

2024 NCHC Board of Directors Application

Response ID:37 Data

1. Nominee Contact Information

1. Applicant Information

First Name

Joshua

Last Name

Stockley

Institution

University of Louisiana Monroe

Email Address

Professional Title

Director, ULM Honors Program

Mailing Address

Apt/Suite/Office

City

Monroe

State

LA

Zip

71209

Country

Phone Number

Fax Number

Mobile Phone

URL

2. Please indicate your membership in NCHC:

My institution is a member, and I'm the primary contact

3. What type of institution do you serve or attend?

Medium Four-Year Institution(4,000-9,999 undergraduates)

4. What region is your institution in?

See here to find your region: <https://www.nchchonors.org/resources/regional-honors>

Southern

5. Which NCHC Officer/Board of Directors Position you are applying for?

For details on the roles and responsibilities of the different positions, see the NCHC Constitution and Bylaws: https://www.nchchonors.org/uploaded/NCHC_FILES/PDFs/NCHC_Constitution_Bylaws_approved_2022.pdf

Professional at-Large Member (3-year term)

6. Please indicate the nominee's qualifications as outlined in the NCHC Candidate Guidebook.

I have served as an NCHC committee member

Committee(s) served - Write In: Diversity & Inclusion

2. Student Applicants

Please list the leadership roles you have had on campus. (Include roles and dates).

Please identify trends, challenges, or opportunities you think the National Collegiate Honors Council must address as the needs of students seeking an honors education continue to change.

In 250-300 words, please explain the strengths you can contribute as a member of the NCHC Board of Directors and your goals for service in the NCHC. (This statement will be published alongside your photo on the NCHC election ballot.)

3. Professional Applicants

7. Please list your professional positions in honors education with roles (teaching, administration, etc.) and dates. Please make sure 3 years of service are clearly indicated.

Honors Professor, 2006-present

Honors Director, 2011-present

8. Please list your service to NCHC or regional honors organizations with roles and dates. (Include committee membership, board membership, leadership positions, etc.)

Member, NCHC, 2008-present

Committee Member, NCHC Diversity & Inclusion, 2022-present

Member, SRHC, 2021-present

Member, LCHC, 2011-present

President, LCHC, 2012-2014

Member, NSFMIH, 2022-present

9. Please list your involvement in presenting or publishing on honors education. (Include presentations at honors conferences and/or publications in JNCHC, HIP, or the NCHC Monographs.)

Presenter, NCHC, 2014, 2015, 2016, 2022

Presenter, SRHC, 2021, 2022

Presenter, NSFMIH, 2022

10. Please identify trends, challenges, or opportunities you think the National Collegiate Honors Council must address as

the needs of students seeking an honors education continue to change.

The honors community has moved away from being a highly selective and elitist community as measured by ACT and SAT scores. Programs and colleges are redefining what it means to be in honors and this has resulted in a tremendous explosion of diversity within the community. The challenge and opportunity is to maintain this momentum and to find additional avenues for diversity. Additionally, this helps the honors community combat elitist perceptions.

The honors community has moved away from being a strictly course-driven curriculum from Western classics. Programs and colleges are employing a variety of service learning and outside of the classroom pedagogical techniques. Honors student find themselves more engaged than ever before as they increasingly learn by doing. The challenge is for our programs and colleges to transmit both what works and what does not work, so that others can employ applicable successful methods. The opportunity is for honors to be at the vanguard of transformative educational movements within higher education.

There is much the NCHC can do within the honors and higher education communities, these are the first two that most immediately come to mind.

11. In 250-300 words, please explain the strengths you can contribute as a member of the NCHC Board of Directors and your goals for service in the NCHC. (This statement will be published alongside your photo on the NCHC election ballot.)

The first thing I bring is teaching experience, being an honors professor since 2006. My goal is to create an applied and interdisciplinary academic environment that facilitates critical thinking, inspires individuals to share their experiences, encourages articulation of different perspectives, uncovers new ideas, and impacts the broader community. Through these pedagogical efforts, students develop the skills required of global citizenship. My passion was recognized by students when awarded the SGA Faculty Award of Excellence and the ULM Foundation for Award for Excellence in Teaching.

The second thing I bring is administrative experience. I became Director of the ULM Honors Program in 2011. As director, my priority was to apply the aforementioned approach and to make this honors experience accessible to any individual from anywhere. My students are disproportionately low-income, first generation learners. I have work diligently to remove barriers to participation and to create partnerships for success so that any student can benefit from a transformative pedagogical experience.

Finally, I bring my institutional perspective, not uncommon to the honors community. I serve a program without a large endowment, infrastructure, budget, or staff; however, I have managed to grow the program, increase diversity, build courses, implement curricular changes, reconnect alumni, establish private/public partnerships, and position honors within the University's strategic plan. Service to the board allows me to represent similarly situated programs and to ensure NCHC actions are consistent with its strategic initiatives of organizational excellence, professional development, research, advocacy and partnership, and diversity and inclusion.

4. Application Details

12. Please note any key skills or interests you can contribute toward implementation of the strategic initiatives noted below.

Organizational Excellence : In the area of organizational excellence, I would be interested in working with leadership to making sure that pathways to leadership clearly exist and are communicated clearly to members. I would make sure that our operations are efficient and financially sound.

Advocacy : In the realm of advocacy and partnership, related to the previous, making sure that the data regarding the benefits and impacts of honors is readily available for access among members in their personal efforts to expand honors education, to defend honors education, and to grow honors education. I am continually amazed by the number of non-honors colleagues who operate with terrible stereotypes of honors education – these stereotypes are dated, as well as inaccurate. This data should include the impact of honors (which is very difficult to collect, I know, but it does exist). In addition, with an increased emphasis upon experiential and service learning, it also critical for the NCHC to be aggressive about cataloging successful (and unsuccessful) experiential and service learning models that exist within among member institutions to assist programs without them or struggling to create or to maintain them.

Research : In the realm of research, I would like to work with leadership to continue to make sure the NCHC is consistently collecting appropriate programmatic data and making sure this information is easily accessible to all members. I do think there

is a potential gap in our data in regards to the conversion from an honors program to honors college – keeping a database of honors programs that have converted to honors colleges and making supporting documents related to these conversions available to members (as appropriate without unveiling sensitive intuitional data or proprietary knowledge). This could assist programs seeking to convert to a college. In creating my own memo to the President requesting the formation of a college, NCHC-related research was profoundly instrumental in assisting me with this report.

Professional Development : In the area of professional development, I would be interested in working with NCHC leadership to explore how the NCHC could provide more formal, year-round, cost-effective educational opportunities for members to discuss or to study selected issues in honors. There are a lot of valuable panels at the annual meeting and some pay workshops throughout the year; however, it would be nice to have additional formal and free options for members to disseminate knowledge and best practices. Personally, I was discouraged to see the fundraising workshop had a cost. More formal meetings throughout the year could enhance professional networking and disseminate best practices strengthening honors programs and colleges across the country, particularly those with very limited budgets. I serve a program without a large endowment, infrastructure, budget, or staffing – I would bring this perspective to the board. The professional development I have participated in through NCHC has undoubtedly led me to being a much better professor and director – I have learned so much and I would like to make sure that these high quality workshops are accessible to as many as possible.

Diversity & Inclusion : In the realm of diversity and inclusion, I would bring my value of diversity and inclusion articulated in the preceding section to my service. I am presently a member of the Diversity and Inclusion Committees and served as a facilitator on a workshop regarding LGBTQ+ issues in honors. I would continually ask how our proposals and actions align with our publicly stated values of inclusion and diversity. Do our actions reflect our words in what we do?

13. Candidate Photo

Please attach a recent head shot we may use in publicizing your candidacy for the NCHC Board of Directors. Please keep in mind, this photo will be used across our communication platforms in announcing our NCHC Board of Directors candidates, so we recommend uploading a high-resolution photo of yourself.

14. Letter of Support

Please upload an institutional letter of support (from the institution's Chief Academic Officer (professional nominees) or honors dean/director (student nominees)). This letter should indicate support for your nomination and service on the Board, which may include financial support and permission to attend NCHC Board of Directors meetings and do the work of the position.

[Dr._Arant_Letter_of_Support_\(Stockley\).pdf](#)

5. Thank You!

New Send Email

May 31, 2023 14:03:18 Success: Email Sent to: nchc@unl.edu
