(The maximum length of any syllabus accepted for publication is 4 pages, with margins (left, right, top, and bottom) of no less than once inch and with Times New Roman font size 12.)

Required syllabus format:

Title of Honors Course

Course Department(s), Course Number (indicating grade level), # of Credit Hours

Names(s) of Teachers

Name of College or University

Name of Honors College or Program (if applicable)

Name of Dean or Director

**General Description**:

A statement of no more than 100 words indicating the nature and purpose of the course. Please include the number of students in the course.

**Texts**:

A list of books used in the course

**Syllabus**:

A day-by-day outline of topics and/or readings and assignments for the course, including exam dates, field trips, and due dates for papers, etc. This format should be obvious, but here is roughly how it should look, showing just the beginning and end of a team-taught course on "The Modern University":

Jan. 7 Introduction to Course

Jan. 9 “University as Text” Explorations

Jan. 14 Student Reports on “University as Text” Explorations

Jan. 16History, Mission, and Governance of the Modern University

\*George Mariz, “Full Circle: The Reappearance of Privilege and Responsibility in American Higher Education” in *Journal of the National Collegiate Honors Council*

Jan. 21 The University in Fiction

 \*Philip Roth, *The Human Stain*

Jan. 23 The University in Film

 \*Discussion of play/movie “Who’s Afraid of Virginia Woolf?"

Jan. 28 Academic Disciplines and Academic Research

 \*James Watson, *The Double Helix*

 [material omitted here for the sake of brevity]

April 15 Discussion of Michel Foucault’s *Discipline and Punish* and its Implications for Higher Education

April 17 The University, the Internet, and Distance Learning

April 22, 24Presentation of Student Projects and Review

May 1 Final Exam

**Grading policies**:

Include how grades are determined (in most cases giving percentage weight of each assignment adding up to 100%) and any other pertinent information about the methods of evaluation used in the course.