

2024 NCHC Board of Directors Application

Response ID:20 Data

1. Nominee Contact Information

1. Applicant Information

First Name

Patricia

Last Name

Smith

Institution

University of Central Arkansas

Email Address

Professional Title

Dean

Mailing Address

Apt/Suite/Office

City

Conway

State

Arkansas

Zip

72035

Country

Phone Number

Fax Number

Mobile Phone

URL

2. Please indicate your membership in NCHC:

My institution is a member, and I'm the primary contact

3. What type of institution do you serve or attend?

Medium Four-Year Institution(4,000-9,999 undergraduates)

4. What region is your institution in?

See here to find your region: <https://www.nchchonors.org/resources/regional-honors>

Southern

5. Which NCHC Officer/Board of Directors Position you are applying for?

For details on the roles and responsibilities of the different positions, see the NCHC Constitution and Bylaws: https://www.nchchonors.org/uploaded/NCHC_FILES/PDFs/NCHC_Constitution_Bylaws_approved_2022.pdf

Professional at-Large Member (3-year term)

6. Please indicate the nominee's qualifications as outlined in the NCHC Candidate Guidebook.

I have served as an NCHC committee member

I have served as an NCHC committee (co)-chair

Committee(s) served - Write In: Assessment & Research

2. Student Applicants

Please list the leadership roles you have had on campus. (Include roles and dates).

Please identify trends, challenges, or opportunities you think the National Collegiate Honors Council must address as the needs of students seeking an honors education continue to change.

In 250-300 words, please explain the strengths you can contribute as a member of the NCHC Board of Directors and your goals for service in the NCHC. (This statement will be published alongside your photo on the NCHC election ballot.)

3. Professional Applicants

7. Please list your professional positions in honors education with roles (teaching, administration, etc.) and dates. Please make sure 3 years of service are clearly indicated.

6 years as Dean

3 years as Associate Dean

4 years as Director of Student Engagement

5 years as Coordinator of Student Services

8. Please list your service to NCHC or regional honors organizations with roles and dates. (Include committee membership, board membership, leadership positions, etc.)

Co-Chair, Assessment and Evaluation Committee, 2018-present

Co-Chair, Research Committee 2017-present

Assessment and Evaluation Committee, 2013-2017

Lead Facilitator (2022). Best Administrative Practices in Assessment. An Institute of the National Collegiate Honors Council. Lincoln, NE.

Lead Facilitator (2019). Best Administrative Practices in Assessment. An Institute of the National Collegiate Honors Council. Lincoln, NE.

Lead Organizer (2018). National Society for Minorities in Honors Annual Conference. Conway, AR.

Lead Facilitator (2018). Best Administrative Practices in Assessment. An Institute of the National Collegiate Honors Council. Lincoln, NE.

Co-Organizer (2011). Southern Regional Honors Council Annual Meeting. Little Rock, AR.
Co-Organizer (2007). Technology in Honors Education, National Collegiate Honors Council.
Conway, AR.

9. Please list your involvement in presenting or publishing on honors education. (Include presentations at honors conferences and/or publications in JNCHC, HIP, or the NCHC Monographs.)

Smith, P.J. & Cognard-Black, A. (2019). Disciplinary Affiliation and Administrators' Reported Perception and Use of Assessment. *Journal of the National Collegiate Honors Council*, 20, 1: 159-172.

Cognard-Black, A., Herron, J., & Smith, P.J. (2019). Value Added. A Monograph of the National Collegiate Honors Council. National Collegiate Honors Council. Lincoln, NE.

Smith, P.J. (2019). History and Current Practices of Assessment to Demonstrate Value Added. In Cognard-Black, A., Herron, J., & Smith, P.J. Value Added. (pp). A Monograph of the National Collegiate Honors Council. National Collegiate Honors Council. Lincoln, NE.

Rolland, A. & Smith, P.J. (2017). Aided by Adderall: Illicit Use of ADHD Medications by College Students. *Journal of the National Collegiate Honors Council*, 18, 2: 41-77.

Cognard-Black, A., Smith, P.J., & Dove, A. (2017). Institutional Variability in Honors Admissions Standards, Program Support Structures, and Student Characteristics, Persistence, and Program Completion. *Journal of the National Collegiate Honors Council*, 18, 2: 235-260.

Scott, R.I., Smith, P.J., & Cognard-Black, A. (2017). Demography of Honors: The Census of U.S. Honors Programs and Colleges. *Journal of the National Collegiate Honors Council*, 18, 1: 189-224.

Smith, P.J. & Scott, R.I. (2016). Demography of Honors: Comparing NCHC Members and NonMembers. *Journal of the National Collegiate Honors Council*, 17, 2: 83-101.

Smith, P.J. & Scott, R.I. (2016). Growth and Evolution of Honors Education in the United States. In Glover, R. and O'Flaherty, Present Success and Future Challenges in Honors Education (vol. 1). (pp). Lanham, Maryland: Rowman and Littlefield Education Publishers, Inc.

Scott, R.I. & Smith, P.J. (2016) Demography of Honors: The National Landscape of Honors Education. *Journal of the National Collegiate Honors Council*, 17, 1: 73-91.

Smith, P.J. & Mrozek, L.J. (2016) Evaluating the Application of Program Outcomes to Study Abroad Experiences. *Honors in Practice*, 12, 9-32.

Smith, P.J. (2015). A Quality Instrument for Effective Honors Program Review. *Honors in Practice*, 11: 53-91.

Smith, P.J. & Zagurski, J. (2014). Improving Retention and Fit by Honing an Honors Admissions Model. *Journal of the National Collegiate Honors Council*, 14.2: 55-71.

10. Please identify trends, challenges, or opportunities you think the National Collegiate Honors Council must address as the needs of students seeking an honors education continue to change.

While other organizations are continuing to develop to serve the needs of honors directors, I believe that NCHC is still the organization that has the best intentions of promoting honors education, and I want to work to maintain its place nationally as such an organization.

As institutions fall on harder financial times, it will be important to advocate for honors programs and colleges that are at risk of cuts and closure due to financial pressures. NCHC must work to promote honors education nationally, and to demonstrate its effectiveness.

I believe that research is the tool for accomplishing organizational excellence and advocacy. We must demonstrate our effectiveness through research in order for institutions to be able to make data-driven decisions.

11. In 250-300 words, please explain the strengths you can contribute as a member of the NCHC Board of Directors and your goals for service in the NCHC. (This statement will be published alongside your photo on the NCHC election ballot.)

As a career professional and one who specializes in research in honors education, I have made progress within my own institution at narrowing equity gaps, and feel that I can bring this experience to honors education nationally. As an honors professional, I have always been committed to creating a community that provides meaningful, positive, high-impact experiences

to students. I believe that honors education can be used effectively as an instrument for narrowing equity gaps, and that it is our responsibility to engage in this work. As a board member, I would work to create and sustain a community that invests in inclusive excellence, so that all deserving students may enjoy the meaningful, positive, high-impact experiences of an honors education. My goal for the National Collegiate Honors Council is for it to remain the foremost leader of honors education, and for it to continue as an organization known to be welcoming to honors deans, directors, faculty, staff, and students regardless of institutional size or affiliation, or individual background and identities. As student enrollment is declining, institutions are beginning to face a new era of financial difficulties. My goal as a board member would be to help further develop NCHC as an organization focused on making evidence-based and strategic reforms to be prepared to adjust to the changing higher education landscape, and to prepare honors deans and directors for the next stage in our development. It will be critical during this era that NCHC is equipped as an organization to support its member institutions and to advocate for the needs of all honors programs and colleges. As a member of the Board of Directors, I would make inclusive excellence and advocacy for honors education my top priority.

4. Application Details

12. Please note any key skills or interests you can contribute toward implementation of the strategic initiatives noted below.

Organizational Excellence : Having served on the board for a 1-year term, I am familiar with the current goals of the board, and hope to support the board as we transition to adopting the shared principles, particularly in regard to the program review process and adopting a handbook for operations.

Advocacy : I have worked with deans, directors, provosts, and presidents to understand the role that honors programs can play in meeting the needs of their students.

Research : I have been actively researching honors education nationally for more than 15 years.

Professional Development : Whether serving as a new director or dean, everyone has room for growth. I have frequently served as a mentor or consultant, and am always happy to help support my fellow members of the honors community.

Diversity & Inclusion : This is such a critical area for the organization, and the place that we stand to make the largest impact on our society and nation as a whole. Honors education can help narrow equity gaps through increased access and support. In my own institution, I have worked with faculty to increase minority representation by 20% and to develop a curriculum that has contributed to a greater sense of belonging for minority students.

13. Candidate Photo

Please attach a recent head shot we may use in publicizing your candidacy for the NCHC Board of Directors. Please keep in mind, this photo will be used across our communication platforms in announcing our NCHC Board of Directors candidates, so we recommend uploading a high-resolution photo of yourself.

[IMG_7539.JPG](#)

14. Letter of Support

Please upload an institutional letter of support (from the institution's Chief Academic Officer (professional nominees) or honors dean/director (student nominees)). This letter should indicate support for your nomination and service on the Board, which may include financial support and permission to attend NCHC Board of Directors meetings and do the work of the position.

[P_Smith_NCHC_Support_Letter_5-20-22.pdf](#)

5. Thank You!

New Send Email

May 12, 2023 15:16:22 Success: Email Sent to: nchc@unl.edu