) (City University of New York-Brooklyn College), [Ms. Ebonie Hill](#) (Oklahoma State University), [Ms. Angela Mead](#) (Appalachian State University), [Dr. Christian Rubio](#) (Bentley University)

2pm-3:50pm **Two-Year Colleges**
 CITYVIEW 2

2pm **Fundamentals in Honors Staffing**
 » [Ms. linh Do](#) (Hillsborough Community College), [Ms. Kara Horwood](#) (Hillsborough Community College)

3pm **Ambassadors Respond to a Post-COVID Community**
 » [Mr. Steve Emile](#) (Hillsborough Community College), [Ms. Sidney Martin](#) (Hillsborough Community College)

2pm-4:50pm **First-Year Experience/Student Recruitment & Development**
 CITYVIEW 3

2pm **Centering Professional Development in First-Year Experience Communities**
 » [Dr. Kimberly Baldus](#) (University of Missouri St. Louis), [Dr. Ann Torrusio](#) (University of Missouri St. Louis), [Dr. Christopher Syrnyk](#) (Oregon Institute of Technology)

3pm **Student Publications in Honors**
 » [Prof. Kathryn MacDonald](#) (Monroe College), [Mx. Jude Keef](#) (University of Tennessee at Chattanooga), [Mx. Ethan Ward](#) (University of New Mexico), [Mx. John Scott](#) (University of New Mexico), [Mx. Anna Abeyta](#) (University of New Mexico), [Prof. Charles Malone](#) (Kent State University)



Continued from Friday, 4 November

4pm **Scholarship Winners: Creating, Transforming, and Cultivating Community**
 » [Ms. Ashleen Williams](#) (The University of Mississippi), [Dr. Lucy Laufe](#) (Montgomery College)

2pm-3:50pm **Experiential Learning**
 CITYVIEW 4

2pm **Creating Success: Organization Practices in Undergraduate Students**
 » [Mrs. Whitney Mendoza](#) (Southern Utah University)

3pm **Building Community Near and Far: A Discussion about Honors Domestic Travel Study Options**
 » [Ms. Amanda Husted](#) (South Dakota State University), [Mr. Nathan Bylander](#) (South Dakota State University)

2pm-4:50pm **Advising & Mentoring**
 CITYVIEW 5

2pm **Rebuilding Community: Advising, Community, and Reentry**
 » [Dr. James Williams](#) (University of Indianapolis), [Dr. Lisa Schwebel](#) (City University of New York-Brooklyn College), [Dr. Mari Nicholson](#) (Lonestar Community College), [Ms. Ebonie Hill](#) (Oklahoma State University)

3pm **Confessions of an Honors Peer Coach: What Our Students Say They Need**
 » [Mr. Aaron Conrad](#) (University of Central Arkansas), [Dr. Leah Horton](#) (University of Central Arkansas)

4pm **Community Well-Being in Honors Education**
 » [Dr. Jon Blandford](#) (Bellarmine University), [Dr. William Swart](#) (Augusta University), [Dr. Allison Kellar](#) (Wingate University), [Dr. Maria Vandergriff-Avery](#) (Catawba College)

2pm-4:50pm **Recruitment & Retention**
 CITYVIEW 6

2pm **Creating an Honors Faculty at Your Institution: A Workshop**
 » [Dr. Linda Frost](#) (The University of Tennessee at Chattanooga), [Dr. Erin Edgington](#) (University of Nevada-Reno), [Dr. John Emert](#) (Ball State University), [Dr. Leslie Donovan](#) (University of New Mexico)

3:30pm **Connecting Honors Communities: Transfer MOU Workshop**
 » [Dr. Alannah Rosenberg](#) (Saddleback College), [Dr. Jacqueline Smith-Mason](#) (Virginia Commonwealth University), [Dr. Victoria Bryan](#) (Cleveland State Community College), [Dr. Cara McClintock-Walsh](#) (Northampton Community College), [Dr. Anne Dotter](#) (Johnson County Community College)

3pm-3:50pm **Honors Community/Living-Learning Communities Roundtables**
 LONE STAR A1

The Power of Place (and Open-Air Space): First-Year Community-Building Through Public Stewardship in the COVID Age
 » [Ms. Meredith Foster](#) (Longwood University), [Ms. Kendall Magree](#) (Longwood University), [Ms. Sierra Sweezy](#) (Longwood University)

Navigating the Transition from Program to College
 » [Dr. Brian Newsome](#) (Georgia College and State University), [Dr. Kim Klein](#) (Shippensburg University), [Dr. Joshua Stockley](#) (University of Louisiana Monroe)

Transfer Beyond the Classroom
 » [Mrs. Leisha Estep](#) (Iowa State University), [Prof. Elaine Torda](#) (Orange County Community College)

Community, Land, and COVID: Where I'm From is Who I Am
 » [Ms. Jessica Dorn](#) (Fort Lewis College), [Ms. Aliya Godoy](#) (Fort Lewis College), [Ms. Chloe Hammond](#) (Fort Lewis College)

3pm-3:50pm **Mental Health Roundtables**
 LONE STAR A2



Continued from Friday, 4 November

Stepping out of Isolation into Community: Honors Students Living with Mental Health Issues

» [Dr. Emily Hill](#) (University of Iowa)

Addressing the Mental Health Needs of Our Communities

» [Ms. Angela Mick](#) (Hillsborough Community College)

3pm-5pm

Student Poster Session - sponsored by The Honor Society of Phi Kappa Phi

LONE STAR A3

Chaired by: Dr. Mike Sloane

** Find this list by Category on page 43!*

123 - COVID-19 Vaccine Anxiety in the New Roaring 20s

» [Ms. Sana Mahar](#) (Governors State University)

87 - The Effects of Camping in Relation to National Parks

» [Ms. Madeline Woolley](#) (Monmouth University)

110 - Searching for tumor markers: Can Bovine Mammary Tissue Be Used as a Model for Human Breast Cancer?

» [Ms. Valeria Bogadnova](#) (Columbia College - South Carolina), [Ms. Ellona Moulds](#) (Columbia College - South Carolina), [Ms. Ariana Pratt](#) (Columbia College - South Carolina), [Ms. Kristen McConnell](#) (Columbia College - South Carolina)

109 - COVID-19 Death in Tom Green County: Effect of Age, Sex, and Vaccination

» [Ms. Hannah Duhon](#) (Angelo State University)

119 - Finding Fungi: An Ethnobotanical Adventure

» [Ms. Ashley Follett](#) (Kutztown University of Pennsylvania)

108 - BodPod: Air Displacement Plethysmography and the Importance of Body Composition in Men's and Women's Basketball

» [Ms. Madyson Spencer](#) (South Dakota State University)

107 - An Assessment of Community Response to Life-Threatening Bleeding

» [Ms. Amanda Swanberg](#) (University of Texas at Tyler)

106 - Investigation of HK 97 Virus-Like Particles Toward Applications and Drug Delivery

» [Ms. Gaini Ibrasheva](#) (University of Texas at Tyler)

105 - An Analysis of Equine Chiropractic Medicine

» [Ms. Jenissa Schleifenheimer](#) (Gardner-Webb University)

104 - The Role of Diagnostic Imaging in Understanding Neurodivergence

» [Mrs. Rebekah McDaniel](#) (Midwestern State University)

118 - Investigating the Molecular Mechanisms Regulating SPRTN-Dependent DNA-Protein Crosslink Repair

» [Ms. Amanda Roesler](#) (South Dakota State University), [Dr. Jaime Lopez](#) (South Dakota State University)

103 - Development of Research Tools to Study the Role of PRL-3 in Cancers

» [Ms. Ruby Mason](#) (University of Louisville), [Dr. Shilpa Simpathi](#) (University of Kentucky), [Dr. Jessica Blackburn](#) (University of Kentucky)

102 - Comfort of Healthcare Professionals with End-of-Life Patient Communication: Exploring Comfort, Communication, and Education of Healthcare Professionals for End-of-Life Care

» [Mrs. Madison Gremillion](#) (University of Northern Colorado)

117 - Detection of SARS-CoV-19 in Wastewater Using Digital Droplet Polymerase Chain Reaction

» [Ms. Lauren Zimny](#) (Northern Michigan University)

62 - COVID-19 Case Reporting Bias

» [Ms. Lyndsey Buren](#) (Monmouth University)



Continued from Friday, 4 November

116 - Expression and Dynamics of Planarian RPE-Spondin in Tissue Regeneration and Repair

» [Ms. Paris Riggle](#) (St. Norbert College)

122 - The Bioethics of Xenotransplantation Surrounding Public Compliance and Welfare

» [Ms. Annalise Bonner](#) (University of South Alabama)

115 - The Effects of Apple Extract and Pomegranate Extract on Oral Cancer Cells and Normal Cells and the Potential for Treatment

» [Mr. Alex Kalina](#) (Monmouth University)

77 - Motor Abilities in Children with Childhood Apraxia of Speech (CAS) Before and After the COVID-19 Pandemic

» [Ms. Promise Robinson](#) (University of Texas at Arlington), Dr. Priscila (Caçola) Tamplain (University of Texas at Arlington)

101 - Vaccine Hesitancy in the Black Community of Downtown Orlando

» [Mr. Nathan Graham](#) (Valencia College)

167 - Addressing High Childcare Costs in the State of Rhode Island

» [Ms. Riley Clyde](#) (Roger Williams University)

76 - The Comparison of Mental Health in Student Leadership at Southern Utah University Before the COVID-19 Pandemic Hit and After Living Through it

» [Mrs. Paige Washburn](#) (Southern Utah University)

100 - The Effects of Probiotic Environmental Conditions on Breast Cancer Cells

» [Ms. Ambrozia Itellari](#) (Elmhurst University)

99 - The Effects of N-acetyltransferase 1 Gene Knockout on the Cytotoxicity of Pyrimidine Biosynthesis Inhibitor in Human Breast Cancer Cells

» [Ms. Afi Tagnedji](#) (University of Louisville), Dr. Kyung Hong (University of Louisville School of Medicine), Dr. David Hein (University of Louisville School of Medicine)

114 - Chromatin Mapping of Planktonic Crustacean Daphnia pulex Using ATAC-seq

» [Mr. Waris Khuwaja](#) (University of Texas at Arlington)

121 - Acne Vulgaris and Comparing Best Treatments for Women

» [Ms. Emma Rayfield](#) (Gardner-Webb University)

170 - There's a Law for That: An In-Depth Analysis of the Legal Ramifications of not Providing Mental Health Care to Mentally Disabled Inmates

» [Mx. Sophie Owen](#) (Eastern Kentucky University)

120 - The Impacts of Occupational Therapy on Incarcerated Americans

» [Mx. Cassidy Cain](#) (Eastern Kentucky University)

98 - A Pedigree Analysis of the Possible Genetic Basis of a Set of Familial Clinical Disorders

» [Mx. Emily Goodman](#) (Eastern Kentucky University)

97 - Play That Funky Music: Bacterial Contamination of Wind Instruments

» [Mx. Ashley Clark](#) (Eastern Kentucky University)

113 - Ancestor of All Apoptotic Caspases

» [Mr. David Diaz](#) (University of Texas at Arlington)

Cytokines Cause Decreased Expression of Gene Influencing Memory and Learning in C. elegans

» [Ms. Julia Zickus](#) (Elmhurst University)



Continued from Friday, 4 November

Extracting COVID-19 Virus (SARS-CoV-2) from the Excrement

» [Ms. Kira Bowman](#) (Youngstown State University)

96 - The Ethics of Vaccine Mandates, From a Utilitarian Perspective

» [Ms. Britney Ellman](#) (Marist College)

95 - Effect of Temperature on the Localization of Microbiota in a Laboratory-Reared Colony of Hamaeophysalis longicornis Ticks

» [Ms. Brianna Mitchell](#) (University of South Alabama), Dr. Meghan Hermance (University of South Alabama)

94 - Alterations in Red Blood Cell Congestion Between Renal Vein or Artery Occlusion in WKY Rats

» [Ms. Chloe Johnson](#) (Augusta University), Dr. Sarah McLarnon (Augusta University), Dr. Jingping Sun (Augusta University), Dr. Paul O'Connor (Augusta University)

93 - Staphylococcus aureus, Staphylococcus epidermidis, and Pseudomonas aeruginosa Form Mature Biofilms on Orthopedic Stainless-Steel Coupons

» [Mr. Vishal Ubha](#) (Texas Tech University), Mr. Jason Chen (Texas Tech University), Mr. Jeremy Garza (Texas Tech University), Dr. Dominic Campano (Texas Tech University), Dr. Jane Colmer-Hamood (Texas Tech University), Dr. Abdul Hamood (Texas Tech University)

92 - Determining the Binding Interaction between Cat1 and Any1 by Mutational Analysis

» [Ms. Jenna Kriley](#) (Slippery Rock University of Pennsylvania)

112 - Stimulation of Lactobacillus bulgaricus Growth and the Conditions of Probiotics

» [Ms. Zohra Ahmed](#) (Notre Dame of Maryland University), [Ms. Konstantina Vavaroutsos](#) (Notre Dame of Maryland University)

111 - Optimizing NEIL Enzyme Expression

» [Mr. Nolan Watt](#) (Texas Tech University), Dr. Michael Latham (Texas Tech University)

01 - "When You Wish Upon A Star": The Magic of Stars in Disney Films

» [Mr. Austin Quintero](#) (Chapman University)

12 - "A Tomorrow Mentality"

» [Ms. Kaylin Richey](#) (Governors State University)

11 - Redesigning Our Architecture to Create Sustainable Communities

» [Ms. Darika Lara-Rodriguez](#) (Monmouth University)

09 - MAUS: Banned But Not Forgotten

» [Ms. Julie Riser](#) (University of West Florida), Ms. Emily Wilson (University of West Florida)

08 - Music in Films: An Observation of Trends and Usage of Pre-Established Songs Within Film

» [Ms. Allison Pena](#) (University of Indianapolis)

07 - A Non-Expert's Introduction to Non-Fungible Tokens

» [Mr. Nash Mendlinger](#) (Marist College), [Mr. Giovanni Amico](#) (Marist College), Mr. Kevin Gaugler (Marist College)

06 - Secrecy, Shame, and the Female Body: The Representation of Female Genitalia in Feminine and Sexual Art

» [Mx. Rosemary Kelley](#) (Eastern Kentucky University)

05 - The Effect of Phonetic Vowel Spelling Variances on Singers' Performed Vowel Color

» [Ms. Lia Wiese](#) (University of North Texas)

04 - Why Theatre Will Never Die

» [Ms. Abigail Gracey](#) (The University of Tennessee at Chattanooga)

10 - Seeing is Believing: Modern Design Trends and Their Influence on Buying Decisions

» [Ms. Emily Horchler](#) (Gardner-Webb University)



Continued from **Friday, 4 November**

03 - Die Anywhere Else

» [Mr. Nik Kruger](#) (Ferris State University)

31 - When We Lift Our Hands: An Analysis of the Conducting Style Within the Black Church

» [Ms. Delali Gadzekpo](#) (University of Tennessee at Chattanooga)

23 - Uncovering Biblical Historicity

» [Mr. Joel Willis](#) (Governors State University)

22 - Women's Participation: Examining the Effects of Non-governmental Organizations on Women's Empowerment in China

» [Mr. Cole Peterson](#) (South Dakota State University)

38 - Historical and Present-Day Influence of Pennsylvania Germans on the Borough of Kutztown, PA

» [Mx. Kasandra Brittenburg](#) (Kutztown University of Pennsylvania), [Mr. Jonathan Weinrich](#) (Kutztown University of Pennsylvania)

30 - Examining the Function of Sexism within Internet Fandoms

» [Ms. Lauren Graves](#) (The University of Tennessee at Chattanooga)

37 - How Does Color, Shape, Layout, and Design Affect Consumer's Choice in the Fast-Food Industry?

» [Ms. Marijana Iovanovic](#) (University of Texas at Tyler)

21 - Othello and the Shakespearian Tragic Hero: An Analysis of Character as Influenced and Reflected by Setting

» [Ms. Kara Sinar](#) (Northern State University)

36 - Talking Politics on University Campuses: Political Communication, Social Media Apps, and Interpersonal Relationships

» [Ms. Megan Copeland](#) (University of Indianapolis)

35 - Local Politics and the Inscription of Community Voice

» [Ms. Katie Mosima](#) (Kutztown University of Pennsylvania), [Mx. Hannah Williams](#) (Kutztown University of Pennsylvania)

20 - Corridos Para el Cambio: Traditional Song and Latinx Culture

» [Mx. Ursula Esteban](#) (Eastern Kentucky University)

19 - Paved in Presidential History: Experiencing St. Augustine, Florida's Past

» [Ms. Presleigh Johnson](#) (Flagler College)

42 - Investigating the Impact of Urban Sharing Gardens on Community Development, Health Promotion, and Well-Being

» [Mr. Harris Collins](#) (Purdue University), [Ms. Kaitlin Stone](#) (Purdue University), [Ms. Kathryn Figliomeni](#) (Purdue University)

34 - How Reflection Permeated a Pandemic

» [Ms. Cassidy Planas](#) (Suffolk University)

33 - Importance of Activities of Daily Living in Those Diagnosed with Dementia

» [Ms. Kirbie O'Brien](#) (Suffolk University)

41 - The Impact of Direct Community-Based Outreach During COVID-19

» [Ms. Syeeda Rahman](#) (Suffolk University)

32 - Assessing the Effectiveness of Community-Based Strategies in Child Abuse Prevention

» [Ms. Kaviya Vijayakumar](#) (Suffolk University)

40 - A Comparison of Constitutional Protections of Miranda Rights: Islamist Terrorism vs. Domestic Terrorism

» [Ms. Isabel Baynum](#) (Suffolk University)

171 - TikTok: Is it a New Trend to be Politically Active?

» [Ms. Kathryn Winans](#) (Suffolk University)



Continued from **Friday, 4 November**

29 - Circe to Desi: The Five Stages

» [Ms. Jannat Saeed](#) (University of Tennessee at Chattanooga)

25 - Carroll Hall Shelby: Emissary of the Muscle Car

» [Mr. Evan Sears](#) (Northeast Texas Community College)

175 - Ethnic Prophecy: the Tejano Pantheon and South Texas

» [Ms. Amy Lopez](#) (Northeast Texas Community College)

39 - American Communities and the Emergence of News Deserts

» [Ms. Skylar Fondren](#) (Northeast Texas Community College)

28 - Legendary Housewives of Northeast Texas, 1985-2020

» [Ms. Jordan Chapin](#) (Northeast Texas Community College)

17 - Existential Risk Mitigation and Nuclear Proliferation

» [Mr. Odin Schneider](#) (Texas Tech University)

16 - Corporate Social Responsibility and Brand Communication

» [Ms. Jessica Jaeb](#) (Marist College)

27 - Representation in “Drinking Mojitos in Cuba Libre” and The Old Man and the Sea

» [Mr. Seth Courtad](#) (University of Tennessee at Chattanooga)

26 - The Impact of Western Religious Movements on Native American Religion and Culture in Michigan’s Upper Peninsula

» [Ms. Madison Christie](#) (Northern Michigan University)

15 - Ethics of Sex Assignment Surgery on Intersex Infants

» [Ms. Kiely Paris-Rodriguez](#) (Ramapo College of New Jersey)

24 - Analytical Archaeology: Novel Techniques in Archaeological Predictive Modeling Using AI and Machine Learning

» [Ms. Mary Kelly](#) (Northern Michigan University)

57 - Rhetoric of Anti-LGBTQ+ Discourse in the American Church

» [Mx. Navah Chestnut](#) (The University of Tennessee at Chattanooga)

14 - Carrying the Tradition : Female Confessional Poetry Creation and Analysis

» [Ms. Emily Wheeler](#) (Radford University)

169 - Hear Us Too: Including the Voices of Indigenous Women in International Climate Negotiations

» [Ms. Lenien Jamir](#) (Monmouth University)

02 - Tagging Liberty: Graffiti Art and Protest

» [Mx. Lake Best](#) (The University of Tennessee at Chattanooga)

13 - Robin Hood; or, The Foresters Fate (1862): An Edition and a Literary Analysis

» [Ms. Makenna Poindexter](#) (Ball State University)

61 - Investigating the Effect of Community-Based Educational Robotics Programs on Underrepresented Youth

» [Mr. Jonathan Denton](#) (Purdue University), [Ms. Amanda Pisarczyk](#) (Purdue University), [Ms. Meaghan Crites](#) (Purdue University), [Ms. Adedoyin Famuyiwa Famuyiwa](#) (Purdue University)

55 - Assessing Racial Bias Among Undergraduate Pre-Clinical Students and Their Perceptions of Pain

» [Ms. Ana Huertas](#) (Monmouth University)

65 - Indigenizing Education: Strategies for Implementing Culturally Responsive Education

» [Ms. Kenissa Ross](#) (Northern State University)

176 - The Pitt Perspective: Fostering Community Conversation in Pitt County

» [Ms. Abigail Clavijo](#) (East Carolina University), [Ms. Madeleine Saucier](#) (East Carolina University), [Dr. Tim Christensen](#) (East Carolina University)



Continued from **Friday, 4 November**

60 - Golf Fore All: A Golf Program for Youth with Disabilities

» [Ms. Camryn Wipf](#) (Northern State University)

56 - The Lack of Diversity Among Finance Majors

» [Ms. Alyssa Schastny](#) (Suffolk University), [Mr. Kanchawit Pholnikorn](#) (Suffolk University)

54 - An Intersectional Analysis of Student Comments on Teaching Evaluations for Black Women in STEM Using Automated Content Analysis

» [Ms. Afi Tagnedji](#) (University of Louisville), Dr. Linda Fuselier (University of Louisville)

64 - Who We've Been and Who We Are: A Research Study on US Immigration Policy and Xenophobia

» [Ms. Mitaire Arhagba](#) (The University of Tennessee at Chattanooga)

63 - Effects of Tigecycline on Pseudomonas aeruginosa with Relations to Nosocomial Infections in Patients with Cystic Fibrosis

» [Mr. Kenneth Axelbank](#) (George Mason University), Dr. Monique van Hoek (George Mason University)

174 - Don't Go Big - Instead, Go Home.

» [Ms. Eliza Wenger](#) (Chapman University)

75 - The Benefits of Inquiry-Based Learning: What The Brain Tells Us

» [Ms. Duha Aishah](#) (University of Alabama at Birmingham)

74 - Trauma-Informed Methods and Their Effects on Student Learning and Engagement

» [Ms. Mariah William](#) (Northern State University)

73 - How to Adapt an Ever-Changing Student Population to Meet the Enrichment Needs of Honors Students?

» [Mr. William Champlin](#) (Suffolk University), [Ms. Emma Johnson](#) (Suffolk University)

72 - Expected, Yet Undertaught: Creativity's Role in Preparing Students for Successful Careers and Lives

» [Ms. Kayla Jensen](#) (Northern State University)

71 - The Effects of Outside Factors on Academic Motivation

» [Ms. Taren Tschetter](#) (Northern State University)

80 - The Connection Between Basic Arithmetic Skills and Further Mathematics Ability

» [Mr. Andy Qiang](#) (Northern State University)

81 - Video Game Application Use and Adoption Through Speech-Language Pathology Specifically Regarding Stuttering

» [Ms. Cassie James](#) (Monmouth University)

70 - The Importance of Conversational Turns to Early Childhood Language Development

» [Ms. Rebekah Cahill](#) (The University of Tennessee at Chattanooga)

69 - Honors Educators: Faculty Perceptions of Teaching HNRS 2000 and 3000

» [Ms. Peyton Thomas](#) (East Carolina University), Dr. Elizabeth Hodge (East Carolina University)

68 - Creating Community in the Classroom

» [Ms. Sarah Juba](#) (Point Park University)

67 - Creating and Restoring Mental Health Education Through Children's Literature

» [Ms. Mary Schuld](#) (Monmouth University)

66 - Teaching this Generation of Students

» [Ms. Iliana Correa](#) (Arcadia University)

173 - Addicts to Advocates: How Drug Courts Are Reforming the System

» [Ms. Alexandria Arndt](#) (Northern State University)



Continued from Friday, 4 November

168 - Instruction and Integration: The Effects of Race-Based Discrimination on Minority Education in Appalachia

» [Ms. Gracy Kelley](#) (Eastern Kentucky University)

172 - Supporting at risk children during and after COVID-19: A Pilot Study to Provide Virtual Support to Vulnerable Children

» [Mr. Jordan Daniels](#) (Virginia State University)

166 - Rational Love: How Personality Types Can Influence Conflict Resolution

» [Ms. Rachel Beckmann](#) (Governors State University), [Mrs. Sarah Solon](#) (Governors State University)

165 - Perfectionism as a Predictor of Anxiety, Depression, and Disordered Eating among University Students

» [Ms. Marta Mohedano Jurado](#) (Southern Utah University), [Mrs. Kirsten Graham](#) (Southern Utah University)

164 - Hey, Siri, Am I Sexist?: An Examination of AI Voice Assistant Gender on Perceptions of Helpfulness and Usefulness

» [Ms. Katrina Henley](#) (University of Texas at Tyler)

163 - The Internet as the Bridge to Gender Equality in Developing Countries

» [Mrs. Zetta Cannedy](#) (Midwestern State University)

162 - Perception of Those with ADHD on Treatment Effectiveness, Knowledge of Current Treatment Types, and Treatment Adherence

» [Mr. Roger Cole](#) (Valencia College)

The Longitudinal Role of the Serotonin Transporter Polymorphism (5-HTTLPR) on Behavioral Outcomes from Adolescence to Adulthood

» [Mr. Mohamad Khalaifa](#) (Slippery Rock University of Pennsylvania), [Mr. Zachary Brodnick](#) (Slippery Rock University of Pennsylvania), [Dr. Jennifer Willford](#) (Slippery Rock University of Pennsylvania)

Unearthing Virginian Roots: My Family's Encounter with Its Slaveholding Past

» [Ms. Courtney Owen](#) (Georgia College and State University)

159 - Longitudinal Effects of *Heridium erinaceus* (Lion's Mane) Supplements on Cognition, Mood, and Quality of Life

» [Mr. Luke Boyce](#) (University of North Texas)

158 - Illusion of Multitasking May Not Affect Time Perception

» [Ms. Yusra Omer](#) (Elmhurst University), [Ms. Marina Orrico](#) (Elmhurst University)

156 - Measuring Populism's Grip on Europe

» [Mr. Alex Mykulyn](#) (Monmouth University)

155 - Investigation of Long-Term Alterations in Corticotropin-Releasing Factor Following Early-Life Maternal Separation in Rat Brain

» [Ms. Zoe Hannabass](#) (Radford University), [Dr. Dayna Hayes](#) (Radford University), [Dr. Pamela Jackson](#) (Radford University)

154 - Errors in Conceptual Definitions in Sexual Orientation Research: A Case for Context and Individuality in Sexual Orientation Research

» [Mr. Jon McGee](#) (Eastern Kentucky University)

153 - Technology Usage and Psychological Distress in College Students

» [Ms. Ashley Cruz](#) (High Point University), [Ms. Emily Lattanzio](#) (High Point University), [Ms. Nicole Liefbrig](#) (High Point University), [Ms. Madison Manz](#) (High Point University), [Dr. Briana Fiser](#) (High Point University)

152 - The Truths of War: How Personal Biases Can Alter Our Understandings of Facts

» [Mr. Dylan Henning](#) (Youngstown State University)

151 - An Exploration of the Benefits of Christian Leadership.

» [Ms. Elizabeth Bradley](#) (Gardner-Webb University)



Continued from Friday, 4 November

141 - Natural and Unnatural Object Manipulation in Free-Ranging Ring-Tailed Lemurs

» [Ms. Lauren Rager](#) (Youngstown State University)

150 - Just Be Yourself: Helping Children and Adolescents Answer the Question "Who Am I?"

» [Ms. Rianna Di Jesus](#) (Ramapo College of New Jersey)

149 - An Injury to One is an Injury to All: A Literature Review of the Effects of Labor Unions on Wages, Income Inequality, and Public Health in a Burgeoning Labor Movement

» [Mr. Luke Wiley](#) (The University of Tennessee at Chattanooga)

148 - How the Federal Government Used the Commerce Clause and Spending Power to Constitutionally Justify the Covid-19 and Vaccine Mandates

» [Ms. Rebekah Vaughn](#) (Gardner-Webb University)

53 - Building Community through Automation of Community Indicators in Lafayette, Indiana

» [Mr. Eli Coltin](#) (Purdue University), [Ms. Abby Dimmick](#) (Purdue University), [Mr. Andrés Calviño López-Villalta](#) (Purdue University), [Mr. Ryan Walter](#) (Purdue University)

147 - Exploring the Nature of Children's Number and Letter Reversals

» [Mr. Jordan Hassani](#) (George Mason University), [Dr. Sabine Doebel](#) (George Mason University)

146 - Binge Drinking in College Students and Relationship to Executive Functioning and Working Memory

» [Ms. Claire Simonsen](#) (Marist College), [Dr. Carolyn Matheus](#) (Marist College), [Dr. Kimery Levering](#) (Marist College)

145 - Effective Treatment Court Processes: Perceptions Regarding Incentives and Sanctions on Participant Success

» [Ms. Stella Capparelli](#) (Marist College), [Dr. Carolyn Matheus](#) (Marist College)

50 - A Psychological Distress Analysis on the AAPI from COVID-19

» [Ms. Shira Michel](#) (Arcadia University), [Dr. Yanxia Jia](#) (Arcadia University), [Dr. Weihong Ni](#) (Arcadia University), [Dr. Hsin-Hua Cathy Lee](#) (Arcadia University)

48 - Mass Migration: What Can New Jersey do to Attract Retirees to Stay?

» [Ms. Emily Pawelek](#) (Monmouth University)

47 - St. Augustine Surf Culture Vendor Village and Fashion Show

» [Ms. Maya Whitfield](#) (Flagler College)

46 - COVID-19 Effects on the Marketing Strategies of Movie Theaters

» [Ms. Elisabeth Dantzler](#) (Angelo State University)

49 - Atmospheric Water Condensing

» [Ms. Ashley Haghighi](#) (University of Texas at Arlington)

45 - Characterization of Additively Manufactured Aluminum and Aluminum Matrix Composite for Cryogenic Heat Exchangers

» [Mr. Matthew Shenton](#) (Washington State University), [Mr. Reece Adams](#) (Washington State University), [Mr. Griffin Rinauro](#) (Washington State University), [Dr. Jacob Leachman](#) (Washington State University)

52 - 3D Object Detection with Artificial Intelligence and Its Optimization

» [Mr. Anish Chougule](#) (Youngstown State University)

51 - Interpretating Multiphase Flowmeters through Bluetooth Networked Raspberry Pi's for Data Analysis

» [Mr. Ryan McGill](#) (Georgia College and State University)

44 - Effect of Electric Fields on the Conversion of Carbon Dioxide via Reverse Water-Gas Shift with Chemical Looping

» [Ms. Aline Uwase](#) (Washington State University), [Dr. Oscar Marin](#) (Washington State University), [Dr. Su Ha](#) (Washington State University)



Continued from Friday, 4 November

43 - Correlating Non-Synchrotron X-ray Techniques for Multiscale Imaging of Mo-containing Glasses

» [Mr. John Bussey](#) (Washington State University), Dr. Marc Weber (Washington State University), Dr. Dan Mihai Cenda (Xenocs SAS), Dr. Bertrand Faure (Xenocs SAS), Dr. Scott Barton (Xenocs Inc.), Dr. Liane Moreau (Washington State University), Dr. John McCloy (Washington State University)

86 - Microplastics in Soil: Identifying Their Prevalence in Northwest Florida and Their Effects on the Growth of Kale

» [Ms. Monica Woodruff](#) (University of West Florida)

85 - Pre-Mating Pool Resource Competition and Sexual Selection

» [Ms. Gianni Rasnick](#) (University of Tennessee at Chattanooga), Dr. Hope Klug (University of Tennessee at Chattanooga)

84 - Impacts of Eastern Red Cedar (*Juniperus virginiana* L.) on Avian Communities in Eastern South Dakota

» [Mr. Jay Holm](#) (South Dakota State University), Dr. Lan Xu (South Dakota State University), Mr. Austin Domeier (South Dakota State University), Dr. Alexander Smart (South Dakota State University)

83 - Revitalizing Community: Decreased COVID-19 Transmission and Mortality in Northeast, New Jersey, as a Result of Improving Air Quality throughout the COVID-19 Pandemic

» [Mr. Luke Collier](#) (Monmouth University)

91 - Smart Fences: The Potential to Revolutionize the Field of Rhino Conservation in South Africa

» [Ms. Lauren Forsyth](#) (Northern State University)

90 - Variation in Leaf Spots: Phenotypic Analysis of a Hybrid Chestnut Common Garden

» [Ms. Kaitlyn Harden](#) (University of Tennessee at Chattanooga), Dr. Hill Craddock (University of Tennessee at Chattanooga)

82 - The Effects of Environmental Methamphetamine on DNA Methylation Levels in *A. mississippiensis*

» [Ms. Julianna McDonald](#) (Texas Tech University), Ms. Terri Cox (Texas Tech University), Mr. Brandon Gross (Texas Tech University), Dr. Llwellyn Densmore (Texas Tech University)

140 - Comparison of the Anti-Biofilm Synergistic Activities of the Bacterial Pigments Carotenoid and Prodigiosin against the *Pseudomonas aeruginosa* Biofilms in a Polymicrobial Setting

» [Ms. Mariam Tinawi](#) (Ramapo College of New Jersey), Dr. Kokila Kota (Ramapo College of New Jersey)

139 - Simulation Testing of Different Variables of Silicon Detector Equipment for Nab Experiment at ORNL

» [Mr. Jackson Ricketts](#) (University of Tennessee at Chattanooga)

138 - Palladium Catalysts Immobilized on Silica Via Tripodal Phosphine Linkers

» [Ms. Miranda Lobermeier](#) (St. Norbert College), Mr. Maxwell Kimball (Texas A + M University), Dr. Janet Bluemel (Texas A + M University)

137 - Development of the Transgenic Transparent Zebrafish Strain to Study Microglia Morphology and Function in the CNS

» [Ms. Karen Aikhionbare](#) (Augusta University)

136 - Hunting for EmcB Secondary Targets: Screening for Alternative Immune Pathways Targeted by the Effector Protein EmcB

» [Ms. Sharin Salam](#) (Angelo State University)

135 - The Relationships Between a Small Town University's Residents and Their Surrounding Businesses

» [Ms. Cecelia Knecht](#) (Kutztown University of Pennsylvania), [Mr. Cole Patton](#) (Kutztown University of Pennsylvania)

1134 - Dipole Transition Calculations between Hydrogen Quantum States

» [Ms. Emily Maxey](#) (Angelo State University), Dr. Eddie Holik (Angelo State University)



Continued from Friday, 4 November

133 - Characterization of Antibacterial Mechanisms of Zinc Oxide in Staphylococcus aureus

» [Mr. Alexander Caron](#) (Texas Christian University), Ms. Iman Ali (Texas Christian University), Dr. John Reeks (Texas Christian University), Mr. Dustin Johnson (Texas Christian University), Dr. Yuri Strzhemechny (Texas Christian University), Dr. Shauna McGillivray (Texas Christian University)

132 - The Effects of Chelated Minerals on Conception Rates in Boer x Spanish Cross Nanny Goats

» [Ms. Jazlynn Lewis](#) (Angelo State University), Ms. Autumn Perryman (Angelo State University)

131 - Designing an Experimental Aquarium System to Explore the Microbiology of Quiescence in the Coral *Astrangia poculata*

» [Ms. Meriel McGovern](#) (Roger Williams University), Dr. Koty Sharp (Roger Williams University)

130 - Comparing the Thermal Degradation of ZDDP and Tributylmethylphosphonium Dimethylphosphate Using Phosphorus-31 NMR Techniques

» [Mr. Francisco Fuentes](#) (Angelo State University), Dr. Scott Williams (Angelo State University), Dr. Saravanan Ramasamy (Angelo State University), Mr. Jonathan Heidema (Angelo State University)

129 - Utilizing Nurr77 as a Surrogate Biomarker for CD8+ T-Cell Activation to Assess the Immunological Effects of Berberine and Exercise

» [Mr. Shukuru Rushanika](#) (University of Northern Colorado)

128 - The Impact of Glutathione Synthesis in Group B Streptococcus on Phagocytosis and Signaling Pathways in the Innate Immune Response: A Quantitative Analysis

» [Ms. Riley Demo](#) (Saint Louis University), Dr. Blythe Janowiak (Saint Louis University), Mrs. Negar Zati Mahboob (Saint Louis University), Ms. Gwendalyn Krekeler (Saint Louis University), Ms. Alka Ghadiyaram (Saint Louis University), Ms. Esha Sachdev (Saint Louis University), Ms. Nikita Kohli (Saint Louis University), Ms. Nupur Chowdhury (Saint Louis University), Mr. Jorge Llobet (Saint Louis University), Mr. Seth Ludford (Saint Louis University)

88 - Parasite Component Community of Snails from Sunset Pond

» [Ms. Emily Scott](#) (Angelo State University)

127 - Understanding Protein Structure to Infer Functional Roles of a Protein in a Cell, Diagnose Diseases, and Design Drugs

» [Mr. Nischal Bhandari](#) (Ramapo College of New Jersey)

126 - Simulation Methods for Protein Chromatography

» [Ms. Karen Lawrence](#) (Augusta University)

125 - The role of Lef1 in Skin and Hair Development and Aging

» [Ms. Isabelle Busch](#) (Washington State University), Mr. Sean Thompson (Washington State University), Mr. Quan Phan (Washington State University), Ms. Gracelyn Fine (Washington State University), Ms. Yiqing Du (Pullman High School), Dr. Iwona Driskell (Washington State University), Dr. Ryan Driskell (Washington State University)

144 - Parental Instinct: The Neural and Biological Changes Associated with Parenthood

» [Mr. Jared Reeder](#) (Gardner-Webb University)

142 - Developing a Structural Analog of Ipomoeassin F Via a Synthetic Pathway

» [Ms. Ashley Anderson](#) (Ball State University)

124 - Effects of Polypropylene Microparticles on Human Lung Derived Cells (A549)

» [Ms. Meghan Spence](#) (Augusta University), Dr. Jennifer Cannon (Augusta University)



Continued from **Friday, 4 November**

78 - Crème de la Crème: Separating the Advanced from the Average

» [Ms. Meredith Heika](#) (Chapman University)

58 - Doing Gender at Morehouse: How "girls" and "Men" Are the Same?

» [Mr. George Anthony Pratt](#) (Morehouse College)

59 - Kweering the Black Church: Methods of an Africana Decolonizing Imagination

» [Mr. George Anthony Pratt](#) (Morehouse College)

143 - Investigating the Role of Centrosomes on Rhabdomyosarcoma Myogenesis

» [Ms. Lily Smith](#) (Lincoln Memorial University), Dr. Adam Gromley (Lincoln Memorial University)

79 - The Philosophy of Cynicism and Its Impact on Society and Culture

» [Ms. Madison Cothern](#) (The University of Tennessee at Chattanooga)

"Remind Me to Give You a Kiss in the Morning": M*A*S*H, Fandom, and Collective Queer Analysis

» [Mx. Jack Loney](#) (Emerson College)

89 - Activity of Ticks from Various Habitats and Times of Day, and Corresponding Infection Status with *Borrelia* spp. and *Babesia* spp.

» [Ms. Emily Roark](#) (Lincoln Memorial University), Prof. Barbara Shock (Lincoln Memorial University)

157 - Financial Security During the COVID-19 Pandemic: Associations with Child, Parent, and Family Functioning in Families of Adolescents on the Autism Spectrum

» [Ms. Anastasiia Pavlova](#) (Texas Christian University), Ms. Sarah Madison (Texas Christian University), Ms. Ruthie Miller (Southern Methodist University), Ms. Chrystyna Kourou (Southern Methodist University), Dr. Naomi Ekas (Texas Christian University)

3pm-3:50pm **CoHE Meeting**
TRINITY 3

CoHE Meeting

» [Dr. Jonathan Kotinek](#) (Texas AM University), Dr. Keith Garbutt (Oklahoma State University)

3pm-3:50pm **Small College Honors Program Committee Meeting**
TRINITY 4

Small College Honors Program Committee Meeting

» [Dr. Aron Reppmann](#) (Trinity Christian College), Dr. Scott Boltwood (Emory and Henry College)

3pm-3:50pm **Sponsored Session by: University of Glasgow**
MAJESTIC 4

The Principia Consortium

» Scott Spurlock (University of Glasgow)

3pm-3:50pm **Faculty Poster Session**
MAJESTIC 5

Chaired by: Dr. Daniel Roberts

Global Innovation Challenge

» [Prof. Claudia Roeschmann](#) (Texas State University), Mrs. Karoliina Niemela (Oulu University of Applied Sciences)

Data by Design: The New Stelos Scholars Cohort in the TXST Honors College

» [Dr. Peter Tschirhart](#) (Texas State University), [Prof. Claudia Röschmann](#) (Texas State University)

Teaching an Honors Global Pandemics Seminar: A Mathematician's Perspective

» [Dr. Luis Melara](#) (Shippensburg University of Pennsylvania)



Continued from Friday, 4 November

Building a Greener Future: One Home at a Time

» [Dr. Heather Galloway](#) (Texas State University)

Community Building with Students in Our Med School Pathway Programs

» Mr. Chad Cain (Texas Tech University), [Ms. Jill Hernandez](#) (Texas Tech University)

Growing the Freedom Dream: The Narratives of Black Gardeners Shaping Honors Community-Engaged Projects

» [Dr. Carla Pattin](#) (University of Toledo-Main Campus)

Quest for Community: Encouraging Engagement and Making Connections in Honors

» [Dr. AnnMarie DelliPizzi](#) (Dominican College of Blauvelt), [Dr. Tanya Radford](#) (Dominican College of Blauvelt)

Data Feminism and Intersectionality: An Interdisciplinary Honors Course

» [Dr. Lisa Kay](#) (Eastern Kentucky University)

Examining the Potential Impact of University Communications on Second to Third Year Retention

» [Ms. Presley Bowser](#) (Youngstown State University)

Creating Community During Virtual Events: a Communication-Based Framework

» [Ms. Mollie Hartup](#) (Youngstown State University)

Art Illuminated: An Experiment in Student-Driven Art Curation

» [Dr. Susannah Stern](#) (University of San Diego)

3:30pm-4:50pm **Co-Curricular Programming - workshop**
MAJESTIC 2

Centering Community through a Robust Honors Student Association: Maximizing Student Leadership and Dedication to Service

» [Dr. Kevin Dean](#) (West Chester University of Pennsylvania), [Dr. Michael Jendzurski](#) (West Chester University of Pennsylvania)

4pm-4:50pm **Social Justice Roundtables**
LONE STAR A1

Censorship and Representation: Consequences of Book Banning in Modern Society

» [Ms. Elizabeth Walters](#) (Westminster College (PA))

Is She a Prostitute or a Slave? Methods to Decrease Sex Trafficking and Prostitution in Chicago

» [Ms. Varshitha Akella](#) (Harper College)

May 18, 1896

» [Mr. Bryan Wilson](#) (Northeast State Tech Community College)

4pm-4:50pm **Social and Behavioral Sciences Roundtables**
LONE STAR A2

"No Problem! No Problem!": President Gerald R. Ford and the Issue of Image

» [Ms. Caroline Cole](#) (Georgia College and State University)

The Concept of Violence: Then to Now

» [Ms. Rebecca Vinson](#) (Southeastern Oklahoma State University)

Unmasking Masculinity: The Effect of Heterosexual Gender Norms on the Development of Eating and Body Dysmorphic Disorders in Gay Men

» [Ms. Natalie Sciallo](#) (Emerson College)

4pm-4:50pm **NCHC Professional Development Committee Meeting**
TRINITY 2
Chaired by: Dr. Rebecca Bott-Knutson and Scott Breuninger



Continued from **Friday, 4 November**

NCHC Professional Development Committee Meeting

» [Dr. Rebecca Bott-Knutson](#) (South Dakota State University), [Dr. Scott Breuninger](#) (Virginia Commonwealth University)

4pm-4:50pm **Honors Advising Committee Meeting**

TRINITY 3

Chaired by: Dr. Lisa Schwebel and Ms. Jessica Sullins

Honors Advising Committee Meeting

» [Dr. Lisa Schwebel](#) (City University of New York-Brooklyn College), [Ms. Jessica Sullins](#) (Oklahoma State University)

4pm-4:50pm **Science, Mathematics, & Technology Committee**

TRINITY 4

Chaired by: Dr. Russ Costa

Science, Mathematics, & Technology Committee

» [Dr. Russ Costa](#) (Westminster College)

4pm-4:50pm **Experiential Learning - panels**

MAJESTIC 4

Community in the Core: A Project-Based Approach to Teaching Creative Arts

» [Dr. Peter Tschirhart](#) (Texas State University), [Prof. Jordan Morille](#) (Texas State University), [Ms. Preethi Mangadu](#) (Texas State University), [Ms. Karina Rodriguez Leal](#) (Texas State University), [Ms. Molly Scott](#) (Texas State University)

4pm-4:50pm **Fellows Reception - by invitation only**

MAJESTIC 5

Meeting of the Lifetime Fellows of the National Collegiate Honors Council

» [Dr. Andrew Cognard-Black](#) (St. Mary's College of Maryland)

4pm-4:50pm **Scholarships & Fellows**

MAJESTIC 8

Fellowship Advising Beyond COVID: Advising Students in a New Era

» [Dr. Alicia Cunningham-Bryant](#) (Westminster College), [Dr. Elizabeth Harrington Lambert](#) (Vanderbilt University / DAAD Research Ambassador / IIE-Fulbright), [Dr. Daniel Villanueva](#) (University of Nevada Reno/ Cultural Vistas), [Dr. Maureen Harke](#) (Central Michigan University)

4pm-4:50pm **Assessment & Program Evaluation**

MAJESTIC 11

Measuring Sense of Belonging to Improve Your Honors Community

» [Dr. Jason Hilton](#) (Slippery Rock University of Pennsylvania), [Dr. Jennifer Willford](#) (Slippery Rock University of Pennsylvania)

5pm-6:30pm **DEI Committee Meeting**

AUSTIN BALLROOM 1

Chaired by: Dr. David Jones and Dr. Naomi Yavneh and Dr. Alan Oda

Diversity and Inclusion Committee Meeting and Social Hour

» [Dr. David Jones](#) (University of Wisconsin-Eau Claire), [Dr. Alan Oda](#) (Azusa Pacific University), [Dr. Naomi Yavneh](#) (Loyola University)

5pm-6:30pm **Master Class Showcase**

AUSTIN BALLROOM 2

Chaired by: Mr. Steven Edwards

8pm-10pm **Student Party**

LONE STAR A3

Chaired by: Ms. Kristina Pickering



Saturday, 5 November

6am-6:50am **Sunrise Yoga**
LONE STAR A3
Chaired by: Dr. Lisa Coleman

7:30am-8:30am **All-Attendee Breakfast**
LONE STAR BALLROOM

7:30am-3:30pm **NCHC Grad Fair**
LONE STAR PRECONVENE

9am-9:50am **NCHC22 Grad Fair: Graduate School Panel**
LONE STAR BALLROOM

Examining the Graduate School Application Process

» [Ms. Dana Mordecai](#) (University of North Texas), [Mr. Robert Howe](#) (Boston College), [Dr. Cherilynn Shadding](#) (The University of Texas MD Anderson Cancer Center, UTHealthHouston Graduate School of Biomedical Sciences), [Dr. David Shafer](#) (North Carolina State University), [Dr. Ivy Bohnlein Gerbis](#) (Arizona State University School of Sustainability)

9am-9:50am **NCHC Annual Business Meeting**
LONE STAR A4

NCHC Annual Business Meeting

10am-11:20am **National Scholarships Workshop**
LONE STAR BALLROOM
Chaired by: Dr. Suketu Bhavsar and Ms. Kristina Pickering and Mr. Conor Dailey

National Scholarships Workshop

» [Dr. Lucy Morrison](#) (University of Nebraska-Omaha), [Dr. Lucy Laufe](#) (Montgomery College), [Dr. Minh Nguyen](#) (Florida Gulf Coast University), [Dr. Julye Bidmead](#) (Chapman University), [Dr. Maureen Harke](#) (Central Michigan University)

10am-12:20pm **Resource Center Presents: A Legislative Update and Fireside Chat**
LONE STAR A4

10am **Legislative Update - Where Are We Now?**
» [Ms. Leslie McMurray](#) (Resource Center), [Mr. Rafael McDonnell](#) (Resource Center), [Mr. Patrick Hanley](#) (Resource Center)

11:30am **Fireside Chat with Resource Center**
» [Ms. Leslie McMurray](#) (Resource Center), [Mr. Rafael McDonnell](#) (Resource Center), [Mr. Patrick Hanley](#) (Resource Center)

10am-10:50am **Mid-East Honors Association (MEHA) Annual Meeting**
TRINITY 1

Mid-East Honors Association (MEHA) Annual Meeting

» [Dr. Peter Bradley](#) (Ferris State University), [Dr. Matthew Jordan](#) (Cuyahoga Community College)

10am-10:50am **Southern Regional Honors Council General Business Meeting**
TRINITY 2

Southern Regional Honors Council General Business Meeting
» [Dr. Jon Blandford](#) (Bellarmine University)

10am-10:50am **Northeast Regional Honors Council Regional Business Meeting**
TRINITY 3



Continued from **Saturday, 5 November**

Northeast Regional Honors Council Regional Business Meeting

» [Dr. Darryl Peterkin](#) (Morgan State University)

10am-10:50am **UMRHC Regional Meeting**

TRINITY 4

10am-10:50am **Great Plains Honors Council Meeting**

TRINITY 5

Great Plains Honors Council Meeting (GPHC)

» [Dr. Ryan Diehl](#) (Hutchinson Community College), [Ms. Ebonie Hill](#) (Oklahoma State University), [Prof. Carrie Pritchett](#) (Brazosport College), [Dr. Steve Garrison](#) (Midwestern State University)

10am-11:50am **Honors Pedagogy**

MAJESTIC 1

10am **Putting Wellness on the Transcript**

» [Mr. Brandon Ishikata](#) (University of Illinois at Chicago), [Ms. Sally Blechschmidt](#) (University of Illinois at Chicago)

11am **High expectations in Higher Education**

» [Mrs. Julianne de Leeuwe](#) (Rotterdam University of Applied Sciences)

10am-11:50am **Faculty Recruitment & Retention**

MAJESTIC 4

10am **Valuing Honors through Reflection and Evidence in Professional Portfolio Development**

» [Dr. John Zubizarreta](#) (Teaching & Learning Committee, Co-Chair), [Dr. Beata Jones](#) (Professional Development Committee)

11am

The Centralized Model: The Impact of an Interdisciplinary Core Faculty on Honors Education

» [Dr. Brenda Glascott](#) (Portland State University), [Dr. William \(Harry\) York](#) (Portland State University), [Dr. Olyssa Starry](#) (Portland State University), [Dr. Kathleen Merrow](#) (Portland State University)

10am-11:50am

Honors Community/Living-Learning Communities

MAJESTIC 5

10am

Honors Goes to the Movies: Revisioning Text, Capturing Student Interest, and Developing Community in the Classroom

» [Dr. Angela Bolte](#) (UNC Greensboro), [Dr. Rebecca Muich](#) (UNC Greensboro), [Dr. Steve Garrison](#) (Midwestern State University)

11am

Honors as Centering Community in the Decentered Higher-Education Experience

» [Dr. Megan Hughes](#) (Metropolitan State University of Denver), [Dr. Aron Reppmann](#) (Trinity Christian College), [Dr. Matthew Jordan](#) (Cuyahoga Community College)

10am-11:50am

Advising & Mentoring

MAJESTIC 8

10am

Bridge to Data Analysis: Creating a Community of Learners Through Interdisciplinary Partnerships

» [Dr. Katie Pridemore](#) (Valencia College), [Dr. Upasana Santra](#) (Valencia College)

11am

Cultivating Community in the Classroom: The Role of an Honors Teaching Assistant

» [Ms. Presley Bowser](#) (Youngstown State University), [Ms. Lauren Rager](#) (Youngstown State University), [Ms. Jordan Jones](#) (Youngstown State University)

10am-10:50am

Honors Council of the Illinois Region

MAJESTIC 9



Continued from **Saturday, 5 November**

Honors Council of the Illinois Region

» Dr. Al Golden (Joliet Junior College), Ms. Sara Schmidt (Eastern Illinois University)

10am-10:50am **Western Regional Honors Council**
MAJESTIC 10

Western Regional Honors Council

» Prof. Amaris Ketcham (University of New Mexico)

10am-11:50am **Experiential Learning**
MAJESTIC 11

10am **Signature Work: An Honors Business Program's Approach to Capstones**

» Mrs. Kristine Morley (Texas AM University), Mr. Jeff Glenn (Texas AM University), Ms. Claire Raabe (Texas AM University)

11am **Experiential Learning for Educational Access and Enrichment**
» Dr. Stephanie Miller (Oklahoma State University), Dr. Richard Frohock (Oklahoma State University)

10am-11:50am **Experiential Learning**
CITYVIEW 1

10am **Amplifying Honors Education and Community with ePortfolio**
» Mx. Kathy Tran-Peters (Salt Lake Community College), Mx. Manette Perez (Salt Lake Community College), Mr. Michael Davis (Salt Lake Community College), Mx. Asia Rondoni (Salt Lake Community College), Mx. Zach Johnson (Salt Lake Community College)

11am **Gaming and Society: An Interdisciplinary Adventure into Next-Generation Skills**

» Prof. Ryan Schaaf (Notre Dame of Maryland University), Ms. Konstantina Vavaroutsos (Notre Dame of Maryland University), Ms. Zohra Ahmed (Notre Dame of Maryland University), Ms. Jolisse Gray (Notre Dame of Maryland University), Ms. Alexandria Malinowski (Notre Dame of Maryland University)

10am-11:50am **Diversity, Equity, Inclusion, Access, & Social Justice**
CITYVIEW 2

10am **Centering (Our) Community: Student Initiatives toward Recruiting and Retaining Latinx Students**

» Dr. Chauna Craig (Indiana University of Pennsylvania), Mr. Jorge Tapia Becerril (Indiana University of Pennsylvania), Ms. Magali Ortiz-Ayllon (Indiana University of Pennsylvania), Ms. Milady Lagunas (Indiana University of Pennsylvania), Ms. Nancy Avalos Rodriguez (Indiana University of Pennsylvania), Ms. Estefani Sanchez Fonseca (Indiana University of Pennsylvania)

11am **Redesigning for Equity and Engagement Using Creative Problem Solving**

» Dr. Robyn Brighton (Valencia College), Dr. Shara Lee (Valencia College), Dr. Melonie Sexton (Valencia College)

10am-11:50am **Diversity, Equity, Inclusion, Access, & Social Justice**
CITYVIEW 3

10am **Doing Honors at Small Colleges: Challenges, Opportunities, and Data**

» Dr. Heather Hayton (Guilford College), Dr. Kristianne Kalata (Westminster College), Dr. Scott Boltwood (Emory and Henry College), Dr. Deirdre Ragan (The Citadel), Dr. Karen Youmans (Oklahoma City University), Dr. Aron Reppmann (Trinity Christian College)

11am **Centering the Minority Community**

» Prof. Adrienne Washington (Community College of Baltimore County), Mr. Kendrick Kenney (Notre Dame of Maryland University)



Continued from Saturday, 5 November	
10am-11:50am	Co-Curricular Programming <i>CITYVIEW 4</i>
10am	Honoring our Communities: Lessons on Engaging Diverse Honors Cohorts » Dr. Heidi Appel (University of Toledo), Dr. Rebecca Bott-Knutson (South Dakota State University), Dr. Joy Hart (University of Louisville), Dr. Ralph Keen (University of Illinois Chicago), Dr. Jonathan Kotinek (Texas AM University), Dr. Timothy Nichols (University of Montana), Dr. Andrea Radasanu (Northern Illinois University), Dr. Daniel Roberts (Virginia State University), Dr. William Ziegler (State University of New York - Binghamton)
11am	Moving from Crosstalk to Partnership in Building a Vibrant Honors Living Learning Community (and more) at Virginia State University. » Dr. Daniel Roberts (Virginia State University), Mr. Desmond Crawley (Virginia State University), Dr. Lisa Hopson (Virginia State University), Ms. Jazmyn Breiby (Virginia State University)
10am-11:50am	Experiential Learning <i>CITYVIEW 5</i>
10am	A National Network: How to Get Involved with UReCA: The NCHC Journal of Undergraduate Research and Creative Activity » Ms. Jude Keef (The University of Tennessee at Chattanooga), Prof. Russell Helms (The University of Tennessee at Chattanooga), Ms. Lauren Graves (The University of Tennessee at Chattanooga), Ms. Kaitlyn Harden (University of Tennessee at Chattanooga), Ms. Gianni Rasnick (University of Tennessee at Chattanooga)
11am	Facilitating Honors Program Discourse and Student Research by Examining Contemporary Issues: A Model for Community College Faculty Mentorship » Dr. Matthew Zisel (Suffolk County Community College)
10:30am-11:50am	Student Recruitment & Retention - workshop <i>MAJESTIC 2</i>

	The Eye of the Storm: Creating Honors Community in Four-Year Smaller Institutions Facing Institutional Change » Dr. Laura Feitzinger Brown (Converse University), Dr. Marlee Beckham Marsh (Columbia College), Dr. Will Case (Converse University)
10:30am-11:50am	Diversity, Equity, Inclusion, Access, & Social Justice- workshop <i>MAJESTIC 3</i>
	Empathy and Role-Playing in Honors Courses » Dr. Robin Blom (Ball State University)
10:30am-11:50am	Experiential Learning- workshop <i>MAJESTIC 6</i>
	Choose Your Own Adventure: The Customizable Honors College Experience » Ms. Kaitlin Stone (Purdue University), Mr. Mahesh Gupta (Purdue University)
10:30am-11:50am	Experiential Learning- workshop <i>MAJESTIC 7</i>
	Planning a Partners in the Parks Project » Ms. Rebekah Maxwell (Lamar University), Dr. Christopher Syrnyk (Oregon Institute of Technology)
10:30am-11:50am	Diversity, Equity, Inclusion, Access, & Social Justice- workshop <i>CITYVIEW 6</i>
	Common Cause: Using Storytelling to Advance DEI Initiatives » Dr. Sarah Crawford-Parker (University of Kansas), Dr. Katie Rhine (University of Kansas)
10:30am-11:50am	Honors Pedagogy- workshop <i>CITYVIEW 8</i>



Continued from **Saturday, 5 November**

From Challenge to Contribution: Building Generative Cultures in Honors Education

» [Dr. Jim Miller](#) (Harding University), Dr. James Huff (Harding University), Dr. Kevin Kehl (Harding University)

11am-11:50am **Best Honors Administrative Practices: Session 1**

AUSTIN BALLROOM 2

Chaired by: Dr. Niels Christensen and Dr. Thomas Spencer

Compassion is Greater than Empathy at Building Community

» [Dr. Christopher Kukk](#) (Longwood University Cormier Honors College)

One Who Manages a Household

» [Ms. Lynne Elkes](#) (Loyola University Maryland)

How Invented Traditions Help Create Imagined Communities

» [Dr. Leslie Kaplan](#) (University of North Florida)

11am-11:50am **Mentor Programs**

TRINITY 1

Reconnecting Peer Mentors/Student Leaders to the Community Through Leadership Curriculum: The Nostos Curriculum

» [Dr. Kondwani Phwandaphwanda](#) (University of Kentucky)

11am-11:50am **Teaching & Learning about Honors**

TRINITY 2

Student-Written and Produced: Fostering Community Through the Collection Publication and Honors Publications Course

» [Ms. Airiana Mohr](#) (University of Iowa), [Dr. Emily Hill](#) (University of Iowa), Mr. Jacob Sammon (University of Iowa), Ms. Julia Fout (University of Iowa), Mrs. Holly Yoder (University of Iowa)

11am-11:50am **International Education in Honors**

TRINITY 3

Critical Incidents as a Student-Driven Initiative

» [Mrs. Irena van Nynatten-Janikowska](#) (Amsterdam University of Applied Sciences), [Mrs. Emily Rutland](#) (Amsterdam University of Applied Sciences), [Mx. Billy Schur](#) (Amsterdam University of Applied Science), [Mx. Kenza Alaoui Mmdaghri](#) (Amsterdam University of Applied Science)

11am-11:50am **Experiential Learning**

TRINITY 4

Discovering Community: Using Documentary Production to Explore Places as Text

» [Dr. Michael Savoie](#) (Valdosta State University), Prof. Talley Mulligan (Valdosta State University)

11am-11:50am **Diversity, Equity, Inclusion, Access, & Social Justice**

TRINITY 5

The Justice and Equity Honors Network: Educational Foundations for Social Change

» [Dr. Joseph Ugoretz](#) (Macaulay Honors College at CUNY), [Dr. Olga Davis](#) (Arizona State University)

11am-11:50am **First-Year Experience/Freshman Orientation**

MAJESTIC 9

Creating Community in a (Post) Pandemic Honors College

» [Dr. Maria Ierinic](#) (University of Nevada-Las Vegas), Dr. Bill Doyle (University of Nevada-Las Vegas)

11am-11:50am **Honors Pedagogy**

MAJESTIC 10



Continued from **Saturday, 5 November**

Creating a Virtual Community at the Community College: Connecting Through the Lens of Social Change

» [Prof. Laura Otto](#) (College of Lake County), [Prof. Nick Schevera](#) (College of Lake County), [Prof. Kari Proft](#) (College of Lake County)

11am-11:50am **Assessment & Program Evaluation**
CITYVIEW 7

Assessment of Student Collaboration and Attitudes Toward Research and Group Work in a Signature Project Course

» [Dr. Briana Fiser](#) (High Point University), [Dr. Stacy Lipowski](#) (High Point University), [Ms. Jordan Morrison](#) (High Point University), [Ms. Amanda Nguyen](#) (High Point University)

1pm-1:50pm **Students in Honors (SIH) Session 1: Feedback on Resume / Curriculum Vitae**
LONE STAR A3

Chaired by: Dr. Christopher Syrnyk and Ms. Melissa Berninger and Dr. Laura Feitzinger Brown and Prof. Kathryn MacDonald

1pm-1:50pm **Students in Honors (SIH) Session 3: Mock Interviews with Instant Feedback (10 minutes)**
LONE STAR A4

Chaired by: Dr. Daniel Roberts and Dr. Chris Hyer and Dr. Leslie Donovan and Prof. Adrienne Washington

1pm-3pm **Forum on Diversity Session 2: Integrating Community-Based Learning with Diversity and Inclusion in Honors**
AUSTIN BALLROOM 1

Chaired by: Dr. David Jones and Dr. Naomi Yavneh and Dr. Alan Oda

Promoting Historically Underutilized Businesses (HUBs) to Advance Minority Groups and Foster Community

» [Mr. Zachary Rocha](#) (Texas Tech University)

So You Want to Talk about What? Civil Dialogues in Honors

» [Dr. John Woolsey](#) (George Mason University), [Mx. Logan Lehman](#) (George Mason University), [Mr. Kenneth Axelbank](#) (George Mason University), [Mr. Jordan Hassani](#) (George Mason University), [Ms. Stefanie Hynes](#) (George Mason University)

Online as Lifeline: Enhancing Diversity, Equity, and Inclusion through Online Honors

» [Dr. Scott Mitchell](#) (Georgia State University Perimeter College), [Mr. Steven Edwards](#) (Delgado Community College), [Dr. Laurie Linhart](#) (Des Moines Area Community College), [Dr. T. Allen Culpepper](#) (Tulsa Community College)

"Why Not Win?": Innovations in Place-as-Text Pedagogies to Enhance Diversity, Equity, and Inclusion Strategies in Honors Education

» [Dr. Christopher Keller](#) (East Tennessee State University), [Dr. Carson Medley](#) (East Tennessee State University), [Dr. Salvatore Musumeci](#) (The McCallie School), [Dr. Zillah Fluker](#) (Central State University), Mr. Larry Thornton (Why Not Win? Institute)

1pm-1:50pm **Best Honors Administrative Practices: Session 2**
AUSTIN BALLROOM 2

Chaired by: Dr. Niels Christensen and Dr. Thomas Spencer

A Virtual Environment Promoting Equal Access and Transparency

» [Dr. Marcella McCoy-Deh](#) (Thomas Jefferson University)

Cultivating Wellness in Mind, Body, and Spirit

» [Dr. Robert Pampel](#) (Saint Louis University)

Successful Practices to Enlist Administrators' Support for Your Honors Community

» [Dr. Elizabeth Johnson](#) (Post University), [Ms. Linda Kobylarz](#) (Post University)



Continued from **Saturday, 5 November**

1pm-2:15pm **Student Interdisciplinary Research Panel: Changing Perspectives**
AUSTIN BALLROOM 3
 Chaired by: Prof. Jefford Vahlbusch

Optimizing Nanochannel Fabrication for Transport Investigation
 » [Mx. Jaylah Easter](#) (University of Maryland Eastern Shore), Dr. Masoumeh Nazari (University of Houston)

Dutchess County Landscape Architecture: Nature as a Canvas
 » [Ms. Jessica Jaeb](#) (Marist College)

Rethinking Will & Grace: Gay Milestone or Heteronormative Laughing Stock?
 » [Mx. Madeline Thorpe](#) (Emerson College)

1pm-3:50pm **Scholarships & Fellowships**
TRINITY 1

1pm **Balancing Communities in National Scholarship Offices**
 » [Dr. Clay Motley](#) (Florida Gulf Coast University), Dr. Terumi Rafferty-Osaki (Florida Gulf Coast University), [Ms. Christina McIntyre](#) (Virginia Tech)

2pm **How to Build Your Honors Community: The Questions We Ask and What We Hope to Learn**
 » [Ms. Mindy Hart](#) (Purdue University), Mr. Brady Alumbaugh (Purdue University)

3pm **Centering Community: Recruiting High-Achieving Students for Nationally Competitive Scholarships and Honors**
 » [Ms. Melissa Berninger](#) (University of South Dakota), [Ms. Leslie Pusey](#) (The University of Tennessee at Chattanooga)

1pm-2:50pm **Advocacy**
TRINITY 2

1pm **Centering Student Agency to Build Community in Two Directions: Positioning Honors Student Leaders at the Intersection**
 » [Prof. Melissa Kaplan](#) (Quinnipiac University), [Mr. Sean Doyle](#) (Quinnipiac University), [Ms. Lauren Fletcher](#) (Quinnipiac University), [Ms. Kerry Deasy](#) (Quinnipiac University), [Ms. Alison Dischinger](#) (Quinnipiac University)

2pm **Navigating the Role of Honors in a University-Wide General Education Curriculum Revision**
 » [Dr. D. Chris Ferguson](#) (University of Wisconsin-Stout)

1pm-2:50pm **Virtual Learning in Honors**
TRINITY 4

1pm **Keep Spinning Those Plates: Teaching in a COVID Environment**
 » [Prof. Bryan Shuler](#) (Hillsborough Community College)

2pm **Building Communities in Online Honors Education during the Pandemic**
 » [Dr. Marca Wolfensberger](#) (Hanze University of Applied Sciences), [Dr. Annegien Langeloo](#) (Hanze University of Applied Sciences), Ms. Wietske de Vries (Hanze University of Applied Sciences), [Ms. Helena Veselska](#) (Hanze University of Applied Sciences)

1pm-3:50pm **Honors Pedagogy**
MAJESTIC 1

1pm **A Field Guide to Evoking Excellence, Developing Talent, and Honors Pedagogies**
 » [Dr. Beata Jones](#) (Texas Christian University), Dr. John Zubizarreta (Columbia College), Dr. Marca Wolfensberger (Hanze University of Applied Sciences)

2pm **Creating Community and Empowering Spaces for Students in an Honors Trans-disciplinary Course**
 » [Dr. Najla Mouchrek](#) (Virginia Tech)

3pm **The Real Origins of Honors Education**
 » [Dr. Mike Sloane](#) (University of Alabama at Birmingham), Dr. Richard England (Eastern Illinois University)



Continued from **Saturday, 5 November**

1pm-2:20pm **Honors Community/Living-Learning Communities - workshop**
MAJESTIC 2

Closing in on Opening Up: How to Create Openness in Your Community
» [Mrs. Jacqueline Selker](#) (Hanze University of Applied Sciences)

1pm-2:20pm **Diversity, Equity, Inclusion, Access, & Social Justice - workshop**
MAJESTIC 3

Community and Collage: Using Best Practices from the Community-Engaged Arts Movement to Navigate Difficult Dialogues
» [Dr. Ashley Pryor](#) (University of Toledo)

1pm-2:50pm **Honors Pedagogy**
MAJESTIC 4

1pm **Honors Faculty Certification**
» [Dr. Nicholas Vick](#) (Tallahassee Community College)

2pm **A Pedagogical Approach for an Honors Senior Capstone Seminar Course**
» [Dr. Carolyn Matheus](#) (Marist College), [Ms. Rietta Steffen](#) (Marist College)

1pm-2:50pm **Honors Community/Living-Learning Communities**
MAJESTIC 5

1pm **Morrissy @ 40! An Oral History Project that Strengthened and Centered a Community**
» [Dr. Evelyn Spratt](#) (Notre Dame of Maryland University), [Ms. Kristina Pickering](#) (Notre Dame of Maryland University), [Ms. Jensen Armstrong](#) (Notre Dame of Maryland University), Dr. Andrew Moore (St. Mary's School)

2pm **The Year of Suffering: Exploring Failure in the Honors College Rutgers University—Camden Honors College**
» [Dr. Lee Ann Westman](#) (Rutgers University-Camden), Ms. Laura Collins (Rutgers University-Camden), Mr. Brian Everett (Rutgers University-Camden), Ms. Krista Wehlen (Rutgers University-Camden)

1pm-3:50pm **Experiential Learning - workshops**
MAJESTIC 6

1pm **Drawing Out Dream Communities**
» [Prof. Megan Jacobs](#) (The University of New Mexico), [Prof. Amaris Ketcham](#) (The University of New Mexico)

2:30pm **Place as Text: Ghost Tour**
» [Dr. Leslie Kaplan](#) (University of North Florida)

1pm-3:50pm **Co-Curricular Programming - workshops**
MAJESTIC 7

1pm **Developing Engaging Virtual Events and Co-curricular Activities for Your Honors Community**
» [Ms. Kera Coyer](#) (Valencia College)

2:30pm **Escaping the Ordinary: Building Community through Escape Rooms**
» [Dr. Brian Newsome](#) (Georgia College and State University), [Mr. Jacob Carter](#) (Georgia College and State University), [Ms. Isabelle Angell](#) (Georgia College and State University)

1pm-3:50pm **Advising & Mentoring**
MAJESTIC 8

1pm **Ask an Advocate**
» [Mrs. Bree Baum](#) (University of Texas at Arlington), [Mr. Gabriel Cantanelli](#) (University of Texas at Arlington), [Mr. Fernando Alejandro](#) (University of Texas at Arlington)



Continued from **Saturday, 5 November**

- 2pm **Community Starts with the Individual: Wellness Strategies for Honors**
» [Ms. Amanda Husted](#) (South Dakota State University)
- 3pm **Cultivating Student Involvement: It's not about Free Pizza Anymore!**
» [Ms. Emily Spaulding](#) (University of Texas at Arlington), [Mrs. Bree Baum](#) (University of Texas at Arlington)
- 1pm-3:50pm **Experiential Learning**
MAJESTIC 11
- 1pm **Creating a Community of Research in a Two-Year Honors Program**
» [Dr. Melonie Sexton](#) (Valencia College), [Dr. Robyn Brighton](#) (Valencia College), [Ms. Angela Hall](#) (Valencia College), [Mr. Nathan Graham](#) (Valencia College)
- 2pm **A Community in Film: Niche Cinema and the Promethean Core of Honors**
» [Dr. Andrew Yox](#) (Northeast Texas Community College), [Ms. Andrea Reyes](#) (Northeast Texas Community College), [Mr. Victor Diaz](#) (Northeast Texas Community College), [Ms. Jordan Chapin](#) (Northeast Texas Community College), [Ms. Skylar Fondren](#) (Northeast Texas Community College), [Mr. Evan Sears](#) (Northeast Texas Community College)
- 3pm **BILL'S Trip 2.0: Centering Community When Plans Require Change**
» [Dr. Chelsea Redger-Marquardt](#) (Wichita State University), [Dr. Kimberly Engber](#) (Wichita State University), [Mr. Aaron Valentine](#) (Wichita State University), [Ms. Makenna Roths](#) (Wichita State University), [Ms. Emily King](#) (Wichita State University)
- 1pm-2:50pm **Experiential Learning**
CITYVIEW 1

- 1pm **Modeling Pathways for Engaged Undergraduate Scholar Development**
» [Dr. Jason Ware](#) (Purdue University)
- 2pm **Finding Your Place: Lessons from an Honors First-Year Seminar**
» [Dr. Timothy Jussaume](#) (Saint Leo University)
- 1pm-1:50pm **Diversity, Equity, Inclusion, Access, & Social Justice**
CITYVIEW 2
- How Do We Do "Community"?**
» [Dr. Anne Dotter](#) (Johnson County Community College), [Dr. Patricia Smith](#) (University of Central Arkansas), [Dr. Suketu Bhavsar](#) (California State Polytechnic University, Pomona), [Dr. Darryl Peterkin](#) (Morgan State University)
- 1pm-3:50pm **Diversity, Equity, Inclusion, Access, & Social Justice**
CITYVIEW 3
- 1pm **Embracing Diversity with MALAINA**
» [Mr. Johnny Ware](#) (Youngstown State University), [Ms. Emily Vo](#) (Youngstown State University), [Ms. Nora Habo](#) (Youngstown State University), [Ms. Oluwatumininu Adeeko](#) (Youngstown State University)
- 2pm **Using Critical Disciplinary Literacy to Change How Students Relate to Knowledge in the Disciplines**
» [Dr. Aaron Stoller](#) (Colorado College)
- 3pm **Bad Bunny Pedagogy: Reflections on Teaching Latinx Arts and Activism in an Honors Setting**
» [Dr. Ricardo Montelongo](#) (Sam Houston State University)
- 1pm-3:50pm **Co-Curricular Programming**
CITYVIEW 4
- 1pm **Let's Get Creative Together: K-12 Outreach as Community Building in Honors**
» [Dr. John Andrews](#) (Oklahoma State University)



Continued from **Saturday, 5 November**

2pm **What's Next? Preparing Students for Life After College**

» [Mr. Nathan Bylander](#) (South Dakota State University)

3pm **Infusing Positive Mental Health Practices Throughout the Honors Experience**

» [Ms. Sally Foster](#) (University of Kentucky), [Ms. Ramla Osman Miller](#) (University of Kentucky)

1pm-3:50pm **Co-Curricular Programming**

CITYVIEW 5

1pm **Collaboration with Neighboring Honors Programs: Building Community and Maximizing Outcomes**

» [Dr. Jennifer Wilson](#) (Texas Woman's University), [Dr. Michelle Kimzey](#) (Texas Christian University), [Ms. Alyssa Lumsden](#) (Texas Woman's University), [Ms. Gracelyn Hale](#) (Texas Woman's University), Ms. Sarah Covell (Texas Christian University)

2pm **Fighting Attraction to Similarity: Creating an Honors Program that Prioritizes "Like-Heartedness" over "Like-Mindedness"**

» [Dr. Nathan Hedman](#) (High Point University), Dr. Stacy Lipowski (High Point University), Mr. Max Kresock (High Point University), Ms. Courtney Collar (High Point University), Ms. Cora Hicks (High Point University)

3pm **Redefining Service through Student-Led Initiatives**

» [Ms. Keena Johnson](#) (Southern Illinois University Edwardsville), [Ms. Leslie Kupferle](#) (Southern Illinois University Edwardsville), [Ms. Melissa Henry](#) (Southern Illinois University Edwardsville), [Mx. Anushiya Ramaswamy](#) (Southern Illinois University Edwardsville)

1pm-2:20pm **Advocacy - workshop**

CITYVIEW 6

Climb Your Own Mountain: Equipping Your Passions to Build Community

» [Mr. Dustin Kemp](#) (Texas A&M University)

1pm-3:50pm **Assessment & Program Evaluation**

CITYVIEW 7

1pm **How Equitable Community Building Practices Increase Retention and Engagement**

» [Mrs. Jennifer MacCallum](#) (Bridgewater State University), [Mrs. Sean Maguire](#) (Bridgewater State University)

2pm **The Phenomenal Spread and Isomorphism of U.S. Honors Colleges**

» [Dr. Andrew Cognard-Black](#) (St. Mary's College of Maryland), [Dr. Patricia Smith](#) (University of Central Arkansas)

3pm **Meaningful Coursework: How Honors Curriculum Should Create a Sense of Belonging for Students**

» [Dr. Chris Hyer](#) (Boise State University), [Ms. Madison Cunningham](#) (Boise State University), [Mx. Brandi Venable](#) (Boise State University), Dr. Shelton Woods (Boise State University)

2pm-2:50pm **Students in Honors (SIH) Session 2: Introducing Yourself / Making Elevator Pitches**

LONE STAR A3

Chaired by: Dr. Sarah Stevens and Prof. Jefford Vahlbusch and Sandra Weems and Dr. Scott Boltwood and Dr. Deirdre Ragan

2pm-2:50pm **Students in Honors (SIH) Session 4: Talking Effectively about You, your Major, Honors**

LONE STAR A4

Chaired by: Ms. Lynne Elkes and Dr. M. G. Aune and Mr. Samuel Morse and Ms. Karima Bouchenafa

2pm-3:50pm **Experiential Learning**

CITYVIEW 2



Continued from **Saturday, 5 November**

2pm **Integrating Identity-Conscious Community Service into the Honors Experience**
» [Dr. Caitlin Anderson](#) (Southern Methodist University), [Dr. Marta Krogh](#) (Southern Methodist University)

3pm **Scoring and Rescoring: Contracts and Film Music**
» [Dr. Erik Heine](#) (Oklahoma City University)

2:30pm-3:50pm **Mental Health**
CITYVIEW 6

Promoting Healthy Strategies to Cope with Professional Shame in Honors Education
» [Dr. James Huff](#) (Harding University)

3pm-4:15pm **Student Interdisciplinary Research Panel: Destruction, Loss, and Looking Forward**
AUSTIN BALLROOM 3
Chaired by: Ms. Mollie Hartup

A Hidden Epidemic: Chicago's Missing and Murdered Women
» [Ms. Taiah Guess](#) (Harper college)

The United States' Response to the Uyghur Genocide: Implications for U.S. Policymakers
» [Ms. Hailey Dodson](#) (Angelo State University)

The Liberal Arts Extinction: Exploring the Perspectives of Dr. William Cronon and Ta-Nehisi Coates on the Demise of Liberal Arts Values
» [Mr. Calvin Bell III](#) (Morehouse College)

3:30pm-4:50pm **2022 NCHC Portz Scholars**
AUSTIN BALLROOM 2
Chaired by: Dr. Kerry Wynn and Dr. Betsy Yarrison

The Exocyst Complex is an Insulin-sensitive Regulator of Amyloid Precursor Protein (APP) Trafficking and beta-amyloid Generation in Neurons

» [Mx. Geetika Patwardhan](#) (University of Hawai'i at Mānoa)

Florida Samurai: Exploring Mixed Asian-American Identity and Heritage Through Theatre

» [Mx. Kea Kamiya](#) (Florida Gulf Coast University)

Aileen Wuornos and the True Crime Genre's Transcendence of Truth

» [Mx. Hannah Scharfenberg](#) (Texas Tech University)

Computational Electronic Spectroscopy Predictions for Astrochemical Ice Analogues and Data Analysis for Experimental Spectra

» [Mx. Austin Wallace](#) (Georgia Institute of Technology)

5:30pm-6:30pm **NCHC Awards Ceremony**
LONE STAR BALLROOM



Friday, 4 November

3:00pm - 5:00pm **Student Poster Session - sponsored by The Honor Society of Phi Kappa Phi**
LONE STAR A3
Chaired by: Dr. Mike Sloane

Art & Visual Media

- 1 "When You Wish Upon A Star": The Magic of Stars in Disney Films
- 2 Tagging Liberty: Graffiti Art and Protest
- 3 Die Anywhere Else
- 4 Why Theatre Will Never Die
- 5 The Effect of Phonetic Vowel Spelling Variances on Singers' Performed Vowel Color
- 6 Secrecy, Shame, and the Female Body: The Representation of Female Genitalia in Feminine and Sexual Art
- 7 A Non-Expert's Introduction to Non-Fungible Tokens
- 8 Music in Films: An Observation of Trends and Usage of Pre-Established Songs Within Film
- 9 MAUS: Banned But Not Forgotten
- 10 Seeing is Believing: Modern Design Trends and Their Influence on Buying Decisions
- 11 Redesigning Our Architecture to Create Sustainable Communities
- 12 "A Tomorrow Mentality"

Arts & Humanities

- 13 Robin Hood; or, The Foresters Fate (1862): An Edition and a Literary Analysis
- 14 Carrying the Tradition : Female Confessional Poetry Creation and Analysis
- 15 Ethics of Sex Assignment Surgery on Intersex Infants
- 16 Corporate Social Responsibility and Brand Communication
- 17 Existential Risk Mitigation and Nuclear Proliferation

- 18 The Great Molasses Flood and Community Strife: A Tour of Boston's North End
- 19 Paved in Presidential History: Experiencing St. Augustine, Florida's Past
- 20 Corridos Para el Cambio: Traditional Song and Latinx Culture
- 21 Othello and the Shakespearian Tragic Hero: An Analysis of Character as Influenced and Reflected by Setting
- 22 Women's Participation: Examining the Effects of Non-governmental Organizations on Women's Empowerment in China
- 23 Uncovering Biblical Historicity
- 24 Analytical Archaeology: Novel Techniques in Archaeological Predictive Modeling Using AI and Machine Learning
- 25 Carroll Hall Shelby: Emissary of the Muscle Car
- 26 The Impact of Western Religious Movements on Native American Religion and Culture in Michigan's Upper Peninsula
- 27 Representation in "Drinking Mojitos in Cuba Libre" and The Old Man and the Sea
- 28 Legendary Housewives of Northeast Texas, 1985-2020
- 29 Circe to Desi: The Five Stages
- 30 Examining the Function of Sexism within Internet Fandoms
- 31 When We Lift Our Hands: An Analysis of the Conducting Style Within the Black Church
- 32 Assessing the Effectiveness of Community-Based Strategies in Child Abuse Prevention
- 33 Importance of Activities of Daily Living in Those Diagnosed with Dementia
- 34 How Reflection Permeated a Pandemic
- 35 Local Politics and the Inscription of Community Voice
- 36 Talking Politics on University Campuses: Political Communication, Social Media Apps, and Interpersonal Relationships
- 37 How Does Color, Shape, Layout, and Design Affect Consumer's Choice in the Fast-Food Industry?
- 38 Historical and Present-Day Influence of Pennsylvania Germans on the Borough of Kutztown, PA



- 39 American Communities and the Emergence of News Deserts
- 40 A Comparison of Constitutional Protections of Miranda Rights: Islamist Terrorism vs. Domestic Terrorism
- 41 The Impact of Direct Community-Based Outreach During COVID-19
- 42 Investigating the Impact of Urban Sharing Gardens on Community Development, Health Promotion, and Well-Being

Business, Engineering, & Computer Science

- 43 Correlating Non-Synchrotron X-ray Techniques for Multiscale Imaging of Mo-containing Glasses
- 44 Effect of Electric Fields on the Conversion of Carbon Dioxide via Reverse Water-Gas Shift with Chemical Looping
- 45 Characterization of Additively Manufactured Aluminum and Aluminum Matrix Composite for Cryogenic Heat Exchangers
- 46 COVID-19 Effects on the Marketing Strategies of Movie Theaters
- 47 St. Augustine Surf Culture Vendor Village and Fashion Show
- 48 Mass Migration: What Can New Jersey do to Attract Retirees to Stay?
- 49 Atmospheric Water Condensing
- 50 A Psychological Distress Analysis on the AAPI from COVID-19
- 51 Interpreting Multiphase Flowmeters through Bluetooth Networked Raspberry Pi's for Data Analysis
- 52 3D Object Detection with Artificial Intelligence and Its Optimization
- 53 Building Community through Automation of Community Indicators in Lafayette, Indiana

Diversity

- 54 An Intersectional Analysis of Student Comments on Teaching Evaluations for Black Women in STEM Using Automated Content Analysis
- 55 Assessing Racial Bias Among Undergraduate Pre-Clinical Students and Their Perceptions of Pain
- 56 The Lack of Diversity Among Finance Majors
- 57 Rhetoric of Anti-LGBTQ+ Discourse in the American Church
- 58 Doing Gender at Morehouse: How "girls" and "Men" Are the Same?

- 59 Kweering the Black Church: Methods of an Africana Decolonizing Imagination
- 60 Golf Fore All: A Golf Program for Youth with Disabilities
- 61 Investigating the Effect of Community-Based Educational Robotics Programs on Underrepresented Youth
- 62 COVID-19 Case Reporting Bias
- 63 Effects of Tigecycline on *Pseudomonas aeruginosa* with Relations to Nosocomial Infections in Patients with Cystic Fibrosis
- 64 Who We've Been and Who We Are: A Research Study on US Immigration Policy and Xenophobia
- 65 An Exploration of Resilience Among Midwest Native Americans

Education & Pedagogy

- 66 Teaching this Generation of Students
- 67 Creating and Restoring Mental Health Education Through Children's Literature
- 68 Creating Community in the Classroom
- 69 Honors Educators: Faculty Perceptions of Teaching HNRS 2000 and 3000
- 70 The Importance of Conversational Turns to Early Childhood Language Development
- 71 The Effects of Outside Factors on Academic Motivation
- 72 Expected, Yet Undertaught: Creativity's Role in Preparing Students for Successful Careers and Lives
- 73 How to Adapt an Ever-Changing Student Population to Meet the Enrichment Needs of Honors Students?
- 74 Trauma-Informed Methods and Their Effects on Student Learning and Engagement
- 75 The Benefits of Inquiry-Based Learning: What The Brain Tells Us
- 76 The Comparison of Mental Health in Student Leadership at Southern Utah University Before the COVID-19 Pandemic Hit and After Living Through it
- 77 Motor Abilities in Children with Childhood Apraxia of Speech (CAS) Before and After the COVID-19 Pandemic



- 78 Crème de la Crème: Separating the Advanced from the Average
- 79 The Philosophy of Cynicism and Its Impact on Society and Culture
- 80 The Connection Between Basic Arithmetic Skills and Further Mathematics Ability
- 81 Video Game Application Use and Adoption Through Speech-Language Pathology Specifically Regarding Stuttering

Environmental Sciences

- 82 The Effects of Environmental Methamphetamine on DNA Methylation Levels in *A. mississippiensis*
- 83 Revitalizing Community: Decreased COVID-19 Transmission and Mortality in Northeast, New Jersey, as a Result of Improving Air Quality throughout the COVID-19 Pandemic
- 84 Impacts of Eastern Red Cedar (*Juniperus virginiana* L.) on Avian Communities in Eastern South Dakota
- 85 Pre-Mating Pool Resource Competition and Sexual Selection
- 86 Microplastics in Soil: Identifying Their Prevalence in Northwest Florida and Their Effects on the Growth of Kale
- 87 The Effects of Camping in Relation to National Parks
- 88 Parasite Component Community of Snails from Sunset Pond
- 89 Activity of Ticks from Various Habitats and Times of Day, and Corresponding Infection Status with *Borrelia* spp. and *Babesia* spp.
- 90 Variation in Leaf Spots: Phenotypic Analysis of a Hybrid Chestnut Common Garden
- 91 Smart Fences: The Potential to Revolutionize the Field of Rhino Conservation in South Africa

Health Sciences

- 92 Determining the Binding Interaction between Cat1 and Any1 by Mutational Analysis
- 93 *Staphylococcus aureus*, *Staphylococcus epidermidis*, and *Pseudomonas aeruginosa* Form Mature Biofilms on Orthopedic Stainless-Steel Coupons

- 94 Alterations in Red Blood Cell Congestion Between Renal Vein or Artery Occlusion in WKY Rats
- 95 Effect of Temperature on the Localization of Microbiota in a Laboratory-Reared Colony of *Hamaeophysalis longicornis* Ticks
- 96 The Ethics of Vaccine Mandates, From a Utilitarian Perspective
- 97 Play That Funky Music: Bacterial Contamination of Wind Instruments
- 98 A Pedigree Analysis of the Possible Genetic Basis of a Set of Familial Clinical Disorders
- 99 The Effects of N-acetyltransferase 1 Gene Knockout on the Cytotoxicity of Pyrimidine Biosynthesis Inhibitor in Human Breast Cancer Cells
- 100 The Effects of Probiotic Environmental Conditions on Breast Cancer Cells
- 101 Vaccine Hesitancy in the Black Community of Downtown Orlando
- 102 Comfort of Healthcare Professionals with End-of-Life Patient Communication: Exploring Comfort, Communication, and Education of Healthcare Professionals for End-of-Life Care
- 103 Development of Research Tools to Study the Role of PRL-3 in Cancers
- 104 The Role of Diagnostic Imaging in Understanding Neurodivergence
- 105 An Analysis of Equine Chiropractic Medicine
- 106 Investigation of HK 97 Virus-Like Particles Toward Applications and Drug Delivery
- 107 An Assessment of Community Response to Life-Threatening Bleeding
- 108 BodPod: Air Displacement Plethysmography and the Importance of Body Composition in Men's and Women's Basketball
- 109 COVID-19 Death in Tom Green County: Effect of Age, Sex, and Vaccination
- 110 Searching for tumor markers: Can Bovine Mammary Tissue Be Used as a Model for Human Breast Cancer?
- 111 Optimizing NEIL Enzyme Expression
- 112 Stimulation of *Lactobacillus bulgaricus* Growth and the Conditions of Probiotics
- 113 Ancestor of All Apoptotic Caspases
- 114 Chromatin Mapping of Planktonic Crustacean *Daphnia pulex* Using ATAC-seq
- 115 The Effects of Apple Extract and Pomegranate Extract on Oral Cancer Cells and Normal Cells and the Potential for Treatment



- 116 Expression and Dynamics of Planarian RPE-Spondin in Tissue Regeneration and Repair
- 117 Detection of SARS-CoV-19 in Wastewater Using Digital Droplet Polymerase Chain Reaction
- 118 Investigating the Molecular Mechanisms Regulating SPRTN-Dependent DNA-Protein Crosslink Repair
- 119 Finding Fungi: An Ethnobotanical Adventure
- 120 The Impacts of Occupational Therapy on Incarcerated Americans
- 121 Acne Vulgaris and Comparing Best Treatments for Women
- 122 The Bioethics of Xenotransplantation Surrounding Public Compliance and Welfare
- 123 COVID-19 Vaccine Anxiety in the New Roaring 20s
- 124 Effects of Polypropylene Microparticles on Human Lung Derived Cells (A549)

Natural Sciences & Mathematics

- 125 The role of Lef1 in Skin and Hair Development and Aging
- 126 Simulation Methods for Protein Chromatography
- 127 Understanding Protein Structure to Infer Functional Roles of a Protein in a Cell, Diagnose Diseases, and Design Drugs
- 128 The Impact of Glutathione Synthesis in Group B Streptococcus on Phagocytosis and Signaling Pathways in the Innate Immune Response: A Quantitative Analysis
- 129 Utilizing Nurr77 as a Surrogate Biomarker for CD8+ T-Cell Activation to Assess the Immunological Effects of Berberine and Exercise
- 130 Comparing the Thermal Degradation of ZDDP and Tributylmethylphosphonium Dimethylphosphate Using Phosphorus-31 NMR Techniques
- 131 Designing an Experimental Aquarium System to Explore the Microbiology of Quiescence in the Coral *Astrangia poculata*
- 132 The Effects of Chelated Minerals on Conception Rates in Boer x Spanish Cross Nanny Goats
- 133 Characterization of Antibacterial Mechanisms of Zinc Oxide in *Staphylococcus aureus*

- 134 Dipole Transition Calculations between Hydrogen Quantum States
- 135 The Relationships Between a Small Town University's Residents and Their Surrounding Businesses
- 136 Hunting for EmcB Secondary Targets: Screening for Alternative Immune Pathways Targeted by the Effector Protein EmcB
- 137 Development of the Transgenic Transparent Zebrafish Strain to Study Microglia Morphology and Function in the CNS
- 138 Palladium Catalysts Immobilized on Silica Via Tripodal Phosphine Linkers
- 139 Simulation Testing of Different Variables of Silicon Detector Equipment for Nab Experiment at ORNL
- 140 Comparison of the Anti-Biofilm Synergistic Activities of the Bacterial Pigments Carotenoid and Prodigiosin against the *Pseudomonas aeruginosa* Biofilms in a Polymicrobial Setting
- 141 Natural and Unnatural Object Manipulation in Free-Ranging Ring-Tailed Lemurs
- 142 Developing a Structural Analog of Ipomoeassin F Via a Synthetic Pathway
- 143 Investigating the Role of Centrosomes on Rhabdomyosarcoma Myogenesis
- 144 Parental Instinct: The Neural and Biological Changes Associated with Parenthood

Social & Behavioral Sciences

- 145 Effective Treatment Court Processes: Perceptions Regarding Incentives and Sanctions on Participant Success
- 146 Binge Drinking in College Students and Relationship to Executive Functioning and Working Memory
- 147 Exploring the Nature of Children's Number and Letter Reversals
- 148 How the Federal Government Used the Commerce Clause and Spending Power to Constitutionally Justify the Covid-19 and Vaccine Mandates
- 149 An Injury to One is an Injury to All: A Literature Review of the Effects of Labor Unions on Wages, Income Inequality, and Public Health in a Burgeoning Labor Movement



150	Just Be Yourself: Helping Children and Adolescents Answer the Question "Who Am I?"	169	Hear Us Too: Including the Voices of Indigenous Women in International Climate Negotiations
151	An Exploration of the Benefits of Christian Leadership.	170	There's a Law for That: An In-Depth Analysis of the Legal Ramifications of not Providing Mental Health Care to Mentally Disabled Inmates
152	The Truths of War: How Personal Biases Can Alter Our Understandings of Facts	171	TikTok: Is it a New Trend to be Politically Active?
153	Technology Usage and Psychological Distress in College Students	172	Supporting at risk children during and after COVID-19: A Pilot Study to Provide Virtual Support to Vulnerable Children
154	Errors in Conceptual Definitions in Sexual Orientation Research: A Case for Context and Individuality in Sexual Orientation Research	173	Addicts to Advocates: How Drug Courts Are Reforming the System
155	Investigation of Long-Term Alterations in Corticotropin-Releasing Factor Following Early-Life Maternal Separation in Rat Brain	174	Don't Go Big - Instead, Go Home.
156	Measuring Populism's Grip on Europe	175	Ethnic Prophecy: the Tejano Pantheon and South Texas
157	Financial Security During the COVID-19 Pandemic: Associations with Child, Parent, and Family Functioning in Families of Adolescents on the Autism Spectrum	176	The Pitt Perspective: Fostering Community Conversation in Pitt County
158	Illusion of Multitasking May Not Affect Time Perception		
159	Longitudinal Effects of <i>Hericium erinaceus</i> (Lion's Mane) Supplements on Cognition, Mood, and Quality of Life		
160	Unearthing Virginian Roots: My Family's Encounter with Its Slaveholding Past		
161	The Longitudinal Role of the Serotonin Transporter Polymorphism (5-HTTLPR) on Behavioral Outcomes from Adolescence to Adulthood		
162	Perception of Those with ADHD on Treatment Effectiveness, Knowledge of Current Treatment Types, and Treatment Adherence		
163	The Internet as the Bridge to Gender Equality in Developing Countries		
164	Hey, Siri, Am I Sexist?: An Examination of AI Voice Assistant Gender on Perceptions of Helpfulness and Usefulness		
165	Perfectionism as a Predictor of Anxiety, Depression, and Disordered Eating among University Students		
166	Rational Love: How Personality Types Can Influence Conflict Resolution		
Social Justice			
167	Addressing High Childcare Costs in the State of Rhode Island		
168	Instruction and Integration: The Effects of Race-Based Discrimination on Minority Education in Appalachia		



THE HONOR SOCIETY OF
PHI KAPPA PHI

The Honor Society of Phi Kappa Phi is proud to serve as a sponsor of the 2022 NCHC Annual Conference.

125 years

**OF RECOGNIZING EXCELLENCE IN
ALL DISCIPLINES AND SERVING OTHERS**

www.phikappaphi.org | info@phikappaphi.org