

# REVOLUTIONARY HONORS

*Liberty. Equality. Humanity.*



## 2023 ANNUAL CONFERENCE

SHERATON GRAND CHICAGO RIVERWALK  
NOVEMBER 8-12, 2023



NATIONAL COLLEGIATE  
HONORS COUNCIL

#NCHC23




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# Welcome to the 58th Annual Conference of the National Collegiate Honors Council

Dear Honors Friends,

On behalf of the 2023 Conference Planning Committee, the Board of Directors, and

the staff of the NCHC national headquarters, welcome to our 58th annual conference in Chicago. Perhaps no city has hosted NCHC as often as Chicago, bringing back memories to many. Whether deep dish pizza, the winds off Lake Michigan, the “Magnificent Mile,” the Navy Pier, or the Art Institute, Chicago always pleases and entertains. Take some time to enjoy the city, perhaps through City-as-Text, Partners-in-the-Parks, or traipsing on your own or with newly made friends.



The conference should be an amazing time for everyone as we explore “Revolutionary Honors: Liberty, Equality, and Humanity.” We hope you enjoy our opening keynote speakers/singers Reggie Harris and Greg Greenway of Deeper Than the Skin. You can check out their presentation on racial healing at <https://deeperthantheskin.com/>. They will hold a workshop for interested students after their presentation. On Saturday Henrik Syse, a professor of Peace Studies and former Vice-Chair of the Nobel Peace Prize Committee will address the entire conference in a plenary session and then will also hold a workshop for both student and professional attendees.

You’ll notice new and reimagined conference content this year, as well as some new NCHC faces! We have now expanded our staff from two members (last year) to five. The NCHC team is outstanding – take the time to stop and say hello at the Info Desk. I’d also like to extend a sincere thank you to the Sponsors and Graduate Fair exhibitors that are joining us for the event. Visit their booths to see the many wonderful opportunities they are bringing forward to our honors community.

A final aspect of the conference that all “old-timers” know is that NCHC is a welcoming organization. If you are new, introduce yourself to long-time attendees and ask them to tell you about their program and their ideas; everyone loves to share what has been working and even what didn’t work. As someone told me during my first convention in 1996, “You’re not stealing our ideas—we’re giving them away!” And for nearly thirty years that has been a hallmark of NCHC, sharing with old friends, new friends, and friends yet to be.

We are glad that you have made the trek to Chicago! Learn, explore, and enjoy.

A handwritten signature in black ink that reads "Eddie Weller".

Eddie Weller  
2023 Conference Chair  
NCHC President Elect



Wednesday, 8 November

- 9am-4pm **NCHC Board of Directors Meeting**  
*COLUMBUS AB - 3rd Floor - Lobby Level*  
 Chaired by: Dr. Susan Dinan and Dr. Eddie Weller
- 10am-10:50am **Beginning in Honors Leadership Training**  
*SHERATON 1- 4th Floor - Ballroom Level*  
 Chaired by: Dr. David Coleman and Prof. Elaine Torda and Dr. Aron Reppmann
- 11:30am **Beginning in Honors Registration**  
*SHERATON PROMENADE - 4th Floor - Ballroom Level*
- 12:30pm-1pm **Beginning in Honors (BIH) Opening Session**  
*SHERATON 1- 4th Floor - Ballroom Level*  
 Chaired by: Dr. David Coleman and Prof. Elaine Torda and Dr. Aron Reppmann
- 1pm-4pm **Beginning in Honors Workshop: Large Public Four-Year Universities**  
*SHERATON 1- 4th Floor - Ballroom Level*  
 Chaired by: Dr. Malin Pereira and Mrs. Laurie Smith Law
- 1pm-4pm **Beginning in Honors Workshop: Medium Public Four-Year Universities A-M**  
*SHERATON 2 - 4th Floor - Ballroom Level*  
 Chaired by: Dr. Linda Frost and Dr. Craig Cobane and Dr. David Coleman

- 1pm-4pm **Beginning in Honors Workshop: Private/Liberal Arts/Faith-Based N-Z**  
*TENNESSEE - 2nd Floor*  
 Chaired by: Dr. William Swart and Dr. Jon Blandford
- 1pm-4pm **Beginning in Honors Workshop: Private/Liberal Arts/Faith-Based A-M**  
*OHIO - 2nd Floor*  
 Chaired by: Dr. Maria Vandergriff-Avery and Dr. Richard Badenhausen
- 1pm-4pm **Beginning in Honors Workshop: Small Public Four-Year Universities**  
*MISSISSIPPI - 2nd Floor*  
 Chaired by: Dr. Deidre Ragan and Dr. Jason Hilton
- 1pm-4pm **Beginning in Honors Workshop: Two-Year/Community Colleges A-M**  
*ARKANSAS - 2nd Floor*  
 Chaired by: Dr. Rae Rosenthal and Mr. Aaron Hanlin and Prof. Erik Ozolins
- 1pm-4pm **Beginning in Honors Workshop: Two-Year/Community Colleges N-Z**  
*COLORADO - 2nd Floor*  
 Chaired by: Prof. Elaine Torda and Dr. Ryan Diehl



Continued from **Wednesday, 8 November**

1pm-4pm **Beginning in Honors Workshop: Medium Public Four-Year Universities P-Z**  
 MISSOURI - 2nd Floor  
 Chaired by: Dr. Rita Barnes and Dr. James Buss and Ms. Melissa Berninger

2pm-5pm **International Education Pre-Conference Workshop**  
 MAYFAIR - 2nd Floor

**International 101 - Pre-Conference Workshop**  
 » [Dr. Kevin Dean](#) (West Chester University of Pennsylvania), Dr. Mary Kay Mulvaney (Elmhurst University)

2:15pm-2:45pm **Beginning in Honors Snack Break**  
 SHERATON 3- 4th Floor - Ballroom Level

3pm-8pm **NCHC23 Registration**  
 SHERATON PROMENADE - 4th Floor - Ballroom Level

5pm-6pm **New Directors Reception**  
 SHERATON 3- 4th Floor - Ballroom Level

7-8:30pm **Place as Text Committee Meeting**  
 OHIO - 2nd Floor  
 Chaired by: Dr. Alix Fink and Dr. Sara Quay

**Place as Text Committee Open Meeting**  
 » [Dr. Alix Fink](#) (Longwood University), [Dr. Sara Quay](#) (Endicott College)

7pm-8:30pm **International Education Reception**  
 MAYFAIR - 2nd Floor  
 Chaired by: Dr. Kevin Dean and Dr. Kim Klein

8pm-10pm **Student Social + BINGO Night**  
 SHERATON 1- 4th Floor - Ballroom Level  
 Chaired by: Ms. Jillian Richarz and Ms. Anushree Chauhan and Mr. Shayan Hosseini and Ms. Temera Sinclair and Ms. Lola Oke and Ms. Christina McIntyre

**Thursday, 9 November**

7:30am-5pm **NCHC23 Registration & Information Desk**  
 SHERATON PROMENADE - 4th Floor - Ballroom Level

10am-4pm **NCHC Publication Sales**  
 CHICAGO PROMENADE - 4th Floor - Ballroom Level

8am **Sponsor Exhibits**  
 BALLROOM PROMENADE - 4th Floor - Ballroom Level

8-8:50am **City as Text™ Leadership Prep**  
 ERIE - 2nd Floor  
 Chaired by: Dr. Alix Fink and Dr. Sara Quay

9-9:50am **NCHC23 Conference & Opening Keynote: Deeper Than Skin**  
 SHERATON CHICAGO BALLROOM - 4th Floor - Ballroom Level  
 Chaired by: Dr. Eddie Weller



Continued from Thursday, 9 November	
	<p><b>Deeper Than Skin</b> » Reggie Harris and Greg Greenway</p>
9am	<p><b>Student Study Space</b> <i>PULLMAN - 3rd Floor - Lobby Level</i></p>
9:30am	<p><b>Partners in the Parks Send Off (pre-registration required)</b> <i>LAKEVIEW - 3rd Floor - Lobby Level</i></p>
10-10:50am	<p><b>Professional Staff in Honors: Opening Session</b> <i>SHERATON 1- 4th Floor - Ballroom Level</i> Chaired by: Dr. Angela Mead</p>
10-10:50am	<p><b>Developing in Honors (DIH) Opening Panel: Revolutionary Honors</b> <i>SHERATON CHICAGO BALLROOM - 4th Floor - Ballroom Level</i> Chaired by: Dr. Ryan Diehl and Ms. Ebonie Hill and Mr. Steve Garrison and Prof. Carrie Pritchett</p>
	<p><b>Developing in Honors (DIH) Opening Panel: Revolutionary Honors</b></p>
10-10:50am	<p><b>Student Orientation</b> <i>CHICAGO 10 - 4th Floor - Ballroom Level</i> Chaired by: Ms. Jillian Richarz and Ms. Anushree Chauhan and Ms. Lola Oke and Ms. Temera Sinclair and Mr. Shayan Hosseini and Ms. Christina McIntyre</p>
11-11:50am	<p><b>Professional Staff in Honors (PSIH)</b> <i>SHERATON 1- 4th Floor - Ballroom Level</i></p>
	<p><b>Strategies for Faculty, Staff, and Community Engagement: Books, Projects, and Points</b> » <u>Ms. Amy Brostrom</u> (University of Wisconsin-Stout), Ms. Xanthi Gerasimo (University of Wisconsin-Stout), Dr. Mitch Ogden (University of Wisconsin-Stout)</p>
11-11:50am	<p><b>City as Text™ Opening sponsored by EF Study Abroad</b> <i>SHERATON CHICAGO BALLROOM - 4th Floor - Ballroom Level</i> Chaired by: Dr. Alix Fink and Dr. Sara Quay</p>
11am-12:20pm	<p><b>Developing in Honors (DIH) Workshop</b> <i>CHICAGO 8 - 4th Floor - Ballroom Level</i></p>
	<p><b>Major Scholarships: Identity and Authenticity</b> » <u>Dr. Lucy Laufe</u> (Montgomery College), Dr. Lucy Morrison (University of Nebraska at Omaha)</p>
11-11:50am	<p><b>Turning Stories into Light! A Student Workshop with Deeper Than Skin</b> <i>ONTARIO - 2nd Floor</i></p>
	<p><b>Turning Stories into Light!</b> » Reggie Harris and Greg Greenway</p>
1-3:50pm	<p><b>Professional Staff in Honors (PSIH)</b> <i>SHERATON 1- 4th Floor - Ballroom Level</i></p>
1pm	<p><b>Retention &amp; Resilience Advising in Honors? A Model for Success at an R1 HSI</b> » <u>Dr. Jill Hernandez</u> (Texas Tech University), <u>Ms. Kelsey Kimzey</u> (Texas Tech University)</p>





Continued from Thursday, 9 November	
2pm	<p><b>Revolutionizing Honors Advising: Better &amp; More Equitable Outcomes for Students</b></p> <p>» <a href="#">Ms. Denise Lynch</a> (The University of North Carolina at Charlotte), <a href="#">Dr. Andrew Keener</a> (The University of North Carolina at Charlotte), <a href="#">Mr. Jordan Boyd</a> (The University of North Carolina at Charlotte)</p>
3pm	<p><b>How Student Life Initiatives Increase Engagement and Well-Being</b></p> <p>» <a href="#">Ms. Karla Leybold</a> (East Tennessee State University), <a href="#">Ms. Meaghan Heimbach</a> (East Tennessee State University), <a href="#">Ms. Brittany Mitchell</a> (East Tennessee State University)</p>
1-3:50pm	<p><b>Developing in Honors (DIH)</b></p> <p>CHICAGO 9 - 4th Floor - Ballroom Level</p>
1pm	<p><b>A Mindfulness-based Honors Education</b></p> <p>» <a href="#">Prof. Annie Lampman</a> (Washington State University)</p>
2pm	<p><b>Addressing Soft Skill Development in Honors Students</b></p> <p>» <a href="#">Dr. Mari Nicholson-Preuss</a> (Lone Star Community College-Kingwood), <a href="#">Dr. Angela Mead</a> (Appalachian State University)</p>
3pm	<p><b>Honors Enhanced (HE+) Courses: a transformational way to expand Honors offerings</b></p> <p>» <a href="#">Dr. Jill Hernandez</a> (Texas Tech University), <a href="#">Mr. Chad Cain</a> (Texas Tech University)</p>
1-3:50pm	<p><b>Developing in Honors (DIH)</b></p> <p>CHICAGO 10 - 4th Floor - Ballroom Level</p>
1pm	<p><b>Transitioning into leading an honors program</b></p> <p>» <a href="#">Dr. Rafael Cervantes</a> (St. Catherine University)</p>
2pm	<p><b>Revolutionary Honors Students Connections in an Ever-Changing Environment</b></p> <p>» <a href="#">Mrs. Vika Filimoeatu</a> (Brigham Young University)</p>
3pm	<p><b>The Research Revolution</b></p> <p>» <a href="#">Dr. Lauren Kocman</a> (St. John Fisher University), <a href="#">Dr. Ryan Gantner</a> (St. John Fisher University)</p>
1pm	<p><b>Student Study Space</b></p> <p>PULLMAN - 3rd Floor - Lobby Level</p>
1pm	<p><b>NCHC Historical Interviews (by invitation only)</b></p> <p>LAKEVIEW - 3rd Floor - Lobby Level</p>
1pm-3pm	<p><b>NCHC Finance Committee Meeting</b></p> <p>SUPERIOR A - 2nd Floor</p>
	<p><b>NCHC Finance Committee Meeting</b></p> <p>» <a href="#">Dr. John Emert</a> (Ball State University), <a href="#">Dr. Linda Frost</a> (University of Tennessee Chattanooga), <a href="#">Dr. Brian White</a> (Graceland University)</p>
1-1:50pm	<p><b>NCHC Assessment and Evaluation Committee Meeting</b></p> <p>MICHIGAN A - 2nd Floor</p>
	<p><b>Assessment and Evaluation Committee Meeting</b></p> <p>» <a href="#">Dr. Jim Ford</a> (Rogers State University), <a href="#">Dr. Patricia Smith</a> (University of Central Arkansas), <a href="#">Dr. David Rhea</a> (Governors State University), <a href="#">Dr. James Williams</a> (University of Indianapolis)</p>
1:30pm - 2:50pm	<p><b>Developing in Honors (DIH) Workshop</b></p> <p>CHICAGO 8 - 4th Floor - Ballroom Level</p>
	<p><b>Speed Questions: Come Learn and Share</b></p> <p>» <a href="#">Dr. Sarah Stevens</a> (University of Southern Indiana)</p>



Continued from Thursday, 9 November	
2-2:50pm	<p><b>Students in Honors (SIH) Session 1: Feedback on Resume / Curriculum Vitae</b>  <i>SHERATON 2 - 4th Floor - Ballroom Level</i>                      Chaired by: Dr. George Mariz and Dr. Dan Roberts and Dr. Scott Mitchell</p>
	<p><b>Students in Honors (SIH) Session 1: Feedback on Resume / Curriculum Vitae</b></p>
2-2:50pm	<p><b>Students in Honors (SIH) Session 3: Mock Interviews with Instant Feedback</b>  <i>SHERATON 3- 4th Floor - Ballroom Level</i>                      Chaired by: Dr. Leah White and Dr. Minh Nguyen and Dr. Leah Horton</p>
	<p><b>Students in Honors (SIH) Session 3: Mock Interviews with Instant Feedback</b></p>
2-2:50pm	<p><b>NCHC Research Committee Meeting</b>  <i>MICHIGAN A - 2nd Floor</i></p>
	<p><b>Research Committee Meeting</b>                      » <a href="#">Dr. Andrew Cognard-Black</a> (St. Mary's College of Mary), <a href="#">Dr. Patricia Smith</a> (University of Central Arkansas), <a href="#">Dr. Jane Honeycutt</a> (Northeast State Community)</p>
2-2:50pm	<p><b>NCHC International Education Committee Meeting</b>  <i>ERIE - 2nd Floor</i></p>
	<p><b>International Education Meeting</b>                      » <a href="#">Dr. Kim Klein</a> (Shippensburg University of Pennsylvania), <a href="#">Dr. Kevin Dean</a> (West Chester University of Pennsylvania)</p>
3-3:50pm	<p><b>Students in Honors (SIH) Session 2: Introducing Yourself / Making Elevator Pitches</b>  <i>SHERATON 2 - 4th Floor - Ballroom Level</i>                      Chaired by: Dr. M. G. Aune and Dr. Sandra Pérez and Dr. Cherell Johnson-Davis</p>
	<p><b>Students in Honors (SIH) Session 2: Introducing Yourself / Making Elevator Pitches</b></p>
3-3:50pm	<p><b>Students in Honors (SIH) Session 4: Talking Effectively about You, your Major, Honors</b>  <i>SHERATON 3- 4th Floor - Ballroom Level</i>                      Chaired by: Dr. Leslie Heaphy and Mrs. Ali Mathwig and Dr. Alannah Rosenberg</p>
	<p><b>Students in Honors (SIH) Session 4: Talking Effectively about You, your Major, Honors</b></p>
3-3:50pm	<p><b>Student Moderator Training</b>  <i>CHICAGO 8 - 4th Floor - Ballroom Level</i>                      Chaired by: Dr. Deidre Ragan</p>
3-3:50pm	<p><b>City as Text™ Break Out</b>  <i>TENNESSEE - 2nd Floor</i></p>
3-4:50pm	<p><b>Micro Fiction Arts Master Class</b>  <i>OHIO - 2nd Floor</i>                      Chaired by: Dr. Jennifer Cognard-Black</p>
	<p><b>Master Class in Microfiction</b>                      » Dr. Jennifer Cognard-Black (St. Mary's College of Maryland)</p>



Continued from Thursday, 9 November	
3-4:50pm	<b>Drama Arts Master Class</b> <i>MISSISSIPPI - 2nd Floor</i> Chaired by: Dr. Donna Clevinger
	<b>Drama Master Class with Dr. Donna Clevinger</b> » Dr. Donna Clevinger (Mississippi State University)
3-3:50pm	<b>City as Text™ Break Out</b> <i>ARKANSAS - 2nd Floor</i>
3pm	<b>City as Text™ Break Out</b> <i>COLORADO - 2nd Floor</i>
3-3:50pm	<b>City as Text™ Break Out</b> <i>MISSOURI - 2nd Floor</i>
3-3:50pm	<b>City as Text™ Break Out</b> <i>SUPERIOR A - 2nd Floor</i>
3-3:50pm	<b>City as Text™ Break Out</b> <i>SUPERIOR B - 2nd Floor</i>
3-3:50pm	<b>City as Text™ Break Out</b> <i>MICHIGAN A - 2nd Floor</i>
3-3:50pm	<b>City as Text™ Break Out</b> <i>MICHIGAN B - 2nd Floor</i>
3-3:50pm	<b>City as Text™ Break Out</b> <i>ERIE - 2nd Floor</i>
3-3:50pm	<b>City as Text™ Break Out</b> <i>HURON - 2nd Floor</i>
3-4:50pm	<b>Music Arts Master Class</b> <i>MAYFAIR - 2nd Floor</i> Chaired by: Mr. Steven Edwards and Prof. Galit Gertsenzon and Dr. Larry Smith
	<b>Music Master Class</b> » Steven Edwards, Galit Gertsenzon, and Larry Smith
4-4:50pm	<b>City as Text™ Wrap Up sponsored by EF Study Abroad</b> <i>CHICAGO 10 - 4th Floor - Ballroom Level</i>
4-4:50pm	<b>NCHC Programming Committee Meeting</b> <i>ERIE - 2nd Floor</i>
	<b>Programming Committee Meeting</b> » <u>Dr. Beata Jones</u> (Texas Christian University), <u>Ms. Melissa Berninger</u> (University of South Dakota)



Continued from **Thursday, 9 November**

- 5-5:50pm **Western Regional Honors Council Meeting**  
*SHERATON 1- 4th Floor - Ballroom Level*
- 5-5:50pm **Mid-East Honors Association (MEHA) Meeting**  
*SHERATON 2 - 4th Floor - Ballroom Level*  
Chaired by: Dr. James Williams
- 5-5:50pm **Upper Midwest Regional Honors Council Meeting**  
*SHERATON 3- 4th Floor - Ballroom Level*
- 5-5:50pm **Great Plains Regional Honors Council Meeting**  
*CHICAGO 8 - 4th Floor - Ballroom Level*  
Chaired by: Dr. Ryan Diehl and Dr. Steve Garrison
- 5-5:50pm **Southern Regional Honors Council Meeting**  
*CHICAGO 9 - 4th Floor - Ballroom Level*  
Chaired by: Dr. Jon Blandford
- 5-5:50pm **Northern Regional Honors Council Business Meeting**  
*CHICAGO 10 - 4th Floor - Ballroom Level*  
Chaired by: Dr. Darryl Peterkin and Dr. Marcella McCoy-Deh
- 6pm -7:30pm **Conference Welcome Reception sponsored by DePaul University and Indiana State University**  
*SHERATON CHICAGO BALLROOM - 4th Floor - Ballroom Level* Chaired by: Dr. Eddie Weller
- 7:30pm **Speed Networking**  
*SHERATON CHICAGO BALLROOM - 4th Floor - Ballroom Level*  
Chaired by: Prof. Kat MacDonald
- 8pm -10:30pm **Partners in the Parks Committee Meeting**  
*SHERATON 1- 4th Floor - Ballroom Level*

**Partners in the Parks Committee Meeting**

» Dr. Christopher Syrnyk (Oregon Institute of Technology), Ms. Melissa Berninger (University of South Dakota)

8pm -10:30pm **Publications Board Meeting**

*CHICAGO 10 - 4th Floor - Ballroom Level*  
Chaired by: Dr. Andrew Cognard-Black and Dr. Kristine Miller and Dr. Andrew Martino

**Publications Board Meeting**

» Dr. Kristine Miller (Utah State University), Dr. Andrew Cognard-Black (St. Mary's College of Maryland), Dr. Andrew Martino (Salisbury University)

**Friday, 10 November**

- 6-6:50am **Sunrise Yoga**  
*CHICAGO 9 - 4th Floor - Ballroom Level*  
Chaired by: Dr. Lisa Coleman

**Sunrise Yoga**

- 7:30am -5pm **NCHC23 Registration & Info Desk**  
*SHERATON PROMENADE - 4th Floor - Ballroom Level*

- 7:30am -8:20am **All-Attendee Breakfast**  
*SHERATON CHICAGO BALLROOM - 4th Floor - Ballroom Level*

- 10am-4pm **NCHC Publication Sales**  
*CHICAGO PROMENADE - 4th Floor - Ballroom Level*

- 7:30am -8:20am **Regional Leadership Breakfast - by invitation only**  
*COLUMBUS AB - 3rd Floor - Lobby Level*



Continued from Friday, 10 November	
8am	<p><b>Sponsor Exhibits</b> BALLROOM PROMENADE - 4th Floor - Ballroom Level</p>
8am	<p><b>History of NCHC Interviews - by invitation only</b> BRIDGEPORT - 3rd Floor - Lobby Level</p>
9am-10:20am	<p><b>Forum on Diversity Session 1</b> SHERATON 1- 4th Floor - Ballroom Level Chaired by: Dr. David Jones and Dr. Fawn-Amber Montoya and Ms. Sherese Williams</p> <p><b>D,E&amp;I at a PWI: Supporting Diversity, Equity and Inclusion within Honors Programs and Colleges at Predominately White Institutions.</b> » <u>Dr. Joshua Stockley</u> (University of Louisiana Monroe), <u>Ms. Sherese Williams</u> (University of Tennessee at Chattanooga), <u>Dr. Christine Thomas</u> (Oklahoma State University), <u>Dr. Jennifer Parsons</u> (The University of Mississippi)</p>
9am-10:20am	<p><b>Student Interdisciplinary Research Panel Session 1: Heroes, Monsters, and Power</b> SHERATON 2 - 4th Floor - Ballroom Level Chaired by: Dr. Ron Pitcock</p> <p><b>Defending Grendel: The Original Sympathetic Villain</b> » <u>Ms. Summer Lewis</u> (Jacksonville University)</p> <p><b>Monstrous Maidens: A Study of Representations of Female Puberty in the North American Horror Films of Carrie (1976), Ginger Snaps (2000), and Teeth (2007)</b> » <u>Ms. Emma Heeke</u> (Emerson College)</p> <p><b>"I Am His Fortune's Vassal": Cleopatra, Fortuna, and the Warning Against Women in Power</b> » <u>Ms. Katherine Spitzer</u> (Angelo State Univeristy)</p>
9-9:50am	<p><b>Roundtables: Publishing in Honors for Professionals and Students</b> CHICAGO 8 - 4th Floor - Ballroom Level Chaired by: Prof. Kat MacDonald</p> <p><b>Publications Board Authors Roundtable</b> » <u>Dr. Kristine Miller</u> (Utah State University), <u>Dr. Victoria Bryan</u> (University of Tennessee at Chattanooga), <u>Dr. Andrew Cognard-Black</u> (St. Mary's College of Maryland), <u>Dr. Lisa Coleman</u> (Southeastern Oklahoma State University), <u>Dr. Anne Dotter</u> (Johnson County Community College), Ms. Jannat Saeed (University of Tennessee at Chattanooga)</p> <p><b>Reinstating the Honors Program Newsletter: Strategies and Solutions</b> » <u>Ms. Nichol Nunez</u> (Monroe College), <u>Ms. Rita Rin</u> (Monroe College)</p>
9am-9pm	<p><b>Student Study Space</b> PULLMAN - 3rd Floor - Lobby Level</p>
9-9:50am	<p><b>Education of the Gifted Special Interest Group Meeting</b> EDGEWATER - 3rd Floor - Lobby Level</p> <p><b>Education of the Gifted Special Interest Section</b> » <u>Dr. Jonathan Kotinek</u> (Texas A&amp;M University), Dr. Betsy Yarrison (University of Baltimore)</p>
9-11:50am	<p><b>Diversity, Equity, Inclusion, Access, and Social Justice</b> LAKEVIEW - 3rd Floor - Lobby Level</p>
9am	<p><b>"I never learned about any of this before": Examining the Role of Honors in Educating on Queer Stories and Experiences in the Higher Ed Classroom</b> » <u>Dr. Kevin Schattenkirk-Harbaugh</u> (Longwood University)</p>



Continued from Friday, 10 November	
10am	<p><b>Democratizing Aesthetic Literacy: Student Arts &amp; Creativity Narratives</b></p> <p>» <u>Dr. Jane McEldowney Jensen</u> (University of Kentucky Lewis Honors College)</p>
11am	<p><b>Diversity and Inclusion: Adding Action to the Sentiment</b></p> <p>» <u>Ms. Perla Zapata</u> (University of Central Arkansas), <u>Ms. Abby Bunch</u> (University of Central Arkansas), <u>Dr. Leah Horton</u> (University of Central Arkansas)</p>
9-9:50am	<p><b>Scholarships and Fellowships</b></p> <p><i>OLDTOWN - 3rd Floor - Lobby Level</i></p>
	<p><b>Revolutionary Honors: Scholarship Winners Panel</b></p> <p>» <u>Dr. Lucy Laufe</u> (Montgomery College), Dr. Elizabeth Lambert (Vanderbilt University)</p>
9-10:50am	<p><b>Honors Pedagogy</b></p> <p><i>STREETERVILLE - 3rd Floor - Lobby Level</i></p>
9am	<p><b>Non-traditional Grading in Honors</b></p> <p>» <u>Dr. Linda Tredennick</u> (Gonzaga University), Dr. Karen Petruska (Gonzaga University), Mr. Jeff Dodd (Gonzaga University)</p>
10am	<p><b>Pre-College Credits and its Effects in Honors Education</b></p> <p>» <u>Dr. Christian Rubio</u> (Bentley University), Dr. Joshua Stockley (University of Louisiana Monroe)</p>
9-11:50am	<p><b>Teaching and Learning in Honors</b></p> <p><i>WRIGLEYVILLE - 3rd Floor - Lobby Level</i></p>
9am	<p><b>Honors Faculty Training: Models for Creating Equal Opportunity Learning</b></p> <p>» <u>Dr. Bruce Thompson</u> (Frederick Community College), <u>Prof. Erik Ozolins</u> (Mt. San Jacinto College), <u>Dr. Katharine Caruso</u> (Lone Star College), <u>Prof. Michael Maningas</u> (Lone Star College), <u>Dr. Jane Honeycutt</u> (Northeast State Community)</p>

10am	<p><b>Math and Music: the Benefits of Interdisciplinary Learning in Education</b></p> <p>» <u>Prof. Alicia Tomasian</u> (William Rainey Harper College), <u>Ms. Varshitha Akella</u> (William Rainey Harper College), <u>Ms. Emily Alvia</u> (William Rainey Harper College)</p>
11am	<p><b>Same City, Different Directions: Transforming Honors Curriculum in Hispanic-Serving Institutions</b></p> <p>» <u>Prof. Laurie Coleman</u> (San Antonio College), <u>Dr. Camille Langston</u> (St. Mary's University), Prof. Angelica Khorram (University of the Incarnate Word)</p>
9-10:50am	<p><b>First-Year Experience/Freshman Orientation</b></p> <p><i>TENNESSEE - 2nd Floor</i></p>
9am	<p><b>Supporting Honors Student Success: Utilizing ePortfolios to Build Student Connections and Understanding</b></p> <p>» <u>Dr. Chelsea Redger-Marquardt</u> (faculty), <u>Dr. Kimberly Engber</u> (Wichita State University)</p>
10am	<p><b>Creating Community through Peer Mentoring: 'First-Year Experience' in the Washington State University Honors College</b></p> <p>» <u>Dr. Robin Bond</u> (Washington State University)</p>
9-11:50am	<p><b>Advising and Mentoring</b></p> <p><i>OHIO - 2nd Floor</i></p>
9am	<p><b>A Decade of Success in Promoting Nationally Competitive Scholarships/Fellowships</b></p> <p>» <u>Prof. David Forbes</u> (University of South Alabama), Prof. Sally Steadman (University of South Alabama), Prof. Tom Rich (University of South Alabama), Prof. Stephanie Patch (University of South Alabama), <u>Ms. Leah Kunne</u> (University of South Alabama), <u>Ms. Anne Mascia</u> (University of South Alabama)</p>
10am	<p><b>Who Tells Your Advising Story: Using Storytelling to Create Rapport and Build Relationships</b></p> <p>» <u>Ms. Alyssa Wagner</u> (Purdue University), <u>Ms. Emily Sheetz</u> (Purdue University)</p>



Continued from Friday, 10 November	
11am	<p><b>"I Just Wish I had an 'Honors' Button": Using Learning Management Systems (LMS) to Improve Honors College Communication</b></p> <p>» <a href="#">Mrs. Savannah Woodall</a> (Auburn University), <a href="#">Ms. Carrington Clevenger</a> (Auburn University)</p>
9-10:50am	<p><b>Assessment and Program Evaluation</b></p> <p>MISSISSIPPI - 2nd Floor</p>
9am	<p><b>Building Retention and Persistence in the Honors Program</b></p> <p>» <a href="#">Dr. Lowell Matthews</a> (Southern New Hampshire University)</p>
10am	<p><b>The 2023 NCHC Community College Survey of Student Engagement (CCSE) Honors Consortium: The Impact of Honors Education on the Community College Experience</b></p> <p>» <a href="#">Dr. Jane Honeycutt</a> (Northeast State Community College)</p>
9-11:50am	<p><b>Experiential Learning</b></p> <p>ARKANSAS - 2nd Floor</p>
9am	<p><b>Transform Today: Odyssey of the Mind Problem Solving As Honors Curriculum</b></p> <p>» <a href="#">Dr. John Andrews</a> (Oklahoma State University)</p>
10am	<p><b>What is a Just Community?: Honors College Engagement in the city of Camden, NJ</b></p> <p>» <a href="#">Dr. Lee Ann Westman</a> (Rutgers University-Camden), <a href="#">Mr. Brian Everett</a> (Rutgers University-Camden), <a href="#">Ms. Krista Wehlen</a> (Rutgers University-Camden), <a href="#">Mr. Gabriel Molina</a> (Rutgers University-Camden)</p>
11am	<p><b>From Pilot to Program: Honors Lessons Learned Four Years In</b></p> <p>» <a href="#">Dr. Charles Lester</a> (Ohio University), <a href="#">Dr. Melissa Rizzo</a> (Ohio University), <a href="#">Ms. Nicole Finnicum</a> (Ohio University), <a href="#">Ms. Nina Holzaepfel</a> (Ohio University), <a href="#">Ms. Avery Berman</a> (Ohio University)</p>
9-10:50am	<p><b>Experiential Learning</b></p> <p>COLORADO - 2nd Floor</p>
9am	<p><b>The Impact of Aesthetics on a College Campus: How Creating Art Enhances Campus Life</b></p> <p>» <a href="#">Dr. James Lane</a> (Columbia College), <a href="#">Ms. Eden Anzuoni</a> (Columbia College), <a href="#">Ms. Jordan Myers</a> (Columbia College), <a href="#">Ms. Savannah Logan</a> (Columbia College), <a href="#">Dr. Marlee Marsh</a> (Columbia College)</p>
10am	<p><b>Scaling Honors Curricular Programs to Increase Access to Research and Experiential Learning</b></p> <p>» <a href="#">Dr. Sarah Graff</a> (Arizona State University), <a href="#">Dr. Paul LePore</a> (Arizona State University), <a href="#">Dr. Mary Ingram-Waters</a> (University of Nevada, Reno Honors College)</p>
9-9:50am	<p><b>Sometimes You Go All-In, Sometimes It's a Struggle. What's the Difference?</b></p> <p>MISSOURI - 2nd Floor</p>
9am	<p><b>Sometimes You Go All-In, Sometimes It's A Struggle. What's the difference?</b></p> <p>» <a href="#">Mx. Kelsi Stewart</a> (TruMotivate by Motivations AI), <a href="#">Mx. Sam Frazier</a> (TruMotivate by Motivations AI), <a href="#">Mx. Iosh Williams</a> (TruMotivate by Motivations AI)</p>
9-11:50am	<p><b>Assessment and Program Evaluation</b></p> <p>SUPERIOR AB - 2nd Floor</p>
9am	<p><b>Decluttering the Honors Experience: Rethinking Requirements, Trusting Students</b></p> <p>» <a href="#">Dr. Brady Jones</a> (University of St. Francis)</p>
10:30am	<p><b>Holistic assessment—the Pavlis Honors College way</b></p> <p>» <a href="#">Dr. Marika Seigel</a> (Michigan Technological University), <a href="#">Ms. Darnishia Morris</a> (Michigan Technological University), <a href="#">Mr. Chris Hohnholt</a> (Michigan Technological University), <a href="#">Ms. Kristi Juntunen</a> (Michigan Technological University), <a href="#">Dr. Laura Fiss</a> (Michigan Technological University)</p>
9-11:50am	<p><b>Administrators and Faculty</b></p> <p>MICHIGAN AB - 2nd Floor</p>



Continued from Friday, 10 November	
9am	<p><b>Revolutionizing Your Honors Program: What Do You Need to Know to Grow?</b></p> <p>» <a href="#">Prof. Amy McMillan</a> (SUNY Buffalo State University), <a href="#">Mr. Matthew Baran</a> (SUNY Buffalo State University)</p>
10:30am	<p><b>The Human and/in The Machine: Saving money, time, and sanity with easy automation workflows and no-code apps</b></p> <p>» <a href="#">Dr. Peter Tschirhart</a> (Texas State University)</p>
9-11:50am	<p><b>Honors Pedagogy</b> <i>ERIE - 2nd Floor</i></p>
9am	<p><b>Undergraduate Research in Honors Social Science Courses</b></p> <p>» <a href="#">Dr. Susan Dunn</a> (Valencia College), <a href="#">Dr. Melonie Sexton</a> (Valencia College), <a href="#">Mrs. Tarteashia Harris</a> (Valencia College)</p>
10am	<p><b>Anti-Racist Inclusive Teaching in Honors</b></p> <p>» <a href="#">Dr. John Woolsey</a> (George Mason University), <a href="#">Ms. Elshaday Kebede</a> (George Mason University), <a href="#">Ms. Nadin Wael Fathy Ahmed Said</a> (George Mason University), <a href="#">Ms. Mady Godfrey</a> (George Mason University), <a href="#">Ms. Molly Izer</a> (George Mason University)</p>
11am	<p><b>Revolutionizing Grading in Honors</b></p> <p>» <a href="#">Dr. Jennifer Conary</a> (DePaul University), <a href="#">Dr. Michael Gallaway</a> (DePaul University), <a href="#">Dr. Keith Mikos</a> (DePaul University), <a href="#">Ms. Josephine Vanderlei</a> (DePaul University)</p>
9-11:50am	<p><b>Honors Pedagogy</b> <i>HURON - 2nd Floor</i></p>
9am	<p><b>Revolutionizing Honors Curriculum</b></p> <p>» <a href="#">Dr. Megha Anwer</a> (Purdue University), <a href="#">Dr. Nicole Fadellin</a> (Purdue University), <a href="#">Dr. Muiris MacGiollabhui</a> (Purdue University), <a href="#">Dr. Christie Shee</a> (Purdue University), <a href="#">Dr. Heidi Fahning</a> (Purdue University), <a href="#">Dr. Sanoar Rahman</a> (Purdue University)</p>
10am	<p><b>Publishing in Honors</b></p> <p>» <a href="#">Dr. Ada Long</a> (University of Alabama at Birmingham), <a href="#">Dr. Linda Frost</a> (University of Tennessee Chattanooga), <a href="#">Dr. Jeffrey Portnoy</a> (Georgia State University)</p>
11am	<p><b>Revolutionary desires and the crisis in higher education: Can honors show the way?</b></p> <p>» <a href="#">Dr. Jyotsna Kapur</a> (Southern Illinois University, Carbondale), <a href="#">Dr. Jessica Hutchins</a> (Southern Illinois University, Edwardsville), <a href="#">Dr. Zachary Riebeling</a> (Southern Illinois University, Edwardsville), <a href="#">Ms. Wickman Amanda</a> (Southern Illinois University, Edwardsville), <a href="#">Ms. Morgan Ruden</a> (Southern Illinois University, Carbondale)</p>
9-9:50am	<p><b>Co-Curricular Programming</b> <i>ONTARIO - 2nd Floor</i></p>
	<p><b>Creating Equality between Learning Inside and Outside of the Classroom</b></p> <p>» <a href="#">Dr. April Patrick</a> (Fairleigh Dickinson University), <a href="#">Dr. Lee Talley</a> (Rowan University), <a href="#">Ms. Allison Smagin</a> (Fairleigh Dickinson University), <a href="#">Ms. Emily Bowman</a> (Rowan University)</p>
9-9:50am	<p><b>STEM in Honors</b> <i>MAYFAIR - 2nd Floor</i></p>
	<p><b>Arts Integration in the Honors Curriculum: Putting the "A" in STEAM</b></p> <p>» <a href="#">Mr. Steven Edwards</a> (Delgado Community College), <a href="#">Dr. Donna Clevinger</a> (Mississippi State University), <a href="#">Prof. Galit Gertsenzon</a> (Ball State University), <a href="#">Dr. Kathryn Sonne</a> (Cypress College)</p>
9am-4pm	<p><b>NCHC23 Graduate Fair</b> <i>RIVERWALK A - 1st Floor - Riverwalk Level</i></p>
9-10:30am	<p><b>Student Poster Session 1</b> <i>RIVERWALK AB - 1st Floor - Riverwalk Level</i> Chaired by: Dr. Mike Sloane</p>





Continued from Friday, 10 November

10am-11:20pm **International Education Forum**  
*SHERATON 3- 4th Floor - Ballroom Level*  
Chaired by: Dr. Kevin Dean and Dr. Kim Klein

**Human Centered Design across Cultures**

» [Prof. Claudia Roeschmann](#) (Texas State University), [Mr. Jackson Barr](#) (Texas State University)

**Honors Study Abroad: Facilitating Experiential, Inquiry Based and Reflective Learning**

» [Dr. Sylvia Pamboukian](#) (Robert Morris University), Dr. Srujana Kanjula (Community College of Allegheny County)

**Intercultural solidarity through honors curricula**

» [Prof. Galit Gertsenzon](#) (Ball State University), [Prof. Melba Vélez Ortiz](#) (Grand Valley State University), [Prof. Obed Frausto Gatica](#) (Ball State University)

10-10:50am **Roundtables: Revolutionizing the Student Experience: Mental Health, Social Determinants, and Balance**  
*CHICAGO 8 - 4th Floor - Ballroom Level*  
Chaired by: Prof. Kat MacDonald

**What it Means to be Human: The Impact of Mental Health on Honors Students**

» [Mr. Adriel Poo Armas](#) (University of Tennessee at Chattanooga), [Mr. Jack Henley](#) (University of Tennessee at Chattanooga), [Ms. Temera Sinclair](#) (Hillsborough Community College)

**An Assessment of Social Determinants of Health Among Honors Students and the Impact of Mentorship**

» [Dr. Kaya Hamer-Small](#) (Hillsborough Community College)

**Reducing Debt and Increasing Indebtedness: Honors Programs in Fast-Tracked Higher Education**

» [Dr. John Glass](#) (University of Tennessee at Martin), [Dr. Abigail Shelton](#) (University of Tennessee at Martin)

10-10:50am **NCHC Awards & Grants Committee Meeting**  
*EDGEWATER - 3rd Floor - Lobby Level*

**Awards and Grants Committee Meeting**

» [Dr. Kerry Wynn](#) (Washburn University), [Dr. Betsy Yarrison](#) (University of Baltimore)



Continued from Friday, 10 November	
10-10:50am	<p><b>NCHC Major Scholarships Committee Meeting</b>  <i>BUCKTOWN - 3rd Floor - Lobby Level</i>                      Chaired by: Dr. Julye Bidmead and Dr. Elizabeth Harrington Lambert and Dr. Lucy Laufe and Dr. Lucy Morrison</p>
	<p><b>Major Scholarship Committee Meeting</b>                      » <a href="#">Dr. Julye Bidmead</a> (Chapman University), <a href="#">Dr. Lucy Laufe</a> (Montgomery College), <a href="#">Dr. Lucy Morrison</a> (University of Nebraska at Omaha), <a href="#">Dr. Elizabeth Harrington Lambert</a> (Vanderbilt University, DAAD Research Ambassador/Fulbright)</p>
10-11:50am	<p><b>Experiential Learning</b>  <i>OLDTOWN - 3rd Floor - Lobby Level</i></p>
10am	<p><b>Can we gamify leadership in honors students?</b>                      » <a href="#">Dr. Edmond Hally</a> (Ferrum College)</p>
11am	<p><b>Cultivating Community and Valuing Transdisciplinarity as Scholars: Honors Education at Scale</b>                      » <a href="#">Prof. Kathryn O'Harra</a> (The University of Alabama), <a href="#">Prof. Darren Surman</a> (The University of Alabama), <a href="#">Prof. Anne Franklin Lamar</a> (The University of Alabama), <a href="#">Prof. Thomas Herwig</a> (The University of Alabama)</p>
10am	<p><b>Standing Out in Today's Competitive Job Market</b>  <i>MISSOURI - 2nd Floor</i></p>
	<p><b>Standing Out in Today's Competitive Job Market</b>                      » <a href="#">Ms. Abby McGovern</a> (The Fund for American Studies)</p>
10-11:50am	<p><b>Administrators and Faculty</b>  <i>ONTARIO - 2nd Floor</i></p>
10am	<p><b>Paths to NCHC Leadership</b>                      » <a href="#">Dr. Kristine Miller</a> (Utah State University), Dr. Steven Engel (Georgia Southern University), Ms. Christina McIntyre (Virginia Polytechnic Institution and State University), Dr. Sandra Pérez (California State University, Long Beach), Mrs. Laurie Smith Law (Iowa State University), Prof. Elaine Torda (State University of New York Orange: Orange County Community College)</p>
11am	<p><b>NCHC Programming Committee: Non-Conference Programming Proposals</b>                      » <a href="#">Ms. Melissa Berninger</a> (University of South Dakota), <a href="#">Dr. Deidre Ragan</a> (The Citadel)</p>
10-10:50am	<p><b>Marketing and Social Media</b>  <i>MAYFAIR - 2nd Floor</i></p>
	<p><b>Communications in the UWF Kugelman Honors Program: Building Brand Engagement and Visibility</b>                      » <a href="#">Ms. Jenny Maksielan</a> (University of West Florida)</p>
10:30am - 11:50am	<p><b>Student Interdisciplinary Research Panel Session 2: Revisiting the 1960s: Psychedelics and Contraceptives</b>  <i>SHERATON 2 - 4th Floor - Ballroom Level</i>                      Chaired by: Dr. Ron Pitcock</p>
	<p><b>The Magic in Mushrooms: Psilocybin and Neuropsychiatric Disorders</b>                      » <a href="#">Ms. Nim Singh</a> (University of Louisville)</p>
	<p><b>"Moral Panic" in the Sixties: The Rise and Rapid Declination of LSD in American Society</b>                      » <a href="#">Ms. Abigail Stanger</a> (University of Louisville)</p>
	<p><b>Birth Control and the Sixties: The Dialogue Surrounding the First Oral Contraceptive</b>                      » <a href="#">Ms. Eden Baize</a> (University of Louisville)</p>
10:30am - 11:50am	<p><b>Diversity, Equity, Inclusion, Access, and Social Justice</b>  <i>CHICAGO 10 - 4th Floor - Ballroom Level</i></p>



Continued from Friday, 10 November	
<p>10:30am <b>A Necessary Call to Action: Diversity, Equity, Inclusion, Justice, and Accessibility in Honors Education</b>                  » <a href="#">Dr. Richard Badenhausen</a> (Westminster University), <a href="#">Dr. Andrew Cognard-Black</a> (St. Mary's College of Maryland), <a href="#">Dr. Malin Pereira</a> (The University of North Carolina at Charlotte), <a href="#">Dr. Teagan Decker</a> (University of North Carolina at Pembroke), <a href="#">Dr. Elizabeth Raisanen</a> (University of Oregon)</p>	<p>11-11:50am <b>NCHC Honors Advising Committee Meeting</b>  <i>BUCKTOWN - 3rd Floor - Lobby Level</i>                  Chaired by: Ms. Ebonie Hill and Dr. Christian Rubio</p> <p><b>Advising Committee Meeting</b>                  » <a href="#">Dr. Christian Rubio</a> (Bentley University)</p>
<p>11-11:50am <b>Roundtables: Equality in Advising and Admissions—Making Honors Accessible</b>  <i>CHICAGO 8 - 4th Floor - Ballroom Level</i>                  Chaired by: Prof. Kat MacDonald</p>	<p>11-11:50am <b>Honors Pedagogy</b>  <i>TENNESSEE - 2nd Floor</i></p> <p><b>Creative Classrooms: Encouraging Divergent Thinking Through Non-Traditional Coursework</b>                  » <a href="#">Dr. Julie Leventhal</a> (University of North Texas), <a href="#">Dr. Sean Ryan</a> (University of North Texas)</p>
<p><b>Revolutionary Advising: Honors Opportunities can be transformative--if!</b>                  » <a href="#">Ms. Holly Yoder</a> (University of Iowa)</p> <p><b>Honors advising - building relationships and addressing unique needs, one student at a time</b>                  » <a href="#">Ms. Mollie Hartup</a> (Youngstown State University), <a href="#">Ms. Katherine Bouman</a> (SUNY Binghamton)</p> <p><b>Towards a Revolution in Honors Enrollment Management</b>                  » <a href="#">Dr. K. Patrick Fazioli</a> (Mercy College), <a href="#">Dr. Irina Ellison</a> (Mercy College)</p> <p><b>Pipeline to Honors: High School and Community College Partnerships with University Honors Colleges</b>                  » <a href="#">Dr. Jodi Kelber-Kaye</a> (University of Maryland, Baltimore County)</p>	<p>11-11:50am <b>Tools for Engagement: How Forward-Thinking Honors Colleges Are Transforming their Student Experience to Elevate Outcomes</b>  <i>MISSISSIPPI - 2nd Floor</i></p> <p><b>Tools for Engagement: How Forward-Thinking Honors Colleges Are Transforming their Student Experience to Elevate Outcomes</b>                  » <a href="#">Mr. Sean Carson</a> (Suitable), <a href="#">Dr. Andrea Radasanu</a> (Northern Illinois University), <a href="#">Ms. Catharine Patrone</a> (Purdue University), <a href="#">Dr. Diana Polley</a> (U.S. Air Force Academy), <a href="#">Mr. Matthew Schultz</a> (University of Pittsburgh)</p>
<p>11-11:50am <b>Student Fishbowl by the Teaching and Learning Committee</b>  <i>CHICAGO 9 - 4th Floor - Ballroom Level</i>                  Chaired by: Dr. Aaron Stoller and Dr. Jim Ford</p> <p><b>Teaching and Learning Student Fishbowl</b>                  » <a href="#">Dr. Jim Ford</a> (Rogers State University), <a href="#">Dr. Aaron Stoller</a> (Colorado College)</p>	<p>11-11:50am <b>Co-Curricular Programming</b>  <i>COLORADO - 2nd Floor</i></p> <p><b>A Tale of Two Campuses: Liberating the Honors Student Organization from Our Past</b>                  » <a href="#">Ms. Sami Strickland</a> (Georgia Southern University), <a href="#">Ms. Jennifer Primatec</a> (Georgia Southern University), <a href="#">Mr. Dalton Anderson</a> (Georgia Southern University)</p> <p>11-11:50am <b>How Honor Societies Add Value to Your Institution</b>  <i>MISSOURI - 2nd Floor</i></p>



Continued from Friday, 10 November

**How Honor Societies Add Value to Your Institution**

» [Dr. Jennifer Waller](#) (Omicron Delta Kappa), [Dr. Bradley Newcomer](#) (Phi Kappa Phi), [Dr. Kirsten Fox](#) (Mortar Board), [Dr. Mary Lee Caldwell](#) (Phi Eta Sigma)

11-11:50am **Co-Curricular Programming**

MAYFAIR - 2nd Floor

**Rethinking Peer Leadership in Student-centric Environments**

» [Mr. Gautham S/O Vijayan Kumaran](#) (National University of Singapore), [Ms. Avelle Wong](#) (National University of Singapore), [Ms. Theresia Agustine Santoso](#) (National University of Singapore), [Dr. Leong Yew](#) (National University of Singapore)

12-12:50pm **NCHC Committee Chair Summit**

COLUMBUS AB- 3rd Floor - Lobby Level

Chaired by: Dr. Susan Dinan and Dr. Eddie Weller

12-12:50pm **NRHC Executive Lunch Meeting**

PULLMAN - 3rd Floor - Lobby Level

12-12:50pm **SRHC Executive Lunch Meeting**

EDGEWATER - 3rd Floor - Lobby Level

Chaired by: Dr. Jon Blandford

12-12:50pm **Film Arts Master Class**

MAYFAIR - 2nd Floor

Chaired by: Prof. Michele Forman

**Film Master Class**

» Michele Forman (University of Alabama at Birmingham)

1-2:20pm **Forum on Diversity Session 2**

SHERATON 1- 4th Floor - Ballroom Level

Chaired by: Dr. David Jones and Dr. Fawn-Amber Montoya and Ms. Sherese Williams

**Becoming Global Citizens: Centering International and Immigrant students towards a global experience in Honors Programs and Colleges.**

» [Dr. Fawn-Amber Montoya](#) (James Madison University), [Dr. Joshua Stockley](#) (University of Louisiana Monroe), [Prof. Laurie Coleman](#) (San Antonio College), [Dr. Felix Wang](#) (James Madison University), [Ms. Michelle Sotolongo](#) (Texas State University)

1-2:20pm **Student Interdisciplinary Research Panel Session 3: Changing the Norm: War, Technology, Power, and Shopping**

SHERATON 2 - 4th Floor - Ballroom Level

Chaired by: Dr. Ron Pitcock

**Defining Weapons of Mass Destruction in a New Age of Cyberwarfare**

» [Ms. Kaylen Shetler](#) (Angelo State University)

**What a Steal! But At What Price?: Power Relations Between Hyperconsumerism and Female Shoplifters**

» [Ms. Lauren Ishikawa](#) (Emerson College)

**COVID-19 Financial Security and Market Analysis of the Supermarket Industry: A Recommendation Report**

» [Ms. Delainee Gibson](#) (Texas Woman's University)

1-1:50pm **Roundtables: Conversations About Advocacy and Equity—Student Research**

CHICAGO 8 - 4th Floor - Ballroom Level

Chaired by: Prof. Kat MacDonald



Continued from Friday, 10 November

**The Muppets and Minstrelsy**

» Mx. Mikael Nelson (University of Tennessee at Chattanooga),  
Ms. Madison Couthern (University of Tennessee at Chattanooga)

**Intergenerational Cycles of Domestic Violence**

» Ms. Samantha Smith (Kutztown University of Pennsylvania)

**Using low-activity MAOA as a Mitigating Factor in the United States Criminal Justice System**

» Ms. Lily Hefner (Westminster College (PA))

1-2:20pm **Forum on Research about Honors Education**

CHICAGO 10 - 4th Floor - Ballroom Level

Chaired by: Dr. Andrew Cognard-Black and Dr. Patricia Smith

**Conducting Evaluation Research to Inform Honors Course Redesign**

» Mrs. Rachel Karaskiewicz (University of Illinois at Chicago)

**Reimagining the Honors College Curriculum**

» Dr. Andrea Tanner (University of South Carolina), Ms. Kim Overmier (University of South Carolina)

**Stories of Greatness and Honor: A Narrative Inquiry of First-Generation College Students Who Are Community College Honors Program Graduates**

» Dr. Ryan Diehl (Hutchinson Community College)

**Holistic Admission and its Revolutionary Impact**

» Ms. Laura Blaska (University of Wisconsin - Milwaukee), Mr. Quincy LaGrant (University of Wisconsin - Milwaukee), Ms. Lauren Fleck (University of Wisconsin - Milwaukee), Ms. Kathryn Stupar (University of Wisconsin - Milwaukee)

1-1:50pm **Texas Honors Deans & Directors Meeting**

BUCKTOWN - 3rd Floor - Lobby Level

Chaired by: Dr. Eddie Weller

**Texas Honors Directors/Deans Meeting**

» Dr. Eddie Weller (San Jacinto College)

1-4:50pm **Diversity, Equity, Inclusion, Access, and Social Justice**

LAKEVIEW - 3rd Floor - Lobby Level

1pm **Retention of Students of Color in Honors: Reflections on an Interview Project**

» Dr. Heather Fielding (University of Wisconsin Eau Claire), Dr. David Jones (University of Wisconsin Eau Claire), Ms. Shrushti Nayak (University of Wisconsin Eau Claire)

2pm **"We Advocate a Semi-Revolution": An Honors Conference Undergoes Transformation**

» Dr. Betsy Yarrison (University of Baltimore), Dr. Bruce Thompson (Frederick Community College)

3pm **Teaching the Margins in the Honors Classroom**

» Dr. Jody Jensen (Missouri Southern State University), Dr. Jessica Scott (University of Arkansas at Little Rock), Dr. Simon Hawkins (University of Arkansas at Little Rock), Dr. Michael Howarth (Missouri Southern State University)

4pm **Students as Partners and Peer-Educators for Diversity, Equity, Inclusion, and Belonging (DEIB)**

» Ms. Mia Yates (Purdue University), Mr. Victor Mosqueda (Purdue University), Ms. Tina Taylor (Purdue University), Ms. Vaneli Crespo-Cruz (Purdue University), Ms. Beatriz Cren Colalillo (Purdue University), Mx. Madhumita Ulaganathan Mugundan (Purdue University)

1-4:50pm **Diversity, Equity, Inclusion, Access, and Social Justice**

OLDTOWN - 3rd Floor - Lobby Level

1pm **Revolutionizing Outreach: Fostering K-12 Educational Equity Through Collegiate Outreach**

» Mx. Mili Jha (Oklahoma State University)

2pm **Building Space For Conversations About Race: Lesson Learned from a Semester with Emmett Till**

» Dr. Erika McCombs (Elmhurst University)



Continued from Friday, 10 November	
3pm	<p><b>Revolutionary Invitations to Honors: Beyond Test Scores and Class Rank</b></p> <p>» <a href="#">Dr. Jonathan Kotinek</a> (Texas A&amp;M University), <a href="#">Dr. Betsy Yarrison</a> (University of Baltimore)</p>
4pm	<p><b>Honors Education for World Readiness</b></p> <p>» <a href="#">Dr. Megha Anwer</a> (Purdue University), <a href="#">Dr. Nathan Swanson</a> (Purdue University), <a href="#">Dr. Anish Vanaik</a> (Purdue University), <a href="#">Dr. Kathryn Dilworth</a> (Purdue University)</p>
1-4:50pm	<p><b>Advising and Mentoring</b></p> <p><i>STREETERVILLE - 3rd Floor - Lobby Level</i></p>
1pm	<p><b>Office as Text: How Our Advising Spaces Shape Student Experiences</b></p> <p>» <a href="#">Mr. Samuel Morse</a> (Oklahoma State University), <a href="#">Ms. Amanda Booth</a> (Oklahoma State University)</p>
2pm	<p><b>Revolutionizing the Way We Think about Extracurriculars</b></p> <p>» <a href="#">Dr. Maureen Harke</a> (Central Michigan University), <a href="#">Dr. Lucy Morrison</a> (University of Nebraska at Omaha), <a href="#">Dr. Richard England</a> (Eastern Illinois University)</p>
3pm	<p><b>A Self-Authorship Approach to Developing your Role as an Honors Advisor</b></p> <p>» <a href="#">Ms. Kendyl Walker</a> (University of Maryland, Baltimore County)</p>
4pm	<p><b>The role of advisors in recruiting and retention</b></p> <p>» <a href="#">Ms. Laura Olson</a> (University of Wyoming), <a href="#">Dr. Peter Parolin</a> (University of Wyoming), <a href="#">Dr. Jason Lantzer</a> (Butler University)</p>
1-3:50pm	<p><b>Experiential Learning</b></p> <p><i>WRIGLEYVILLE - 3rd Floor - Lobby Level</i></p>
1pm	<p><b>Service and Science: Environmental service-learning in honors STEM courses</b></p> <p>» <a href="#">Dr. Kenton Sena</a> (University of Kentucky Lewis Honors College)</p>

2pm	<p><b>Honors Oral History Projects</b></p> <p>» <a href="#">Mr. Cody Pogue</a> (San Jacinto College), <a href="#">Dr. Abbie Grubb</a> (San Jacinto College)</p>
3pm	<p><b>Honors as a Campus Hub for Innovative &amp; Creative Internationalization</b></p> <p>» <a href="#">Dr. Nathan Swanson</a> (Purdue University), <a href="#">Dr. Natasha Duncan</a> (Purdue University), <a href="#">Dr. Leighton Buntain</a> (Purdue University), <a href="#">Dr. Jason Ware</a> (Purdue University), <a href="#">Dr. Elizabeth Brite</a> (Purdue University)</p>
1-1:50pm	<p><b>Experiential Learning</b></p> <p><i>TENNESSEE - 2nd Floor</i></p>
1pm	<p><b>Lead for Tomorrow: Exploring Honors Leadership Development</b></p> <p>» <a href="#">Dr. Chelsea Redger-Marquardt</a> (Wichita State University), <a href="#">Dr. Bobby Berry</a> (Wichita State University), <a href="#">Ms. Bayle Sandy</a> (Wichita State University), <a href="#">Ms. Jaci Charbonneau</a> (Wichita State University), <a href="#">Mr. Doug Stucky</a> (Wichita State University), <a href="#">Dr. Samantha Slade</a> (Wichita State University)</p>
1-4:50pm	<p><b>Advising and Mentoring</b></p> <p><i>OHIO - 2nd Floor</i></p>
1pm	<p><b>Engaging First Generation College Students: The Honors College Futures Hub at the University of Arkansas</b></p> <p>» <a href="#">Dr. Louise Hancox</a> (University of Arkansas), <a href="#">Dr. Chelsea Hodge</a> (University of Arkansas)</p>
2pm	<p><b>Surviving or Thriving? Encouraging Intellectual Risks for a Better Tomorrow</b></p> <p>» <a href="#">Dr. Jessica Moon</a> (University of Northern Iowa), <a href="#">Ms. Kylie Knecht</a> (University of Northern Iowa)</p>
3pm	<p><b>Year One: Building Honors Community</b></p> <p>» <a href="#">Ms. Cameron Reid</a> (University of South Carolina), <a href="#">Ms. Ryan Dawkins</a> (University of South Carolina), <a href="#">Mrs. Ali Mathwig</a> (University of South Carolina)</p>



Continued from Friday, 10 November

4pm	<p><b>Creating an Honors Advising Guide: Integrating Honors College Information with General Advising</b></p> <p>» <a href="#">Mr. Jon Taylor</a> (Valencia College), <a href="#">Ms. Kera Cover</a> (Valencia College)</p>
1-4:50pm	<p><b>Assessment and Program Evaluation</b></p> <p>MISSISSIPPI - 2nd Floor</p>
1pm	<p><b>The Assessment of Academic Skills and Habits of Mind in an Honors Core Curriculum</b></p> <p>» <a href="#">Dr. Stacy Lipowski</a> (High Point University), <a href="#">Dr. Briana Fiser</a> (High Point University), <a href="#">Mr. Ethan Muckerheide</a> (High Point University), <a href="#">Ms. Halle Nichols</a> (High Point University)</p>
2pm	<p><b>Want to improve staff hiring and retention? Ask them how!</b></p> <p>» <a href="#">Mrs. Chappell Wilson</a> (University of South Carolina)</p>
3pm	<p><b>Can Curiosity Be Assessed? Does it Predict Success?</b></p> <p>» <a href="#">Dr. Nathan Hedman</a> (High Point University), <a href="#">Dr. Stacy Lipowski</a> (High Point University), <a href="#">Mr. Max Kresock</a> (High Point University)</p>
4pm	<p><b>Promoting Critical Self-Awareness through Reflective, Affective, and Service Learning</b></p> <p>» <a href="#">Dr. Leong Yew</a> (National University of Singapore), <a href="#">Dr. Bart Van Wassenhove</a> (National University of Singapore), <a href="#">Ms. Avelle Wong</a> (National University of Singapore), <a href="#">Mr. Gautham S/O Vijayan Kumaran</a> (National University of Singapore)</p>
1-4:50pm	<p><b>Experiential Learning</b></p> <p>ARKANSAS - 2nd Floor</p>

1pm	<p><b>Undergraduate publication from start to finish - UReCA: The NCHC Journal of Undergraduate Research and Creative Activity</b></p> <p>» <a href="#">Prof. Russell Helms</a> (University of Tennessee at Chattanooga), <a href="#">Ms. Lauren Graves</a> (University of Tennessee at Chattanooga), <a href="#">Ms. Maggie Turbyfield</a> (University of Tennessee at Chattanooga), <a href="#">Mr. Jack Henley</a> (University of Tennessee at Chattanooga), <a href="#">Mr. Seth Courtad</a> (University of Tennessee at Chattanooga), <a href="#">Ms. Jane Dodge</a> (University of Tennessee at Chattanooga)</p>
2pm	<p><b>Welcome Home Y'all: First-Year Engagement through Community Exploration in Denton, TX</b></p> <p>» <a href="#">Mrs. Mallory Moore</a> (Texas Woman's University), <a href="#">Ms. Alexandra Mack</a> (Texas Woman's University)</p>
3pm	<p><b>Just Food: Honors Hackathons to Develop Transdisciplinary Team-Oriented Skills toward Equity</b></p> <p>» <a href="#">Dr. Rebecca Bott-Knutson</a> (South Dakota State University), <a href="#">Dr. Andrea Radasanu</a> (Northern Illinois University), <a href="#">Dr. Joy Hart</a> (University of Louisville), <a href="#">Mr. William Ziegler</a> (Binghamton University), <a href="#">Mr. Noah Roerig</a> (South Dakota State University)</p>
4pm	<p><b>"Out of Pocket": Trash, Material Culture Survey, and Experiential Learning in a Campus Parking Garage</b></p> <p>» <a href="#">Dr. Zada Komara</a> (University of Kentucky Lewis Honors College)</p>
1-3:50pm	<p><b>Experiential Learning</b></p> <p>COLORADO - 2nd Floor</p>
1pm	<p><b>Education is a Verb: Inviting the City to School</b></p> <p>» <a href="#">Mr. David Gould</a> (University of Iowa), <a href="#">Mr. Mark Anthony</a> (University of Iowa)</p>
2pm	<p><b>The Creative Imagination in Life and Death: The Pedagogical Value of Student Takeover</b></p> <p>» <a href="#">Dr. Bernardo Scarambone</a> (Eastern Kentucky University), <a href="#">Mx. Kat Walker</a> (Eastern Kentucky University), <a href="#">Dr. David Coleman</a> (Eastern Kentucky University)</p>



Continued from Friday, 10 November	
3pm	<p><b>Revolutionary Teaching: The School Sisters of Notre Dame, Honors Students and a Heritage Tour</b></p> <p>» <a href="#">Dr. Evelyn Spratt</a> (Notre Dame of Maryland University, Baltimore, MD, USA), Dr. Therese Dougherty (Notre Dame of Maryland University)</p>
1-2:50pm	<p><b>First-Year Experience/Freshman Orientation</b></p> <p>MISSOURI - 2nd Floor</p>
1pm	<p><b>HON101: Building a Collaborative Community</b></p> <p>» <a href="#">Dr. Timothy Jussaume</a> (West Chester University of Pennsylvania)</p>
2pm	<p><b>FLAGSHIP: Stormy Seas, Smooth Sailing</b></p> <p>» <a href="#">Dr. Michael Lane</a> (University of Maryland Eastern Shore)</p>
1-3:50pm	<p><b>Teaching and Learning in Honors</b></p> <p>SUPERIOR AB - 2nd Floor</p>
1pm	<p><b>THE CODE OF UNDERSTANDING - Workshop</b></p> <p>» <a href="#">Mrs. Irena van Nynatten-Janikowska</a> (Amsterdam University of Applied Sciences), <a href="#">Mr. Reynt-Jan Sloet van Oldruitenborgh</a> (Amsterdam University of Applied Sciences), <a href="#">Mr. Ewald Theunisse</a> (Amsterdam University of Applied Sciences), <a href="#">Ms. Bianca Windt</a> (Amsterdam University of Applied Sciences), <a href="#">Ms. Ece Eijfer</a> (Amsterdam University of Applied Sciences)</p>
2:30pm	<p><b>"Find a place you trust and try trusting it a while:" Weaving the Creative Process into Honors Thesis Preparation</b></p> <p>» <a href="#">Dr. Sheila Nowinski</a> (Thiel College), <a href="#">Prof. Tressa Snyder</a> (Thiel College)</p>
1-3:50pm	<p><b>Teaching and Learning in Honors</b></p> <p>MICHIGAN AB - 2nd Floor</p>

1pm	<p><b>Caring for Honors Students' Mental Health Should Not be a Revolutionary Concept</b></p> <p>» <a href="#">Dr. Kristine Hurst-Wajszczuk</a> (The University of Alabama at Birmingham), <a href="#">Ms. Denise Lynch</a> (The University of North Carolina at Charlotte), <a href="#">Ms. Sally Foster</a> (University of Kentucky)</p>
2:30pm	<p><b>Designing a Field Study Curriculum: Two Approaches</b></p> <p>» <a href="#">Prof. Elizabeth Dalton</a> (Ball State University), Dr. Jason Powell (Ball State University)</p>
1-3:50pm	<p><b>Honors Pedagogy</b></p> <p>ERIE - 2nd Floor</p>
1pm	<p><b>Teamwork LevelUp! Teaching Collaboration through Video Games</b></p> <p>» <a href="#">Dr. Katherine Jarriel</a> (Purdue University), <a href="#">Dr. Adam Watkins</a> (Purdue University), <a href="#">Ms. Leanne Alsatie</a> (Purdue University), <a href="#">Mr. Alexander Harman</a> (Purdue University), <a href="#">Mr. Gabriel Iskander</a> (Purdue University), <a href="#">Ms. Viashnavi Raparathi</a> (Purdue University)</p>
2pm	<p><b>Essaying Through Big Questions: An Interdisciplinary Writing Experience</b></p> <p>» <a href="#">Ms. Julie Radle</a> (Brigham Young University)</p>
3pm	<p><b>Engaging Campus and Community Leaders in Honors Curriculum</b></p> <p>» <a href="#">Dr. Noah Pittman</a> (University of Arkansas), Dr. Lynda Coon (University of Arkansas)</p>
1-2:50pm	<p><b>Honors Colleges and Honors Programs</b></p> <p>HURON - 2nd Floor</p>
1pm	<p><b>Perspectives from an upper-division university: Developing an honors program for nontraditional transfer students</b></p> <p>» <a href="#">Dr. Vanessa Miller</a> (Athens State University), <a href="#">Dr. Shannon Pittman</a> (Athens State University), <a href="#">Ms. Shellie Christopher</a> (Athens State University)</p>





Continued from Friday, 10 November	
2pm	<p><b>Reorganization and Rebuilding: Reconnecting with Honors Students after Organizational Restructuring</b>                      » <a href="#">Dr. Patricia Williamson</a> (Central Michigan University), <a href="#">Mr. Zachary Evans</a> (Central Michigan University), <a href="#">Dr. Maureen Harke</a> (Central Michigan University)</p>
1-1:50pm	<p><b>Teaching and Learning</b>                      ONTARIO - 2nd Floor</p>
	<p><b>Students, Poverty, and Climate Change: Economic Exploitation and its Effects on Public Education in Eastern Kentucky</b>                      » <a href="#">Ms. Miranda Kincer</a> (DePaul University)</p>
1-2:20pm	<p><b>Arts Master Class Showcase</b>                      MAYFAIR - 2nd Floor                      Chaired by: Mr. Steven Edwards</p>
1-2:30pm	<p><b>Professional Poster and Student Poster Session 2</b>                      RIVERWALK AB - 1st Floor - Riverwalk Level                      Chaired by: Dr. Mike Sloane and Dr. Dan Roberts</p>
2-2:50pm	<p><b>Roundtables: Empowering All Identities: Discussions on Belonging in Honors</b>                      CHICAGO 8 - 4th Floor - Ballroom Level                      Chaired by: Prof. Kat MacDonald</p>
	<p><b>Constructing Community: How Can Programs Foster Community Among Today's Honors Students</b>                      » <a href="#">Ms. Iris Peimann</a> (University of Iowa)</p> <p><b>Belonging in honors</b>                      » <a href="#">Dr. Anne Dotter</a> (Johnson County Community College), <a href="#">Dr. Scott Mitchell</a> (Perimeter College), <a href="#">Dr. Fawn-Amber Montoya</a> (James Madison University), <a href="#">Dr. Patricia Smith</a> (University of Central Arkansas), <a href="#">Dr. Leslie Kaplan</a> (University of North Florida)</p> <p><b>Dueling Identities: Biracial in Honors</b>                      » <a href="#">Ms. Kamila Vargas</a> (University of Tennessee at Chattanooga), <a href="#">Ms. Keyle Bryant</a> (University of Tennessee at Chattanooga)</p>
2pm	<p><b>Student Study Space</b>                      PULLMAN - 3rd Floor - Lobby Level</p>
2pm-5pm	<p><b>Consultant Connect</b>                      EDGEWATER - 3rd Floor - Lobby Level</p>
2-2:50pm	<p><b>NCHC Teaching and Learning Committee Meeting</b>                      BUCKTOWN - 3rd Floor - Lobby Level                      Chaired by: Dr. Jim Ford and Dr. Aaron Stoller</p>
	<p><b>Teaching and Learning Committee Meeting</b>                      » <a href="#">Dr. Jim Ford</a> (Rogers State University), <a href="#">Dr. Aaron Stoller</a> (Colorado College)</p>
2-2:50pm	<p><b>Advocacy</b>                      TENNESSEE - 2nd Floor</p>
	<p><b>Three Key Perspectives on Honors Advisory Boards</b>                      » <a href="#">Dr. Richard Badenhausen</a> (Westminster University), <a href="#">Ms. Catherine Foster</a> (Westminster University), <a href="#">Mr. Daniel Lewis</a> (Westminster University)</p>
2-2:50pm	<p><b>Student Recruitment and Retention</b>                      ONTARIO - 2nd Floor</p>
	<p><b>Reimagining honors-only orientation through campus-wide collaboration</b>                      » <a href="#">Ms. Mollie Hartup</a> (Youngstown State University), <a href="#">Ms. Celeste Kapalin</a> (Youngstown State University)</p>
2:30-3:50pm	<p><b>Forum on Diversity Session 3</b>                      SHERATON 1- 4th Floor - Ballroom Level</p>
	<p><b>Advising Transgender Students: A Transgender Advisor's Perspective</b>                      » <a href="#">Mx. Dani Parsons</a> (Purdue University)</p>



Continued from Friday, 10 November

**Supporting LGBTQ+ Students Amid Anti-LGBTQ Legislation**

» Dr. Tara Tuttle (University of Kentucky Lewis Honors College)

**Advising Honors LGBTQ+ students: Using Community Values to create an inclusive culture and sense of belonging while recognizing and appreciating intersectional identities**

» Mr. Darren Warner (University of California, Irvine), Ms. Jordy Cardenas (University of California, Irvine)

**3-4:20pm Student Workshop: Crafting Effective Personal Statements**

*SHERATON 3- 4th Floor - Ballroom Level*

**Crafting Effective Personal Statements Workshop**

» Dr. Jylve Bidmead (Chapman University), Dr. Minh Nguyen (Florida Gulf Coast University)

**3-3:50pm Best Honors Administrative Practices (BHAP)**

*CHICAGO 10 - 4th Floor - Ballroom Level*

Chaired by: Niels Christensen and Dr. Tom Spencer

**Elementary and Elemental: Building an Honors Community Inclusive of Faculty, Staff, and Community Members**

» Dr. Mitch Ogden (University of Wisconsin-Stout)

**Civil Rights and Civic Virtue in Honors Education**

» Dr. Lynn Stallings (Auburn University at Montgomery), Dr. Aaron Cobb (Auburn University at Montgomery)

**The Liberatory Power and Potential of the Student Generated Course**

» Ms. Elizabeth Donoghue (Southern Illinois University, Carbondale), Dr. Zachary Riebeling (Southern Illinois University, Edwardsville)

**3-3:50pm NCHC Science, Math, and Sustainability Committee Meeting**

*BUCKTOWN - 3rd Floor - Lobby Level*

Chaired by: Dr. Russell Costa and Dr. Irina Ellison

**Science, Mathematics, & Sustainability Committee**

» Dr. Russell Costa (Westminster College (Utah)), Dr. Irina Ellison (Mercy College)

**3-4:20pm NCHC Fellows Meeting & Reception**

*COLUMBUS AB - 3rd Floor - Lobby Level*

**Annual Meeting and Reception of the NCHC Fellows**

» Dr. Andrew Cognard-Black (St. Mary's College of Maryland), Dr. Richard Badenhausen (Westminster University), Dr. Steven Engel (Georgia Southern University)

**3-3:50pm Saba University School of Medicine's -Successful Outcomes & How This Can Be You!**

*TENNESSEE - 2nd Floor*

**Saba University School of Medicine's -Successful Outcomes & How This Can Be You!**

» Ms. Tiffny Rohner (Saba University School of Medicine), Mx. Obed Figueroa (Saba University School of Medicine)

**3-4:50pm Experiential Learning**

*MISSOURI - 2nd Floor*

**3pm Happy and Culturally-Inspired Travelers - Making the Most of Honors Travel Abroad from Every Angle**

» Dr. Alfred Litton (Texas Woman's University), Ms. Martha Word (Texas Woman's University), Ms. Segrid McClenton (Texas Woman's University)

**4pm Service for the Common Good as a Paradigm for Honors College Curricular Innovation and Experiential Learning**

» Dr. Terese Gemme (Southern Connecticut State University), Dr. Chelsea Harry (Southern Connecticut State University), Ms. Suzanne Huminski (Southern Connecticut State University)

**3-4:50pm Assessment and Program Evaluation**

*HURON - 2nd Floor*



Continued from Friday, 10 November	
3pm	<p><b>Advancing Honors Education Aspirations: Experiences from Recent NCHC Program Reviews</b></p> <p>» <a href="#">Dr. David Rhea</a> (Governors State University), <a href="#">Dr. Mary Kay Mulvaney</a> (Elmhurst University), <a href="#">Dr. John Emert</a> (Ball State University)</p>
4pm	<p><b>How to keep Honours distinct from regular education in an institute where honours educational concept has become the standard.</b></p> <p>» <a href="#">Mr. Jaap Sanders</a> (NHL Stenden), <a href="#">Ms. Fenja den Dulk</a> (NHL Stenden), <a href="#">Ms. Elke Wagenaar</a> (NHL Stenden), <a href="#">Mr. Jan Hans</a> (NHL Stenden), <a href="#">Mr. Thomas Gitopoulos</a> (NHL Stenden)</p>
3-3:50pm	<p><b>Diversity, Equity, Inclusion, Access, and Social Justice</b> <i>ONTARIO - 2nd Floor</i></p> <p><b>High Impact Practices: Using Undergraduate Research for Community College Transfer Success</b></p> <p>» <a href="#">Prof. Adrienne Washington</a> (Community College of Baltimore County), <a href="#">Prof. Joshua Ackerman</a> (Community College of Baltimore County)</p>
3-3:50pm	<p><b>2023 NCHC Community Engagement Award Presentation</b> <i>MAYFAIR - 2nd Floor</i></p> <p>Chaired by: Ms. Christina McIntyre and Ms. Lola Oke and Ms. Jillian Richarz and Ms. Temera Sinclair and Mr. Shayan Hosseini and Ms. Anushree Chauhan</p> <p>» Serena Truong and Andrew Parra (Florida Gulf Coast University)</p>
4-4:50pm	<p><b>NCHC Diversity and Inclusion Committee Meeting</b> <i>SHERATON 1- 4th Floor - Ballroom Level</i></p> <p>Chaired by: Dr. David Jones and Dr. Fawn-Amber Montoya and Ms. Sherese Williams</p>
	<p><b>DEI Committee Meeting</b></p> <p>» <a href="#">Dr. Alan Oda</a> (Azusa Pacific University), <a href="#">Dr. Fawn-Amber Montoya</a> (James Madison University), <a href="#">Ms. Sherese Williams</a> (University of Tennessee at Chattanooga), <a href="#">Dr. David Jones</a> (University of Wisconsin Eau Claire)</p>
4-4:50pm	<p><b>Roundtables: Student Leadership and Ownership in Honors</b> <i>CHICAGO 8 - 4th Floor - Ballroom Level</i></p> <p>Chaired by: Prof. Kat MacDonald</p>
	<p><b>Establishing a Social Media Presence: Fostering Community in Honors</b></p> <p>» <a href="#">Ms. Anarosa Encarnacion</a> (Monroe College)</p> <p><b>A New Frontier of Student-Led Honors Programming</b></p> <p>» <a href="#">Ms. Nim Singh</a> (University of Louisville), Ms. Avalon McAffrey (University of Louisville), Ms. Alicia Howe (University of Louisville)</p> <p><b>The Benefits of Implementing a Student Organization through the Honors College</b></p> <p>» <a href="#">Mr. Trey Sholes</a> (South Dakota State University), <a href="#">Ms. Carley Mullins</a> (South Dakota State University), Mr. Noah Roerig (South Dakota State University)</p>
4-4:50pm	<p><b>Portz Scholars Presentations</b> <i>CHICAGO 10 - 4th Floor - Ballroom Level</i></p>
4-4:50pm	<p><b>NCHC Advocacy Committee Meeting</b> <i>BUCKTOWN - 3rd Floor - Lobby Level</i></p> <p>Chaired by: Dr. Jefford Vahlbusch</p>
	<p><b>Advocacy Committee Meeting</b></p> <p>» <a href="#">Dr. Jonathan Kotinek</a> (Texas A&amp;M University), <a href="#">Dr. Tom Spencer</a> (Texas A&amp;M University-Kingsville)</p>
4-4:50pm	<p><b>NCHC Professional Development Committee Meeting</b> <i>WRIGLEYVILLE - 3rd Floor - Lobby Level</i></p> <p>Chaired by: Dr. Scott Breuninger and Dr. Rebecca Bott-Knutson and Dr. Scott O'Leary</p>



Continued from Friday, 10 November

4pm	<b>Professional Development Committee</b> » <a href="#">Dr. Scott Breuninger</a> (Virginia Commonwealth University), <a href="#">Dr. Scott O'Leary</a> (NC State University), <a href="#">Dr. Karen Youmans</a> (Oklahoma City University)
4-4:50pm	<b>Opportunities in Germany with Cultural Vistas (and others!)</b> TENNESSEE - 2nd Floor
	<b>Opportunities in Germany with Cultural Vistas (and others!)</b> » <a href="#">Dr. Alicia Cunningham-Bryant</a> (Westminster University), <a href="#">Dr. Elizabeth Lambert</a> (Vanderbilt University, DAAD Research Ambassador/Fulbright), <a href="#">Dr. Maureen Harke</a> (Central Michigan University), <a href="#">Ms. Courtney Cox</a> (Cultural Vistas)
4-4:50pm	<b>Advising and Mentoring</b> COLORADO - 2nd Floor
	<b>Access to Honors for Online Students: Creating Student Services Support Systems</b> » <a href="#">Mrs. Alexandra Aragon</a> (Arizona State University)
4-4:50pm	<b>K-12 Special Interest Group Meeting</b> SUPERIOR AB - 2nd Floor
	<b>K-12 Outreach Interest Meeting</b> » <a href="#">Dr. John Andrews</a> (Oklahoma State University), <a href="#">Mx. Mili Jha</a> (Oklahoma State University)
4-4:50pm	<b>NCHC Small College Committee Meeting</b> MICHIGAN AB - 2nd Floor Chaired by: Dr. Scott Boltwood
	<b>Small College Committee</b> » <a href="#">Dr. Aron Reppmann</a> (Trinity Christian College), <a href="#">Dr. Scott Boltwood</a> (Emory and Henry College)

4-4:50pm	<b>Virtual Learning in Honors</b> ERIE - 2nd Floor
	<b>Extending an Honors Experience to Online Students: Admission and Recruiting Strategies</b> » <a href="#">Mr. Scott Hinkle</a> (Arizona State University, Barrett, The Honors College)
4-4:50pm	<b>Mental Health</b> ONTARIO - 2nd Floor
	<b>Friends Make A Difference: Social Support Can Moderate the Effects of Perfectionism</b> » <a href="#">Dr. Jennifer Feenstra</a> (Northwestern College)
5:30pm	<b>NCHC Awards and Dessert Reception</b> SHERATON CHICAGO BALLROOM - 4th Floor - Ballroom Level
8pm-11pm	<b>Student Party - 90's Night</b> CHICAGO 10 - 4th Floor - Ballroom Level Chaired by: Ms. Temera Sinclair and Ms. Anushree Chauhan and Ms. Jillian Richarz and Mr. Shayan Hosseini and Ms. Lola Oke and Ms. Christina McIntyre

Saturday, 11 November

6-6:50am	<b>Sunrise Yoga</b> SHERATON 1- 4th Floor - Ballroom Level Chaired by: Dr. Lisa Coleman
7:30am-12pm	<b>NCHC23 Registration &amp; Info Desk</b> SHERATON PROMENADE - 4th Floor - Ballroom Level



Continued from <b>Saturday, 11 November</b>	
10am-2pm	<b>NCHC Publication Sales</b> <i>CHICAGO PROMENADE - 4th Floor - Ballroom Level</i>
7:30-8:20am	<b>NCHC: Engage Breakfast</b> <i>RIVERWALK AB - 1st Floor - Riverwalk Level</i>
8am	<b>Sponsor Exhibits</b> <i>BALLROOM PROMENADE - 4th Floor - Ballroom Level</i>
9-9:50am	<b>The Nobel Peace Prize as a teaching tool -- and As a Tool to Inspire</b> <i>SHERATON CHICAGO BALLROOM - 4th Floor - Ballroom Level</i> Chaired by: Dr. Eddie Weller
9am	<b>History of NCHC Interviews</b> <i>BRIDGEPORT - 3rd Floor - Lobby Level</i>
9am	<b>Student Study Space</b> <i>BUCKTOWN - 3rd Floor - Lobby Level</i>
10-11:20am	<b>Student Interdisciplinary Research Panel Session 4: Memory and Observation: Impacting Identity</b> <i>SHERATON 2 - 4th Floor - Ballroom Level</i> Chaired by: Dr. Ron Pitcock

	<b>Cinematic Reencounters: Latin American Cinema and Historical Memorialization</b> » <u>Mr. Sergio Godinez</u> (Undergraduate Honors Student at DePaul University)
	<b>Policing in Schools: School Resource Officers and the School-to-Prison Pipeline in Guilford County</b> » <u>Ms. Sydney Rogers</u> (Greensboro College)
	<b>Notice Them Noticing You: Self-Creation in My So-Called Life</b> » <u>Ms. Amaya Gonzalez-Mollmann</u> (Emerson College)
10-11:20am	<b>National Scholarships Workshop</b> <i>SHERATON 3- 4th Floor - Ballroom Level</i>
	<b>National Scholarships Workshop</b> » <u>Dr. Maureen Harke</u> (Central Michigan University), <u>Dr. Julye Bidmead</u> (Chapman University), <u>Dr. Daniel Villanueva</u> (University of Nevada Reno and Cultural Vistas), <u>Ms. Laura Collins</u> (Rutgers University-Camden), <u>Dr. Minh Nguyen</u> (Florida Gulf Coast University)
10-10:50am	<b>Roundtables: The Challenges of Honors Administration and Leadership—Conversations in Staffing</b> <i>CHICAGO 8 - 4th Floor - Ballroom Level</i> Chaired by: Prof. Kat MacDonald
	<b>Meet the New Boss: Helping Honors Faculty to Navigate Administrative Change</b> » <u>Dr. Annmarie Guzy</u> (University of South Alabama)
	<b>Leadership Conversations: Building Engaged and Inclusive Teams</b> » <u>Ms. Jessica Ramsey</u> (Purdue University), Ms. Mariah Mendoza (Purdue University), Mrs. Chelsea Sanders (Purdue University), Dr. Megha Anwer (Purdue University)
	<b>Laboratories of Democracy in Honors: A discussion of balancing the work and answering the call</b> » <u>Dr. Marlee Marsh</u> (Columbia College), Dr. Kara Fisher (University of Charleston), Dr. Hallie Chillag (University of Charleston)



Continued from **Saturday, 11 November**

**How Many Hats Do You Wear?: Navigating Multiple Roles with Honors**

» Dr. April Dye (Carson-Newman University), Dr. Sarah Stevens (University of Southern Indiana)

**Sharing the Load: Creating a System of Shared Governance in Honors**

» Dr. Rebecca Bott-Knutson (South Dakota State University), Dr. Matthew Badura (South Dakota State University), Dr. Joshua Reineke (South Dakota State University), Dr. Christine Larson (South Dakota State University)

**Honors College Abroad: Thinking Through Internationalizing Honors Education**

» Dr. Julie Oakes (University of Maryland, Baltimore County), Jodi Kelber-Kaye (University of Maryland, Baltimore County)

10-11:50am **NCHC Two-Year College Committee Meetings**  
*CHICAGO 9 - 4th Floor - Ballroom Level*  
Chaired by: Mr. Steven Edwards and Prof. Adrienne Washington

10am **Two-Year College Committee Annual Meeting**  
» Mr. Steven Edwards (Delgado Community College), Prof. Adrienne Washington (Community College of Baltimore County)

11am **Two-Year College Interest Session**  
» Mr. Steven Edwards (Delgado Community College)

10-10:50am **Utilizing the Nobel Peace Prize for interactive Student Engagement**  
*CHICAGO 10 - 4th Floor - Ballroom Level*

10am-5pm **Consultant Connect**  
*EDGEWATER - 3rd Floor - Lobby Level*

10-10:50am **Assessment and Program Evaluation**  
*STREETERVILLE - 3rd Floor - Lobby Level*

**Plan ahead with annual plans**

» Mrs. Chappell Wilson (University of South Carolina), Dr. Andrea Tanner (University of South Carolina)

10-11:50am **Teaching and Learning in Honors**  
*WRIGLEYVILLE - 3rd Floor - Lobby Level*

10am **Liberating imposter syndrome in honors by cultivating awe & wonder across a curriculum**  
» Dr. Jennifer Wilson (Texas Woman's University), Prof. Barbara Baudler (Texas Woman's University)

11am **From Middle-earth to Graphic Memoirs to Speculative Futures: Teaching Critical Skills through Popular Culture in Honors Education**  
» Prof. Louis Keiner (Coastal Carolina University), Prof. Amaris Ketcham (University of New Mexico), Dr. Kenton Sena (University of Kentucky Lewis Honors College)

10-11:50am **Diversity, Equity, Inclusion, Access, and Social Justice**  
*OHIO - 2nd Floor*

10am **Can We Really Admit Students with a 2.0 into the Honors Program? Findings, Conclusions, and Programmatic Implications from a Year-Long Study**  
» Dr. Philip Bernhardt (Metropolitan State University of Denver), Dr. Megan Hughes (Metropolitan State University of Denver), Dr. Rey Hernandez (Metropolitan State University of Denver), Dr. Rebecca Forgash (Metropolitan State University of Denver), Mrs. Jennifer Odell (Metropolitan State University of Denver), Ms. Meredith Nation (Metropolitan State University of Denver)

11am **Experiential learning in a combined honors college/journalism course about eyewitness misidentification**  
» Dr. Robin Blom (Ball State University)

10-11:50am **International Education**  
*MISSISSIPPI - 2nd Floor*



Continued from <b>Saturday, 11 November</b>	
10am	<p><b>THE CIRCLES OF UNDERSTANDING</b></p> <p>» <a href="#">Mrs. Irena van Nynatten-Janikowska</a> (Amsterdam University of Applied Sciences), <a href="#">Mr. Reynt-Jan Sloet van Oldruitenborgh</a> (Amsterdam University of Applied Sciences), <a href="#">Mr. Ewald Theunisse</a> (Amsterdam University of Applied Sciences)</p>
11am	<p><b>Impact Your World: Teaming Together to Discuss Global Challenges</b></p> <p>» <a href="#">Mrs. Laurie Smith Law</a> (Iowa State University)</p>
10-11:50am	<p><b>Advocacy</b></p> <p>ARKANSAS - 2nd Floor</p>
10am	<p><b>Revolutionizing Honors Capstone through Professionalization, Compassion, and Social Justice</b></p> <p>» <a href="#">Prof. Melissa Kaplan</a> (Quinnipiac University), <a href="#">Mr. Samuel Healy</a> (Quinnipiac University), <a href="#">Ms. Kailey Boyle</a> (Quinnipiac University), <a href="#">Ms. Quinn Mignosa</a> (Quinnipiac University), <a href="#">Ms. Magdalena Lewicki</a> (Quinnipiac University)</p>
11am	<p><b>Being Human is Hard: Preventative and Proactive Measures for Supporting Mental Wellbeing</b></p> <p>» <a href="#">Mr. Samuel Morse</a> (Oklahoma State University), <a href="#">Dr. Emily Hill</a> (University of Iowa)</p>
10-11:50am	<p><b>Administrators and Faculty</b></p> <p>COLORADO - 2nd Floor</p>
10am	<p><b>Movable Desks, Flexible Minds? A Study of Active Learning Classrooms in the John Martinson Honors College</b></p> <p>» <a href="#">Dr. Elizabeth Brite</a> (Purdue University), <a href="#">Dr. Katherine Jarriel</a> (Purdue University), <a href="#">Ms. Amy Faria</a> (Purdue University), Ms. Kylie Lachapelle (Purdue University)</p>
11am	<p><b>The College Admissions Essay: A Window into Honors Students' Mental Health</b></p> <p>» <a href="#">Dr. Jaclyn Kope</a> (Pace University), <a href="#">Ms. Mohini Gobin</a> (Pace University), <a href="#">Dr. Anna Shostya</a> (Pace University), Dr. Eric Osborne-Christenson (Pace University)</p>
10-11:50am	<p><b>Co-Curricular Programming</b></p> <p>MISSOURI - 2nd Floor</p>
10am	<p><b>Creating Civic Foundations for An Honors Education</b></p> <p>» <a href="#">Dr. Kevin Egan</a> (Drexel University), <a href="#">Ms. Lauren Davis</a> (Drexel University), <a href="#">Ms. Caroline Kokolus</a> (Drexel University), Ms. Amina Ibrahim (Drexel University)</p>
11am	<p><b>Interdisciplinary Thinking: Revolutionizing Honors Education for the Next Generation</b></p> <p>» <a href="#">Dr. Stacey Sinclair</a> (San Diego State University), <a href="#">Ms. Jacqueline Toy</a> (San Diego State University)</p>
10-10:50am	<p><b>Honors Pedagogy</b></p> <p>SUPERIOR AB - 2nd Floor</p>
10am	<p><b>Toward a Redefinition of Honors Education</b></p> <p>» <a href="#">Dr. Jon Blandford</a> (Bellarmine University), <a href="#">Dr. William Swart</a> (Augustana University), <a href="#">Dr. Allison Kellar</a> (Wingate University), <a href="#">Dr. Maria Vandergriff-Avery</a> (Catawba College)</p>
10-10:50am	<p><b>Four-Year Transfer</b></p> <p>MICHIGAN AB - 2nd Floor</p>
10am	<p><b>Honoring the Pathway: Addressing the Transfer Challenges Between Two - to Four Year Institutions</b></p> <p>» <a href="#">Mx. Kathy Tran-Peters</a> (Salt Lake Community College), <a href="#">Mr. Jose Hernandez Zamudio</a> (Westminster College (Utah))</p>
10-11:50am	<p><b>Research about Honors Education</b></p> <p>ERIE - 2nd Floor</p>
10am	<p><b>Does Honors Education Matter in Business and Economic Knowledge?</b></p> <p>» <a href="#">Dr. Rod Raehsler</a> (Pennsylvania Western University - Clarion)</p>



Continued from Saturday, 11 November	
11am	<p><b>Two-Year and Four-Year Honors Partnerships: Challenges, Opportunities, and Strategies</b></p> <p>» <a href="#">Dr. Rachel Carnell</a> (Cleveland State University), <a href="#">Prof. Dave Funk</a> (Tyler Junior College), <a href="#">Dr. Lisa Higgins</a> (College of DuPage), <a href="#">Dr. Matthew Jordan</a> (Cuyahoga Community College), <a href="#">Dr. Michael Tkacik</a> (Stephen F. Austin State University)</p>
10-11:50am	<p><b>Faculty, Staff, and Advisors</b></p> <p><i>HURON - 2nd Floor</i></p>
10am	<p><b>Geek Week: Honors College Programming for Honors Students, by Honors Students</b></p> <p>» <a href="#">Ms. Rachel Sacharin</a> (University of Missouri), <a href="#">Ms. Willow Amann</a> (University of Missouri), <a href="#">Mx. Olivia Flagg-Bourke</a> (University of Missouri)</p>
11am	<p><b>Practicing what we preach: creating an intellectually curious, community-building, and student-serving team retreat</b></p> <p>» <a href="#">Ms. Justine Grace</a> (Texas Christian University)</p>
10-10:50am	<p><b>Honors Pedagogy</b></p> <p><i>ONTARIO - 2nd Floor</i></p>
10am	<p><b>Revolutionary Flourishing in Honors Through a Research Learning Course</b></p> <p>» <a href="#">Ms. Abigail Cadorette</a> (University of Maine), <a href="#">Mr. Jacob Chaplin</a> (University of Maine), <a href="#">Mr. Chapman Hall</a> (University of Maine), <a href="#">Prof. Hao Hong</a> (University of Maine), <a href="#">Ms. Alexandria Morgan</a> (University of Maine), <a href="#">Ms. Olivia Kjellander</a> (University of Maine)</p>
10-10:50am	<p><b>First-Year Experience/Freshman Orientation</b></p> <p><i>MAYFAIR - 2nd Floor</i></p>
10am	<p><b>No Scaffolding Needed: Honors as an Interdisciplinary General Education Alternative</b></p> <p>» <a href="#">Prof. Coeli Fitzpatrick</a> (Grand Valley State University), <a href="#">Prof. Maria Cimitile</a> (Grand Valley State University), <a href="#">Prof. Tom Pentecost</a> (Grand Valley State University), <a href="#">Prof. Joel Stillerman</a> (Grand Valley State University)</p>
11-11:50am	<p><b>Roundtables: Student Research—Conversations About Revolutions in Medicine, Health, and Healthcare</b></p> <p><i>CHICAGO 8 - 4th Floor - Ballroom Level</i></p> <p>Chaired by: Prof. Kat MacDonald</p>
	<p><b>Decrease Disparity, Promote Prosperity: Fighting Against Inequalities in Healthcare</b></p> <p>» <a href="#">Ms. Dayanara ZamoraMendoza</a> (Rockhurst University), <a href="#">Ms. Sarah Joseph</a> (Rockhurst University)</p>
	<p><b>Music Therapy and Dementia Patients</b></p> <p>» <a href="#">Ms. Stephanie Felonta</a> (Augusta University)</p>
	<p><b>Shackled and sick: Healthcare for the Incarcerated</b></p> <p>» <a href="#">Ms. Rachael George</a> (University of Alabama at Birmingham), <a href="#">Mr. Abraham Zayzafoon</a> (University of Alabama at Birmingham), <a href="#">Ms. Anna Vogler</a> (University of Alabama at Birmingham), <a href="#">Ms. Elizabeth Lovell</a> (University of Alabama at Birmingham), <a href="#">Dr. Mike Sloane</a> (University of Alabama at Birmingham)</p>
	<p><b>The Future of Artificial Intelligence in Medicine and Higher Education</b></p> <p>» <a href="#">Ms. Janessa Madison</a> (University of Alabama at Birmingham), <a href="#">Mr. Shrey Pradeep</a> (University of Alabama at Birmingham), <a href="#">Mr. Navaneeth Shibu</a> (University of Alabama at Birmingham), <a href="#">Mr. Rohit Reddy</a> (University of Alabama at Birmingham)</p>
11-11:50am	<p><b>Teaching and Learning in Honors</b></p> <p><i>ONTARIO - 2nd Floor</i></p>





Continued from **Saturday, 11 November**

11am **Best Practices in Honors Education: Honors Signature Programs as Incubators for Community Belonging and Understanding**  
 » [Dr. Madalina Akli](#) (Commonwealth Honors College), [Dr. Ann Marie Russell](#) (Commonwealth Honors College), [Prof. Mari Castaneda](#) (Commonwealth Honors College), [Prof. Lisa M. Troy](#) (Commonwealth Honors College)

11-11:50am **Faculty and Students**  
 MAYFAIR - 2nd Floor

**Threats to Academic Freedom**  
 » [Dr. Mike Sloane](#) (University of Alabama at Birmingham), [Dr. Linda Frost](#) (University of Tennessee Chattanooga), [Ms. Liberty Wigen](#) (University of Alabama at Birmingham), [Ms. Marcella Rea](#) (University of Tennessee at Chattanooga)

12-12:50pm **NCHC Annual Business Meeting**  
 CHICAGO 10 - 4th Floor - Ballroom Level  
 Chaired by: Dr. John Emert and Dr. Susan Dinan

1-2:20pm **Student Interdisciplinary Research Panel Session 5: Super humans, Depression, and Intersectionality**  
 SHERATON 2 - 4th Floor - Ballroom Level  
 Chaired by: Dr. Ron Pitcock

**Eudaimonism, Intrinsic Value, and the Power of the Ghost**  
 » [Ms. Phoebe Chan](#) (Emerson College)

**A Deconstruction of the Romanticization of Female Depression: From Sylvia Plath to Lana Del Rey to Lorde**  
 » [Ms. Claire Dunham](#) (Emerson College)

**Queerness of Color: the intersection of racial and Queer identities**  
 » [Mx. Ning Chen](#) (Emerson College)

1-1:50pm **Roundtables: STEM and AI Revolutions—Integrations into Honors Curricula**  
 CHICAGO 8 - 4th Floor - Ballroom Level  
 Chaired by: Prof. Kat MacDonald

**Tomorrow's Toolkit: Leveraging AI to Change What Work Looks Like for Honors Educators and Staff**  
 » [Prof. Amaris Ketcham](#) (University of New Mexico), [Dr. Aaron Stoller](#) (Colorado College), [Dr. John Zubizarreta](#) (Columbia College)

**Objective Dreams - Bridging STEM and the arts with vignettes**  
 » [Dr. Harry Archer](#) (Colorado School of Mines), [Dr. CJ McClelland](#) (Colorado School of Mines), Prof. Toni Lefton (Colorado School of Mines)

**How to get the most out of your research experiences?**  
 » [Dr. Svitlana Zbarska](#) (Iowa State University)

1pm **History of NCHC Interviews**  
 BRIDGEPORT - 3rd Floor - Lobby Level

1pm **Student Study Space**  
 BUCKTOWN - 3rd Floor - Lobby Level

1-4:50pm **Experiential Learning**  
 STREETERVILLE - 3rd Floor - Lobby Level

1pm **Making Good Trouble: Revisiting A Student Study-Away Civil Rights Course**  
 » [Dr. Courtney George](#) (Columbus State University), [Dr. Gary Sprayberry](#) (Columbus State University), [Dr. Cindy Ticknor](#) (Columbus State University)



Continued from **Saturday, 11 November**

2pm	<p><b>Honors Online: a Discussion of Student-Led Digital &amp; Social Media Strategies</b></p> <p>» <a href="#">Ms. Maggie Courtney</a> (University of Missouri), <a href="#">Mx. Mj Montgomery</a> (University of Missouri), <a href="#">Ms. Olivia Flagg-Bourke</a> (University of Missouri)</p>
3pm	<p><b>Publishing Your Peers: Developing a Student-Led Honors Journal of Literature, Scholarship, and Art</b></p> <p>» <a href="#">Prof. Colin Criss</a> (Washington State University), <a href="#">Mr. Waldon Andrews</a> (Washington State University)</p>
4pm	<p><b>Dreaming up a First-Year Curriculum that SOARS</b></p> <p>» <a href="#">Dr. Breezy Taggart</a> (University of Wyoming), <a href="#">Dr. Mimi Fenton</a> (University of Wyoming), <a href="#">Dr. Hosanna Krienke</a> (University of Wyoming)</p>
1-3:50pm	<p><b>Advising and Mentoring</b></p> <p><i>WRIGLEYVILLE - 3rd Floor - Lobby Level</i></p>
1pm	<p><b>Centering Student Wellness in GPA Support</b></p> <p>» <a href="#">Mr. Darren Warner</a> (University of California, Irvine), <a href="#">Ms. Jordy Cardenas</a> (University of California, Irvine), <a href="#">Ms. Mary Gillis</a> (University of California, Irvine)</p>
2pm	<p><b>Developing Future Doctors: Curricular and Mentoring Initiatives for Pre-Medical Students at the University of Arkansas</b></p> <p>» <a href="#">Mr. Jonathan Langley</a> (University of Arkansas), <a href="#">Dr. Louise Hancox</a> (University of Arkansas)</p>
3pm	<p><b>Building Foundations of Support: The Benefits of Shared Resources Within and Across Honors Programs</b></p> <p>» <a href="#">Dr. Jane Honeycutt</a> (Northeast State Community), <a href="#">Prof. Christina Yamanaka-Vu</a> (Mt. San Jacinto College), <a href="#">Prof. Judy Cannon</a> (Crafton Hills College), <a href="#">Prof. Guck Ooi</a> (Cerro Coso College), <a href="#">Prof. Miriam Golbert</a> (College of the Canyons)</p>
1-4:50pm	<p><b>Diversity, Equity, Inclusion, Access, and Social Justice</b></p> <p><i>OHIO - 2nd Floor</i></p>

1pm	<p><b>Centering Black &amp; Brown Excellence in Honors Education</b></p> <p>» <a href="#">Prof. Adrienne Washington</a> (Community College of Baltimore County), <a href="#">Prof. Kendrick Kenney</a> (Notre Dame of Maryland University)</p>
2pm	<p><b>When the world is already in your classroom: Inviting students who are children of immigrants to create their own Honors curriculum</b></p> <p>» <a href="#">Prof. Anna Kozłowska</a> (University of Illinois at Chicago), <a href="#">Ms. Michele McCrillis</a> (University of Illinois at Chicago)</p>
3pm	<p><b>Social Class and Status Identity in Leadership Education and Development</b></p> <p>» <a href="#">Mrs. Murette Hahn</a> (Grand Canyon University)</p>
4pm	<p><b>Walk the Talk: Rethinking honors education's core practices</b></p> <p>» <a href="#">Mx. Kathy Tran-Peters</a> (Salt Lake Community College), <a href="#">Mr. Michael Young</a> (Salt Lake Community College), <a href="#">Mr. Jevahjire France</a> (Salt Lake Community College), <a href="#">Ms. Aylin Gutierrez</a> (Salt Lake Community College), <a href="#">Mr. Zach Johnson</a> (Salt Lake Community College), <a href="#">Mr. Jack Bohun</a> (Salt Lake Community College)</p>
1-4:50pm	<p><b>Diversity, Equity, Inclusion, Access, and Social Justice</b></p> <p><i>MISSISSIPPI - 2nd Floor</i></p>
1pm	<p><b>Leading Reading Meetings: Building a Consistent Team to Handle High-Volume Applications</b></p> <p>» <a href="#">Mr. Brett Jaeger</a> (Purdue University), <a href="#">Ms. Mindy Hart</a> (Purdue University)</p>
2pm	<p><b>Magical Realism as Vehicle for Diversity in the Humanities Classroom</b></p> <p>» <a href="#">Prof. Elizabeth Dalton</a> (Ball State University), <a href="#">Ms. Makenna Poindexter</a> (Ball State University)</p>
3pm	<p><b>Anti-Racism, Diversity, Equity, and Inclusion in the Honors Curriculum</b></p> <p>» <a href="#">Dr. Aaron Stoller</a> (Colorado College), <a href="#">Ms. Carolyn Veale</a> (NC State University)</p>



Continued from <b>Saturday, 11 November</b>		
1-4:50pm	<b>Advocacy</b> <i>ARKANSAS - 2nd Floor</i>	
1pm	<b>Equality is not Equal: Creating and Cultivating Spaces for Students of Color in Honors</b> » <a href="#">Ms. Sherese Williams</a> (University of Tennessee at Chattanooga)	3pm
2pm	<b>Launching Honors Affinity Groups</b> » <a href="#">Dr. Kathryn McPherson</a> (Utah Valley University), Ms. Tiffany Nez (Utah Valley University)	4pm
3pm	<b>Engaging and Equipping Engineering and Computer Science Students with a Transdisciplinary Honors Education: Curricular and Cocurricular Developments</b> » <a href="#">Prof. Kathryn O'Harra</a> (The University of Alabama)	1-4:50pm
4pm	<b>Abstention as a Means of Non-Alignment: Analyzing UN Data through the Lens of Non-Alignment</b> » <a href="#">Mr. Michael Alberto</a> (Kutztown University of Pennsylvania)	<b>Co-Curricular Programming</b> <i>MISSOURI - 2nd Floor</i>
1-4:50pm	<b>Honors Community/Living-Learning Communities</b> <i>COLORADO - 2nd Floor</i>	1pm
1pm	<b>An Evolving House System Through an Academic and Residential Partnership</b> » <a href="#">Dr. Rosanne Altstatt</a> (Purdue University), Ms. Jessica Watts (Purdue University), Mr. William Humble (Purdue University), Ms. Kaltra Woltz (Purdue University), Mr. Tyler Ellenwood (Purdue University), Mx. Michael Russell (Purdue University)	2pm
2pm	<b>Redefining Honors: Social Events, their Benefits and What We Can Do to Improve the Stigmas surrounding Honors</b> » <a href="#">Ms. Emma Nantz</a> (Catawba College), <a href="#">Ms. Emma Rayfield</a> (Gardner-Webb University Honors Program), Ms. Madison Couthern (University of Tennessee at Chattanooga), <a href="#">Dr. Maria Vandergriff-Avery</a> (Catawba College), <a href="#">Ms. Alexis Devlin</a> (Author)	3pm
		4pm
		1-3:50pm
		<b>Honors Pedagogy</b> <i>SUPERIOR AB - 2nd Floor</i>
		1pm
		<b>Cultivating Connections: The Structural, Ideological, and Social Aspects to Build an Honors Community</b> » <a href="#">Mr. Mahesh Gupta</a> (Purdue University), <a href="#">Mr. Kyle Heaton</a> (Purdue University), <a href="#">Ms. Mindy Hart</a> (Purdue University)
		<b>Learning to (Re)Create a Comprehensive and Inclusive Honors Program at Dallas College</b> » <a href="#">Prof. Elizabeth Huston</a> (Dallas College), Prof. Geoffrey Manzi (Dallas College), Ms. Erika Machuca (Dallas College), Prof. Scott Berg (Dallas College), <a href="#">Dr. Maria Boccalandro</a> (Dallas College)
		<b>Centering Community through Journalism and Honors co-sponsorship of Campus Events</b> » <a href="#">Mr. Lee Gordon</a> (Orange Coast College)
		<b>I-40 HBCU-PWI Project: East Tennessee State University and Tennessee State University</b> » <a href="#">Dr. Carson Medley</a> (East Tennessee State University), <a href="#">Mr. Larry Thornton</a> (Why Not Win Institute)
		<b>Undergraduate Research: Where are the Humanities?</b> » <a href="#">Dr. Richard Frohock</a> (Oklahoma State University)
		<b>Extension as Revolution: Empowering Future and Current Students through K-12 Outreach</b> » <a href="#">Dr. John Andrews</a> (Oklahoma State University), <a href="#">Mx. Mili Jha</a> (Oklahoma State University)
		<b>A(nother) Teaching Revolution: Harnessing Generative AI without Sacrificing Humanity, Equality, or Liberty</b> » <a href="#">Dr. Victoria Bryan</a> (University of Tennessee at Chattanooga), <a href="#">Dr. Beata Jones</a> (Texas Christian University), <a href="#">Dr. Angela Bolte</a> (University of North Carolina Greensboro), <a href="#">Dr. Scott Breuninger</a> (Virginia Commonwealth University)



Continued from <b>Saturday, 11 November</b>		1-2:50pm <b>Advising and Mentoring</b> <i>HURON - 2nd Floor</i>
2:30pm	<p><b>: Liberating Higher Education: Embracing the Power and Potential of the Student-Generated Course</b></p> <p>» <u>Ms. Elizabeth Donoghue</u> (Southern Illinois University, Carbondale), <u>Ms. Leslie Kupfer</u> (Southern Illinois University, Edwardsville), <u>Ms. Zeneya Scott</u> (Southern Illinois University, Carbondale), <u>Mr. Gavin Melton</u> (Southern Illinois University, Carbondale)</p>	1pm <b>Making Sense of Co-Curricular Experiences: Development and Tracking Using the Suitable App</b> » <u>Dr. Andrea Radasanu</u> (Northern Illinois University), <u>Ms. Edye Cowan</u> (Northern Illinois University)
1-3:50pm	<p><b>Assessment and Program Evaluation</b></p> <p><i>MICHIGAN AB - 2nd Floor</i></p>	2pm <b>Student-Inspired Connection: Creating Community Through Mentorship</b> » <u>Ms. Marina Magnant</u> (Texas Christian University), <u>Dr. Ron Pitcock</u> (Texas Christian University), <u>Mr. Mark Rose</u> (Texas Christian University), <u>Ms. Sabrina Rizzo</u> (Texas Christian University)
1pm	<p><b>Revolutionizing Your Assessment Skills</b></p> <p>» <u>Dr. James Williams</u> (University of Indianapolis), <u>Dr. David Rhea</u> (Governors State University), <u>Dr. Jim Ford</u> (Rogers State University), <u>Dr. Patricia Smith</u> (University of Central Arkansas)</p>	1-4:50pm <b>Student Recruitment and Retention</b> <i>ONTARIO - 2nd Floor</i>
2:30pm	<p><b>Retreats for Revolutionizing Honors Students' Conceptions of Leadership</b></p> <p>» <u>Dr. Adam Watkins</u> (Purdue University), <u>Mrs. Chelsea Sanders</u> (Purdue University)</p>	1pm <b>Looking Past Test Scores: Liberty and Humanity through Recorded Lessons</b> » <u>Mrs. Lindsay Svane</u> (Texas A&M University-Commerce), <u>Mrs. Brittny Yager</u> (Texas A&M University-Commerce)
1-3:50pm	<p><b>Advocacy and Diversity, Equity, Inclusion, Access, and Social Justice</b></p> <p><i>ERIE - 2nd Floor</i></p>	2pm <b>Revolutionary Admissions and Recruitment Practices for 21st Century Learners</b> » <u>Dr. Robyn Brighton</u> (Valencia College), <u>Ms. Kera Coyer</u> (Valencia College)
1pm	<p><b>Honors Advocacy: How to Talk to Different Audiences (Both On and Off Campus)</b></p> <p>» <u>Dr. Tom Spencer</u> (Texas A&amp;M University-Kingsville), <u>Dr. Emily Hill</u> (University of Iowa), <u>Dr. Sara Hottinger</u> (Coastal Carolina University), <u>Dr. Jonathan Kotinek</u> (Texas A&amp;M University), <u>Dr. Rita Barnes</u> (Tennessee Technological University), <u>Dr. Tilisa Thibodeaux</u> (Lamar University)</p>	3pm <b>From 50 to 330 in Five Years - Revitalizing an Honors Program at a Mid-Atlantic SLAC</b> » <u>Dr. April Marchetti</u> (Randolph-Macon College), <u>Mrs. Sabrina Granderson</u> (Randolph-Macon College)
2:30pm	<p><b>Recognizing our shared humanity and learning how to talk about it: Two civics courses grounded in students' everyday experiences</b></p> <p>» <u>Dr. Simon Stacey</u> (University of Maryland, Baltimore County), <u>Ms. Tess McRae</u> (University of Maryland, Baltimore County)</p>	4pm <b>Developing a Scalable Pathway to Undergraduate Research</b> » <u>Dr. Kristina Bross</u> (Purdue University), <u>Mr. Jordan Meyer</u> (Purdue University), <u>Ms. Catharine Patrone</u> (Purdue University), <u>Ms. Jessica Ramsey</u> (Purdue University)
		1-2:50pm <b>Marketing and Social Media</b> <i>MAYFAIR - 2nd Floor</i>



Continued from Saturday, 11 November	
1pm	<p><b>What Makes a Winning Honors Newsletter?</b></p> <p>» <a href="#">Dr. Rusty Rushton</a> (University of Alabama at Birmingham), <a href="#">Dr. Heather Fielding</a> (University of Wisconsin Eau Claire)</p>
2pm	<p><b>What's your Honors story? Using storytelling to create communities of support</b></p> <p>» <a href="#">Dr. Breezy Taggart</a> (University of Wyoming), <a href="#">Dr. Peter Parolin</a> (University of Wyoming), <a href="#">Ms. Mandie Reish</a> (University of Wyoming)</p>
2-2:50pm	<p><b>Roundtables: Curricula in Honors that Promote Liberty, Equality, and Humanity</b></p> <p><i>CHICAGO 8 - 4th Floor - Ballroom Level</i></p> <p>Chaired by: Prof. Kat MacDonald</p>
	<p><b>Brave Spaces vs. Safe Spaces: Promoting Inclusive Civil Discourse and Learning within Honors Communities</b></p> <p>» <a href="#">Ms. Emily Robertson</a> (Longwood University), <a href="#">Ms. Sierra Sweezy</a> (Longwood University), <a href="#">Ms. Meredith Foster</a> (Longwood University)</p>
	<p><b>Both Sides Now: Inter/trans-disciplinary Requirements in an Honors College Curriculum</b></p> <p>» <a href="#">Prof. Erin Saldin</a> (Davidson Honors College), Dr. Timothy Nichols (Davidson Honors College), Dr. Kylla Benes (Davidson Honors College)</p>
	<p><b>Incorporating Social Justice into Quantitative Honors Courses</b></p> <p>» <a href="#">Dr. Lisa Kay</a> (Eastern Kentucky University)</p>
	<p><b>Cultivating Change Through the Development of Service-Learning Programs</b></p> <p>» <a href="#">Ms. Claire Peters</a> (University of Iowa), Ms. Luz Alcala (University of Iowa)</p>
	<p><b>Adapting and Developing Honors Courses: Pedagogical Distinctiveness, Educational Equity, and Course Design</b></p> <p>» <a href="#">Dr. Michael Hartsock</a> (Millikin University), Dr. Tatiana Rabinovich (North Carolina State)</p>
3-4:30pm	<p><b>Conference Planning Committee Debrief</b></p> <p><i>SHERATON 1- 4th Floor - Ballroom Level</i></p> <p>Chaired by: Dr. Eddie Weller and Dr. Darryl Peterkin</p>
3-3:50pm	<p><b>Honors Pedagogy</b></p> <p><i>HURON - 2nd Floor</i></p>
	<p><b>Revolutionizing Honors and STEM Through Interdisciplinary Courses and Curricula</b></p> <p>» <a href="#">Dr. Russell Costa</a> (Westminster College (Utah)), <a href="#">Dr. Irina Ellison</a> (Mercy College), <a href="#">Dr. Lisa Kay</a> (Eastern Kentucky University)</p>
3-4:50pm	<p><b>Co-Curricular Programming</b></p> <p><i>MAYFAIR - 2nd Floor</i></p>
3pm	<p><b>Honors Program Community Engagement and Leadership Initiatives</b></p> <p>» Dr. Oya Dursun-Ozkanca (Elizabethtown College), <a href="#">Prof. Jean-Paul Benowitz</a> (Elizabethtown College), <a href="#">Ms. Blake Stolarik</a> (Elizabethtown College), <a href="#">Ms. Isabella Mendez</a> (Elizabethtown College)</p>
4pm	<p><b>Pinocchio Algorithm: Enlivening Honors Students Potential</b></p> <p>» <a href="#">Dr. Michelle Hite</a> (Spelman College), <a href="#">Prof. Chelsee Young</a> (Prairie View A&amp;M University), <a href="#">Dr. Karen Keaton Jackson</a> (North Carolina Central University), <a href="#">Dr. Monica Lyles Robertson</a> (Claflin University), <a href="#">Dr. Rikeshia Fry Brown</a> (Clark Atlanta University)</p>
4-4:50pm	<p><b>Assessment and Program Evaluation</b></p> <p><i>MISSISSIPPI - 2nd Floor</i></p>
	<p><b>Revolutionizing the Honors Capstone Experience</b></p> <p>» <a href="#">Dr. Jessica McCort</a> (Point Park University)</p>
4-4:50pm	<p><b>Experiential Learning</b></p> <p><i>HURON - 2nd Floor</i></p>
	<p><b>Towards Enhanced Humanity: Honors Students as National and International Agents of Change</b></p> <p>» <a href="#">Dr. Jason Ware</a> (Purdue University)</p>

Friday, 10 November

9-10:30am **Student Poster Session 1** - sponsored by The Honor Society of Phi Kapp Phi  
RIVERWALK AB - 1st Floor - Riverwalk Level  
Chaired by: Dr. Mike Sloane

## Art and Visual Media

- 1A A Study on the State of Authenticity in Fashion Photography
- 2A Contemporary Magazine Design
- 3A Literature Diversification in Music Education: A Compilation of Clarinet Etudes in non-Western Styles
- 4A Mountain (Grand)Mamas: Grandparents Raising Grandchildren During the Opioid Epidemic in Appalachian America and their Portrayal in Media
- 5A PILLAR, SNOWBALL, HAND
- 6A Publishing Open Media
- 7A Teamwork LevelUp! Applied Research in Collaborative Game Design
- 8A The Benefits of Being a Strong Father-Daughter Duo: Exploring Relationships Between Fatherhood and Self-Esteem
- 9A The Power of Video
- 10A Theatrical Scenic Design: What Is the Process?
- 11A To Freely Bleed, The Patriarchy must Bleed First
- 12A Why Print? The Theoretical and Practical Importance of Print in a Digital Age

## Arts and Humanities

- 13A "The Real-World Effects of a Monastic Lifestyle"
- 14A "This is why we can't have nice things": How Taylor Swift can help surmount issues of intellectual property law in the music industry.
- 15A A comparison of newspaper sports sections between Western and Eastern European countries
- 16A Accepting All: The Differing Purposes of Poetic Speakers Within the Work of Langston Hughes and Aimé Césaire
- 17A Agatha Christie and the Eternity of the Whodunit
- 18A Arcadia's Missed Collections
- 19A Captive State: Texas' Futile Wars Against Microbes
- 20A Crises for Freedom: The Endurance of Social Reforms

- 21A Digital Divide: The Impact of the Knowledge Gap Hypothesis on Social Mobility for Appalachian Students.
- 22A Discrimination in Healthcare: A Case Study of the HIV/AIDS Epidemic and the Lasting Effects of Discrimination on a Population
- 23A Dolph Briscoe: The South's Third Best Governor of the 1970s
- 24A Environmental Law in Appalachia with Stacey Kranitz's exhibit As It Was Give(n) To Me
- 25A Fiscal Detriment or Labor Market Asset: Exploring the Economic Outcomes of U.S. Immigration
- 26A Godzilla Around the World: A Comprehensive Look at the Interpretations and Meaning of Godzilla
- 27A Honors Association for Research and Publication (HARPY)
- 28A How a Conversation Goes: Memory, Language, and Other Translations
- 29A Jamaica and South Asia: Separated by Oceans, Connected by Colonizers
- 30A Literature As a Catalyst of Social Change: An Examination of The Role of Literature in Society
- 31A Magic, Marginality, and Murder: The Intersection of Magical Realism and Crime Fiction
- 32A Mayhem Creators and Serial Killers in Texas
- 33A Of power, of love, and of a sound mind: Reclaiming Faith in Jane Eyre
- 34A Periphrastic Politics: Minnie Fisher Cunningham, and the Surprise Victory of the Texas Suffragettes
- 35A Perspectives of the American Dream in American Literature
- 36A Phenomenology in Motherhood: Orientations and Intersectionality
- 37A Queer Lit on PAR: A Positive Assimilation Rubric for Queer YA Literature
- 38A Reimagining the Carceral Landscape: From Discipline and Punishment to Social Reckoning and Radical Love in Academic Spaces
- 39A Rewriting Womanhood with Angela Carter and Cathy Acker
- 40A Saving the Sapphic Image: First Kill, Fandom Campaigns, and the Hope of Another Season
- 41A Shifting Identity in Gothic Literature
- 42A Surprising Similarities: How Meg March and Bella Swan Compare under the Hierarchy of Needs
- 43A Texas Woman Political Leaders and their Portrayal in 21st Century Media
- 44A The Bell Jar-Reading, Blue-Haired Feminist: The Political Impacts of Sylvia Plath
- 45A The Effects of Distractions Before Bed
- 46A The Man God Took Away: An Analysis of the Apocryphal Book of Enoch
- 47A The Power: A Story of Inevitable Corruption
- 48A The Rhetoric of Satirical Representations of Cults in Media
- 49A The Search of American Identity through "Miss Americana"
- 50A Their Eyes Were Watching God: A Revolutionary Text

- 51A Using a Happiness and Social Index to Replace the GDP as a more Comprehensive Measure of a Country's Success
- 52A We, Too, Love Big Brother
- 53A What is the Basis of Morality? Reason or Sentiment?
- 54A Where All the Wild Things Were: An Analysis of two of Boston's forgotten Neighborhoods of Scollay Square and the Combat Zone, and the Queer Community that Existed within them

## Diversity

- 55A Addressing Ableism at Arcadia University: Inaccessibility in Higher Education
- 56A Addressing the Cultural Mistrust of the U.S. Healthcare System: Creating and Illustrating a Bilingual Children's Book
- 57A Culturally Relevant Pedagogy in Kinesiology Programs by Trinity Johnson
- 58A Diversity Issues Within Science
- 59A Education vs. Implementation – Inclusion of Students with Special Education Needs in Physical Education
- 60A Enhancing Student Involvement in OHIO Honors: Creating the Student Correspondence Committee
- 61A Holocaust Education: Reaching a Younger Audience
- 62A How changes in H1B system affects international students in pursuing higher education in business related areas
- 63A Institutionalized racism in American education: A historical analysis culminating in the development of DEI curriculum
- 64A Making Space for Neurodiverse Self-Advocacy and Voices
- 65A Noise in Selective Attention
- 66A Rural LGBTQ+ Oral Histories at Northern Michigan University
- 67A The acceptance of same-sex marriage in America
- 68A The Association between Disability and Depression Symptoms in Adolescents
- 69A The Black Community in the Film and Media Industries
- 70A The Sacred Rites: The Meaning Behind Lakota Spiritual Ceremonies

## Education and Pedagogy

- 71A A Comprehensive Overview for Developing an Individualized Intervention for Students with ASD
- 72A Autism in the General Education Classroom and How it is Mismanaged
- 73A Bolstering Professor-Student Rapport: A Conceptual Model and Exploratory Survey Findings
- 74A Exploring the school schedule

- 75A How does racism/segregation in education impact Black students in Chicago, and what is being done to change it?
- 76A How the Hegemony of the English Language Threatens Culture
- 77A Improved Education Means a Better Future for All: comprehensive sexual education and environmental justice across elementary and secondary school curriculums
- 78A Let's Talk About Sex: Sex Education as a Prerequisite for Equality
- 79A Rising from the Ashes: The Role of Honors Programs in Supporting Student Health and Well-being in Highly Competitive STEM Universities
- 80A School District Gerrymandering and Student Performance: A Look into How Central Alabama is Failing its Most Vulnerable Students
- 81A Sexuality education in the United States: An analysis of the relationship between state policies and gender discrimination, sexual and hate crimes, and sexual health
- 82A Student Mindsets and the Effect of Intervention in Undergraduate Chemistry Students
- 83A The Cultural Genocide of Indigenous Peoples Through Education
- 84A The Family Shakespeare: The Domestication of Classic Literary Works
- 85A UWM Honors College Alternative Spring Break Inspires Activism
- 86A Working to Maintain a Green Campus
- 87A Working to Maintain a Green Campus

## Environmental Sciences

- 88A A Simple Method for Measuring Air Pollution
- 89A An investigation of the potential long term survival of the American Chestnut tree
- 90A Climate Reparations: A Response to Climate Change as an International Human Rights Issue
- 91A Creating Sustainable Communities
- 92A Do You Know the Pangolin?: Compiling and Comparing Research on the World's Most Trafficked Animal
- 93A Exploring the contributions of fire and burn severity to the loss of old-growth forest in Oregon
- 94A Identifying heat stress-related bacteria using microbial diversity of cacti and metagenomics
- 95A Porifera: Biology and Medicinal Properties
- 96A Students, Poverty, and Climate Change: Economic Exploitation and its Effects on Public Education in Eastern Kentucky
- 97A Sustainable Housing in Chattanooga
- 98A The Flying Massacre of Illinois
- 99A UAB Tree Inventory: Student contributions to an i-Tree Ecosystem Analysis

## Social Justice

- 100A A Comparative Analysis of State Policy to Mitigate Homelessness: Criminalization or Subsidized Housing
- 101A Combating Food Insecurity in Higher Education
- 102A Ethical Considerations for a Just Allocation of Healthcare Resources in Rural Communities
- 103A Ethnic Minorities: Japanese Constructions of Ainu and Implications for International Law
- 104A From “Do-gooders” to “Social Workers”: Addressing Quality of Care Disparities
- 105A How much justice is in the U.S. Criminal Justice System? A look at the racial and ethnic disparities that obstruct justice.
- 106A How the Dove Robbed the Raven’s Color
- 107A In Media Res-Gestae
- 108A Supporting Sexual Assault Survivors: Healthcare and Community
- 109A The Positive and Negative Impacts of Harm Reduction Policies
- 110A The Woke Left: America’s Hottest Cult
- 111A Urban Youth Development through Nutrition: Not “My” Problem?

Friday, 10 November

1-2:30pm **Professional Poster and Student Poster Session 2**

*RIVERWALK AB - 1st Floor - Riverwalk Level*

**Chaired by: Dr. Mike Sloane and Dr. Dan Roberts**

*- sponsored by The Honor Society of Phi Kapp Phi*

## Business, Engineering, and Computer Science

- 1B “Just Google It” The Good and Bad of AI in Education
- 2B A Neural Network Approach to Predict Opioid Abuse among Previously Hospitalized Patients using Electronic Health Records
- 3B Asymmetric Environment Turns Hexbug’s Motion into Directed Motion
- 4B Asymmetric Environment Turns Hexbug’s Motion into Directed Motion
- 5B Evaluating the Changing Returns to Post-Secondary Education: Evidence from the Midwest
- 6B Integrated Specification for Python Programs using Formal Methods
- 7B Microcontroller-Based Small Engine Governor
- 8B Post-Quantum Cryptography
- 9B Software Development Process of Android Software Application
- 10B The Comparison of Thermal Performance of Chipllets on Various Substrates

- 11B The Innovations of AI and its Frightful Impact on Education and the Professional World
- 12B To Trick an Auditor
- 13B Website Accessibility

## Health Sciences

- 14B A statistical analysis of the effects of vitamin D on cancer incidence and mortality
- 15B A voice For all: Raising awareness on how to effectively provide voice and communication services as gender-affirming care
- 16B Access to Dental Care: A Case Study from the Health and Hope Clinic in Pensacola, FL
- 17B Between the Diagnosis: The Importance of Linguistic and Cultural Competency in Health-care
- 18B BMAL2 IN ENDOTHELIAL CIRCADIEN RHYTHM AND REMODELING
- 19B Breast Cancer Cells declining in the Presence of Probiotics
- 20B Characterization of AD05 as a novel inhibitor of Hsp90
- 21B Comparison of the structure and properties of fibrinogen present in newborns and adults
- 22B Course Proposal: Introduction to Aerospace Medicine
- 23B Designing, Cloning, and Testing Genetically Engineered Metabolic Pathways to Produce Therapeutics in Gut Bacteria
- 24B Determination of Alpha-Terpinyl Acetate and 1,8-Cineole in Black and Green Cardamom: Steam Distillation, Spectroscopy, and GC-MS Analysis
- 25B End-of-Life Patient Communication: Exploring Comfort, Communication and Education of Healthcare Professionals for End-of-Life Care
- 26B Entropy in Cancer Cells
- 27B Examining Burnout in Critical Care Nurses After the COVID-19 Pandemic
- 28B Exploring and Improving Food Insecurity and Its Related Stigma Among TWU College Students
- 29B Exploring the Participation of CA-19-9 and HbA1c in the Progression of PDAC
- 30B Human Transcription Factors Demonstrate Similar UV Damage Portfolios to Those Found in Yeast
- 31B Humanity of Sport: The psychological impacts of overtraining, and ways to improve athlete performance, health and well-being
- 32B Impact of in utero and nursing cannabis vapor exposure on reproductive systems
- 33B Increasing the Number of Dormant Bacillus cereus Spores Promotes Greater Attachment to Radiation Therapy Thermoplastic Immobilization Mask Material
- 34B Intentionality of the Power of Nursing
- 35B Investigating the effects of apple and pomegranate extract on oral cancer through measurement of inflammation and expression of key transcription factors IL-6 and NF- $\kappa$ B.
- 36B Investigating the role of planarian RPE-spondin in apoptotic regulation of tissue remodeling



- 37B Mangos versus poison ivy: A connection between allergens and flavor profiles
- 38B Measurement and Determination of the Protein Composition of Beyond Raw Hydrolyzed Whey Protein Powder
- 39B Medical Codes for Women's Health
- 40B Molecular and Phenotypic Analyses of Zebrafish with CRISPR/Cas9-Generated Knockout Mutations in tinagl1
- 41B Molecular Phylogenetics of Cannabis sativa Cultivars
- 42B MRI Contrast Agents: Humane Alternatives in Cancerous Tissue
- 43B Nutritional Modifications for Individuals with Celiac Disease
- 44B Phenotypic characterization of mouse model gammaherpesvirus tumorigenesis
- 45B Physician-Assisted Suicide and its Ethical and Legal Considerations
- 46B Physiological Effects of Aerobic Exercise on CVD Risk Factors
- 47B Poly-GR leads to neuronal loss and behavioral deficits in a mouse model
- 48B Reliability and Validity of Observational Scoring of the Functional Movement Screen
- 49B The Church's Place in Today's Mental Health Landscape
- 50B The Effect of Adenosine in the Phenotype of Gingival Fibroblast
- 51B The Impact of Access to Pharmacist-Prescribed Hormonal Contraceptives and Utilization among Underserved Populations
- 52B The Limbic Triangle and Feeding Behavior
- 53B The Relationship Between Lower Extremity Stress and Injury Risk in Triple Jump Athletes
- 54B The Rise of Depression and Suicide in the US military
- 55B The Role of Rbx1 in Cardiac Development
- 56B The Sensory Potential of Synaptopodin: An Analysis of Synaptopodin within the Dorsal Root Ganglion
- 57B Vaccine Hesitancy and its Systematic Effects on Society and Medicine: In the Pensacola, FL Region from a Low Socioeconomic and Diverse Demographic
- 58B Xenogenetics - The Experimental use of Animal Organs for Human Recipients

## Natural Sciences and Mathematics

- 59B ALAN Effects on Nestling Telomeres and Immunocompetence
- 60B An extended study of ten-coordinated Ce, Pr, and Nd sulfates
- 61B Analyzing Pesticide Level in Sparkling Water using ICECLES
- 62B Benzofuran via Electrophilic Sulfur Cyclization
- 63B 'Comparison of ZnS and CdSe Doped and Undoped Nanoparticle Systems for Biomedical Imaging
- 64B Developing chemosensor electrodes for the electrochemical detection of thiocyanate ions in saliva for application to non-invasive screening for oral and gastric cancer

- 65B Development of a Novel Environmentally Benign Multi-Component Reaction (MCR)
- 66B DNA barcoding of Peromyscus from the Davis Mountains in Texas
- 67B Does Genetic Deletion of p65 Alter Microglia Phenotype?
- 68B Effect of Marburg virus VP40 matrix protein mutations on plasma membrane assembly and protein production
- 69B False Positives in Presumptive Drug Test Kits
- 70B Global Submarine Volcanic Hazards: Seamount Morphology and Its Relationship with Explosive Volcanism
- 71B Isolation of Eugenol from Clove Leaves: Steam Distillation, Spectroscopy, and GC-MS Analysis
- 72B LabView Development for Monitoring Slow Controls of the Nab Spectrometer at Oak Ridge National Laboratory
- 73B Life History Fitness of F1 hybrids of Tex Populations of Daphnia pulex
- 74B Mathematical modeling in Insulin pumps
- 75B Mentholated 4th-Generation E-cig Aerosols Induce Ventricular Arrhythmias and Early Repolarization Defects in Mice
- 76B Quantifying the hydrodynamics and kinematics of prayiid Siphonophores
- 77B Spectrophotometric Analysis of Vicinal Diketone Metabolism by Saccharomyces cerevisiae
- 78B Synthesis of a polymer end-capping agent: Continued development of an undergraduate laboratory experiment
- 79B The Effect of Fructose-1,6-Bisphosphatases in Autophagy Upregulation
- 80B The Extracellular Matrix Component, Hyaluronan, Augments Phagocytosis in Macrophages
- 81B The Sound of Relaxation through the Diversity of the Brain
- 82B Uncovering the Origins and Evolution of Wood Digestion in Animals: Evidence of Independent Gene Transfers from Bacteria, Fungi, and Algae
- 83B Visualization of Neural Crest Cells in Early Craniofacial Development of Tinagl1 Deficient and Wild-type Zebrafish

## Social and Behavioral Sciences

- 84B A Reach For Liberation: The Neurological Damage Among Old and New Members of Cult Manipulation
- 85B A Search for Sustainability: Is Sustainability Achievable within the Social Media Marketplace?
- 86B A Suitability Analysis for SNAP-Eligible Food Sellers in New Jersey
- 87B Adoption v. Abortion: The Need for Improved Sex Education in Texas Post-Dobbs
- 88B Cistern Excavation
- 89B Colombia's "Total Peace" and Climate Change

- 90B Conversion Therapy: Historical Background, Research Evidence, and Legality of Sexual Orientation Change Efforts
- 91B Differences in college student attitudes on climate change
- 92B Do you know your IX? Exploring students' awareness of Title IX policy and resources.
- 93B Eliminating Equality and Liberty For All
- 94B Exploring Academic Adjustment and Anxiety in College-Aged Youth
- 95B From Superficial to Systemic: The Work of the Gary Chamber of Commerce from 1965-1975
- 96B Impact of Community-based Cancer Initiative on Health Knowledge Regarding Prostate Cancer
- 97B Interrupt Ms. Advocate
- 98B Is Addiction a Disease or a Choice?
- 99B Is My Handwriting Better? An Examination of the Benefits of Tracing and Writing in Children
- 100B Lead Poisoning and the Development of Criminal Behaviors: A Cross-Cultural Study of Water Regulation
- 101B Medicine in the Confederacy: Vaccination and Racism during the American Civil War
- 102B Promises Made, People Forgotten
- 103B S.U.P.E.R. Map: A Creative Analysis and Illustration of Pennsylvania Election Data, 2014-2022
- 104B Teacher Stressors & Turnover: The State of K-12 Educators Post COVID-19 Pandemic
- 105B The Continuous Fight for Inclusive Education
- 106B The Effects of Music on Cognitive Performance and IQ Scores
- 107B The Final Countdown: An Examination of Early Voting in the United States
- 108B The Julio-Claudian Emperors: An analysis of who they patronized and how that affected their reign
- 109B The Media's Inaccurate Portrayal of Mental Illness and its Impact on Mental Health Stigma
- 110B The Relationship Between Gender Role Identity, Brand Loyalty, and Self-Esteem in Consumers
- 111B The Social Construction of Modern Gender Roles
- 112B The Sociological and Philosophical Implications of Being an RA
- 113B The Trickster Archetype in North American Folklore
- 114B Theology of the Symposium: Socratic v. Biblical Love
- 115B TikTok and the Reliability to Self Diagnose Mental Illnesses
- 116B Understanding Shifting Reality
- 117B What Divides Us
- 118B When They Came Home: Experiences of United States Female Veterans
- 119B Who wrote it? Honors students distinguish between matched ChatGPT and human honors application essays.

## Faculty Posters

- 1F A Follow-Up to "A Potential for Improving Honors Retention with Degree Planning"
- 2F A Shady Assignment: A Campus Tree Inventory and Analysis
- 3F Artesunate with Cisplatin Displayed High Cytotoxicity in Human Prostate Cancer Cell Lines
- 4F Borrowed Faculty Perceptions of High-Impact Practices
- 5F Building Leaders, Feeding Student Success: Community Engagement at Freddy's Pantry
- 6F Building Online Community, One Cohort at a Time
- 7F Creative Honors Courses: Curriculum on Events That Shape History
- 8F Decolonizing the Grand Tour: A study abroad experience
- 9F Emerging Adults and Identity Development in the Time of COVID-19
- 10F Exercises in Teaching with Art: Unusual and Creative ideas for the Humanities Classroom
- 11F Honors Advising PhDs and Postdocs Initiative (HAPPI) Outcomes in Honors Research
- 12F Honors students perceptions of transdisciplinary learning: Connecting research skill development to honors pedagogy
- 13F Integrating mindfulness into the college curriculum: Expanding student awareness of self and society
- 14F Post Covid Technique for Research Based Introductory Contract Courses: Writing a Prospectus
- 15F Revolutionary Technology: The Use AI Language Models and Humanity in Honors Course-work
- 16F Student engagement leads to collaboration: Imagining new directions for a Reacting to the Past game
- 17F Texaco Wiki: Expanding the Impact of Honors Education Beyond the Classroom
- 18F Using Reality Television and SWOT Analysis to Reveal Human Nature in an Honors Classroom through an Interdisciplinary Lens
- 19F Why Do Diverse Students Opt-Out of Honors? A Questionnaire Validation Study
- 20F Win-Win: Facilitating Belonging in Honors While Developing Student Leaders

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